DocuSign Envelope ID: B8A15B34-ED7B-4869-BA0D-17132552B981

Valdosta State University Curriculum Form Request for a NEW COURSE 					Subr	Date of nission:	10/1/2020
*Course/curriculum	change or additio	n originates with a fac	ulty membe	er or curri	culum con	nmittee in	the Academic Program.
College:	College of Scier	nce and Mathematic	S		Dept. Ir R	nitiating equest:	Mathematics
Requestor's Name:	Jemal Mohammed Awel				Requ	uestor's Role:	Faculty
Proposed NEW (Consult abbreviat	Course Prefix:	МАТН		NEW (Cons	Course N sult #s in the	lumber: e catalog)	4801
Proposed NE	Mathematical Biol	ogy 1					
NEW Course Title (Limit to 30	• Abbreviation: Ocharacter spaces)	Math Bio 1					
	Prerequisite(s):	MATH 2150, MATH	1 3340, CS :	1301			
Lecture Hours:	3	Lab/Contact Hou	r s: 0			Credit H	lours: 3
Proposed NEW Course	Description: (Lim	it to 50 words. Include re	quisites, cros	s listings,	special requ	uirements, e	etc.)*
Program Level:	Course Cl	assification:	Semester Effective:	to be	Year to b Effective	e :	Estimated Frequency of Course Offering:
Undergraduate	Core	e (Area A-E) or Requirement tive	Fall Fall Sprin Sumi	ng mer	202	22	Once per Year
Justification: (select one or more of the following and provide appropriate narrative below:) Improving student learning outcomes Improving student learning outcomes Adopting current best practice(s) in field Improving student learning outcomes							
Adopting current best practice(s) in field Adopting current best practice(s) in field Other – Mathematical biology is a career field that utilizes mathematics to look at and explain biological processes. This is a growing field with numerous career options. This course will be needed for the Mathematical Biology track. By offering this track, we are better enabling students to pursue a variety of job fields as well as prepare them for graduate studies.						Federal/	Accrediting Agency

** Attach General Course Syllabus/Support documents with course outcomes/assessments **

Source of D	Data to Support Change (select one or more of the following):
🗌 Indire	ct Measures; SOIs, student/employer/alumni surveys, etc.
🛛 Direct	Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Plans for a	ssessing course effectiveness/meeting program learning outcomes or more of the following and provide appropriate narrative below):
🗌 Indire	ct Measures; SOIs, student/employer/alumni surveys, etc.
🛛 Direct	Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
🗌 Other	Data Source Descriptions –

** Attach General Course Syllabus/Support documents with course outcomes/assessments **

Valuosta State Paulosta Paulosta	Idosta St Request for	ate University – NEW CO a NEW COURSE	URSE Form	
Approval	ls:	Print:	Signature:	Date:
Departm	nent Head	Shaun Ault	-703B6142C7034ED	12/8/2020
College/Division	Executive ommittee	Theresa Grove	DocuSigned by: Thereas Grove	12/18/2020
Dear	n/Director	Theresa Grove	42C2A931972A44B DocuSigned by: Therease Grove	12/18/2020
Graduate Co (for grad	Executive ommittee duate course)		42C2A931972A44B	
Gradu (for grad	uate Dean duate course)			
Academic C	ommittee			
*Will this change impact another college/department?		No Yes [select college & indicat	e department(s)]	
College:	Select One		Department(s):	

Math 4801 Mathematical Biology I Spring 2021

Lectures: XXXXXXXX

Instructor: xxxxxxx

Office, xxxxxxxxxx

<u>e-mail</u>:- <u>xxxxxxx@valdosta.edu</u>

Phone: - xxx-xxxx

Prerequisites:- Math 3340, Math 2150 and CS 1301

<u>Required Textbook</u>:- G.d Vries, T Hillen, M Lewis, J Müller, and B. Schönfisch. A Course in Mathematical Biology: Quantitative Modeling with Mathematical and Computational Methods. SIAM (2006)

Course Description:- This course provides an introduction to the interdisciplinary field of mathematical biology. Materials that integrate analytical and computational tools in the modeling of biological processes will be covered. Topics in analytical modeling techniques, such as, the formulation of models using difference and differential equations will be covered. Biological topics that include single species and interacting population dynamics, population genetics, and modeling infectious and dynamic diseases will be covered. Computational modeling techniques through symbolic and numerical calculations with Maple (or alternative software package, such as, Matlab, Python or R) will be presented. Using the computational tools, phase portraits, bifurcation diagrams, perturbation theory, model validation and parameter estimation techniques that are necessary to analyze and interpret biological models will also be covered

Learning Goals:- The primary goal of this course is for students to learn basic techniques in mathematical biology. This enable students to develop mathematical model using appropriate assumptions and mathematical techniques, understand when and how to apply the mathematics in the context of real-world biological problems, use technology to support the mathematics, and have the ability to draw biological conclusions from mathematical results. By the end of the course, students will be able to:

- 1. Formulate difference and differential equation models of biological systems that are motivated by biological question.
- 2. Understand how to solve difference and differential equation models of biological systems.

- 3. Perform model validation and parameter estimations.
- 4. Perform stability, asymptotic and bifurcation analysis.
- 5. Carry out computer simulations using appropriate software (such as Maple, MATLAB, Python or R) to solve the model equations numerically, and to explore the change of the model solutions with the change of the model parameters (or sensitivity analysis).
- 6. Analyze the mathematical results obtained from a model, interpret those results in a biological context, and make biological predictions using the model output.

Course Content: This course will cover materials from chapters 1, 2, 3, and 4.

<u>Tests</u>: There will be two sests given in class. Missed exams will receive a zero, there are no makeup exams. Each exam will count **25%** and total 50% of the final course grade. The dates of each of these tests will be announced about one week in advance

Final Exam: The final exam is comprehensive. The final exam will count **25%** of your final grade. The final exam date is on VSU final exam schedule for the semester.

Homework:- Homework are assigned and graded and will count 20% of the final grade. I will announce the due dates for the homework in class. Each homework has analytical and computational (programming) problems.

Attendance is mandatory: I will take attendance daily and attendance will count 5% of your final grade. As stated in the VSU undergraduate catalog, if you miss more than 20% of class meetings then you will receive an F in the course. If you are absent, make sure you get the class notes or other materials from another student in class. It is completely your responsibility to collect class materials for a class that you missed. The instructor cannot provide class notes for you, nor redo the lecture.

Behavioral Policy: Students must behave in a professional manner at all times. Failure to act in an appropriate manner will not be tolerated. All electronic devices must be **turned off** during lecture, **texting**, **e-mail conversation**, **reading on internet** ... etc. is not allowed during lecture. The instructor will ask to leave the class room if any student is found making texting, e-mail conversation or reading on internet in class room; and the student will be checked absent for the day.

Practice Homework: Homework will be assigned daily for students to practice the course material. Help for the practice homework problems will be given in lecture class during my office hours and at the student success center. It is your responsibility to solve the problems and to ask if you have difficulty on solving the problems. The practice homeworks will not be graded but they will help you for your preparation to the tests and assigned homeworks.

	Percentage		Letter grade
Tests	50% (2x25%)	$P \ge 90$	А
Homework	20%	$80 \le P \le 90$	В
Attendance	5%	$70 \le P \le 80$	С
Final Exam	25%	$60 \le P < 70$	D
Total	100%	<i>P</i> < 60	F

Grades Scheme: A percent *P* and a letter grade assigned according to below:

I reserve the right to modify these cutoffs if circumstances warrant

To get an "A" will require an outstanding effort. If you cannot meet your grade wants or needs, you are responsible for recognizing this early in the semester. Grades are performance based and no exceptions can be made based on personal difficulties or circumstances!

<u>Absolutely no plagiarism/cheating</u>. All work should be done individually. The instructor reserves the right to compare works using both automated and manual methods. Students must be able to defend overly similar work. Cheating and plagiarism can result in **F** grade in the course. If you do not understand the meaning of academic dishonesty, a good reference is http://www.valdosta.edu/~cbarnbau/personal/plagiarism.htm

<u>How to do well in this course:</u> We cover a lot of material very quickly. On average, you should expect to spend two to three hours studying outside of class for every hour in class. Some students will require more time. It is important to keep a good lecture notes. If you miss a lecture borrow notes from classmate. Skim the material before the corresponding lecture. After lecture read over your notes and redo examples. Read the book and do its examples. Then solve the assigned homework problems. Bring any question to lecture class or office hours. To study for an exam go over all assigned homework problems and class examples, do other problems from the text book.

