

VALDOSTA STATE UNIVERSITY

ACADEMIC COMMITTEE PACKET

ACADEMIC COMMITTEE

**MONDAY,
January 9, 2017**

2:30 p.m.

**Rose Room
University Center**

**Stanley Jones
Registrar/Secretary of the Academic Committee**

ACADEMIC COMMITTEE
AGENDA
January 9, 2017

1. Minutes of the December 5, 2016 meeting. (pages 1-2) were approved by email December 12, 2016.
2. **COLLEGE OF BUSINESS**
 - a. New minor in Accounting (pages 3-4)
3. **COLLEGE OF EDUCATION AND HUMAN SERVICES**
 - a. Revised title, prerequisite, and description KSPE 2010 (pages 5-7)
 - b. Revised title, prerequisite, and description KSPE 2020 (pages 8-10)
4. **COLLEGE OF ARTS AND SCIENCES**
 - a. Revised requirements for the minor in Computer Science (pages 11-12)
 - b. Revised requirements Core Area F for the BS in Computer Science (pages 13-14)
 - c. Revised requirements Core Area F and Senior College Requirements for the BS in Computer Information Systems (pages 15-16)
 - d. Revised prerequisite for CS 4830 (pages 17-18)
 - e. Revised requirements Core Area F and Senior College Requirements for the BA in Spanish – Language and Culture Track (pages 19-21)
 - f. Revised requirements Senior College Requirements for the BA in Spanish – World Languages and Cultures Track (pages 22-24)
 - g. Revised requirements Senior College Requirements for the BA in Spanish – Foreign Language Education Track (pages 25-27)
 - h. Revised course description SPAN 1001 (pages 28-30)
 - i. Revised course title, prerequisite, and description SPAN 3000 (pages 31-33)
 - j. Revised course title, prerequisite, and description SPAN 3010 (pages 34-36)
 - k. Revised course prerequisite SPAN 3014 (pages 37-39)
 - l. New course SPAN 3300 (pages 40-48)
 - m. Revised course description SPAN 4020 (pages 49-51)
 - n. Revised course credit hours SPAN 4990 (pages 52-54)
 - o. Revised requirements for the minor in Spanish (pages 55-56)
 - p. Revised requirements Core Area F and Senior College Requirements for the BA in French – Language and Culture Track (pages 57-59)
 - q. Revised requirements Senior College Requirements for the BA in French – World Languages and Culture Track (pages 60-62)
 - r. Revised course description FREN 1001 (pages 63-65)
 - s. New course ARAB 1001 (pages 66-80)
 - t. New course ARAB 1002 (pages 81-93)
 - u. New course ARAB 2001 (pages 94-108)
 - v. New course ARAB 2002 (pages 109-123)
5. **Pending items**
 - a. Revised course CHEM 1010 – USG General Education Council approval
 - b. Prospectus - DNP – Doctor of Nursing Practice – BOR approval (SEP12 AC)
 - c. Prospectus – PSM – Professional Science Master’s in Chemistry and Biochemistry – BOR approval (SEP12 AC)
 - d. New minor Logistics and Supply Chain – BOR approval (SEP15 AC)

VALDOSTA STATE UNIVERSITY
ACADEMIC COMMITTEE MINUTES
December 5, 2016

The Academic Committee of the Valdosta State University Faculty Senate met in the University Center Rose Room on Monday, December 5, 2016. Dr. Sharon Gravett, Associate Provost for Academic Affairs, presided.

Members Present: Dr. Michelle Ritter, Dr. Bobbie Ticknor, Ms. Jessica Lee (Proxy Dr. Gary Futrell), Dr. Patti Campbell, Dr. Nicole Cox (Proxy Ms. Sarah Arnett), Mr. Craig Hawkins, Dr. Nicole Cox, Dr. Kathleen Lowney, Dr. Frank Flaherty, Dr. Kathleen Lowney (Proxy Dr. Ellis Heath), Dr. Eugene Asola, Dr. Michelle Ritter (Proxy Ms. Kwanza Thomas), Dr. Bobbie Ticknor (Proxy Ms. Laura Carter), Ms. Jessica Lee and Dr. Xiaoi Ren.

