

VALDOSTA STATE UNIVERSITY

ACADEMIC COMMITTEE PACKET

ACADEMIC COMMITTEE

**MONDAY,
February 13, 2017**

2:30 p.m.

**Rose Room
University Center**

**Stanley Jones
Registrar/Secretary of the Academic Committee**

ACADEMIC COMMITTEE
AGENDA
February 13, 2017

1. Minutes of the January 9, 2017 meeting. (pages 1-3) were approved by email January 17, 2017.
2. **COLLEGE OF BUSINESS**
 - a. Revised degree requirements for the MACC (pages 4-5)
 - b. Revised catalogue copy for the MACC (pages 6-8)
 - c. New course MACC 7700 (pages 9-14)
3. **HONORS COLLEGE**
 - a. Revised course description HONS 3330 (pages 15-17)
 - b. Revised credit hours HONS 4990 (pages 18-19)
 - c. New course HONS 2990 (pages 20-24)
 - d. Revised catalogue copy for the Honors College (pages 25-30)
4. **COLLEGE OF EDUCATION AND HUMAN SERVICES**
 - a. Revised course title, and description KSPE 1010 (pages 31-33)
 - b. Revised curriculum for the MED Instructional Technology – P-12 Technology Applications (pages 34-36)
 - c. Revised catalogue copy for the MED Instructional Technology – P-12 Technology Applications (pages 37-39)
 - d. Revised curriculum for the MED Instructional Technology – Non P-12 Technology Applications (pages 40-42)
 - e. Revised catalogue for the MED Instructional Technology – Non P-12 Technology Applications (pages 43-45)
 - f. New course ITED 7090 (pages 46-52)
5. **COLLEGE OF THE ARTS**
 - a. Reactivation of PERS 2360 (pages 53-56)
 - b. Deactivation of PERS 2330H (pages 57-58)
 - c. Revised catalogue copy for the MMED – graduation requirements (pages 59-62)
 - d. Revised catalogue copy for the MMED – retention-dismissal-readmission policy (pages 63-66)
 - e. Revised catalogue copy for the MMP – retention-dismissal-readmission policy (pages 67-70)
 - f. Revised catalogue copy for the MMP – graduation requirements (pages 71-74)
6. **COLLEGE OF THE ARTS AND SCIENCES**
 - a. New certificate for Teaching College English (MA) (pages 75-77)
 - b. New certificate for Teaching College English (MAESLAT) (pages 78-80)
 - c. Revised catalogue copy Department of Modern and Classical Languages – English to Speakers of Other Languages Certificate (pages 81-84)
 - d. Revised catalogue copy Department of Modern and Classical Languages – English to Speakers of Other Languages Endorsement (pages 85-87)
 - e. Revised curriculum for the MAT in Education – concentration English to Speakers of Other Languages (pages 88-91)
 - f. New curriculum – MAT in Education – concentration Foreign Language Education online (pages 92-95)
 - g. Revised catalogue copy for the MAT in Education – concentrations English to Speakers of Other Languages and Foreign Language Education online (pages 96-99)
 - h. New course ESOL 2999 (pages 100-110)
 - i. New course ESOL 6780 (pages 111-122)
 - j. New course ESOL 6790 (pages 123-138)
 - k. New course ESOL 6800 (pages 139-149)
 - l. New course FLED 6000 (pages 150-163)
 - m. New course FLED 6010 (pages 164-174)
 - n. New course FLED 6780 (pages 175-190)
 - o. New course FLED 6790 (pages 191-206)
 - p. New course FLED 6800 (pages 207-217)
 - q. New course FLED 7000 (pages 218-230)
 - r. New course FLED 7010 (pages 231-243)
 - s. Revised prerequisites and description SPAN 4110 (pages 244-246)
7. **Pending items**
 - a. Revised course CHEM 1010 – USG General Education Council approval
 - b. Prospectus - DNP – Doctor of Nursing Practice – BOR approval (SEP12 AC)
 - c. Prospectus – PSM – Professional Science Master’s in Chemistry and Biochemistry – BOR approval (SEP12 AC)
 - d. New minor Logistics and Supply Chain – BOR approval (SEP15 AC)

VALDOSTA STATE UNIVERSITY
ACADEMIC COMMITTEE MINUTES
January 9, 2017

The Academic Committee of the Valdosta State University Faculty Senate met in the University Center Rose Room on Monday, January 9, 2017. Dr. Sharon Gravett, Associate Provost for Academic Affairs, presided.

