VALDOSTA STATE UNIVERSITY

ACADEMIC COMMITTEE PACKET

ACADEMIC COMMITTEE

MONDAY,
February 9, 2026

2:30 p.m.

University Center
Cypress Room

Stanley Jones
Registrar/Secretary of the Academic Committee

ACADEMIC COMMITTEE
AGENDA
January 12,2026

1. Minutes of the January 12, 2026 meeting. (pages 1-4) were approved by email January16, 2006.

2. **COLLEGE OF HUMANITIES AND SOCIAL SCIENCES**
   a. Revised prerequisites AFM 4010 (pages 5-7)

3. **COLLEGE OF THE ARTS AND COLLEGE OF HUMANITIES AND SOCIAL SCIENCES**
   a. New course JOUR 4505 (pages 8-9)
   b. New course JOUR 4580 (pages 10-11)
   c. Revised course title and description (pages 12-13)
   d. Deactivation of JOUR 2500, 2510, 3080, 3500, 3520, 3540, 3560, 4500, 4560, 4700, and 4800 (pages 14-15)

4. **COLLEGE OF SCIENCE AND MATHEMATICS**
   a. Revised requirements for the BS in Data Science (pages 16-19)
   b. New course DATA 4750 (pages 20-21)
   c. Revised prerequisites for GEOG 1112K (pages 22-23)
   d. New course GEOG 1073 (pages 24-35)
   e. Revised IMPACTS (pages 36-42)
   f. Revised prerequisites BIOL 1107 (pages 43-44)
   g. Revised prerequisites BIOL 3530 (pages 45-46)
   h. Revised credit hours and description BIOL 2950 (pages 47-48)
   i. Revised credit hours and description BIOL 4850 (pages 49-50)
   j. Revised credit hours, description and prerequisites BIOL 4950 (pages 51-52)
   k. Revised credit hours, description and prerequisites BIOL 6850 (pages 53-54)
   l. Revised credit hours, description and prerequisites BIOL 6950 (pages 55-56)
   m. Revised narrative, and requirements for the BA in Biology (pages 57-61)
   n. Revised narrative, and requirements for the BS in Biology (pages 62-74)
   o. Deactivation of BIOL 1100 (pages 75-76)
   p. Deactivation of BIOL 1951H (pages 77-78)
   q. Deactivation of BIOL 1952H (pages 79-80)

5. **COLLEGE OF BUSINESS ADMINISTRATION**
   a. Revised narrative and degree requirements for the MBA (81-85)
   b. New degree MS in Business Intelligence & Analytics (pages 86-90)
   c. Revised Educational Outcomes, and degree requirements for the MACC (pages 91-94)
   d. Revised course number and description MACC 7420 (pages 95-96) Deactivation of MACC 7390
   e. New course BUSA 7100 (pages 97-98)
   f. New course BUSA 7430 (pages 99-100)
   g. New course BUSA 7900 (pages 101-102)
   h. New course MBA 7410 (pages 103-104)
   i. New course MBA 7000 (pages 105-106)
   j. New course MBA 7420 (pages 107-108)
   k. Revised course description MBA 7430 (pages 109-110)
   l. New course MBA 7520 (pages 111-112)
   m. Revised course title, and prerequisite MACC 7100 (pages 113-114)
   n. Revised course title, and prerequisite MACC 7220 (pages 115-116)
   o. Revised course title, and description MACC 7410 (pages 117-118)
   p. Revised course number, title, and description MACC 7430 (pages 119-120) Deactivation MACC 7453
   q. Revised course title, and prerequisite MACC 7800 (pages 121-122)
   r. Revised course description WMBA 6110 (pages 123-125)
   s. Revised course title and description MACC 7510 (pages 126-127)
   t. Revised course title, prerequisite and description MBA 7850 (pages 128-129)
   u. New course BUSA 7000 (pages 130-131)
   v. Deactivation MBA 7910 (pages 132-133)

6. **COLLEGE OF THE ARTS**
   a. Revised requirements for the BA in Art (pages 134-138)
   b. Revised requirements for the BFA in Art (pages 139-142)
   c. Revised requirements for the BFA in Mass Media (pages 143-146)
   d. New course ART 1001 (pages 147-149)

e. New course ART 2040 (pages 150-151)
f. New course ART 4173 (pages 152-153)
g. New course ART 3380 (pages 154-155)
h. New course MDIA 3900 (pages 156-157)
i. Revised credit hours and description MAIC 7999 (pages 158-159)
j. Revised credit hours, prerequisite, and description ART 4170 (pages 160-161)
k. Revised course title, credit hours, and description ART 4171 (pages 162-163)
l. Revised course number and description MDIA 2600 (pages 164-165) Deactivation MDIA 3250
m. Revised course prerequisites COMM 3011 (pages 166-167)
n. Revised course prerequisites COMM 3021 (pages 168-169)
o. Revised course prerequisites COMM 4431 (pages 170-171)
p. Revised course prerequisites COMM 4501 (pages 172-173)
q. Revised course prerequisites COMM 4511 (pages 174-175)
r. Revised course prerequisites PREL 2000 (pages 176-177)
s. Revised course prerequisites PREL 4220 (pages 178-179)
t. Revised course title MDIA 3350 (pages 180-181)
u. Revised course title MDIA 2050 (pages 182-183)
v. Revised course title, and description MDIA 4100 (pages 184-185)
w. Revised course title, and description MDIA 4950 (pages 186-187)

7. **COLLEGE OF EDUCATION AND HUMAN SERVICES**
    a. MS in Psychology – additional track Accelerated Undergraduate to Graduate Track (pages188-190)
    b. Revised requirements for the MED in Adult and Creer Education – Workforce Education and Development Option and Career and Technical Education Option, Human Resource Development (pages 191-195)
    c. Revised requirements for the Graduate Certificate in Community and Technical College Leadership pages198-200)
    d. Revised course title and description ACED 7520 (pages 201-202)
    e. Revised course title and description ACED 7950 (pages 203-204)
    f. Revised prerequisites EDET 8020 (pages 205-206)
    g. Revised prerequisites EDET 8050 (pages 207-208)
    h. Revised prerequisites EDET 8040 (pages 209-210)
    i. Revised prerequisites EDET 8880 (pages 211-212)
    j. Revised prerequisites EDET 7220 (pages 213-215)
    k. Revised prerequisites ELED 7320 (pages 216-217)
    l. Revised course description ELED 7330 (pages 218-219)
    m. New degree BS in Sports Management (pages 220-223)
    n. New course SMGT 2000 (pages 223A-224)
    o. New course SMGT 2400 (pages 225-226)
    p. New course SMGT 3000 (pages 227-228)
    q. New course SMGT 3100 (pages 229-230)
    r. New course SMGT 3200 (pages 231-232)
    s. New course SMGT 3400 (pages 233-234)
    t. New course SMGT 3600 (pages 235-236)
    u. New course SMGT 3800 (pages 237-238)
    v. New course SMGT 4000 (pages 239-240)
    w. New course SMGT 4200 (pages 241-242)
    x. New course SMGT 4400 (pages 243-244)
    y. New course SMGT 4800 (pages 245-246)

VALDOSTA STATE UNIVERSITY
ACADEMIC COMMITTEE MINUTES
January 12, 2026

The Academic Committee of the Valdosta State University Faculty Senate met in the University Center Cypress Room, Monday, January 12, 2026. Dr. Sharon Gravett, Associate Provost for Academic Programs and Services, presided.

Members Present: Dr. Jospeh Pifer (Proxy Ms. Chalise Ludlow), Dr. Taralynn Hartsell, Dr. Taewon Hwang (Proxy Dr. Byeonghwa Park), Ms. Smanatha Paul, Ms. Chalise Ludlow, Dr. Fleming Bell, Dr. Kristy Litster, Dr. Colette Drouillard, Dr. Dee Ott, Dr. Lisa Batten, Dr. R. Paul Mihail, Dr. Jim Nienow, Ms. Kytt Everdeen Moore, and Ms. Tera Ray.

Members Absent: Dr. Joseph Pifer, Dr. Haley Sherman, Ms. Alene Dasher, Dr. Shaun Ault, Dr. Taewon Hwang, Mr. Jason Brown, Ms. Meg Giddings, Dr. Luis Gonzalez, and Dr. Kelly Mathis.

Catalog Editor: Ms. Monica Close

Visitors Present: Dr. Mike Savoie, Dr. M. J. Kasper, Dr. Krishnendu Roy, Dr. David Nelson, Dr. Arrington Stoll, Dr. Michael Black, Dr. Donna Sewell, Ms. Sandi Wooward, and Dr. A J Ramirez.

The Minutes of the November 10, 2025, meeting were approved by email on November 14, 2025. (pages 1-3).

A. Graduate School

1. Revised maximum course loads and other restrictions was approved effective Summer 2026. (pages 4-6).

B. College of Nursing and Health Sciences

1. Revised catalog narrative and degree requirements for the Associate of Applied Science – Dental Hygiene was approved effective Summer Semester 2026. (pages 7-11).

B. Honors College

1. Revised college narrative and requirements for the Certificate in University Honors in Interdisciplinary Studies was approved effective Fall Semester 2026. (pages 12-20).

2. Revised course title, credit hours, and description, Honors (HONS) 4990, "Honors Portfolio Seminar", (HONORS PORFOLIO SEMINAR –0 credit hours, 0 lecture hours, 0 lab hours, and 0 contact hours), was approved effective Fall Semester 2026. (pages 21-22).

C. College of Humanities and Social Science

1. Revised requirements for the BA in Political Science – Accelerated Undergraduate-to-Graduate was approved effective Fall Semester 2026. (pages 23-24).

2. Revised prerequisites, Womens and Gender Studies (WGST) 3100, "Feminist Theory", (FEMINIST THEORY – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Summer. (pages 25-26).

3. New course, Native Amer/Indigenous Studies (NAIS) 4900, "Internship in Native American and Indigenous Studies", (NAIS INTERNSHIP – 3-6 credit hours, 0 lecture hours, 3-6 lab hours, and 3-6 contact hours), was approved effective Summer 2026. Pages (27-29).

D. College of Education and Human Services

1. Revised narrative for the Tier I Certificate in Educational Leadership and requirements was effective Fall Semester 2025. (pages 30-34).

2. Revised narrative and degree requirements for the MED in Educational Leadership – P-12 School Leadership was approved Fall Semester 2026. (pages 35-39).

3. Revised degree requirements for the EDD in Curriculum and Instruction – P-12 Concentration was approved effective Fall Semester 2026. (pages 40-42).

E. College of Science and Mathematics

1. New track for the BS in Computer Science – Artificial Intelligence was approved effective Fall Semester 2026. (pages 43-45).

2. New track for the BS in Computer Information Systems (face-to-face and eDegree) – Artificial Intelligence was approved effective Fall Semester 2026. (pages 46-47).

3. New course, Computer Science (CS) 3800, "Foundations of Artificial Intelligence", (FOUNDATIONS OF AI – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours, was approved effective Fall 2026. Pages (48-54).

4. Reactivation of MATH 1262 was noted effective Fall Semester 2026. (pages 55-56).

F. College of the Arts

1. Revised prerequisites, Music (MUSC) 5101, "Graduate Diction I", (GRADUATE DICTION I – 2 credit hours, 1 lecture hour 2 lab hours, and 3 contact hours, was approved effective Fall 2026. Pages (57-58).

2. Revised prerequisites, Music (MUSC) 5102, "Graduate Diction II", (GRADUATE DICTION II – 2 credit hours, 1 lecture hour 2 lab hours, and 3 contact hours, was approved effective Fall 2026. Pages (59-60).

3. Revised requirements for the BA in Communication and the addition of Accelerated Undergraduate-to-Graduate Track was approved effective Fall Semester 2026. (pages 61-66)

4. Additon of the Accelerated Undergraduate-to-Graduate Track for the MAC degree was approved effective Fall Semester 2026. (pages 67-71).

5. New course, Communications Arts (COMM) 4550, "Communication Capstone", (COMMUNICATION CAPSTONE – 3 credit hours, 3 lecture hours 0 lab hours, and 3 contact hours, was approved effective Fall 2026. Pages (73-76).

6. Revised course description and credit hours, Master of Arts Communication (MAIC) 7999, "Thesis or Project", (THESIS OR PROJECT – 1-9 credit hours, 1-9 lecture hours 0 lab hours, and 1-9 contact hours, was approved effective Fall 2026. Pages (77-78).

7. Revised course title, Master of Arts Communication (MAIC) 6300, "Crisis and Risk Communication", (CRISIS AND RISK COMMUNICATION – 3 credit hours, 3 lecture hours 0 lab hours, and 3 contact hours, was approved effective Fall 2026. Pages (79-80).

8. Revised course description, Master of Arts Communication (MAIC) 7700, "Special Topics", (SPECIAL TOPICS – 3 credit hours, 3 lecture hours 0 lab hours, and 3 contact hours, was approved effective Fall 2026. Pages (81-82).

9. Revised course title and description, Master of Arts Communication (MAIC) 6000, "Strategic Integrated Communication", (STRATEGIC INTEGRATED COMM – 3 credit hours, 3 lecture hours 0 lab hours, and 3 contact hours, was approved effective Fall 2026. Pages (83-84).

10. Revised course title and description, Master of Arts Communication (MAIC) 6100, "Communication Leadership and Process Management", (COMM LDRSHP & PROCESS MGNT – 3 credit hours, 3 lecture hours 0 lab hours, and 3 contact hours, was approved effective Fall 2026 with the description changed to read …practices. The course emphasizes interpersonal… . Pages (85-86).

11. Revised course title and description, Master of Arts Communication (MAIC) 6150, “Entrepreneurship and Applied Communication”, (ENTREPRENEURSHIP & APPLIED COM – 3 credit hours, 3 lecture hours 0 lab hours, and 3 contact hours, was approved effective Fall 2026 with the description changed to read …challenges. The course emphasizes applying… . Pages (87-88).

12. Revised course title and description, Master of Arts Communication (MAIC) 6250, “Emerging Communication Strategies and Design”, (EMERGNG COMM STRATGIES/DESIGN – 3 credit hours, 3 lecture hours 0 lab hours, and 3 contact hours, was approved effective Fall 2026 with the description changed to read …platforms. The emphasizes AI-assisted… . Pages (89-90).

13. Revised course title and description, Master of Arts Communication (MAIC) 7300, “Global Media Systems and Policy”, (GLOBAL MEDIA SYSTEMS/POLICY – 3 credit hours, 3 lecture hours 0 lab hours, and 3 contact hours, was approved effective Fall 2026.. Pages (91-92).

14. Revised course title and description, Master of Arts Communication (MAIC) 7800, “Communication, Ethics, Law, and Civic Engagement”, (COMM ETHICS/LAW/CIVIC ENGMNT – 3 credit hours, 3 lecture hours 0 lab hours, and 3 contact hours, was approved effective Fall 2026. Pages (93-94).

15. Revised prerequisites, Communication Arts (COMM) 3011, “Argumentation and Advocacy”, (ARGUMENTATION AND ADVOCACY – 3 credit hours, 3 lecture hours 0 lab hours, and 3 contact hours, was approved effective Fall 2026. Pages (95-96).

16. Revised prerequisites, Communication Arts (COMM) 3021, “Persuasion and Social Influence”, (PERSUASION AND SOCIAL INFLUENCE – 3 credit hours, 3 lecture hours 0 lab hours, and 3 contact hours, was approved effective Fall 2026. Pages (97-98).

17. Revised prerequisites, Communication Arts (COMM) 3111, “Applied Communication Research”, (APPLED COMM RESEARCH – 3 credit hours, 3 lecture hours 0 lab hours, and 3 contact hours, was approved effective Fall 2026. Pages (99-100).

18. Revised prerequisites, Communication Arts (COMM) 3112, “Data Analytics in Communication”, (DATA ANALYTICS IN COMMUNICTION – 3 credit hours, 3 lecture hours 0 lab hours, and 3 contact hours, was approved effective Fall 2026. Pages (101-102).

19. Revised prerequisites, Communication Arts (COMM) 3311, “Teams, Leadership, and Small Group Communication”, (TEAMS LDRSHP SMALL GRP COMM – 3 credit hours, 3 lecture hours 0 lab hours, and 3 contact hours, was approved effective Fall 2026. Pages (103-104).

20. Revised prerequisites, Communication Arts (COMM) 3321, “Conflict Management”, (CONFLICT MANAGEMENT – 3 credit hours, 3 lecture hours 0 lab hours, and 3 contact hours, was approved effective Fall 2026. Pages (105-106).

21. Revised prerequisites, Communication Arts (COMM) 3411, “Visual Communication and Aesthetics”, (VISUAL COMM AND AESTHETICS – 3 credit hours, 3 lecture hours 0 lab hours, and 3 contact hours, was approved effective Fall 2026. Pages (107-108).

22. Revised prerequisites, Communication Arts (COMM) 3421, “Social Media Strategies”, (SOCIAL MEDIA STRATEGIES – 3 credit hours, 3 lecture hours 0 lab hours, and 3 contact hours, was approved effective Fall 2026. Pages (109-110).

23. Revised prerequisites, Communication Arts (COMM) 4401, “Advanced Interpersonal Communication”, (ADV INTERPERSONAL COMMUNICATN – 3 credit hours, 3 lecture hours 0 lab hours, and 3 contact hours, was approved effective Fall 2026. Pages (111-112).

24. Revised prerequisites, Communication Arts (COMM) 4421, “Nonverbal Communication”, (NONVERBAL COMMUNICATION – 3 credit hours, 3 lecture hours 0 lab hours, and 3 contact hours, was approved effective Fall 2026. Pages (113-114).

25. Revised prerequisites, Communication Arts (COMM) 4431, “Listening and Interviewing”, (LISTENING AND INTERVIEWING – 3 credit hours, 3 lecture hours 0 lab hours, and 3 contact hours, was approved effective Fall 2026. Pages (115-116).

26. Revised prerequisites, Communication Arts (COMM) 4501, “Organizational Communication”, (ORGANIZATIONAL COMMUNICATION – 3 credit hours, 3 lecture hours 0 lab hours, and 3 contact hours, was approved effective Fall 2026. Pages (117-118).

27. Revised prerequisites, Communication Arts (COMM) 4511, “Professional Communication”, (PROFESSIONAL ORGANIZATIONAL COMMUNICATION – 3 credit hours, 3 lecture hours 0 lab hours, and 3 contact hours, was approved effective Fall 2026. Pages (119-120).

28. Revised prerequisites, Communication Arts (COMM) 4521, “Crisis Communication and Management”, (CRISIS COMM & MANAGEMENT – 3 credit hours, 3 lecture hours 0 lab hours, and 3 contact hours, was approved effective Fall 2026. Pages (121-122).

29. Revised prerequisites, Public Relations (PREL) 3210, “Strategic Design for Public Relations”, (STRATEGIC DESIGN PUB RELATIONS – 3 credit hours, 3 lecture hours 0 lab hours, and 3 contact hours, was approved effective Fall 2026. Pages (123-124).

30. Revised prerequisites, Public Relations (PREL) 3220, “Strategic Writing for Public Relations”, (STRATEGIC WRITNG PUB RELATION – 3 credit hours, 3 lecture hours 0 lab hours, and 3 contact hours, was approved effective Fall 2026. Pages (125-126).

31. Revised prerequisites, Public Relations (PREL) 3240, “Strategic Design for Digital Media”, (STRATEGIC DESIGN DIGITAL MEDIA – 3 credit hours, 3 lecture hours 0 lab hours, and 3 contact hours, was approved effective Fall 2026. Pages (127-128).

32. Revised prerequisites, Public Relations (PREL) 4200, “Public Relations Research”, (PUBLIC RELATIONS RESEARCH – 3 credit hours, 3 lecture hours 0 lab hours, and 3 contact hours, was approved effective Fall 2026. Pages (129-130).

33. Revised prerequisites, Public Relations (PREL) 4220, “Integrated Communication”, (INTEGRATED COMMUNICATION – 3 credit hours, 3 lecture hours 0 lab hours, and 3 contact hours, was approved effective Fall 2026. Pages (131-132).

34. Deactivation of COMM 1500, 4441, 4461, 4561, and PREL 4240 effective Fall Semester 2026. (pages 133-134).

Respectfully submitted,

Stanley Jones
Registrar

Valdosta State University Curriculum Form • **Request for a REVISED COURSE**		**Date of Submission:**	01/14/2026

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College:	College of Humanities and Social Sciences	**Dept. Initiating Request:**	Africana Studies
Requestor's Name:	Antoinette Gazda	**Requestor's Role:**	Department Head

CURRENT: *(list only items to be changed)*		**REQUESTED:** *(list only items to be changed)*	
Course Prefix and Number:	AFAM 4010	**Course Prefix and Number:**	
Course Title:	Internship in Africana Studies	**Course Title:**	
Lecture Hours:	3	*Lecture Hours:*	
Lab/Contact Hours:		*Lab/Contact Hours:*	
Credit Hours:	3	*Credit Hours:*	
Pre-requisites:	AFAM 2000 or permission of the instructor	**Pre-requisites:**	

CURRENT Course Description:	**NEW Course Description:** *(hover over for instructions)*
A student internship experience with community organizations and governmental entities provides students with real-life opportunities to work with populations of African descent. Students will acquire supervised exposure and training in a professional environment and directly apply knowledge gained in the classroom, develop work-related skills, explore career opportunities, and exercise personal development and self-assessment.	A student internship experience with community organizations and governmental entities provides students with real-life opportunities to work with populations of African descent. Students will acquire supervised exposure and training in a professional environment and directly apply knowledge gained in the classroom, develop work-related skills, explore career opportunities, and exercise personal development and self-assessment. May be repeated for credit.

Program Level:	**Course Classification:**	**Semester to be Effective:**	**Year to be Effective:**	**Estimated Frequency of Course Offering:**
☒ Undergraduate ☐ Graduate	☐ Core IMPACTS ☐ Major Requirement ☒ Elective	☐ Fall ☐ Spring ☒ Summer	2026	*Every Semester*

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☐ Improving student learning outcomes

☐ Adopting current best practice(s) in field

☐ Mandate of State/Federal/Accrediting Agency

☒ Other –

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Allowing students to repeat this internship course will serve students and community partners in various ways, including building community relationships, supporting career readiness, contributing to student success, and providing students with additional experiential learning opportunities (all goals of VSU's Strategic Plan 2030). Repeating the internship course for credit will also allow students to participate repeatedly in paid internships, when and where appropriate.

Source of Data to Support Change *(select one or more of the following):*

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

Valdosta State University - REVISED COURSE Form

- Request for a REVISED COURSE

Approvals	Print	Signature	Date
Department Head	Antoinette Gazda	Signed by: Antoinette Gazda	1/21/2026 | 11:2
College/Division Executive Committee	Mark Smith	DocuSigned by: Mark Smith	1/26/2026 | 8:25
Dean/Director	James LaPlant	DocuSigned by: Dr. James LaPlant	1/27/2026 | 10:5
Graduate Executive Committee (for graduate course)	N/A		
Graduate Dean (for graduate course)	N/A		

Academic Committee	Karen Shepard		

***Will this change impact another department?**	☐ No ☒ Yes *[route form to department head of impacted program for signature]*
Department Head's Signature	

Valdosta State University Curriculum Form - **Request for a NEW COURSE**		**Date of Submission:**	01/19/2026

**Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.*

College:	College of the Arts	**Dept. Initiating Request:**	Communication Arts
Requestor's Name:	Ian Andersen	**Requestor's Role:**	Department Head

Proposed NEW Course Prefix: *(Consult abbreviations in the catalog)*	JOUR	**NEW Course Number:** *(Consult #s in the catalog)*	4505
Proposed NEW Course Title:	Spectator Workshop		
NEW Course Title Abbreviation: *(Limit to 30 character spaces)*	Spectator Workshop		
Prerequisite(s):			

Lecture Hours:	2	**Lab/Contact Hours:**	2	**Credit Hours:**	3

Proposed NEW Course Description: *(Limit to 50 words. Include requisites, cross listings, special requirements, etc.)**

A practicum for students involved in the operation of the campus news organization. Content, editing, and production (traditional and electronic) will be addressed in multiple media platforms. May be repeated for credit.

Program Level:	**Course Classification:**	**Semester to be Effective:**	**Year to be Effective:**	**Estimated Frequency of Course Offering:**
☒ Undergraduate ☐ Graduate	☐ Core IMPACTS ☐ Major Requirement ☒ Elective	☒ Fall ☐ Spring ☐ Summer	*2026*	*Every Semester*

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☒ Improving student learning outcomes	☐ Mandate of State/Federal/Accrediting Agency
☒ Adopting current best practice(s) in field	☒ Other –

The proposed course replaces two existing Journalism courses with overlapping content and learning objectives. Consolidating these courses into a single offering streamlines the curriculum, reduces redundancy, and provides students with a clearer and more coherent learning pathway. This revision ensures that essential skills and competencies are delivered more efficiently while maintaining academic rigor and alignment with program outcomes. The new course supports Journalism's transition to a new department and college and reflects a thoughtful reorganization of curricular offerings to better serve students and instructional needs.

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****

Source of Data to Support Change *(select one or more of the following):*

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

Direct assessment will be embedded in key course assignments that demonstrate students' ability. Major projects, written analyses, and presentations will serve as the primary evidence of learning, allowing for evaluation of both conceptual understanding and practical skills. Assessment results will inform instructional refinement and contribute to ongoing program-level review of learning outcomes.

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****

Valdosta State University – NEW COURSE Form

- Request for a NEW COURSE

Approvals	Print	Signature	Date
Department Head	Ian Andersen	Signed by: Ian Andersen 94FB13161D134C5...	1/22/2026 | 9:05 PM ES
College/Division Executive Committee	Tommy Crane	Signed by: Tommy Crane ED25AE0FA25B476...	1/23/2026 | 2:38 PM EST
Dean/Director	James LaPlant	DocuSigned by: James LaPlant CFD1633B1A51412...	1/28/2026 | 11:12 PM E
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

***Will this change impact another department?**	☒ No ☐ Yes *[route form to department head of impacted program for signature]*
Department Head's Signature	

Valdosta State University Curriculum Form - Request for a NEW COURSE		**Date of Submission:**	11/10/2025

**Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.*

College:	College of the Arts	**Dept. Initiating Request:**	Mass Media
Requestor's Name:	Ted Geltner	**Requestor's Role:**	Faculty

Proposed NEW Course Prefix: *(Consult abbreviations in the catalog)*	JOUR	**NEW Course Number:** *(Consult #s in the catalog)*	4580
Proposed NEW Course Title:	Sports, Media and Society		
NEW Course Title Abbreviation: *(Limit to 30 character spaces)*			
Prerequisite(s):	none		

Lecture Hours:	3	**Lab/Contact Hours:**	0	**Credit Hours:**	3

Proposed NEW Course Description: *(Limit to 50 words. Include requisites, cross listings, special requirements, etc.)**

An examination of the relationships among the sports industry, athletes, media, and audiences, including the evolution of sports media from early sportswriting to today's social-media-driven culture, and the impact of emerging technologies and cultural change on the future of the sports industry.

Program Level:	**Course Classification:**	**Semester to be Effective:**	**Year to be Effective:**	**Estimated Frequency of Course Offering:**
☒ Undergraduate ☐ Graduate	☐ Core IMPACTS ☐x Major Requirement ☐x Elective	☒ Fall ☐ Spring ☐ Summer	*2026*	*Once per Year*

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☒ Improving student learning outcomes
☒ Adopting current best practice(s) in field
☐ Mandate of State/Federal/Accrediting Agency
☐ Other –

This new course aligns with Mass Media program outcomes by broadening students' understanding of the sports industry through a media and journalism lens. It expands students' awareness of the relationships among sports organizations, athletes, media platforms, and audiences, while strengthening analytical and professional competencies relevant to contemporary sports media.

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****

Source of Data to Support Change *(select one or more of the following):*

☐X Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐X Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

☐X Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐X Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐X Other Data Source Descriptions –

The effectiveness of the course will be assessed through student analysis of historical and contemporary sports media case studies using readings, written responses, discussions, and group projects. Additional assessment may include evaluation of student engagement with professional practices through lectures, discussions, and guest speaker interactions.

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****

Valdosta State University – NEW COURSE Form

- Request for a NEW COURSE

Approvals	Print	Signature	Date
Department Head	Ian Andersen	Signed by: Ian Andersen 94FB13161D134C5...	1/22/2026 | 9:05 PM ES
College/Division Executive Committee	Tommy Crane	Signed by: Tommy Crane ED25AE0FA25B476...	1/23/2026 | 2:38 PM E
Dean/Director	James LaPlant	DocuSigned by: James LaPlant CFD1633B1A51412...	1/28/2026 | 11:12 PM
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

***Will this change impact another department?**	☐ X No ☐ Yes *[route form to department head of impacted program for signature]*
Department Head's Signature	

Valdosta State University Curriculum Form • **Request for a REVISED COURSE**	**Date of Submission:**	12/7/2025

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College:	College of the Arts	**Dept. Initiating Request:**	Mass Media
Requestor's Name:	Ted Geltner	**Requestor's Role:**	Faculty

CURRENT: *(list only items to be changed)*		**REQUESTED:** *(list only items to be changed)*	
Course Prefix and Number:	JOUR 3570	**Course Prefix and Number:**	JOUR 3570
Course Title:	Photojournalism	**Course Title:**	*Photojournalism* Visual Journalism
Lecture Hours:		*Lecture Hours:*	
Lab/Contact Hours:		*Lab/Contact Hours:*	
Credit Hours:	3	*Credit Hours:*	
Pre-requisites:		**Pre-requisites:**	

CURRENT Course Description:	**NEW Course Description:** *(hover over for instructions)*
A basic course in the principles of news photography. This course will provide students with the fundamental and practical skills needed to photograph news events for newspapers and magazines for both print and online use.	A basic course in the principles of news photography and other forms of visual communication. This course will provide students with the fundamental and practical skills needed to *photograph* capture news events *for newspapers and magazines for both print and online use* visually for all forms of media.

Program Level:	**Course Classification:**	**Semester to be Effective:**	**Year to be Effective:**	**Estimated Frequency of Course Offering:**
☒ Undergraduate ☐ Graduate	☐ Core IMPACTS ☐ Major Requirement ☒ Elective	☒ Fall	2026	*Once per Year*

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☐ Improving student learning outcomes

☒ Adopting current best practice(s) in field

☐ Mandate of State/Federal/Accrediting Agency

☐ Other –

The revision reflects the evolution of the media and adds skills necessary to operate as a media professional in today's occupational environment.

Source of Data to Support Change *(select one or more of the following):*

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

Direct assessment will be embedded in key course assignments that demonstrate students' ability. Major projects, written analyses, and presentations will serve as the primary evidence of learning, allowing for evaluation of both conceptual understanding and practical skills. Assessment results will inform instructional refinement and contribute to ongoing program-level review of learning outcomes.

Valdosta State University - REVISED COURSE Form

- Request for a REVISED COURSE

Approvals	**Print**	**Signature**	**Date**
Department Head	Ian Andersen	Signed by: Ian Andersen 94FB13161D134C5...	1/22/2026 | 9:05 PM E
College/Division Executive Committee	Tommy Crane	Signed by: Tommy Crane ED25AE0FA25B476...	1/23/2026 | 2:38 PM E
Dean/Director	James LaPlant	DocuSigned by: James LaPlant CFD1633B1A51412...	1/28/2026 | 11:12 PM E
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

***Will this change impact another department?**	☒ No ☐ Yes *[route form to department head of impacted program for signature]*
Department Head's Signature	

Valdosta State University Curriculum Form - **Request to DEACTIVATE/ACTIVATE a Course/Program**		**Date of Submission:**	1/18/2026
College:	College of the Arts	**Dept. Initiating Request:**	Communication Arts
Requestor's Name:	Ian Andersen	**Requestor's Role:**	Department Head

List of Courses (or the program or track)	**JOUR 2500 - Journalism Newspaper Seminar** **JOUR 2510 - Journalism Magazine Seminar** **JOUR 3080 - Editing for Publications** **JOUR 3500 - Introduction to Journalism** **JOUR 3520 - Essential Reporting Skills** **JOUR 3540 - The Law and Journalism** **JOUR 3560 - Contemporary American Magazines** **JOUR 4500 - Document Design** **JOUR 4560 - The Converged Newsroom** **JOUR 4700 - Directed Study in Journalism** **JOUR 4800 - Internship in Journalism**
☒ Deactivate Course(s) ☐ Deactivate Program ☐ Reactivate Course(s)	

Program Level:	**Course Classification:**	**Semester to be Effective:**	**Year to be Effective:**	**Estimated Frequency of Course Offering:**
☒ Undergraduate ☐ Graduate	☐ Core IMPACTS ☐ Major Requirement ☒ Elective	☒ Fall ☐ Spring ☐ Summer	**2026**	*Every Semester*

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☐ Improving student learning outcomes

☐ Mandate of State/Federal/Accrediting Agency

☒ Adopting current best practice(s) in field

☒ Other –

As Journalism transitions to Mass Media and the College of the Arts, multiple existing courses with overlapping content will be deactivated and consolidated into newly proposed course offerings. This revision streamlines the curriculum by reducing redundancy, clarifying curricular pathways, and unifying related content into more efficient and cohesive courses.

Source of Data to Support Change *(select one or more of the following and provide appropriate narrative below):*

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Success will be measured through regular assessment of student learning outcomes, enrollment data, and ongoing faculty review.

Valdosta State University – DEACTIVATE/ACTIVATE a Course/Program

- Request to DEACTIVATE/ACTIVATE a Course/Program

Approvals	Print	Signature	Date
Department Head	Ian Andersen	Signed by: Ian Andersen 94FB43161D134C5...	1/22/2026 | 9:05 PM E
College/Division Executive Committee	Tommy Crane	Signed by: Tommy Crane ED25AE0FA25B476...	1/23/2026 | 2:38 PM ES
Dean/Director	James LaPlant	DocuSigned by: James LaPlant CFD1633B1A51412...	1/28/2026 | 11:12 PM E
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

***Will this change impact another department?**	☐ No ☒ Yes *[route form to department head of impacted program for signature]*
Department Head's Signature	

Valdosta State University
Curriculum Form

- **CURRICULUM CHANGE or REVISED CATALOG COPY**

Date of Submission:	01/15/2026

**Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.*

College:	College of Science and Mathematics	**Dept. Initiating Request:**	Data Science
Requestor's Name:	Shaun Ault	**Requestor's Role:**	Department Head
Check One Option:	X Curriculum Change *(Changes to Program/Degree)*	X Revised Catalog Copy *(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)*	
Program Level:	**Course Classification:**	**Semester to be Effective:**	**Year to be Effective:**
X Undergraduate ☐ Graduate	☐ Core IMPACTS X Major Requirement ☐ Elective	X Fall ☐ Spring ☐ Summer	2026
Degree/Program Name:	BS Data Science		
Current Catalog URL:	http://catalog.valdosta.edu/undergraduate/academic-programs/sciences-mathematics/applied-mathematics-physics/data-science/index.html		

Present Requirements:

Core Curriculum		60
Core IMPACTS (see VSU Core Curriculum)		42
Core Field of Study		18
ACED 1100 or BUSA 1105	Introduction to Business Introduction to Business	3
DATA 2600	Foundations of Data Science	3
MATH 2261 or MATH 1261	Analytic Geometry and Calculus I Survey of Calculus I	1
MATH 2262 or MATH 1262	Analytic Geometry and Calculus II	4
CS 1301	Principles of Programming I	4
MATH 2900	Mathematics Sophomore Seminar – Discrete Mathematics	2
Senior College Curriculum		60
MATH 3600	Probability and Statistics	3
DATA 3700	Statistical Computing	3
DATA 3801	Programming for Data Science I	3
DATA 3502	Data Architecture	3
DATA 3505	Data Management	3
DATA 3508	Data-Driven Decision Making	3

Proposed Requirements: *(hover over for instructions)*

Core Curriculum		60
Core IMPACTS (see VSU Core Curriculum)		42
Core Field of Study		18
ACED 1100 or BUSA 1105	Introduction to Business Introduction to Business	3
DATA 2600	Foundations of Data Science	3
MATH 1261 or MATH 2261 ~~or MATH 1261~~	Survey of Calculus I Analytic Geometry and Calculus I ~~Survey of Calculus I~~	3
MATH 1262 or MATH 2262 ~~or MATH 1262~~	Survey of Calculus II Analytic Geometry and Calculus II	3
CS 1301	Principles of Programming I	4
MATH 2900	Mathematics Sophomore Seminar – Discrete Mathematics	2
Senior College Curriculum		60
MATH 3600	Probability and Statistics	3
DATA 3700	Statistical Computing	3
DATA 3801	Programming for Data Science I	3
DATA 3502	Data Architecture	3
DATA 3505	Data Management	3
DATA 3508	Data-Driven Decision Making	3
DATA 3355	Data Mining	3

DATA 3355	Data Mining	3
DATA 4610	Statistical Machine Learning I	3
DATA 4905	Topics in Data Science	3
Supporting Courses		9
MATH 2150	Introduction to Linear Algebra	3
Choose from among the following concentrations:		
Computational Science Engineering		19
CS 1302	Principles of Programming II	
CS 3300	UNIX Programming	
ENGT 3530	Introduction to Manufacturing Systems	
ENGT 4110	Industrial Automation	
Select two:		
CS 3101	Computer Organization	
CS 3410	Data Structures	
CS 4731	Introduction to Big Data and Machine Learning	
CS 4820	Artificial Intelligence	
ENGT 3130	Industrial Cost Control	
ENGT 4120	Project Management	
DATA 4990	Special Topics in Data Science	
Supply Chain and Logistics		18
ENGT 3100		
ENGT 3140	Simulation Modeling of Industrial Systems	
ENGT 3150	Supply Chain and Logistics Concepts	
DATA 4901	Operations Research	
or MATH 4901	Operations Research I	
Select two:		6
ENGT 3130	Industrial Cost Control	
ENGT 4110	Industrial Automation	
ENGT 4120	Project Management	
DATA 3701	Time Series Forecasting Techniques	
DATA 4990	Special Topics in Data Science	
Business Analytics		18
DATA 4901	Operations Research	
or MATH 4901	Operations Research I	
DATA 3701	Time Series Forecasting Techniques	
ENGT 4120	Project Management	
ACCT 2101	Principles of Accounting I	
Select two:		6
ACCT 3000	Data Analytics in Accounting	
BUSA 3450	Management Information Systems	

DATA 4610	Statistical Machine Learning I	3
DATA 4905	Topics in Data Science	3
Select one:		3
MATH 3900	Mathematical Theory of Interest	
DATA 3701	Time Series Forecasting Techniques	
DATA 4750	Data Visualization for Data Science	
DATA 4990	Special Topics in Data Science	
Supporting Courses		3
MATH 2150	Introduction to Linear Algebra	3
Choose from among the following concentrations:		
Computational Science Engineering		19
CS 1302	Principles of Programming II	4
CS 3300	UNIX Programming	3
ENGT 3530	Introduction to Manufacturing Systems	3
ENGT 4110	Industrial Automation	3
Select two:		6
CS 3101	Computer Organization	
CS 3410	Data Structures	
CS 4731	Introduction to Big Data and Machine Learning	
CS 4820	Artificial Intelligence	
ENGT 3130	Industrial Cost Control	
ENGT 4120	Project Management	
DATA 4990	Special Topics in Data Science	
Supply Chain and Logistics		18
ENGT 3100	Six Sigma and Lean Manufacturing	3
ENGT 3140	Simulation Modeling of Industrial Systems	3
ENGT 3150	Supply Chain and Logistics Concepts	3
DATA 4901	Operations Research	3
~~or MATH 4901~~	~~Operations Research I~~	
Select two:		6
ENGT 3130	Industrial Cost Control	
ENGT 4110	Industrial Automation	
ENGT 4120	Project Management	
DATA 3701	Time Series Forecasting Techniques	
DATA 4990	Special Topics in Data Science	
Business Analytics		18
DATA 4901	Operations Research	3
~~or MATH 4901~~	~~Operations Research I~~	
DATA 3701	Time Series Forecasting Techniques	3
ENGT 4120	Project Management	3

DATA 4750		
DATA 4990	Special Topics in Data Science	
General Electives		8-9
Total hours required for the Degree		120

[1] One (1) hour of MATH 2261 spilled from STEM Area

ACCT 2101	Principles of Accounting I	3
MATH 3900	Mathematical Theory of Interest	3
Select one~~two~~:		3~~6~~
ACCT 3000	Data Analytics in Accounting	
BUSA 3450	Management Information Systems	
DATA 4750	Data Visualization for Data Science	
DATA 4990	Special Topics in Data Science	
General Electives		8-9
Total hours required for the Degree		120

~~[1] One (1) hour of MATH 2261 spilled from STEM Area~~

*If MATH 2261/2262 are taken instead of MATH 1261/1262, then the extra 2 hours may be applied in General Electives.

Justification: *(select one or more of the following and provide appropriate narrative below:)*

X Improving student learning outcomes ☐ Mandate of State/Federal/Accrediting Agency

X Adopting current best practice(s) in field ☐ Other –

The changes will help align the curriculum with current practices.

Source of Data to Support Change *(select one or more of the following):*

X Indirect Measures; SOIs, student/employer/alumni surveys, etc.

X Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

X Indirect Measures; SOIs, student/employer/alumni surveys, etc.

X Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

Valdosta State University – Curriculum Change or Revised Catalog Copy Form

- CURRICULUM CHANGE or REVISED CATALOG COPY

Approvals:	Print:	Signature:	Date:
Department Head	Shaun Ault		1/20/26
College/Division Executive Committee	CRISTINA CALESTANI	Cristina Calestani	1/20/26

Dean/Director	Pierre-Richard Cornely	Pierre-Richard Cornely	1/20/26
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

***Has an updated degree map with crosswalks linking courses and programs to workforce needs been prepared?**	☐ No ☐ Yes
***Will this change impact another college/department?**	X No ☐ Yes *[select college & indicate department(s)]*

College:	*Select One.*	**Department(s):**	

Valdosta State University Curriculum Form - Request for a NEW COURSE		**Date of Submission:**	01/15/2026

Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.

College:	College of Science and Mathematics	**Dept. Initiating Request:**	Data Science
Requestor's Name:	Shaun Ault	**Requestor's Role:**	Department Head

Proposed NEW Course Prefix: *(Consult abbreviations in the catalog)*	DATA	**NEW Course Number:** *(Consult #s in the catalog)*	4750
Proposed NEW Course Title:	Data Visualization for Data Science		
NEW Course Title Abbreviation: *(Limit to 30 character spaces)*	Data Visualization		
Prerequisite(s):	DATA 3801 with a grade of "C" or higher		

Lecture Hours:	3	**Lab/Contact Hours:**	0	**Credit Hours:**	3

Proposed NEW Course Description: *(Limit to 50 words. Include requisites, cross listings, special requirements, etc.)**

Data visualization techniques, including fundamentals of design, using charts for both communication and exploratory data analysis, interactive and geospatial visualizations, data storytelling, and visualization for machine learning. Students will learn to design ethical, effective visualizations and develop real-time, high-dimensional, and network-based visualizations using the most current technologies available.

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
☒ Undergraduate ☐ Graduate	☐ Core IMPACTS ☐ Major Requirement ☒ Elective	☒ Fall ☐ Spring ☐ Summer	*2026*	*Every other Year*

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☐ Improving student learning outcomes
☒ Adopting current best practice(s) in field
☐ Mandate of State/Federal/Accrediting Agency
☐ Other –

The Data Visualization course, DATA 4750, is part of our approved proposal to the USG for the degree of BS in Data Science.

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****

Source of Data to Support Change *(select one or more of the following):*

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****

Valdosta State University – NEW COURSE Form

- **Request for a NEW COURSE**

Approvals	Print	Signature	Date
Department Head	Shaun Ault		1/20/26
College/Division Executive Committee	Cristina Calestani	Crista Calesta.	1/20/26
Dean/Director	Pierre-Richard Cornely	Pierre-Richard Cornely	1/20/26
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

***Will this change impact another department?**	☒ No ☐ Yes *[route form to department head of impacted program for signature]*
Department Head's Signature	

Valdosta State University Curriculum Form • **Request for a REVISED COURSE**	**Date of Submission:** 11/19/2025

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College:	College of Science and Mathematics	**Dept. Initiating Request:**	Chemistry and Geosciences
Requestor's Name:	Jason Allard	**Requestor's Role:**	Faculty

CURRENT:		**REQUESTED:** *(list only items to be changed)*	
Course Prefix and Number:	GEOG 1112K	**Course Prefix and Number:**	
Course Title:	Introduction to Weather and Climate	**Course Title:**	
Lecture Hours:	3	*Lecture Hours:*	
Lab/Contact Hours:	2	*Lab/Contact Hours:*	
Credit Hours:	4	*Credit Hours:*	
Pre-requisites:	prerequisite: MATH 1001 or higher.	**Pre-requisites:**	Prerequisite or corequisite: MATH 1001 or higher.

CURRENT Course Description:	**NEW Course Description:** *(hover over for instructions)*
Weather components, processes, and their measurements. Climatic elements and their control factors and geographic classification of climatic and vegetation types are also discussed.	

Program Level:	**Course Classification:**	**Semester to be Effective:**	**Year to be Effective:**	**Estimated Frequency of Course Offering:**
☒ Undergraduate ☐ Graduate	☒ Core (Area A-E) ☐ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	2026	*Every Semester*

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☒ Improving student learning outcomes

☒ Adopting current best practice(s) in field

☐ Mandate of State/Federal/Accrediting Agency

☒ Other –

MATH 1001 does not need to solely be a prerequisite. It can also be a corequisite. This would allow more incoming students without MATH 1001 already completed to take the course.

Source of Data to Support Change *(select one or more of the following):*

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☒ Other Data Source Descriptions –

We will evaluate the effectiveness of the changes by SOI, course enrollment statistics, exit interview responses, and graduation rates.