Members Absent: Ms. Catherine Bowers, Ms. Sarah Arnett, Dr. Gary Futrell, Ms. Sarah Arnett, Dr. Ray Elson, Dr. Ellis Heath, Dr. Lars Leader, Ms. Kwanza Thomas, and Ms. Laura Carter.

Catalog Editor: Dr. Jane Kinney.

Visitors Present: Dr. Lai Orenduff, Dr. Corrine Myers-Jennings, Dr. Lynn Minor, Dr. Iris Ellis, Dr. Vesta Whisler, Ms. Teresa Williams, Dr. Reynaldo Martinez, Dr. David Nelson, and Dr. Michael Schmidt.

The Minutes of the November 14, 2016 meeting were approved by email on November 21, 2016. (pages 1-4).

A. College of the Arts

1. Revised credit hours, title, and course description, Master of Arts Communication (MAIC) 7999, "Thesis or Project", (THESIS OR PROJECT – 1-6 credit hours, 1-6 lecture hours, 0 lab hours, and 1-6 contact hours), was approved effective Fall Semester 2017. (pages 5-7).
2. Deactivation of COMM 7000, 7200, 7999 and MDIA 7700 were noted effective Fall Semester 2017. (pages 8-9).

B. College of Arts and Sciences

1. Revised course number, French (FREN) 4800, "Special Topics, (SPECIAL TOPICS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3contact hours), was approved effective Spring Semester 2017. (pages 10-11).
2. Revised course number, Spanish (SPAN) 4800, "Special Topics, (SPECIAL TOPICS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3contact hours), was approved effective Spring Semester 2017. (pages 12-14).
3. Revised requirements for the minor in Women and Gender Studies was approved effective Fall Semester 2017 with the effective date changed from Spring 2017 to Fall 2017. (pages 15-16).

C. College of Education and Human Services

1. Revised admission requirements from the EDS in School Counseling was approved effective Fall Semester 2017. (pages 17-19).
2. Revised requirements for the SLPD in Communication Disorders was approved effective Fall Semester 2017. (pages 20-22).
3. Revised credit hours and description, Communication Disorders (CSD) 9220, "Advanced Clinical Intervention I", (ADV CLINICAL INTERVENTION I – 3 credit hours, 0 lecture hours, 3 lab hours, and 3 contact hours), was approved effective Fall Semester 2017 with the description changed to read ...evidence-based intervention. Students will...population. Students must document a minimum of 150 intervention hours in CSD 9220 and 9230 focused on increasing their evidence-based intervention effectiveness. (pages 23-25).
4. New course, Communication Disorders (CSD) 9230, "Advanced Clinical Intervention II", (ADV CLINICAL INTERVENTION II – 3 credit hours, 0 lecture hours, 3 lab hours, and 3 contact hours), was approved effective Fall Semester 2017 with the description changed to - Prerequisites: CSD 9220. A continuation of CSD 9220. An online seminar in which students will share their findings from their intervention projects and discuss evidence-based practices. Students must document a minimum of 150 intervention hours in CSD 9220 and 9230 focused on increasing their evidence-based intervention effectiveness. (pages 26-32).

5. New program MAT with a major in Education and a concentration of Agriculture Education was approved effective Fall Semester 2017. (pages 33-35).
6. Revised catalogue copy for the Department of Middle, Secondary, Reading, and Deaf Education was approved effective Fall Semester 2017. (pages 26-38).
7. New course, Middle/Secondary Education (MSED) 5700, "Agriculture Education Methods, (AGRICULTURE EDUCATION METHODS – 3 credit hours, 2 lecture hours, 2 lab hours, and 4 contact hours), was approved effective Summer Semester 2017 with the description changed to read ...6100. An examination of agriculture... (pages 39-49).
8. Revised Area F and Senior College Curriculum for the BS in OAT was approved effective Fall Semester 2017. (pages 50-56).
9. Revised catalogue copy for the BS in OAT was approved effective Fall Semester 2017. (pages 57-62).
10. New course, Adult and Career Education (ACED) 3000, "Office Calculations and Recordkeeping", (OFFICE CALC AND RECORDKEEP – 3 credit hours, 0 lecture hours, 3 lab hours, and 3 contact hours), was approved effective Spring Semester 2017 with the description changed to read ...consent. A study of major aspects...management. Emphasis is on solving.... (pages 63-69).
11. Revised prerequisites, Adult and Career Education (ACED) 3101, "Computerized Office Accounting", (COMPUTERIZED OFFICE ACCOUNTING – 3 credit hours, 0 lecture hours, 3 lab hours, and 3 contact hours), was approved effective Spring Semester 2017. (pages 70-72).
12. Revised title, prerequisites and description, Adult and Career Education (ACED) 4070, "Advanced Document Processing", (COMPUTERIZED OFFICE ACCOUNTING – 3 credit hours, 0 lecture hours, 3 lab hours, and 3 contact hours), was approved effective Spring Semester 2017 with the description changed to read ...courses. A study of advanced document... (pages 73-75).
13. Revised prerequisites and description, Adult and Career Education (ACED) 4160, "Administrative Office Procedures", (ADMINISTRATIVE OFFICE PROCEDUR – 3 credit hours, 0 lecture hours, 3 lab hours, and 3 contact hours), was approved effective Spring Semester 2017 with the description changed to read ...ACED courses. A study of the role...activities. Credit may be issued... (pages 76-79).