Members Present: Dr. Michelle Ritter, Ms. Jessica Lee (Proxy Ms. Catherine Bowers), Dr. Frank Flaherty (Proxy Dr. Bobbie Ticknor), Dr. Patti Campbell, Dr. Nicole Cox (Proxy Ms. Sarah Arnett), Dr. Nicole Cox, Dr. Kathleen Lowney, Dr. Frank Flaherty, Dr. Ray Elson, Dr. Ellis Heath, Dr. Eugene Asola, Dr. Lars Leaders, Ms. Kwanza Thomas, Ms. Jessica Lee and Dr. Xiaoi Ren.

Members Absent: Ms. Catherine Bowers, Dr. Bobbie Ticknor, Dr. Gary Futrell, Ms. Sarah Arnett, Mr. Craig Hawkins, and Ms. Laura Carter.

Catalog Editor: Dr. Jane Kinney.

Visitors Present: Dr. Lai Orenduff, Dr. Krishnendu, Dr. Fleming Bell, Dr. Mark Smith, Ms. Alicia Robertson, and Dr. Ofelia Nikolova.

The Minutes of the December 5, 2016 meeting were approved by email on December 12, 2016. (pages 1-2).

A. College of Business

1. New minor in Accounting approved effective Fall Semester 2017. (pages 3-4). **Pending BOR Notification**

B. College of Education and Human Services

1. Revised title, prerequisite, and description, Kinesiology/Physical Education (KSPE) 2010, "Activities and Games for Coaches and Teachers, (ACTIVITIES/GAMES – COACH TCHRS – 3 credit hours, 1 lecture hours, 4 lab hours, and 5 contact hours), was approved effective Fall Semester 2017 with the description changed to read ...education major or permission of... . (pages 5-7).
2. Revised title, prerequisite, and description, Kinesiology/Physical Education (KSPE) 2020, "Coaching and Teaching Team Sports, (COACHING & TEACHING TEAM SPRTS – 3 credit hours, 1 lecture hours, 4 lab hours, and 5 contact hours), was approved effective Fall Semester 2017 with the description changed to read ...education major or permission of... and "context" was changed to "content" and effective date was changed from Spring 2017 to Fall 2017 . (pages 8-10).

C. College of Arts and Sciences

1. Revised requirements for the minor in Computer Science was approved effective Fall Semester 2017. (pages 11-12).
2. Revised requirements for Core Area F for the BS in Computer Science was approved effective Fall Semester 2017. (pages 13-14).
3. Revised requirements for Core Area F and Senior College Requirements for the BS in Computer Information Systems was approved effective Fall Semester 2017. (pages 15-16).
4. Revised prerequisite, Computer Science (CS) 4830, "Computer Graphics", (COMPUTER GRAPHICS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2017. (pages 17-18).
5. Revised requirements Core Area F and Senior College Curriculum for the BA in Spanish – Language and Culture Track was approved effective Fall Semester 2017. (pages 19-21).
6. Revised requirements Senior College Curriculum for the BA in Spanish – World Languages and Cultures Track was approved effective Fall Semester 2017. (pages 22-24).
7. Revised requirements Senior College Curriculum for the BA in Spanish – Foreign Language Education Track was approved effective Fall Semester 2017. (pages 25-27).