Valdosta State University - REVISED COURSE Form

- **Request for a REVISED COURSE**

Approvals:	Print:	Signature:	Date:
Department Head	Toluwalope O. Salami		1/20/26
College/Division Executive Committee	CRISTINA CALESTANI	Cristina Calestani	1/20/26
Dean/Director	Pierre-Richard Cornely	Pierre-Richard Cornely	1/20/26
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

***Will this change impact another college/department?**		☒ No ☐ Yes *[select college & indicate department(s)]*	
College:	*Select One.*	**Department(s):**	

Valdosta State University Curriculum Form • **Request for a NEW COURSE**	**Date of Submission:** 01/15/2026

**Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.*

College:	College of Science and Mathematics	**Dept. Initiating Request:**	Chemistry and Geosciences
Requestor's Name:	Jason Allard	**Requestor's Role:**	Faculty

Proposed NEW Course Prefix: *(Consult abbreviations in the catalog)*	GEOG	**NEW Course Number:** *(Consult #s in the catalog)*	1073
Proposed NEW Course Title:	How Weather Changed Human History		
NEW Course Title Abbreviation: *(Limit to 30 character spaces)*	How Weather Changed History		
Prerequisite(s):	None		

Lecture Hours:	3	**Lab/Contact Hours:**	0	**Credit Hours:**	3

Proposed NEW Course Description: *(Limit to 50 words. Include requisites, cross listings, special requirements, etc.)**

An examination of the impacts of weather events on human history. The course investigates significant past weather events, such as hurricanes, blizzards, floods and droughts that have converged with critical moments in human civilization, thereby altering pivotal historical moments in early and modern history.

Program Level:	**Course Classification:**	**Semester to be Effective:**	**Year to be Effective:**	**Estimated Frequency of Course Offering:**
☒ Undergraduate ☐ Graduate	☒ Core IMPACTS ☐ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	*2026*	*Twice per Year*

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☒ Improving student learning outcomes
☐ Adopting current best practice(s) in field
☐ Mandate of State/Federal/Accrediting Agency
☒ Other –

Our department offers a significant number of service courses aiming to provide students with a solid foundation in Earth Sciences. However, there is currently only one introductory lab science course (GEOG 1112K: Introduction to Weather and Climate) that focuses on understanding weather events, a topic of increased interest and importance today. There is no non-lab science course with a focus on how weather events have impacted society. A course about how weather changed human history provides a unique, interdisciplinary lens to understand past impacts of weather on human history. The course will also be submitted to fulfill a non-lab science course STEM core requirement. With the changes in the number of credit hours required in the STEM core for non-STEM majors (from 11 to 10), this 3-credit hour non-lab science course would help meet the increased demand (once approved to be a core course).

The course will be added to the current course rotation, and no extra personnel or resources will be needed.

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****

Source of Data to Support Change *(select one or more of the following):*

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****

Valdosta State University – NEW COURSE Form

- **Request for a NEW COURSE**

Approvals	Print	Signature	Date
Department Head	Toluwalope Salami		01/20/26
College/Division Executive Committee	CRISTINA CALESTANI	Cristina Calestani	1/20/26
Dean/Director	Pierre-Richard Cornely	Pierre-Richard Cornely	1/20/26
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

***Will this change impact another department?**	☒ No ☐ Yes *[route form to department head of impacted program for signature]*
Department Head's Signature	

Department of Chemistry and Geosciences; College of Science and Mathematics; Valdosta State University

GEOGRAPHY 1073 – Fall 2026 (3-0-3)
How Weather Changed Human History

Instructor:	Dr. Jason Allard
Office:	Nevins Hall, Room 3023
Office phone:	229-249-2745
E-mail:	jmallard@valdosta.edu
Office hours:	TBD
Mailbox:	Nevins Hall, Room 2006
Lecture:	TBD

Course Outcomes:

This is a Core IMPACTS course that is part of the Technology, Mathematics & Sciences area.

Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course will help master course content, and support students' broad academic and career goals.

This course should direct students toward a broad Orienting Question:
- How do I ask scientific questions or use data, mathematics, or technology to understand the universe?

Completion of this course should enable students to meet the following Learning Outcome:
- Students will use the scientific method and laboratory procedures or mathematical and computational methods to analyze data, solve problems, and explain natural phenomena.

Course content, activities and exercises in this course should help students develop the following Career-Ready Competencies:
- Inquiry and Analysis
- Problem-Solving
- Teamwork

The Objectives and Outcomes of this course address Environmental Geosciences Major Outcomes 1, 2, and 3 as shown in the Undergraduate Catalog.
- To provide a working knowledge of the basic research tools in physical and cultural geography, environmental research, and in digital cartography.
- To provide the knowledge required to evaluate and interpret environmental data, address and analyze regional environmental questions and synthesize and recommend solutions to a range of environmental problems.
- To provide the analytical and technical skills necessary for geographical research including: spatial and temporal analysis; digital and conventional mapping; and analysis and interpretation of data.

Course Overview:

Course Description: An examination of the impacts of weather events on human history. The course investigates significant past weather events, such as hurricanes, blizzards, floods and droughts that have converged with critical moments in human civilization, thereby altering pivotal historical moments in early and modern history.

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Learning Outcomes: Students who successfully complete this course will be able to:

- Explain the relationship between weather, climate, and history.
- Understand the science behind weather events.
- Interpret historical evidence (chronicles, archaeological data, climate proxies) related to past weather events.
- Identify major historical weather events and describe their immediate and long-term impacts on human history.
- Explain how short-term weather events and long-term climate trends have influenced historical outcomes.
- Analyze societal resilience, adaptation, and vulnerability to significant weather events.

Course Format: This course uses a learning format that integrates face-to-face lectures, assigned videos and readings, and structured discussions. The course is designed to put major emphasis on active learning, critical thinking, and the examination of real-world weather events in a historical context.

Prerequisites: No prerequisites required.

Required Textbooks:

- Introduction to Weather and Climate (Online through BlazeVIEW)
- Durschmied, E. 2012: The Weather Factor: How Nature Has Changed History. Academic Publishing, New York
- Other required online articles, videos, and podcasts are available to read or watch in BlazeVIEW.

Attendance:

Regular attendance and participation are essential for success in class. You will be expected to physically attend all scheduled course sessions, to complete and submit assignments on time, to participate in ongoing discussions, and to interact with other students and your instructor regularly. Be sure to read and observe the following expectations:

- Submit work on time.
- Keep your instructor informed of your status.
- Review your instructor's feedback carefully and learn from it.
- In any course, problems associated with attendance or completion of assignments may arise. Unless you make prior arrangements with your instructor, you should be prepared to submit work on time. Students who turn in late work may be subject to penalties. Whether online or face-to-face, a student who misses or does not participate in more than 20% of the scheduled course or course activities could be subject to receiving a failing grade in the course.

Letter Grades:

Letter grades will be assigned according to the following percentage scores:

A = 90% - 100%
B = 80% - 89.9%
C = 70% - 79.9%
D = 60% - 69.9%
F = < 59.9%

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Assessment:

The course has a total of 690 points, divided as follows:

- Midterm Exam (Total: 150 points) 21.7%
- Final Exam (Total: 150 points) 21.7%
- Quizzes (Total: 260 points; 14 quizzes, drop the lowest score) 37.7%
- Discussion Questions (Total: 130 points; 14 questions, drop the lowest score) 18.9%

An Example of Grade Determination

- Jane Smart scores 10 points in first 13 discussion questions, and she got 5 points for the last DQ (dropped as her lowest score). Her actual points for DQs will be: [(10 x 13) + 5] - 5 = 130
- She scores perfects in 13 quizzes and got 19 out of 20 questions correct for the last quiz. Thus, she drops her lowest score - 19. Her actual points for quizzes will be: [(20 x 13) + 19] - 19 = 260
- Jane scores 80% in the midterm exam. Her actual points are 120.
- Jane scores 90% in the final exam. Her actual points are 135.
- Jane's total course points will be:

Quizzes:	260
Midterm Exam:	120
Final Exam:	135
Discussion Questions (DQ):	130
Total:	645

Determination of Jane's grade: (645/690) x 100 = 93.5%.

Check the letter grade table of the syllabus, 93.5% falls in the A range, so Jane's final grade for the class is an A.

Midterm and Final Exams: Exams will be based on material covered in the textbook lectures, and PDF PowerPoint slides in BlazeVIEW. Be sure that you examine and understand the concepts, ideas, and terms for each chapter; some of these will be discussed in slides, but others will be in the textbook only. Exams will consist of multiple choice and/or true-false questions, with each question weighted at two points. The midterm exam and the final exam will each include 75 questions totaling 150 points each. Optional videos in each unit in BlazeVIEW are optional, great for learning, but not required and not graded.

Quizzes: There will be a total of 14 quizzes based on readings and analyses of each chapter in the textbook. There will be 14 online quizzes in total. Each quiz includes 20 one-point questions. You have 30 minutes for each quiz. Please save each of your answers when taking quizzes or exam to avoid any loss of points due to computer crash or internet problems. You can either drop one quiz with your lowest score or skip a quiz at your own choice.

Discussion questions (DQ): Discussion questions are online and include 14 questions that you are required to answer. Each question counts as 10 points. Besides your own post, you also need to reply to at least one classmate to get the full 10 points. Some of the questions are controversial, and there are no right and wrong answers. However, when you state your opinion, please be logical, rational, and respectful to others' opinions, and please give supporting evidence to your arguments as well. Please cite your references each time you use other people's work: books, research articles, etc. Please make sure your answer is substantial, which normally means it includes at least 200 words, and it demonstrates your understanding of the concepts, and how to apply the concepts to a real-world case. Please post your answers before 11:59pm EST on the due dates. You can either drop one DQ with your lowest score or skip a DQ with your own choice. Your total DQ score will be entered in the grade book after you finish your last DQ.

Testing and Assignment Policy: Exams, quizzes, and discussion questions should be completed at the scheduled time. NO early final exam is allowed. Exams must be taken within the timeline. Make-up exams, quizzes, and assignments will not be given unless there is evidence that the absence was the result of a conflict with a scheduled University sports (in such case the instructor must be notified in advance), or *hospitalization* that can be verified with a doctor's excuse note, or funeral announcement with you as one of the survivors. "My computer does not work," "There is a power outage in my house," and "I have a project due today," are not legitimate excuses. If you miss a quiz or an exam due to an excused absence, contact the instructor within 2 days and the instructor will make arrangements for you to make up what you missed; otherwise, no make-ups in any case. The instructor will also be happy to explain exercises or concepts that might present some difficulties to you if your absence is excused.

Policies:

University and Department Policies

Please read the following carefully:

- Accommodations Statement: Students with disabilities who are experiencing barriers in this course may contact the Access Office (https://www.valdosta.edu/student/disability/) for assistance in determining and implementing reasonable accommodations. The Access Office is located in University Center Room 4136 Entrance 5. The phone numbers are 229-245-2498 (V), 229-375-5871. For more information, visit VSU's Access Office or email: access@valdosta.edu. To request reasonable accommodations for pregnancy and childbirth, contact Ms. Myia Miller, Title IX Compliance Officer, at maburden@valdosta.edu. Please note, you will be required to provide documentation from an appropriately licensed medical professional indicating the requested accommodations are medically necessary.

- Academic Integrity: Academic integrity is the responsibility of all VSU faculty and students. Students are responsible for knowing and abiding by the Academic Integrity Policy as set forth in the Student Code of Conduct and this syllabus. All students are expected to do their own work and to uphold a high standard of academic ethics. Any violations of this policy may result in the academic penalties outlined in the syllabus and may also be referred to Student Affairs for further disciplinary action.

  VSU's Academic Student Conduct Code states that "no student shall engage in plagiarism, which is presenting the words or ideas of another person as if they were the student's own." Content generated by an Artificial Intelligence third-party service or site (AI-generated content) without proper citation is another form of plagiarism. If you are unsure about whether something may be plagiarism or another form of academic dishonesty, please reach out to me as soon as possible.

  By taking this course, you agree that all required course work may be subject to submission for textual similarity review to Turnitin, a tool within BlazeVIEW. For more information on the use of Turnitin at VSU see Turnitin for Students (https://www.valdosta.edu/academics/academic-affairs/turnitin-for-students.php).

  Materials in this course are presented to students in an educational context for their personal use and study only and should not be shared, distributed, or sold in print, or digital formats, outside the course without the express written permission of the instructor.

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- Non-Discrimination and Tile IX Policy: Valdosta State University (VSU) is committed to creating a diverse and inclusive work and learning environment free from discrimination and harassment. VSU is dedicated to creating an environment where all campus community members feel valued, respected, and included. Valdosta State University prohibits discrimination on the basis of race, color, ethnicity, national origin, sex (including sexual harassment and pregnancy), sexual orientation, gender identity, religion, age, disability, genetic information, political affiliation or veteran status, in the University's programs and activities as required by Title IX of the Education Amendments of 1972, Title VI and VII of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973, and other applicable laws.

  The individual designated with responsibility for coordination of compliance efforts and receipt of inquiries concerning nondiscrimination policies is the University's Title IX Coordinator: Selenseia Holmes, Director of Student Conduct & Title IX. Please submit Title IX questions and concerns by emailing saholmes@valdosta.edu, calling 229-333-5409, or walking into the office located on the second floor of the Student Health Center at 200 Georgia Ave, Valdosta. Georgia 31698. Reports may also be submitted online at https://cm.maxient.com/reportingform.php?ValdostaStateUniv&layout_id=7.

- Academic Support Center Statement: The Academic Support Center (ASC) provides unlimited, in-person, free peer tutoring in core courses such as math, English/writing, sciences, social sciences, and languages. Students looking for additional assistance outside of the classroom are advised to consider working with a peer tutor through Knack. VSU has partnered with Knack to provide students with access to verified peer tutors who have previously aced this course. To view available tutors, visit vsu.joinknack.com and sign in with your student account. Please drop by our space in Odum Library, 2nd floor, or call 229-333-7570, email asc@valdosta.edu, or visit the website www.valdosta.edu/asc for more information.

- Course Technology Requirements: In this class, students will regularly use the following applications:
  - Office 365 for access to VSU email and to Microsoft applications that we will use regularly (Outlook, Word, Excel, PowerPoint, etc.)
  - BlazeVIEW

  To use these applications, students must have access to a laptop or computer. While it is possible for students to complete some work on their smartphones, this will not be sufficient in all instances, given the limitations of mobile devices. Note that the University maintains a number of computer labs, which are available for student use. Laptops are also available for check-out on a first-come, first-served basis from the New Media Center in Odum Library.

- SOI Statement: At the end of the term, all students will be expected to complete an online Student Opinion of Instruction survey (SOI) that will be available through SmartEvals. Students will receive an email notification through their VSU email address when the SOI is available (generally at least one week before the end of the term). SOI responses are anonymous to instructors/administrators, and they will be able to access results only after they have submitted final grades. Before final grade submission, instructors will not be able to see any responses, but they can see the percentage of students who have or have not completed their SOIs. While instructors will not be able to see student names, an automated system will send a reminder email to those who have yet to complete their SOIs. Complete information about the SOIs, including how to access the survey, is available on the SOI Procedures webpage (https://www.valdosta.edu/academics/academic-affairs/sois/).

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Class Policies

Please read the following carefully:

- Make-up exams are given only if there is a valid excuse for missing the regularly scheduled exam. If you miss one of the exams because of illness or injury, you must give me a valid written excuse from a local physician (note that an appointment with a doctor is not a valid excuse for missing an exam) or from the Division of Student Affairs to be eligible to take a make-up exam. If you do not give me a valid written excuse, you will be assigned a score of "0" for that exam. The make-up text may be an essay-type test. A student that misses two or more exams will receive an "F" for the course.

  Make-Up Work: Make-up work or alternative assignments will be determined by the professor and at the sole discretion of the professor. These assignments may or may not exactly duplicate the original and will not entitle other students to the same alternatives since they may not have experienced the same situations.

- Cell phones are a problem. Cell phones should be turned off during the class period. Any misuse of the cell phone may result in it being confiscated for the class period. The instructor will hold no responsibility for the confiscated cell phone. Emergency phone calls are an exception.

- Please respect your classmates! Please refrain from any disruptive behavior during class. Disruptive behavior includes but is not limited to: text messaging, talking on a cell phone, cheating on quizzes/tests, talking in class, arriving after class starts or leaving before class ends, disruptive comments during lectures, and any non-class related activity such as studying for an exam or surfing the web. Note: when the instructor is lecturing, do not attempt to hold a non-course related conversation with the instructor. Disruptive behavior may result in your expulsion from class for that day. Six (6) such expulsions will trigger the absence regulations outlined above and result in an "F" for the course.

Tentative Course Schedule (Subject to Changes):

Week 1: Weather as a Historical Trigger

- Differences between weather and climate
- Whye short term weather matters in history
- How historians identify specific weather events

Week 2: Rainfall and Mud in Military Campaigns

Weather Type: Extreme precipitation

Associated Issues:

- Mud, disease, stalled movement

Case Studies:

- Battle of Agincourt (1415)
- World War I trench warfare

Due: *Quiz 1 and Discussion Question 1*

Week 3: Snowstorms and Extreme Cold

Weather Type: Sudden cold waves

Associated Issues:

- Equipment failure
- Troop mortality

Case Studies:

- Napolean's retreat from Moscow
- Korean War winter (1950)

Due: *Quiz 2 and Discussion Question 2*

Week 4: Heat Waves and Soldier Fatigue

Weather Type: Extreme heat

Associated Issues:

- Dehydration and heat illness
- Battlefield collapse

Case Studies:

- North Africa Campaign (WWII)
- Roman Campaigns in hot climates

Due: *Quiz 3 and Discussion Question 3*

Week 4: Heat Waves and Soldier Fatigue

Weather Type: Extreme heat

Associated Issues:
- Dehydration and heat illness
- Battlefield collapse

Case Studies:
- North Africa Campaign (WWII)
- Roman Campaigns in hot climates

Due: *Quiz 3 and Discussion Question 3*

Week 5: Wind Direction and Naval Battles

Weather Type: Wind patterns and gusts

Associated Issues:
- Sailing advantages
- Fleet dispersal

Case Studies:
- Spanish Armada (1588)
- Battle of Trafalgar (1805)

Due: *Quiz 4 and Discussion Question 4*

Week 6: Storms and Shipwrecks

Weather Type: Severe storms at sea

Associated Issues:
- Loss of life and cargo
- Political and economic impacts

Case Studies:
- Viking voyages
- Colonial Shipwrecks

Due: *Quiz 5 and Discussion Question 5*

Week 7: Fog, Visibility, and Surprise

Weather Type: Fog and low visibility

Associated Issues:
- Ambush and confusion

Case Studies:
- Battle of Long Island (1776)
- Korean War fog operations

Due: *Quiz 6, Discussion Question 6, and **Midterm Exam***

Week 8: Weather and Timing Decisions

Weather Type: Forecasts and miscalculations

Associated Issues:
- Delayed or rushed decisions

Case Studies:
- D-Day weather window
- Challenger launch decision (cold weather)

Due: *Quiz 7 and Discussion Question 7*

Week 9: Flooding and Sudden Inundation

Weather Type: Flash floods and river flooding

Associated Issues:
- Infrastructure failure
- Displacement

Case Studies:
- Johnstown Flood (1889)
- Chinese flood disasters

Due: *Quiz 8 and Discussion Question 8*

Week 10: Hurricanes and Cyclones on Land

Weather Type: Tropical storms

Associated Issues:
- Urban destruction
- Government response

Case Studies:
- Galveston Hurricane (1900)
- Hurricane Katrina

Due: *Quiz 9 and Discussion Question 9*

Week 11: Hurricanes and Cyclones at Sea

Weather Type: Tropical storms

Associated Issues:
- Lost of ships and troops
- Failed invasions

Case Studies:
- Mongol Empire invasion of Japan (1281)

Due: *Quiz 10 and Discussion Question 10*

Week 12: Tornadoes and Localized Destruction

Weather Type: Tornado outbreaks

Associated Issues:
- Community impact
- Emergency response evolution

Case Studies:
- Galveston Hurricane (1900)
- Hurricane Katrina

Due: *Quiz 11 and Discussion Question 11*

Week 13: Drought as a Seasonal Weather Event

Weather Type: Short-term drought

Associated Issues:
- Crop failure in a single season
- Economic shock

Case Studies:
- Dust Bowl drought years
  (Discussed as weather events, not climate)

Due: *Quiz 12 and Discussion Question 12*

Week 14: Weather, Disease, and Public Health

Weather Type: Temperature and rainfall extremes

Associated Issues:
- Epidemics triggered by weather

Case Studies:
- Cholera outbreaks after monsoon rains
- Yellow fever and heat

Due: *Quiz 13 and Discussion Question 13*

Week 15: Weather Forecasting and Technology

Weather Type: Prediction and Uncertainty

Associated Issues:
- Early forecasting
- Technology in decision-making

Case Studies:
- WWII meteorology
- Modern storm prediction failures

Due: *Quiz 14 and Discussion Question 14, and **Final Exam***

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Valdosta State University Curriculum Form • **CURRICULUM CHANGE OR REVISED CATALOG COPY**		**Date of Submission:**	01/15/2026

**Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.*

College:	College of Science and Mathematics	**Dept. Initiating Request:**	Chemistry and Geosciences
Requestor's Name:	Jason Allard	**Requestor's Role:**	Faculty

Check One Option:	☐ Curriculum Change *(Changes to Program/Degree)*	☒ Revised Catalog Copy *(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)*

Program Level:	**Course Classification:**	**Semester to be Effective:**	**Year to be Effective:**
☒ Undergraduate ☐ Graduate	☒ Core IMPACTS ☐ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	2026
Degree/Program Name:	VSU Core IMPACTS Curriculum		
Current Catalog URL:	http://catalog.valdosta.edu/undergraduate/academic-programs/		

Present Requirements:	**Proposed Requirements:** *(hover over for instructions)*
Technology, Mathematics, and Sciences **Learning Goal:** Students will use the scientific method and laboratory procedures or mathematical and computational methods to analyze data, solve problems, and explain natural phenomena. **Orienting Question:** How do I ask scientific questions or use data, mathematics, or technology to understand the universe? **Career-ready Competencies:** Inquiry and analysis, Problem-solving, Team work Courses in Technology, Mathematics, and Sciences 1 : 10 semester hours Course List **Code** — **Title** — **Hours** Select one of the following: 4 ASTR 1010K Astronomy of the Solar System	**Technology, Mathematics, and Sciences** **Learning Goal:** Students will use the scientific method and laboratory procedures or mathematical and computational methods to analyze data, solve problems, and explain natural phenomena. **Orienting Question:** How do I ask scientific questions or use data, mathematics, or technology to understand the universe? **Career-ready Competencies:** Inquiry and analysis, Problem-solving, Team work Courses in Technology, Mathematics, and Sciences 1 : 10 semester hours Course List **Code** — **Title** — **Hours** Select one of the following: 4 ASTR 1010K Astronomy of the Solar System

ASTR 1020K	Stellar and Galactic Astronomy		ASTR 1020K	Stellar and Galactic Astronomy	
BIOL 1010 & BIOL 1020L	Introduction to Biology: The Evolution and Diversity of Life and Biodiversity Lab		BIOL 1010 & BIOL 1020L	Introduction to Biology: The Evolution and Diversity of Life and Biodiversity Lab	
BIOL 1030 & BIOL 1040L	Introduction to Biology: Organismal Biology and Organismal Biology Lab		BIOL 1030 & BIOL 1040L	Introduction to Biology: Organismal Biology and Organismal Biology Lab	
BIOL 1951H	Honors Biology: Cellular Processes		BIOL 1951H	Honors Biology: Cellular Processes	
BIOL 1952H	Honors Biology: The Evolution and Diversity of Life		BIOL 1952H	Honors Biology: The Evolution and Diversity of Life	
CHEM 1010 & 1010L	Chemistry for World Citizens and Chemistry for World Citizens Laboratory		CHEM 1010 & 1010L	Chemistry for World Citizens and Chemistry for World Citizens Laboratory	
CHEM 1151K	Survey of Chemistry I		CHEM 1151K	Survey of Chemistry I	
CHEM 1152K	Survey of Chemistry II		CHEM 1152K	Survey of Chemistry II	
CHEM 1211 & 1211L	Principles of Chemistry I and Principles of Chemistry Laboratory I		CHEM 1211 & 1211L	Principles of Chemistry I and Principles of Chemistry Laboratory I	
CHEM 1212 & 1212L	Principles of Chemistry II and Principles of Chemistry Laboratory II		CHEM 1212 & 1212L	Principles of Chemistry II and Principles of Chemistry Laboratory II	
GEOG 1112K	Introduction to Weather and Climate		GEOG 1112K	Introduction to Weather and Climate	
GEOG 1113K			GEOG 1113K		
GEOL 1121K	Principles of Physical Geology		GEOL 1121K	Principles of Physical Geology	
GEOL 1122K	Principles of Historical Geology		GEOL 1122K	Principles of Historical Geology	
PHYS 1111K	Introductory Physics I		PHYS 1111K	Introductory Physics I	
PHYS 1112K	Introductory Physics II		PHYS 1112K	Introductory Physics II	
PHYS 2211K	Principles of Physics I		PHYS 2211K	Principles of Physics I	
PHYS 2212K	Principles of Physics II		PHYS 2212K	Principles of Physics II	
Select two of the following:		6	Select two of the following:		6
ASTR 1000	Introduction to the Universe		ASTR 1000	Introduction to the Universe	
BIOL 1050	Human Biology		BIOL 1050	Human Biology	
BIOL 1080	Conservation Biology		BIOL 1080	Conservation Biology	
CHEM 1010	Chemistry for World Citizens		CHEM 1010	Chemistry for World Citizens	
DATA 1501	Introduction to Data Science		DATA 1501	Introduction to Data Science	
ENGR 1010	Technological Problem Solving		ENGR 1010	Technological Problem Solving	
GEOG 1105	Health Geography and Pandemics		GEOG 1073	How Weather Changed Human History	
GEOG 1110	Our Hazardous Environment				

GEOG 1120	Introductory Oceanography	
GEOG 1125	Resources, Society, and Environment	
GEOL 1110	Our Hazardous Environment	
MATH 1112	Trigonometry	
MATH 1261	Survey of Calculus I	
MATH 1401	Elementary Statistics	
MATH 2261	Analytic Geometry and Calculus I	
MATH 2262	Analytic Geometry and Calculus II	
PHSC 1100	The Universe of Energy	
Total Hours		10

Courses in Technology, Mathematics, and Sciences 2.a:

Required of majors in biology, chemistry, computer science, environmental geosciences, secondary biology education, secondary chemistry education, secondary mathematics education, secondary physics education, and all students in the Engineering Studies program.

Mathematics, above the level taken for Mathematics and Quantitative Skills: 3 hours

Course List

Code	Title	Hours
Biology Majors		
Select one of the following:		3
MATH 1401	Elementary Statistics	
MATH 2261	Analytic Geometry and Calculus I	
MATH 2262	Analytic Geometry and Calculus II	
All Other Science or Mathematics Majors		
MATH 2261	Analytic Geometry and Calculus I (The additional hour of calculus [MATH 2261 and MATH 2262] counts in the Core Field of Study or in the major.)	
or MATH 2262	Analytic Geometry and Calculus II	
Total Hours		3

Science (for all students listed above): 8 hours

GEOG 1105	Health Geography and Pandemics	
GEOG 1110	Our Hazardous Environment	
GEOG 1120	Introductory Oceanography	
GEOG 1125	Resources, Society, and Environment	
GEOL 1110	Our Hazardous Environment	
MATH 1112	Trigonometry	
MATH 1261	Survey of Calculus I	
MATH 1401	Elementary Statistics	
MATH 2261	Analytic Geometry and Calculus I	
MATH 2262	Analytic Geometry and Calculus II	
PHSC 1100	The Universe of Energy	
Total Hours		10

Courses in Technology, Mathematics, and Sciences 2.a:

Required of majors in biology, chemistry, computer science, environmental geosciences, secondary biology education, secondary chemistry education, secondary mathematics education, secondary physics education, and all students in the Engineering Studies program.

Mathematics, above the level taken for Mathematics and Quantitative Skills: 3 hours

Course List

Code	Title	Hours
Biology Majors		
Select one of the following:		3
MATH 1401	Elementary Statistics	
MATH 2261	Analytic Geometry and Calculus I	
MATH 2262	Analytic Geometry and Calculus II	
All Other Science or Mathematics Majors		
MATH 2261	Analytic Geometry and Calculus I (The additional hour of calculus [MATH 2261 and MATH 2262] counts in the Core Field of Study or in the major.)	
or MATH 2262	Analytic Geometry and Calculus II	
Total Hours		3

Course List

Code	Title	Hours
Select two of the following:		8
CHEM 1211 & 1211L	Principles of Chemistry I and Principles of Chemistry Laboratory I	
CHEM 1212 & 1212L	Principles of Chemistry II and Principles of Chemistry Laboratory II	
BIOL 1107 & 1107L	Principles of Biology I and Principles of Biology Laboratory I	
BIOL 1108 & 1108L	Principles of Biology II and Principles of Biology Laboratory II	
PHYS 1111K	Introductory Physics I	
PHYS 1112K	Introductory Physics II	
PHYS 2211K	Principles of Physics I	
PHYS 2212K	Principles of Physics II	
Total Hours		8

Courses in Technology, Mathematics, and Sciences 2.b

Required of nursing majors

Course List

Code	Title	Hours
Select two semester laboratory sequences from the following:		8
PHYS 1111K & PHYS 1112K	Introductory Physics I and Introductory Physics II	
PHYS 2211K & PHYS 2212K	Principles of Physics I and Principles of Physics II	
CHEM 1151K & CHEM 1152K	Survey of Chemistry I and Survey of Chemistry II	
CHEM 1211 & 1211L & CHEM 1212 & CHEM 1212L	Principles of Chemistry I and Principles of Chemistry Laboratory I and Principles of Chemistry II and Principles of Chemistry Laboratory II	
BIOL 1010 & BIOL 1020L & BIOL 1030 & BIOL 1040L	Introduction to Biology: The Evolution and Diversity of Life and Biodiversity Lab and Introduction to Biology:	

Science (for all students listed above): 8 hours

Course List

Code	Title	Hours
Select two of the following:		8
CHEM 1211 & 1211L	Principles of Chemistry I and Principles of Chemistry Laboratory I	
CHEM 1212 & 1212L	Principles of Chemistry II and Principles of Chemistry Laboratory II	
BIOL 1107 & 1107L	Principles of Biology I and Principles of Biology Laboratory I	
BIOL 1108 & 1108L	Principles of Biology II and Principles of Biology Laboratory II	
PHYS 1111K	Introductory Physics I	
PHYS 1112K	Introductory Physics II	
PHYS 2211K	Principles of Physics I	
PHYS 2212K	Principles of Physics II	
Total Hours		8

Courses in Technology, Mathematics, and Sciences 2.b

Required of nursing majors

Course List

Code	Title	Hours
Select two semester laboratory sequences from the following:		8
PHYS 1111K & PHYS 1112K	Introductory Physics I and Introductory Physics II	
PHYS 2211K & PHYS 2212K	Principles of Physics I and Principles of Physics II	
CHEM 1151K & CHEM 1152K	Survey of Chemistry I and Survey of Chemistry II	
CHEM 1211 & 1211L & CHEM 1212 & CHEM 1212L	Principles of Chemistry I and Principles of Chemistry Laboratory I and Principles of Chemistry II and Principles of Chemistry Laboratory II	
BIOL 1010 & BIOL 1020L	Introduction to Biology: The Evolution and Diversity of Life	

	Organismal Biology and Organismal Biology Lab	
Select one of the following:		3
ASTR 1000	Introduction to the Universe	
ASTR 1010K	Astronomy of the Solar System	
ASTR 1020K	Stellar and Galactic Astronomy	
BIOL 1010 & BIOL 1020L	Introduction to Biology: The Evolution and Diversity of Life and Biodiversity Lab	
BIOL 1030 & BIOL 1040L	Introduction to Biology: Organismal Biology and Organismal Biology Lab	
BIOL 1050	Human Biology	
BIOL 1080	Conservation Biology	
CHEM 1010	Chemistry for World Citizens	
CHEM 1211 & 1211L	Principles of Chemistry I and Principles of Chemistry Laboratory I	
CHEM 1212 & 1212L	Principles of Chemistry II and Principles of Chemistry Laboratory II	
GEOG 1110	Our Hazardous Environment	
GEOG 1105	Health Geography and Pandemics	
GEOG 1112K	Introduction to Weather and Climate	
GEOG 1113K		
GEOG 1125	Resources, Society, and Environment	
GEOL 1110	Our Hazardous Environment	
GEOG 1120	Introductory Oceanography	
GEOL 1121K	Principles of Physical Geology	
GEOL 1122K	Principles of Historical Geology	
PHYS 1111K	Introductory Physics I	
PHYS 1112K	Introductory Physics II	
PHYS 2211K	Principles of Physics I	
PHYS 2212K	Principles of Physics II	
ENGR 1010	Technological Problem Solving	
MATH 1112	Trigonometry	
MATH 1401	Elementary Statistics	

& BIOL 1030 & BIOL 1040L	and Biodiversity Lab and Introduction to Biology: Organismal Biology and Organismal Biology Lab	
Select one of the following:		3
ASTR 1000	Introduction to the Universe	
ASTR 1010K	Astronomy of the Solar System	
ASTR 1020K	Stellar and Galactic Astronomy	
BIOL 1010 & BIOL 1020L	Introduction to Biology: The Evolution and Diversity of Life and Biodiversity Lab	
BIOL 1030 & BIOL 1040L	Introduction to Biology: Organismal Biology and Organismal Biology Lab	
BIOL 1050	Human Biology	
BIOL 1080	Conservation Biology	
CHEM 1010	Chemistry for World Citizens	
CHEM 1211 & 1211L	Principles of Chemistry I and Principles of Chemistry Laboratory I	
CHEM 1212 & 1212L	Principles of Chemistry II and Principles of Chemistry Laboratory II	
GEOG 1073	How Weather Changed Human History	
GEOG 1110	Our Hazardous Environment	
GEOG 1105	Health Geography and Pandemics	
GEOG 1112K	Introduction to Weather and Climate	
GEOG 1113K		
GEOG 1125	Resources, Society, and Environment	
GEOL 1110	Our Hazardous Environment	
GEOG 1120	Introductory Oceanography	
GEOL 1121K	Principles of Physical Geology	
GEOL 1122K	Principles of Historical Geology	
PHYS 1111K	Introductory Physics I	
PHYS 1112K	Introductory Physics II	
PHYS 2211K	Principles of Physics I	
PHYS 2212K	Principles of Physics II	

MATH 2261 Analytic Geometry and Calculus I MATH 2262 Analytic Geometry and Calculus II PHSC 1100 The Universe of Energy Total Hours 11	ENGR 1010 Technological Problem Solving MATH 1112 Trigonometry MATH 1401 Elementary Statistics MATH 2261 Analytic Geometry and Calculus I MATH 2262 Analytic Geometry and Calculus II PHSC 1100 The Universe of Energy Total Hours 11

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☒ Improving student learning outcomes ☐ Mandate of State/Federal/Accrediting Agency

☐ Adopting current best practice(s) in field ☐ Other –

Our department offers a significant number of service courses aiming to provide students with a solid foundation in Earth Sciences. However, there is currently only one introductory lab science course (GEOG 1112K: Introduction to Weather and Climate) that focuses on understanding weather events, a topic of increased interest and importance today. There is no non-lab science course with a focus on how weather events have impacted society. A course about how weather changed human history provides a unique, interdisciplinary lens to understand past impacts of weather on human history. The course will also be submitted to fulfill a non-lab science course STEM core requirement. With the changes in the number of credit hours required in the STEM core for non-STEM majors (from 11 to 10), this 3-credit hour non-lab science course would help meet the increased demand (once approved to be a core course).

The course will be added to the current course rotation, and no extra personnel or resources will be needed.

Source of Data to Support Change *(select one or more of the following):*

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

Valdosta State University – Curriculum Change or Revised Catalog Copy Form

- **CURRICULUM CHANGE OR REVISED CATALOG COPY**

Approvals	Print	Signature	Date
Department Head	Toluwalope O. Salami		01/20/26
College/Division Executive Committee	CRISTINA CALESTANI	Cristina Calestani	1/20/26
Dean/Director	Pierre-Richard Cornely	Pierre-Richard Cornely	1/20/26
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

***Has an updated degree map with crosswalks linking courses and programs to workforce needs been prepared?**	☒ No ☐ Yes
***Will this change impact another department?**	☒ No ☐ Yes *[route form to department head of impacted program for signature]*
Department Head's Signature	

Valdosta State University Curriculum Form - **Request for a REVISED COURSE**	**Date of Submission:**	01/7/2026

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College:	College of Science and Mathematics	**Dept. Initiating Request:**	Biology
Requestor's Name:	Theresa Grove	**Requestor's Role:**	Department Head

CURRENT: *(list only items to be changed)*		**REQUESTED:** *(list only items to be changed)*	
Course Prefix and Number:	BIOL 1107	**Course Prefix and Number:**	
Course Title:	Principles of Biology I	**Course Title:**	
Lecture Hours:	3	*Lecture Hours:*	
Lab/Contact Hours:	0	*Lab/Contact Hours:*	
Credit Hours:	3	*Credit Hours:*	
Pre-requisites:	Prerequisites: Co-requisite: BIOL1107L and for biology majors, BIOL1100.	**Pre-requisites:**	*Prerequisites:* Co-requisite: BIOL1107L. *and for biology majors, BIOL1100.*

CURRENT Course Description:	**NEW Course Description:** *(hover over for instructions)*
An introduction to the principles of biology for science majors, with an emphasis on the cellular nature of life. Concepts covered include the origin and early evolution of cellular life; cell structure, function, metabolism, and reproduction; cell structure, function, metabolism, and reproduction; cell signaling; and gene regulation in bacteria and eukaryotes.	

Program Level:	**Course Classification:**	**Semester to be Effective:**	**Year to be Effective:**	**Estimated Frequency of Course Offering:**
☒ Undergraduate ☐ Graduate	☒ Core IMPACTS ☒ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	2026	*Every Semester*

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☐ Improving student learning outcomes
☐ Adopting current best practice(s) in field
☐ Mandate of State/Federal/Accrediting Agency
☒ Other –

BIOL1100 is being deactivated and removed from the curriculum because it is redundant with the new INQR courses. BIOL1100 will no longer be a co-requisite for Biology majors.

Source of Data to Support Change *(select one or more of the following):*

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☒ Other Data Source Descriptions –

SOIs and DFW rates will continue to be monitored after removing BIOL1100 from the curriculum.

Valdosta State University - REVISED COURSE Form

- **Request for a REVISED COURSE**

Approvals	Print	Signature	Date
Department Head	Theresa Grove		1/22/26
College/Division Executive Committee	Pierre-Richard Cornely	Pierre-Richard Cornely	1/22/26
Dean/Director	Pierre-Richard Cornely	Pierre-Richard Cornely	1/22/26
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

***Will this change impact another department?**	☒ No ☐ Yes *[route form to department head of impacted program for signature]*
Department Head's Signature	

Valdosta State University Curriculum Form

- **Request for a REVISED COURSE**

Date of Submission: 01/8/2026

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College:	College of Science and Mathematics	**Dept. Initiating Request:**	Biology
Requestor's Name:	Theresa Grove	**Requestor's Role:**	Department Head

CURRENT: *(list only items to be changed)*		**REQUESTED:** *(list only items to be changed)*	
Course Prefix and Number:	BIOL 3530	**Course Prefix and Number:**	
Course Title:	Biodiversity of Macrofungi	**Course Title:**	
Lecture Hours:	3	*Lecture Hours:*	
Lab/Contact Hours:	3	*Lab/Contact Hours:*	
Credit Hours:	4	*Credit Hours:*	
Pre-requisites:	BIOL1107K and BIOL1108K, or permission of the instructor	**Pre-requisites:**	BIOL1107, BIOL1107L, BIOL1108, BIOL 1108L

CURRENT Course Description:	**NEW Course Description:** *(hover over for instructions)*
A survey of the biology and diversity of fungi that produce mushrooms or large ascocarps, with an emphasis on identification in the laboratory. Field trips may be required.	

Program Level:	**Course Classification:**	**Semester to be Effective:**	**Year to be Effective:**	**Estimated Frequency of Course Offering:**
☒ Undergraduate ☐ Graduate	☐ Core IMPACTS ☐ Major Requirement ☒ Elective	☒ Fall ☐ Spring ☐ Summer	2026	*Every other Year*

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☐ Improving student learning outcomes
☐ Adopting current best practice(s) in field
☐ Mandate of State/Federal/Accrediting Agency
☒ Other –

Aligning prereqs to be consistent with other upper level courses.

Source of Data to Support Change *(select one or more of the following)*:

☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

Pre-reqs aren't changing, we are simply aligning with other courses.

Valdosta State University - REVISED COURSE Form

- **Request for a REVISED COURSE**

Approvals	Print	Signature	Date
Department Head	Theresa Grove		1/22/26
College/Division Executive Committee	Pierre-Richard Cornely	Pierre-Richard Cornely	1/22/26
Dean/Director	Pierre-Richard Cornely	Pierre-Richard Cornely	1/22/26
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

***Will this change impact another department?**	☐ No ☐ Yes *[route form to department head of impacted program for signature]*
Department Head's Signature	

Valdosta State University Curriculum Form - **Request for a REVISED COURSE**	**Date of Submission:**	12/7/2025

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College:	College of Science and Mathematics	**Dept. Initiating Request:**	Biology
Requestor's Name:	Theresa Grove	**Requestor's Role:**	Department Head

CURRENT: *(list only items to be changed)*		**REQUESTED:** *(list only items to be changed)*	
Course Prefix and Number:	BIOL 2950	**Course Prefix and Number:**	
Course Title:	Directed Research	**Course Title:**	
Lecture Hours:	0	*Lecture Hours:*	
Lab/Contact Hours:	3-12	*Lab/Contact Hours:*	
Credit Hours:	1-4	*Credit Hours:*	0-4
Pre-requisites:	None	**Pre-requisites:**	

CURRENT Course Description:	**NEW Course Description:** *(hover over for instructions)*
Supervised research on a specific biological question and preparation of a final report agreed upon by student and instructor. A maximum of 12 credit hours may be taken, and they can only be applied toward the general elective requirements for biology majors.	Supervised research on a specific biological question and preparation of a final report agreed upon by student and instructor. *A maximum of 12 credit hours may be taken, and they can only be applied toward the general elective requirements for biology majors.*

Program Level:	**Course Classification:**	**Semester to be Effective:**	**Year to be Effective:**	**Estimated Frequency of Course Offering:**
☒ Undergraduate ☐ Graduate	☐ Core IMPACTS ☐ Major Requirement ☒ Elective	☒ Fall ☐ Spring ☐ Summer	2026	*Every Semester*

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☒ Improving student learning outcomes

☐ Adopting current best practice(s) in field

☐ Mandate of State/Federal/Accrediting Agency

☒ Other –

Changing the credit hours to 0-4 hours improves student learning and program outcomes because it increases access to directed study for students who don't need or cannot afford credit, expands participation in high-impact learning experiences, and improves documentation for assessment, faculty workload, and safety compliance. When students are officially registered—even for 0 credits—the department can track engagement, ensure required safety training, and support consistent achievement of learning outcomes.

Source of Data to Support Change *(select one or more of the following):*

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☒ Other Data Source Descriptions –

We will:

1) Track student participation rates
2) Track faculty workload

Valdosta State University - REVISED COURSE Form

- **Request for a REVISED COURSE**

Approvals	Print	Signature	Date
Department Head	Theresa Grove		1/22/26
College/Division Executive Committee	Pierre-Richard Cornely	Pierre-Richard Cornely	1/22/26
Dean/Director	Pierre-Richard Cornely	Pierre-Richard Cornely	1/22/26
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

***Will this change impact another department?**	☒ No ☐ Yes *[route form to department head of impacted program for signature]*
Department Head's Signature	

Valdosta State University Curriculum Form - **Request for a REVISED COURSE**	**Date of Submission:**	12/7/2025

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College:	College of Science and Mathematics	**Dept. Initiating Request:**	Biology
Requestor's Name:	Theresa Grove	**Requestor's Role:**	Department Head

CURRENT: *(list only items to be changed)*		**REQUESTED:** *(list only items to be changed)*	
Course Prefix and Number:	BIOL 4850	**Course Prefix and Number:**	
Course Title:	Biology Internship	**Course Title:**	
Lecture Hours:	0	*Lecture Hours:*	
Lab/Contact Hours:	9	*Lab/Contact Hours:*	3-9
Credit Hours:	3	*Credit Hours:*	0-3
Pre-requisites:		**Pre-requisites:**	

CURRENT Course Description:	**NEW Course Description:** *(hover over for instructions)*
Graded "Satisfactory" or "Unsatisfactory." Open to students who qualify for internship programs in the biological sciences. Credit hours and internship hours granted are agreed on cooperatively by the Biology Department and the internship supervisor and are dependent on the nature of the program and academic work experience. Approval forms must be completed before registration. Grade (Satisfactory/Unsatisfactory) is assigned after submission of written report detailing the work done along with conclusion and evaluation. Only hours of internship credit may be applied toward graduation requirements. Credits may not be used as biology electives.	Graded "Satisfactory" or "Unsatisfactory." Open to students who qualify for internship programs in the biological sciences. Credit hours and internship hours granted are agreed on cooperatively by the Biology Department and the internship supervisor and are dependent on the nature of the program and academic work experience. Approval forms must be completed before registration. Grade *(Satisfactory/Unsatisfactory)* is assigned after submission of written report detailing the work done along with conclusion and evaluation. *Only hours of internship credit may be applied toward graduation requirements.* Credits may not be used as biology electives.