Respectfully submitted,

Stanley Jones
Registrar

REQUEST FOR A NEW PROGRAM

Valdosta State University

The Formal Proposal must be approved at all levels of faculty governance (department, college or division, Graduate Executive, Academic Committee, Faculty Senate) before being submitted to the University System of Georgia.

Proposed Effective Date: Fall, 2017

Degree and Program Name:
Minor in Accounting

Requirements: (attach new or revised course proposals separately)

Minor in Accounting... 15 Hours

Required:

ACCT 2101...3 Hours

ACCT 2102...3 Hours

ACCT 3201...3 Hours

ACCT 3400...3 Hours

Electives (Select 1):

ACCT 3202...3 Hours

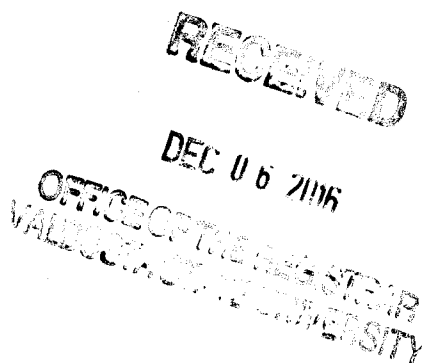
ACCT 4410...3 Hours

ACCT 4500...3 Hours

ACCT 4800...3 Hours

BUSA 3110...3 Hours

ACCT 4980*...3 Hours



*This internship course must be related to accounting. Also, for business majors, this course may count toward fulfillment of BUSA 3999.

Justification: Select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Please include and/or append relevant supporting data.

Improving Student Learning Outcomes A minor in accounting will provide majors and non-majors with additional learning opportunities to acquire skills that can be used on the job and in the marketplace.

Adopting Current Best Practice(s) in Field The college of business has been given the opportunity to add minors to the existing curriculum; and the college of business in engaging with local business, and the Accounting Advisory Board has determined that there is a need for the minor.

Meeting Mandates of State/Federal/Outside Accrediting Agencies

Other

Source of Data to Support Suggested Change:

Indirect measures: SOIs, student, employer, or alumni surveys, etc. Anecdotal evidence from students both from within the major as well as students from other majors suggests that such an offering would provide opportunities for students. The

local business and accounting community has also stated that Valdosta is in need of individuals who have an accountng background, particularly in light of economic growth and the need to effectively work and plan in the business community .

Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Assessment Plan for the proposed program: The proposed minor utilizes existing courses within the college of business, and department of accounting. As such, the current AOL structure and reporting procedure will be used.