8. Revised course description, Spanish (SPAN) 1001, "Beginning Spanish Language and Introduction to Hispanic Cultures I", (BG SPA LNG/INTR HISPNC CULT I – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2017 with the description changed to read ..Guidelines. Various sociocultural...traditions are studied. . (pages 29-30).
9. Revised course title, prerequisite, and description, Spanish (SPAN) 3000, "Intermediate Grammar and Conversation", (INTERM GRAMMAR & CONVERSATION – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2017. (pages 31-33).
10. Revised course title, and description, Spanish (SPAN) 3010, "Culture, Conversation and Composition", (CULTURE, CONVERSATION & COMP – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2017. (pages 34-36).
11. Revised course prerequisite, Spanish (SPAN) 3014, "Language, Culture, and Advanced Conversation", (LANG CULT ADV CONVERSATION – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2017. (pages 37-39).
12. New course, Spanish (SPAN) 3300, "Introduction to Spanish Phonetics and Phonology", (INTR SPPHONETICS/PHONOLGY – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2017 with the description changed to read ...speaking world will be reviewed. (pages 40-48).
13. Revised course description, Spanish (SPAN) 4020, "Advanced Conversation", (LANG CULT ADV CONVERSATION – 3 credit hours3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2017. (pages 49-51).
14. Revised credit hours, Spanish (SPAN) 4990, "Senior Seminar", (SENIOR SEMINAR – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2017. (pages 52-54).
15. Revised requirements for the Spanish minor were approved effective Fall Semester 2017. (pages 55-56).
16. Revised requirements for Core Area F and Senior College Curriculum for the BA in French – Language and Culture Track was approved effective Fall Semester 2017. (pages 57-59).
17. Revised Senior College Curriculum for the BA in French – World Languages and Culture Track was approved effective Fall Semester 2017. (pages 60-62).
18. Revised course description, French (FREN) 1001, "Beginning French Language and Introduction to Francophone Cultures I", (BEG FR INTR FRANCOPHONE CULT I – 3 credit hours3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2017 with the description changed to read – The development...Guidelines. Various sociocultural...traditions are studied. (pages 63-65).
19. New course, Arabic (ARAB) 1001, "Beginning Arabic Language and Introduction to Arabic Culture I", (BG ARABIC LANG/INTR CULT I – 3 credit hours3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2017 with the description changed to read – Development of proficiency...Guidelines. Various sociocultural...traditions are studied. (pages 66-80).
20. New course, Arabic (ARAB) 1002, "Beginning Arabic Language and Introduction to Arabic Culture II", (BEG ARABIC LANG/INTR CULT II – 3 credit hours3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2017 with the description changed to read ...Guidelines. Various sociocultural...traditions are studied. (pages 81-93).
21. New course, Arabic (ARAB) 2001, "Intermediate Arabic Language and Culture I", (INTRM ARABIC LANG/CULT I – 3 credit hours3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2017 with the description changed to read ...Guidelines. Various sociocultural...traditions are studied. (pages 94-108).
22. New course, Arabic (ARAB) 2002, "Intermediate Arabic Language and Culture II", (INTRM ARABIC LANG/CULT II – 3 credit hours3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2017 with the description changed to read ...Guidelines. Various sociocultural...traditions are studied. (pages 109-123).

Respectfully submitted,

Stanley Jones
Registrar

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JAN 18 2017

REQUEST FOR A CURRICULUM CHANGE

Valdosta State University

VALDOSTA STATE UNIVERSITY
GRADUATE SCHOOL

Select Area of Change:

Core Curriculum Senior Curriculum Graduate Curriculum Other Curriculum

Specify: Area A,B,C,D,F

Current Catalog Page Number:

Proposed Effective Date for Curriculum Change:
(Month/Year): 8/1/2017

Degree & Program Name:
(e.g., BFA, Art): MACC

Present Requirements:

MAcc 7100 Financial Accounting Theory (required)
MAcc 7220 Advanced Accounting (required)
MAcc 7390 Governmanetal & Not for Profit (required)
MAcc 7410 Advanced Accounting Information Sysytems (required)
MAcc 7510 Corporate & Partnership Accounting (required)
MAcc 7800 Advanced Auditing (required)
MAcc 7350 Accounting in a Global Financial Community (elective)
MAcc 7400 Fraudulent Financial Accounting (elective)
MAcc 7453 Estate Tax, Trusts, and Wealth Transfer (elective)
MAcc 7500 Tax Research (elective)
MAcc 7990 Special Topics in Accounting (elective)
MAcc 7980 Accounting Internship (elective)

Proposed Requirements (Underline changes after printing this form:

MAcc 7100 Financial Accounting Theory (required)
MAcc 7220 Advanced Accounting (required)
MAcc 7390 Governmanetal & Not for Profit (required)
MAcc 7410 Advanced Accounting Information Sysytems (required)
MAcc 7510 Corporate & Partnership Accounting (required)
MAcc 7800 Advanced Auditing (required)
MAcc 7350 Accounting in a Global Financial Community (elective)
MAcc 7400 Fraudulent Financial Accounting (elective)
MAcc 7453 Estate Tax, Trusts, and Wealth Transfer (elective)
MAcc 7500 Tax Research (elective)
MAcc 7990 Special Topics in Accounting (elective)
MAcc 7980 Accounting Internship (elective)
MAcc 7700 Advanced Managerial Accounting (elective)

Justification:

Select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data.

- Improve student learning outcomes: By adding an advanced managerial accounting course to the MACC curriculum the College provides additional depth and breadth to the program which lacked managerial accounting exposure. It will also better prepare the students fo a career in managerial accounting and better enable them to sit for and pass the Certified Management Accountant exam.
- Adopting current best practice(s) in field: Comprehensive universities in Georgia with MAcc programs have added a managerial accounting component to the curriculum.
- Meeting mandates of state/federal/outside accrediting agencies:
- Other:

Source of Data to Support Suggested Change:

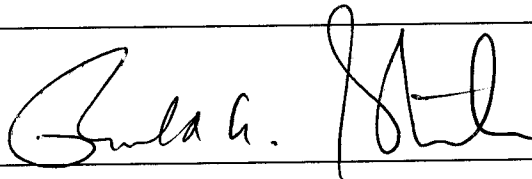


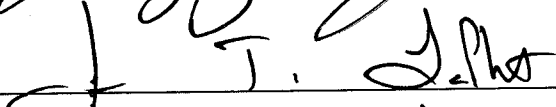
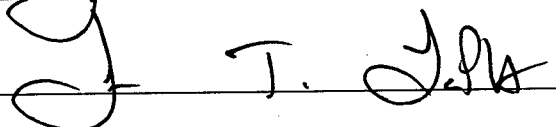
- Indirect measures:** SOIs, student, employer, or alumni surveys, etc.
- Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?).

Data Sources:

- Indirect measures:** SOIs; student, employer, or alumni surveys, etc.
- Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Approvals:

Department Head:		Date: 1/17/17
College/Division Exec. Committee:		Date: 1-17-17
Dean(s)/Director(s):		Date: 1-17-17
Grad. Exec. Committee: (for graduate course)		Date: 1-31-17
Graduate Dean: (for graduate course)		Date: 1-31-17
Academic Committee:		Date:

Form last updated: January 6, 2010

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JAN 18 2017

REQUEST FOR A REVISED CATALOGUE COPY

(New Learning Outcomes, Admissions, or Other Program Policies)

VALDOSTA STATE UNIVERSITY
GRADUATE SCHOOL

Valdosta State University

Area of Change: Core Senior Graduate

Current Catalogue Page Number:

Proposed Effective Date for Revised Catalogue Copy: (new or revised) 8/1/2017

Degree and Program Name: MAcc

Present Requirements:

MAcc 7100 Financial Accounting Theory (required)
MAcc 7220 Advanced Accounting (required)
MAcc 7390 Governmental & Not for Profit (required)
MAcc 7410 Advanced Accounting Information Systems (required)
MAcc 7510 Corporate & Partnership Accounting (required)
MAcc 7800 Advanced Auditing (required)
MAcc 7350 Accounting in a Global Financial Community (elective)
MAcc 7400 Fraudulent Financial Accounting (elective)
MAcc 7453 Estate Tax, Trusts, and Wealth Transfer (elective)
MAcc 7500 Tax Research (elective)
MAcc 7990 Special Topics in Accounting (elective)
MAcc 7980 Accounting Internship (elective)

Proposed Requirements: (highlight changes after printing)

MAcc 7100 Financial Accounting Theory (required)
MAcc 7220 Advanced Accounting (required)
MAcc 7390 Governmental & Not for Profit (required)
MAcc 7410 Advanced Accounting Information Systems (required)
MAcc 7510 Corporate & Partnership Accounting (required)
MAcc 7800 Advanced Auditing (required)
MAcc 7350 Accounting in a Global Financial Community (elective)
MAcc 7400 Fraudulent Financial Accounting (elective)
MAcc 7453 Estate Tax, Trusts, and Wealth Transfer (elective)
MAcc 7500 Tax Research (elective)
MAcc 7990 Special Topics in Accounting (elective)
MAcc 7980 Accounting Internship (elective)
MAcc 7700 Advanced Managerial Accounting (elective)

Justification: (select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data.)

Improving Student Learning Outcomes by adding an advanced managerial accounting course to the MAcc curriculum the College provides additional depth and breadth to the program which lacked managerial accounting exposure. It will also better prepare the students for a career in managerial accounting and better enable them to sit for and pass the Certified Management Accountant exam.

Adopting Current Best Practice(s) in Field Comprehensive universities in Georgia with MAcc programs have added a managerial accounting component to the curriculum.

Meeting Mandates of State/Federal/Outside Accrediting Agencies

Other

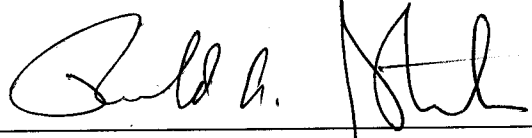
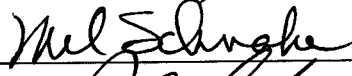
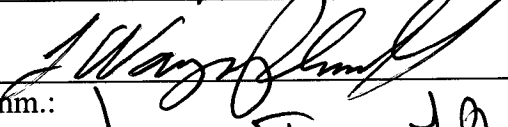
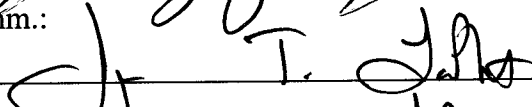
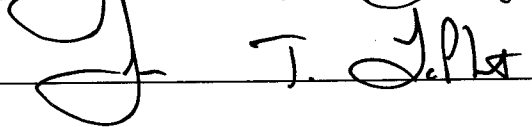
Source of Data to Support Suggested Change:

- Indirect measures:** SOIs, student, employer, or alumni surveys, etc. **Employer and Accounting Advisory Board feedback.**
- Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?).

Data Sources:

- Indirect measures:** SOIs, student, employer, or alumni surveys, etc.
- Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Approvals:		
Department Head:		Date: 1/17/17
College/Division Exec. Committee:		Date: 1-17-17
Dean(s)/Director(s):		Date: 1-17-17
Graduate Exec. Comm.: (for grad program)		Date: 1-31-17
Graduate Dean: (for grad program)		Date: 1-31-17
Academic Committee:		Date:

Form last updated: January 6, 2010

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JAN 18 2017

VALDOSTA STATE UNIVERSITY
GRADUATE SCHOOL

REQUEST FOR A NEW COURSE

Valdosta State University

Date of Submission: 11/1/2016 (mm/dd/yyyy)

Department Initiating Request:

Accounting

Faculty Member Requesting:

Ron Stunda

Proposed New Course Prefix & Number:

(See course description abbreviations in the catalog for approved prefixes)