Program Level:	**Course Classification:**	**Semester to be Effective:**	**Year to be Effective:**	**Estimated Frequency of Course Offering:**
☒ Undergraduate ☐ Graduate	☐ Core IMPACTS ☐ Major Requirement ☒ Elective	☒ Fall ☐ Spring ☐ Summer	2026	*Every Semester*

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☒ Improving student learning outcomes

☐ Adopting current best practice(s) in field

☐ Mandate of State/Federal/Accrediting Agency

☒ Other –

Changing the credit hours to 0-3 hours improves student learning and program outcomes because it increases flexibility and access to internship opportunities for students who don't need or cannot afford credit, expands participation in high-impact learning experiences, and improves documentation for assessment, faculty workload, and safety compliance. When students are officially registered—even for 0 credits—the department can track engagement, ensure required safety training, and support consistent achievement of learning outcomes.

Source of Data to Support Change *(select one or more of the following):*

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☒ Other Data Source Descriptions –

We will:

1) Track student participation rates
2) Track faculty workload

Valdosta State University - REVISED COURSE Form

- **Request for a REVISED COURSE**

Approvals	**Print**	**Signature**	**Date**
Department Head	Theresa Grove		1/22/26
College/Division Executive Committee	Pierre-Richard Cornely	Pierre-Richard Cornely	1/22/26
Dean/Director	Pierre-Richard Cornely	Pierre-Richard Cornely	1/22/26
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

***Will this change impact another department?**	☒ No ☐ Yes *[route form to department head of impacted program for signature]*
Department Head's Signature	

Valdosta State University Curriculum Form - **Request for a REVISED COURSE**		**Date of Submission:**	12/7/2025

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College:	College of Science and Mathematics	**Dept. Initiating Request:**	Biology
Requestor's Name:	Theresa Grove	**Requestor's Role:**	Department Head

CURRENT: *(list only items to be changed)*		**REQUESTED:** *(list only items to be changed)*	
Course Prefix and Number:	BIOL 4950	**Course Prefix and Number:**	
Course Title:	Directed Study	**Course Title:**	
Lecture Hours:	0	*Lecture Hours:*	
Lab/Contact Hours:	3-12	*Lab/Contact Hours:*	
Credit Hours:	1-4	*Credit Hours:*	0-4
Pre-requisites:	Prerequisite: completion of at least 11 hours of upper-division biology courses with the consent of the instructor and the Department Head.	**Pre-requisites:**	Prerequisite: *completion* Completion of at least 11 hours of upper-division biology courses with the consent of the *instructor* Instructor and the Department Head.
CURRENT Course Description:		**NEW Course Description:** *(hover over for instructions)*	
Supervised investigation of a specific problem and preparation of a final report agreed upon by student and instructor. A maximum of three hours of credit may be applied toward the upper-division biology electives requirements; additional credits may count as free electives.		Supervised investigation of a specific problem and preparation of a final report agreed upon by student and instructor. A maximum of three credit hours *of credit* may be applied toward the upper-division biology electives *requirements*; additional credits will *may* count as free general electives.	

Program Level:	**Course Classification:**	**Semester to be Effective:**	**Year to be Effective:**	**Estimated Frequency of Course Offering:**
☒ Undergraduate ☐ Graduate	☐ Core IMPACTS ☐ Major Requirement ☒ Elective	☒ Fall ☐ Spring ☐ Summer	2026	*Every Semester*

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☒ Improving student learning outcomes
☐ Adopting current best practice(s) in field
☐ Mandate of State/Federal/Accrediting Agency
☒ Other –

Changing the credit hours to 0-4 hours improves student learning and program outcomes because it increases flexibility and access to directed student opportunities for students who don't need or cannot afford credit, expands participation in high-impact learning experiences, and improves documentation for assessment, faculty workload, and safety compliance. When students are officially registered—even for 0 credits—the department can track engagement, ensure required safety training, and support consistent achievement of learning outcomes.

Source of Data to Support Change *(select one or more of the following):*

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☒ Other Data Source Descriptions –

We will:

1) Track student participation rates
2) Track faculty workload

Valdosta State University - REVISED COURSE Form

- Request for a REVISED COURSE

Approvals	Print	Signature	Date
Department Head	Theresa Grove		1/22/26
College/Division Executive Committee	Pierre-Richard Cornely	Pierre-Richard Cornely	1/22/26
Dean/Director	Pierre-Richard Cornely	Pierre-Richard Cornely	1/22/26
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

***Will this change impact another department?**	☒ No ☐ Yes *[route form to department head of impacted program for signature]*
Department Head's Signature	

Valdosta State University Curriculum Form - Request for a REVISED COURSE	**Date of Submission:** 02/3/2025

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College:	College of Science and Mathematics	**Dept. Initiating Request:**	Biology
Requestor's Name:	Dr. J. Mitchell Lockhart	**Requestor's Role:**	Faculty

CURRENT:		**REQUESTED:** *(list only items to be changed)*	
Course Prefix and Number:	BIOL 6850	**Course Prefix and Number:**	
Course Title:	Biology Graduate Internship	**Course Title:**	
Lecture Hours:	0	*Lecture Hours:*	
Lab/Contact Hours:	9	*Lab/Contact Hours:*	3-9
Credit Hours:	3	*Credit Hours:*	0-3
Pre-requisites:	Graduate Standing	**Pre-requisites:**	Graduate Standing

CURRENT Course Description:	**NEW Course Description:** *(hover over for instructions)*
Prerequisite: Acceptance into the graduate program in biology. Provision of practical experience in the field of biological sciences. A written report is required. Approval forms must be completed with the internship supervisor prior to course registration. Graded "Satisfactory" or "Unsatisfactory." May be repeated once for credit.	Prerequisite: *Acceptance into the graduate program in biology.* Provision of practical experience in the field of biological sciences. A written report is required. Approval forms must be completed with the internship supervisor or graduate coordinator prior to course registration. Graded "Satisfactory" or "Unsatisfactory." May be repeated *once* for credit.

Program Level:	**Course Classification:**	**Semester to be Effective:**	**Year to be Effective:**	**Estimated Frequency of Course Offering:**
☐ Undergraduate ☒ Graduate	☐ Core (Area A-E) ☐ Major Requirement ☒ Elective	☒ Fall ☐ Spring ☐ Summer	2026	*Every Semester*

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☐ Improving student learning outcomes

☐ Adopting current best practice(s) in field

☐ Mandate of State/Federal/Accrediting Agency

☒ Other –

Changing the credit hours from 3 to 0-3 allows graduate students more flexibility in scheduling and the opportunity to take these courses more than one time. Students sometimes require this flexibility to maintain full-time status when schedules are difficult to fill.

Source of Data to Support Change *(select one or more of the following):*

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

Valdosta State University - REVISED COURSE Form

- **Request for a REVISED COURSE**

Approvals:	Print:	Signature:	Date:
Department Head	Theresa Grove		1/22/26
College/Division Executive Committee	Pierre-Richard Cornely	Pierre-Richard Cornely	1/22/26
Dean/Director	Pierre-Richard Cornely	Pierre-Richard Cornely	1/22/26
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

***Will this change impact another college/department?** ☒ No ☐ Yes *[select college & indicate department(s)]*

College:	*Select One.*	**Department(s):**	

Valdosta State University Curriculum Form • Request for a REVISED COURSE	**Date of Submission:** 02/3/2025

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College:	College of Science and Mathematics	**Dept. Initiating Request:**	Biology
Requestor's Name:	Dr. J. Mitchell Lockhart	**Requestor's Role:**	Faculty

CURRENT:		**REQUESTED:** *(list only items to be changed)*	
Course Prefix and Number:	BIOL 6950	**Course Prefix and Number:**	
Course Title:	Directed Study	**Course Title:**	
Lecture Hours:	0	*Lecture Hours:*	
Lab/Contact Hours:	12	*Lab/Contact Hours:*	3-12
Credit Hours:	4	*Credit Hours:*	0-4
Pre-requisites:	Prerequisite: completion on all required upper-division biology courses with distinctly superior academic records and the consent of the instructor.	**Pre-requisites:**	Acceptance into the graduate program in Biology and consent of instructor.

CURRENT Course Description:	**NEW Course Description:** *(hover over for instructions)*
Prerequisite: completion of all required upper-division biology courses with distinctly superior academic records and the consent of the instructor. Limited to selected students with approval of instructor and department head. A specific problem to include supervised investigation and a report in format of biological journals.	Prerequisite: *completion of all required upper-division biology courses with distinctly superior academic records and the consent of the instructor. Limited to selected students with approval of instructor and department head.* Consent of instructor. A specific problem to include supervised investigation and a report in format of biological journals.

Program Level:	**Course Classification:**	**Semester to be Effective:**	**Year to be Effective:**	**Estimated Frequency of Course Offering:**
☐ Undergraduate ☒ Graduate	☐ Core (Area A-E) ☐ Major Requirement ☒ Elective	☒ Fall ☐ Spring ☐ Summer	2025	*Every Semester*

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☐ Improving student learning outcomes
☐ Adopting current best practice(s) in field
☐ Mandate of State/Federal/Accrediting Agency
☒ Other –

Changing the credit hours from 4 to 1-4 allows graduate students more flexibility in scheduling and the opportunity to take these courses more than one time. Students sometimes require this flexibility to maintain full-time status when schedules are difficult to fill.

Source of Data to Support Change *(select one or more of the following):*

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

Valdosta State University - REVISED COURSE Form

- Request for a REVISED COURSE

Approvals:	Print:	Signature:	Date:
Department Head	Theresa Grove		1/22/26
College/Division Executive Committee	Pierre-Richard Cornely	Pierre-Richard Cornely	1/22/26
Dean/Director	Pierre-Richard Cornely	Pierre-Richard Cornely	1/28/26
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

***Will this change impact another college/department?**		☒ No ☐ Yes *[select college & indicate department(s)]*	
College:	*Select One.*	**Department(s):**	

Valdosta State University Curriculum Form • CURRICULUM CHANGE OR REVISED CATALOG COPY		**Date of Submission:**	01/7/2026

**Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.*

College:	College of Science and Mathematics	**Dept. Initiating Request:**	Biology
Requestor's Name:	Theresa Grove	**Requestor's Role:**	Department Head

Check One Option:	☒ Curriculum Change *(Changes to Program/Degree)*	☒ Revised Catalog Copy *(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)*

Program Level:	**Course Classification:**	**Semester to be Effective:**	**Year to be Effective:**
☒ Undergraduate ☐ Graduate	☐ Core IMPACTS ☐ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	2026

Degree/Program Name:	Bachelor of Arts, Biology
Current Catalog URL:	http://catalog.valdosta.edu/undergraduate/academic-programs/sciences-mathematics/biology/ba-biology/

Present Requirements:

The B.A. degree with a major in biology is ideal for students who do not need the extra math, chemistry, and physics requirements that are found in the B.S. degree with a major in biology. For instance, most allied health programs do not require a full year of organic chemistry, calculus, or even physics. Therefore, students pursuing those careers after graduating from VSU may wish to consider this B.A. degree option rather than the B.S. degree.

Requirements for the Bachelor of Arts Degree with a Major in Biology

Core Curriculum		60
Core IMPACTS (See VSU Core Curriculum)		42
See VSU Core Curriculum, to include:		
Mathematics and Quantitative Skills:		
MATH 1113	Precalculus	3
Arts, Humanities, & Ethics:		
Foreign Language		3
Technology, Mathematics, and Sciences:		

Proposed Requirements: (hover over for instructions)

The B.A. degree with a major in biology is ideal for students pursuing a double major or minors, those with cross-disciplinary interests, or students who do not *need* require the *extra* additional math, chemistry, and physics coursework *requirements* that are part of *found in* the B.S. degree *with a major* in biology. *For instance, most allied health programs do not require a full year of organic chemistry, calculus, or even physics. Therefore, students pursuing those careers after graduating from VSU may* For many students, the B.A. in Biology *wish to consider this B.A.* offers a more appropriate and flexible alternative to *than* the B.S. degree.

Core Curriculum		60
Core IMPACTS (See VSU Core Curriculum)		42
See VSU Core Curriculum, to include:		
Mathematics and Quantitative Skills:		
MATH 1113	Precalculus	3
Arts, Humanities, & Ethics:		
Foreign Language[i]		3

MATH 1401	Elementary Statistics	3
BIOL 1107 & 1107L	Principles of Biology I and Principles of Biology Laboratory I	4
CHEM 1211	Principles of Chemistry I	3
CHEM 1211L	Principles of Chemistry Laboratory I	1
Core Field of Study		
Foreign Language		6
Science [1]		12-13
BIOL 1100	Biology Freshmen Seminar - Introduction to the Biological Sciences	
BIOL 1107 & 1107L	Principles of Biology I and Principles of Biology Laboratory I	
BIOL 1108 & 1108L	Principles of Biology II and Principles of Biology Laboratory II	
BIOL 1200	History of the Life Sciences	
CHEM 1211	Principles of Chemistry I	
CHEM 1211L	Principles of Chemistry Laboratory I	
CHEM 1212	Principles of Chemistry II	
CHEM 1212L	Principles of Chemistry Laboratory II	
Senior College Curriculum		**60**
BIOL 3200	Introductory Genetics	3
BIOL 3250	Ecology and Evolution	4
BIOL 4900	Senior Seminar	1
Biology Electives [2]		16
Foreign language [3]		3
General Electives (15 hours of upper-level required)		32

Technology, Mathematics, and Sciences:		
MATH 1401	Elementary Statistics	3
BIOL 1107 & 1107L	Principles of Biology I and Principles of Biology Laboratory I	4
CHEM 1211	Principles of Chemistry I	3
CHEM 1211L	Principles of Chemistry Laboratory I	1
Core Field of Study		
Foreign Language [1]		63
Science [12]		1512-13
BIOL 1100	*Biology Freshmen Seminar - Introduction to the Biological Sciences*	
BIOL 1107 & 1107L	Principles of Biology I and Principles of Biology Laboratory I	
BIOL 1108 & 1108L	Principles of Biology II and Principles of Biology Laboratory II	
BIOL 1200	History of the Life Sciences	
CHEM 1211 & 1211L	Principles of Chemistry I and Principles of Chemistry Laboratory I	
CHEM 1211L	*Principles of Chemistry Laboratory I*	
CHEM 1212 & 1212L	Principles of Chemistry II and Principles of Chemistry Laboratory II	

Carry-over from core	1
Total hours required for the degree	**120**

[1] One hour transfer to senior curriculum. A minimum grade of "C" is required for all BIOL, CHEM, and MATH courses.
[2] 3000-level and above (but not BIOL 4830, BIOL 4840, BIOL 4850)
BIOL 4950 limited to 3 hours
Three courses with labs required
[3] 12 hours of a single foreign language required

Accelerated Undergraduate-to-Graduate Track
Contingent upon acceptance into the Accelerated Undergraduate-to-Graduate Track, students wishing to pursue a Master of Science in Biology at Valdosta State University may take up to 9 semester hours of graduate-level coursework (courses numbered 5000 or above) that will count toward Biology electives or general electives for the undergraduate degree.
Acceptance into the Accelerated track requires:

1. written notification by a Biology faculty member to the Biology Graduate Program Coordinator of her/his willingness to serve as the student's thesis advisor;
2. completion of 90 semester hours of undergraduate coursework, at least 18 hours of which is in Biology; and
3. an overall GPA in undergraduate coursework of at least 3.0.

Graduate courses taken as an undergraduate will count toward the 120-hour graduation requirement but will not count toward the student's undergraduate GPA or the calculation of academic honors.
Upon acceptance into the Accelerated Undergraduate-to-Graduate Track in Biology, students must maintain an overall GPA of 3.0 to remain in good standing. Students who do not maintain good standing or who do not wish to continue with the Accelerated Undergraduate-to-Graduate Track in Biology may revert to their original track to complete the remaining requirements for the B.A. in Biology.

CHEM 1212L	*Principles of Chemistry Laboratory II*	
Choose 1-2 courses (4 hours) from the list below. Carry over hours will satisfy general electives: MATH 2261/1501, MATH 1401, PHYS 1111K, PHYS 2211K, BIOL 1050, BIOL 1080, BIOL 2950, DATA 1501, DATA 2600, CS 1010, GEOG 1112K, GEOG 1113K, GEOL1121K		
Senior College Curriculum[2]		**60**
Choose one course from three of the four areas:		12
Molecular & Cellular Biology (Area A): BIOL 4500, BIOL 4510, BIOL 4580, BIOL 4590, BIOL 4800		
Anatomy, Physiology & Developmental Biology (Area B): BIOL 3400, BIOL 3450, BIOL 3460, BIOL 3630, BIOL 4100, BIOL 4200, BIOL 4250, BIOL 4300, BIOL 4350, BIOL 4400, BIOL 4530, BIOL 4550, BIOL 4710		
Ecology & Evolution (Area C): BIOL 3000, BIOL 3050, BIOL 3250, BIOL 3650, BIOL 3680, BIOL 3960, BIOL 4650, BIOL 4720		
Organismal Biology & Diversity (Area D): BIOL 3100, BIOL 3500, BIOL 3530, BIOL 3550, BIOL 3600, BIOL 3610, BIOL 3800, BIOL 3820, BIOL 3840, BIOL 3850, BIOL 3870, BIOL 3900, BIOL 3920, BIOL 3950, BIOL 3980		
BIOL 3200	*Introductory Genetics*	*3*
BIOL 3250	*Ecology and Evolution*	*4*
BIOL 4900	Senior Seminar	1
Upper-Level Biology Electives[3] [2]		*16*11
Foreign language [1][3]		3-6
General Electives (15 hours of upper-level required)[4]		3230-33
Carry-over from core		*1*
Total hours required for the degree		**120**

59

[1] 9 hours of a single foreign language are required, which may include American Sign Language (ASL). If ASL is chosen then student must choose another Arts, Humanities, & Ethics course to satisfy Core IMPACTS requirements.

[2] *One hour transfer to senior curriculum.* A minimum grade of "C" is required for all STEM including BIOL, CHEM, *and* MATH, DATA, GEOG, GEOL, CS courses that are taken as part of Core IMPACTS, Field of Study, or Senior Curriculum.

[3] 3000-level and above (*but not* excluding BIOL 4830, BIOL 4840, BIOL 4850); BIOL 4950 is limited to 3 hours

Three courses with labs required

[3] *12 hours of a single foreign language required*

[4] *Carry over credits from core IMPACTS and Field of Study count towards general elective credits*

Accelerated Undergraduate-to-Graduate Track

Contingent upon acceptance into the Accelerated Undergraduate-to-Graduate Track, students wishing to pursue a Master of Science in Biology at Valdosta State University may take up to 9 semester hours of graduate-level coursework (courses numbered 5000 or above) that will count toward Biology electives or general electives for the undergraduate degree.

Acceptance into the Accelerated track requires:

1. written notification by a Biology faculty member to the Biology Graduate Program Coordinator of her/his willingness to serve as the student's thesis advisor;
2. completion of 90 semester hours of undergraduate coursework, at least 18 hours of which is in Biology; and
3. an overall GPA in undergraduate coursework of at least 3.0.

Graduate courses taken as an undergraduate will count toward the 120-hour graduation requirement but will not count toward the student's undergraduate GPA or the calculation of academic honors.

Upon acceptance into the Accelerated Undergraduate-to-Graduate Track in Biology, students must maintain an overall GPA of 3.0 to remain in good standing. Students who do not maintain good standing or who do not wish to continue with the Accelerated Undergraduate-to-Graduate Track in Biology may revert to their original track to complete the remaining requirements for the B.A. in Biology.

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☐ Improving student learning outcomes

☐ Adopting current best practice(s) in field

☐ Mandate of State/Federal/Accrediting Agency

☒ Other –

Updated to reflect the deactivation of BIOL1100, increased Field of Study core class options to include an additional science class, and developed upper level areas to enable students to obtain broad training in biology while maintaining the flexibility of the BA and enhancing cross-disciplinary opportunities, which is more reflective of current/modern biology.

Source of Data to Support Change *(select one or more of the following):*

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☒ Other Data Source Descriptions –

We will continue to monitor enrollment, progression, and graduation rates as well as exit surveys and SOIs to determine effectiveness of these changes.

Valdosta State University – Curriculum Change or Revised Catalog Copy Form

- CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals	Print	Signature	Date
Department Head	Theresa Grow		1/22/26
College/Division Executive Committee	Pierre-Richard Cornely	Pierre-Richard Cornely	1/22/26
Dean/Director	Pierre-Richard Cornely	Pierre-Richard Cornely	1/22/26
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

***Has an updated degree map with crosswalks linking courses and programs to workforce needs been prepared?**	☐ No ☒ Yes
***Will this change impact another department?**	☒ No ☐ Yes *[route form to department head of impacted program for signature]*
Department Head's Signature	

Valdosta State University Curriculum Form • **CURRICULUM CHANGE or REVISED CATALOG COPY**		**Date of Submission:**	01/7/2026

Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.

College:	College of Science and Mathematics	**Dept. Initiating Request:**	Biology
Requestor's Name:	Theresa Grove	**Requestor's Role:**	Department Head
Check One Option:	☒ Curriculum Change *(Changes to Program/Degree)*	☒ Revised Catalog Copy *(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)*	
Program Level:	**Course Classification:**	**Semester to be Effective:**	**Year to be Effective:**
☒ Undergraduate ☐ Graduate	☐ Core IMPACTS ☐ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	2026
Degree/Program Name:	Bachelor of Science, Biology		
Current Catalog URL:	http://catalog.valdosta.edu/undergraduate/academic-programs/sciences-mathematics/biology/bs-biology/		

Present Requirements:			**Proposed Requirements:** *(hover over for instructions)*		
Requirements for the Bachelor of Science Degree with a Major in Biology			*Requirements for the Bachelor of Science Degree with a Major in Biology*		
Code	**Title**	**Hours**	***Code***	***Title***	***Hours***
Core Curriculum		**60**	***Core Curriculum***		***60***
Core IMPACTS (See VSU Core Curriculum) [1]		42	*Core IMPACTS (See VSU Core Curriculum)* [1]		*42*
Core Field of Study			*Core Field of Study*		
Science		14-15	*Science*		*14-15*
BIOL 1100	Biology Freshmen Seminar - Introduction to the Biological Sciences		*BIOL 1100*	*Biology Freshmen Seminar - Introduction to the Biological Sciences*	
BIOL 1108 & 1108L	Principles of Biology II and Principles of Biology Laboratory II		*BIOL 1108* *& 1108L*	*Principles of Biology II and Principles of Biology Laboratory II*	
CHEM 1211	Principles of Chemistry I		*CHEM 1211*	*Principles of Chemistry I*	
CHEM 1211L	Principles of Chemistry Laboratory I		*CHEM 1211L*	*Principles of Chemistry Laboratory I*	
CHEM 1212	Principles of Chemistry II		*CHEM 1212*	*Principles of Chemistry II*	
CHEM 1212L	Principles of Chemistry Laboratory II		*CHEM 1212L*	*Principles of Chemistry Laboratory II*	
PHYS 1111K	Introductory Physics I		*PHYS 1111K*	*Introductory Physics I*	

PHYS 1112K	Introductory Physics II		*PHYS 1112K*	*Introductory Physics II*	
PHYS 2211K	Principles of Physics I		*PHYS 2211K*	*Principles of Physics I*	
PHYS 2212K	Principles of Physics II		*PHYS 2212K*	*Principles of Physics II*	
A minimum grade of "C" is required for all BIOL, CHEM, MATH, and PHYS courses.			*A minimum grade of "C" is required for all BIOL, CHEM, MATH, and PHYS courses.*		
MATH 2262	Analytic Geometry and Calculus II	3-4	*MATH 2262*	*Analytic Geometry and Calculus II*	*3-4*
or MATH 1401	Elementary Statistics		*or MATH 1401*	*Elementary Statistics*	
Senior College Curriculum		60	***Senior College Curriculum***		***60***
A minimum grade of "C" is required for all BIOL and CHEM courses.			*A minimum grade of "C" is required for all BIOL and CHEM courses.*		
Required Biology Courses		8	*Required Biology Courses*		*8*
BIOL 3200	Introductory Genetics	3	*BIOL 3200*	*Introductory Genetics*	*3*
BIOL 3250	Ecology and Evolution	4	*BIOL 3250*	*Ecology and Evolution*	*4*
BIOL 4900	Senior Seminar	1	*BIOL 4900*	*Senior Seminar*	*1*
Biology Electives [2]		26-27	*Biology Electives [2]*		*26-27*
Required Chemistry courses			*Required Chemistry courses*		
CHEM 3401	Organic Chemistry I	4	*CHEM 3401*	*Organic Chemistry I*	*4*
CHEM 3402	Organic Chemistry II	4	*CHEM 3402*	*Organic Chemistry II*	*4*
CHEM 3601	Biochemistry I	3	*CHEM 3601*	*Biochemistry I*	*3*
General Electives		11-12	*General Electives*		*11-12*
Carry-over from Core		3-4	*Carry-over from Core*		*3-4*
Total hours required for the degree		120	***Total hours required for the degree***		***120***
Course List			*Course List*		
1			*1*		
Biology majors are required to take pre-calculus (MATH 1113) in Mathematics and Quantitative Skills and calculus (MATH 2261) in Technology, Mathematics, and Sciences. One hour of calculus will transfer to the upper elective hours. Biology majors must take 8 hours of science in Technology, Mathematics, and Sciences and may choose any of the following courses: BIOL 1107 and BIOL 1107L, CHEM 1211 and CHEM 1211L, CHEM 1212 and CHEM 1212L, or calculus-based physics (PHYS 2211K and PHYS 2212K). If biology or chemistry courses are taken in Technology, Mathematics, and Sciences, biology majors may take non-calculus-based physics (PHYS 1111K and PHYS 1112K) in Core Field of Study.			*Biology majors are required to take pre-calculus (MATH 1113) in Mathematics and Quantitative Skills and calculus (MATH 2261) in Technology, Mathematics, and Sciences. One hour of calculus will transfer to the upper elective hours. Biology majors must take 8 hours of science in Technology, Mathematics, and Sciences and may choose any of the following courses: BIOL 1107 and BIOL 1107L, CHEM 1211 and CHEM 1211L, CHEM 1212 and CHEM 1212L, or calculus-based physics (PHYS 2211K and PHYS 2212K). If biology or chemistry courses are taken in Technology, Mathematics, and Sciences, biology majors may take non-calculus-based physics (PHYS 1111K and PHYS 1112K) in Core Field of Study.*		

2

3000-level and above (but not BIOL 4830, BIOL 4840, BIOL 4850)
Four courses with labs required
BIOL 4950 limited to 3 hours.

Accelerated Undergraduate-to-Graduate Track

Contingent upon acceptance into the Accelerated Undergraduate-to-Graduate Track, students wishing to pursue a Master of Science in Biology at Valdosta State University may take up to 9 semester hours of graduate-level coursework (courses numbered 5000 or above) that will count toward Biology electives or general electives for the undergraduate degree.

Acceptance into the Accelerated track requires:

1. written notification by a Biology faculty member to the Biology Graduate Program Coordinator of her/his willingness to serve as the student's thesis advisor;
2. completion of 90 semester hours of undergraduate coursework, at least 18 hours of which is in Biology; and
3. an overall GPA in undergraduate coursework of at least 3.0.

Graduate courses taken as an undergraduate will count toward the 120-hour graduation requirement but will not count toward the student's undergraduate GPA or the calculation of academic honors.

Upon acceptance into the Accelerated Undergraduate-to-Graduate Track in Biology, students must maintain an overall GPA of 3.0 to remain in good standing. Students who do not maintain good standing or who do not wish to continue with the Accelerated Undergraduate-to-Graduate Track in Biology may revert to their original track to complete the remaining requirements for the B.S. in Biology.

2

3000-level and above (but not BIOL 4830, BIOL 4840, BIOL 4850)
Four courses with labs required
BIOL 4950 limited to 3 hours.

Accelerated Undergraduate-to-Graduate Track

Contingent upon acceptance into the Accelerated Undergraduate-to-Graduate Track, students wishing to pursue a Master of Science in Biology at Valdosta State University may take up to 9 semester hours of graduate-level coursework (courses numbered 5000 or above) that will count toward Biology electives or general electives for the undergraduate degree.

Acceptance into the Accelerated track requires:

1. *written notification by a Biology faculty member to the Biology Graduate Program Coordinator of her/his willingness to serve as the student's thesis advisor;*
2. *completion of 90 semester hours of undergraduate coursework, at least 18 hours of which is in Biology; and*
3. *an overall GPA in undergraduate coursework of at least 3.0.*

Graduate courses taken as an undergraduate will count toward the 120-hour graduation requirement but will not count toward the student's undergraduate GPA or the calculation of academic honors.

Upon acceptance into the Accelerated Undergraduate-to-Graduate Track in Biology, students must maintain an overall GPA of 3.0 to remain in good standing. Students who do not maintain good standing or who do not wish to continue with the Accelerated Undergraduate-to-Graduate Track in Biology may revert to their original track to complete the remaining requirements for the B.S. in Biology.

The Bachelor of Science (B.S.) degree in Biology offers students four concentrations (General Biology; Molecular & Cellular Biology and Biotechnology; Ecology, Evolution & Evolutionary Biology; and Biomedical Sciences). Each of the concentrations is designed to provide students the opportunity for advanced graduate study, entry into the job market, or preparation for professional programs including medicine, physical therapy, optometry, dentistry, and veterinary medicine.

In addition to the B.S. degree, Biology also offers an Accelerated Undergraduate-to-Graduate Track. Contingent upon acceptance into the Accelerated Undergraduate-to-Graduate Track, students wishing to pursue a Master of Science in Biology at Valdosta State University may take up to 9 semester hours of graduate-level coursework (courses numbered 5000 or above) that will count toward Biology electives or general electives for the undergraduate degree.

Acceptance into the Accelerated track requires:
1. written notification by a Biology faculty member to the Biology Graduate Program Coordinator of her/his willingness to serve as the student's thesis advisor;
2. completion of 90 semester hours of undergraduate coursework, at least 18 hours of which is in Biology; and
3. an overall GPA in undergraduate coursework of at least 3.0.

Graduate courses taken as an undergraduate will count toward the 120-hour graduation requirement but will not count toward the student's undergraduate GPA or the calculation of academic honors.

Upon acceptance into the Accelerated Undergraduate-to-Graduate Track in Biology, students must maintain an overall GPA of 3.0 to remain in good standing. Students who do not maintain good standing or who do not wish to continue with the Accelerated Undergraduate-to-Graduate Track in Biology may revert to their original track to complete the remaining requirements for the B.A. in Biology.

Requirements for the Bachelor of Science Degree with a Major in Biology-General Biology Concentration[1]

The Bachelor of Science in Biology with a concentration in General Biology offers a broad and flexible foundation in the biological sciences, emphasizing core concepts across molecular, cellular, organismal, and ecological biology. This concentration allows students to tailor coursework to their academic interests and career goals while developing strong laboratory, analytical, and critical-thinking skills. Graduates are well prepared for a wide range of science-related careers or for advanced study in graduate and professional programs.

Core Curriculum		**60**
Core IMPACTS (See VSU Core Curriculum)[2]		42
Core Field of Study		
Science and Mathematics		18
Required (Choose from the following if not taken in Core IMPACTS)		15
BIOL1107 & 1107L BIOL 1108 & 1108L	Principles of Biology I and Principles of Biology Laboratory I Principles of Biology II and Principles of Biology Laboratory II	
CHEM 1211 & 1211L	Principles of Chemistry I & Principles of Chemistry Laboratory I	
CHEM 1212 & 1212L	Principles of Chemistry II & Principles of Chemistry Laboratory II	
PHYS 1111K or PHYS 2211K	Introductory Physics I or Principles of Physics I	
MATH 1401 or MATH 2262[3]	Elementary Statistics or Calculus II	
Choose one[4]: BIOL 1050, BIOL 1080, BIOL 1200, BIOL 2950, DATA 1501, DATA 2600, CS 1010, PHYS 1112K, PHYS 2212K		3
Senior College Curriculum[1]		**60**
Required Biology Laboratory Courses		
Choose one course from three of the four areas:		
Molecular & Cellular Biology (Area A): BIOL 4500, BIOL 4510, BIOL 4580, BIOL 4590, BIOL 4800		12
Anatomy, Physiology & Developmental Biology (Area B): BIOL 3400, BIOL 3450, BIOL 3460, BIOL 3630, BIOL 4100, BIOL 4200, BIOL 4250, BIOL 4300, BIOL 4350, BIOL 4400, BIOL 4530, BIOL 4550, BIOL 4710		

Ecology & Evolution (Area C): BIOL 3000, BIOL 3050, BIOL 3250, BIOL 3650, BIOL 3680, BIOL 3960, BIOL 4650, BIOL 4720

Organismal Biology & Diversity (Area D): BIOL 3100, BIOL 3500, BIOL 3530, BIOL 3550, BIOL 3600, BIOL 3610, BIOL 3800, BIOL 3820, BIOL 3840, BIOL 3850, BIOL 3870, BIOL 3900, BIOL 3920, BIOL 3950, BIOL 3980

Other Required Courses

BIOL 4900	Senior Seminar	1
CHEM 3401	Organic Chemistry I	4
CHEM 3402	Organic Chemistry II	4
Biology Upper-Level Electives [5]		15
STEM Upper-Level Electives [6]		8
General Electives[7]		16
Total hours required for the degree		**120**

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[1] A minimum grade of "C" is required for all STEM courses including BIOL, CHEM, MATH, DATA, GEOG, GEOL, and CS courses that are taken as part of Core IMPACTS, Field of Study, or Senior Curriculum.

[2] Biology majors are required to take pre-calculus (MATH 1113) in Mathematics and Quantitative Skills and calculus (MATH 2261) in Technology, Mathematics, and Sciences. One hour of calculus will transfer to the general elective hours. Biology majors must take 8 hours of science in Technology, Mathematics, and Sciences and may choose any of the following courses: BIOL 1107 and BIOL 1107L, CHEM 1211 and CHEM1211L, CHEM 1212 and CHEM 1212L, PHYS 1111K, or PHYS 2211K.

[3] If MATH 2262 is chosen, 1 hour will carry over to general electives.

[4] If PHYS 1112K or PHYS 2212K is chosen, 1 hour will carry over to general electives. 3 hours maximum of BIOL 2950 can count towards 120 hour degree requirements.

[5] 3000-level and above (but not BIOL 4830, BIOL 4840, BIOL 4850). BIOL 4950 is limited to 3 hours total from biology and STEM upper-level electives; above three hours will count in general electives.

[6] 3000-level and above STEM courses includes CS, MATH, BIOL, CHEM, GEOL, GEOG, DATA. Hours above 8 will carry over to general electives.

[7] Includes carry over from core and biology and STEM upper-level electives.

Requirements for the Bachelor of Science Degree with a Major in Biology-Molecular & Cellular Biology and Biotechnology Concentration[1]

The Bachelor of Science in Biology with a concentration in Molecular and Cellular Biology and Biotechnology provides students with a rigorous foundation in modern biological science, emphasizing the molecular mechanisms that govern cellular structure, function, and regulation. Through integrated coursework and hands-on laboratory experiences, students develop technical skills in molecular biology, genetics, and biotechnological applications. This concentration prepares graduates for careers in biotechnology, biomedical research, and related industries, as well as for advanced study in graduate and professional programs.

Core Curriculum		60
Core IMPACTS (See VSU Core Curriculum)[2]		42
Core Field of Study		
Science and Mathematics[4]		18
BIOL1107 & 1107L BIOL 1108 & 1108L	Principles of Biology I and Principles of Biology Laboratory I Principles of Biology II and Principles of Biology Laboratory II	
CHEM 1211 & 1211L	Principles of Chemistry I & Principles of Chemistry Laboratory I	
CHEM 1212 & 1212L	Principles of Chemistry II & Principles of Chemistry Laboratory II	
PHYS 1111K or PHYS 2211K	Introductory Physics I or Principles of Physics I	
PHYS 1112K or PHYS 2212K	Introductory Physics II or Principles of Physics II	
MATH 1401 or MATH 2262[3]	Elementary Statistics or Calculus II	
Senior College Curriculum[1]		60
Required Biology Laboratory Courses		12
Choose 1 course in Molecular & Cell Biology (Area A) from the following list: BIOL 4500, BIOL 4510, BIOL 4580, BIOL 4590, BIOL 4800		
Choose 1 course in Anatomy, Physiology & Developmental Biology (Area B) from the following list: BIOL 3400, BIOL 3450, BIOL 3460, BIOL 3630, BIOL 4100, BIOL 4200, BIOL 4250, BIOL 4300, BIOL 4350, BIOL 4400, BIOL 4530, BIOL 4550, BIOL 4710		
Organismal Biology & Diversity (Area D): BIOL 3100		
Other Required Courses		
BIOL 3200	Genetics	3
BIOL 4590	Lab Techniques in Biotechnology	4
BIOL 4900	Senior Seminar	1
DATA 1501 or DATA 2600	Introduction to Data Science or Foundations of Data Science	3
CHEM 3401	Organic Chemistry I	4

CHEM 3402	Organic Chemistry II	4
CHEM 3601	Biochemistry	3
Biology Upper-Level Electives [5]		8
Choose from the following list of courses: BIOL 3000, BIOL 3250, BIOL 3400, BIOL 3450, BIOL 3460, BIOL/CHEM 3601L, BIOL/CHEM 3602, BIOLBIOL3680, BIOL 3700, BIOL 3870, BIOL 4250, BIOL 4350, BIOL 4400, BIOL 4510, BIOL 4540, BIOL 4550, BIOL 4560, BIOL 4580, BIOL 4800, BIOL 4950		
STEM Upper-Level Electives [6]		5
Choose from the following list of courses: BIOL 3000, BIOL 3250, BIOL 3400, BIOL 3450, BIOL 3460, BIOL/CHEM 3601L, BIOL/CHEM 3602, BIOL 3680, BIOL 3700, BIOL 3870, BIOL 4250, BIOL 4350, BIOL 4400, BIOL 4510, BIOL 4540, BIOL4550, BIOL 4560, BIOL 4580, BIOL 4800, BIOL 4950, CHEM 4310, DATA 3100		
General Electives[7]		13
Total hours required for the degree		**120**

[1] A minimum grade of "C" is required for all STEM courses including BIOL, CHEM, MATH, DATA, GEOG, GEOL, and CS courses that are taken as part of Core IMPACTS, Field of Study, or Senior Curriculum.

[2] Biology majors are required to take pre-calculus (MATH 1113) in Mathematics and Quantitative Skills and calculus (MATH 2261) in Technology, Mathematics, and Sciences. One hour of calculus will transfer to the general elective hours. Biology majors must take 8 hours of science in Technology, Mathematics, and Sciences and may choose any of the following courses: BIOL 1107 and BIOL 1107L, CHEM 1211 and CHEM 1211L, CHEM 1212 and CHEM 1212L, PHYS1111K or PHYS2211. For the Social Sciences Core Area, ECON 1500, ECON 2105 and MKTG 1500 are recommended options for this concentration.

[3] If MATH 2262 is chosen, 1 hour will carry over to general electives.

[4] One hour from PHYS and one hour from MATH2262 will carry over to general electives.

[5] 3000-level and above (but not BIOL 4830, BIOL 4840, BIOL 4850). Hours above 8 hours will carry over to STEM upper-level electives or general electives. BIOL 4950 is limited to 3 hours total from biology and STEM upper-level electives; above three hours will count in general electives.

[6] 3000-level and above STEM courses includes CS, MATH, BIOL, CHEM, GEOL, GEOG, DATA. Hours above 8 hours will carry over to general electives.

[7] Includes carry over from core and biology and STEM upper-level electives. CS 1010 Algorithmic Problem Solving (3 hours) is recommended. 3 hours maximum of BIOL 2950 can count towards 120 hour degree requirements.

Requirements for the Bachelor of Science Degree with a Major in Biology-Ecology, Evolution & Environmental Biology Concentration[1]

The Bachelor of Science in Biology with a concentration in Ecology, Evolution, and Environmental Biology provides students with a strong foundation in biological principles while emphasizing the study of organisms, populations, and ecosystems. This concentration integrates evolutionary theory, ecological processes, and environmental science through hands-on laboratory and field experiences, data analysis, and research-informed coursework. Graduates are well prepared for careers in environmental and conservation fields or for advanced study in biology, ecology, wildlife biology, environmental science, and related disciplines.

Core Curriculum		**60**
Core IMPACTS (See VSU Core Curriculum)[2]		42
Core Field of Study		
Science and Mathematics		**18**
Required		15
BIOL1107 & 1107L BIOL 1108 & 1108L	Principles of Biology I and Principles of Biology Laboratory I Principles of Biology II and Principles of Biology Laboratory II	
CHEM 1211 & 1211L	Principles of Chemistry I & Principles of Chemistry Laboratory I	
CHEM 1212 & 1212L	Principles of Chemistry II & Principles of Chemistry Laboratory II	
PHYS 1111K or PHYS 2211K	Introductory Physics I or Principles of Physics I	
MATH 1401 or MATH 2262[3]	Elementary Statistics or Calculus II	
Choose one[4]: BIOL 1050, BIOL 1080, BIOL1200, BIOL 2950, DATA 1501, DATA 2600, CS 1010, GEOG1112K, GEOG 1113K, GEOL1121K, PHYS 1112K, PHYS 2212K		3
Senior College Curriculum[1]		**60**
Required Biology Laboratory Courses		
Ecology & Evolution (Area C): BIOL 3250		4
Choose one course from two of the three areas:		8
Molecular & Cellular Biology (Area A): BIOL 4500, BIOL 4510, BIOL 4580, BIOL 4590, BIOL 4800		

Anatomy, Physiology & Developmental Biology (Area B): BIOL 3400, BIOL 3450, BIOL 3460, BIOL 3630, BIOL 4100, BIOL 4200, BIOL 4250, BIOL 4300, BIOL 4350, BIOL 4400, BIOL 4530, BIOL 4550, BIOL 4710

Organismal Biology & Diversity (Area D): BIOL 3100, BIOL 3500, BIOL 3530, BIOL 3550, BIOL 3600, BIOL 3610, BIOL 3800, BIOL 3820, BIOL 3840, BIOL 3850, BIOL 3870, BIOL 3900, BIOL 3920, BIOL 3950, BIOL 3980

Other Required Courses		
BIOL 3200	Genetics	3
BIOL 4900	Senior Seminar	1
CHEM 3401	Organic Chemistry I	4
CHEM 3402	Organic Chemistry II	4
Choose one of the following: BIOL 3450, BIOL 3800, BIOL 3820, BIOL 3850, BIOL 3870, BIOL 3950, BIOL 3960, BIOL 4300, BIOL 4400, BIOL 4530, BIOL 4650		4
Choose one of the following : BIOL 3100, BIOL 3400, BIOL 3500, BIOL 3530, BIOL 3680		4
Biology Upper-Level Electives [5]		4
STEM Upper-Level Electives [6]		8
General Electives[7]		16
Total hours required for the degree		**120**

[1] A minimum grade of "C" is required for all STEM courses including BIOL, CHEM, MATH, DATA, GEOG, GEOL, and CS courses that are taken as part of Core IMPACTS, Field of Study, or Senior Curriculum.

[2] Biology majors are required to take pre-calculus (MATH 1113) in Mathematics and Quantitative Skills and calculus (MATH 2261) in Technology, Mathematics, and Sciences. One hour of calculus will transfer to the general elective hours. Biology majors must take 8 hours of science in Technology, Mathematics, and Sciences and may choose any of the following courses: BIOL 1107 and BIOL 1107L, CHEM 1211 and CHEM 1211L, CHEM 1212 and CHEM 1212L, PHYS 1111K or PHYS 2211K. For the Social Sciences Core Area, GEOG 1100, GEOG 1101, GEOG 1102, and GEOG 1103 are recommended options for this concentration.

[3] If MATH 2262 is chosen, 1 hour will carry over to general electives.

[4] If a 4 hour course is selected, 1 hour will carry over to general electives. 3 hours maximum of BIOL 2950 can count towards 120 hour degree requirements.

[5] 3000-level and above (but not BIOL 4830, BIOL 4840, BIOL 4850). BIOL 4950 is limited to 3 hours total from biology and STEM upper-level electives; above three hours will count in general electives. Hours above 4 hours will carry over to STEM upper-level electives or general electives.

[6] 3000-level and above STEM courses include CS, MATH, BIOL, CHEM, GEOL, GEOG, DATA. Hours above 8 hours will carry over to general electives. Recommended: CHEM3320, CHEM4310, GEOG/GEOL 3020, GEOG/GEOL3330. GEOG and GEOL pre-requisite courses will count in general electives if not taken as part of field of study.

[7] Includes carry over from core and biology and STEM upper-level electives.

Requirements for the Bachelor of Science Degree with a Major in Biology-Biomedical Sciences Concentration[1]

The Bachelor of Science in Biology with a concentration in Biomedical Sciences provides students with a strong foundation in the biological principles underlying human health, disease, and medical research. This program integrates coursework in cell biology, genetics, physiology, and biochemistry to prepare students for careers or advanced study and professional programs in medicine, veterinary medicine, research, biotechnology, and related health professions. Through hands-on laboratory experiences and interdisciplinary study, students develop critical thinking and analytical skills essential for success in the rapidly evolving fields of biomedical science and healthcare.