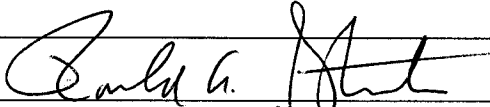
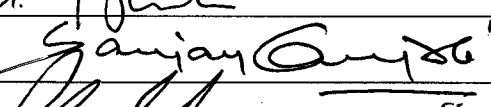

Data Sources:

Indirect measures: SOIs, student, employer, or alumni surveys, etc. Alumni surveys and responses from the Accountng Advisory Boardl

Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) Tests, assignments, projects and portfolios

Date that formal proposal was submitted to the University System of Georgia (formal proposal form available at http://www.usg.edu/academic_programs/new_programs/)

Approvals:

Dept. Head:		Date:	12/1/16
College/Division Exec. Comm.:		Date:	12/1/16
Dean/Director:		Date:	12/1/16
Graduate Exec. Comm.: (for graduate program)		Date:	
Graduate Dean (for graduate program):		Date:	
Academic Committee:		Date:	

Form last updated: January 21, 2010

RECEIVED

DEC 16 2016

OFFICE OF THE REGISTRAR
VALDOSTA STATE UNIVERSITY

Request for a Revised Course
Valdosta State University

Date of Submission: 11/29/2016 (mm/dd/yyyy)

Department Initiating Revision: KSPE
Faculty Member Requesting Revision: Dr. Sonya Sanderson

Current Course Prefix, Title, & Number:
(See course description abbreviations in the catalog for approved prefixes)
KSPE 2010. Physical Activity Techniques I

List Current and Requested Revisions:

<p>Current:</p> <p>Course Prefix and Number: KSPE 2010</p> <p>Credit Hours: 3</p> <p>Course Title: Physical Activity Techniques I</p> <p>Pre-requisites:KSPE 2999</p> <p>Course Description: Prerequisite: KSPE 2999. Instructional techniques primarily emphasizing elementary school physical education activities, health-related fitness, and related content areas.</p>	<p>Requested:</p> <p>Course Prefix and Number: KSPE 2010</p> <p>Credit Hours: 3</p> <p>Course Title: Activities and Games for Coaches and Teachers</p> <p>Pre-requisites:Declared health and physical education majors and/or permission of the department head.</p> <p>Course Description: Instructional techniques primarily emphasizing elementary school physical education activities, dance, health-related fitness, and related context areas.</p>
-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Semester/Year to be Effective: fall 2017
Estimated Frequency of Course Offering: 1 X each fall

Indicate if Course will be : Requirement for Major Elective

Justification: (select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Please include and/or append relevant supporting data.)

Improving student learning outcomes:

Adopting current best practice(s) in field:

Meeting Mandates of State/Federal/Outside Accrediting Agencies:

Other: This change will be beneficial with engaging HPE majors earlier in their college years instead of waiting until they are fully accepted into the major by passing the KSPE 2999 course. This will allow students the ability to see what the HPE major is about and if the HPE major is a choice for them as they pursue a college career.

Plans for assessing the effectiveness of the course: Plans for assessing the course will still remain the same: course assessments (i.e.: theme level proficiency assessments, unit level assessments, departmental assessments, and course developed assessments). See syllabus for specific assessments.

Approvals:	
College/Division Exec. Comm.: <i>Lynn C. Min</i>	Date: <i>12-15-16</i>
Dept. Head: <i>Sonja Sanderson</i>	Date: <i>12-5-16</i>
Dean/Director: <i>Lynn C. Min</i>	Date: <i>12-15-16</i>
Graduate Exec. Comm.(if needed):	Date:
Graduate Dean (if needed):	Date:
Academic Committee:	Date:

Form last updated: December 1, 2016

RECEIVED

OFFICE OF THE REGISTRAR
VALDOSTA STATE UNIVERSITY
DEC 16 2016

Request for a Revised Course Valdosta State University	
Date of Submission: 11/29/2016 (mm/dd/yyyy)	
Department Initiating Revision: KSPE	Faculty Member Requesting Revision: Dr. Sonya Sanderson
Current Course Prefix, Title, & Number: (See course description abbreviations in the catalog for approved prefixes) KSPE 2020. Physical Activity Techniques II	
List Current and Requested Revisions:	
Current: Course Prefix and Number: KSPE 2020 Credit Hours: 3 Course Title: Physical Activity Techniques II Pre-requisites:KSPE 2999 Course Description: Instructional techniques primarily emphasizing middle and secondary physical education activities and related context areas.	Requested: Course Prefix and Number: KSPE 2020 Credit Hours: 3 Course Title: Coaching and Teaching Team Sports Pre-requisites:Declared health and physical education majors and/or permission of the department head. Course Description: Instructional techniques primarily emphasizing middle and secondary physical education activities, team sports, and related context areas.
Semester/Year to be Effective: spring 2017	Estimated Frequency of Course Offering: 1 X each spring
Indicate if Course will be : <input checked="" type="checkbox"/> Requirement for Major <input type="checkbox"/> Elective	
Justification: (select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Please include and/or append relevant supporting data.) <input type="checkbox"/> Improving student learning outcomes: <input type="checkbox"/> Adopting current best practice(s) in field: <input type="checkbox"/> Meeting Mandates of State/Federal/Outside Accrediting Agencies: <input checked="" type="checkbox"/> Other: This change will be beneficial with engaging HPE majors earlier in their college years instead of waiting until they are fully accepted into the major by passing the KSPE 2999 course. This will allow students the ability to see what the HPE major is about and if the HPE major is a choice for them as they pursue a college career.	