<u>ADA Statement</u>: Students requiring classroom accommodations or modifications because of a documented disability should work through the Access Office and discuss this need with me at the beginning of the semester. Please contact the Access Office if you have any questions or concerns about how to make VSU accessible to all students. http://www.valdosta.edu/access/facresources.shtml DocuSign Envelope ID: B8A15B34-ED7B-4869-BA0D-17132552B981

Valdosta State University Curriculum Form Date • Request for a NEW COURSE Submissi					Date of mission:	10/1/2020	
*Course/curriculun	n change or additio	n originates with a fac	culty membe	er or curri	iculum coi	mmittee in	the Academic Program.
College:	College of Scier	nce and Mathematic	S		Dept. I I	nitiating Request:	Mathematics
Requestor's Name:	Jemal Mohamr	Jemal Mohammed Awel			Req	uestor's Role:	Faculty
Proposed NEV (Consult abbrevia	V Course Prefix: tions in the catalog)	МАТН		NEW (Cons	Course I sult #s in th	Number: ne catalog)	4802
Proposed NE	Mathematical Biol	ogy 2					
NEW Course Titl (Limit to 3	e Abbreviation: 0 character spaces)	Math Bio 2					
	Prerequisite(s): MATH 4801 and MATH 4651						
Lecture Hours:	3	Lab/Contact Hou	rs: 0			Credit H	lours: 3
Proposed NEW Course	Description: (Lim	it to 50 words. Include re	equisites, cros	ss listings,	special req	uirements,	etc.)*
and physiology with m	athematical and o	computational techr	niques will l	be cover	red.		
Program Level:	Course Cl	assification:	Semester	to be	Year to	be e:	Estimated Frequency of Course Offering:
_		e (Area A-E)	E Fall				
⊠ Undergraduate □ Graduate	⊠ Gord ⊠ Maji □ Elec	or Requirement tive	Sprir	ng mer	20	22	Once per Year
Justification: (select or	e or more of the	following and provid	de appropri	iate narr	rative bel	low:)	
 Improving student Adopting current 	t learning outcom best practice(s) ir	nes n field		/landate Other –	e of State	/Federal//	Accrediting Agency
Mathematical biology i field with numerous ca we are better enabling	s a career field th reer options. Thi students to purs	nat utilizes mathema is course will be nee ue a variety of job fi	atics to look ded for the elds as wel	k at and o Mather I as prep	explain b matical B pare then	biological µ Biology tra n for grad	processes. This is a growing ck. By offering this track, uate studies.
		Cullabury (Current)					163
** Attac	n General Course	Syllabus/Support d	locuments	with cou	urse outo	comes/as	sessments **

Sour	ce of Data to Support Change (select one or more of the following):
	Indirect Measures; SOIs, student/employer/alumni surveys, etc.
\boxtimes	Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Plans (sele	s for assessing course effectiveness/meeting program learning outcomes act one or more of the following and provide appropriate narrative below):
	Indirect Measures; SOIs, student/employer/alumni surveys, etc.
\boxtimes	Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
	Other Data Source Descriptions –

** Attach General Course Syllabus/Support documents with course outcomes/assessments **

Valdosta VALDOSTA VALDOSTA VALDOSTA VALDOSTA VALDOSTA	State University – NEW C	COURSE Form	
Approvals:	Print:	Signature:	Date:
Department Hea	d Shaun Ault	DocuSigned by:	12/17/2020
College/Division Executiv Committe	re Theresa Grove	DocuSigned by: Thereas Grove	12/18/2020
Dean/Directo	Or Theresa Grove	42C2A931972A44B DocuSigned by: Thereas Grove	12/18/2020
Graduate Executiv Committe (for graduate cours)	re ee e)	42C2A931972A44B	
Graduate Dea (for graduate cours	ın e)		
Academic Committe	e		
*Will this change impact another college/department?		No Yes [select college & indica	ite department(s)]
College: Select	One.	Department(s):	

Math 4802 Mathematical Biology II Fall 2021

Lectures: XXXXXXXX

Instructor: xxxxxxx

Office, xxxxxxxxxx

<u>e-mail</u>:- <u>xxxxxxx@valdosta.edu</u>

Phone: xxx-xxxx

Prerequisites:- Math 4801 and Math 4651

<u>Required Textbook</u>:- G.d Vries, T Hillen, M Lewis, J Müller, and B. Schönfisch. A Course in Mathematical Biology: Quantitative Modeling with Mathematical and Computational Methods. SIAM (2006).

<u>**Course Description</u></u>:- In this course, students will learn how mathematics can be used to investigate biological problems. It covers topics from differential equations, dynamical systems, introduction to stochastic modeling and computational tools in enough depth so that students can successfully formulate and analyze mathematical models, and complete a successful term or team project. In particular, among the topics to be covered are: compartmental models in epidemiology, ecology, population genetics and physiology with difference equations (DE), ordinary differential equations (ODE), partial differential equations (PDE), age-structured PDE models, and elementary stochastic processes.</u>**

Course Content: This course will cover selected topics from chapters 4, 5, 7, 8, and 9.

<u>Midterm tests</u>: There will be one midterm test given in class. Missed exams will receive a zero, there are no makeup exams. Each exam will count **25%** of the final course grade. The date of the test will be announced about one week in advance.

Final Exam: The final exam is comprehensive. The final exam will count **25%** of your final grade. The final exam date is on VSU final exam schedule for the semester.

Homework:- Homework are assigned and graded and will count 20% of the final grade. I will announce the due dates for the homework in class. Each homework has analytical and computational (programming) problems.

Course Project: Model formulation and analysis for open-ended problems from epidemiology, ecology, population genetics and physiology will be discussed in the course, and students will use it as basis for extended investigations in a course project. Students will chose (or identify) a biological problem, formulate a model, perform parameter estimations and model validation using data, perform basic model, satbility and bifurcation analysis, solve the model system numerically, perform numerical explorations, give biological interpretations to their results, and write a project report. The course project will count 25% of the final course grade.

Attendance is mandatory: I will take attendance daily and attendance will count 5% of your final grade. As stated in the VSU undergraduate catalog, if you miss more than 20% of class meetings then you will receive an F in the course. If you are absent, make sure you get the class notes or other materials from another student in class. It is completely your responsibility to collect class materials for a class that you missed. The instructor cannot provide class notes for you, nor redo the lecture.

Behavioral Policy: Students must behave in a professional manner at all times. Failure to act in an appropriate manner will not be tolerated. All electronic devices must be **turned off** during lecture, **texting**, **e-mail conversation**, **reading on internet** ... etc. is not allowed during lecture. The instructor will ask to leave the class room if any student is found making texting, e-mail conversation or reading on internet in class room; and the student will be checked absent for the day.

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	Percentage		Letter grade
Midterm test	25%	$P \ge 90$	А
Homework	20%	$80 \le P \le 90$	В
Attendance	5%	$70 \le P \le 80$	С
Project	25%	$60 \le P < 70$	D
Final Exam	25%	<i>P</i> < 60	F
Total	100%		

<u>Grades Scheme</u>: A percent *P* and a letter grade assigned according to below:

I reserve the right to modify these cutoffs if circumstances warrant

To get an "A" will require an outstanding effort. If you cannot meet your grade wants or needs, you are responsible for recognizing this early in the semester. Grades are performance based and no exceptions can be made based on personal difficulties or circumstances!

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<u>ADA Statement</u>: Students requiring classroom accommodations or modifications because of a documented disability should work through the Access Office and discuss this need with me at the beginning of the semester. Please contact the Access Office if you have any questions or concerns about how to make VSU accessible to all students. http://www.valdosta.edu/access/facresources.shtml DocuSign Envelope ID: B8A15B34-ED7B-4869-BA0D-17132552B981

VALDOSTA STATE Weight Street	Valdosta State University Curriculum Form Date of Submission:					10/1/2020	
*Course/curriculum	change or additio	n originates with a fa	culty membe	r or curri	iculum co	mmittee in	the Academic Program.
College:	College of Scier	nce and Mathematic	CS		Dept.	Initiating Request:	Mathematics
Requestor's Name:	ne: Shaun Ault			Red	questor's Role:	Department Head	
Proposed NEW (Consult abbreviation	MATH		NEW (Cons	Course	Number: he catalog)	4155	
Proposed NEV	V Course Title:	Computational Lin	ear Algebra	a			
NEW Course Title (Limit to 30	Abbreviation: character spaces)	Comp Linear Algeb	ora				
Р	rerequisite(s):	MATH 4150, and e	either CS 10	10 or CS	5 1301		
Lecture Hours: 3		Lab/Contact Hou	irs: 0			Credit H	lours: 3
Proposed NEW Course I	Description: (Lim	it to 50 words. Include r	equisites, cros	s listings,	special rea	quirements,	etc.)*
Program Level:	Course Cl	assification:	Semester Effective:	to be	Year to Effectiv	be e:	Estimated Frequency of Course Offering:
⊠ Undergraduate □ Graduate	Core Majo Elec	e (Area A-E) or Requirement tive	(Area A-E) □ Fall r Requirement ⊠ Spring 2022 ive □ Summer				Once per Year
Justification: (select one or more of the following and provide appropriate narrative below:) Improving student learning outcomes Mandate of State/Federal/Accrediting Agency Adopting current best practice(s) in field Other – The techniques of linear algebra are essential to many applications in mathematics and the sciences. Matrix methods for very large matrices can only be feasibly carried out by computer. This course will equip students with the tools and experience necessary to carry out these kinds of computations, interpret the results, and analyze sources of error. This course is intended as a requirement for the (proposed) BS in Applied Mathematics track in Computational Mathematics.							
** Attach General Course Syllabus/Support documents with course outcomes/assessments **							