Core Curriculum		**60**
Core IMPACTS (See VSU Core Curriculum)[2]		42
Core Field of Study		
Science and Mathematics		18
Required		15
BIOL1107 & 1107L	Principles of Biology I and Principles of Biology Laboratory I	
BIOL 1108 & 1108L	Principles of Biology II and Principles of Biology Laboratory II	
CHEM 1211 & 1211L	Principles of Chemistry I & Principles of Chemistry Laboratory I	
CHEM 1212 & 1212L	Principles of Chemistry II & Principles of Chemistry Laboratory II	
PHYS 1111K or PHYS 2211K	Introductory Physics I or Principles of Physics I	
MATH 1401 or MATH 2262[3]	Elementary Statistics or Calculus II	
Choose one[4]: BIOL 2950, DATA 1501, CS 1010, PHYS 1112K, PHYS 2212K		3
Senior College Curriculum[1]		**60**
Required Biology Laboratory Courses		

Choose one course from three of the four areas:		12
Molecular & Cellular Biology (Area A): BIOL 4500		
Anatomy, Physiology & Developmental Biology (Area B): BIOL 3450, BIOL 3460, BIOL 4250, BIOL 4300, BIOL 4350		
Ecology & Evolution (Area C): BIOL 3000, BIOL 3250		
Organismal Biology & Diversity (Area D): BIOL 3100		
Other Required Courses		15-19
BIOL 3200	Genetics	3
BIOL 4500 (If not taken as a Biology Laboratory Course in Area A: Molecular and Cellular Biology)	Cell Biology	4
BIOL 4900	Senior Seminar	1
CHEM 3401	Organic Chemistry I	4
CHEM 3402	Organic Chemistry II	4
CHEM 3601	Biochemistry	3
Biology Upper-Level Electives [5,6]		8-12
Choose from the following: BIOL 3000, BIOL 3450, BIOL 3460, BIOL/CHEM 3601L, BIOL/CHEM 3602L, BIOL 3700, BIOL 3850, BIOL 3860, BIOL 3870, BIOL 3970, BIOL 4250, BIOL 4300, BIOL 4350, BIOL 4400, BIOL 4510, BIOL 4520, BIOL 4530, BIOL 4540, BIOL 4550, BIOL 4560, BIOL 4580, BIOL 4590, BIOL 4800, BIOL 4950		
STEM Upper-Level Electives [6,7]		5
General Electives[8]		16
Total hours required for the degree		**120**

---

[1] A minimum grade of "C" is required for all STEM courses including BIOL, CHEM, MATH, DATA, GEOG, GEOL, and CS courses that are taken as part of Core IMPACTS, Field of Study, or Senior Curriculum.

[2]Biology majors are required to take pre-calculus (MATH 1113) in Mathematics and Quantitative Skills and calculus (MATH 2261) in Technology, Mathematics, and Sciences. One hour of calculus will transfer to the general elective hours. Biology majors must take 8 hours of science in Technology, Mathematics, and Sciences and may choose any of the following courses: BIOL 1107 and BIOL 1107L, CHEM 1211 and CHEM 1211L, CHEM 1212 and CHEM 1212L, PHYS1111K or PHYS2211. For the Social Sciences Core Area, PSYC 1101 and SOCI 1101 are recommended for this concentration.

[3]If MATH 2262 is chosen, 1 hour will carry over to general electives.

[4]PHYS 1112K or PHYS2212K are required by some professional programs. If PHYS 1112K or PHYS 2212K is chosen, 1 hour will carry over to general electives. 3 hours maximum of BIOL 2950 can count towards 120 hour degree requirements.

[5]3000-level and above (but not BIOL 4830, BIOL 4840, BIOL 4850). BIOL 4950 is limited to 3 hours total from biology and STEM upper-level electives; above three hours will count in general electives.

[6]3000-level and above STEM courses includes CS, MATH, BIOL, CHEM, GEOL, GEOG, DATA. Hours above 8 will carry over to general electives.

	[7] Recommended elective courses for professional programs as follows: BIOL 3460 and BIOL 4250 for pre-optometry; BIOL 3870, BIOL 4300, BIOL 4350, BIOL 4400, BIOL 4550 for pre-veterinary medicine [8] Includes carry over from core and biology and STEM upper-level electives.

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☒ Improving student learning outcomes ☐ Mandate of State/Federal/Accrediting Agency
☐ Adopting current best practice(s) in field ☒ Other –

Updating curriculum to reflect deactivation of BIOL1100 and increasing interdisciplinary nature of biology degree to reflect different career paths and career-readiness. Curriculum was reorganized with 4 different concentrations, while maintaining the focus on biology and chemistry analytical and technical skills, and increasing flexibility. The General Biology pathway and EEEB concentration are similar to the current BS in Biology with the exception of not requiring PHYS II and CHEM 3601 for the students, although these classes are options, along with other STEM courses. The MCBB pathway retains both PHYS II and CHEM3601, and the Biomedical Sciences requires CHEM 3601 and recommends PHYS II because it is required for many professional programs. The pathways were designed to best prepare students for many different types of careers.

Source of Data to Support Change *(select one or more of the following):*

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions –

Student enrollment, progression and graduation rates will be monitored in addition to SOIs and senior questionnaires.

Valdosta State University – Curriculum Change or Revised Catalog Copy Form

- CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals	Print	Signature	Date
Department Head	Theresa Grove		1/22/26
College/Division Executive Committee	Pierre-Richard Cornely	Pierre-Richard Cornely	1/22/26
Dean/Director	Pierre-Richard Cornely	Pierre-Richard Cornely	1/22/26
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

***Has an updated degree map with crosswalks linking courses and programs to workforce needs been prepared?**	☐ No ☒ Yes
***Will this change impact another department?**	☒ No ☐ Yes *[route form to department head of impacted program for signature]*
Department Head's Signature	

Valdosta State University Curriculum Form

- **Request to DEACTIVATE/ACTIVATE a Course/Program**

		Date of Submission:	01/5/2026
College:	College of Science and Mathematics	**Dept. Initiating Request:**	Biology
Requestor's Name:	Theresa Grove	**Requestor's Role:**	Department Head

List of Courses (or the program or track)	*(Example: CLASS 1111 Introduction to Class)* BIOL1100 Freshman Seminar
☒ Deactivate Course(s) ☐ Deactivate Program ☐ Reactivate Course(s)	

Program Level:	**Course Classification:**	**Semester to be Effective:**	**Year to be Effective:**	**Estimated Frequency of Course Offering:**
☒ Undergraduate ☐ Graduate	☐ Core IMPACTS ☒ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	**2026**	*Once per Year*

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☐ Improving student learning outcomes
☐ Adopting current best practice(s) in field
☐ Mandate of State/Federal/Accrediting Agency
☒ Other –

With the development of INQR courses and specifically BIOL2003 (Curiosity in Biology), BIOL1100 is redundant and not needed.

Source of Data to Support Change *(select one or more of the following and provide appropriate narrative below):*

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Comparison of activities indicates that many of activities are the same, and SOIs from students who enrolled in both INQR2003 (Curiosity in Biology) and BIOL1100 (Freshman Seminar) indicate that students find the activities duplicative and said that students should have the option of taking one or the other, but not both.

Valdosta State University – DEACTIVATE/ACTIVATE a Course/Program

- Request to DEACTIVATE/ACTIVATE a Course/Program

Approvals	Print	Signature	Date
Department Head	Theresa Grove		1/22/26
College/Division Executive Committee	Pierre-Richard Cornely	Pierre-Richard Cornely	1/22/26
Dean/Director	Pierre-Richard Cornely	Pierre-Richard Cornely	1/22/26
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

***Will this change impact another department?**	☒ No ☐ Yes *[route form to department head of impacted program for signature]*
Department Head's Signature	

Valdosta State University Curriculum Form - Request to DEACTIVATE/ACTIVATE a Course/Program		**Date of Submission:**	01/5/2026
College:	College of Science and Mathematics	**Dept. Initiating Request:**	Biology
Requestor's Name:	Theresa Grove	**Requestor's Role:**	Department Head

List of Courses (or the program or track)	*(Example: CLASS 1111 Introduction to Class) BIOL 1951H Honors Biology: Cellular Processes
☒ Deactivate Course(s) ☐ Deactivate Program ☐ Reactivate Course(s)	

Program Level:	**Course Classification:**	**Semester to be Effective:**	**Year to be Effective:**	**Estimated Frequency of Course Offering:**
☒ Undergraduate ☐ Graduate	☒ Core IMPACTS ☐ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	**2026**	*Once per Year*

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☐ Improving student learning outcomes
☐ Adopting current best practice(s) in field
☐ Mandate of State/Federal/Accrediting Agency
☒ Other –

This course hasn't been taught in many years, so we are updating the catalog to reflect that it is not offered. Students can choose to complete honors options for other foundational BIOL courses (e.g., BIOL1030/1040L).

Source of Data to Support Change *(select one or more of the following and provide appropriate narrative below):*

☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Course had few students enrolled (<10).

Valdosta State University – DEACTIVATE/ACTIVATE a Course/Program

- **Request to DEACTIVATE/ACTIVATE a Course/Program**

Approvals	Print	Signature	Date
Department Head	Theresa Grove		1/22/26
College/Division Executive Committee	Pierre-Richard Cornely	Pierre-Richard Cornely	1/22/26
Dean/Director	Pierre-Richard Cornely	Pierre-Richard Cornely	1/22/26
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

***Will this change impact another department?**	☒ No ☐ Yes *[route form to department head of impacted program for signature]*
Department Head's Signature	

Valdosta State University Curriculum Form

- **Request to DEACTIVATE/ACTIVATE a Course/Program**

		Date of Submission:	01/5/2026
College:	College of Science and Mathematics	**Dept. Initiating Request:**	Biology
Requestor's Name:	Theresa Grove	**Requestor's Role:**	Department Head

List of Courses (or the program or track)	*(Example: CLASS 1111 Introduction to Class) BIOL 1952H Honors Biology: The Evolution and Diversity of Life
☒ Deactivate Course(s) ☐ Deactivate Program ☐ Reactivate Course(s)	

Program Level:	**Course Classification:**	**Semester to be Effective:**	**Year to be Effective:**	**Estimated Frequency of Course Offering:**
☒ Undergraduate ☐ Graduate	☒ Core IMPACTS ☐ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	**2026**	*Once per Year*

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☐ Improving student learning outcomes

☐ Adopting current best practice(s) in field

☐ Mandate of State/Federal/Accrediting Agency

☒ Other –

This course hasn't been taught in many years, so we are updating the catalog to reflect that it is not offered. Students can choose to complete honors options for other foundational BIOL courses (e.g., BIOL1010/1020L).

Source of Data to Support Change *(select one or more of the following and provide appropriate narrative below):*

☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Course had few students enrolled (<10).

Valdosta State University – DEACTIVATE/ACTIVATE a Course/Program

- **Request to DEACTIVATE/ACTIVATE a Course/Program**

Approvals	Print	Signature	Date
Department Head	Theresa Grove		1/22/26
College/Division Executive Committee	Pierre-Richard Cornely	Pierre-Richard Cornely	1/22/26
Dean/Director	Pierre-Richard Cornely	Pierre-Richard Cornely	1/22/26
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

***Will this change impact another department?**	☒ No ☐ Yes *[route form to department head of impacted program for signature]*
Department Head's Signature	

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Valdosta State University Curriculum Form • **CURRICULUM CHANGE OR REVISED CATALOG COPY**		**Date of Submission:**	01/5/2026

**Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.*

College:	College of Business Administration	**Dept. Initiating Request:**	Economics and Finance
Requestor's Name:	Mohammad Movahed	**Requestor's Role:**	Faculty

Check One Option:	☒ Curriculum Change *(Changes to Program/Degree)*	☐ Revised Catalog Copy *(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)*

Program Level:	**Course Classification:**	**Semester to be Effective:**	**Year to be Effective:**
☐ Undergraduate ☒ Graduate	☐ Core IMPACTS ☒ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	2026
Degree/Program Name:	Master of Business Administration (MBA)		
Current Catalog URL:	http://catalog.valdosta.edu/graduate/graduate-degree-programs/business-administration/mba/		

Present Requirements:

The Master of Business Administration (MBA) program is a 30-credit hour online AACSB-credited program Students may specialize by earning Graduate Certificates in Business as part of the MBA program. Students can begin the MBA program any semester and enroll in the numbers of credit hours that accommodate their schedule.

The Langdale College also offers an Accelerated Undergraduate-to-Graduate track for VSU undergraduate business majors. VSU undergraduate business majors accepted into the Accelerated Undergraduate-to-Graduate track can earn up to 9 graduate credit hours (courses at the 5000 level or above) that count toward both a Bachelor of Business Administration degree and a MBA degree.

Admission Deadlines

- Fall Deadline: July 15
- Spring Deadline: November 15

Go to the Graduate School website and click on Our Programs, then click on MBA Program for information on:

- Specific MBA Program Admission Requirements

Proposed Requirements: *(hover over for instructions)*

The Master of Business Administration (MBA) program is a 30-credit hour *flexible* online AACSB-*ac*credited program that in~~cludes~~ a general MBA with specialty ~~tracks. Students may specialize by earning Graduate Certificates in Business as part of the MBA~~ program. Students can begin the MBA program any semester and enroll in the numbers of credit hours that accommodate their schedule.

The Langdale College also offers an Accelerated Undergraduate-to-Graduate track for VSU undergraduate business majors. VSU undergraduate business majors accepted into the Accelerated Undergraduate-to-Graduate track can earn up to 9 graduate credit hours (courses at the 7~~5~~000 level or above) that count toward both a Bachelor of Business Administration degree and a MBA degree.

Admission Deadlines

- Fall Deadline: July 15
- Spring Deadline: November 15

Go to the Graduate School website and click on Our Programs, then click on MBA Program for information on:

- MBA Program Retention, Dismissal, and Readmission Policies
- MBA Program Graduation Requirements

To Apply Online, click here.

MBA Learning Goals

Goal 1: Knowledge of Functional Business Area Content
Graduates will have proficient business knowledge.
Objective: Graduates will demonstrate functional knowledge of accounting, finance, marketing, and business strategy.

Goal 2: Analytical Skills
Graduates will be analytical problem-solvers.
Objective: Graduates will apply analytic techniques to facilitate business decisions.

Goal 3: Critical Thinking Skills
Graduates will be critical-thinking decision-makers.
Objective: Graduates will apply a critical thinking approach when making business decisions.

Examples of Goal Assessments

1. Students complete knowledge tests related to relevant learning objectives for each course.
2. Students complete class exercises and group projects and present cases in oral and written form.
3. Faculty observe and rate students on teamwork and leadership skills.

Course Requirements

Course List

Code	Title	Hours
MBA-General Business Track Core		12
MBA 7030	Managerial Accounting	3
MBA 7050	Marketing	3
MBA 7350	Managerial Finance	3
Choose one of the following:		3
MBA 7900	Strategic Management of Enterprise	
MBA 7910	Strategic Management of Global Enterprise	
MBA 7920	Strategic Management Consulting in Action	

- Specific MBA Program Admission Requirements
- MBA Program Retention, Dismissal, and Readmission Policies
- MBA Program Graduation Requirements

To Apply Online, click here.

MBA Learning Goals

Goal 1: Knowledge of Functional Business Area Content
Graduates will have proficient business knowledge.
Objective: Graduates will demonstrate functional knowledge of accounting, finance, marketing, and ~~business strategy~~ *management*.

Goal 2: Analytical Skills
Graduates will be analytical problem-solvers.
Objective: Graduates will apply analytic techniques to facilitate business decisions.

Goal 3: Critical Thinking Skills
Graduates will be critical-thinking decision-makers.
Objective: Graduates will apply a critical thinking approach when making business decisions.

Examples of Goal Assessments

1. Students complete knowledge tests related to relevant learning objectives for each course.
2. Students complete class exercises and group projects and present cases in oral and written form.
3. ~~Faculty observe and rate students on teamwork and leadership skills.~~

~~Course Requirements~~

~~Course List~~

~~Code~~	~~Title~~	~~Hours~~
~~MBA-General Business Core~~		~~1215~~
~~MBA 7000~~	~~Business Application of Organization Behavior~~	~~3~~
~~MBA 7030~~	~~Managerial Accounting~~	~~3~~
~~MBA 7050~~	~~Marketing~~	~~3~~
~~MBA 7350~~	~~Managerial Finance~~	~~3~~
~~Choose one of the following:~~		~~3~~

Electives	18
Choose any six electives from MBA or MAcc programs; SOCI 7000 may also be used as an elective.	
Total Hours Required for the Degree	30

Electives may be used to earn Graduate Certificates in Business. These may be found in the Graduate Certificate in Business section of Harley Langdale, Jr., College of Business Administration Graduate Programs section of the Graduate Catalog.

Program Costs

See the Financial Information and Business Regulations in the Graduate Catalog.

~~MBA 7900~~	~~Strategic Management of Enterprise~~	
~~MBA 7910~~	~~Strategic Management of Global Enterprise~~	
~~MBA 7920~~	~~Strategic Management Consulting in Action~~	
~~Electives~~		~~1815~~
~~Choose any six electives from MBA or MAcc or 7*** BUSA Course programs; SOCI 7000 may also be used as an elective.~~		
~~Total Hours Required for the Degree~~		~~30~~

~~Electives may be used to earn Graduate Certificates in Business. These may be found in the Graduate Certificate in Business section of Harley Langdale, Jr., College of Business Administration Graduate Programs section of the Graduate Catalog.~~

Course Requirements for the Langdale MBA

Course List

Code	*Title*	*Hours*
The Business Core		***15***
MBA 7000	*Business Application of Organization Behavior*	*3*
MBA 7030	*Managerial Accounting*	*3*
MBA 7050	*Marketing*	*3*
MBA 7350	*Managerial Finance*	*3*
Choose one of the following:		*3*
MBA 7900	*Strategic Management of Enterprise*	
MBA 7920	*Strategic Management Consulting in Action*	
Specialty Track or Guided Electives*		***15***
Total Hours Required for the Degree		***30***

Choose from the BUSA, MBA, or MAcc 7* level course offerings; SOCI 7000 may also be used as an elective.*

Choose from among the following Specialty Tracks:

General Business Track		***15***
Guided Electives		*15*
Healthcare Administration Track		***15***
MBA 7800	*Healthcare System*	*3*
MBA 7810	*Healthcare Economics*	*3*

MBA 7840	Legal Aspect of Healthcare	3
MBA 7850	Healthcare Data and Analytics	3
Elective		3
Business Analytics Track		**15**
BUSA 7000	Business Analytics and AI for Manager	3
MBA 7680	Data Mining for Manager	3
Select three of following		9
BUSA 7430	Data Modeling and Visualization	
BUSA 7900	Strategic Decision Making with Data	
MBA 7660	Statistics for Manager	
MACC 7410	Advance Information System and Analytics	
MACC 7420	Current issue in System and Analytics	
MACC 7700	Advanced Managerial Accounting	
Managerial Finance Track		**15**
MBA 7020	Financial Accounting for Manager	3
MBA 7520	Financial Analytics and Investment	3
MBA 7500	Managerial Economics	3
MACC 7120	Financial Statement Analysis	3
Elective		3
Digital Marketing Track		**15**
MBA 7410	Digital Marketing	3
MBA 7420	Integrated Marketing Communication & Advertising	3
MBA 7430	Buyer Behavior and Marketing Performance Analytics	3
Electives		6
Strategic Leadership Track		**15**
MBA 7500	Managerial Economics	3
MBA 7610	Business Law	3
MBA 7630	Leadership and Motivation	3
MBA 7640	Strategic Human Resource	3
Elective		3

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☐ Improving student learning outcomes	☐ Mandate of State/Federal/Accrediting Agency
☐ Adopting current best practice(s) in field	☐ Other –

Based on student feedbck.

Source of Data to Support Change *(select one or more of the following):*

☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

Valdosta State University – Curriculum Change or Revised Catalog Copy Form

- CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals	Print	Signature	Date
Department Head	Mohammad Movahed	DocuSigned by: Mohammad Movahed F92CD5294F8C40F...	1/13/2026 | 9:50 AM ES
College/Division Executive Committee	Mohammad Movahed	DocuSigned by: Mohammad Movahed F92CD5294F8C40F...	1/13/2026 | 9:50 AM ES
Dean/Director	Raymond Elson	DocuSigned by: Raymond Elson B22D0E2C25B5431...	1/14/2026 | 9:27 AM EST
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)	Becky K. da Cruz	Becky K. da Cruz	1/29/2026
Academic Committee			

***Has an updated degree map with crosswalks linking courses and programs to workforce needs been prepared?**	☐ No ☐ **XX** Yes
***Will this change impact another department?**	☐ **XX** No ☐ Yes *[route form to department head of impacted program for signature]*
Department Head's Signature	

Valdosta State University Curriculum Form • **CURRICULUM CHANGE OR REVISED CATALOG COPY**	**Date of Submission:**	01/6/2026

**Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.*

College:	College of Business Administration	**Dept. Initiating Request:**	Economics and Finance
Requestor's Name:	Mohammad Movahed	**Requestor's Role:**	Faculty

Check One Option:	☒ Curriculum Change *(Changes to Program/Degree)*	☐ Revised Catalog Copy *(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)*

Program Level:	**Course Classification:**	**Semester to be Effective:**	**Year to be Effective:**
☐ Undergraduate ☒ Graduate	☐ Core IMPACTS ☐ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	2026

Degree/Program Name:	MS in Business Intelligence & Analytics
Current Catalog URL:	

Present Requirements:	**Proposed Requirements:** *(hover over for instructions)*
	The Master of Science in Business Intelligence and Analytics (MSBIA) at Valdosta State University prepares students to excel in data-driven decision-making and strategic business leadership. This program integrates advanced analytical methods with strong business foundations, emphasizing leadership and effective communication. Each course is designed to connect theory with practice, engaging students in real-world applications that address authentic business challenges. Graduates of the program will be equipped with the technical expertise and analytical insight needed to interpret data, drive innovation, and lead organizational success across diverse industries. *The Master of Science in Business Intelligence and Analytics (MSBIA) includes general program and 3 other specialty tracks: 1- Healthcare Administration Track 2- Financial Analytics and Fintech Track 3- Marketing Track which is a 30-credit hour AACSB-credited program. Students can begin the MSBIA program any Fall or Spring and enroll in the numbers of credit hours that accommodate their schedule.* *The Langdale College also offers an Accelerated Undergraduate-to-Graduate track for VSU undergraduate business majors. VSU undergraduate business majors accepted into the Accelerated Undergraduate-to-Graduate track can earn up to 9 graduate credit hours (courses at the 5000 level or*

above) that count toward both a Bachelor of Business Administration degree and a MSBIA degree.

Admission Deadlines

- *Fall Deadline: July 15*
- *Spring Deadline: November 15*

Admission Requirements

- *Bachelor's degree from an accredited institution*
- *Minimum GPA of 2.75.*
- *Submission of official transcripts and resume/CV.*

Go to the Graduate School website and click on Our Programs, then click on MSBIA Program for information on:

- *Specific MSBIA Program Admission Requirements*
- *MSBIA Program Retention, Dismissal, and Readmission Policies*
- *MSBIA Program Graduation Requirements*

To Apply Online, click here.

MSBIA Learning Goals

Goal 1: Graduates will be able to apply advanced analytical methods to solve complex business problems.
Objective #1: Use statistical, machine learning, and quantitative models to analyze large and diverse datasets.
Objective #2: Interpret analytical results and translate them into actionable insights.

Goal 2: Graduates will design and implement effective BI systems using modern tools and data architectures.
Objective #1: Build and manage data pipelines, data warehouses, and ETL/ELT processes.
Objective #2: Create visual dashboards and analytics solutions using leading BI tools.

Goal 3: Graduates will integrate analytics with business knowledge to support strategic and operational decisions.
Objective #1: Apply analytical frameworks to real-world business scenarios across functional areas.

Objective #2: Conduct predictive and prescriptive analysis to guide strategic decisions.

Examples of Goal Assessments

1. *Students complete knowledge tests related to relevant learning objectives for each course.*
2. *Students complete class exercises and group projects and present cases in oral and written form.*

Course Requirements: MSBIA- with Tracks

Course List

Code	Title	Hours
MSBIA General Core		**15**
BUSA 7000	Business Analytics and AI for Manager	3
MBA 7660	*Statistics for Manager*	3
MBA 7680	*Data Mining for Manager*	3
BUSA 7430	*Data Modelling and Visualization*	3
BUSA 7900	*Strategic Decision Making with Data*	3
Specialty Track or Guided Electives*		***15***
Total Hours Required for the Degree		***30***
Choose from the BUSA, MBA, or MAcc 7* level course offerings; SOCI 7000 may also be used as an elective.*		
General Track		**15**
Guided Electives		*15*
Healthcare Administration Track		**15**
MBA 7800	*Healthcare System and Policy*	3
MBA 7810	*Healthcare Economics*	3
MBA 7850	*Healthcare Data and Analytics*	3
BUSA 7100	*Privacy in the Digital Age*	3
Elective		3
Fintech and Financial Analytics Track		**15**
MBA 7350	*Managerial Finance*	3
MBA 7520	*Financial Analytics and Investment*	3
MBA 7500	*Managerial Economics*	3
MACC 7120	*Financial Statement Analysis*	3
Elective		3
Marketing Analytics Track		**15**
MBA 7050	*Marketing*	*3*
MBA 7410	*Digital Marketing*	*3*
MBA 7420	*Integrated Marketing Communication & Advertising*	*3*

	MBA 7430 Buyer Behavior and Marketing Performance Analytics 3 Elective 3 **Total Hours Required for the Degree 30**

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☐ Improving student learning outcomes
☒ Adopting current best practice(s) in field
☐ Mandate of State/Federal/Accrediting Agency
☐ Other –

Strong workforce demand for graduates with advanced data analytics and business intelligence skills.

Source of Data to Support Change *(select one or more of the following):*

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions –

Valdosta State University – Curriculum Change or Revised Catalog Copy Form

- CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals	Print	Signature	Date
Department Head	Mohammad Movahed	DocuSigned by: Mohammad Movahed F92CD5294F8C40F...	1/21/2026 | 8:15 PM E
College/Division Executive Committee	Mohammad Movahed	DocuSigned by: Mohammad Movahed F92CD5294F8C40F...	1/21/2026 | 8:15 PM E
Dean/Director	Mahmut Atinc	Signed by: 1E9030DF888B4C0...	1/21/2026 | 8:16 PM
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)	Becky K. da Cruz	Becky K. da Cruz	1/29/2026
Academic Committee			

***Has an updated degree map with crosswalks linking courses and programs to workforce needs been prepared?**	☐ No ☐ **XX** Yes
***Will this change impact another department?**	☐ **XX** No ☐ Yes *[route form to department head of impacted program for signature]*
Department Head's Signature	

Valdosta State University Curriculum Form

- **CURRICULUM CHANGE OR REVISED CATALOG COPY**

Date of Submission:	10/17/2025

**Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.*

College:	College of Business Administration	**Dept. Initiating Request:**	Accounting
Requestor's Name:	Ray Elson	**Requestor's Role:**	Department Head

Check One Option:	☒ Curriculum Change *(Changes to Program/Degree)*	☒ Revised Catalog Copy *(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)*

Program Level:	**Course Classification:**	**Semester to be Effective:**	**Year to be Effective:**
☐ Undergraduate ☒ Graduate	☐ Core IMPACTS ☒ Major Requirement ☒ Elective	☒ Fall ☐ Spring ☐ Summer	2026

Degree/Program Name:	Master of Accountancy (MAcc) in Accounting and Analytics
Current Catalog URL:	http://catalog.valdosta.edu/graduate/graduate-degree-programs/business-administration/macc/

Present Requirements:	**Proposed Requirements:** *(hover over for instructions)*
Educational Outcomes Goal 1: Graduates will have core accounting knowledge. a. Objective: Graduates will demonstrate the theory and application of financial accounting. Goal 2: Graduates will be effective communicators. • Objective: Graduates will effectively communicate in written form. Goal 3: Graduates will be critical thinkers. • Objective: Graduates will use relevant information to solve accounting problems Goal 4: Graduates will be proficient with appropriate technology. • Objective: Graduates will use appropriate technology for data analysis and reporting.	Educational Outcomes Goal 1: Graduates will have ~~core~~ advanced accounting knowledge. Objective #1: Graduates will ~~demonstrate the theory and application of financial accounting~~ apply professional standards to analyze and resolve complex financial reporting issues. Objective #2: Graduates will apply professional standards to develop justified and defensible accounting judgments. Goal 2: Graduates will ~~be effective communicators~~.leverage data analytics and technology. Objective: Graduates will ~~effectively communicate in written form.~~ use data analytics tools and technologies to collect, analyze, and interpret financial and operational data for decision-making Goal 3: Graduates will ~~be critical thinkers~~.exhibit ethical and professional judgment • Objective: Graduates will ~~use relevant information to solve accounting problems~~ identify and evaluate ethical issues in accounting and analytics and recommend appropriate actions consistent with professional standards

	Goal 4: Graduates will ~~be proficient with appropriate technology~~ integrate analytics for strategic and communicative impact. Objective: Graduates will ~~use appropriate technology for data analysis and reporting~~. integrate data analytics into accounting decision-making to produce insights that drive strategic action and communicate those insights effectively to stakeholders.
MAcc Prerequisites Applicants must have completed the following prerequisite courses or their equivalents before admitted to the MAcc program: Required Course — VSU Course Number For the Undergraduate Accounting Major Intermediate Accounting I — ACCT 3201 Intermediate Accounting II — ACCT 3202 Cost Accounting — ACCT 3400 Accounting Information Systems — ACCT 4410 Individual Income Tax — ACCT 4500 Auditing — ACCT 4800 For the undergraduate non-accounting major or those from a non-AACSB program Financial Fundamentals — MACC 7010 Summer Accounting Institute — MACC 7020	MAcc Prerequisites Applicants must have completed the following prerequisite courses or their equivalents before admitted to the MAcc program: Required Course — VSU Course Number For the Undergraduate Accounting Major Intermediate Accounting I — ACCT 3201 Intermediate Accounting II — ACCT 3202 Intermediate Accounting III — ACCT 3203 Cost Accounting — ACCT 3400 Accounting Information Systems — ACCT 4410 Individual Income Tax — ACCT 4500 Auditing — ACCT 4800 For the undergraduate non-accounting major or those from a non-AACSB program Financial Fundamentals — MACC 7010 Summer Accounting Institute — MACC 7020
MAcc Course Requirements The MAcc graduate curriculum consists of the following courses: Required Courses 24 MACC 7100 – Advanced Financial Reporting MACC 7120 – Financial Statement Analysis MACC 7220 – Consolidations/P'shp Acctg MACC 7390 – GNP MACC 7410 – Advanced AIS MACC 7510 – Corp/P'shp Taxation MACC 7700 – Advanced Managerial Accounting/Data Analysis MACC 7800 – Advanced Auditing Electives 6 Any MACC 7xxx or MBA 7xxx courses (MBA 7030 may not be taken for credit in the MAcc program); SOCI 7000 may also be used as an elective. Total Hours Required for the Degree 30-39	MAcc Course Requirements The MAcc graduate curriculum consists of the following courses: Required Accounting Courses ~~24~~ 15 MACC 7100 – Advanced Corporate Financial Reporting ~~MACC 7120 – Financial Statement Analysis~~ MACC 7220 – ~~Consolidations/P'shp Acctg~~ Advanced Accounting ~~MACC 7390 – GNP~~ ~~MACC 7410 – Advanced AIS~~ MACC 7510 – Corporate Income/~~P'shp~~ Taxation MACC 7700 – Advanced Managerial Accounting/Data Analysis MACC 7800 – Advanced Auditing and Assurance Services Required Data Analysis Courses 9 MACC 7410 – Advanced Information Systems & AnalyticsCon MACC 7420 – Current Topics in Systems and Analytics MACC 7430 – Accounting Data Modeling and Visualization Electives 6 Any MACC 7xxx or MBA 7xxx courses (MBA 7030 may not be taken for credit in the MAcc program); SOCI 7000 may also be used as an elective. Total Hours Required for the Degree 30-39

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☒ Improving student learning outcomes ☐ Mandate of State/Federal/Accrediting Agency

☒ Adopting current best practice(s) in field ☐ Other –

Based on feedback from the Accounting Advisory Board.

Source of Data to Support Change *(select one or more of the following):*

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

Valdosta State University – Curriculum Change or Revised Catalog Copy Form

- CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals	Print	Signature	Date
Department Head	Raymond Elson	DocuSigned by: Raymond Elson B22D0E2C25B5431...	1/14/2026 | 9:27 AM EST
College/Division Executive Committee	Mohammad Movahed	DocuSigned by: Mohammad Movahed 592C95294F8C40F...	1/13/2026 | 9:50 AM EST
Dean/Director	Raymond Elson	DocuSigned by: Raymond Elson B22D0E2C25B5431...	1/14/2026 | 9:27 AM ES
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)	Becky K. da Cruz	Becky K. da Cruz	1/29/2026
Academic Committee			

***Has an updated degree map with crosswalks linking courses and programs to workforce needs been prepared?**	☐ No ☐ **XX** Yes
***Will this change impact another department?**	☐ **XX** No ☐ Yes *[route form to department head of impacted program for signature]*
Department Head's Signature	

Valdosta State University Curriculum Form - Request for a REVISED COURSE		**Date of Submission:**	10/9/2025

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College:	College of Business Administration	**Dept. Initiating Request:**	Accounting
Requestor's Name:	Ray Elson	**Requestor's Role:**	Department Head

CURRENT: *(list only items to be changed)*		**REQUESTED:** *(list only items to be changed)*	
Course Prefix and Number:	MACC 7390	**Course Prefix and Number:**	MACC 7420
Course Title:	Governmental and Not-For-Profit Accounting	**Course Title:**	Current Topics in Systems and Analytics
Lecture Hours:	3	*Lecture Hours:*	3
Lab/Contact Hours:	0	*Lab/Contact Hours:*	0
Credit Hours:	3	*Credit Hours:*	3
Pre-requisites:	ACCT 3201 or equivalent course with a grade of "C" or better.	**Pre-requisites:**	
CURRENT Course Description:		**NEW Course Description:** *(hover over for instructions)*	
The accounting and financial reporting used by state and local governments and not-for-profit entities.		~~The accounting and financial reporting used by state and local governments and not-for-profit entities.~~. The exploration of emerging trends, technologies, and methodologies in systems and analytics	

Program Level:	**Course Classification:**	**Semester to be Effective:**	**Year to be Effective:**	**Estimated Frequency of Course Offering:**
☐ Undergraduate ☐X Graduate	☐ Core IMPACTS ☐ xMajor Requirement ☐ Elective	☐X Fall ☐ Spring ☐ Summer	*2026*	*Once per Year*

Justification: *(select one or more of the following and provide appropriate narrative below:)*

X☐ Improving student learning outcomes

X☐ Adopting current best practice(s) in field

☐ Mandate of State/Federal/Accrediting Agency

☐ Other –

Based on feedback from the Accounting Advisory Board.

Source of Data to Support Change *(select one or more of the following):*

☐X Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐X Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

Valdosta State University - REVISED COURSE Form

- Request for a REVISED COURSE

Approvals:	**Print:**	**Signature:**	**Date:**
Department Head	Raymond Elson	DocuSigned by: Raymond Elson B22D0E2C25B5431...	1/14/2026 | 9:27 AM ES
College/Division Executive Committee	Mohammad Movahed	DocuSigned by: Mohammad Movahed F92CD5294F8C40F...	1/13/2026 | 9:50 AM EST
Dean/Director	Raymond Elson	DocuSigned by: Raymond Elson B22D0E2C25B5431...	1/14/2026 | 9:27 AM ES
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)	Becky K. da Cruz	Becky K. da Cruz	1/29/2026
Academic Committee			

***Will this change impact another college/department?**		☐ XX No ☐ Yes *[select college & indicate department(s)]*	
College:	*Select One.*	**Department(s):**	

Valdosta State University Curriculum Form • Request for a NEW COURSE		**Date of Submission:**	01/6/2026

**Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.*

College:	College of Business Administration	**Dept. Initiating Request:**	Accounting
Requestor's Name:	Trent Coggins	**Requestor's Role:**	Faculty

Proposed NEW Course Prefix: *(Consult abbreviations in the catalog)*	BUSA	**NEW Course Number:** *(Consult #s in the catalog)*	7100
Proposed NEW Course Title:	Privacy in the Digital Age		
NEW Course Title Abbreviation: *(Limit to 30 character spaces)*			
Prerequisite(s):			

Lecture Hours:	3	**Lab/Contact Hours:**	0	**Credit Hours:**	3

Proposed NEW Course Description: *(Limit to 50 words. Include requisites, cross listings, special requirements, etc.)**

The history, development and application of privacy law and policy. The course explores the theoretical basis of privacy and the evolution of privacy as a legal right. It examines the many applications of privacy today in an electronic society, as well as its legal, regulatory and ethical aspects.

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
☐ Undergraduate ☒ Graduate	☐ Core IMPACTS ☐ Major Requirement ☒ Elective	☒ Fall ☐ Spring ☐ Summer	*2026*	*Once per Year*

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☐ Improving student learning outcomes
☒ Adopting current best practice(s) in field
☐ Mandate of State/Federal/Accrediting Agency
☐ Other –

Based on student feedback.

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****

97

Source of Data to Support Change *(select one or more of the following):*

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****

Valdosta State University – NEW COURSE Form

- **Request for a NEW COURSE**

Approvals	Print	Signature	Date
Department Head	Mohammad Movahed	DocuSigned by: Mohammad Movahed F92CD5294F8C40F...	1/13/2026 | 9:50 AM ES
College/Division Executive Committee	Mohammad Movahed	DocuSigned by: Mohammad Movahed F92CD5294F8C40F...	1/13/2026 | 9:50 AM ES
Dean/Director	Raymond Elson	DocuSigned by: Raymond Elson B22D0E2C25B5431...	1/14/2026 | 9:27 AM ES
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)	Becky K. da Cruz	Becky K. da Cruz	1/29/2026
Academic Committee			

***Will this change impact another department?**	☐ **XX** No ☐ Yes *[route form to department head of impacted program for signature]*
Department Head's Signature	

Valdosta State University Curriculum Form • Request for a NEW COURSE	**Date of Submission:**	01/6/2026

Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.

College:	College of Business Administration	**Dept. Initiating Request:**	Accounting
Requestor's Name:	Ray Elson	**Requestor's Role:**	Department Head

Proposed NEW Course Prefix: *(Consult abbreviations in the catalog)*	BUSA	**NEW Course Number:** *(Consult #s in the catalog)*	7430
Proposed NEW Course Title:	Data Modeling and Visualization		
NEW Course Title Abbreviation: *(Limit to 30 character spaces)*			
Prerequisite(s):			

Lecture Hours:	3	**Lab/Contact Hours:**	0	**Credit Hours:**	3

Proposed NEW Course Description: *(Limit to 50 words. Include requisites, cross listings, special requirements, etc.)**

The design, analysis, and communication of business information using modern data tools.

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
☐ Undergraduate ☒ Graduate	☐ Core IMPACTS ☒ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	*2026*	*Once per Year*

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☐ Improving student learning outcomes
☒ Adopting current best practice(s) in field
☐ Mandate of State/Federal/Accrediting Agency
☐ Other –

Based on student feedback.

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****

99

Source of Data to Support Change *(select one or more of the following):*

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****

Valdosta State University – NEW COURSE Form

- Request for a NEW COURSE

Approvals	Print	Signature	Date
Department Head	Mohammad Movahed	DocuSigned by: Mohammad Movahed F92CD5294F8C40F...	1/13/2026 | 9:50 AM EST
College/Division Executive Committee	Mohammad Movahed	DocuSigned by: Mohammad Movahed F92CD5294F8C40F...	1/13/2026 | 9:50 AM EST
Dean/Director	Raymond Elson	DocuSigned by: Raymond Elson B22D0E2C25B5431...	1/14/2026 | 9:27 AM EST
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)	Becky K. da Cruz	Becky K. da Cruz	1/29/2026
Academic Committee			

***Will this change impact another department?**	☐ **XX** No ☐ Yes *[route form to department head of impacted program for signature]*
Department Head's Signature	

Valdosta State University Curriculum Form • Request for a NEW COURSE		**Date of Submission:**	01/6/2026

**Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.*

College:	College of Business Administration	**Dept. Initiating Request:**	Economics and Finance
Requestor's Name:	Mohammad Movahed	**Requestor's Role:**	Faculty

Proposed NEW Course Prefix: *(Consult abbreviations in the catalog)*	BUSA	**NEW Course Number:** *(Consult #s in the catalog)*	7900
Proposed NEW Course Title:	Strategic Decision Making with Data		
NEW Course Title Abbreviation: *(Limit to 30 character spaces)*			
Prerequisite(s):	BUSA 7000 and MBA 7660		

Lecture Hours:	3	**Lab/Contact Hours:**	0	**Credit Hours:**	3

Proposed NEW Course Description: *(Limit to 50 words. Include requisites, cross listings, special requirements, etc.)**

The integration of advanced analytics and business intelligence to support strategic decision-making in complex organizational environments.

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
☐ Undergraduate ☒ Graduate	☐ Core IMPACTS ☒ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	*2026*	*Once per Year*

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☐ Improving student learning outcomes
☒ Adopting current best practice(s) in field
☐ Mandate of State/Federal/Accrediting Agency
☐ Other –

Based on student feedback.

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****

101

Source of Data to Support Change *(select one or more of the following):*

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****

Valdosta State University – NEW COURSE Form

- Request for a NEW COURSE

Approvals	Print	Signature	Date
Department Head	Mohammad Movahed	DocuSigned by: Mohammad Movahed F92CD5294F8C40F...	1/13/2026 | 9:50 AM ES
College/Division Executive Committee	Mohammad Movahed	DocuSigned by: Mohammad Movahed F92CD5294F8C40F...	1/13/2026 | 9:50 AM EST
Dean/Director	Raymond Elson	DocuSigned by: Raymond Elson B22D0E2C25B5431...	1/14/2026 | 9:27 AM EST
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)	Becky K. da Cruz	Becky K. da Cruz	1/29/2026
Academic Committee			

***Will this change impact another department?**	☐ XX No ☐ Yes *[route form to department head of impacted program for signature]*
Department Head's Signature	

Valdosta State University Curriculum Form - Request for a NEW COURSE	**Date of Submission:**	01/6/2026

**Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.*

College:	College of Business Administration	**Dept. Initiating Request:**	Management and Marketing
Requestor's Name:	Jie Driskell	**Requestor's Role:**	Department Head

Proposed NEW Course Prefix: *(Consult abbreviations in the catalog)*	MBA	**NEW Course Number:** *(Consult #s in the catalog)*	7410
Proposed NEW Course Title:	Digital Marketing		
NEW Course Title Abbreviation: *(Limit to 30 character spaces)*			
Prerequisite(s):			

Lecture Hours:	3	**Lab/Contact Hours:**	0	**Credit Hours:**	3

Proposed NEW Course Description: *(Limit to 50 words. Include requisites, cross listings, special requirements, etc.)**

The development, production, and implementation of digital-marketing delivery methods including, email marketing, content marketing, web optimization, SEO, display advertising, and social media.

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
☐ Undergraduate ☒ Graduate	☐ Core IMPACTS ☐ Major Requirement ☒ Elective	☒ Fall ☐ Spring ☐ Summer	*2026*	*Once per Year*

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☐ Improving student learning outcomes

☒ Adopting current best practice(s) in field

☐ Mandate of State/Federal/Accrediting Agency

☐ Other –

Based on student feedback.

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****

Source of Data to Support Change *(select one or more of the following):*

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****

Valdosta State University – NEW COURSE Form

- Request for a NEW COURSE

Approvals	Print	Signature	Date
Department Head	Mohammad Movahed	DocuSigned by: Mohammad Movahed F92CD5294F8C40F...	1/13/2026 | 9:50 AM E
College/Division Executive Committee	Mohammad Movahed	DocuSigned by: Mohammad Movahed F92CD5294F8C40F...	1/13/2026 | 9:50 AM EST
Dean/Director	Raymond Elson	DocuSigned by: Raymond Elson B22D0E2C25B5431...	1/14/2026 | 9:27 AM ES
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)	Becky K. da Cruz	Becky K. da Cruz	1/29/2026
Academic Committee			

***Will this change impact another department?**	☐ **XX** No ☐ Yes *[route form to department head of impacted program for signature]*
Department Head's Signature	

Valdosta State University Curriculum Form - Request for a NEW COURSE		**Date of Submission:**	01/6/2026

**Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.*

College:	College of Business Administration	**Dept. Initiating Request:**	Management and Marketing
Requestor's Name:	Todd Royle	**Requestor's Role:**	Faculty

Proposed NEW Course Prefix: *(Consult abbreviations in the catalog)*	MBA	**NEW Course Number:** *(Consult #s in the catalog)*	7000
Proposed NEW Course Title:	Business Applications of Organizational Behavior		
NEW Course Title Abbreviation: *(Limit to 30 character spaces)*			
Prerequisite(s):			

Lecture Hours:	3	**Lab/Contact Hours:**	0	**Credit Hours:**	3

Proposed NEW Course Description: *(Limit to 50 words. Include requisites, cross listings, special requirements, etc.)**

Focuses on how individuals, groups, and organizational structures influence effectiveness. Key topics include leadership principles, motivation, culture, teamwork, change management, and negotiation.

Program Level:	**Course Classification:**	**Semester to be Effective:**	**Year to be Effective:**	**Estimated Frequency of Course Offering:**
☐ Undergraduate ☒ Graduate	☐ Core IMPACTS ☒ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	*2026*	*Twice per Year*

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☒ Improving student learning outcomes
☐ Adopting current best practice(s) in field
☐ Mandate of State/Federal/Accrediting Agency
☐ Other –

Based on student feedback.