Plans for assessing the effectiveness of the course: Plans for assessing the course will still remain the same: course assessments (i.e.: theme level proficiency assessments, unit level assessments, departmental assessments, and course developed assessments). See syllabus for specific assessments.

Approvals:	
College/Division Exec. Comm.: <i>Lynn C. Minni</i>	Date: <i>12-15-16</i>
Dept. Head: <i>Sonya Sanderson</i>	Date: <i>12-5-16</i>
Dean/Director: <i>Lynn C. Minni</i>	Date: <i>12-15-16</i>
Graduate Exec. Comm.(if needed):	Date:
Graduate Dean (if needed):	Date:
Academic Committee:	Date:

Form last updated: December 1, 2016

REQUEST FOR A CURRICULUM CHANGE

Valdosta State University

Select Area of Change:

Core Curriculum Senior Curriculum Graduate Curriculum Other Curriculum
Specify: Area A,B,C,D,F

Current Catalog Page Number:
online

Proposed Effective Date for Curriculum Change:
(Month/Year): August 2017

Degree & Program Name:
(e.g., BFA, Art): CS-Minor

Present Requirements: CS 1301, CS 1302, CS 3101, CS 3410, any CS course at the 3000-level or above (except CS 4800)

Proposed Requirements (Underline changes after printing this form): CS 1301, CS 1302, CS 3101, any two CS courses at the 3000-level or above (except CS 3200 and CS 4800)

Justification:

Select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data.

- Improve student learning outcomes:
- Adopting current best practice(s) in field:
- Meeting mandates of state/federal/outside accrediting agencies:
- Other: CS 2620 is now a pre-requisite for CS 3410. Thus, if added to the minor there would be too many hours (20), but the only thing that could be taken away is a CS 3xxx which would mean the minor didn't have enough 3xxx hours. The proposed requirements allow a student to complete a CS minor with 17 hours of coursework. The proposed requirement are consistent with requirements for a Minor in CS in other peer universities like Armstrong Atlantic State University and Kennesaw State University.

Source of Data to Support Suggested Change:

- Indirect measures: SOIs, student, employer, or alumni surveys, etc.
- Direct measures: Materials collected and evaluated for program assessment purposes (tests,

portfolios, specific assignments, etc.) Evaluation of course requirements and associated credit hours for a minor in CS at VSU as well as other peer universities.

Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?).

Data Sources:

- Indirect measures: SOIs; student, employer, or alumni surveys, etc.
 Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Approvals:

Department Head:

Kristina J. [Signature]

Date: 12/5/2016

College/Division Exec. Committee:

Connie Richards

Date: 12/13/16

Dean(s)/Director(s):

Connie Richards

Date: 12/13/16

Grad. Exec. Committee:
(for graduate course)

Date:

Graduate Dean:
(for graduate course)

Date:

Academic Committee:

Date:

Form last updated: January 6, 2010

REQUEST FOR A CURRICULUM CHANGE

Valdosta State University

Select Area of Change:

Core Curriculum Senior Curriculum Graduate Curriculum Other Curriculum

Specify: Area A,B,C,D,F
F

Current Catalog Page Number:
online

Proposed Effective Date for
Curriculum Change:
(Month/Year): August 2017

Degree & Program Name:
(e.g., BFA, Art): BS CS
Area F

Present Requirements:

CS 1301
Principles of Programming I 4
CS 1302
Principles of Programming II 4
CS 2620
Discrete Structures 3
MATH 2261
Analytic Geometry and Calculus I (1 hour
"spillover" from Area D) 1
MATH 2262
Analytic Geometry and Calculus II 4
D.2.a Laboratory Science (with 2 hours
"spilling" into Supporting Courses) 2

Proposed Requirements (Underline changes after printing this form:

CS 1301
Principles of Programming I 4
CS 1302
Principles of Programming II 4
CS 2620
Discrete Structures 3
MATH 2261
Analytic Geometry and Calculus I (1 hour
"spillover" from Area D) 1
MATH 2262
Analytic Geometry and Calculus II 4
Any d.2.a or d.1 lab science course from a
different discipline than the sequence completed
in d.2.a or ENGR 2320 2

Justification:

Select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data.

- Improve student learning outcomes:
- Adopting current best practice(s) in field: Most USG schools allow area d.1 sciences in Area F
- Meeting mandates of state/federal/outside accrediting agencies:
- Other:

Source of Data to Support Suggested Change:

- Indirect measures: SOIs, student, employer, or alumni surveys, etc. Survey of USG schools
- Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?).

Data Sources:

- Indirect measures:** SOIs; student, employer, or alumni surveys, etc. Course not directly assessed as a part of ongoing program assessment as it is not a computing related course.
- Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Approvals:

Department Head:

Richardson

Date: 12/5/2016

College/Division Exec. Committee:

Connie Richards

Date: 12/13/16

Dean(s)/Director(s):

Connie Richards

Date: 12/13/16

Grad. Exec. Committee:
(for graduate course)

Date:

Graduate Dean:
(for graduate course)

Date:

Academic Committee:

Date:

Form last updated: January 6, 2010

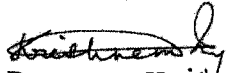
Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?).

Data Sources:

Indirect measures: SOIs; student, employer, or alumni surveys, etc.
 Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) The addition of an additional CS 3xxx elective will be regularly assessed using our ABET accreditation model.

Approvals:


Department Head:

12/12/2016
Date:

College/Division Exec. Committee:

Cornie Richards

Date: *12/13/16*

Dean(s)/Director(s):

Cornie Richards

Date: *12/13/16*

Grad. Exec. Committee:
(for graduate course)

Date:

Graduate Dean:
(for graduate course)

Date:

Academic Committee:

Date:

Form last updated: January 6, 2010

Request for a Revised Course
Valdosta State University

Date of Submission: 11/22/2016 (mm/dd/yyyy)

Department Initiating Revision:
 Computer Science

Faculty Member Requesting Revision:
 Dr. Radu Paul Mihail

Current Course Prefix, Title, & Number:
 (See course description abbreviations in the catalog for approved prefixes)
 CS4830 Computer Graphics

List Current and Requested Revisions: remove prerequisites CS3335 and MATH2150.

Current:
 Course Prefix and Number: CS4830
 Credit Hours: 3
 Course Title: Computer Graphics
 Pre-requisites: CS 3335, CS 3410, Math 2150
 Course Description: A survey of graphics systems and graphics programming. Topics include output primitives, transformations and viewing, modeling, user interfaces, and interactive methods. Both 2-D and 3-D concepts are discussed.

Requested:
 Course Prefix and Number: CS4830
 Credit Hours: 3
 Course Title: Computer Graphics
 Pre-requisites: CS 3410
 Course Description: A survey of graphics systems and graphics programming. Topics include output primitives, transformations and viewing, modeling, user interfaces, and interactive methods. Both 2-D and 3-D concepts are discussed.

Semester/Year to be Effective:
 Fall 2017

Estimated Frequency of Course Offering:
 Every Fall

Indicate if Course will be : Requirement for Major Elective

Justification: (select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Please include and/or append relevant supporting data.)

- Improving student learning outcomes:
- Adopting current best practice(s) in field: Computer graphics requires a subset of linear algebra concepts (MA2150) that are typically covered at the beginning of class as review. This requirement prevents registration of good students in our CIS program who do not have to take that course and students in our CS program who could take an elective but have not yet taken that course. Both categories of students would otherwise do well. This course is no longer using the C programming language (CS3335). Other languages are used (e.g., JavaScript), the essentials of which covered by the instructor.
- Meeting Mandates of State/Federal/Outside Accrediting Agencies:
- Other:

RECEIVED

DEC 15 2016

OFFICE OF THE REGISTRAR
 VALDOSTA STATE UNIVERSITY

Plans for assessing the effectiveness of the course: Quizzes, mid-term, homework projects and a final project.