Source of Data to Support Change (select one or more of the following):
Indirect Measures; SOIs, student/employer/alumni surveys, etc.
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Plans for assessing course effectiveness/meeting program learning outcomes (select one or more of the following and provide appropriate narrative below):
Indirect Measures; SOIs, student/employer/alumni surveys, etc.
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Other Data Source Descriptions –

** Attach General Course Syllabus/Support documents with course outcomes/assessments **

Va VALDOSTA STATE PREMICE STATE PREMICE STATE	Idosta St Request for	ate University – NEW CO a NEW COURSE	URSE Form	
Approva	ls:	Print:	Signature:	Date:
Departn	nent Head	Shaun Ault	DocuSigned by:	12/17/2020
College/Division C	Executive ommittee	Theresa Grove	Therease Grove	12/18/2020
Dear	n/Director	Theresa Grove	42C2A931972A44Bij: Docusigned Bij: Therease Grove	12/18/2020
Graduate C (for gra	Executive committee duate course)		42C2A931972A44B	
Grad (for gra	uate Dean duate course)			
Academic C	ommittee			
*Will this change impact another college/department?		□ No □ Yes [select college & indicate	e department(s)]	
College:	Select One.		Department(s):	

MATH 4155 COMPUTATIONAL LINEAR ALGEBRA

Instructor Information

- Instructor:
- Instructor contact info: Office: Phone:
- Office hours:

Course Information

- Course number: MATH 4155. Credit hours: 3.
- Section: CRN: Semester: Year:
- Building and Room number:
- Meeting days and times:
- Department of Mathematics, College of Science and Mathematics, Valdosta State University.

Prerequisites and Required Materials

- Pre-requisites: MATH 4150, and either CS 1010 or CS 1301
- Textbook: Sewell, G., "Computational Methods of Linear Algebra" 3rd Edition, World Scientific, 2014

Course Description

• A study of numerical and computational methods in linear algebra, including matrix algorithms, solving and analyzing linear systems, linearization of nonlinear systems, and related ideas. Applications in scientific computation, mathematics, natural sciences, computer science and social sciences are discussed.

Topic List

- Solutions and analysis of systems of linear equations
- Direct methods, error analysis and structured matrices
- Iterative methods
- Least squares problems

Assignments

• Assignments will include:

Assessment or Evaluation Policy

•

Classroom Policies

• Attendance and tardiness: You are expected to attend every class and to be on time. However, your attendance does not contribute to your final grade, except that your understanding of the material (and consequently, your test scores) will be negatively affected.

University Attendance Policy from the VSU catalogue:

"The University expects that all students shall regularly attend all scheduled class meetings held for instruction or examination. . . . It is recognized that class attendance is essentially a matter between students and their instructors. Instructors must explain their absence policy in the course syllabus. All students are held responsible for knowing the specific attendance requirements as prescribed by their instructors and for the satisfactory make-up work missed by absences. When students are to be absent from class, they should immediately contact the instructor. <u>A student</u> who misses more than 20% of the scheduled classes of a course will be subject to receive a failing grade in the course."

Accommodations Statement: (From VSU's Access Office

http://www.valdosta.edu/student/disability/faculty-and-staff-resources.php):

Students with disabilities who are experiencing barriers in this course may contact the Access Office for assistance in determining and implementing reasonable accommodations. The Access Office is located in Farber Hall. The phone numbers are 229-245-2498 (V), 229-375-5871 (Video Phone) and 229-219-1348 (TTY). For more information, please visit <u>http://www.valdosta.edu/student/disability/</u> or email: <u>access@valdosta.edu</u>.

- Title IX Statement: Valdosta State University (VSU) is committed to creating a diverse and inclusive work and learning environment free from discrimination and harassment. VSU is dedicated to creating an environment where all campus community members feel valued, respected, and included. Valdosta State University prohibits discrimination on the basis of race, color, ethnicity, national origin, sex (including pregnancy status, sexual harassment and sexual violence), sexual orientation, gender identity, religion, age, national origin, disability, genetic information, or veteran status, in the University's programs and activities as required by applicable laws and regulations such as Title IX. The individual designated with responsibility for coordination of compliance efforts and receipt of inquiries concerning nondiscrimination policies is the University's Title IX Coordinator: Maggie Viverette, Director of the Office of Social Equity, titleix@valosta.edu, 1208 N. Patterson St., Valdosta State University, Valdosta, Georgia 31608, 229-333-5463.
- Academic Integrity: In all cases of confirmed cheating on a test, the student's score for that test will be recorded as a 0. Further action may be taken if cheating occurs repeatedly. Cheating includes looking at other students' work, consulting outside sources using a phone or other device, using unauthorized "cheat sheets" during the test, etc.

(From VSU's Academic Integrity Code. The full code is available at http://www.valdosta.edu/academics/academic-affairs/vp-office/academic-honesty-policies-and-procedures.php) "Academic integrity is the responsibility of all VSU faculty and students. Faculty members should promote academic integrity by including clear instruction on the components of academic integrity and clearly defining the penalties for cheating and plagiarism in their course syllabi. Students are responsible for knowing and abiding by the Academic Integrity Policy as set forth in the Student Code of Conduct and the faculty members' syllabi. All students are expected to do their own work and to uphold a high standard of academic ethics."

Full information on Academic Honesty at VSU is available at http://www.valdosta.edu/academics/academic-affairs/vp-office/academic-honesty-at-vsu.php

- **Classroom demeanor or conduct:** All students are expected to conduct themselves in a respectful manner. Respect your instructor; respect your classmates; and respect yourself.
- **Communication:** Please use <u>VSU email</u>, not BlazeView messages, to contact me. If the matter is very important, then see me in person.
- **SOI Statement:** At the end of the semester, it is very important for you to fill out the Student Opinion of Instruction (found online). Instructions for filling out the SOI will be emailed to you by the University in the last few weeks of the semester.
- Academic Support Center: The Academic Support Center (ASC) provides free peer tutoring in core courses, including math, as well as academic success workshops. Call 229-333-7570 to make an appointment, email us at asc@valdosta.edu, or visit our website: www.valdosta.edu/asc. Located in Langdale Hall.
- BlazeView: All students should have access to the BlazeView website for this course. We will use BlazeView for the following:
 - o Course information, including this syllabus
 - PDF copies of the handouts, supplemental links, etc.
 - Class-wide announcements (News)
 - o Calendar of events
 - Record of grades

DocuSign Envelope ID: B8A15B34-ED7B-4869-BA0D-17132552B981

Valdos Valdos • Requ	 Valdosta State University Curriculum Form Request to DEACTIVATE/ACTIVATE a Course/Program 				10/1/2020
College:	Colleg	ge of Science and Mathematics	Dept. Initiating Request:	Mathematics	
Requestor's Name:	Shau	n Ault		Requestor's Role:	Department Head
List o (or the program	f Cour: or tra	MATH 1262 - Survey of ses ack)	Calculus II		
Deactivate Cou	ırse(s) ırse(s)				
Program Level:		Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
⊠ Undergradua □ Graduate	ite	 Core (Area A-E) Major Requirement Elective 	Fall Spring	2021	Select One.
 Improving stud Adopting currer No programs on care enrollment. It has Source of Data to S Indirect Measure Direct Measure	lent les ent bes ampu s not k uppor ires; S(es; Ma	arning outcomes st practice(s) in field is require MATH 1262 any lond been offered for at least 4 yes t Change (select one or more of Ols, student/employer/alumnic iterials collected/evaluated for	☐ Mandate <u>⊠</u> Other – nger. The last time ears now. <i>f the following and µ</i> surveys, etc. program assessmen	of State/Federal/ e it ran, it did no provide appropriat	Accrediting Agency t generate sufficient <i>te narrative below):</i>