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****

105

Source of Data to Support Change *(select one or more of the following):*

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****

Valdosta State University – NEW COURSE Form

- Request for a NEW COURSE

Approvals	Print	Signature	Date
Department Head	Mohammad Movahed	DocuSigned by: Mohammad Movahed F92CD5294F8C40F...	1/13/2026 | 9:50 AM ES
College/Division Executive Committee	Mohammad Movahed	DocuSigned by: Mohammad Movahed F92CD5294F8C40F...	1/13/2026 | 9:50 AM ES
Dean/Director	Raymond Elson	DocuSigned by: Raymond Elson B22D0E2C25B5431...	1/14/2026 | 9:27 AM ES
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)	Becky K. da Cruz		1/29/2029
Academic Committee			

***Will this change impact another department?**	☐ XX No ☐ Yes *[route form to department head of impacted program for signature]*
Department Head's Signature	

Valdosta State University Curriculum Form - Request for a NEW COURSE		**Date of Submission:**	01/6/2026

**Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.*

College:	College of Business Administration	**Dept. Initiating Request:**	Management and Marketing
Requestor's Name:	Jie Driskell	**Requestor's Role:**	Department Head

Proposed NEW Course Prefix: *(Consult abbreviations in the catalog)*	MBA	**NEW Course Number:** *(Consult #s in the catalog)*	7420
Proposed NEW Course Title:	Integrated marketing communication and advertising		
NEW Course Title Abbreviation: *(Limit to 30 character spaces)*			
Prerequisite(s):			

Lecture Hours:	3	**Lab/Contact Hours:**	0	**Credit Hours:**	3

Proposed NEW Course Description: *(Limit to 50 words. Include requisites, cross listings, special requirements, etc.)**

This course provides an in-depth exploration of how organizations strategically coordinate promotional tools to deliver a unified and compelling brand message across traditional and digital channels.

Program Level:	**Course Classification:**	**Semester to be Effective:**	**Year to be Effective:**	**Estimated Frequency of Course Offering:**
☐ Undergraduate ☒ Graduate	☐ Core IMPACTS ☐ Major Requirement ☒ Elective	☒ Fall ☐ Spring ☐ Summer	*2026*	*Once per Year*

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☒ Improving student learning outcomes
☐ Adopting current best practice(s) in field
☐ Mandate of State/Federal/Accrediting Agency
☐ Other –

Based on student feedback.

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****

Source of Data to Support Change *(select one or more of the following):*

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****

Valdosta State University – NEW COURSE Form

- Request for a NEW COURSE

Approvals	Print	Signature	Date
Department Head	Mohammad Movahed	DocuSigned by: Mohammad Movahed F92CD5294F8C40F...	1/13/2026 | 9:50 AM EST
College/Division Executive Committee	Mohammad Movahed	DocuSigned by: Mohammad Movahed F92CD5294F8C40F...	1/13/2026 | 9:50 AM EST
Dean/Director	Raymond Elson	DocuSigned by: Raymond Elson B22D0E2C25B5431...	1/14/2026 | 9:27 AM EST
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)	Becky K. da Cruz	Becky K. da Cruz	1/29/2026
Academic Committee			

***Will this change impact another department?**	☐ XX No ☐ Yes *[route form to department head of impacted program for signature]*
Department Head's Signature	

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Valdosta State University Curriculum Form - Request for a NEW COURSE		**Date of Submission:**	01/6/2026

**Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.*

College:	College of Business Administration	**Dept. Initiating Request:**	Management and Marketing
Requestor's Name:	Jie Driskell	**Requestor's Role:**	Department Head

Proposed NEW Course Prefix: *(Consult abbreviations in the catalog)*	MBA	**NEW Course Number:** *(Consult #s in the catalog)*	7430
Proposed NEW Course Title:	Buyer Behavior and Marketing Performance Analytics		
NEW Course Title Abbreviation: *(Limit to 30 character spaces)*			
Prerequisite(s):			

Lecture Hours:	3	**Lab/Contact Hours:**	0	**Credit Hours:**	3

Proposed NEW Course Description: *(Limit to 50 words. Include requisites, cross listings, special requirements, etc.)**

A data-driven foundation for understanding and optimizing marketing performance. Students learn how to collect, manage, and analyze consumer data using both qualitative and quantitative methods.

Program Level:	**Course Classification:**	**Semester to be Effective:**	**Year to be Effective:**	**Estimated Frequency of Course Offering:**
☐ Undergraduate ☒ Graduate	☐ Core IMPACTS ☐ Major Requirement ☒ Elective	☒ Fall ☐ Spring ☐ Summer	*2026*	*Once per Year*

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☒ Improving student learning outcomes
☐ Adopting current best practice(s) in field
☐ Mandate of State/Federal/Accrediting Agency
☐ Other –

Based on student feedback.

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****

Source of Data to Support Change *(select one or more of the following):*

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****

Valdosta State University – NEW COURSE Form

- Request for a NEW COURSE

Approvals	Print	Signature	Date
Department Head	Mohammad Movahed	DocuSigned by: Mohammad Movahed F92CD5294F8C40F...	1/13/2026 | 9:50 AM EST
College/Division Executive Committee	Mohammad Movahed	DocuSigned by: Mohammad Movahed F92CD5294F8C40F...	1/13/2026 | 9:50 AM EST
Dean/Director	Raymond Elson	DocuSigned by: Raymond Elson B22D0E2C25B5431...	1/14/2026 | 9:27 AM EST
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)	Becky K. da Cruz	Becky K. da Cruz	1/29/2026
Academic Committee			

***Will this change impact another department?** ☐ **XX** No ☐ Yes *[route form to department head of impacted program for signature]*

Department Head's Signature

Valdosta State University Curriculum Form - Request for a NEW COURSE	**Date of Submission:** 01/6/2026

**Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.*

College:	College of Business Administration	**Dept. Initiating Request:**	Economics and Finance
Requestor's Name:	Elvan Aktas	**Requestor's Role:**	Faculty

Proposed NEW Course Prefix: *(Consult abbreviations in the catalog)*	MBA	**NEW Course Number:** *(Consult #s in the catalog)*	7520
Proposed NEW Course Title:	Financial Analytics and investment		
NEW Course Title Abbreviation: *(Limit to 30 character spaces)*			
Prerequisite(s):			

Lecture Hours:	3	**Lab/Contact Hours:**	0	**Credit Hours:**	3

Proposed NEW Course Description: *(Limit to 50 words. Include requisites, cross listings, special requirements, etc.)**

An in-depth exploration of the fundamental principles of investment securities and financial instruments. Students learn analytical tools used by both institutional and individual investors to evaluate risk, value assets, and make informed investment decisions.

Program Level:	**Course Classification:**	**Semester to be Effective:**	**Year to be Effective:**	**Estimated Frequency of Course Offering:**
☐ Undergraduate ☒ Graduate	☐ Core IMPACTS ☐ Major Requirement ☒ Elective	☒ Fall ☐ Spring ☐ Summer	*2026*	*Once per Year*

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☐ Improving student learning outcomes
☒ Adopting current best practice(s) in field
☐ Mandate of State/Federal/Accrediting Agency
☐ Other –

Based on student feedback.

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****

Source of Data to Support Change *(select one or more of the following):*

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****

Valdosta State University – NEW COURSE Form

- Request for a NEW COURSE

Approvals	Print	Signature	Date
Department Head	Mohammad Movahed	DocuSigned by: Mohammad Movahed F92CD5294F8C40F...	1/13/2026 | 9:50 AM EST
College/Division Executive Committee	Mohammad Movahed	DocuSigned by: Mohammad Movahed F92CD5294F8C40F...	1/13/2026 | 9:50 AM E
Dean/Director	Raymond Elson	DocuSigned by: Raymond Elson B22D0E2C25B5431...	1/14/2026 | 9:27 AM EST
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)	Becky K. da Cruz	Becky K. da Cruz	1/29/2026
Academic Committee			

***Will this change impact another department?**	☐ **XX** No ☐ Yes *[route form to department head of impacted program for signature]*
Department Head's Signature	

Valdosta State University Curriculum Form - Request for a REVISED COURSE	**Date of Submission:**	01/7/2026

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College:	College of Business Administration	**Dept. Initiating Request:**	Accounting
Requestor's Name:	Kelly Gamble Mathis	**Requestor's Role:**	Faculty

CURRENT: *(list only items to be changed)*		**REQUESTED:** *(list only items to be changed)*	
Course Prefix and Number:	MACC 7100	**Course Prefix and Number:**	MACC 7100
Course Title:	Advanced Financial Reporting	**Course Title:**	Advanced Corporate Financial Reporting
Lecture Hours:	3	*Lecture Hours:*	
Lab/Contact Hours:	0	*Lab/Contact Hours:*	
Credit Hours:	3	*Credit Hours:*	
Pre-requisites:	ACCT 3202 with a grade of "C" or better	**Pre-requisites:**	ACCT 3203 or equivalent with a grade of "C" or better
CURRENT Course Description:		**NEW Course Description:** *(hover over for instructions)*	

Program Level:	**Course Classification:**	**Semester to be Effective:**	**Year to be Effective:**	**Estimated Frequency of Course Offering:**
☐ Undergraduate ☒ Graduate	☐ Core IMPACTS ☒ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	2026	*Select One.*

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☒ Improving student learning outcomes	☐ Mandate of State/Federal/Accrediting Agency
☒ Adopting current best practice(s) in field	☐ Other –

Based on feedback from the Accounting Advisory Board.

Source of Data to Support Change *(select one or more of the following):*

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

Valdosta State University - REVISED COURSE Form

- Request for a REVISED COURSE

Approvals	Print	Signature	Date
Department Head	Mohammad Movahed	DocuSigned by: Mohammad Movahed E92CD5294F8C40F...	1/13/2026 | 9:50 AM ES
College/Division Executive Committee	Mohammad Movahed	DocuSigned by: Mohammad Movahed E92CD5294F8C40F...	1/13/2026 | 9:50 AM ES
Dean/Director	Raymond Elson	DocuSigned by: Raymond Elson B22D0E2C25B5431...	1/14/2026 | 9:27 AM ES
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)	Becky K. da Cruz	Becky K. da Cruz	1/29/2026
Academic Committee			

***Will this change impact another department?**	☐ **XX** No ☐ Yes *[route form to department head of impacted program for signature]*
Department Head's Signature	

Valdosta State University Curriculum Form - **Request for a REVISED COURSE**		**Date of Submission:**	10/9/2025

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College:	College of Business Administration	**Dept. Initiating Request:**	Accounting
Requestor's Name:	Casey Colson	**Requestor's Role:**	Faculty

CURRENT: *(list only items to be changed)*		**REQUESTED:** *(list only items to be changed)*	
Course Prefix and Number:	MACC 7220	**Course Prefix and Number:**	
Course Title:	Consolidations and Partnership Accounting	**Course Title:**	Advanced Accounting
Lecture Hours:		*Lecture Hours:*	
Lab/Contact Hours:		*Lab/Contact Hours:*	
Credit Hours:		*Credit Hours:*	
Pre-requisites:	ACCT 3202 or MACC 7220 with a grade of "C" or better.	**Pre-requisites:**	ACCT 3203 or equivalent with a grade of "C" of better
CURRENT Course Description:		**NEW Course Description:** *(hover over for instructions)*	
A study of concepts and techniques related to the preparation of consolidate financial statements and an introduction to partnership accounting.		A study of concepts and techniques related to the preparation of consolidated financial statements, ~~and an introduction to partnership accounting.~~ and the accounting and financial reporting used by state and local governments and not-for-profit entities.	

Program Level:	**Course Classification:**	**Semester to be Effective:**	**Year to be Effective:**	**Estimated Frequency of Course Offering:**
☐ Undergraduate X☐ Graduate	☐ Core IMPACTS X☐ Major Requirement ☐ Elective	☐ **XX** Fall ☐ Spring ☐ Summer	*2026*	*Once per Year*

Justification: *(select one or more of the following and provide appropriate narrative below:)*

X☐ Improving student learning outcomes

☐ Adopting current best practice(s) in field

☐ Mandate of State/Federal/Accrediting Agency

☐ Other –

Based on feedback from the Accounting Advisory Board.

Source of Data to Support Change *(select one or more of the following):*

☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

Valdosta State University - REVISED COURSE Form

- Request for a REVISED COURSE

Approvals:	Print:	Signature:	Date:
Department Head	Raymond Elson	DocuSigned by: Raymond Elson B22D0E2C25B5431...	1/14/2026 | 9:27 AM EST
College/Division Executive Committee	Mohammad Movahed	DocuSigned by: Mohammad Movahed F92CD5294F8C40F...	1/13/2026 | 9:50 AM ES
Dean/Director	Raymond Elson	DocuSigned by: Raymond Elson B22D0E2C25B5431...	1/14/2026 | 9:27 AM EST
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)	Becky K. da Cruz	Becky K. da Cruz	1/29/2026
Academic Committee			

***Will this change impact another college/department?**	☐ XX No ☐ Yes *[select college & indicate department(s)]*

College:	*Select One.*	**Department(s):**	

Valdosta State University Curriculum Form - **Request for a REVISED COURSE**	**Date of Submission:** 01/7/2026

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College:	College of Business Administration	**Dept. Initiating Request:**	Accounting
Requestor's Name:	Lynn Crump	**Requestor's Role:**	Faculty

CURRENT: *(list only items to be changed)*		**REQUESTED:** *(list only items to be changed)*	
Course Prefix and Number:	MACC 7410	**Course Prefix and Number:**	
Course Title:	Advanced Accounting Information Systems	**Course Title:**	Accounting Information Systems & Analytics
Lecture Hours:	3	*Lecture Hours:*	
Lab/Contact Hours:	0	*Lab/Contact Hours:*	
Credit Hours:	3	*Credit Hours:*	
Pre-requisites:	ACCT 4410, or equivalent courses, with a grade of "C" or better	**Pre-requisites:**	

CURRENT Course Description:	**NEW Course Description:** *(hover over for instructions)*
The use of computer technologies to support decision making. The course provides experience with various technologies for data analysis and presentation. The audit software is used to conduct a mock audit of a business process. The ERP system is used to introduce students to the analysis of the information needs of those they may serve and the potential variability of these needs across positions.	The use of computer technologies to support decision making. ~~The course provides experience with various technologies for data analysis and presentation. The audit software is used to conduct a mock audit of a business process. The ERP system is used to introduce students to the analysis of the information needs of those they may serve and the potential variability of these needs across positions.~~

Program Level:	**Course Classification:**	**Semester to be Effective:**	**Year to be Effective:**	**Estimated Frequency of Course Offering:**
☐ Undergraduate ☒ Graduate	☐ Core IMPACTS ☒ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	2026	*Once per Year*

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☐ Improving student learning outcomes	☐ Mandate of State/Federal/Accrediting Agency
☒ Adopting current best practice(s) in field	☐ Other –

Based on feedback from the Accounting Advisory Board.

Source of Data to Support Change *(select one or more of the following):*

☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

Valdosta State University - REVISED COURSE Form

- Request for a REVISED COURSE

Approvals	Print	Signature	Date
Department Head	Raymond Elson	DocuSigned by: Raymond Elson B22D0E2C25B5431...	1/14/2026 | 9:27 AM EST
College/Division Executive Committee	Mohammad Movahed	DocuSigned by: Mohammad Movahed F92CD5294F8C40F...	1/13/2026 | 9:50 AM ES
Dean/Director	Raymond Elson	DocuSigned by: Raymond Elson B22D0E2C25B5431...	1/14/2026 | 9:27 AM ES
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)	Becky K. da Cruz	Becky K. da Cruz	1/29/2026
Academic Committee			

***Will this change impact another department?**	☐ XX No ☐ Yes *[route form to department head of impacted program for signature]*
Department Head's Signature	

Valdosta State University Curriculum Form

- Request for a REVISED COURSE

Date of Submission: 10/9/2025

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College:	College of Business Administration	**Dept. Initiating Request:**	Accounting
Requestor's Name:	Ray Elson	**Requestor's Role:**	Department Head

CURRENT: *(list only items to be changed)*		**REQUESTED:** *(list only items to be changed)*	
Course Prefix and Number:	MACC 7453	**Course Prefix and Number:**	MACC 7430
Course Title:	Seminar in Contemporary Accounting	**Course Title:**	Accounting Data Modeling and Visualization
Lecture Hours:	3	*Lecture Hours:*	3
Lab/Contact Hours:	0	*Lab/Contact Hours:*	0
Credit Hours:	3	*Credit Hours:*	3
Pre-requisites:	Prerequisite: ACCT 4500 or equivalent course with a grade of "C" or better.	**Pre-requisites:**	

CURRENT Course Description:	**NEW Course Description:** *(hover over for instructions)*
A study of methods used to transfer wealth while living and after death in a tax effective manner. Topics include estate planning, gifting, and the use of trusts of achieve wealth transfer efficiently..	~~A study of methods used to transfer wealth while living and after death in a tax effective manner. Topics include estate planning, gifting, and the use of trusts of achieve wealth transfer efficiently~~. The design, analysis, and communication of accounting information using modern data tools

Program Level:	**Course Classification:**	**Semester to be Effective:**	**Year to be Effective:**	**Estimated Frequency of Course Offering:**
☐ Undergraduate ☐X Graduate	☐ Core IMPACTS ☐ xMajor Requirement ☐ Elective	☐ **XX** Fall ☐ Spring ☐ Summer	*2026*	*Once per Year*

Justification: *(select one or more of the following and provide appropriate narrative below:)*

X☐ Improving student learning outcomes
X☐ Adopting current best practice(s) in field
☐ Mandate of State/Federal/Accrediting Agency
☐ Other –

Based on feedback from the Accounting Advisory Board.

Source of Data to Support Change *(select one or more of the following):*

☐X Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐X Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

Valdosta State University - REVISED COURSE Form

- **Request for a REVISED COURSE**

Approvals:	Print:	Signature:	Date:
Department Head	Raymond Elson	DocuSigned by: Raymond Elson B22D0E2C25B5431...	
College/Division Executive Committee	Mohammad Movahed	DocuSigned by: Mohammad Movahed F92CD5294F8C40F...	1/13/2026 | 9:50 AM ES
Dean/Director	Raymond Elson	DocuSigned by: Raymond Elson B22D0E2C25B5431...	1/14/2026 | 9:27 AM EST
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)	Becky K. da Cruz	Becky K. da Cruz	1/29/2026
Academic Committee			

***Will this change impact another college/department?** ☐ **XX** No ☐ Yes *[select college & indicate department(s)]*

College: *Select One.*

Department(s):

Valdosta State University Curriculum Form - Request for a REVISED COURSE	**Date of Submission:** 01/7/2026

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College:	College of Business Administration	**Dept. Initiating Request:**	Accounting
Requestor's Name:	Casey Colson	**Requestor's Role:**	Faculty

CURRENT: *(list only items to be changed)*		**REQUESTED:** *(list only items to be changed)*	
Course Prefix and Number:	MACC 7800	**Course Prefix and Number:**	
Course Title:	Advanced Auditing	**Course Title:**	Advanced Auditing and Assurance Services
Lecture Hours:	3	*Lecture Hours:*	
Lab/Contact Hours:	0	*Lab/Contact Hours:*	
Credit Hours:	3	*Credit Hours:*	
Pre-requisites:	ACCT 3202 and 4800 or equivalent courses, each with a grade of "C" or better.	**Pre-requisites:**	ACCT 3203 and 4800 or equivalent courses, each with a grade of "C" or better.

CURRENT Course Description:	**NEW Course Description:** *(hover over for instructions)*

Program Level:	**Course Classification:**	**Semester to be Effective:**	**Year to be Effective:**	**Estimated Frequency of Course Offering:**
☐ Undergraduate ☒ Graduate	☐ Core IMPACTS ☒ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	2026	*Once per Year*

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☒ Improving student learning outcomes

☐ Adopting current best practice(s) in field

☐ Mandate of State/Federal/Accrediting Agency

☐ Other –

Based on feedback from the Accounting Advisory Board.

Source of Data to Support Change *(select one or more of the following)*:

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

Valdosta State University - REVISED COURSE Form

- Request for a REVISED COURSE

Approvals	Print	Signature	Date
Department Head	Raymond Elson	DocuSigned by: Raymond Elson B22D0E2C25B5431...	1/14/2026 | 9:27 AM ES
College/Division Executive Committee	Mohammad Movahed	DocuSigned by: Mohammad Movahed F92CD5294F8C40F...	1/13/2026 | 9:50 AM EST
Dean/Director	Raymond Elson	DocuSigned by: Raymond Elson B22D0E2C25B5431...	1/14/2026 | 9:27 AM EST
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)	Becky K. da Cruz	Becky K. da Cruz	1/29/2026
Academic Committee			

***Will this change impact another department?**	☐ **XX** No ☐ Yes *[route form to department head of impacted program for signature]*
Department Head's Signature	

Valdosta State University Curriculum Form

- Request for a REVISED COURSE

Date of Submission: 11/7/2025

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College:	College of Business Administration	**Dept. Initiating Request:**	Economics and Finance
Requestor's Name:	Mohammad Movahed	**Requestor's Role:**	Faculty

CURRENT: *(list only items to be changed)*		**REQUESTED:** *(list only items to be changed)*	
Course Prefix and Number:	**WMBA 6110**	**Course Prefix and Number:**	
Course Title:	**Business Strategic Management**	**Course Title:**	
Lecture Hours:	3	*Lecture Hours:*	
Lab/Contact Hours:	0	*Lab/Contact Hours:*	
Credit Hours:	3	*Credit Hours:*	
Pre-requisites:		**Pre-requisites:**	

CURRENT Course Description:	**NEW Course Description:** *(hover over for instructions)*
An integrative capstone for the WebMBA. Students learn how to audit and analyze complex situations to determine the firm's strategies for long-run survival and growth in competitive markets as well as techniques for analysis of environmental conditions and trends, opportunities and threats, and resource strengths and limitations through case studies, discussions, and a sophisticated strategy simulation. Students will plan, implement, and control organizational efficiency and effectiveness at both the strategic and operational level.	~~An integrative capstone for the WebMBA. Students learn how to audit and analyze complex situations to determine the firm's strategies for long-run survival and growth in competitive markets as well as techniques for analysis of environmental conditions and trends, opportunities and threats, and resource strengths and limitations through case studies, discussions, and a sophisticated strategy simulation. Students will plan, implement, and control organizational efficiency and effectiveness at both the strategic and operational level.~~ *Business Strategic Management is designed to provide an executive viewpoint of strategy formation and management of an enterprise. It is the final experience for WebMBA students. It serves as an integrative capstone for the program. Students learn how to analyze complex situations to determine the firm's strategies for competitive advantage and growth in competitive markets.*

Program Level:	**Course Classification:**	**Semester to be Effective:**	**Year to be Effective:**	**Estimated Frequency of Course Offering:**

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☐ Undergraduate ☒ Graduate	☐ Core IMPACTS ☒ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	2026	*Once per Year*

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☒ Improving student learning outcomes

☐ Adopting current best practice(s) in field

☐ Mandate of State/Federal/Accrediting Agency

☐ Other –

To comply with WebMBA course updates.

Source of Data to Support Change *(select one or more of the following):*

☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

Valdosta State University - REVISED COURSE Form

- Request for a REVISED COURSE

Approvals	**Print**	**Signature**	**Date**
Department Head	Mohammad Movahed	DocuSigned by: Mohammad Movahed F92CD5294F8C40F...	1/13/2026 | 9:50 AM EST
College/Division Executive Committee	Mohammad Movahed	DocuSigned by: Mohammad Movahed F92CD5294F8C40F...	1/13/2026 | 9:50 AM EST
Dean/Director	Raymond Elson	DocuSigned by: Raymond Elson B22D0E2C25B5431...	1/14/2026 | 9:27 AM EST
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)	Becky K. da Cruz	Becky K. da Cruz	1/29/2026
Academic Committee			

***Will this change impact another department?**	☐ **XX** No ☐ Yes *[route form to department head of impacted program for signature]*
Department Head's Signature	

Valdosta State University Curriculum Form

- **Request for a REVISED COURSE**

Date of Submission: 01/7/2026

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College:	College of Business Administration	**Dept. Initiating Request:**	Accounting
Requestor's Name:	Kelly Gamble Mathis	**Requestor's Role:**	Faculty

CURRENT: *(list only items to be changed)*		**REQUESTED:** *(list only items to be changed)*	
Course Prefix and Number:	MACC 7510	**Course Prefix and Number:**	
Course Title:	Corporate and Partnership Taxation	**Course Title:**	Corporate Income Taxation
Lecture Hours:	3	*Lecture Hours:*	
Lab/Contact Hours:	0	*Lab/Contact Hours:*	
Credit Hours:	3	*Credit Hours:*	
Pre-requisites:	ACCT 4500 with a grade of "C" or better	**Pre-requisites:**	

CURRENT Course Description:	**NEW Course Description:** *(hover over for instructions)*
An introduction to the tax aspects of corporations and partnerships. The course includes coverage of the tax consequences associated with a C- corporation's formation, operations, distributions, reorganization, and liquidation. It also includes an introduction to the taxation of flow-through entities, focusing on S-corporations and partnerships.	An introduction to the tax aspects of corporations and partnerships. ~~The course includes coverage of the tax consequences associated with a C- corporation's formation, operations, distributions, reorganization, and liquidation. It also includes an introduction to the taxation of flow-through entities, focusing on S-corporations and partnerships~~.

Program Level:	**Course Classification:**	**Semester to be Effective:**	**Year to be Effective:**	**Estimated Frequency of Course Offering:**
☐ Undergraduate ☒ Graduate	☐ Core IMPACTS ☒ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	2026	*Once per Year*

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☒ Improving student learning outcomes

☐ Adopting current best practice(s) in field

☐ Mandate of State/Federal/Accrediting Agency

☐ Other –

Based on feedback from the Accounting Advisory Board.

Source of Data to Support Change *(select one or more of the following):*

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

Valdosta State University - REVISED COURSE Form

- Request for a REVISED COURSE

Approvals	Print	Signature	Date
Department Head	Raymond Elson	DocuSigned by: Raymond Elson B22D0E2C25B5431...	1/14/2026 | 9:27 AM ES
College/Division Executive Committee	Mohammad Movahed	DocuSigned by: Mohammad Movahed F92CD5294F8C40F...	1/13/2026 | 9:50 AM EST
Dean/Director	Raymond Elson	DocuSigned by: Raymond Elson B22D0E2C25B5431...	1/14/2026 | 9:27 AM ES
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)	Becky K. da Cruz	Becky K. da Cruz	1/29/2026
Academic Committee			

***Will this change impact another department?**	☐ **XX** No ☐ Yes *[route form to department head of impacted program for signature]*
Department Head's Signature	

Valdosta State University Curriculum Form - **Request for a REVISED COURSE**	**Date of Submission:** 01/6/2026

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College:	College of Business Administration	**Dept. Initiating Request:**	Economics and Finance
Requestor's Name:	Mohammad Movahed	**Requestor's Role:**	Faculty

CURRENT: *(list only items to be changed)*		**REQUESTED:** *(list only items to be changed)*	
Course Prefix and Number:	MBA 7850	**Course Prefix and Number:**	
Course Title:	Healthcare Information Systems	**Course Title:**	Healthcare Data and Analytics
Lecture Hours:		*Lecture Hours:*	
Lab/Contact Hours:		*Lab/Contact Hours:*	
Credit Hours:		*Credit Hours:*	
Pre-requisites:	MBA7800	**Pre-requisites:**	~~MBA7800~~

CURRENT Course Description:	**NEW Course Description:** *(hover over for instructions)*
Medical information systems for administrative management and patient care.	~~Medical information systems for administrative management and patient care.~~ *Introduces the healthcare data landscape and emphasizes the application of analytics and rigorous inquiry to enhance patient care and organizational decision-making*

Program Level:	**Course Classification:**	**Semester to be Effective:**	**Year to be Effective:**	**Estimated Frequency of Course Offering:**
☐ Undergraduate ☒ Graduate	☐ Core IMPACTS ☒ Major Requirement ☒ Elective	☒ Fall ☐ Spring ☐ Summer	2026	*Once per Year*

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☐ Improving student learning outcomes

☒ Adopting current best practice(s) in field

☐ Mandate of State/Federal/Accrediting Agency

☐ Other –

Based on student feedback.

Source of Data to Support Change *(select one or more of the following):*

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

Valdosta State University - REVISED COURSE Form

- Request for a REVISED COURSE

Approvals	Print	Signature	Date
Department Head	Mohammad Movahed	DocuSigned by: Mohammad Movahed F92CD5294F8C40F...	1/13/2026 | 9:50 AM E
College/Division Executive Committee	Mohammad Movahed	DocuSigned by: Mohammad Movahed F92CD5294F8C40F...	1/13/2026 | 9:50 AM E
Dean/Director	Raymond Elson	DocuSigned by: Raymond Elson B22D0E2C25B5431...	1/14/2026 | 9:27 AM ES
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)	Becky K. da Cruz	Becky K. da Cruz	1/29/2026
Academic Committee			

***Will this change impact another department?**	☐ **XX** No ☐ Yes *[route form to department head of impacted program for signature]*
Department Head's Signature	

Valdosta State University Curriculum Form - Request for a NEW COURSE		**Date of Submission:**	01/6/2026

**Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.*

College:	College of Business Administration	**Dept. Initiating Request:**	Economics and Finance
Requestor's Name:	Mohammad Movahed	**Requestor's Role:**	Faculty

Proposed NEW Course Prefix: *(Consult abbreviations in the catalog)*	BUSA	**NEW Course Number:** *(Consult #s in the catalog)*	7000
Proposed NEW Course Title:	Business Analytics and AI for Manager		
NEW Course Title Abbreviation: *(Limit to 30 character spaces)*			
Prerequisite(s):			

Lecture Hours:	3	**Lab/Contact Hours:**		**Credit Hours:**	3

Proposed NEW Course Description: *(Limit to 50 words. Include requisites, cross listings, special requirements, etc.)**

Essential foundations in programming, business analytics, and artificial intelligence. Students learn basic coding concepts, data preparation techniques, and core analytical methods used to support managerial decision-making. The course also introduces fundamental AI.

Program Level:	**Course Classification:**	**Semester to be Effective:**	**Year to be Effective:**	**Estimated Frequency of Course Offering:**
☐ Undergraduate ☒ Graduate	☐ Core IMPACTS ☒ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	*2026*	*Once per Year*

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☒ Improving student learning outcomes
☒ Adopting current best practice(s) in field
☐ Mandate of State/Federal/Accrediting Agency
☐ Other –

Based on student feedback.

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****

Source of Data to Support Change *(select one or more of the following):*

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****

Valdosta State University – NEW COURSE Form

- Request for a NEW COURSE

Approvals	Print	Signature	Date
Department Head	Mohammad Movahed	DocuSigned by: Mohammad Movahed F92CD5294F8C40F...	1/13/2026 | 9:50 AM ES
College/Division Executive Committee	Mohammad Movahed	DocuSigned by: Mohammad Movahed F92CD5294F8C40F...	1/13/2026 | 9:50 AM ES
Dean/Director	Raymond Elson	DocuSigned by: Raymond Elson B22D0E2C25B5431...	1/14/2026 | 9:27 AM ES
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)	Becky K. da Cruz	Becky K. da Cruz	1/29/2026
Academic Committee			

***Will this change impact another department?**	☐ **XX** No ☐ Yes *[route form to department head of impacted program for signature]*
Department Head's Signature	

Valdosta State University Curriculum Form - Request to DEACTIVATE/ACTIVATE a Course/Program		**Date of Submission:**	01/6/2026
College:	College of Business Administration	**Dept. Initiating Request:**	Economics and Finance
Requestor's Name:	Mohammad Movahed	**Requestor's Role:**	Faculty

List of Courses (or the program or track)	*(Example: CLASS 1111 Introduction to Class)* MBA 7910 Strategic Management of Global Enterprise
☒ Deactivate Course(s) ☐ Deactivate Program ☐ Reactivate Course(s)	

Program Level:	**Course Classification:**	**Semester to be Effective:**	**Year to be Effective:**	**Estimated Frequency of Course Offering:**
☐ Undergraduate ☒ Graduate	☐ Core IMPACTS ☒ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	**2026**	*Select One.*

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☐ Improving student learning outcomes
☐ Mandate of State/Federal/Accrediting Agency
☐ Adopting current best practice(s) in field
☒ Other –

No longer required by college

Source of Data to Support Change *(select one or more of the following and provide appropriate narrative below):*

☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

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Valdosta State University – DEACTIVATE/ACTIVATE a Course/Program

- Request to DEACTIVATE/ACTIVATE a Course/Program

Approvals	Print	Signature	Date
Department Head	Raymond Elson	DocuSigned by: Raymond Elson B22D0E2C25B5431...	1/14/2026 | 9:27 AM ES
College/Division Executive Committee	Mohammad Movahed	DocuSigned by: Mohammad Movahed F92CD5294F8C40F...	1/13/2026 | 9:50 AM EST
Dean/Director	Raymond Elson	DocuSigned by: Raymond Elson B22D0E2C25B5431...	1/14/2026 | 9:27 AM EST
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)	Becky K. da Cruz	Becky K. da Cruz	1/29/2026
Academic Committee			

***Will this change impact another department?**	☐ **XX** No ☐ Yes *[route form to department head of impacted program for signature]*
Department Head's Signature	

Valdosta State University Curriculum Form - CURRICULUM CHANGE OR REVISED CATALOG COPY		**Date of Submission:**	12/4/2025

**Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.*

College:	College of the Arts	**Dept. Initiating Request:**	Art & Design
Requestor's Name:	Craig Hawkins	**Requestor's Role:**	Faculty

Check One Option:	☒ Curriculum Change *(Changes to Program/Degree)*	☐ Revised Catalog Copy *(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)*

Program Level:	**Course Classification:**	**Semester to be Effective:**	**Year to be Effective:**
☒ Undergraduate ☐ Graduate	☐ Core IMPACTS ☒ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	2026

Degree/Program Name:	BA ART
Current Catalog URL:	http://catalog.valdosta.edu/undergraduate/academic-programs/arts/art/ba-art/

Present Requirements:

Core Curriculum		**60**
Core IMPACTS (See VSU Core Curriculum)		42
Core Field of Study		
ART 1010	Drawing I	3
ART 1020	Two Dimensional Design	3
ARTH 2121	Art History Survey I	3
ART 1030	Three Dimensional Design	3
ART 1011	Drawing II	3
ART 2030	Computers in Art	3
Major Curriculum		**60**
Major Core Studio Sequence		18
Select three course sequences from the following:		
Select two of the following:		
ART 3023	Figure Drawing	
ART 4024	Advanced Drawing	
ART (3xxx-4xxx course in content area)		
Select two of the following:		
ART 3041	Painting I	
ART 4042	Painting II	
ART (3xxx-4xxx course in content area)		
Select two of the following:		
ART 3051	Printmaking I	

Proposed Requirements: *(hover over for instructions)*

Core Curriculum		**60**
Core IMPACTS (See VSU Core Curriculum)		42
Core Field of Study		
ART 1001	Pathways in Art	0
ART 1010	Drawing I	3
ART 1020	Two Dimensional Design	3
ARTH 2121	Art History Survey I	3
ART 1030	Three Dimensional Design	3
ART 1011	Drawing II	3
ART 2030	Computers in Art	3
ART 2040	Foundations Review	0
Major Curriculum		**60**
Major Core Studio Sequence		*18*
Select three course sequences from the following:		
Select two of the following:		
ART 3023	*Figure Drawing*	
ART 4024	*Advanced Drawing*	
ART (3xxx-4xxx course in content area)		

ART 4052	Printmaking II	
ART (3xxx-4xxx course in content area)		
Select two of the following:		
ART 3061	Ceramics I	
ART 4062	Ceramics II	
ART (3xxx-4xxx course in content area)		
Select two of the following:		
ART 3071	Black and White Photography	
ART 3072	Digital Photography	
ART (3xxx-4xxx course in content area)		
Select two of the following:		
ART 3081	Sculpture I	
ART 4082	Sculpture II	
ART (3xxx-4xxx course in content area)		
Select two of the following:		
ART 3091	Graphic Design I	
ART 3092	Graphic Design II	
ART 4093	Graphic Design III	
ART (3xxx-4xxx course in content area)		
Select two of the following:		
ART 3101	Jewelry and Metalsmithing I	
ART 4102	Jewelry and Metalsmithing II	
ART (3xxx-4xxx course in content area)		
Select two of the following:		
ART 3111	Aqueous Media I	
ART 4112	Aqueous Media II	
ART (3xxx-4xxx course in content area)		
ARTH 2122	Art History Survey II	3
Art History (ARTH) Electives		6
Studio and/or Art History and Criticism Electives [1]		6-18
Guided Electives or Minor [2]		6-18
Foreign Language (two courses in sequence)		6
Preparation/Capstone Courses		3
ART 4170	Professional Preparation	
ART 4171	Senior Exhibition Seminar	
ART 4172	Senior Portfolio Presentation	
Total hours required for the degree		**120**

[1] Guided Electives/Minor + Art Studio/Art History and Criticism must total 24 hours.

Select two of the following:	
ART 3041	*Painting I*
ART 4042	*Painting II*
ART (3xxx-4xxx course in content area)	
Select two of the following:	
ART 3051	*Printmaking I*
ART 4052	*Printmaking II*
ART (3xxx-4xxx course in content area)	
Select two of the following:	
ART 3061	*Ceramics I*
ART 4062	*Ceramics II*
ART (3xxx-4xxx course in content area)	
Select two of the following:	
ART 3071	*Black and White Photography*
ART 3072	*Digital Photography*
ART (3xxx-4xxx course in content area)	
Select two of the following:	
ART 3081	*Sculpture I*
ART 4082	*Sculpture II*
ART (3xxx-4xxx course in content area)	
Select two of the following:	
ART 3091	*Graphic Design I*
ART 3092	*Graphic Design II*
ART 4093	*Graphic Design III*
ART (3xxx-4xxx course in content area)	
Select two of the following:	
ART 3101	*Jewelry and Metalsmithing I*
ART 4102	*Jewelry and Metalsmithing II*
ART (3xxx-4xxx course in content area)	
Select two of the following:	
ART 3111	*Aqueous Media I*

[2] If no minor is declared, at least 6 semester hours of course work numbered 3000 or above in a single discipline outside the major must be completed. The degree program must include a minimum of 39 hours at the 3000 or 4000 level.

ART 4112	*Aqueous Media II*	
ART (3xxx-4xxx course in content area)		
Introductory Studio Courses Select five courses from the following:		15
ART 3041	Painting I	
ART 3023	Figure Drawing	
ART 3051	Printmaking I	
ART 3061	Ceramics I	
ART 3072	Digital Photography	
ART 3081	Sculpture I	
ART 3091	Graphic Design I	
ART 3101	Jewelry and Metalsmithing I	
Art History Requirements		
ARTH 2122	Art History Survey II	3
Art History (ARTH) Electives		6
Elective Requirements		
Studio and/or Art History *and Criticism* Electives [1]		6-18
Guided Electives or Minor [2]		6-18
Foreign Language (two courses in sequence)		6
Senior Capstone Requirements		
ART 4170	Professional Preparation	3
ART 4171	Senior Critique *Senior Exhibition Seminar*	0*1*
ART 4172	*Senior Portfolio Presentation*	*1*
ART 4173	Senior Capstone	3
Total hours required for the degree		**120**

[1] Guided Electives/Minor + Art Studio/Art History *and Criticism* must total 24 hours.

[2] If no minor is declared, at least 6 semester hours of course work numbered 3000 or above in a single discipline outside the major must be completed. The degree program must include a minimum of 39 hours at the 3000 or 4000 level.

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☒ Improving student learning outcomes ☐ Mandate of State/Federal/Accrediting Agency

☒ Adopting current best practice(s) in field ☐ Other –

The redesign of the BA and BFA has been designed to parallel peer institutions to improve enrollment, retention, and professional success. The course design for the BA has been restructured to provide students with a wider exposure to various art media as well as complement a minor or other courses outside of art. The course design for the BFA has been restructured to provide students with deeper engagement in media of their selection to prepare them more effectively for advanced study or artistic production after graduation. Having our degrees aligned with the coursework of peer institutions should also help to attract more students to our BFA, which has been identified as low producing. Also in keeping with peer institutions, courses focused on college readiness, professional practices, and integrated mentoring have been placed throughout the degree to support level-appropriate objectives. These integrated interventions will not only assist students in progressing more effectively through their degree and boost retention, but they will also make sure that students are pursuing the best degree for their professional goals.

For the BA degree, most peer institutions require a breadth of studio courses along with an introductory course for majors, portfolio review of foundational courses, and developed artworks designed for display as part of a senior exhibition (refer to addenda with data regarding peer institutions).

Source of Data to Support Change *(select one or more of the following):*

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

Valdosta State University – Curriculum Change or Revised Catalog Copy Form

- CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals	Print	Signature	Date
Department Head	Abigail Heuss	Signed by: Abigail Heuss B8EB8C59460945C...	1/23/2026 | 1:40 PM E
College/Division Executive Committee	Tommy Crane	Signed by: Tommy Crane ED25AE0FA25B476...	1/22/2026 | 4:19 PM E
Dean/Director	Nicole Cox	DocuSigned by: Nicole B. Cox 4CB1115DCFC2464...	1/30/2026 | 4:08 PM EST
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			

Academic Committee			

***Has an updated degree map with crosswalks linking courses and programs to workforce needs been prepared?**	☐ No ☒ Yes
***Will this change impact another department?**	☒ No ☐ Yes *[route form to department head of impacted program for signature]*
Department Head's Signature	

Valdosta State University Curriculum Form - CURRICULUM CHANGE or REVISED CATALOG COPY	**Date of Submission:** 12/4/2025

**Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.*

College:	College of the Arts	**Dept. Initiating Request:**	Art & Design
Requestor's Name:	Craig Hawkins	**Requestor's Role:**	Faculty
Check One Option:	☒ Curriculum Change *(Changes to Program/Degree)*	☐ Revised Catalog Copy *(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)*	
Program Level:	**Course Classification:**	**Semester to be Effective:**	**Year to be Effective:**
☒ Undergraduate ☐ Graduate	☐ Core IMPACTS ☒ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	2026
Degree/Program Name:	BFA ART		
Current Catalog URL:	http://catalog.valdosta.edu/undergraduate/academic-programs/arts/art/bfa-art/		

Present Requirements:

Core Curriculum		**60**
Core IMPACTS (See VSU Core Curriculum)		42
Core Field of Study		
ART 1010	Drawing I	3
ART 1020	Two Dimensional Design	3
ARTH 2121	Art History Survey I	3
ART 1030	Three Dimensional Design	3
ART 1011	Drawing II	3
ART 2030	Computers in Art	3
Major Curriculum		**60**
ART 3061 Ceramics I		3
ART 3081 or Art 3101	Sculpture I Jewelry and Metalsmithing I	3
ART 3071 Or ART 3072	Black and White Photography Digital Photography	3
ART 3091	Graphic Design I	3
ART 3041	Painting I	3
ART 3023	Figure Drawing	3

Proposed Requirements: *(hover over for instructions)*

Core Curriculum		**60**
Core IMPACTS (See VSU Core Curriculum)		42
Core Field of Study		
ART 1001	Pathways in Art	0
ART 1010	Drawing I	3
ART 1020	Two Dimensional Design	3
ART 1011	Drawing II	3
ART 1030	Three Dimensional Design	3
ART 2030	Computers in Art	3
ART 2040	Foundations Review	0
ARTH 2121	Art History Survey I	3
Major Curriculum		**60**
ART 3061	*Ceramics I*	*3*
ART 3081 *Or ART 3101*	*Sculpture I* *Jewelry and Metalsmithing I*	*3*
ART 3071 *Or ART 3072*	*Black and White Photography* *Digital Photography*	*3*
ART 3091	*Graphic Design I*	*3*

ART 3051	Printmaking I	3
ART 4170	Professional Preparation	1
ART 4171	Senior Exhibition Seminar	1
ART 4172	Senior Portfolio Presentation	1
ARTH 2122	Art History Survey II	3
ARTH 4150 Contemporary Art History		3
Art History (ARTH) Electives		3
Studio Electives		18-27
Art History and Criticism Electives		0-9
Total hours required for the degree		**120**

Art 3041	*Painting I*	*3*
ART 3023	*Figure Drawing*	*3*
ART 3051	*Printmaking I*	*3*
Major Core Studio		21
Select seven courses from the following:		
ART 3061	Ceramics I	
ART 3081	Sculpture I	
ART 3072	Digital Photography	
ART 3091	Graphic Design I	
ART 3041	Painting I	
ART 3023	Figure Drawing	
ART 3051	Printmaking I	
ART 3101	Jewelry and Metalsmithing I	
Studio Sequence		12
Select two course sequences from the following:		
Select two of the following:		
ART 4024 Advanced Drawing		
ART 4042 Painting II		
ART (3xxx – 4xxx course in content area)		
Select two of the following:		
ART 4052 Printmaking II		
ART (3xxx – 4xxx course in content area)		
Select two of the following:		
ART 4062 Ceramics II		
ART (3xxx – 4xxx course in content area)		
Select two of the following:		
ART (3xxx – 4xxx course in Photography)		
ART (3xxx – 4xxx course in content area)		
Select two of the following:		
ART 4082 Sculpture II		
ART (3xxx – 4xxx course in content area)		
Select two of the following:		
ART 3092 Graphic Design II		
ART 4093 Graphic Design III		

ART (3xxx – 4xxx course in content area)		
Select two of the following:		
ART 4102 Jewelry/Metalsmithing II		
ART (3xxx – 4xxx course in content area)		
ARTH 2122	Art History Survey II	3
ARTH 4150	Contemporary Art History	3
Art History (ARTH) Electives		3-12
Studio Electives		*18-27* 3-12
Art History and Criticism Electives		*0-9*
Senior Capstone		
ART 4170	Professional Preparation	3
ART 4171	Senior Critique *Senior Exhibition Seminar*	0 *1*
ART 4172	*Senior Portfolio Presentation*	*1*
ART 4173	Senior Capstone	3
Total hours required for the degree		**120**

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☒ Improving student learning outcomes ☐ Mandate of State/Federal/Accrediting Agency

☒ Adopting current best practice(s) in field ☐ Other –

The redesign of the BA and BFA has been designed to parallel peer institutions to improve enrollment, retention, and professional success. The course design for the BA has been restructured to provide students with a wider exposure to various art media as well as complement a minor or other courses outside of art. The course design for the BFA has been restructured to provide students with deeper engagement in media of their selection to prepare them more effectively for advanced study or artistic production after graduation. Having our degrees aligned with the coursework of peer institutions should also help to attract more students to our BFA, which has been identified as low producing. Also in keeping with peer institutions, courses focused on college readiness, professional practices, and integrated mentoring have been placed throughout the degree to support level-appropriate objectives. These integrated interventions will not only assist students in progressing more effectively through their degree and boost retention, but they will also make sure that students are pursuing the best degree for their professional goals.