MAcc 7700

Proposed New Course Title:

Advanced Managerial Accounting

Proposed New Course Title Abbreviation:

(For student transcript, limit to 30 character spaces)

Advanced Managerial Accounting

Semester/Year to be Effective:

8/1/2017

Estimated Frequency of Course Offering:

once per year

Indicate if Course will be : Requirement for Major Elective

Lecture Hours: 3

Lab Hours:

Credit Hours: 3

Proposed Course Description: (Follow current catalogue format and include prerequisites or co-requisites, cross listings, special requirements for admission or grading. A description of fifty words or fewer is preferred.) Pre-requisite: ACCT 3400 or equivalent. A case-based examination of managerial accounting. Topics include costing systems, budgeting issues, cost behavior, and performance evaluation methods. The course develops critical thinking, business writing and oral communication skills through class discussions, written reports and presentations. Letter graded. An elective 3 hour course for students pursuing a Master of Accountancy degree.

Justification: Select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data.

Improving student learning outcomes: Students will master advanced topics of managerial accounting and will be better prepared for a management accounting career.

Adopting current best practice(s) in field: Comprehensive universities in Georgia with MAcc programs currently include an Advanced Managerial Accounting course.

Meeting Mandates of State/Federal/Outside Accrediting Agencies:

Other:

Source of Data to Support Suggested Change:

Indirect Measures: SOIs, student, employer, or alumni surveys, etc. Employer and Accounting Advisory Board feedback.

Direct Measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

9

Plans for assessing the effectiveness of the course in meeting program's learning outcomes (i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?)

Data Sources:

- Indirect measures: SOIs, student, employer, or alumni surveys, etc.
- Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)
- Other:

****Attach a course syllabus with course outcomes/assessments and general education outcomes/assessments.****

Approvals:		
Dept. Head:	<i>Julia G. Stahl</i>	Date: <i>1/17/17</i>
College/Division Exec. Comm.:	<i>Mel G. Schwabe</i>	Date: <i>1-17-17</i>
Dean/Director:	<i>J. Wayne [unclear]</i>	Date: <i>1-17-17</i>
Graduate Exec. Comm.: (for graduate course):	<i>J. Stahl</i>	Date: <i>1-31-17</i>
Graduate Dean: (for graduate course):	<i>T. Stahl</i>	Date: <i>1-31-17</i>
Academic Committee:		Date:

Form last updated: January 6, 2010

MACC 7700
Advanced Managerial Accounting
Syllabus

Course Description and Course Objectives

This course uses a case-based approach to examine the use of managerial accounting information in various business decisions. A wide range of managerial accounting topics, including costing systems, budgeting issues, cost behavior, and performance evaluation methods, are covered. The course structure develops critical thinking, business writing, and oral communication skills through class discussions, written reports, and presentations. In-Class examinations and quizzes will also be used to measure understanding of managerial accounting topics. Educational outcomes for this course include:

<i>MAcc Program</i>	
Outcome#1	Demonstrate general knowledge of advanced financial accounting, managerial accounting, auditing, law, tax and other accounting-related business concepts.
Outcome#2	Demonstrate <i>specialized knowledge</i> of various accounting concepts, including international or multi-state financial accounting or tax concepts.
Outcome#3	Demonstrate broad-based professional business & decision-making skills, such as critical thinking, problem-solving, oral & written communication.
Outcome#4	Display teamwork & leadership skills.
Outcome#5	Apply appropriate ethical standards in professional decision-making.

While all objectives are important, this course will focus primarily on objectives 1, 2, and 3, constant consideration will be given to how managerial accountants fit into the broader business structure and how they assist managers in making business decisions. For example, how do strategy and goals (largely management concepts) affect the budgets and performance measures (largely accounting concepts)? How does accounting information (an accounting concept) support pricing and quality decisions (marketing and production concepts)? Understanding the connections between managerial accounting and other business functions is an important goal of this course.