VALDOSTA STATE STORE STATE STORE STO	sta RIC	State University Curriculur ULUM CHANGE OR REVISED CATALOG	n Form COPY	Su	Date of bmission:	Select Date.		
*Course/curricu	lum	change or addition originates with a facul	ty member or curr	ricului	m committe	e in the Academic Program.		
College:	Co Sci	llege of Humanities and Social ences	Dept. Initiating Request: Political Science			Science		
Requestor's Name:	Ke	ith Lee	Request R	or's ole:	Faculty			
Check One Optio	on:	Curriculum Change (Changes to Program/Degree)	Revised C	Catalo	og Copy omes, Admissi	ions/Program Policies, Narrative, etc.)		
Program Level:		Course Classification:	Semester to b	be Effective: Year to be Effective:		Year to be Effective:		
□Undergraduate ⊠ Graduate		 Core (Area A-E) Major Requirement Elective 	☑ Fall□ Spring□Summer			2021		
Degree/Progra Nam	m ie:	Master of Public Administration						
Current Catal UF	og RL:	http://catalog.valdosta.edu/graduate sciences/public-administration/mast	e/graduate-degre er-public-admini	ee-pr istrat	ograms/hi ion/	Select Date. Se in the Academic Program. Science Science ions/Program Policies, Narrative, etc.) Year to be Effective: 2021 umanities-social- rer over for instructions) f the MPA program students rstanding of the basic reed in public or not-for-profit d an understanding of ethical anagers and administrators scies operating in a o communication skills. date information apply a public service and interact productively with		
Present Requireme	ents	:	Proposed Requ	uirem	ents: <u>(hov</u>	er over for instructions)		
Upon successful con will: 1. Gain a comprehe technical skills need profit management 2. Develop a broad ethical factors requ administrators in properating in a multi 3. Strengthen oral a 4. Gain familiarity w management system	mpl ensive ded irec ublic icult and vith ms.	etion of the MPA program students we understanding of the basic to succeed in public or not-for- clook and an understanding of d of program managers and c or not-for-profit agencies tural context. written communication skills. up-to-date information	Upon successfu will demonstra 1. Gain a comp technical skills management. 2. Develop a br factors required in public or not multicultural co 3. Strengthen o 4. Gain familian management s 1. the ability to process 3. the ability to problems and r 4. the ability to	ul con te: rehen need oad of p-for-pontex oral a rity w ystem lead part anal make artic	npletion of nsive under ed to succe putlook and program m profit agen t. nd written with up-to-cons. and mana icipate in a yze, synthe decisions sulate and	f the MPA program students rstanding of the basic eed in public or not-for-profit d an understanding of ethical anagers and administrators cies operating in a communication skills. date information age in public governance and contribute to the policy esize, think critically, solve apply a public service		
			<u>perspective</u> <u>5. the ability to</u> <u>p diverse and c</u>	com hang	municate ing workfo	and interact productively with prce and citizenry.		

Justification: (select one or more of the following and provide appropriate narrative below:)
Improving student learning outcomes Improving State/Federal/Accrediting Agency
Adopting current best practice(s) in field Other –
Student learning outcomes proposed match the NASPAA core competencies which we are required to assess each year to
maintain accreditation.
Source of Data to Support Change (select one or more of the following):
Indirect Measures; SOIs, student/employer/alumni surveys, etc.
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Plans for assessing course effectiveness/meeting program learning outcomes (select one or more of the following and provide appropriate narrative below):
Indirect Measures; SOIs, student/employer/alumni surveys, etc.
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Other Data Source Descriptions –

VALDOSTA STATE Marging for balances	Idosta S CURRICULI	tate University – Curriculu JM CHANGE or REVISED CATALOG C	m Change or Revised Catalog OPY	Copy Form
Approva	ıls:	Print:	Signature:	Date:
Departm	nent Head	Joseph Robbins	Joseph W. Robbins	12/11/20
Colleg Executive C	e/Division ommittee	James LaPlant	James Laplant CFD1633B1A51412	12/15/2020
Dear	n/Director	James LaPlant	Journes Usef Hourt	12/15/2020
Graduate C (for grad	Executive ommittee duate course)	Becky da Cruz	Becky K. da Cruz	2/4/2021
Gradu (for grad	uate Dean duate course)	Becky da Cruz	Becky K. da Cruz	2/4/2021
Academic C	ommittee			
*Will this ch	ange impa	ct another college/department?	□ No □ Yes [select college & indicate	e department(s)]
College:	Select One	2.	Department(s):	

Do

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Valdo	osta RRIC	a State University Curriculum CULUM CHANGE OR REVISED CATALOG	n Form COPY	Su	Date of bmission:	10/22/2020	
*Course/curricu	ılum	change or addition originates with a facult	ty member or curi	riculu	m committe	e in the Academic Program.	
College:	Co Sci	llege of Humanities and Social iences	Dept. Initiating Request: Political Science			Science	
Requestor's Name:	Ke	ith Lee	Request R	or's ole:	Faculty		
Check One Optic	ne Option: Curriculum Change (Changes to Program/Degree)		Revised C	Catalo	og Copy omes, Admissi	ions/Program Policies, Narrative, etc.)	
Program Level:		Course Classification:	Semester to b	e Eff	ective:	Year to be Effective:	
□Undergraduate ⊠ Graduate	2	 Core (Area A-E) Major Requirement Elective 	☑ Fall□ Spring□Summer			2021	
Degree/Progra Nan	ne:	Doctor of Public Administration					
Current Catal	log RL:	http://catalog.valdosta.edu/graduate sciences/public-administration/docto	/graduate-degr r-public-admini	ee-pi strati	rograms/h ion/	umanities-social-	
Present Requirem	ents	:	Proposed Requ	uirem	ents: <u>(hov</u>	er over for instructions)	
Upon successful cc will:	ompl	letion of the MPA program students	Upon successful completion of the DPA program students will:				
1. gain substantial and methodologies DPA degree.	com s tha	npetency in the core subject matter at are central to preparation for the	1. gain substantial competency in the core subject matter and methodologies that are central to preparation for the DPA degree.				
2. obtain a firm un relevance of the br administration.	ders road	standing of the importance and intellectual tradition of public	<u>1. demonstrate competency in core public administration</u> content and principles.				
3. demonstrate the	e abi	ility to apply their advanced	2. demonstrate competency in the various methodologies employed in public administration research				
understanding of p to enhance the effe and representative	oubli ectiv enes	c administration theories and tools veness, efficiency, responsiveness, s of public organizations.	2 <u>3</u> . <i>obtain a firm understanding of</i> <u>understand</u> the importance and relevance of the broad intellectual tradition of public administration				
4. serve as agents of change and effectiveness in public sector organizations by using their knowledge and training to advance the scope of possibilities for organizations committed to public service.		nange and effectiveness in public y using their knowledge and training of possibilities for organizations ervice.	3 <u>4</u> . demonstrate the ability to apply their advanced understanding of public administration theories and tools to enhance the effectiveness, efficiency, responsiveness, and representativeness of public organizations.				
			4. serve as agen sector organiza to advance the committed to p	nts oj itions scop public	f change a s by using t e of possib s service.	nd effectiveness in public heir knowledge and training hilities for organizations	

Justification: (select one or more of the following and provide appropriate narrative below:)
Improving student learning outcomes Improving State/Federal/Accrediting Agency
Adopting current best practice(s) in field Other –
The student learning outcomes proposed better align with our program map and provide an opportunity to achieve a holistic assessment of the program each year.
Source of Data to Support Change (select one or more of the following):
Indirect Measures; SOIs, student/employer/alumni surveys, etc.
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Plans for assessing course effectiveness/meeting program learning outcomes (select one or more of the following and provide appropriate narrative below):
Indirect Measures; SOIs, student/employer/alumni surveys, etc.
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Other Data Source Descriptions –

Va VALDOSTA STATE Distance and the second		tate University – Curricul JM CHANGE or REVISED CATALOG	um Change or Revised Catalo	g Copy Form
Approva	ıls:	Print:	Signature:	Date:
Departn	nent Head	Joseph Robbins	Joseph W. Robbins	12/11/20
Colleg Executive C	e/Division ommittee	James LaPlant	James Laflant CFD1633B1A51412	12/15/2020
Dear	n/Director	James LaPlant	Journes Useflaurt	12/15/2020
Graduate C (for gra	Executive committee duate course)	Becky da Cruz	Becky K. da Cruz	2/4/2021
Gradi (for gra	uate Dean ^{duate course})	Becky da Cruz	Becky K. da Cruz	2/4/2021
Academic C	ommittee			
*Will this ch	ange impa	t another college/department?	No Yes [select college & indic	ate department(s)]
College:	Select One	2	Department(s):	



Valdosta State University Curriculum Form CURRICULUM CHANGE OR REVISED CATALOG COPY

Date of Submission:

*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.