For the BFA degree -- along with an introductory course for majors and portfolio reviews to provide developmental feedback -- most peer institutions require a deeper engagement within selected to prepare them more effectively for advanced study or artistic production after graduation a breadth of studio courses that culminates in developed artworks designed for display as part of a senior exhibition (refer to addenda with data regarding peer institutions).

Source of Data to Support Change *(select one or more of the following):*

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

Valdosta State University – Curriculum Change or Revised Catalog Copy Form

- CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals	Print	Signature	Date
Department Head	Abigail Heuss	Signed by: Abigail Heuss B8EB8C594609456...	1/23/2026 | 1:40 PM E
College/Division Executive Committee	Tommy Crane	Signed by: Tommy Crane ED25AE0FA25B476...	1/22/2026 | 4:19 PM E
Dean/Director	Nicole Cox	DocuSigned by: Nicole B. Cox 4CB1115DCFC2464...	1/30/2026 | 4:08 PM ES
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

***Has an updated degree map with crosswalks linking courses and programs to workforce needs been prepared?**	☐ No ☒ Yes
***Will this change impact another department?**	☒ No ☐ Yes *[route form to department head of impacted program for signature]*
Department Head's Signature	

Valdosta State University Curriculum Form

- **CURRICULUM CHANGE OR REVISED CATALOG COPY**

Date of Submission: 11/10/2025

**Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.*

College:	College of the Arts	**Dept. Initiating Request:**	Communication Arts
Requestor's Name:	Joe Culverhouse	**Requestor's Role:**	Faculty

Check One Option:	☒ Curriculum Change *(Changes to Program/Degree)*	☒ Revised Catalog Copy *(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)*

Program Level:	**Course Classification:**	**Semester to be Effective:**	**Year to be Effective:**
☒ Undergraduate ☐ Graduate	☐ Core IMPACTS ☒ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	2026

Degree/Program Name:	BFA Mass Media
Current Catalog URL:	http://catalog.valdosta.edu/undergraduate/academic-programs/arts/communication-arts/bfa-mass-media/

Present Requirements:	**Proposed Requirements:** *(hover over for instructions)*
Core IMPACTS (See VSU Core Curriculum) 42 Core Field of Study 18 COMM 1100 Human Communication 3 MDIA 2000 Introduction to Mass Media 3 MDIA 2050 Introduction to Electronic Media Production 3 MDIA 2100 Introduction to Media Writing 3 MDIA 2350 Media and Culture 3 MDIA 2500 Computer Mediated Communication 3 Senior College Curriculum 60 Media Core 15 MDIA 3350 Aesthetics of Electronic Media 3 MDIA 4100 Media Economics and Management 3 MDIA 4200 Media Law and Ethics 3 MDIA 4400 Media Criticism 3 Select one of the following: 3 MDIA 4030 Selected Topics in Mass Media MDIA 4270 Diversity in Media MDIA 4450 International Media Major Requirements 45 Media Content Creation MDIA 3100 Writing for Media II 3 Select two of the following: 6 MDIA 3125 Social Media MDIA 3175 Transmedia Storytelling MDIA 3250 On-Air Announcing	I. Core IMPACTS – 42 Credit Hours II. Field of Study – 18 Credit Hours *COMM 1100 Human Communication 3* MDIA 2000 Introduction to Mass Media 3 *MDIA 2050 Introduction to Electronic Media Production 3* MDIA 2050 Introduction to Digital Media Production 3 MDIA 2100 Introduction to Media Writing 3 MDIA 2350 Media and Culture 3 MDIA 2500 Computer Mediated Communication 3 MDIA 2600 On-Air Announcing 3 *Senior College Curriculum 60* *Media Core 15* *MDIA 3350 Aesthetics of Electronic Media 3* *MDIA 4100 Media Economics and Management 3* *MDIA 4200 Media Law and Ethics 3* *MDIA 4400 Media Criticism 3* *Select one of the following: 3* *MDIA 4030 Selected Topics in Mass Media* *MDIA 4270 Diversity in Media* *MDIA 4450 International Media* Major Courses 60 Program Core —12 hours MDIA 3350: Aesthetics of Digital Media 3 MDIA 4100: Media Economics 3 MDIA 4200: Law & Ethics 3 MDIA 4400: Media Criticism 3

MDIA 3225 Media Research and Audience Analysis MDIA 3400 Screenwriting MDIA 3500 Newswriting and Reporting JOUR 4570 Introduction to Sportswriting Production MDIA 3001 Media Production I 3 MDIA 3002 Media Production II 3 MDIA 3003 Media Production III 3 Select one of the following: 3 MDIA 4960 News Workshop MDIA 4961 Audio Workshop MDIA 4962 Video Workshop MDIA 4963 Documentary Workshop MDIA 4964 Sports Workshop MDIA 4965 New Media Workshop Senior Projects 6 MDIA 4700 Digital Media Production Capstone MDIA 4950 Senior Seminar Guided Electives 18 Total hours required for the degree 120	Writing Core — 6 hours MDIA 3100 : Writing for Media II 3 MDIA 3500: Newswriting and Reporting 3 Production Core — 9 hours MDIA 3100: Production I 3 MDIA 3002: Production II 3 MDIA 3003: Production III 3 *Major Requirements 45* *Media Content Creation* *MDIA 3100 Writing for Media II 3* *Select two of the following: 6* *MDIA 3125 Social Media* *MDIA 3175 Transmedia Storytelling* *MDIA 3250 On-Air Announcing* *MDIA 3225 Media Research and Audience Analysis* *MDIA 3400 Screenwriting* *MDIA 3500 Newswriting and Reporting* *JOUR 4570 Introduction to Sportswriting* *Production* *MDIA 3001 Media Production I 3* *MDIA 3002 Media Production II 3* *MDIA 3003 Media Production III 3* *Select one of the following: 3* *MDIA 4960 News Workshop* *MDIA 4961 Audio Workshop* *MDIA 4962 Video Workshop* *MDIA 4963 Documentary Workshop* *MDIA 4964 Sports Workshop* *MDIA 4965 New Media Workshop* *Senior Projects 6* *MDIA 4700 Digital Media Production Capstone* *MDIA 4950 Senior Seminar* *Guided Electives 18* Areas of Focus 12 Students will select one Area of Focus from the following: Digital and Social Media 12 MDIA 3175 Transmedia Storytelling 3 JOUR 3570 Visual Journalism 3 or JOUR 4540 Journalism in the Digital Age 3 MDIA 3125 Social Media 3 or MDIA 4450 International Media 3 MDIA 4965 New Media Workshop 3

or	
MDIA 4962 Video Workshop	3
or	
MDIA 4961 Audio Workshop	3
News and Sports	12
JOUR 4570 Intro to Sportswriting	3
or	
JOUR 4520 Literary Journalism	3
or	
JOUR 4510 Feature Writing	3
JOURXXXX Sports, Media, and Society	3
JOUR 4550 Reporting	
or	
JOUR 4530 Editorial, Column, and Review Writing	3
MDIA 4964 Sports Workshop	3
or	
MDIA 4960 News Workshop	3
or	
JOUR 4505 Spectator Workshop	3
Narrative and Documentary	12
MDIA 3400 Screenwriting	3
MDIA 3380 Development of the Moving Image	3
MDIA 3900 Directing	3
MDIA 4962 Video Workshop	3
or	
MDIA 4963 Documentary Workshop	3
or	
MDIA 4961 Audio Workshop	3
Senior Projects	6
MDIA 4700 Capstone	3
MDIA 4950 Senior Seminar | Portfolio	3
Guided Elective	15
GFA | Minors | Additional Media Classes	
MDIA 4970: Internship	
MDIA 3950: Directed Study	
MDIA 4030: Selected Topics in Mass Media	
Total hours required for the degree	120

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☒ Improving student learning outcomes

☐ Mandate of State/Federal/Accrediting Agency

☒ Adopting current best practice(s) in field

☒ Other –

These changes not only reflect the integration of Journalism to the Mass Media program, but better position our curriculum to provide specified training areas in an otherwise broad field to best position students for careers upon completion.

Source of Data to Support Change *(select one or more of the following):*

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

Valdosta State University – Curriculum Change or Revised Catalog Copy Form

- CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals	Print	Signature	Date
Department Head	Ian Andersen	Signed by: Ian Andersen 94FB13161D134C5...	1/22/2026 | 9:05 PM E
College/Division Executive Committee	Tommy Crane	Signed by: Tommy Crane ED25AE0FA25B476...	1/23/2026 | 2:38 PM ES
Dean/Director	James LaPlant	DocuSigned by: James LaPlant CFD1633B1A51412...	1/28/2026 | 11:12 PM E
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

***Has an updated degree map with crosswalks linking courses and programs to workforce needs been prepared?**	☒ No ☐ Yes
***Will this change impact another department?**	☐ No ☒ Yes *[route form to department head of impacted program for signature]* English
Department Head's Signature	

Valdosta State University Curriculum Form - Request for a NEW COURSE		**Date of Submission:**	12/4/2025

**Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.*

College:	College of the Arts	**Dept. Initiating Request:**	Art & Design
Requestor's Name:	Craig Hawkins	**Requestor's Role:**	Faculty

Proposed NEW Course Prefix: *(Consult abbreviations in the catalog)*	ART	**NEW Course Number:** *(Consult #s in the catalog)*	1001
Proposed NEW Course Title:	Pathways in Art		
NEW Course Title Abbreviation: *(Limit to 30 character spaces)*	Pathways in Art		
Prerequisite(s):			

Lecture Hours:	0	**Lab/Contact Hours:**	0	**Credit Hours:**	0

Proposed NEW Course Description: *(Limit to 50 words. Include requisites, cross listings, special requirements, etc.)**

Graded "Satisfactory" or "Unsatisfactory". An online orientation course designed for first-year students and first-semester B.A. and B.F.A. Art majors. The course exposes students to information about the academic expectations and goals of studio art degrees while also helping to frame students' identities as emerging artists.

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
☒ Undergraduate ☐ Graduate	☐ Core IMPACTS ☒ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	*2026*	*Twice per Year*

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☒ Improving student learning outcomes
☒ Adopting current best practice(s) in field
☐ Mandate of State/Federal/Accrediting Agency
☐ Other –

The redesign of the BA and BFA has been designed to parallel peer institutions to improve enrollment, retention, and professional success. The course design for the BA has been restructured to provide students with a wider exposure to various art media as well as complement a minor or other courses outside of art. The course design for the BFA has been restructured to provide students with deeper engagement in media of their selection to prepare them more effectively for advanced study or artistic production after graduation. Having our degrees aligned with the coursework of peer institutions should also help to attract more students to our BFA, which has been identified as low producing. Also in keeping with peer institutions, courses focused on college readiness, professional practices, and integrated mentoring have been placed throughout the degree to support level-appropriate objectives. These integrated interventions will not only assist students in progressing more effectively through their degree and boost retention, but they will also make sure that students are pursuing the best degree for their professional goals.

ART 1001 is critical to this larger redesign, providing first year students with critical information that will assist them in identifying and pursuing the right career path for their personal goals. In addition to exposing our students to important skills and approaches for academic and professional success within a creative field, it will also serve as a form of advising, making sure that students understand the difference between the two degrees and are choosing to pursue the one that best fits their post-graduate plans.

This zero-credit course is a formal method of providing students with information about educational and professional expectations at the start of their studies without impacting credit-hour totals or degree completion time. Similar zero-credit orientation courses already exist at VSU – including within the College of the Arts (such as MUSC 1001) and can also be found at peer institutions (refer to addenda with data regarding peer institutions).
**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****

Source of Data to Support Change *(select one or more of the following):*

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****

Valdosta State University – NEW COURSE Form

- Request for a NEW COURSE

Approvals	Print	Signature	Date
Department Head	Abigail Heuss	Signed by: Abigail Heuss B8EB8C59460945C...	1/23/2026 | 1:40 PM E
College/Division Executive Committee	Tommy Crane	Signed by: Tommy Crane ED25AE0FA25B476...	1/22/2026 | 4:19 PM E
Dean/Director	Nicole Cox	DocuSigned by: Nicole B. Cox 4CB1115DCFC2464...	1/30/2026 | 4:08 PM
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

***Will this change impact another department?**	☒ No ☐ Yes *[route form to department head of impacted program for signature]*
Department Head's Signature	

Valdosta State University Curriculum Form - **Request for a NEW COURSE**	**Date of Submission:**	12/4/2025

**Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.*

College:	College of the Arts	**Dept. Initiating Request:**	Art & Design
Requestor's Name:	Craig Hawkins	**Requestor's Role:**	Faculty

Proposed NEW Course Prefix: *(Consult abbreviations in the catalog)*	ART	**NEW Course Number:** *(Consult #s in the catalog)*	2040
Proposed NEW Course Title:	Foundation Review		
NEW Course Title Abbreviation: *(Limit to 30 character spaces)*	Foundation Review		
Prerequisite(s):	Prerequisites or Co-requisites: ART 1001, ART 1010, 1020, 1030, 2030		

Lecture Hours:	0	**Lab/Contact Hours:**	0	**Credit Hours:**	0

Proposed NEW Course Description: *(Limit to 50 words. Include requisites, cross listings, special requirements, etc.)**

Prerequisites or Co-requisites: ART 1001, 1010, 1020, 1030, 2030
Graded "Satisfactory" or "Unsatisfactory". B.A. and B.F.A. Art majors who have completed and/or are currently enrolled in the specified ART courses must submit a portfolio and participate in a review. Must be repeated until a satisfactory grade is earned.

Program Level:	**Course Classification:**	**Semester to be Effective:**	**Year to be Effective:**	**Estimated Frequency of Course Offering:**
☒ Undergraduate ☐ Graduate	☐ Core IMPACTS ☒ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	*2026*	*Twice per Year*

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☒ Improving student learning outcomes
☒ Adopting current best practice(s) in field
☐ Mandate of State/Federal/Accrediting Agency
☐ Other –

The redesign of the BA and BFA has been designed to parallel peer institutions to improve enrollment, retention, and professional success. The course design for the BA has been restructured to provide students with a wider exposure to various art media as well as complement a minor or other courses outside of art. The course design for the BFA has been restructured to provide students with deeper engagement in media of their selection to prepare them more effectively for advanced study or artistic production after graduation. Having our degrees aligned with the coursework of peer institutions should also help to attract more students to our BFA, which has been identified as low producing. Also in keeping with peer institutions, courses focused on college readiness, professional practices, and integrated mentoring have been placed throughout the degree to support level-appropriate objectives. These integrated interventions will not only assist students in progressing more effectively through their degree and boost retention, but they will also make sure that students are pursuing the best degree for their professional goals.

Occurring in the second year, ART 2040 is critical to this redesign because it aids in students' larger artistic development by identifying areas of strength and weakness in their foundational artistic skills as well as helping students to align their planned path through the degree with their academic and professional goals. This course would also document student skills and growth through the program, providing the faculty with more effective understanding of any needed pedagogical changes. Finally, a portfolio review at this level also supports the standards set by our accrediting body, the National Association of Schools of Art and Design (NASAD); refer to section V.D.4-5 at https://nasad.arts-accredit.org/accreditation/standards-guidelines/handbook/.

This zero-credit course provides critical mentoring – both in terms of artistic production as well as pre-professional planning – and creates official records of student performance and progression. Similar zero-credit mid-level portfolio reviews can also be found at peer institutions (refer to addenda with data regarding peer institutions).

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****

Source of Data to Support Change *(select one or more of the following):*

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****

Valdosta State University – NEW COURSE Form

- Request for a NEW COURSE

Approvals	Print	Signature	Date
Department Head	Abigail Heuss	Signed by: Abigail Heuss B8EB8C59460945C	1/23/2026 | 1:40 PM ES
College/Division Executive Committee	Tommy Crane	Signed by: Tommy Crane ED25AE0FA25B476...	1/22/2026 | 4:19 PM EST
Dean/Director	Nicole Cox	DocuSigned by: Nicole B. Cox 4CB1115DCFC2464...	1/30/2026 | 4:08 PM E
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

***Will this change impact another department?**	☒ No ☐ Yes *[route form to department head of impacted program for signature]*
Department Head's Signature	

Valdosta State University Curriculum Form • Request for a NEW COURSE	**Date of Submission:**	12/4/2025

**Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.*

College:	College of the Arts	**Dept. Initiating Request:**	Art & Design
Requestor's Name:	Craig Hawkins	**Requestor's Role:**	Faculty

Proposed NEW Course Prefix: *(Consult abbreviations in the catalog)*	ART	**NEW Course Number:** *(Consult #s in the catalog)*	4173
Proposed NEW Course Title:	Senior Capstone		
NEW Course Title Abbreviation: *(Limit to 30 character spaces)*	Senior Capstone		
Prerequisite(s):	ART 4171		

Lecture Hours:	0	**Lab/Contact Hours:**	6	**Credit Hours:**	3

Proposed NEW Course Description: *(Limit to 50 words. Include requisites, cross listings, special requirements, etc.)**

Prerequisite ART 4171. The third of a three-course professional capstone sequence for B.A. and B.F.A. Art majors. Course content includes learning gallery procedures, creating, curating, and preparing work for exhibition, designing the senior show, as well as preparing an artist statement, public presentation, and professional portfolio.

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
☒ Undergraduate ☐ Graduate	☐ Core IMPACTS ☒ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	*2026*	*Twice per Year*

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☒ Improving student learning outcomes
☒ Adopting current best practice(s) in field
☐ Mandate of State/Federal/Accrediting Agency
☐ Other –

The redesign of the BA and BFA has been designed to parallel peer institutions to improve enrollment, retention, and professional success. The course design for the BA has been restructured to provide students with a wider exposure to various art media as well as complement a minor or other courses outside of art. The course design for the BFA has been restructured to provide students with deeper engagement in media of their selection to prepare them more effectively for advanced study or artistic production after graduation. Having our degrees aligned with the coursework of peer institutions should also help to attract more students to our BFA, which has been identified as low producing. Also in keeping with peer institutions, courses focused on college readiness, professional practices, and integrated mentoring have been placed throughout the degree to support level-appropriate objectives. These integrated interventions will not only assist students in progressing more effectively through their degree and boost retention, but they will also make sure that students are pursuing the best degree for their professional goals.

In order to best meet the best practice in the field, we propose a new Senior Capstone course. This course will encompass creating works for the senior exhibition, as well as planning of a group exhibition within the gallery (previously content in the former one-credit ART 4171 course), the senior public presentation (which was content of the former one-credit ART 4172 course), and the preparation of a professional portfolio (which includes materials such as professional photographs of artwork, artist statements, a resume, and references) that will help students in seeking employment, graduate study, internships, artist residencies, gallery shows, and many other professional art activities. The nature of this capstone experience and the materials required follows that of peer institutions (refer to addenda with date regarding peer institutions) as well as the standards set by our accrediting body, the National Association of Schools of Art and Design (NASAD); refer to section VIII.B.1 at https://nasad.arts-accredit.org/accreditation/standards-guidelines/handbook/.

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****

Source of Data to Support Change *(select one or more of the following):*

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****

Valdosta State University – NEW COURSE Form

- **Request for a NEW COURSE**

Approvals	Print	Signature	Date
Department Head	Abigail Heuss	Signed by: Abigail Heuss B8EB8C59460945C	1/23/2026 | 1:40 PM E
College/Division Executive Committee	Tommy Crane	Signed by: Tommy Crane ED25AE0FA25B476...	1/22/2026 | 4:19 PM EST
Dean/Director	Nicole Cox	DocuSigned by: Nicole B. Cox 4CB1115DCFC2464...	1/30/2026 | 4:08 PM ES
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

***Will this change impact another department?**	☒ No ☐ Yes *[route form to department head of impacted program for signature]*
Department Head's Signature	

Valdosta State University Curriculum Form

- Request for a NEW COURSE

Date of Submission:	01/19/2026

**Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.*

College:	College of the Arts	**Dept. Initiating Request:**	Communication Arts
Requestor's Name:	Ian Andersen	**Requestor's Role:**	Department Head
Proposed NEW Course Prefix: *(Consult abbreviations in the catalog)*	MDIA	**NEW Course Number:** *(Consult #s in the catalog)*	3380

Proposed NEW Course Title:	Development of the Moving Image
NEW Course Title Abbreviation: *(Limit to 30 character spaces)*	Development of the Moving Image
Prerequisite(s):	

Lecture Hours:	3	**Lab/Contact Hours:**	0	**Credit Hours:**	3

Proposed NEW Course Description: *(Limit to 50 words. Include requisites, cross listings, special requirements, etc.)**

A foundational study of the artistic, technological, and economic development of American moving-image media over more than a century, exploring narrative storytelling across feature films, documentaries, television formats, and online media, with attention to major genres and historical context.

Program Level:	**Course Classification:**	**Semester to be Effective:**	**Year to be Effective:**	**Estimated Frequency of Course Offering:**
☒ Undergraduate ☐ Graduate	☐ Core IMPACTS ☒ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	*2026*	*Once per Year*

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☒ Improving student learning outcomes
☒ Adopting current best practice(s) in field
☐ Mandate of State/Federal/Accrediting Agency
☒ Other –

This course will be created to provide Mass Media students with a foundational understanding of American moving-image media, primarily through the study of feature films and documentaries, while also incorporating television programs, non-narrative works, music videos, podcasts, video games, and multicultural media. The course will support the development of students' storytelling skills by examining the structure, themes, and development of high-quality moving-image genres relevant to both writing and production disciplines.

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****

Source of Data to Support Change *(select one or more of the following):*

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☒ Other Data Source Descriptions –

The effectiveness of this course will be assessed through direct evaluation of student learning using written analyses, exams, and media-based projects aligned with course learning outcomes. Additional measures will include review of student feedback, course completion data, and faculty assessment of student preparedness for subsequent writing and production coursework.

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****

Valdosta State University – NEW COURSE Form

- Request for a NEW COURSE

Approvals	**Print**	**Signature**	**Date**
Department Head	Ian Andersen	Signed by: Ian Andersen 94FB13161D134C5...	1/22/2026 | 9:05 PM EST
College/Division Executive Committee	Tommy Crane	Signed by: Tommy Crane ED25AE0FA25B476...	1/23/2026 | 2:38 PM
Dean/Director	James LaPlant	DocuSigned by: James LaPlant CFD1633B1A51412...	1/28/2026 | 11:12 PM
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

***Will this change impact another department?**	☒ No ☐ Yes *[route form to department head of impacted program for signature]*
Department Head's Signature	

Valdosta State University Curriculum Form • Request for a NEW COURSE	**Date of Submission:** 11/7/2025

**Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.*

College:	College of the Arts	**Dept. Initiating Request:**	Communication Arts
Requestor's Name:	Talley Mulligan	**Requestor's Role:**	Faculty

Proposed NEW Course Prefix: *(Consult abbreviations in the catalog)*	MDIA	**NEW Course Number:** *(Consult #s in the catalog)*	3900

Proposed NEW Course Title:	Directing for Media
NEW Course Title Abbreviation: *(Limit to 30 character spaces)*	Media Directing
Prerequisite(s):	MDIA 2000, MDIA 3001, MDIA 3002

Lecture Hours:	1	**Lab/Contact Hours:**	4	**Credit Hours:**	3

Proposed NEW Course Description: *(Limit to 50 words. Include requisites, cross listings, special requirements, etc.)**

A comparative survey of directing techniques for stage, screen, and emerging media, including pre-recorded and live productions, examining cinematography, blocking, staging, performance, and crew communication, while developing collaborative and creative leadership skills to translate artistic vision into realized productions.

Program Level:	**Course Classification:**	**Semester to be Effective:**	**Year to be Effective:**	**Estimated Frequency of Course Offering:**
☒ Undergraduate ☐ Graduate	☐ Core IMPACTS ☒ Major Requirement ☒ Elective	☒ Fall ☐ Spring ☐ Summer	*2026*	*Once per Year*

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☒ Improving student learning outcomes
☒ Adopting current best practice(s) in field
☐ Mandate of State/Federal/Accrediting Agency
☒ Other –

Directing develops students' leadership, communication, and decision-making skills through a comprehensive understanding of the media production process. These competencies prepare students for effective collaboration and creative problem-solving across multiple mass media fields, including television, film, news, and emerging media.

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****

Source of Data to Support Change *(select one or more of the following):*

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☒ Other Data Source Descriptions –

The impact of the new course will be assessed through direct and indirect measures of student learning and engagement. Direct assessment will include evaluation of student projects, scene work, and analytical assignments using rubrics aligned with course and program learning outcomes. Indirect measures will include student feedback, course completion data, and faculty review of student preparedness for advanced coursework and collaborative production environments. Ongoing review of these measures will inform continuous course improvement.

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****

Valdosta State University – NEW COURSE Form

- Request for a NEW COURSE

Approvals	Print	Signature	Date
Department Head	Ian Andersen	Signed by: Ian Andersen 94FB13161D134C5...	1/22/2026 | 9:05 PM
College/Division Executive Committee	Tommy Crane	Signed by: Tommy Crane ED25AE0FA25B476...	1/23/2026 | 2:38 PM ES
Dean/Director	James LaPlant	DocuSigned by: James LaPlant CFD1633B1A51412...	1/28/2026 | 11:12 PM E
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

***Will this change impact another department?**	☒ No ☐ Yes *[route form to department head of impacted program for signature]*
Department Head's Signature	

Valdosta State University Curriculum Form - **Request for a REVISED COURSE**	**Date of Submission:**	10/21/2025

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College:	College of the Arts	**Dept. Initiating Request:**	Communication Arts
Requestor's Name:	Arrington Stoll	**Requestor's Role:**	Faculty

CURRENT: *(list only items to be changed)*		**REQUESTED:** *(list only items to be changed)*	
Course Prefix and Number:	MAIC 7999	**Course Prefix and Number:**	
Course Title:	Thesis or Project	**Course Title:**	
Lecture Hours:		*Lecture Hours:*	
Lab/Contact Hours:		*Lab/Contact Hours:*	
Credit Hours:	1-6 hours	*Credit Hours:*	1-*6*9 hours
Pre-requisites:		**Pre-requisites:**	
CURRENT Course Description:		**NEW Course Description:** *(hover over for instructions)*	
Culminating research or creative project undertaken during the final semesters of study. Students may register for 1 to 6 credit hours. A total of 6 credit hours is required.		Culminating research or creative project undertaken during the final semesters of study. Students may register for 1 to *6* 9 credit hours. *A total of 6 credit hours is required.* Can be repeated for credit.	

Program Level:	**Course Classification:**	**Semester to be Effective:**	**Year to be Effective:**	**Estimated Frequency of Course Offering:**
☐ Undergraduate ☒ Graduate	☐ Core IMPACTS ☐ Major Requirement ☒ Elective	☒ Fall ☐ Spring ☐ Summer	2026	*Every other Year*

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☐ Improving student learning outcomes

☒ Adopting current best practice(s) in field

☐ Mandate of State/Federal/Accrediting Agency

☐ Other –

The revisions reflect ongoing developments in the communication field, particularly the increasing integration of digital, interpersonal, and strategic approaches. The updates ensure the course content aligns with contemporary expectations for applied communication, emphasizing current research, practical tools, and professional standards. Adjustments also account for changes in media technologies, workplace collaboration, and ethical frameworks, ensuring students engage with material that mirrors current professional and academic practices. Our goal is to modernize curriculums and overall expectations within the field of study. Increasing this to nine so that students who are required to take nine credits in a semester can enroll.

Source of Data to Support Change *(select one or more of the following):*

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

Direct assessment will be embedded in key course assignments that demonstrate students' ability to apply theory to practice. Major projects, written analyses, and presentations will serve as the primary evidence of learning, allowing for evaluation of both conceptual understanding and practical skills. Assessment results will inform instructional refinement and contribute to ongoing program-level review of learning outcomes.

Valdosta State University - REVISED COURSE Form

- Request for a REVISED COURSE

Approvals	Print	Signature	Date
Department Head	Ian Andersen	Signed by: Ian Andersen 94FB13161D134C5...	12/2/2025 | 3:46 PM
College/Division Executive Committee	Zhong Bei Lin	Signed by: Zhong Bei Lin AE9096DAAC5C454...	12/2/2025 | 3:48 PM
Dean/Director	Nicole Cox	DocuSigned by: Nicole B. Cox 4CB1115DCFC2464...	12/5/2025 | 11:01 AM
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

***Will this change impact another department?**	☒ No ☐ Yes *[route form to department head of impacted program for signature]*
Department Head's Signature	

Valdosta State University Curriculum Form - **Request for a REVISED COURSE**	**Date of Submission:**	12/4/2025

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College:	College of the Arts	**Dept. Initiating Request:**	Art & Design
Requestor's Name:	Craig Hawkins	**Requestor's Role:**	Faculty

CURRENT: *(list only items to be changed)*		**REQUESTED:** *(list only items to be changed)*	
Course Prefix and Number:	ART 4170	**Course Prefix and Number:**	
Course Title:	Professional Preparation	**Course Title:**	
Lecture Hours:	1	*Lecture Hours:*	3
Lab/Contact Hours:	0	*Lab/Contact Hours:*	
Credit Hours:	1	*Credit Hours:*	3
Pre-requisites:	ART 2030	**Pre-requisites:**	ART 2030 and ART 2040

CURRENT Course Description:	**NEW Course Description:** *(hover over for instructions)*
Prerequisites: ART 2030. First of a three-course professional capstone sequence for B.A. and B.F.A. Art majors. Course content includes the initial assembly of a portfolio, resume development, presentation, and interview skills in preparation for art-related careers.	Prerequisites: ART 2030 and ART 2040. First of a three-course professional capstone sequence for B.A. and B.F.A. Art majors. Course content includes *the initial assembly of a portfolio, resume development, presentation, and interview skills in preparation for art-related careers* the preparation of artist statements and resumes, development of presentation and interview skills, portfolio building, and a written senior proposal informed by research.

Program Level:	**Course Classification:**	**Semester to be Effective:**	**Year to be Effective:**	**Estimated Frequency of Course Offering:**
☒ Undergraduate ☐ Graduate	☐ Core IMPACTS ☒ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	2026	*Twice per Year*

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☒ Improving student learning outcomes

☒ Adopting current best practice(s) in field

☐ Mandate of State/Federal/Accrediting Agency

☐ Other –

The redesign of the BA and BFA has been designed to parallel peer institutions to improve enrollment, retention, and professional success. The course design for the BA has been restructured to provide students with a wider exposure to various art media as well as complement a minor or other courses outside of art. The course design for the BFA has been restructured to provide students with deeper engagement in media of their selection to prepare them more effectively for advanced study or artistic production after graduation. Having our degrees aligned with the coursework of peer institutions should also help to attract more students to our BFA, which has been identified as low producing. Also in keeping with peer institutions, courses focused on college readiness, professional practices, and integrated mentoring have been placed throughout the degree to support level-appropriate objectives. These integrated interventions will not only assist students in progressing more effectively through their degree and boost retention, but they will also make sure that students are pursuing the best degree for their professional goals.

ART 4170 will continue to function as a career-preparation course that develops professional readiness, but the hours of the course have been increased to allow for more focus on writing, research, and preparatory planning for their senior show. This focus on writing and research is in direct response to departmental assessments that have revealed ongoing weaknesses in student writing and research pertaining to their creative practice (refer to addenda with data regarding departmental assessments of seniors). This course will also function as an important check-in that provides mid-level students with feedback about their planned coursework, making sure that it is appropriate to their degree program, planned senior show content, and post-graduate professional goals. In this way, this revised course assists in retention and advising and more fully develops the various skills required to connect studio practice to professional engagement.

Source of Data to Support Change *(select one or more of the following):*

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

Valdosta State University - REVISED COURSE Form

- **Request for a REVISED COURSE**

Approvals	Print	Signature	Date
Department Head	Abigail Heuss	Signed by: Abigail Heuss B8EB8C59460945C...	1/23/2026 | 1:40 PM ES
College/Division Executive Committee	Tommy Crane	Signed by: Tommy Crane ED25AE0FA25B476...	1/22/2026 | 4:19 PM
Dean/Director	Nicole Cox	DocuSigned by: Nicole B. Cox 4CB1115DCFC2464...	1/30/2026 | 4:08 PM E
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

***Will this change impact another department?**	☒ No ☐ Yes *[route form to department head of impacted program for signature]*
Department Head's Signature	

Valdosta State University Curriculum Form • **Request for a REVISED COURSE**		**Date of Submission:**	12/4/2025

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College:	College of the Arts	**Dept. Initiating Request:**	Art & Design
Requestor's Name:	Craig Hawkins	**Requestor's Role:**	Faculty

CURRENT: *(list only items to be changed)*		**REQUESTED:** *(list only items to be changed)*	
Course Prefix and Number:	ART 4171	**Course Prefix and Number:**	
Course Title:	Senior Exhibition	**Course Title:**	Senior Critique
Lecture Hours:	1	*Lecture Hours:*	0
Lab/Contact Hours:	0	*Lab/Contact Hours:*	
Credit Hours:	1	*Credit Hours:*	0
Pre-requisites:	ART 4170; corequisite: ART 4172	**Pre-requisites:**	ART 4170

CURRENT Course Description:	**NEW Course Description:** *(hover over for instructions)*
Prerequisite: ART 4170; corequisite: ART 4172. Second of a three-course professional capstone sequence for B.A. and B.F.A. Art majors. This course addresses preparing works for exhibition, learning gallery procedures, and planning and participating in the senior exhibition.	Prerequisites: ART 4170*; corequisite: ART 4172*. Graded "Satisfactory" or "Unsatisfactory". Second of a three-course professional capstone sequence for B.A. and B.F.A. Art majors. *This course addresses preparing works for exhibition, learning gallery procedures, and planning and participating in the senior exhibition*. Students will participate in critiques of in-process work for their senior exhibition. If an unsatisfactory course grade is earned, the course must be repeated until a satisfactory grade is received.

Program Level:	**Course Classification:**	**Semester to be Effective:**	**Year to be Effective:**	**Estimated Frequency of Course Offering:**
☒ Undergraduate ☐ Graduate	☐ Core IMPACTS ☒ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	2026	*Twice per Year*

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☒ Improving student learning outcomes
☒ Adopting current best practice(s) in field
☐ Mandate of State/Federal/Accrediting Agency
☐ Other –

The redesign of the BA and BFA has been designed to parallel peer institutions to improve enrollment, retention, and professional success. The course design for the BA has been restructured to provide students with a wider exposure to various art media as well as complement a minor or other courses outside of art. The course design for the BFA has been restructured to provide students with deeper engagement in media of their selection to prepare them more effectively for advanced study or artistic production after graduation. Having our degrees aligned with the coursework of peer institutions should also help to attract more students to our BFA, which has been identified as low producing. Also in keeping with peer institutions, courses focused on college readiness, professional practices, and integrated mentoring have been placed throughout the degree to support level-appropriate objectives. These integrated interventions will not only assist students in progressing more effectively through their degree and boost retention, but they will also make sure that students are pursuing the best degree for their professional goals.

ART 4171 will now be used for a zero-credit senior critique course that will provide preparatory reviews to ensure success in the new Senior Capstone (ART 4173). Informal portfolio reviews do not reach all eligible students and are unable to prevent students from investing their time and effort into works that will not emphasize their strengths or prepare them effectively for their professional goals after graduation.

This zero-credit course provides critical mentoring to prepare students for their culminating semester and the works that will form the basis of their graduating portfolio. Similar zero-credit formalized portfolio reviews associated with the senior capstone experiences can also be found at peer institutions (refer to addenda with data regarding peer institutions).

Source of Data to Support Change *(select one or more of the following):*

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

Valdosta State University - REVISED COURSE Form

- Request for a REVISED COURSE

Approvals	Print	Signature	Date
Department Head	Abigail Heuss	Signed by: Abigail Heuss B8EB8C59460945C...	1/23/2026 | 1:40 PM
College/Division Executive Committee	Tommy Crane	Signed by: Tommy Crane ED25AE0FA25B476...	1/22/2026 | 4:19 PM E
Dean/Director	Nicole Cox	DocuSigned by: Nicole B. Cox 4CB1115DCFC2464...	1/30/2026 | 4:08 PM E
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

***Will this change impact another department?**	☒ No ☐ Yes *[route form to department head of impacted program for signature]*
Department Head's Signature	

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Valdosta State University Curriculum Form • Request for a REVISED COURSE		**Date of Submission:**	10/23/2025

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College:	College of the Arts	**Dept. Initiating Request:**	Mass Media
Requestor's Name:	Dennis Conway	**Requestor's Role:**	Faculty

CURRENT: *(list only items to be changed)*		**REQUESTED:** *(list only items to be changed)*	
Course Prefix and Number:	MDIA 3250	**Course Prefix and Number:**	MDIA *3250* 2600
Course Title:	On-Air Announcing	**Course Title:**	
Lecture Hours:	3	*Lecture Hours:*	
Lab/Contact Hours:	0	*Lab/Contact Hours:*	
Credit Hours:	3	*Credit Hours:*	
Pre-requisites:	MDIA 2000 or consent of instructor.	**Pre-requisites:**	

CURRENT Course Description:	**NEW Course Description:** *(hover over for instructions)*
The fundamentals of voice and articulation for on-air performances by newscasters, entertainers, and multimedia broadcasters. Topics include vocal delivery styles; appearance on-camera; and interviews for news packages, sports events, and talk shows.	The fundamentals of voice and articulation for on-air performances by newscasters, sportscasters, entertainers, and multimedia broadcasters, *including podcasters.* Topics include vocal delivery styles; *on-camera appearance;* and interviews for news packages, sports events, and talk shows.

Program Level:	**Course Classification:**	**Semester to be Effective:**	**Year to be Effective:**	**Estimated Frequency of Course Offering:**
☒ Undergraduate ☐ Graduate	☐ Core IMPACTS ☒ Major Requirement ☒ Elective	☒ Fall ☐ Spring ☐ Summer	2026	*Every other Year*

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☐ Improving student learning outcomes

☐ Mandate of State/Federal/Accrediting Agency

☒ Adopting current best practice(s) in field

☒ Other –

The new course description updates and widens the activities covered in this performance class. The updates to the course keep up with industry standards and link the course to the best practices within the field. Adjusting the course number to a 2000 level so it can be included in the field of study ensures that students receive foundational skills and awareness required for on-air performances.

Source of Data to Support Change *(select one or more of the following):*

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☒ Other Data Source Descriptions –

The success of this course revision and renumbering will be assessed through evaluation of student performance using standardized rubrics aligned with industry best practices, analysis of student achievement of foundational learning outcomes, and review of enrollment and course completion data. Additional assessment will include faculty evaluation of student readiness for advanced coursework and on-air performance opportunities.

Valdosta State University - REVISED COURSE Form

- Request for a REVISED COURSE

Approvals	Print	Signature	Date
Department Head	Ian Andersen	Signed by: Ian Andersen 94FB13161D134C5...	1/22/2026 | 9:05 PM E
College/Division Executive Committee	Tommy Crane	Signed by: Tommy Crane ED25AE0FA25B476...	1/23/2026 | 2:38 PM E
Dean/Director	James LaPlant	DocuSigned by: James LaPlant CFD1633B1A51412...	1/28/2026 | 11:12 PM
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

***Will this change impact another department?**	☒ No ☐ Yes *[route form to department head of impacted program for signature]*
Department Head's Signature	

Valdosta State University Curriculum Form • **Request for a REVISED COURSE**		**Date of Submission:**	11/4/2025

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College:	College of the Arts	**Dept. Initiating Request:**	Communication Arts
Requestor's Name:	Holly Buglewicz	**Requestor's Role:**	Faculty

CURRENT: *(list only items to be changed)*		**REQUESTED:** *(list only items to be changed)*	
Course Prefix and Number:	COMM 3011	**Course Prefix and Number:**	
Course Title:	Argumentation and Advocacy	**Course Title:**	
Lecture Hours:		*Lecture Hours:*	
Lab/Contact Hours:		*Lab/Contact Hours:*	
Credit Hours:		*Credit Hours:*	
Pre-requisites:	COMM 2100	**Pre-requisites:**	*COMM 2100* COMM 1110
CURRENT Course Description:		**NEW Course Description:** *(hover over for instructions)*	
Theories of argumentation and advocacy.			

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
☒ Undergraduate ☐ Graduate	☐ Core IMPACTS ☐ Major Requirement ☒ Elective	☒ Fall ☐ Spring ☐ Summer	2026	*Once per Year*

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☐ Improving student learning outcomes	☐ Mandate of State/Federal/Accrediting Agency
☒ Adopting current best practice(s) in field	☒ Other –

Changing the course prerequisite to streamline curriculum maps and program tracks. Further, this change is to correct discrepancies that were overlooked in the BFA to BA degree proposal process and to better align with the curricular design of the BA in COMM program, which was approved by VSU and USG Spring 2025 and implemented Fall 2025.

Source of Data to Support Change *(select one or more of the following):*

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

We will continue with our current methods of measurement via programmatic assessments, departmental assessment committee, as well as SOIs, and student feedback.

Valdosta State University - REVISED COURSE Form

- Request for a REVISED COURSE

Approvals	Print	Signature	Date
Department Head	Ian Andersen	Signed by: Ian Andersen 94FB13161D134C5...	12/1/2025 | 12:00 PM
College/Division Executive Committee	Zhong Bei Lin	Signed by: Zhong Bei Lin AE9096DAAC5C454...	12/1/2025 | 12:23 PM
Dean/Director	Nicole Cox	DocuSigned by: Nicole B. Cox 4CB1115DCFC2464...	12/5/2025 | 11:15 AM
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

***Will this change impact another department?**	☒ No ☐ Yes *[route form to department head of impacted program for signature]*
Department Head's Signature	

Valdosta State University Curriculum Form

- **Request for a REVISED COURSE**

Date of Submission:	11/4/2025

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College:	College of the Arts	**Dept. Initiating Request:**	Communication Arts
Requestor's Name:	Holly Buglewicz	**Requestor's Role:**	Faculty

CURRENT: *(list only items to be changed)*		**REQUESTED:** *(list only items to be changed)*	
Course Prefix and Number:	COMM 3021	**Course Prefix and Number:**	
Course Title:	Persuasion and Social Influence	**Course Title:**	
Lecture Hours:		*Lecture Hours:*	
Lab/Contact Hours:		*Lab/Contact Hours:*	
Credit Hours:		*Credit Hours:*	
Pre-requisites:	COMM 2100	**Pre-requisites:**	*COMM 2100* COMM 1110
CURRENT Course Description:		**NEW Course Description:** *(hover over for instructions)*	
An introduction to theories of persuasions and their use in creating change.		An introduction to theories of persuasion*s* and their use in creating change.	

Program Level:	**Course Classification:**	**Semester to be Effective:**	**Year to be Effective:**	**Estimated Frequency of Course Offering:**
☒ Undergraduate ☐ Graduate	☐ Core IMPACTS ☒ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	2026	*Once per Year*

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☐ Improving student learning outcomes
☐ Mandate of State/Federal/Accrediting Agency
☒ Adopting current best practice(s) in field
☒ Other –

Changing the course prerequisite to streamline curriculum maps and program tracks. Further, this change is to correct discrepancies that were overlooked in the BFA to BA degree proposal process and to better align with the curricular design of the BA in COMM program, which was approved by VSU and USG Spring 2025 and implemented Fall 2025. Additionally, the course description had a grammatical error, which we need to correct as well.

Source of Data to Support Change *(select one or more of the following):*

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

We will continue with our current methods of measurement via programmatic assessments, departmental assessment committee, as well as SOIs, and student feedback.

Valdosta State University - REVISED COURSE Form

- Request for a REVISED COURSE

Approvals	Print	Signature	Date
Department Head	Ian Andersen	Signed by: Ian Andersen 94FB13161D134C5...	12/1/2025 | 11:59 AM
College/Division Executive Committee	Zhong Bei Lin	Signed by: Zhong Bei Lin AE9096DAAC5C454...	12/1/2025 | 12:20 PM
Dean/Director	Nicole Cox	DocuSigned by: Nicole B. Cox 4CB1115DCFC2464...	12/5/2025 | 11:23 AM
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

***Will this change impact another department?**	☒ No ☐ Yes *[route form to department head of impacted program for signature]*
Department Head's Signature	

Valdosta State University Curriculum Form - **Request for a REVISED COURSE**	**Date of Submission:**	11/4/2025

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College:	College of the Arts	**Dept. Initiating Request:**	Communication Arts
Requestor's Name:	Holly Buglewicz	**Requestor's Role:**	Faculty

CURRENT: *(list only items to be changed)*		**REQUESTED:** *(list only items to be changed)*	
Course Prefix and Number:	COMM 4431	**Course Prefix and Number:**	
Course Title:	Listening and Interviewing	**Course Title:**	
Lecture Hours:		*Lecture Hours:*	
Lab/Contact Hours:		*Lab/Contact Hours:*	
Credit Hours:		*Credit Hours:*	
Pre-requisites:	COMM 2300	**Pre-requisites:**	*COMM 2300* COMM 1100
CURRENT Course Description:		**NEW Course Description:** *(hover over for instructions)*	
Examination of the theories and processes of listening and interviewing.			

Program Level:	**Course Classification:**	**Semester to be Effective:**	**Year to be Effective:**	**Estimated Frequency of Course Offering:**
☒ Undergraduate ☐ Graduate	☐ Core IMPACTS ☐ Major Requirement ☒ Elective	☒ Fall ☐ Spring ☐ Summer	2026	*Once per Year*

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☐ Improving student learning outcomes	☐ Mandate of State/Federal/Accrediting Agency
☒ Adopting current best practice(s) in field	☒ Other –

Changing the course prerequisite to streamline curriculum maps and program tracks. Further, this change is to correct discrepancies that were overlooked in the BFA to BA degree proposal process and to better align with the curricular design of the BA in COMM program, which was approved by VSU and USG Spring 2025 and implemented Fall 2025.