Approvals:

College/Division Exec. Comm.:	<i>Connie Richards</i>	Date:	<i>12/13/16</i>
Dept. Head:	<i>R. J. ...</i>	Date:	12/4/2016
Dean/Director:	<i>Connie Richards</i>	Date:	<i>12/13/16</i>
Graduate Exec. Comm.(if needed):		Date:	
Graduate Dean (if needed):		Date:	
Academic Committee:		Date:	

Form last updated: December 5, 2016

REQUEST FOR A CURRICULUM CHANGE

Valdosta State University

Select Area of Change:

Core Curriculum
 Senior Curriculum
 Graduate Curriculum
 Other Curriculum

Specify: Area A,B,C,D,F
Area F

Current Catalog Page Number:

Proposed Effective Date for Curriculum Change:
(Month/Year): Fall 2017

Degree & Program Name:
(e.g., BFA, Art): BA in Spanish Language and Culture Track

Present Requirements: Core Curriculum

60
 Core Curriculum Areas A-E (See VSU Core Curriculum) 42
 Core Curriculum Area F
 SPAN 1001
 Beginning Spanish Language and Introduction to Hispanic Cultures, I
 SPAN 1002
 Beginning Spanish Language and Introduction to Hispanic Cultures, II
 SPAN 2001
 Intermediate Spanish Language and Hispanic Cultures I
 SPAN 2002
 & SPAN 2010
 Intermediate Spanish Language and Hispanic Cultures II
 and Intermediate Grammar
 Foreign Language and Culture (2nd Foreign Language)
 Electives from Area C and Area E Courses

Students must achieve a grade of "C" or better in all courses taken in Area F.

Senior College Curriculum 60
 Upper-Level Courses in Spanish
 SPAN 2011
 Intermediate Conversation 1
 SPAN 3010
 & SPAN 3150
 & SPAN 3160
 Conversation and Composition
 and Civilization and Culture of Spain
 and Civilization and Culture of Latin America 9
 SPAN 3200

Proposed Requirements (Underline changes after printing this form:

Core Curriculum 60
 Core Curriculum Areas A-E (See VSU Core Curriculum) 42
Core Curriculum Area F 18
 SPAN 1001 Beginning Spanish Language and Introduction to Hispanic Cultures, I 0-3
 SPAN 1002 Beginning Spanish Language and Introduction to Hispanic Cultures, II 0-3
 SPAN 2001 Intermediate Spanish Language and Hispanic Cultures I 0-3
 SPAN 2002 Intermediate Spanish Language and Hispanic Cultures II 0-3
 Foreign Language and Culture (2nd Foreign Language) 0-12
 Electives from Area C and Area E Courses 0-6

Students must achieve a grade of "C" or better in all courses taken in Area F.

RECEIVED

DEC 15 2016

Senior College Curriculum 60
 Upper-Level Courses in Spanish
 SPAN 3000 Intermediate Grammar and Conversation 3
 SPAN 3010
 & SPAN 3150
 & SPAN 3160
 Culture, Conversation and Composition
 and Civilization and Culture of Spain
 and Civilization and Culture of Latin America 9
 SPAN 3200 Introduction to Hispanic Literature 3
 SPAN 3250 Survey of Peninsular Literature OR
 SPAN 3260 Survey of Latin American Literature 3
 SPAN 3300 Introduction to Spanish Phonetics and