	100	llogo of Education of Lu			ace in the Academic Program.			
College:	Se	rvices	Dept. Initiating Request:	Human	Services			
Requestor's Name:	Dr	. Josphine Chaumba	Requestor's Role:	Faculty				
Check One Option: Curriculum Change (Changes to Program/Degree)		Curriculum Change (Changes to Program/Degree)	Revised Catalog Copy (New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)					
Program Level:		Course Classification:	Semester to be Eff	ective:	Year to be Effective:			
□ Undergraduate ⊠ Graduate		 □ Core (Area A-E) ⊠ Major Requirement □ Elective 	Fall Spring Summer		2021			
Degree/Progra Nam	am ne:	Master of Social Work DegreeAdvar	nced Standing					
Current Catal UI	og RL:	http://catalog.valdosta.edu/graduate services/human-services/master-soci	e/graduate-degree-pr ial-work/	ograms/e	education-human-			
Present Requireme	ents	:	Proposed Requirem	ents: <u>(ho</u>	ver over for instructions)			
SOWK 6000 Orienta hours SOWK 6100 Introdu Education 1 hour	atio	n to Advanced Generalist Practice 2 on to Professional Social Work	SOWK 7100 Orientat hours SOWK 6000 Orientat hours SOWK 6100 Introduc Education 1 hour	tion to Ac	vanced Generalist Practice 3 vanced Generalist Practice 2 rofessional Social Work			

 Justification: (select one or more of the following and provide appropriate narrative below:)

 □
 Improving student learning outcomes
 □

 ⊠
 Adopting current best practice(s) in field
 □

 Other –
 The Social Work Values, Knowledge and Skills addressed in SOWK 7100 had previously been addressed in two separate

courses, both taken by Advanced Students during their first semester of the MSW program. Combining the content and assignments from these two courses (often taught by two separate instructors) into a single course taught by a single instructor will improve student mastery of the material by reducing redundancy between the two courses and allowing more effective integration of the assignments/evaluations that had previously been addressed separately in the two courses.

Source of Data to Support Change (select one or more of the following):
Indirect Measures; SOIs, student/employer/alumni surveys, etc.
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Plans for assessing course effectiveness/meeting program learning outcomes (select one or more of the following and provide appropriate narrative below):
Indirect Measures; SOIs, student/employer/alumni surveys, etc.
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Other Data Source Descriptions –
Student Opinion of Instruction, and information from our IER survey.

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VALDOSTA STATE Antient I la Naticean Print Jurie	CURRICUL	UM CHANGE OR REVISED CATALOG	COPY	og copy form
Approv	vals:	Print:	Signature:	Date:
Depar	tment Head	Dr. Heather Kelley	Heather Keller	11/3/2020
Colle Executive	ege/Division Committee			
De	an/Director	Dr. Karla Hull	Dr. Kenla Hul (WW	11/12/20
Graduat	e Executive			
(for g	Committee raduate course)			
Grae (for g	duate Dean raduate course)	Dr. Becky K. da Cruz	Becky K. da Cruz	2/4/2021
Academic	Committee		0	
*Will this c	hange impa	ct another college/department?	No Yes [select college & indica	ate department(s)]
College:	Select One	2.	Department(s):	

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VALUOSTA CURRICULUM CHANGE OR REVISED CA			EVISED CATA	LOG COPY	Date of Submission:			
*Course/cur	riculum	change or addition ori	ginates with a	faculty member or cu	rriculu	m committe	e in the Acader	nic Program.
College:	Cc Se	ollege of Education ar rvices	nd Human	Dept. Initi Reg	Dept. Initiating Request: Human		ervices	
Requestor's Name: Dr. Josphine Chaumb		. Josphine Chaumba		Reques	stor's Role:	Faculty		
Check One O	ption:	Curriculum Changes to Program/Deg	ange ree)	Revised	Revised Catalog Copy		ons/Program Bolioi	
Program Level:		Course Classificatio	on:	Semester to	be Eff	ective:	Year to be Eff	fective:
□ Undergradı ⊠ Graduate	uate	 □ Core (Area A-E) ⊠ Major Requirem □ Elective 	ent	☐ Fall ☐ Spring ☐ Summer			2021	
Degree/Pro	gram	Master of Social Wo	ork Degree -A	dvanced Standing				
Current Ca	talog URL:	http://catalog.valdc services/human-ser	osta.edu/grad vices/master	uate/graduate-deg -social-work/	ree-pr	ograms/ec	ucation-huma	an-
Present Require	ments	:		Proposed Requi	iremer	nts: <u>(hover</u>	over for instru	uctions)
Required Cour	ses		28	Required Cou	rses			28
SOWK 6000	SOWK 6000 Orientation to Advance Generalist Practice		2	SOWK 6000	Ori Ger	Orientation to Advanced Generalist Practice		2
SOWK 6100	0 Introduction to Professional Social Wo Education		1	SOWK 6100	Intr Pro Edu	croduction to ofessional Social Work lucation		1
SOWK 7300	Advanced Practice with Individuals		3	SOWK 7100	<u>Orie</u> Ger	<u>Drientation to Advanced</u> Generalist Practice		<u>3</u>
SOWK 7310	Advar Famil	nced Practice with ies	3	SOWK 7300	Adv	vanced Pra	ctice with	3
SOWK 7320	Advar Orgar Comn	nced Practice with nizations and nunities	3	SOWK 7310	Adv Farr	anced Prainilies	3	
SOWK 7400 Advanced Practice in Social Welfare Policy and Practice		nced Practice in Welfare Policy ractice	3	SOWK 7320	Adv Org Con	Advanced Practice with Organizations and Communities		3
SOWK 7500	7500 Advanced Practice in Research and Program Evaluation		3	SOWK 7400	Adv Soci Prac	Advanced Practice in Social Welfare Policy and Practice		3
SOWK 7611	Advan Practi	iced Social Work cum I	3	SOWK 7500	Adv Rese Eval	dvanced Practice in sesearch and Program		3
SOWK 7612	Advan Practio	ced Social Work cum II	3	SOWK 7611	Adva	dvanced Social Work		3
SOWK 7810 Psychopathology and Assessment for Non-		3	SOWK 7612	Adva	Advanced Social Work		3	

SOWK 7000	Independent Study in	2
	Social Work	3
SOWK 7700	Social Work Practice with Older Adults	3
SOWK 7770	Trauma Informed Child Welfare Practice	2
SOWK 7800	Social Work Practice in Health Settings	2
SOWK 7820	Issues in Substance Abuse	3
SOWK 7840	Seminar on Loss and Bereavement	3
SOWK 7850	Social Work Practice in Schools	2
SOWK 7860	Grant Writing and Program Development for Human Services	3
SOWK 7870	Social Work Practice with Abusing and Neglecting Families	3
SOWK 7890	Spirituality in Social Work Practice	3

SOWK 7810	Psychopathology and Assessment for Non- Medical Helpers	3
Select a minim Practice Electiv	um of 5 hours of General res:	
SOWK 7000	Independent Study in Social Work	3
SOWK 7700	Social Work Practice with Older Adults	3
SOWK 7770	Trauma Informed Child Welfare Practice	2
SOWK 7800	Social Work Practice in Health Settings	2
SOWK 7820	Issues in Substance Abuse	3
SOWK 7840	Seminar on Loss and Bereavement	3
SOWK 7850	Social Work Practice in Schools	2
SOWK 7860	Grant Writing and Program Development for Human Services	3
SOWK 7870	Social Work Practice with Abusing and Neglecting Families	3
SOWK 7890	Spirituality in Social Work Practice	3
Total Hours Reg	uired for the Degree	22

Justification: (select one or more of the following and prov	ide appropriate narrative below:)
Improving student learning outcomes	Mandate of State/Federal/Accrediting Agency
Adopting current best practice(s) in field	□ Other –
Catalog copy revisions are being requested to address error	rs that were made at the time the following courses were
a de la contectamente densieu.	
SOWK 6000 and SOWK 6100 were replaced by SOWK 7100	consistent with current best practices advanced standing
Source of Data to Support Change (select one or more of the	he following):
Indirect Measures; SOIs, student/employer/alumni su	rveys, etc.
Direct Measures; Materials collected/evaluated for pr	ogram assessment (tests/portfolios/assignments, etc.)
Plans for assessing course effectiveness/meeting program (select one or more of the following and provide appropriat	learning outcomes re narrative below):
🛛 Indirect Measures; SOIs, student/employer/alumni su	veys, etc.
Direct Measures; Materials collected/evaluated for pro	
	ogram assessment (tests/portfolios/assignments, etc.)
Other Data Source Descriptions –	ogram assessment (tests/portfolios/assignments, etc.)