Source of Data to Support Change *(select one or more of the following):*

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

We will continue with our current methods of measurement via programmatic assessments, departmental assessment committee, as well as SOIs, and student feedback.

Valdosta State University - REVISED COURSE Form

- Request for a REVISED COURSE

Approvals	Print	Signature	Date
Department Head	Ian Andersen	Signed by: Ian Andersen 94FB13161D134C5...	12/1/2025 | 12:16 PM
College/Division Executive Committee	Zhong Bei Lin	Signed by: Zhong Bei Lin AE9096DAAC5C454...	12/1/2025 | 12:21 PM
Dean/Director	Nicole Cox	DocuSigned by: Nicole B. Cox 4CB1115DCFC2464...	12/5/2025 | 11:21 AM
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

***Will this change impact another department?**	☒ No ☐ Yes *[route form to department head of impacted program for signature]*
Department Head's Signature	

Valdosta State University Curriculum Form

- **Request for a REVISED COURSE**

Date of Submission:	11/4/2025

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College:	College of the Arts	**Dept. Initiating Request:**	Communication Arts
Requestor's Name:	Holly Buglewicz	**Requestor's Role:**	Faculty

CURRENT: *(list only items to be changed)*		**REQUESTED:** *(list only items to be changed)*	
Course Prefix and Number:	COMM 4501	**Course Prefix and Number:**	
Course Title:	Organizational Communication	**Course Title:**	
Lecture Hours:		*Lecture Hours:*	
Lab/Contact Hours:		*Lab/Contact Hours:*	
Credit Hours:		*Credit Hours:*	
Pre-requisites:	COMM 3111	**Pre-requisites:**	*COMM 3111* COMM 1100

CURRENT Course Description:	**NEW Course Description:** *(hover over for instructions)*
Study of complex organizations and their environments.	

Program Level:	**Course Classification:**	**Semester to be Effective:**	**Year to be Effective:**	**Estimated Frequency of Course Offering:**
☒ Undergraduate ☐ Graduate	☐ Core IMPACTS ☒ Major Requirement ☒ Elective	☒ Fall ☐ Spring ☐ Summer	2026	*Once per Year*

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☐ Improving student learning outcomes
☒ Adopting current best practice(s) in field
☐ Mandate of State/Federal/Accrediting Agency
☒ Other –

Changing the course prerequisite to streamline curriculum maps and program tracks. Further, this change is to correct discrepancies that were overlooked in the BFA to BA degree proposal process and to better align with the curricular design of the BA in COMM program, which was approved by VSU and USG Spring 2025 and implemented Fall 2025.

Source of Data to Support Change *(select one or more of the following):*

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

We will continue with our current methods of measurement via programmatic assessments, departmental assessment committee, as well as SOIs, and student feedback.

Valdosta State University - REVISED COURSE Form

- Request for a REVISED COURSE

Approvals	Print	Signature	Date
Department Head	Ian Andersen	Signed by: Ian Andersen 94FB13161D134C5...	12/1/2025 | 12:17 PM
College/Division Executive Committee	Zhong Bei Lin	Signed by: Zhong Bei Lin AE9096DAAC5C454...	12/1/2025 | 12:21 PM
Dean/Director	Nicole Cox	DocuSigned by: Nicole B. Cox 4CB1115DCFC2464...	12/5/2025 | 11:22 AM
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

***Will this change impact another department?**	☒ No ☐ Yes *[route form to department head of impacted program for signature]*
Department Head's Signature	

Valdosta State University Curriculum Form - **Request for a REVISED COURSE**		**Date of Submission:**	11/4/2025

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College:	College of the Arts	**Dept. Initiating Request:**	Communication Arts
Requestor's Name:	Holly Buglewicz	**Requestor's Role:**	Faculty

CURRENT: *(list only items to be changed)*		**REQUESTED:** *(list only items to be changed)*	
Course Prefix and Number:	COMM 4511	**Course Prefix and Number:**	
Course Title:	Professional Communication	**Course Title:**	
Lecture Hours:		*Lecture Hours:*	
Lab/Contact Hours:		*Lab/Contact Hours:*	
Credit Hours:		*Credit Hours:*	
Pre-requisites:	COMM 2100	**Pre-requisites:**	*COMM 2100* COMM 1100
CURRENT Course Description:		**NEW Course Description:** *(hover over for instructions)*	
The study of organizations, their environments, and communication strategies for the workplace, with an emphasis on planning, problem solving, and critical thinking skills.			

Program Level:	**Course Classification:**	**Semester to be Effective:**	**Year to be Effective:**	**Estimated Frequency of Course Offering:**
☒ Undergraduate ☐ Graduate	☐ Core IMPACTS ☒ Major Requirement ☒ Elective	☒ Fall ☐ Spring ☐ Summer	2026	*Once per Year*

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☐ Improving student learning outcomes
☒ Adopting current best practice(s) in field
☐ Mandate of State/Federal/Accrediting Agency
☒ Other –

Changing the course prerequisite to streamline curriculum maps and program tracks. Further, this change is to correct discrepancies that were overlooked in the BFA to BA degree proposal process and to better align with the curricular design of the BA in COMM program, which was approved by VSU and USG Spring 2025 and implemented Fall 2025.

Source of Data to Support Change *(select one or more of the following):*

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

We will continue with our current methods of measurement via programmatic assessments, departmental assessment committee, as well as SOIs, and student feedback.

Valdosta State University - REVISED COURSE Form

- Request for a REVISED COURSE

Approvals	Print	Signature	Date
Department Head	Ian Andersen	Signed by: Ian Andersen 94FB13161D134C5...	12/1/2025 | 12:16 PM
College/Division Executive Committee	Zhong Bei Lin	Signed by: Zhong Bei Lin AE9096DAAC5C454...	12/1/2025 | 12:21 PM
Dean/Director	Nicole Cox	DocuSigned by: Nicole B. Cox 4CB1115DCFC2464...	12/5/2025 | 11:22 AM
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

***Will this change impact another department?**	☒ No ☐ Yes *[route form to department head of impacted program for signature]*
Department Head's Signature	

Valdosta State University Curriculum Form

- **Request for a REVISED COURSE**

Date of Submission: 11/18/2025

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College:	College of the Arts	**Dept. Initiating Request:**	Communication Arts
Requestor's Name:	Holly Buglewicz	**Requestor's Role:**	Faculty

CURRENT: *(list only items to be changed)*		**REQUESTED:** *(list only items to be changed)*	
Course Prefix and Number:	PREL 2000	**Course Prefix and Number:**	
Course Title:	Introduction to Public Relations	**Course Title:**	
Lecture Hours:		*Lecture Hours:*	
Lab/Contact Hours:		*Lab/Contact Hours:*	
Credit Hours:		*Credit Hours:*	
Pre-requisites:	Sophomore standing	**Pre-requisites:**	*Sophomore standing*

CURRENT Course Description:	**NEW Course Description:** *(hover over for instructions)*
The first course in public relations dealing with concepts of communicating with various publics.	

Program Level:	**Course Classification:**	**Semester to be Effective:**	**Year to be Effective:**	**Estimated Frequency of Course Offering:**
☒ Undergraduate ☐ Graduate	☐ Core IMPACTS ☒ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	2026	*Once per Year*

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☐ Improving student learning outcomes

☐ Adopting current best practice(s) in field

☐ Mandate of State/Federal/Accrediting Agency

☒ Other –

Changing the course prerequisite to streamline curriculum maps and program tracks. Further, this change is to correct discrepancies that were overlooked in the BFA to BA degree proposal process and to better align with the curricular design of the BA in COMM program, which was approved by VSU and USG Spring 2025 and implemented Fall 2025.

Source of Data to Support Change *(select one or more of the following):*

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

We will continue with our current methods of measurement via programmatic assessments, departmental assessment committee, as well as SOIs, and student feedback.

Valdosta State University - REVISED COURSE Form

- **Request for a REVISED COURSE**

Approvals	**Print**	**Signature**	**Date**
Department Head	Ian Andersen	Signed by: Ian Andersen 94FB13161D134C5...	1/22/2026 | 9:05 PM ES
College/Division Executive Committee	Tommy Crane	Signed by: Tommy Crane ED25AE0FA25B476...	1/23/2026 | 2:38 PM ES
Dean/Director	James LaPlant	DocuSigned by: James LaPlant CFD1633B1A51412...	1/28/2026 | 11:12 PM E
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

***Will this change impact another department?** ☒ No ☐ Yes *[route form to department head of impacted program for signature]*

Department Head's Signature

Valdosta State University Curriculum Form

- **Request for a REVISED COURSE**

Date of Submission: 11/4/2025

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College:	College of the Arts	**Dept. Initiating Request:**	Communication Arts
Requestor's Name:	Holly Buglewicz	**Requestor's Role:**	Faculty

CURRENT: *(list only items to be changed)*		**REQUESTED:** *(list only items to be changed)*	
Course Prefix and Number:	PREL 4220	**Course Prefix and Number:**	
Course Title:	Integrated Communication	**Course Title:**	
Lecture Hours:		*Lecture Hours:*	
Lab/Contact Hours:		*Lab/Contact Hours:*	
Credit Hours:		*Credit Hours:*	
Pre-requisites:	PREL 3210	**Pre-requisites:**	~~*PREL 3210*~~ PREL 2000

CURRENT Course Description:	**NEW Course Description:** *(hover over for instructions)*
Study of how public relations, marketing, and advertising work together to achieve strategic goals through the creative use of tools, tactics, objectives, goals, and media planning in public relations and all other communication activities.	

Program Level:	**Course Classification:**	**Semester to be Effective:**	**Year to be Effective:**	**Estimated Frequency of Course Offering:**
☒ Undergraduate ☐ Graduate	☐ Core IMPACTS ☒ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	2026	*Once per Year*

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☐ Improving student learning outcomes

☒ Adopting current best practice(s) in field

☐ Mandate of State/Federal/Accrediting Agency

☒ Other –

Changing the course prerequisite to streamline curriculum maps and program tracks. Further, this change is to correct discrepancies that were overlooked in the BFA to BA degree proposal process and to better align with the curricular design of the BA in COMM program, which was approved by VSU and USG Spring 2025 and implemented Fall 2025.

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Source of Data to Support Change *(select one or more of the following):*

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

We will continue with our current methods of measurement via programmatic assessments, departmental assessment committee, as well as SOIs, and student feedback.

Valdosta State University - REVISED COURSE Form

- Request for a REVISED COURSE

Approvals	Print	Signature	Date
Department Head	Ian Andersen	Signed by: Ian Andersen 94FB13161D134C5...	12/1/2025 | 12:40 PM
College/Division Executive Committee	Zhong Bei Lin	Signed by: Zhong Bei Lin AE9096DAAC5C454...	12/1/2025 | 4:34 PM
Dean/Director	Nicole Cox	DocuSigned by: Nicole B. Cox 4CB1115DCFC2464...	12/5/2025 | 11:15 AM
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

***Will this change impact another department?**	☒ No ☐ Yes *[route form to department head of impacted program for signature]*
Department Head's Signature	

Valdosta State University Curriculum Form - Request for a REVISED COURSE		**Date of Submission:**	01/19/2026

Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.

College:	College of the Arts	**Dept. Initiating Request:**	Communication Arts
Requestor's Name:	Ian Andersen	**Requestor's Role:**	Department Head

CURRENT: *(list only items to be changed)*		**REQUESTED:** *(list only items to be changed)*	
Course Prefix and Number:	MDIA 3350	**Course Prefix and Number:**	
Course Title:	Aesthetics of Electronic Media	**Course Title:**	Aesthetics of *Electronic* Digital Media
Lecture Hours:		*Lecture Hours:*	
Lab/Contact Hours:		*Lab/Contact Hours:*	
Credit Hours:		*Credit Hours:*	
Pre-requisites:		**Pre-requisites:**	
CURRENT Course Description:		**NEW Course Description:** *(hover over for instructions)*	

Program Level:	**Course Classification:**	**Semester to be Effective:**	**Year to be Effective:**	**Estimated Frequency of Course Offering:**
☒ Undergraduate ☐ Graduate	☐ Core IMPACTS ☒ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	2026	*Every Semester*

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☒ Improving student learning outcomes ☐ Mandate of State/Federal/Accrediting Agency

☒ Adopting current best practice(s) in field ☐ Other –

Changing from *electronic* to *digital* better reflects current industry language and more accurately represents contemporary media production technologies, workflows, and distribution platforms. This update aligns the course title with professional standards and provides clearer expectations for students entering the Mass Media curriculum.

Source of Data to Support Change *(select one or more of the following):*

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

The effectiveness of the name change will be evaluated through enrollment data, student and advisor feedback, and review of curricular alignment with industry terminology.

Valdosta State University - REVISED COURSE Form

- Request for a REVISED COURSE

Approvals	Print	Signature	Date
Department Head	Ian Andersen	Signed by: Ian Andersen 94FB13161D134C5	1/22/2026 | 9:05 PM EST
College/Division Executive Committee	Tommy Crane	Signed by: Tommy Crane ED25AE0FA25B476...	1/23/2026 | 2:38 PM EST
Dean/Director	James LaPlant	DocuSigned by: James LaPlant CFD1633B1A51412...	1/28/2026 | 11:12 PM E
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

***Will this change impact another department?**	☒ No ☐ Yes *[route form to department head of impacted program for signature]*
Department Head's Signature	

Valdosta State University Curriculum Form - Request for a REVISED COURSE		**Date of Submission:**	01/19/2026

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College:	College of the Arts	**Dept. Initiating Request:**	Communication Arts
Requestor's Name:	Ian Andersen	**Requestor's Role:**	Department Head

CURRENT: *(list only items to be changed)*		**REQUESTED:** *(list only items to be changed)*	
Course Prefix and Number:	MDIA 2050	**Course Prefix and Number:**	
Course Title:	Introduction to Electronic Media Production	**Course Title:**	Introduction to *Electronic* Digital Media Production
Lecture Hours:		*Lecture Hours:*	
Lab/Contact Hours:		*Lab/Contact Hours:*	
Credit Hours:		*Credit Hours:*	
Pre-requisites:		**Pre-requisites:**	
CURRENT Course Description:		**NEW Course Description:** *(hover over for instructions)*	
An introduction to basic principles and terminology associated with the production and capture of video and audio content. The course examines how aesthetic elements communicate meaning in film, video, and computer media through a mix of lecture and hands on projects.			

Program Level:	**Course Classification:**	**Semester to be Effective:**	**Year to be Effective:**	**Estimated Frequency of Course Offering:**
☒ Undergraduate ☐ Graduate	☐ Core IMPACTS ☒ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	2026	*Every Semester*

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☒ Improving student learning outcomes

☒ Adopting current best practice(s) in field

☐ Mandate of State/Federal/Accrediting Agency

☐ Other –

Changing the course title from *Introduction to Electronic Media Production* to *Introduction to Digital Media Production* more accurately reflects current industry terminology and practices. The term "digital media" better encompasses contemporary production workflows, platforms, and technologies used across film, television, streaming, online content, and emerging media. This updated title provides greater clarity for students, aligns the course with professional standards, and ensures consistency with current Mass Media program language and learning outcomes.

Source of Data to Support Change *(select one or more of the following):*

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

The effectiveness of the course title change will be assessed through review of student enrollment patterns, advising clarity, and student understanding of course content and expectations. Additional evaluation will include faculty and advisor feedback regarding alignment with industry terminology and consistency within the Mass Media curriculum. Assessment results will be reviewed to ensure the revised title accurately reflects course content and supports student success.

Valdosta State University - REVISED COURSE Form

- Request for a REVISED COURSE

Approvals	Print	Signature	Date
Department Head	Ian Andersen	Signed by: Ian Andersen 94FB13161D134C5...	1/22/2026 | 9:05 PM E
College/Division Executive Committee	Tommy Crane	Signed by: Tommy Crane ED25AE0FA25B476...	1/23/2026 | 2:38 PM E
Dean/Director	James LaPlant	DocuSigned by: James LaPlant CFD1633B1A51412...	1/28/2026 | 11:12 PM
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

***Will this change impact another department?**	☒ No ☐ Yes *[route form to department head of impacted program for signature]*
Department Head's Signature	

Valdosta State University Curriculum Form • **Request for a REVISED COURSE**		**Date of Submission:**	01/19/2026

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College:	College of the Arts	**Dept. Initiating Request:**	Communication Arts
Requestor's Name:	Ian Andersen	**Requestor's Role:**	Department Head

CURRENT: *(list only items to be changed)*		**REQUESTED:** *(list only items to be changed)*	
Course Prefix and Number:	MDIA 4100	**Course Prefix and Number:**	
Course Title:	Media Economics and Management	**Course Title:**	Media Economics *and Management*
Lecture Hours:		*Lecture Hours:*	
Lab/Contact Hours:		*Lab/Contact Hours:*	
Credit Hours:		*Credit Hours:*	
Pre-requisites:		**Pre-requisites:**	

CURRENT Course Description:	**NEW Course Description:** *(hover over for instructions)*
An examination of the economic structure and impact of the key copyright industries; television, radio, film, print, and digital. Additional focus will be on issues of organization, individual asses, audience, distribution, and financing.	An examination of the economic structure and impact of the key copyright industries; television, radio, film, print, and digital. Additional focus will be on issues of organization, individual *asses* assets, audience, distribution, and financing.

Program Level:	**Course Classification:**	**Semester to be Effective:**	**Year to be Effective:**	**Estimated Frequency of Course Offering:**
☒ Undergraduate ☐ Graduate	☐ Core IMPACTS ☒ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	2026	*Once per Year*

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☒ Improving student learning outcomes
☐ Mandate of State/Federal/Accrediting Agency
☒ Adopting current best practice(s) in field
☒ Other –

The course title is being changed from *Media Economics and Management* to *Media Economics* to more accurately reflect the primary focus of the course content. The curriculum emphasizes economic principles related to media financing, distribution models, market structures, and resource allocation rather than managerial theory or organizational management practices. Updating the course title improves clarity for students, better aligns expectations with course outcomes, and ensures consistency with the content and learning objectives being taught. We are also correcting a clerical error.

Source of Data to Support Change *(select one or more of the following)*:

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

The success of this course title change will be assessed through review of student enrollment patterns, advising accuracy, and student understanding of course content and expectations. Additional measures will include faculty feedback on alignment between the revised title and course learning outcomes, as well as monitoring any reduction in student confusion regarding course focus. Assessment results will inform ongoing curricular clarity and alignment.

Valdosta State University - REVISED COURSE Form

- Request for a REVISED COURSE

Approvals	Print	Signature	Date
Department Head	Ian Andersen	Signed by: Ian Andersen 94FB13161D134C5...	1/22/2026 | 9:05 PM E
College/Division Executive Committee	Tommy Crane	Signed by: Tommy Crane ED25AE0FA25B476...	1/23/2026 | 2:38 PM E
Dean/Director	James LaPlant	DocuSigned by: James LaPlant CFD1633B1A51412...	1/28/2026 | 11:12 PM E
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

***Will this change impact another department?**	☒ No ☐ Yes *[route form to department head of impacted program for signature]*
Department Head's Signature	

Docusign Envelope ID: ACB6CB64-D3CD-4A85-86E1-9DC93657D3CE

Valdosta State University Curriculum Form - **Request for a REVISED COURSE**	**Date of Submission:**	01/19/2026

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College:	College of the Arts	**Dept. Initiating Request:**	Communication Arts
Requestor's Name:	Ian Andersen	**Requestor's Role:**	Department Head

CURRENT: *(list only items to be changed)*		**REQUESTED:** *(list only items to be changed)*	
Course Prefix and Number:	MDIA 4950	**Course Prefix and Number:**	
Course Title:	Senior Seminar	**Course Title:**	Senior Seminar and Portfolio
Lecture Hours:		*Lecture Hours:*	
Lab/Contact Hours:		*Lab/Contact Hours:*	
Credit Hours:		*Credit Hours:*	
Pre-requisites:		**Pre-requisites:**	

CURRENT Course Description:	**NEW Course Description:** *(hover over for instructions)*
Prerequisites: Completion of Area F, major status, restricted to students in their final semester of study in Mass Media. Required of all second semester seniors, the course focuses on the compilation of student portfolio materials. Students will create a resume and a general employment application letter.	Prerequisites: Completion of Area F, major status, restricted to students in *their* the final Fall semester of study in Mass Media. Required of all *second semester* seniors, the course focuses on the compilation of student portfolio materials. Students will create a resume and a general employment application letter.

Program Level:	**Course Classification:**	**Semester to be Effective:**	**Year to be Effective:**	**Estimated Frequency of Course Offering:**
☒ Undergraduate ☐ Graduate	☐ Core IMPACTS ☒ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	2026	*Once per Year*

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☒ Improving student learning outcomes
☒ Adopting current best practice(s) in field
☐ Mandate of State/Federal/Accrediting Agency
☒ Other –

The course title is being changed from *Senior Seminar* to *Senior Seminar and Portfolio* to more accurately reflect the expanded emphasis on professional portfolio development and career readiness. The revised course will formally integrate portfolio creation, refinement, and presentation as a central component of the curriculum, ensuring that students graduate with market-ready materials aligned with industry expectations.

Limiting the course offering to the Fall semester strengthens its effectiveness by aligning instruction with students' final year of study and the academic-to-professional transition timeline. This scheduling change allows students to complete portfolio development earlier in their senior year, better positioning them for internships, auditions, job applications, graduate school submissions, and other post-graduation opportunities.

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Source of Data to Support Change *(select one or more of the following):*

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

The effectiveness of the course title and scheduling changes will be assessed through evaluation of student portfolio quality, completion rates, and demonstrated career readiness at the point of graduation. Additional measures will include student feedback, placement outcomes such as employment, internships, auditions, or graduate school acceptance, and faculty assessment of student preparedness for professional entry. Assessment results will be reviewed annually to ensure the revised course structure supports student success and workforce alignment.

Valdosta State University - REVISED COURSE Form

- Request for a REVISED COURSE

Approvals	Print	Signature	Date
Department Head	Ian Andersen	Signed by: Ian Andersen 94FB13161D134C5...	1/22/2026 | 9:05 PM E
College/Division Executive Committee	Tommy Crane	Signed by: Tommy Crane ED25AE0FA25B476...	1/23/2026 | 2:38 PM EST
Dean/Director	James LaPlant	DocuSigned by: James LaPlant CFD1633B1A51412...	1/28/2026 | 11:12 PM E
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

***Will this change impact another department?**	☒ No ☐ Yes *[route form to department head of impacted program for signature]*
Department Head's Signature	

Valdosta State University Curriculum Form • **CURRICULUM CHANGE OR REVISED CATALOG COPY**	**Date of Submission:**	12/3/2025

**Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.*

College:	College of Education and Human Services	**Dept. Initiating Request:**	Human Services
Requestor's Name:	Christopher Downing	**Requestor's Role:**	Faculty

Check One Option:	☑ Curriculum Change *(Changes to Program/Degree)*	☐ Revised Catalog Copy *(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)*	
Program Level:	**Course Classification:**	**Semester to be Effective:**	**Year to be Effective:**
☐ Undergraduate ☑ Graduate	☐ Core IMPACTS ☑ Major Requirement ☐ Elective	☑ Fall ☐Spring ☐ Summer	2026
Degree/Program Name:	M.S. in Industrial/Organizational Psychology		
Current Catalog URL:	http://catalog.valdosta.edu/graduate/graduate-degree-programs/education-human-services/human-services/ms-industrial-organizational-psychology/		

Present Requirements:	**Proposed Requirements:** *(hover over for instructions)*
	I/O Psychology Accelerated Undergraduate-to-Graduate Track The Accelerated Undergraduate-to-Graduate Track is an undergraduate-to-graduate degree program. Students in this track will complete 9 graduate hours that will count toward the completion of the B.A. or B.S. in Psychology. These 9 hours may be applied toward the completion of degree requirements for the Master of Science in Industrial/Organizational (I/O) Psychology degree at Valdosta State University upon graduate admission. To be admitted, students must have completed at least 60 credit hours, have an overall GPA of 3.0 or higher, and must submit the Undergraduate-to-Graduate application to the I/O Psychology program Coordinator. Once admitted, a specific course of study will be developed with the student's advisor. Graduate courses taken as an undergraduate will count toward the 120-hour graduation requirement but will not count toward the student's undergraduate GPA or the calculation of academic honors. Upon acceptance into the Accelerated Undergraduate-to-Graduate Track, students must maintain an overall GPA of 3.0 to remain in good standing. Students who do not maintain good standing or who do not wish to continue with the Accelerated Undergraduate-to-

	Graduate Track may complete the remaining requirements for the B.A. or B.S. in Psychology. Students interested in continuing their graduate education may apply for admission to the M.S. in I/O Psychology program in their senior year or upon completion of their undergraduate degree. Students in the Accelerated Undergraduate-to-Graduate Track will not be required to take additional admission tests but must meet all other graduate admission requirements. Students who have completed the Accelerated Undergraduate-to-Graduate Track will complete an additional 27 credit hours of graduate IOPY classes to meet the M.S. in I/O Psychology degree credit hour requirement. Upon application to the Graduate School, students who have made a "C" or less in any of their graduate courses taken as undergraduates will be subject to the M.S. in I/O Psychology Retention Policy regarding deficiency points. Courses Eligible for Accelerated (4+1) Program: IOPY 5800 Industrial/Organizational Psychology (3 credit hours) IOPY 7090 Organizational Development (3 credit hours) IOPY 5500 Statistical Methods in Psychology (3 credit hours) IOPY 7080 Group Dynamics (3 credit hours) IOPY 8370 Human Factors Psychology (3 credit hours) IOPY 8100 Research Methods in I/O Psychology (3 credit hours)

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☐ Improving student learning outcomes
☑ Adopting current best practice(s) in field: 4+1 programs are considered best practice.

☐ Mandate of State/Federal/Accrediting Agency
☑ Other – Increase graduate enrollment by creating a bridge between the undergraduate Psychology BS or BA and the graduate MS in I/O Psychology. This will decrease the cost and time commitment for qualified students to obtain a highly valuable degree.

Source of Data to Support Change *(select one or more of the following):*

☑ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):
☑ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☑ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions –

Valdosta State University – Curriculum Change or Revised Catalog Copy Form

- CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals:	Print:	Signature:	Date:
Department Head	Heather Kelley	Heather Kelley	12/8/2025
College/Division Executive Committee	David Slykhuis	DocuSigned by: DFAE59216E384AB...	12/17/2025 | 9:35 AM EST
Dean/Director	David Slykhuis	DocuSigned by: DFAE59216E384AB...	12/17/2025 | 9:35 AM EST
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)	Becky K. da Cruz	Becky K. da Cruz	1/29/2026
Academic Committee			

***Has an updated degree map with crosswalks linking courses and programs to workforce needs been prepared?**	☑ No ☐ Yes
***Will this change impact another college/department?**	☐ No ☑ Yes *[select college & indicate department(s)]*

College:	College of Humanities and Social Sciences	**Department(s):**	Psychological Science

Valdosta State University Curriculum Form • CURRICULUM CHANGE OR REVISED CATALOG COPY	**Date of Submission:**	10/22/2025

**Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.*

College:	College of Education and Human Services	**Dept. Initiating Request:**	Leadership, Technology, and Workforce Development
Requestor's Name:	Shannon Perry	**Requestor's Role:**	Faculty

Check One Option:	☒ Curriculum Change *(Changes to Program/Degree)*	☒ Revised Catalog Copy *(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)*

Program Level:	**Course Classification:**	**Semester to be Effective:**	**Year to be Effective:**
☐ Undergraduate ☒ Graduate	☐ Core IMPACTS ☒ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	2026

Degree/Program Name:	M.Ed. Adult and Career Education (Workforce Education and Development option, Career and Technical Education option, and Human Resource Development options)
Current Catalog URL:	http://catalog.valdosta.edu/graduate/graduate-degree-programs/education-human-services/leadership-technology-workforce-development/med-adult-career-education/

Present Requirements:	**Proposed Requirements:** *(hover over for instructions)*

Present Requirements:

Requirements for the M.Ed. Degree with a Major in Adult and Career Education

Workforce Education and Development Option

Code	Title	Hours
Core Courses		**12**
RSCH 7100	Research Methodology in Education	3
ACED 7620	Program Evaluation	3
ACED 7150	Adult Learning and Development	3
ACED 7990	Analysis of Research in Adult and Career Education	3
or HEDL 8300	Diverse Perspectives in Education	
Area of Concentration		**12**
ACED 7100	Current Practices in Workforce Education and Development	3
HEDL 7650	Leadership Issues in Higher Education	3
ACED 7680	Contemporary Instructional	3

Proposed Requirements:

Requirements for the M.Ed. Degree with a Major in Adult and Career Education

Workforce Education and Development Option

Code	Title	Hours
Core Courses		**12**
RSCH 7100	Research Methodology in Education	3
ACED 7620	Program Evaluation	3
ACED 7150	Adult Learning and Development	3
ACED 7990	Analysis of Research in Adult and Career Education	3
or HEDL 8300	Diverse Perspectives in Education	
Area of Concentration		**12**
ACED 7100	Current Practices in Workforce Education and Development	3
HEDL 7650	Leadership Issues in Higher Education	3
ACED 7680	Contemporary Instructional	3

	Practices in Workforce Education	
ACED 7950	Directed Study in Adult and Career Education	1-3
Guided Electives [1]		6
Total Hours Required for the Degree		**30**

Recommended Guided Electives: ACED 7020, ACED 7110, ACED 7120, PSYC 7610, PSYC 8360, ACED 8450. ACED 7250, ACED 7350, ACED 7920

Requirements for the M.Ed. Degree with a Major in Adult and Career Education

Career and Technical Education Option

Code	Title	Hours
Core Courses		**12**
RSCH 7100	Research Methodology in Education	3
ACED 7620	Program Evaluation	3
ACED 7990	Analysis of Research in Adult and Career Education	3
ACED 7950	Directed Study in Adult and Career Education	1-3
Area of Concentration		**12**
ACED 7020	History and Philosophy of Adult and Career Education	3
ACED 7410	New Teacher Institute	3
or ACED 7680	Contemporary Instructional Practices in Workforce Education	
Select one of the following:		3
ACED 7120	Electronic Courseware Design and Development	
ACED 7430	Advanced New Teacher Institute	

	Practices in Workforce Education	
ACED 7950	*Directed Study in Adult and Career Education* Adult and Career Education Capstone	*1-3* 3
Guided Electives [1]		6
Total Hours Required for the Degree		**30**

Recommended Guided Electives: ACED 7020, ACED 7110, ACED 7120, PSYC 7610, PSYC 8360, ACED 8450. ACED 7250, ACED 7350, ACED 7920

Requirements for the M.Ed. Degree with a Major in Adult and Career Education

Career and Technical Education Option

Code	Title	Hours
Core Courses		**12**
RSCH 7100	Research Methodology in Education	3
ACED 7620	Program Evaluation	3
ACED 7990	Analysis of Research in Adult and Career Education	3
ACED 7950	*Directed Study in Adult and Career Education* Adult and Career Education Capstone	*1-3* 3
Area of Concentration		**12**
ACED 7020	History and Philosophy of Adult and Career Education	3
ACED 7410	New Teacher Institute	3
or ACED 7680	Contemporary Instructional Practices in Workforce Education	
Select one of the following:		3

ACED 8450	Multimedia Authoring and Design	
ACED 7150	Adult Learning and Development	3
or ACED 7710	Managing the Classroom and Laboratory Learning Environment	
Guided Electives		6
Total Hours Required for the Degree		**30**

Requirements for the M.Ed. Degree with a Major in Adult and Career Education

Human Resource Development Option

Code	Title	Hours
Core Courses		**12**
RSCH 7100	Research Methodology in Education	3
ACED 7620	Program Evaluation	3
ACED 7990	Analysis of Research in Adult and Career Education	3
ACED 7950	Directed Study in Adult and Career Education	1-3
Area of Concentration		**12**
ACED 7130	Foundations and Trends in Human Resource Development	3
ACED 7250	Performance Consulting Within Organizations	3
ACED 7350	Organizational Learning and Development	3
ACED 7920	Human Resource Information Systems and Analytics	3
Guided Electives		6
Total Hours Required for the Degree		**30**

ACED 7120	Electronic Courseware Design and Development	
ACED 7430	Advanced New Teacher Institute	
ACED 8450	Multimedia Authoring and Design	
ACED 7150	Adult Learning and Development	3
or ACED 7710	Managing the Classroom and Laboratory Learning Environment	
Guided Electives		6
Total Hours Required for the Degree		**30**

Requirements for the M.Ed. Degree with a Major in Adult and Career Education

Human Resource Development Option

Code	Title	Hours
Core Courses		**12**
RSCH 7100	Research Methodology in Education	3
ACED 7620	Program Evaluation	3
ACED 7990	Analysis of Research in Adult and Career Education	3
ACED 7950	*Directed Study in Adult and Career Education* Adult and Career Education Capstone	*1-3* 3
Area of Concentration		**12**
ACED 7130	Foundations and Trends in Human Resource Development	3
ACED 7250	Performance Consulting Within Organizations	3
ACED 7350	Organizational Learning and Development	3
ACED 7920	Human Resource Information Systems and Analytics	3
Guided Electives		6

	Total Hours Required for the Degree	**30**

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☐ Improving student learning outcomes ☐ Mandate of State/Federal/Accrediting Agency

☐ Adopting current best practice(s) in field ☒ Other –

Revised course title and description based on confusion between this ACED 7950 course, which is the capstone for the Master's program, and directed/independent study.

Source of Data to Support Change *(select one or more of the following):*

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

Multiple assessments will be used to measure student learning outcomes related to Adult and Career Education. Student Opinion of Instruction (SOI) surveys will also be utilized to gather feedback on students' experiences in the course and to identify which strategies and activities were effective and which were not.

Valdosta State University – Curriculum Change or Revised Catalog Copy Form

- CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals	Print	Signature	Date
Department Head	Steve Downey	Steve Downey	11/06/2025
College/Division Executive Committee	David Slykhuis	DocuSigned by: DFAE59216E384AB...	12/17/2025 | 9:35 AM EST
Dean/Director	David Slykhuis	DocuSigned by: DFAE59216E384AB...	12/17/2025 | 9:35 AM EST
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)	Becky K. da Cruz	Becky K. da Cruz	1/29/2026
Academic Committee			

***Has an updated degree map with crosswalks linking courses and programs to workforce needs been prepared?**	☐ No ☒ Yes

***Will this change impact another department?**	☐ No ☒ Yes *[route form to department head of impacted program for signature]*
Department Head's Signature	Signed by: Joseph Jones B3A6BDF9FC10405... 11/7/2025 | 9:25 AM EST

Valdosta State University Curriculum Form

- **CURRICULUM CHANGE OR REVISED CATALOG COPY**

Date of Submission: 10/23/2025

**Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.*

College:	College of Education and Human Services	**Dept. Initiating Request:**	Leadership, Technology, and Workforce Development
Requestor's Name:	Shannon Perry	**Requestor's Role:**	Faculty

Check One Option:	☒ Curriculum Change *(Changes to Program/Degree)*	☒ Revised Catalog Copy *(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)*

Program Level:	**Course Classification:**	**Semester to be Effective:**	**Year to be Effective:**
☐ Undergraduate ☒ Graduate	☐ Core IMPACTS ☒ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	2026

Degree/Program Name:	Graduate Certificate in Community and Technical College Leadership
Current Catalog URL:	http://catalog.valdosta.edu/graduate/graduate-degree-programs/education-human-services/leadership-technology-workforce-development/certification-community-technical-college-leadership/

Present Requirements:

Requirements for the Certificate in Community and Technical College Leadership

Code	Title	Hou
ACED 7530	Supervision and Mentoring in Adult and Career Education	3
HEDL 7650	Leadership Issues in Higher Education	3
HEDL 7700	The Community and Technical College	3
HEDL 7810	Finance and Budgeting in Higher and Education	3
HEDL 8300	Diverse Perspectives in Education	3
Total Hours Required		15

Proposed Requirements: *(hover over for instructions)*

Requirements for the Certificate in Community and Technical College Leadership

Code	Title	Hour
ACED 7530	*Supervision and Mentoring in Adult and Career Education* Mentoring for Professional Learning and Development	3
HEDL 7650	Leadership Issues in Higher Education	3
HEDL 7700	The Community and Technical College	3
HEDL 7810	Finance and Budgeting in Higher and Education	3
HEDL 8300	Diverse Perspectives in Education	3
Total Hours Required		15

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☒ Improving student learning outcomes
☐ Mandate of State/Federal/Accrediting Agency
☒ Adopting current best practice(s) in field
☐ Other –

These proposed course titles and descriptions more accurately reflect this course's focus on mentoring and cultivating learning relationships in professional contexts within and beyond formal leadership and/or supervisory roles, in alignment with adult learning theory and best practices in human resource development.

Source of Data to Support Change *(select one or more of the following):*

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions –

Multiple assessments will be used to measure student learning outcomes related to Adult and Career Education. Student Opinion of Instruction (SOI) surveys will also be utilized to gather feedback on students' experiences in the course and to identify which strategies and activities were effective and which were not.

Valdosta State University – Curriculum Change or Revised Catalog Copy Form

- **CURRICULUM CHANGE OR REVISED CATALOG COPY**

Approvals	Print	Signature	Date
Department Head	Steve Downey	Steve Downey	11/06/2025
College/Division Executive Committee	David Slykhuis	DocuSigned by: DFAE59216E384AB...	12/17/2025 | 9:35 AM EST
Dean/Director	David Slykhuis	DocuSigned by: DFAE59216E384AB...	12/17/2025 | 9:35 AM EST
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)	Becky K. da Cruz	Becky K. da Cruz	1/29/2026
Academic Committee			

***Has an updated degree map with crosswalks linking courses and programs to workforce needs been prepared?**	☐ No ☒ Yes

***Will this change impact another department?**	☒ No ☐ Yes *[route form to department head of impacted program for signature]*
Department Head's Signature	

Valdosta State University Curriculum Form - **Request for a REVISED COURSE**		**Date of Submission:**	10/21/2025

Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.

College:	College of Education and Human Services	**Dept. Initiating Request:**	Leadership, Technology, & Workforce Development
Requestor's Name:	Shannon Perry	**Requestor's Role:**	Faculty

CURRENT:		**REQUESTED:** *(list only items to be changed)*	
Course Prefix and Number:	ACED 7530	**Course Prefix and Number:**	
Course Title:	Supervision and Mentoring in Adult and Career Education	**Course Title:**	Mentoring for Professional Learning and Development
Lecture Hours:		*Lecture Hours:*	
Lab/Contact Hours:		*Lab/Contact Hours:*	
Credit Hours:	3	*Credit Hours:*	
Pre-requisites:	N/A	**Pre-requisites:**	

CURRENT Course Description:	**NEW Course Description:** *(hover over for instructions)*
Advanced study of techniques of supervision and methods of leadership relevant to those in, or aspiring to positions in secondary, post-secondary or business/industry workforce education and development.	*Advanced study of techniques of supervision and methods of leadership relevant to those in, or aspiring to positions in secondary, post-secondary or business/industry workforce education and development.* Advanced study of mentoring perspectives and practices as forms of professional leadership. Emphasizes cultivating collaborative developmental learning relationships for professional, team, and organization development including in secondary, post-secondary, human resource development, and other adult and workforce education contexts.

Program Level:	**Course Classification:**	**Semester to be Effective:**	**Year to be Effective:**	**Estimated Frequency of Course Offering:**
☐ Undergraduate ☒ Graduate	☐ Core (Area A-E) ☐ Major Requirement ☒ Elective	☒ Fall ☐ Spring ☐ Summer	2026	*Once per Year*

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☒ Improving student learning outcomes
☒ Adopting current best practice(s) in field
☐ Mandate of State/Federal/Accrediting Agency
☒ Other –

These proposed course titles and descriptions more accurately reflect this course's focus on mentoring and cultivating learning relationships in professional contexts within and beyond formal leadership and/or supervisory roles.

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Source of Data to Support Change *(select one or more of the following):*

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

Multiple assessments will be used to measure student learning outcomes related to Adult and Career Education. Student Opinion of Instruction (SOI) surveys will also be utilized to gather feedback on students' experiences in the course and to identify which strategies and activities were effective and which were not.

Valdosta State University - REVISED COURSE Form

- Request for a REVISED COURSE

Approvals:	Print:	Signature:	Date:
Department Head	Steve Downey	Steve Downey	11/06/2025
College/Division Executive Committee	David Slykhuis	DocuSigned by: DFAE59216E384AB...	12/17/2025 | 9:35 AM EST
Dean/Director	David Slykhuis	DocuSigned by: DFAE59216E384AB...	12/17/2025 | 9:35 AM EST
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)	Becky K. da Cruz	Becky K. da Cruz	1/29/2026
Academic Committee			

***Will this change impact another college/department?**	☒ No ☐ Yes *[select college & indicate department(s)]*

College:	Select One.	**Department(s):**	

Valdosta State University Curriculum Form

- **Request for a REVISED COURSE**

Date of Submission:	10/22/2025

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College:	College of Education and Human Services	**Dept. Initiating Request:**	Leadership, Technology, & Workforce Development
Requestor's Name:	Shannon Perry	**Requestor's Role:**	Faculty

CURRENT:		**REQUESTED:** *(list only items to be changed)*	
Course Prefix and Number:	ACED 7950	**Course Prefix and Number:**	
Course Title:	Directed Study in Adult and Career Education	**Course Title:**	Adult and Career Education Capstone
Lecture Hours:		*Lecture Hours:*	
Lab/Contact Hours:		*Lab/Contact Hours:*	
Credit Hours:	1-3	*Credit Hours:*	3
Pre-requisites:	Permission of instructor.	**Pre-requisites:**	

CURRENT Course Description:	**NEW Course Description:** *(hover over for instructions)*
Prerequisite: Permission of Instructor. Graded "Satisfactory" or "Unsatisfactory". An opportunity for intensive individual study on an approved topic.	*Pre-requisite: Permission of Instructor. Graded "Satisfactory" or "Unsatisfactory". An opportunity for intensive individual study on an approved topic.* Students will develop a project synthesizing program learning and applying adult and career education research to a specific practice context and issue. Graded "Satisfactory" or "Unsatisfactory." Pre-requisite: Permission of instructor.

Program Level:	**Course Classification:**	**Semester to be Effective:**	**Year to be Effective:**	**Estimated Frequency of Course Offering:**
☐ Undergraduate ☒ Graduate	☐ Core (Area A-E) ☒ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	2026	*Every Semester*

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☐ Improving student learning outcomes
☐ Adopting current best practice(s) in field
☐ Mandate of State/Federal/Accrediting Agency
☒ Other –

The proposed course title and description changes are intended to more accurately reflect the course activities and emphasize that this course serves as the 3-hour M.Ed. capstone rather than an independent or directed study course.

Source of Data to Support Change *(select one or more of the following):*

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

Multiple assessments will be used to measure student learning outcomes related to Adult and Career Education. Student Opinion of Instruction (SOI) surveys will also be utilized to gather feedback on students' experiences in the course and to identify which strategies and activities were effective and which were not.

Valdosta State University - REVISED COURSE Form

- Request for a REVISED COURSE

Approvals:	Print:	Signature:	Date:
Department Head	Steve Downey	Steve Downey	11/06/2025
College/Division Executive Committee	David Slykhuis	DocuSigned by: DFAE59216E384AB...	12/17/2025 | 9:35 AM EST
Dean/Director	David Slykhuis	DocuSigned by: DFAE59216E384AB...	12/17/2025 | 9:35 AM EST
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)	Becky K. da Cruz	Becky K. da Cruz	1/29/2026
Academic Committee			

***Will this change impact another college/department?**		☐ No ☒ Yes *[select college & indicate department(s)]*	
College:	College of Education and Human Services	**Department(s):**	Teacher Education

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Valdosta State University Curriculum Form - **Request for a REVISED COURSE**	**Date of Submission:**	06/17/2025

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College:	College of Education and Human Services	**Dept. Initiating Request:**	Teacher Education
Requestor's Name:	Deborah Paine/Joseph Jones	**Requestor's Role:**	Department Head

CURRENT:		**REQUESTED:** *(list only items to be changed)*	
Course Prefix and Number:	EDET 8020	**Course Prefix and Number:**	
Course Title:	Teacher Leadership Residency I	**Course Title:**	
Lecture Hours:	3	*Lecture Hours:*	
Lab/Contact Hours:	0	*Lab/Contact Hours:*	
Credit Hours:	3	*Credit Hours:*	
Pre-requisites:	EDET 5999	**Pre-requisites:**	EDUC 5999

CURRENT Course Description:	**NEW Course Description:** *(hover over for instructions)*
Prerequisites: EDET 5999. Clinical practice related to Teacher Leadership Standards. Candidates complete residency requirements in the areas of curriculum, assessment, and conducting and applying research.	Prerequisites: *EDET*EDUC 5999. Clinical practice related to Teacher Leadership Standards. Candidates complete residency requirements in the areas of curriculum, assessment, and conducting and applying research.

Program Level:	**Course Classification:**	**Semester to be Effective:**	**Year to be Effective:**	**Estimated Frequency of Course Offering:**
☐ Undergraduate ☒ Graduate	☐ Core (Area A-E) ☒ Major Requirement ☐ Elective	☐ Fall ☒ Spring ☐ **XX** Summer	SU 2026	*Every Semester*

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☐ Improving student learning outcomes

☐ Adopting current best practice(s) in field

☐ Mandate of State/Federal/Accrediting Agency

☒ Other –

Change will match the current program of study and what is in the catalog allowing students to register with no error message.