<p>& SPAN 3250 Introduction to Hispanic Literature and Survey of Peninsular Literature 6 SPAN 3260 Survey of Latin American Literature 3 SPAN 4010 & SPAN 4110 Advanced Grammar and Spanish Phonetics and Phonology 6 SPAN 4020 Advanced Conversation 2 Electives: 3000/4000-level courses, to include one Spanish literature course numbered 4000 or above 6 SPAN 4980 Community Practicum (taken twice) 2 SPAN 4990 Senior Seminar 1 Supporting Courses ESOL 4010 Applied Linguistics for ESOL Teachers 2nd Foreign Language & Culture (may be taken in Areas C & F) Electives Total hours required for the degree 120</p>	<table border="0"> <tr><td><u>Phonology</u></td><td style="text-align: right;"><u>3</u></td></tr> <tr><td>SPAN 4010 Advanced Grammar</td><td style="text-align: right;">3</td></tr> <tr><td>SPAN 4020 Advanced Conversation</td><td style="text-align: right;">3</td></tr> <tr><td>Electives: 3000/4000-level courses</td><td style="text-align: right;">6</td></tr> <tr><td>SPAN 4980 Community Practicum (taken twice)</td><td style="text-align: right;">2</td></tr> <tr><td colspan="2"> </td></tr> <tr><td><u>SPAN 4990 Senior Seminar</u></td><td style="text-align: right;"><u>3</u></td></tr> <tr><td>Supporting Courses</td><td></td></tr> <tr><td>ESOL 4010 Applied Linguistics for ESOL Teachers</td><td style="text-align: right;">3</td></tr> <tr><td colspan="2"> </td></tr> <tr><td>2nd Foreign Language & Culture (may be taken in Areas C & F)</td><td style="text-align: right;"><u>0-12</u></td></tr> <tr><td>Electives</td><td style="text-align: right;"><u>7-19</u></td></tr> <tr><td>Total hours required for the degree</td><td style="text-align: right;">120</td></tr> </table>	<u>Phonology</u>	<u>3</u>	SPAN 4010 Advanced Grammar	3	SPAN 4020 Advanced Conversation	3	Electives: 3000/4000-level courses	6	SPAN 4980 Community Practicum (taken twice)	2			<u>SPAN 4990 Senior Seminar</u>	<u>3</u>	Supporting Courses		ESOL 4010 Applied Linguistics for ESOL Teachers	3			2nd Foreign Language & Culture (may be taken in Areas C & F)	<u>0-12</u>	Electives	<u>7-19</u>	Total hours required for the degree	120
<u>Phonology</u>	<u>3</u>																										
SPAN 4010 Advanced Grammar	3																										
SPAN 4020 Advanced Conversation	3																										
Electives: 3000/4000-level courses	6																										
SPAN 4980 Community Practicum (taken twice)	2																										
<u>SPAN 4990 Senior Seminar</u>	<u>3</u>																										
Supporting Courses																											
ESOL 4010 Applied Linguistics for ESOL Teachers	3																										
2nd Foreign Language & Culture (may be taken in Areas C & F)	<u>0-12</u>																										
Electives	<u>7-19</u>																										
Total hours required for the degree	120																										

Justification:

Select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data.

- Improve student learning outcomes: Puts more emphasis on building language skills and less on theory.
- Adopting current best practice(s) in field: More emphasis on communicative approach and individual coaching of oral skills
- Meeting mandates of state/federal/outside accrediting agencies:
- Other: Streamlines path to graduation.

Source of Data to Support Suggested Change:

- Indirect measures:** SOIs, student, employer, or alumni surveys, etc. SOIs, student surveys
- Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) OPIs, WebCAPE assessments, wrtitten essays

Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?).

Data Sources:

- Indirect measures:** SOIs; student, employer, or alumni surveys, etc. all
- Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) OPIs, WebCAPE assessments, written essays

Summary of changes in area F and senior curriculum:

Drops SPAN 2010 & SPAN 2011 and adds SPAN 3000

Adds SPAN 3300 and drops SPAN 4110

Introduces a choice between SPAN 3250 and SPAN 3260

Lists SPAN 4020 as a 3-credit hour course (this change is already in the catalog under the course entry)

Drops the requirement for a 4000-level literature course among the electives

Adds two more credit hours to SPAN 4990 for a total of three.

Approvals:

Department Head: *Olga R. Nikolova* Date: *12-12-16*

College/Division Exec. Committee: *Ernie Richards* Date: *12/13/16*

Dean(s)/Director(s): *Ernie Richards* Date: *12/13/16*

Grad. Exec. Committee:
(for graduate course) Date:

Graduate Dean:
(for graduate course) Date:

Academic Committee: Date:

Form last updated: January 6, 2010