Valdosta State University – Curriculum Change or Revised Catalog Copy Form • CURRICULUM CHANGE or REVISED CATALOG COPY						
Approvals:	Print:	Signature:	Date:			
Department Head	Dr. Heather Kelley	Docusigned by: Heather Kelley	11/30/2020			
College/Division Executive Committee		777D0B0E117E41E				
Dean/Director	Dr. Karla Hull	Kak When	1/3/20			

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Graduat	te Executive				1
(for g	Committee (raduate course)				
Gra (for g	duate Dean raduate course)	Dr. Becky K. da Cruz	Becky K	. da Cruz	2/4/2021
Academic	Committee				
*Will this c	change impa	ct another college/department?	🛛 No 🗌 Yes [select college & indicate	e department(s)]
College:	Select One	2.	Department(s):		



Valdosta State University Curriculum Form

CURRICULUM CHANGE OR REVISED CATALOG COPY

Date of 12/4/2020 Submission:

*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program. College of Education and Human Dept. Initiating College: Human Services Services **Request: Requestor's Requestor's** Dr. Josphine Chaumba Faculty Name: Role: **Curriculum Change** \times **Check One Option:** Revised Catalog Copy (Changes to Program/Degree) (New Learning Outcomes, Admissions/Program Policies, Narrative, etc.) **Course Classification: Program Level:** Semester to be Effective: Year to be Effective: Core (Area A-E) ⊠ Fall □ Undergraduate Major Requirement □ Spring 2021 Graduate Elective □ Summer Degree/Program Master of Social Work Degree Name: **Current Catalog** http://catalog.valdosta.edu/graduate/graduate-degree-programs/education-humanservices/human-services/master-social-work/ URL: **Present Requirements:** Proposed Requirements: (hover over for instructions) First Year - Foundation Courses First Year - Foundation Courses 31 31 SOWK 6004 Social Work Practice with 2 Social Work Practice with **SOWK 6004** 2 Groups Groups **SOWK 6100** Introduction to Professional 1 SOWK 6100 Introduction to Professional 1 Social Work Education Social Work Education SOWK 6201 Human Behavior in the 3 SOWK 6201 Human Behavior in the 3 Social Environment I Social Environment I **SOWK 6202** Human Behavior in the 3 **SOWK 6202** Human Behavior in the 3 Social Environment II Social Environment II SOWK 6301 **Generalist Practice** 3 SOWK 6301 **Generalist Practice** 3 Individuals and Families Individuals and Families SOWK 6302 **Generalist Practice II** 3 SOWK 6302 **Generalist Practice II** 3 Organizations and Organizations and Communities Communities SOWK 6303 Practice Skills Lab 2 SOWK 6303 Practice Skills Lab 2 **SOWK 6400 Generalist Practice in Social** 3 SOWK 6400 **Generalist Practice in Social** 3 Welfare Policy, Problems, Welfare Policy, Problems, and Services and Services **SOWK 6500 Generalist Practice in** 3 **Generalist Practice in SOWK 6500** 3 **Research and Evaluation Research and Evaluation** Methods in Social Work Methods in Social Work **SOWK 6600** Practicum I 3 SOWK 6600 Practicum I 3 SOWK 6610 Practicum Seminar I 1 SOWK 6610 Practicum Seminar I 1 SOWK 6700 Practicum II 3 SOWK 6700 Practicum II 3

Second Year - Uncentration Courses29SOWK 7300Advanced Practice with Individuals3SOWK 7310Advanced Practice with Organizations and Communities3SOWK 7320Advanced Practice in Social Welfare Policy and Practice3SOWK 7400Advanced Practice in Social Welfare Policy and Practice3SOWK 7500Advanced Practice in Social Welfare Policy and Program Evaluation3SOWK 7611Advanced Social Work Practicum I3SOWK 7612Advanced Social Work Practicum I3SOWK 7810Psychopathology and Assessment for Non- Medical Helpers3SOWK 7001Special Topics in Social Work3SOWK 7001Special Topics in Social Work3SOWK 7820Issues in Substance Abuse3SOWK 7840Seminar on Loss and Bereavement3SOWK 7840Social Work Practice with Older Adults3SOWK 7840Seminar on Loss and Bereavement3SOWK 7850Social Work Practice with Abusing and Neglecting Families3SOWK 7840Special Topics in Social Work Practice3SOWK 7840Seminar on Loss and Bereavement3SOWK 7850Social Work Practice with Abusing and Neglecting Families3SOWK 7850Social Work Practice with Abusing and Neglecting Families3SOWK 7850Social Work Practice with Abusing and Neglecting Families3SOWK 7850Social Work Practice with Abusing and Neglecting Families	SOWK 6710	Practicum Seminar II	1
SOWK 7300Advanced Practice with Individuals3SOWK 7310Advanced Practice with Organizations and Communities3SOWK 73200Advanced Practice with Organizations and Communities3SOWK 74000Advanced Practice in Social Welfare Policy and Practice3SOWK 7500Advanced Practice in Research and Program Evaluation3SOWK 7611Advanced Social Work Practicum I3SOWK 7612Advanced Social Work Practicum II3SOWK 7810Psychopathology and Assessment for Non- Medical Helpers3SOWK 7001Special Topics in Social Work3SOWK 7000Independent Study in Social Work3SOWK 7001Special Topics in Social Work3SOWK 7820Issues in Substance Abuse3SOWK 7820Social Work Practice with Older Adults3SOWK 7840Seminar on Loss and Bereavement3SOWK 7850Social Work Practice with Abusing and Neglecting Families3SOWK 7850Social Work Practice with Abusing and Neglecting Families3SOWK 7850Spirituality in Social Work Practice3SOWK 7850Spirituality in Social Work Practice3SOWK 7850Spiritual Informed Child Welfare Practice3	Second Year -	- Concentration Courses	29
SOWK 7310Advanced Practice with Families3SOWK 7320Advanced Practice with Organizations and Communities3SOWK 7400Advanced Practice in Social Welfare Policy and Practice3SOWK 7500Advanced Practice in Research and Program Evaluation3SOWK 7611Advanced Social Work Practicum I3SOWK 7612Advanced Social Work Practicum II3SOWK 7810Psychopathology and Assessment for Non- Medical Helpers3SOWK 7000Independent Study in Social Work3SOWK 7001Special Topics in Social Work3SOWK 7820Issues in Substance Abuse Breavement3SOWK 7840Seminar on Loss and Bereavement3SOWK 7840Scoil Work Practice with Abusing and Neglecting Families3SOWK 78700Social Work Practice with Abusing and Neglecting Families3SOWK 78700Social Work Practice with Abusing and Neglecting Families3SOWK 78700Spirituality in Social Work Practice3SOWK 78700Spirituality in Social Work Practice3SOWK 78700Spirituality in Social Work Practice3SOWK 78700Spirituality in Social Work Practice3SOWK 78800Spirituality in Social Work Practice3SOWK 77700Tauma Informed Child Welfare Practice3	SOWK 7300	Advanced Practice with Individuals	3
SOWK 7320Advanced Practice with Organizations and Communities3SOWK 7400Advanced Practice in Social Welfare Policy and Practice3SOWK 7500Advanced Practice in 	SOWK 7310	Advanced Practice with Families	3
SOWK 7400Advanced Practice in Social Welfare Policy and Practice3SOWK 7500Advanced Practice in Research and Program Evaluation3SOWK 7611Advanced Social Work 	SOWK 7320	Advanced Practice with Organizations and Communities	3
SOWK 7500Advanced Practice in Research and Program Evaluation3SOWK 7611Advanced Social Work Practicum I3SOWK 7612Advanced Social Work Practicum II3SOWK 7612Advanced Social Work Practicum II3SOWK 7810Psychopathology and Assessment for Non- 	SOWK 7400	Advanced Practice in Social Welfare Policy and Practice	3
SOWK 7611Advanced Social Work Practicum I3SOWK 7612Advanced Social Work Practicum II3SOWK 7612Advanced Social Work Practicum II3SOWK 7810Psychopathology and Assessment for Non- Medical Helpers3Select a minitum of 5 hours of General Practice Electives: 15SOWK 7000Independent Study in Social Work3SOWK 7001Special Topics in Social Work3SOWK 7001Social Work Practice with Older Adults3SOWK 7820Issues in Substance Abuse3SOWK 7840Seminar on Loss and Bereavement3SOWK 7860Grant Writing and Program Development for Human Services3SOWK 7870Social Work Practice with Abusing and Neglecting Families3SOWK 7870Spirituality in Social Work Practice3SOWK 77700Spirituality in Social Work Practice3	SOWK 7500	Advanced Practice in Research and Program Evaluation	3
SOWK 7612Advanced Social Work Practicum II3SOWK 7810Psychopathology and Assessment for Non- Medical Helpers3Select a minimum of 5 hours of General Practice Electives: 15SOWK 7000Independent Study in Social Work3SOWK 7001Special Topics in Social Work1SOWK 7001Social Work Practice with 	SOWK 7611	Advanced Social Work Practicum I	3
SOWK 7810Psychopathology and Assessment for Non- Medical Helpers3Select a minimum of 5 hours of General Practice Elective: 15SOWK 7000Independent Study in Social 	SOWK 7612	Advanced Social Work Practicum II	3
Select a minimum of 5 hours of General Practice Electures: 15SOWK 7000Independent Study in Social Work3SOWK 7001Special Topics in Social Work1SOWK 7700Social Work Practice with 	SOWK 7810	Psychopathology and Assessment for Non- Medical Helpers	3
SOWK 7000Independent Study in Social Work3SOWK 7001Special Topics in Social Work1- 3SOWK 7700Social Work Practice with Older Adults3SOWK 7820Issues in Substance Abuse3SOWK 7840Seminar on Loss and Bereavement3SOWK 7860Grant Writing and Program Development for Human 	Select a minin Practice Elect	num of 5 hours of General ives: 1	5
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SOWK 7700Social Work Practice with Older Adults3SOWK 7820Issues in Substance Abuse3SOWK 7840Seminar on Loss and Bereavement3SOWK 7860Grant Writing and Program Development for Human 	SOWK 7001	Special Topics in Social Work	1- 3
SOWK 7820Issues in Substance Abuse3SOWK 7840Seminar on Loss and Bereavement3SOWK 7860Grant Writing and Program Development for Human Services3SOWK 7870Social Work Practice with Abusing and Neglecting Families3SOWK 7890Spirituality in Social Work Practice3SOWK 7770Trauma Informed Child 	SOWK 7700	Social Work Practice with Older Adults	3
SOWK 7840Seminar on Loss and Bereavement3SOWK 7860Grant Writing and Program Development for Human Services3SOWK 7870Social Work Practice with 	SOWK 7820	Issues in Substance Abuse	3
SOWK 7860Grant Writing and Program Development for Human Services3SOWK 7870Social Work Practice with Abusing and Neglecting Families3SOWK 7890Spirituality in Social Work Practice3SOWK 7770Trauma Informed Child Welfare Practice2	SOWK 7840	Seminar on Loss and Bereavement	3
SOWK 7870Social Work Practice with Abusing and Neglecting Families3SOWK 7890Spirituality in Social Work Practice3SOWK 7770Trauma Informed Child 	SOWK 7860	Grant Writing and Program Development for Human Services	3
SOWK 7890Spirituality in Social Work Practice3SOWK 7770Trauma Informed Child Welfare Practice2	SOWK 7870	Social Work Practice with Abusing and Neglecting Families	3
SOWK 7770 Trauma Informed Child 2 Welfare Practice	SOWK 7890	Spirituality in Social Work Practice	3
	SOWK 7770	Trauma Informed Child Welfare Practice	2