Source of Data to Support Change *(select one or more of the following):*

☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

Valdosta State University - REVISED COURSE Form

- **Request for a REVISED COURSE**

Approvals:	**Print:**	**Signature:**	**Date:**
Department Head	Joseph Jones	Signed by: Joseph Jones B3A6BDF9FC10405...	12/17/2025 | 10:22 AM EST
College/Division Executive Committee	David Slykhuis	DocuSigned by: DFAE59216E384AB...	12/17/2025 | 10:38 AM EST
Dean/Director	David Slykhuis	DocuSigned by: DFAE59216E384AB...	12/17/2025 | 10:38 AM EST
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)	Becky K. da Cruz	Becky K. da Cruz	1/29/2026
Academic Committee			

***Will this change impact another college/department?**	☒ No ☐ Yes *[select college & indicate department(s)]*

College:	Select One.	**Department(s):**	

Valdosta State University Curriculum Form

- **Request for a REVISED COURSE**

Date of Submission:	06/17/2025

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College:	College of Education and Human Services	**Dept. Initiating Request:**	Teacher Education
Requestor's Name:	Deborah Paine/Joseph Jones	**Requestor's Role:**	Department Head

CURRENT:		**REQUESTED:** *(list only items to be changed)*	
Course Prefix and Number:	EDET 8050	**Course Prefix and Number:**	
Course Title:	Teacher Leadership Residency III	**Course Title:**	
Lecture Hours:	3	*Lecture Hours:*	
Lab/Contact Hours:	0	*Lab/Contact Hours:*	
Credit Hours:	3	*Credit Hours:*	
Pre-requisites:	EDET 5999	**Pre-requisites:**	EDUC 5999

CURRENT Course Description:	**NEW Course Description:** *(hover over for instructions)*
Prerequisites: EDET 5999. Clinical practice related to Teacher Leadership Standards. Candidates complete residency requirements in the areas of designing and conducting professional learning, and leading a team to effectively address an educational issue.	Prerequisites: *EDET* EDUC 5999. Clinical practice related to Teacher Leadership Standards. Candidates complete residency requirements in the areas of designing and conducting professional learning, and leading a team to effectively address an educational issue.

Program Level:	**Course Classification:**	**Semester to be Effective:**	**Year to be Effective:**	**Estimated Frequency of Course Offering:**
☐ Undergraduate ☒ Graduate	☐ Core (Area A-E) ☒ Major Requirement ☐ Elective	☐ Fall ☒ Spring ☐ **XX** Summer	SU 2026	*Every Semester*

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☐ Improving student learning outcomes

☐ Adopting current best practice(s) in field

☐ Mandate of State/Federal/Accrediting Agency

☒ Other –

Change will match the current program of study and what is in the catalog allowing students to register with no error message.

Source of Data to Support Change *(select one or more of the following):*

☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

Valdosta State University - REVISED COURSE Form

- **Request for a REVISED COURSE**

Approvals:	Print:	Signature:	Date:
Department Head	Joseph Jones	Signed by: Joseph Jones B3A6BDF9FC10405...	12/17/2025 | 10:22 AM EST
College/Division Executive Committee	David Slykhuis	DocuSigned by: DFAE59216E384AB...	12/17/2025 | 10:38 AM EST
Dean/Director	David Slykhuis	DocuSigned by: DFAE59216E384AB...	12/17/2025 | 10:38 AM EST
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)	Becky K. da Cruz	Becky K. da Cruz	1/29/2026
Academic Committee			

***Will this change impact another college/department?**		☒ No ☐ Yes *[select college & indicate department(s)]*	
College:	Select One.	**Department(s):**	

Valdosta State University Curriculum Form - Request for a REVISED COURSE	**Date of Submission:**	06/17/2025

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College:	College of Education and Human Services	**Dept. Initiating Request:**	Teacher Education
Requestor's Name:	Deborah Paine/Joseph Jones	**Requestor's Role:**	Department Head

CURRENT:		**REQUESTED:** *(list only items to be changed)*	
Course Prefix and Number:	EDET 8040	**Course Prefix and Number:**	
Course Title:	Teacher Leadership Residency II	**Course Title:**	
Lecture Hours:	3	*Lecture Hours:*	
Lab/Contact Hours:	0	*Lab/Contact Hours:*	
Credit Hours:	3	*Credit Hours:*	
Pre-requisites:	EDET 5999	**Pre-requisites:**	EDUC 5999

CURRENT Course Description:	**NEW Course Description:** *(hover over for instructions)*
Prerequisites: EDET 5999. Clinical practice related to Teacher Leadership Standards. Candidates complete residency requirements in the areas of curriculum, assessment, and conducting and applying research.	Prerequisites: *EDET* EDUC 5999. Clinical practice related to Teacher Leadership Standards. Candidates complete residency requirements in the areas of curriculum, assessment, and conducting and applying research.

Program Level:	**Course Classification:**	**Semester to be Effective:**	**Year to be Effective:**	**Estimated Frequency of Course Offering:**
☐ Undergraduate ☒ Graduate	☐ Core (Area A-E) ☒ Major Requirement ☐ Elective	☐ Fall ☒ Spring ☐ **XX** Summer	SU 2026	*Every Semester*

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☐ Improving student learning outcomes	☐ Mandate of State/Federal/Accrediting Agency
☐ Adopting current best practice(s) in field	☒ Other –

Change will match the current program of study and what is in the catalog allowing students to register with no error message.

Source of Data to Support Change *(select one or more of the following):*

☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

Valdosta State University - REVISED COURSE Form

- **Request for a REVISED COURSE**

Approvals:	**Print:**	**Signature:**	**Date:**
Department Head	Joseph Jones	Signed by: Joseph Jones B3A6BDF9FC10405...	12/17/2025 | 10:22 AM EST
College/Division Executive Committee	David Slykhuis	DocuSigned by: DFAE59216E384AB...	12/17/2025 | 10:38 AM EST
Dean/Director	David Slykhuis	DocuSigned by: DFAE59216E384AB...	12/17/2025 | 10:38 AM EST
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)	Becky K. da Cruz	Becky K. da Cruz	1/29/2026
Academic Committee			

***Will this change impact another college/department?**	☒ No ☐ Yes *[select college & indicate department(s)]*

College:	Select One.	**Department(s):**	

Valdosta State University Curriculum Form

- Request for a REVISED COURSE

Date of Submission: 06/17/2025

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College:	College of Education and Human Services	**Dept. Initiating Request:**	Teacher Education
Requestor's Name:	Deborah Paine/Joseph Jones	**Requestor's Role:**	Department Head

CURRENT:		**REQUESTED:** *(list only items to be changed)*	
Course Prefix and Number:	EDET 8880	**Course Prefix and Number:**	
Course Title:	Capstone Seminar	**Course Title:**	
Lecture Hours:	3	*Lecture Hours:*	
Lab/Contact Hours:	0	*Lab/Contact Hours:*	
Credit Hours:	3	*Credit Hours:*	
Pre-requisites:	EDET 5999, 8020, 8040, 8050	**Pre-requisites:**	EDUC 5999, 8020, 8040, and 8050

CURRENT Course Description:	**NEW Course Description:** *(hover over for instructions)*
Prerequisites: EDET 5999, 8020, 8040, and 8050. Required as partial fulfillment of the requirements for the Teacher leadership degree. .The course will emphasis integrating knowledge and skills related to adult learning, collaboration, professional practice, mentoring, educational research, and advocacy.	Prerequisites: *EDET* EDUC 5999, 8020, 8040, and 8050. Required as partial fulfillment of the requirements for the Teacher leadership degree. The course will emphasis integrating knowledge and skills related to adult learning, collaboration, professional practice, mentoring, educational research, and advocacy.

Program Level:	**Course Classification:**	**Semester to be Effective:**	**Year to be Effective:**	**Estimated Frequency of Course Offering:**
☐ Undergraduate ☒ Graduate	☐ Core (Area A-E) ☒ Major Requirement ☐ Elective	☐ Fall ☒ Spring ☐ **XX** Summer	SU 2026	*Every Semester*

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☐ Improving student learning outcomes	☐ Mandate of State/Federal/Accrediting Agency
☐ Adopting current best practice(s) in field	☒ Other –

Change will match the current program of study and what is in the catalog allowing students to register with no error message.

Source of Data to Support Change *(select one or more of the following):*

☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

Valdosta State University - REVISED COURSE Form

- Request for a REVISED COURSE

Approvals:	Print:	Signature:	Date:
Department Head	Joseph Jones	Signed by: Joseph Jones B3A6BDF9FC10405...	12/17/2025 | 10:22 AM EST
College/Division Executive Committee	David Slykhuis	DocuSigned by: DFAE59216E384AB...	12/17/2025 | 10:38 AM EST
Dean/Director	David Slykhuis	DocuSigned by: DFAE59216E384AB...	12/17/2025 | 10:38 AM EST
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)	Becky K. da Cruz	Becky K. da Cruz	1/29/2026
Academic Committee			

***Will this change impact another college/department?**		☒ No ☐ Yes *[select college & indicate department(s)]*	
College:	Select One.	**Department(s):**	

Valdosta State University Curriculum Form • Request for a REVISED COURSE		**Date of Submission:**	10/22/2025

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College:	College of Education and Human Services	**Dept. Initiating Request:**	Teacher Education
Requestor's Name:	Kristy Litster	**Requestor's Role:**	Faculty

CURRENT: *(list only items to be changed)*		**REQUESTED:** *(list only items to be changed)*	
Course Prefix and Number:	ELED 7220	**Course Prefix and Number:**	
Course Title:	Elementary Inclusive Environments	**Course Title:**	Elementary Inclusive Classroom Environments
Lecture Hours:		*Lecture Hours:*	
Lab/Contact Hours:		*Lab/Contact Hours:*	
Credit Hours:		*Credit Hours:*	
Pre-requisites:		**Pre-requisites:**	
CURRENT Course Description:		**NEW Course Description:** *(hover over for instructions)*	
Principles for creating effective inclusive learning environments for all children in elementary education, including children with disabilities. The areas studied include classroom design for visibility, distractibility, and accessibility, and the integration of technology and the use of assistive technology in supporting appropriate programs for young children.		Principles for creating effective inclusive learning environments for all children in elementary education, including children with disabilities. The areas studied include classroom design for visibility, distractibility, and accessibility, and the integration of technology and the use of assistive technology in supporting appropriate programs for young children. An examination of elementary classroom environments to support learning. Areas of examination include: classroom layout, behavior interventions, positive relationships, differentiation, support systems, resources, technology, curriculum and assessments.	

Program Level:	**Course Classification:**	**Semester to be Effective:**	**Year to be Effective:**	**Estimated Frequency of Course Offering:**
☐ Undergraduate ☒ Graduate	☐ Core IMPACTS ☒ Major Requirement ☐ Elective	☐ Fall ☒ Spring ☐ **XX** Summer	SU 2026	*Every Semester*

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☒ Improving student learning outcomes
☒ Adopting current best practice(s) in field
☐ Mandate of State/Federal/Accrediting Agency
☐ Other –

Based on a review of current research-based practices, this course was update and adapted. The new course description better reflects the goals and assignments in the course. The "inclusive" language is being removed from the title due to current issues with this terminology.

Source of Data to Support Change *(select one or more of the following):*

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

Valdosta State University - REVISED COURSE Form

- Request for a REVISED COURSE

Approvals	Print	Signature	Date
Department Head	Joseph Jones	Signed by: Joseph Jones B3A6BDF9FC10405...	11/24/2025 | 12:26 PM ES
College/Division Executive Committee	David Slykhuis	DocuSigned by: DFAE59216E384AB...	11/24/2025 | 1:25 PM EST
Dean/Director	David Slykhuis	DocuSigned by: DFAE59216E384AB...	11/24/2025 | 1:25 PM EST
Graduate Executive Committee (for graduate course)	Becky da Cruz	Becky K. da Cruz	1/29/2026
Graduate Dean (for graduate course)	Becky da Cruz	Becky K. da Cruz	1/29/2026
Academic Committee			

***Will this change impact another department?**	☐ **XX** No ☐ Yes *[route form to department head of impacted program for signature]*
Department Head's Signature	

Docusign Envelope ID: DBEE0BE8-CC04-4F16-9E2B-88BA10FDF783

Valdosta State University Curriculum Form • **Request for a REVISED COURSE**	**Date of Submission:** 10/22/2025

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College:	College of Education and Human Services	**Dept. Initiating Request:**	Teacher Education
Requestor's Name:	Kristy Litster	**Requestor's Role:**	Faculty

CURRENT: *(list only items to be changed)*		**REQUESTED:** *(list only items to be changed)*	
Course Prefix and Number:	ELED 7320	**Course Prefix and Number:**	
Course Title:	Curriculum and Instructional Strategies	**Course Title:**	
Lecture Hours:		*Lecture Hours:*	
Lab/Contact Hours:		*Lab/Contact Hours:*	
Credit Hours:		*Credit Hours:*	
Pre-requisites:		**Pre-requisites:**	

CURRENT Course Description:	**NEW Course Description:** *(hover over for instructions)*
Review of the content areas in the elementary curriculum. Emphasis is placed on implementation of effective strategies that utilize a variety of resources and technologies to enhance teaching and learning within diverse environments.	Review of the content areas in the elementary curriculum. Emphasis is placed on implementation of effective strategies that utilize a variety of resources and technologies to enhance teaching and learning within diverse environments. An examination and implementation of physical and digital curriculum strategies to engage students, enhance student learning, and help students make connections.

Program Level:	**Course Classification:**	**Semester to be Effective:**	**Year to be Effective:**	**Estimated Frequency of Course Offering:**
☐ Undergraduate ☒ Graduate	☐ Core IMPACTS ☒ Major Requirement ☐ Elective	☐ Fall ☒ Spring ☐ **XX** Summer	SU 2026	*Twice per Year*

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☒ Improving student learning outcomes	☐ Mandate of State/Federal/Accrediting Agency
☒ Adopting current best practice(s) in field	☐ Other –

Based on a review of current research-based practices, this course was update and adapted. The new course description better reflects the goals and assignments in the course.

2140

Source of Data to Support Change *(select one or more of the following):*

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

Valdosta State University - REVISED COURSE Form

- Request for a REVISED COURSE

Approvals	Print	Signature	Date
Department Head	Joseph Jones	Signed by: Joseph Jones B3A6BDF9FC10405...	11/24/2025 | 12:27 PM EST
College/Division Executive Committee	David Slykhuis	DocuSigned by: DFAE59216E384AB...	11/24/2025 | 1:26 PM EST
Dean/Director	David Slykhuis	DocuSigned by: DFAE59216E384AB...	11/24/2025 | 1:26 PM EST
Graduate Executive Committee (for graduate course)	Becky da Cruz	Becky K. da Cruz	1/29/2026
Graduate Dean (for graduate course)	Becky da Cruz	Becky K. da Cruz	1/29/2026
Academic Committee			

***Will this change impact another department?**	☐ **XX** No ☐ Yes *[route form to department head of impacted program for signature]*
Department Head's Signature	

Valdosta State University Curriculum Form - **Request for a REVISED COURSE**		**Date of Submission:**	10/22/2025

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College:	College of Education and Human Services	**Dept. Initiating Request:**	Teacher Education
Requestor's Name:	Kristy Litster	**Requestor's Role:**	Faculty

CURRENT: *(list only items to be changed)*		**REQUESTED:** *(list only items to be changed)*	
Course Prefix and Number:	ELED 7330	**Course Prefix and Number:**	
Course Title:	Issues and Trends in Elementary Education	**Course Title:**	
Lecture Hours:		*Lecture Hours:*	
Lab/Contact Hours:		*Lab/Contact Hours:*	
Credit Hours:		*Credit Hours:*	
Pre-requisites:		**Pre-requisites:**	

CURRENT Course Description:	**NEW Course Description:** *(hover over for instructions)*
Examination of research, trends, and problems in elementary education with special reference to professional ethics, mentoring, and various delivery systems for elementary education programs. Focus is on the impact of relevant federal, state, or local public education issues and trends.	An Eexamination of research, trends, and problems in elementary education with special reference to professional ethics, mentoring, and various delivery systems for elementary education programs. curriculum, differentiation, and assessment. Focus is on the impact of relevant federal, state, or local public education issues and trends.

Program Level:	**Course Classification:**	**Semester to be Effective:**	**Year to be Effective:**	**Estimated Frequency of Course Offering:**
☐ Undergraduate ☒ Graduate	☐ Core IMPACTS ☒ Major Requirement ☐ Elective	☐ Fall ☒ Spring ☐ **XX** Summer	SU 2026	*Every Semester*

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☒ Improving student learning outcomes
☒ Adopting current best practice(s) in field
☐ Mandate of State/Federal/Accrediting Agency
☐ Other –

Based on a review of current research-based practices, this course was update and adapted. The new course description better reflects the goals and assignments in the course.

Source of Data to Support Change *(select one or more of the following):*

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

Valdosta State University - REVISED COURSE Form

- **Request for a REVISED COURSE**

Approvals	Print	Signature	Date
Department Head	Joseph Jones	Signed by: Joseph Jones B3A6BDF9FC10405...	11/24/2025 | 12:26 PM ES
College/Division Executive Committee	David Slykhuis	DocuSigned by: DFAE59216E384AB...	11/24/2025 | 1:26 PM EST
Dean/Director	David Slykhuis	DocuSigned by: DFAE59216E384AB...	11/24/2025 | 1:26 PM EST
Graduate Executive Committee (for graduate course)	Becky da Cruz	Becky K. da Cruz	1/29/2026
Graduate Dean (for graduate course)	Becky da Cruz	Becky K. da Cruz	1/29/2026
Academic Committee			

***Will this change impact another department?**	☐ **XX** No ☐ Yes *[route form to department head of impacted program for signature]*
Department Head's Signature	

Valdosta State University Curriculum Form • CURRICULUM CHANGE OR REVISED CATALOG COPY	**Date of Submission:**	*Select Date.*

**Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.*

College:	College of Education and Human Services	**Dept. Initiating Request:**	Teacher Education
Requestor's Name:	Matthew Grant	**Requestor's Role:**	Faculty

Check One Option:	☒ Curriculum Change *(Changes to Program/Degree)*	☐ Revised Catalog Copy *(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)*	
Program Level:	**Course Classification:**	**Semester to be Effective:**	**Year to be Effective:**
☒ Undergraduate ☐ Graduate	☒ Core IMPACTS ☒ Major Requirement ☒ Elective	☒ Fall ☐ Spring ☐ Summer	2026
Degree/Program Name:	Bachelor of Science in Sport Management		
Current Catalog URL:	None		

Present Requirements:	**Proposed Requirements:** *(hover over for instructions)*
None	The Bachelor of Science (BS) in Sport Management is a cross-curricular, undergraduate degree program for on-campus, face-to-face courses. The course work combines the many fields of study, e.g., kinesiology and business, in the pursuit of a degree focused on the organization, administration and performance of sport and fitness within the collegiate, professional, educational (K-12), governmental and non-profit sectors. Students in this major will learn the current conventions for establishing, managing and growing sport within these areas. To be admitted, students must complete the Core Impacts as indicated below and a total of 42 credit hours of general education courses: **Field of Study Courses (Lower Division)……………………………18 hours** ***Required Courses ……………………………12 hours*** Four (4) courses are required. All courses are 3 credit hours. ACCT 2101 – Principles of Accounting I ECON 2106 – Principles of Microeconomics SMGT 2000 - Introduction to Sport Management MKTG 1500 – Foundations of Consumer Culture ***Field of Study Course Electives……………………………6 hours***

Select two (2) elective courses. All courses are 3 credit hours.

ACCT 2102 – Principles of Accounting II
BUSA 2100 – Applied Business Statistics
BUSA 2106 – The Environment of Business
BUSA 2201 – Fundamentals of Computer Applications
ECON 2105 – Principles of Macroeconomics
SOCI 1101 - Introduction to Sociology (if not taken in other Core Impacts)
MDIA 2000 – Introduction to Mass Media (if not taken in other Core Impacts)
MDIA 2350 – Media and Culture

After completing all general education courses (60 hours) as described above, student majors will take the following courses (major courses and electives) to complete the program of study:

Major Core Courses:……………………………………………………….60 hours

Required Course for Major……………………………..30 hours

All SMGT courses (8) required plus the MKTG or ECON listed in this section.

All courses are 3 credit hours.

SMGT 3000 - Sport Technology
SMGT 3100 - Ethics in Sport
SMGT 3400 - Sport Event Management
SMGT 3600 - Sport Analysis
SMGT 3800 - Sports Finances
SMGT 4000 - Sport Policy and Governance
SMGT 4200 - Sport and Fitness Facilities Management
SMGT 4400 – Sales, Fundraising, and Revenue Generation
MKTG 3200 – Sports and Entertainment Marketing
ECON 3450 – Sports Economics

Select elective courses……………………………….24-29 hours

Select eight (8) elective courses. All courses are 3 credit hours.

ACCT 2099 – Accounting Principles of Entrepreneurs
ACCT 3000 – Data Analytics in Accounting
BUSA 3450 – Business Law
CHPE 3050 – Recreation and Leisure Planning
CHPE 4010 – Risk Management for Recreation and Leisure
CHPE 4220 – Study of Sport Coaching
CHPE 4110 – Social Context of Sport Coaching
CHPE 3770 – Physical Education and Sport Coaching
ECON 3810 – Health Economics
MKTG 3050 – Introduction into Marketing
MKTG 3620 – Consumer Behavior
MKTG 4000 – Advertising and Integrated Brand Promotion
MKTG 4010 – Digital Marketing
MDIA 3125 – Social Media
MGNT 3910 – Small Business Management

	MGNT 3920 – Family Business Management MGNT 4000 – Human Resources Management MGNT 4005- Staffing Organizations SOCI 3650 – Sociology and Sport SMGT 2400 – Sport Writing Public **Internship……………………………………………………..1-6 hours** SMGT 4800 Sport Management Internship………….1-6 hours (Final Year of Study Only)

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☐ Improving student learning outcomes

☐ Mandate of State/Federal/Accrediting Agency

☐ Adopting current best practice(s) in field

☒ Other –

This is a new program based on student feedback and recommendations from the faculty. This is a critical area of study that all other comprehensive universities in the USG provide to their regions and is missing in South Georgia. Additionally, we currently have staff who can teach the courses proposed in this program to start in Fall 2026. This means little additional initial investment.

Source of Data to Support Change *(select one or more of the following):*

☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

We will conduct yearly assessment of the program based on accreditation requirements and feedback from students.

Valdosta State University – Curriculum Change or Revised Catalog Copy Form

- CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals	Print	Signature	Date
Department Head	Joseph Jones	Signed by: Joseph Jones B3A6BDF9FC10405...	1/23/2026 | 12:07 PM EST
College/Division Executive Committee	David Slykhuis	DocuSigned by: DFAE59216E384AB...	1/23/2026 | 1:23 PM EST

Dean/Director	David Slykhuis	DocuSigned by: DFAE59216E384AB...	1/23/2026 | 1:23 PM EST
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

***Has an updated degree map with crosswalks linking courses and programs to workforce needs been prepared?**	☐ No ☐ Yes
***Will this change impact another department?**	☐ No ☐ Yes *[route form to department head of impacted program for signature]*
Department Head's Signature	

Valdosta State University Curriculum Form - Request for a NEW COURSE		**Date of Submission:**	10/30/2025

**Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.*

College:	College of Education and Human Services	**Dept. Initiating Request:**	Teacher Education
Requestor's Name:	Matthew Grant	**Requestor's Role:**	Faculty

Proposed NEW Course Prefix: *(Consult abbreviations in the catalog)*	SMGT	**NEW Course Number:** *(Consult #s in the catalog)*	2000
Proposed NEW Course Title:	Introduction to Sport Management		
NEW Course Title Abbreviation: *(Limit to 30 character spaces)*	Intro. to Spt. Mgt.		
Prerequisite(s):	None		

Lecture Hours:	**3**	**Lab/Contact Hours:**	**0**	**Credit Hours:**	**3**

Proposed NEW Course Description: *(Limit to 50 words. Include requisites, cross listings, special requirements, etc.)**

An overview of the sport industry, including intercollegiate athletics, professional leagues, community recreation, fitness and wellness organizations, and emerging sport-business segments. Topics include the nature and scope of sport management, research in sport management, organizational structures, influences on sport managers, and current issues and trends.

Program Level:	**Course Classification:**	**Semester to be Effective:**	**Year to be Effective:**	**Estimated Frequency of Course Offering:**
☒ Undergraduate ☐ Graduate	☒ Core IMPACTS ☐ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	*2026*	*Once per Year*

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☐ Improving student learning outcomes
☐ Adopting current best practice(s) in field
☐ Mandate of State/Federal/Accrediting Agency
☒ Other –

Proposing to include this in the social sciences section of the Core Impacts for those who want to major in BS in Sport Management and a prerequisite for the SGMT major courses. This course provides an overview of the field of study as well as its current research to help students understand the various aspects of the BS in sport management major.

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****

223A

Source of Data to Support Change *(select one or more of the following):*

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****

Valdosta State University – NEW COURSE Form

- Request for a NEW COURSE

Approvals	Print	Signature	Date
Department Head	Joseph Jones	Signed by: Joseph Jones B3A6BDF9FC10405...	1/23/2026 | 12:07 PM EST
College/Division Executive Committee	David Slykhuis	DocuSigned by: DFAE59216E384AB...	1/23/2026 | 1:23 PM EST
Dean/Director	David Slykhuis	DocuSigned by: DFAE59216E384AB...	1/23/2026 | 1:23 PM EST
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

***Will this change impact another department?**	☒ No ☐ Yes *[route form to department head of impacted program for signature]*
Department Head's Signature	

Valdosta State University Curriculum Form • Request for a NEW COURSE	**Date of Submission:**	10/30/2025

**Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.*

College:	College of Education and Human Services	**Dept. Initiating Request:**	Teacher Education
Requestor's Name:	Matthew Grant	**Requestor's Role:**	Faculty

Proposed NEW Course Prefix: *(Consult abbreviations in the catalog)*	SMGT	**NEW Course Number:** *(Consult #s in the catalog)*	2400
Proposed NEW Course Title:	Sport and Entertainment Marketing		
NEW Course Title Abbreviation: *(Limit to 30 character spaces)*	Spt. Ent. Mkt.		
Prerequisite(s):	SMGT 2000		

Lecture Hours:	3	**Lab/Contact Hours:**	0	**Credit Hours:**	3

Proposed NEW Course Description: *(Limit to 50 words. Include requisites, cross listings, special requirements, etc.)**

Applying sport and entertainment marketing strategies focused primarily on collegiate and professional sports organizations with applications to the K-12 educational context and non-profit sector. Key topics include consumer behavior in sport/entertainment, brand building, sponsorship and partnership marketing, licensing and merchandising, social media and digital marketing, experiential marketing (fan engagement, live events). Students will apply concepts via a marketing plan for a sport or entertainment property.

Program Level:	**Course Classification:**	**Semester to be Effective:**	**Year to be Effective:**	**Estimated Frequency of Course Offering:**
☒ Undergraduate ☐ Graduate	☐ Core IMPACTS ☒ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	*2026*	*Once per Year*

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☐ Improving student learning outcomes
☐ Adopting current best practice(s) in field
☐ Mandate of State/Federal/Accrediting Agency
☒ Other –

This course is new and fits within a new BS in Sport Management program.

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****

225

Source of Data to Support Change *(select one or more of the following):*

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

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☐ Other Data Source Descriptions –

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****

Valdosta State University – NEW COURSE Form

- Request for a NEW COURSE

Approvals	Print	Signature	Date
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Dean/Director	David Slykhuis	DocuSigned by: DFAE59216E384AB...	1/23/2026 | 1:23 PM EST
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

***Will this change impact another department?**	☒ No ☐ Yes *[route form to department head of impacted program for signature]*
Department Head's Signature	

2216

Valdosta State University Curriculum Form • Request for a NEW COURSE		**Date of Submission:**	10/30/2025

**Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.*

College:	College of Education and Human Services	**Dept. Initiating Request:**	Teacher Education
Requestor's Name:	Matthew Grant	**Requestor's Role:**	Faculty

Proposed NEW Course Prefix: *(Consult abbreviations in the catalog)*	SMGT	**NEW Course Number:** *(Consult #s in the catalog)*	3000
Proposed NEW Course Title:	Sport Technology		
NEW Course Title Abbreviation: *(Limit to 30 character spaces)*	Spt. Tech.		
Prerequisite(s):	SMGT 2000		

Lecture Hours:	3	**Lab/Contact Hours:**	0	**Credit Hours:**	3

Proposed NEW Course Description: *(Limit to 50 words. Include requisites, cross listings, special requirements, etc.)**

An overview of technology in the sport industry—from performance and analytics to fan engagement and operations. Topics include sport-performance technologies (wearables, tracking systems), venue technologies (ticketing systems, mobile apps, stadium connectivity), broadcast and streaming platforms, e-sports and virtual/augmented reality, data management and analytics platforms, and cybersecurity/privacy issues. Students will evaluate technology adoption, ROI, integration challenges, and the role of innovation in sport business models.

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
☒ Undergraduate ☐ Graduate	☐ Core IMPACTS ☒ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	*2026*	*Once per Year*

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☐ Improving student learning outcomes
☐ Adopting current best practice(s) in field
☐ Mandate of State/Federal/Accrediting Agency
☒ Other –

This course is new and fits within a new BS in Sport Management program.

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****

227

Source of Data to Support Change *(select one or more of the following):*

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
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☐ Other Data Source Descriptions –

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Valdosta State University – NEW COURSE Form

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Graduate Executive Committee (for graduate course)			
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Department Head's Signature	

Valdosta State University Curriculum Form - Request for a NEW COURSE	**Date of Submission:** 10/30/2025

**Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.*

College:	College of Education and Human Services	**Dept. Initiating Request:**	Teacher Education
Requestor's Name:	Matthew Grant	**Requestor's Role:**	Faculty

Proposed NEW Course Prefix: *(Consult abbreviations in the catalog)*	SMGT	**NEW Course Number:** *(Consult #s in the catalog)*	3100
Proposed NEW Course Title:	Ethics in Sport		
NEW Course Title Abbreviation: *(Limit to 30 character spaces)*	Eth. In Spt.		
Prerequisite(s):	SMGT 2000		

Lecture Hours:	3	**Lab/Contact Hours:**	0	**Credit Hours:**	3

Proposed NEW Course Description: *(Limit to 50 words. Include requisites, cross listings, special requirements, etc.)**

Ethical issues and dilemmas inherent in the sport industry. Topics include fairness and equity in sport (gender, race, ability), athlete conduct, doping and integrity, commercialization, youth sport issues, organizational ethics, risk management and responsibility to stakeholders (fans, athletes, communities), and emerging dilemmas (e-sports, athlete compensation, gambling). Students will engage in critical discussions, case studies, and apply ethical frameworks to sport management decision-making.

Program Level:	**Course Classification:**	**Semester to be Effective:**	**Year to be Effective:**	**Estimated Frequency of Course Offering:**
☒ Undergraduate ☐ Graduate	☐ Core IMPACTS ☒ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	*2026*	*Once per Year*

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☐ Improving student learning outcomes

☐ Adopting current best practice(s) in field

☐ Mandate of State/Federal/Accrediting Agency

☒ Other –

This course is new and fits within a new BS in Sport Management program.

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****

Source of Data to Support Change *(select one or more of the following):*

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(select one or more of the following and provide appropriate narrative below):

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☐ Other Data Source Descriptions –

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Valdosta State University – NEW COURSE Form

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Graduate Executive Committee (for graduate course)			
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Valdosta State University Curriculum Form - Request for a NEW COURSE	**Date of Submission:** 10/30/2025

**Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.*

College:	College of Education and Human Services	**Dept. Initiating Request:**	Teacher Education
Requestor's Name:	Matthew Grant	**Requestor's Role:**	Faculty

Proposed NEW Course Prefix: *(Consult abbreviations in the catalog)*	SMGT	**NEW Course Number:** *(Consult #s in the catalog)*	3200
Proposed NEW Course Title:	Sport Writing		
NEW Course Title Abbreviation: *(Limit to 30 character spaces)*	Spt. Wrt.		
Prerequisite(s):	SMGT 2000		

Lecture Hours:	3	**Lab/Contact Hours:**	0	**Credit Hours:**	3

Proposed NEW Course Description: *(Limit to 50 words. Include requisites, cross listings, special requirements, etc.)**

Learning and sharpening the writing, communication and media skills specific to the sport industry. Topics include crafting news stories and featuring profiles, game previews/reviews, press releases, social media content, and organizational communications relevant to sport entities. Portfolio development is required.

Program Level:	**Course Classification:**	**Semester to be Effective:**	**Year to be Effective:**	**Estimated Frequency of Course Offering:**
☒ Undergraduate ☐ Graduate	☐ Core IMPACTS ☒ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	*2026*	*Once per Year*

Justification: *(select one or more of the following and provide appropriate narrative below:)*

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☐ Mandate of State/Federal/Accrediting Agency
☒ Other –

This course is new and fits within a new BS in Sport Management program.

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****

Source of Data to Support Change *(select one or more of the following):*

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☐ Other Data Source Descriptions –

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Valdosta State University – NEW COURSE Form

- Request for a NEW COURSE

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Graduate Executive Committee (for graduate course)			
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Docusign Envelope ID: 1824A387-775E-4B59-B892-CD146AA52DE1

Valdosta State University Curriculum Form • Request for a NEW COURSE		**Date of Submission:**	10/30/2025

**Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.*

College:	College of Education and Human Services	**Dept. Initiating Request:**	Teacher Education
Requestor's Name:	Matthew Grant	**Requestor's Role:**	Faculty

Proposed NEW Course Prefix: *(Consult abbreviations in the catalog)*	SMGT	**NEW Course Number:** *(Consult #s in the catalog)*	3400
Proposed NEW Course Title:	Sport Event Management		
NEW Course Title Abbreviation: *(Limit to 30 character spaces)*	Spt. Event Mgt.		
Prerequisite(s):	SMGT 2000		

Lecture Hours:	3	**Lab/Contact Hours:**	0	**Credit Hours:**	3

Proposed NEW Course Description: *(Limit to 50 words. Include requisites, cross listings, special requirements, etc.)**

Exploring the conception, planning, execution and evaluation of sporting events. Topics include an overview of event management, concept development, marketing and promotion, human resources, hospitality and guest services, operations logistics (transportation, security, vendor coordination), risk management, legal/regulatory considerations, revenue optimization, and post-event evaluation. Students will complete a practical event-plan project.

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
☒ Undergraduate ☐ Graduate	☐ Core IMPACTS ☒ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	*2026*	*Once per Year*

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☐ Improving student learning outcomes
☐ Adopting current best practice(s) in field
☐ Mandate of State/Federal/Accrediting Agency
☒ Other –

This course is new and fits within a new BS in Sport Management program.

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****

233

Source of Data to Support Change *(select one or more of the following):*

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
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☐ Other Data Source Descriptions –

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****

Valdosta State University – NEW COURSE Form

- **Request for a NEW COURSE**

Approvals	Print	Signature	Date
Department Head	Joseph Jones	Signed by: Joseph Jones B3A6BDF9FC10405...	1/23/2026 | 12:07 PM EST
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Dean/Director	David Slykhuis	DocuSigned by: DFAE59216E384AB...	1/23/2026 | 1:23 PM EST
Graduate Executive Committee (for graduate course)			
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Academic Committee			

***Will this change impact another department?**	☒ No ☐ Yes *[route form to department head of impacted program for signature]*
Department Head's Signature	

Valdosta State University Curriculum Form - Request for a NEW COURSE		**Date of Submission:**	10/30/2025

**Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.*

College:	College of Education and Human Services	**Dept. Initiating Request:**	Teacher Education
Requestor's Name:	Matthew Grant	**Requestor's Role:**	Faculty

Proposed NEW Course Prefix: *(Consult abbreviations in the catalog)*	SMGT	**NEW Course Number:** *(Consult #s in the catalog)*	3600
Proposed NEW Course Title:	Sport Analysis		
NEW Course Title Abbreviation: *(Limit to 30 character spaces)*	Spt. Analysis		
Prerequisite(s):	SMGT 2000, MATH 1401		

Lecture Hours:	3	**Lab/Contact Hours:**	0	**Credit Hours:**	3

Proposed NEW Course Description: *(Limit to 50 words. Include requisites, cross listings, special requirements, etc.)**

Applications of quantitative and qualitative methods to analyze sport organizations, operations, team performance, fan engagement and business strategy. Topics include data collection, descriptive and inferential statistics for sport, performance metrics, analytics tools and interpretation for decision-making.

Program Level:	**Course Classification:**	**Semester to be Effective:**	**Year to be Effective:**	**Estimated Frequency of Course Offering:**
☒ Undergraduate ☐ Graduate	☐ Core IMPACTS ☒ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	*2026*	*Once per Year*

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☐ Improving student learning outcomes
☐ Adopting current best practice(s) in field
☐ Mandate of State/Federal/Accrediting Agency
☒ Other –

This course is new and fits within a new BS in Sport Management program.

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****

235

Source of Data to Support Change *(select one or more of the following):*

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

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Plans for assessing course effectiveness/meeting program learning outcomes
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☐ Other Data Source Descriptions –

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Valdosta State University – NEW COURSE Form

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Valdosta State University Curriculum Form - Request for a NEW COURSE		**Date of Submission:**	10/30/2025

**Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.*

College:	College of Education and Human Services	**Dept. Initiating Request:**	Teacher Education
Requestor's Name:	Matthew Grant	**Requestor's Role:**	Faculty

Proposed NEW Course Prefix: *(Consult abbreviations in the catalog)*	SMGT	**NEW Course Number:** *(Consult #s in the catalog)*	3800
Proposed NEW Course Title:	Sport Finance		
NEW Course Title Abbreviation: *(Limit to 30 character spaces)*	Spt. Fin.		
Prerequisite(s):	SMGT 2000, ACCT 2101		

Lecture Hours:	3	**Lab/Contact Hours:**	0	**Credit Hours:**	3

Proposed NEW Course Description: *(Limit to 50 words. Include requisites, cross listings, special requirements, etc.)**

Investigating financial management in sport and recreation organizations. Topics include financial analysis, budgeting, cost structures specific to sport organizations, revenue generation models, and financial planning for teams, leagues, non-profits and associations.

Program Level:	**Course Classification:**	**Semester to be Effective:**	**Year to be Effective:**	**Estimated Frequency of Course Offering:**
☒ Undergraduate ☐ Graduate	☐ Core IMPACTS ☒ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	*2026*	*Once per Year*

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☐ Improving student learning outcomes
☐ Adopting current best practice(s) in field
☐ Mandate of State/Federal/Accrediting Agency
☒ Other –

This course is new and fits within a new BS in Sport Management program.

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****

237

Source of Data to Support Change *(select one or more of the following):*

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

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☐ Other Data Source Descriptions –

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Valdosta State University – NEW COURSE Form

- Request for a NEW COURSE

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Department Head's Signature	

Valdosta State University Curriculum Form • Request for a NEW COURSE		**Date of Submission:**	10/30/2025

**Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.*

College:	College of Education and Human Services	**Dept. Initiating Request:**	Teacher Education
Requestor's Name:	Matthew Grant	**Requestor's Role:**	Faculty

Proposed NEW Course Prefix: *(Consult abbreviations in the catalog)*	SMGT	**NEW Course Number:** *(Consult #s in the catalog)*	4000
Proposed NEW Course Title:	Sport Policy and Governance		
NEW Course Title Abbreviation: *(Limit to 30 character spaces)*	Spt. Pol. And Gov.		
Prerequisite(s):	SMGT 2000, SMGT 3000		

Lecture Hours:	3	**Lab/Contact Hours:**	0	**Credit Hours:**	3

Proposed NEW Course Description: *(Limit to 50 words. Include requisites, cross listings, special requirements, etc.)**

Exploring organization governance and regulation at local, national and international levels. Topics include foundations, frameworks and structures of authority and governance in the sport organizations and the sport sector as a whole. Topics include regulatory frameworks, public policy impacting sport, sport law, ethical decision making, and emerging issues shape policies and responses.

Program Level:	**Course Classification:**	**Semester to be Effective:**	**Year to be Effective:**	**Estimated Frequency of Course Offering:**
☒ Undergraduate ☐ Graduate	☐ Core IMPACTS ☒ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	*2026*	*Once per Year*

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☐ Improving student learning outcomes
☐ Adopting current best practice(s) in field
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☒ Other –

This course is new and fits within a new BS in Sport Management program.

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****

Source of Data to Support Change *(select one or more of the following):*

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Valdosta State University Curriculum Form - Request for a NEW COURSE		**Date of Submission:**	10/30/2025

**Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.*

College:	College of Education and Human Services	**Dept. Initiating Request:**	Teacher Education
Requestor's Name:	Matthew Grant	**Requestor's Role:**	Faculty

Proposed NEW Course Prefix: *(Consult abbreviations in the catalog)*	SMGT	**NEW Course Number:** *(Consult #s in the catalog)*	4200
Proposed NEW Course Title:	Sport and Fitness Facilities Management		
NEW Course Title Abbreviation: *(Limit to 30 character spaces)*	Spt. & Fit. Fac. Manage.		
Prerequisite(s):	SMGT 2000, ECON 3450		

Lecture Hours:	3	**Lab/Contact Hours:**	0	**Credit Hours:**	3

Proposed NEW Course Description: *(Limit to 50 words. Include requisites, cross listings, special requirements, etc.)**

Examining the planning, design, operations, and management of sport, fitness and recreation facilities. Key focus areas include development, planning, designing, maintaining and managing facilities for sport, recreation and fitness. Students will apply facility management principles through case studies of arenas, stadiums, fitness centers, aquatic complexes and multipurpose sport venues.

Program Level:	**Course Classification:**	**Semester to be Effective:**	**Year to be Effective:**	**Estimated Frequency of Course Offering:**
☒ Undergraduate ☐ Graduate	☐ Core IMPACTS ☒ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	*2026*	*Once per Year*

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☐ Improving student learning outcomes
☐ Adopting current best practice(s) in field
☐ Mandate of State/Federal/Accrediting Agency
☒ Other –

This course is new and fits within a new BS in Sport Management program.

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****

241

Source of Data to Support Change *(select one or more of the following):*

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

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☐ Other Data Source Descriptions –

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****

Valdosta State University – NEW COURSE Form

- Request for a NEW COURSE

Approvals	Print	Signature	Date
Department Head	Joseph Jones	Signed by: Joseph Jones B3A6BDF9FC10405...	1/23/2026 | 12:07 PM EST
College/Division Executive Committee	David Slykhuis	DocuSigned by: DFAE59216E384AB...	1/23/2026 | 1:23 PM EST
Dean/Director	David Slykhuis	DocuSigned by: DFAE59216E384AB...	1/23/2026 | 1:23 PM EST
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

***Will this change impact another department?**	☒ No ☐ Yes *[route form to department head of impacted program for signature]*
Department Head's Signature	

Valdosta State University Curriculum Form • Request for a NEW COURSE		**Date of Submission:**	10/30/2025

**Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.*

College:	College of Education and Human Services	**Dept. Initiating Request:**	Teacher Education
Requestor's Name:	Matthew Grant	**Requestor's Role:**	Faculty

Proposed NEW Course Prefix: *(Consult abbreviations in the catalog)*	SMGT	**NEW Course Number:** *(Consult #s in the catalog)*	4400
Proposed NEW Course Title:	Sales, Fundraising and Revenue Generation		
NEW Course Title Abbreviation: *(Limit to 30 character spaces)*	Sale, Fundraising & Rev Gen.		
Prerequisite(s):	SMGT 2000, SMGT 3200		

Lecture Hours:	3	**Lab/Contact Hours:**	0	**Credit Hours:**	3

Proposed NEW Course Description: *(Limit to 50 words. Include requisites, cross listings, special requirements, etc.)**

The study and application of the commercial side of sport organizations primarily within a collegiate and professional setting with application to the K-12 context and non-profit sector. Topics include how to generate revenue through sales, philanthropic fundraising, and alternative revenue streams through strategic sales techniques, donor/partner relationship management, and forecasting. Projects will include developing a sales/fundraising plan for a sport organization.

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
☒ Undergraduate ☐ Graduate	☐ Core IMPACTS ☒ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	*2026*	*Once per Year*

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☐ Improving student learning outcomes
☐ Adopting current best practice(s) in field
☐ Mandate of State/Federal/Accrediting Agency
☒ Other –

This course is new and fits within a new BS in Sport Management program.

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****

243

Source of Data to Support Change *(select one or more of the following):*

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☐ Other Data Source Descriptions –

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Valdosta State University – NEW COURSE Form

- Request for a NEW COURSE

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Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
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Valdosta State University Curriculum Form

- Request for a NEW COURSE

Date of Submission:	10/30/2025

**Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.*

College:	College of Education and Human Services	**Dept. Initiating Request:**	Teacher Education
Requestor's Name:	Matthew Grant	**Requestor's Role:**	Faculty

Proposed NEW Course Prefix: *(Consult abbreviations in the catalog)*	SMGT	**NEW Course Number:** *(Consult #s in the catalog)*	4800
Proposed NEW Course Title:	Sport Management Internship		
NEW Course Title Abbreviation: *(Limit to 30 character spaces)*	Spt. Manage. Intern.		
Prerequisite(s):	SMGT 2000, SMGT 3000, SMGT 3100, SMGT 3600, SMGT 3800		

Lecture Hours:	0	**Lab/Contact Hours:**	1-6	**Credit Hours:**	1-6

Proposed NEW Course Description: *(Limit to 50 words. Include requisites, cross listings, special requirements, etc.)**

The study and application of the commercial side of sport organizations primarily within a collegiate and professional setting with application to the K-12 context and non-profit sector. Topics include how to generate revenue through sales, philanthropic fundraising, and alternative revenue streams through strategic sales techniques, donor/partner relationship management, and forecasting. Projects will include developing a sales/fundraising plan for a sport organization.

Graded "Satisfactory" or "Unsatistfactory."

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
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