	188	5
SOWK 7890	Spirituality in Social Work Practice	3
SOWK 7870	Social Work Practice with Abusing and Neglecting Families	3
SOWK 7860	Grant Writing and Program Development for Human Services	3
SOWK 7840	Seminar on Loss and Bereavement	3
SOWK 7820	Issues in Substance Use	3
	Older Adults	5
SOWK 7700	Social Work Practice with	3
SOWK 7001	Special Topics in Social Work	1_2
SOWK 7000	Independent Study in Social Work	3
Select a minin Practice Electi	num of 5 hours of General ves: 1	5
SOWK 7810	Psychopathology and Assessment <i>for Non-Medical</i> Helpers	3
SOWK 7612	Advanced Social Work Practicum II	3
SOWK 7611	Advanced Social Work Practicum I	3
SOWK 7500	Advanced Practice in Research and Program Evaluation	3
SOWK 7400	Advanced Practice in Social Welfare Policy and Practice	3
SOWK 7320	Advanced Practice with Organizations and Communities	3
SOWK 7310	Advanced Practice with Families	3
SOWK 7300	Advanced Practice with Individuals	3
Second Year -	Concentration Courses	29
SOWK 6900	Practicum and Seminar II	4
SOWK 6800	Practicum and Seminar I	4
SOWK 6710	Practicum Seminar II	1

SOWK 7800	Social Work Practice in Health Settings	2	SOWK 7770	Trauma Informed Child Welfare Practice	2
SOWK 7850	Social Work Practice in Schools	2	SOWK 7800	Social Work Practice in Health Settings	2
Total Hours R	equired for the Degree	60	SOWK 7850	Social Work Practice in Schools	2
			Total Hours R	equired for the Degree	60

Justification: (select one or more of the following and provide appropriate narrative below:)						
Improving student learning outcomes Mandate of State/Federal/Accrediting Agency						
Adopting current best practice(s) in field Other –						
Catalog copy revisions are being requested to revise the course name for SOWK 7810 to reflect current developments related to how social workers use the DSM criteria to contribute to assessment, treatment planning and intervention in mental health and medical settings, and on interdisciplinary care teams.						
Source of Data to Support Change (select one or more of the following):						
Indirect Measures; SOIs, student/employer/alumni surveys, etc.						
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)						
Plans for assessing course effectiveness/meeting program learning outcomes (select one or more of the following and provide appropriate narrative below):						
🛛 Indirect Measures; SOIs, student/employer/alumni surveys, etc.						
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)						
Other Data Source Descriptions –						
Student Evaluation of Field Experience form						

 Valdosta State University – Curriculum Change or Revised Catalog Copy Form CURRICULUM CHANGE OR REVISED CATALOG COPY 							
Approvals:	Print:	Signature:	Date:				
Department Head	Dr. Heather Kelley	Heather Fellerz	1/13/21				
College/Division Executive Committee							
Dean/Director	Dr. Karla Hull	Kal Ihue	1/3/21				
Graduate Executive		4					
Committee (for graduate course)							

Grac (for gr	duate Dean aduate course)	Dr. Becky K. da Cruz	Becky K.	da Cruz	2/4/2021
Academic	Committee				
*Will this change impact another college/department?		No 🗆 Yes	select college & indicate	e department(s)]	
College:	Select One	2.	Department(s):		

VALDOSTA VALDOSTA STATE Professional VALDOSTA • Rec	osta State University Cur Juest for a REVISED COURSE	riculu	m Form	5	Date of Submission:	01/19/2021
*Course/	curriculum revisions originate with a g	faculty m	nember or curri	culum co	mmittee in th	e Academic Program.
College:	College of Education and Human Services			Dep	t. Initiating	Human Services
Requestor's Name:	r's e: Dr. Josphine Chaumba		F	Requestor's Role:	Faculty	
CURRENT: (list only	items to be changed)		REQUESTE	D: (list o	only items to	be changed)
Course Prefix and Number:			Course and Nu	Prefix		(changeu)
Course Title:	Psychopathology and Assessm for Non-Medical Helpers	nent	Course Title:		Psychopathology and Assessmen	
Lecture Hours:			lecture	Hours		
Lab/Contact Hours:			Lah/Contact	Hours:		
Credit Hours:			Cradit	Hours.		
Pre-requisites:			Dro rogu	Hours:		
CURRENT Course D	escription:		NEW Course	isites:	11	
theories within the causality of disord DSM-5.	e Bio-Psycho-Social paradigm o ers/conditions and the use of t	or on he	theories wi causality of DSM-5.	thin th disord	e Bio-Psych ers/conditio	o-Social paradigm or on ons and the use of the
Program Level:	Course Classification:	Seme Effect	ster to be tive:	Year to Effecti	o be ive:	Estimated Frequency of
□ Undergraduate ⊠ Graduate	 Core (Area A-E) Major Requirement Elective 		Fall Spring Summer	2	021	Twice per Year
lustification: (select	one or more of the following and	provide	appropriate r	narrativ	e helow:)	
 Improving stude Adopting currer 	ent learning outcomes It best practice(s) in field	-	□ Mandate ⊠ Other –	e of Stat	e/Federal/A	ccrediting Agency

Source of Data to Support Change (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- Other Data Source Descriptions –

Approvals:	Print:	Signature:	Date:
Department Head	Dr. Heather Kelley	Heather Keller	1/19/21
College/Division Executive Committee		Karla Hull	1/19/21
Dean/Director	Dr. Karla Hull		
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)	Dr. Becky K. da Cruz	Becky K. da Cruz	2/4/2021
Academic Committee			
Will this change impact	t another college/department?	No Yes [select college & indicate	department(s)]
College: Select On	P	Demontra	



Valdosta State University Curriculum Form

CURRICULUM CHANGE OR REVISED CATALOG COPY •

Date of Submission:

10/19/2020

*Course/curriculu	m change or addition originates with a facu	lty member or curriculu	m committ	ee in the Academic Program.	
College:	College of Education and Human Services	Dept. Initiating Request:	Dept. of Teacher Education		
Requestor's Name:	Brian Gerber	Requestor's Role:	Faculty		
Check One Option	Revised Catalog Copy (New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)				
Program Level:	Program Level: Course Classification:		Semester to be Effective: Year to be Effective:		
 □ Undergraduate ⊠ Graduate Degree/Program Name Current Catalog URL 	 □ Core (Area A-E) ☑ Major Requirement □ Elective Teacher Leadership a http://catalog.valdosta.edu/graduate services/initial-teacher-preparation-services/i	□ Fall □ Spring 2021 □ Summer 2021 □ starte/graduate-degree-programs/education-human- n-service/education-specialist-teacher-leadership/			
Present Requirements:		Proposed Requirements: (hover over for instructions)			
Core Courses EDET 5999 Profession EDET 8005 Foundatic EDET 8020 Teacher L EDET 8030 Developin Diverse Learners (EDET 8040 Teacher L EDET 8050 Teacher L EDET 8880 Capstone Specialization Course Total Hours Required	Core Courses EDET 5999 Profession ACED 7150 Adult Lea EDET 8005 Foundati EDET 8020 Teacher EDET 8030 Developi Diverse Learners EDET 8040 Teacher EDET 8050 Teacher EDET 8880 Capstone Specialization Course Total Hours Required	onal Orien arning and ons of Tea Leadershi ng and Le (3) Leadershi e Seminar es (numbe d for the I	21 hours Atation (0 cr.hr.) d Development (3) acher Leadership (3) p Residency I (3) p Residency II (3) p Residency III (3) (3) ered 5000 & above) 9 hours Degree <u>30</u> hours		

Justification: (select one or more of the following and provide appropriate narrative below:)							
□ Improving student learning outcomes □	Mandate of State/Federal/Accrediting Agency						
Adopting current best practice(s) in field	Other –						
SACSCOC Core Requirement 9.2 (Program length) of the Principles of Accreditation requires that "post-baccalaureate							
graduate, or professional" degrees be "at least 30 semester credit hours or the equivalent."							
Source of Data to Support Change (select one or more of the following):							
Indirect Measures; SOIs, student/employer/alumni surveys, etc.							
\boxtimes Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)							

Plans for assessing course effectiveness/meeting program learning outcomes (select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

Candidates completing the Ed.S Teacher Leadership program submit extensive evidence supporting their content knowledge and skills around State and National Teacher Leadership Standards. This is accomplished through the Georgia Assessments for the Certification of Teachers (GACE) Teacher Leadership Assessment administered through the Educational Testing Service (ETS). Cumulative scores and subset scores (Adult Learning and the Collaborative Culture, Research for the Improvement of Practice, Professional Learning, Observation and the Use of Assessment Data, and Collaborative Teams and Advocacy) are reported to all program providers for their graduates. Course and program outcomes will be evaluated through comparison of cumulative and subsets scores of our graduates with state averages and those of other Teacher Leadership program providers.

Valdosta State University – Curriculum Change or Revised Catalog Copy Form CURRICULUM CHANGE OR REVISED CATALOG COPY

2/2 2/2 2/2 2/2 2/2 2/2 2/2 2/2 2/2 2/2						
Approv	/als:	Print:	Signature:		Date:	
Depart	ment Head	Deborah G. Paine	Deborah G. Pains		10/21/2020	
Colle Executive	ge/Division Committee					
Dea	an/Director	Kake Warner	Kerk Warner		11/12/20	
Graduat (for gi	e Executive Committee raduate course)	a				
Graduate Dean (for graduate course)		Becky K. da Cruz	Becky K. da Cruz		2/4/2021	
Academic	Committee		0	0		
*Will this c	hange impa	ct another college/department?	🗆 No 🖾 Yes	[select college & indicat	e department(s)]	
College:	College of	^f Education and Human Services	Department(s): Leadership, Technology, and Workforce Development			

*Course laure	RRICULUM CHANGE OR RE	VISED CATALO	G COPY	Submissi	on: 11	/2/2020	
Course/currici	lum change or addition orig	inates with a fac	ulty member or curi	iculum comr	nittee in	the Acaden	nic Proaram
College:	College of Education and Human Services		Dept. Initiating Request: Depa		artment of Leadership, mology, and Workforce		
Requestor's Name:	Daesang Kim	Daesang Kim		Requestor's Role: Faculty			
Check One Optio	n: Curriculum Cl (Changes to Program/Degree	nange re)	Revised Catalog Copy				
Program Level:	Course Classification	on:	Semester to l Effective:	De	Yea	r to be Ef	fective:
Undergradua	\Box Core (Area A-E))	⊠ Fall				
⊠ Graduate	☐ Major Requirem ☐ Elective	ent	Spring		202	1	
Degree/Progra Nam	m Master of Instructio	nal Technolog	gy: P-12 School I	Library Me	dia Cor	ncentratio	m
Current Catalo UR	Pg http://catalog.valdos L: services/leadership-	sta.edu/gradua technology-we	te/graduate-degroorkforce-develor	ee-program	ns/educ	ation-hun	nan-
Present Requirem	ents:		Proposed Requ	lirements:	(hover	over for i	nstruction
Instructional Techn P-12 School Librar Corequisites: ITEE Literature course a course for the Exce	N.Ed. Degree with a hology by Media Concentration 7204 or an approved P nd SPEC 3000 or GAPS optional Child	P-12 SC approved	Requirements f Instructional Te P-12 School Lil Corequisites: IT Literature course approved course	or the M.E echnology brary Medi ED 7204 of e and SPE e for the Ex	d. Degr a Conc or an ap C 3000 (ception	ee with a entration proved P (7000 or (nal Child	Major in -12 GAPSC
Professional Edu	cation	6	Professional E	ducation			6
EDUC 5999	Professional Orientation	0	EDUC 5999		Profes Orient	sional ation	0
RSCH 7100	Research Methodology in Education	3	RSCH 7100		Resear Metho in Edu	rch dology cation	3
of 11110 7070	Research, Evalu Professional Lea	ation, and	and or ITED 7070 Decision-O Research, E Professiona		on-Orient ch, Evalu sional Lea	ed ation, and arning	
TTED 7100	Foundational Theories in Instructional Technology	3	ITED 7100		Founda Theorie Instruc Techno	ational es in tional plogy	3
Instructional Tech	nology Core	12	Instructional Te	echnology	Core		12
ITED 7200	Information Sources and Uses	3	ITED 7200	- 6,	Inform	ation 5 and	3

ITED 7300	Instructional Technology for Teaching, Learning, and Assessment	3	ITED 7300	Instructional Technology for Teaching, Learning, and Assessment	3
ITED 7400	Digital Learning Environments	3	ITED 7400	Digital Learning Environments	3
ITED 7 500	Vision and Planning for Instructional Technology	3	ITED 7500	Vision and Planning for Instructional Technology	3
Courses in Area of	Specialization	12	Courses in Area of	Specialization	12
ITED 7201	Information Resources and Services	3	ITED 7201	Information Resources and Services	3
ITED 7202	Bibliographic Organization	3	ITED 7202	Bibliographic Organization	3
ITED 7203	Administering School Media Centers	3	ITED 7203	Administering School Media Centers	3
CIED 7060	Curriculum, Instruction, and Technology Integration	3	CIED 7060	Curriculum, Instruction, and Technology Integration	3
Guided Elective		3	Guided Elective		2
Internship		3	Internshin		3
ITED 7299	Internship in School Media Centers	3	ITED 7299	Internship in School Media	3
Total Hours Require	d for the Degree	36	Total Hours Required	l for the Degree	36
rior to recommendati ertification, the applic Content Assessment T omplete an approved or certification.	on for library media cant must pass the GA est for Media Speciali program for recomme	CE st and ndation	Prior to recommendation the applicant must pass Test for Media Speciali program for recommend	on for library media con the GACE Content A st and complete an ap dation for certification	ertification, ssessment proved

Justification: (select one or more of the following an	d
Improving student 1	a provide appropriate narrative below:)
miproving student learning outcomes	Mandate of State/Federal/Accrediting Agency
Adopting current best practice(s) in field	Other -
SPEC 7000 has been all 14 GPE a second	

SPEC 7000 has been added to SPEC 3000 as a graduate level option to meet Georgia teacher certification requirements.

Source of Data to Support Change (select one or more of the following):	
Indirect Measures; SOIs, student/employer/alumai	
Direct Measures: Matorials collected (
etc.)	olios/assignments,
Plans for assessing course effectiveness/meeting program land	
(select one or more of the following and provide appropriate parative below):	
Indirect Measures; SOIs, student/employer/alumni surveys, ato	
Direct Measures: Materials collected /evaluated for any	
etc.)	olios/assignments,
□ Other Data Source Descriptions –	

VALDOSTA		State University – Curricul	um Change or	Revised Catalo	og Copy Form
Approv					
		Philit:	Sig	nature:	Date:
Departr	nent Head	Dr. C. Keith Waugh	MAL	J.	11/2/200
Colleg	e/Division		1 Phil Co		1. 1 59/2020
Executive C	ommittee				
Dear	n/Director	Dr. Karla Hull	Dr. Karlat	hill	1/11/20
Graduate Executive					/11/20
(for gra	ommittee aduate course)				
Gradu (for gra	uate Dean Iduate course)	Becky K. da Cruz	Becky K.	da Cruz	2/4/2021
Academic Co	ommittee		0		
*Will this cha	nge impact	another college/department?	No Stes	select college & indice	to dama 4 4 4
College:	College of Services	f Education and Human	Department(s): Department(s) Department(s): Department of Leadership, Technology, and Workforce Development		