After completing this course, the student will be able to:

- Prepare and interpret managerial accounting information for both operational and strategic decision making.
- Anticipate how managerial accounting information will affect employees' incentives and behavior.
- Understand and appreciate the role that managerial accounting information plays in guiding business operations.

Prerequisites

ACCT 3400 or equivalent with a "C" or better.

Textbook, Cases, and Learning Aids

1. Horngren, Charles T., Srikant M. Datar, & Madhav Rajan. Cost Accounting – A Managerial Emphasis, 14th edition (Pearson Prentice Hall, 2011)
2. Allen, Brandt R., E. Richard Brownlee II, Mark E. Haskins, & Luann J. Lynch Cases in Managerial and Cost Accounting, 1st edition

Grading

Your course grade will be determined as follows:

Class Assignments	20%
Group Cases	60%
Final Case	<u>20%</u>
Total	100%

Course Assignments

Approximately seven major assignments will be given during the course. They are designed to assess understanding of the cases and major issues covered during the course.

Group Case Presentations

Students will be assigned to groups for the purpose of discussing and presenting cases assigned by the professor. The professor will provide details of case presentation requirements, required deliverables, and grading. Students are responsible for submitting case assignments in the required format and following all instructions.

The cases will be graded based on presentation of materials, the completeness of content, the rigor of your analysis, and the quality of student recommendations. Case assignments will involve outside research.

Final Case

The final case is designed to test the student's ability to analyze a managerial accounting case, design an appropriate response, and package that response in a professional document. The time and due date of the final case will be determined by the instructor and communicated to the class.

Homework Assignments for Each Chapter

Homework is designed to reinforce technical managerial accounting skills. The course outline covers each class session and assigned homework problems for each chapter. Please read the designated chapter and attempt the assigned homework problems prior to class. You are responsible for all of the exercises and problems assigned. You are encouraged to ask questions about the assigned homework problems.

The professor reserves the right to change the assignments as the course progresses. The student is responsible for all material assigned in the syllabus.

Course Outline

Week	Topic	Reading	Homework	Case Assignment
1	<ul style="list-style-type: none"> • Intro to Course • Cost Behavior 	Chapter 2 Chapter 11	TBA	Craddock Cup
2	<ul style="list-style-type: none"> • Short-Term Business Decisions 	Chapter 11	TBA	FinePrint
3	<ul style="list-style-type: none"> • Capital Investment 	Chapter 12 Chapter 21	TBA	Blackheath
4	<ul style="list-style-type: none"> • Job Costing 	Chapter 4	TBA	Breeden Security
5	<ul style="list-style-type: none"> • Process Costing 	Chapter 17	TBA	Shun Electronics
6	<ul style="list-style-type: none"> • Activity-Based Costing 	Chapter 5	TBA	Johnson Beverage
7	<ul style="list-style-type: none"> • Fall Break 			
8	<ul style="list-style-type: none"> • Performance Evaluation 	Chapter 23	TBA	Lipton
9	<ul style="list-style-type: none"> • Balanced Scorecard 	Chapter 19	TBA	Maverick Lodging Gail Palmer Ashton
10	<ul style="list-style-type: none"> • The Master Budget 	Chapter 6	TBA	Blackheath Revisited
11	<ul style="list-style-type: none"> • Flexible Budgets 	Chapter 7	TBA	Charley's A Charley's B
12	<ul style="list-style-type: none"> • Variances/Standard Costing 	Chapter 8	TBA	Toddler Treasures
13	<ul style="list-style-type: none"> • Transfer Pricing 	Chapter 22	TBA	TBD
14	<ul style="list-style-type: none"> • Thanksgiving Break 			
15	<ul style="list-style-type: none"> • Course Review 			Final Case Discussion
16	<ul style="list-style-type: none"> • Final Case 		TBA	

Request for a Revised Course
Valdosta State University

Date of Submission: 1/12/2017 (mm/dd/yyyy)

Department Initiating Revision:
HONORS

Faculty Member Requesting Revision:
MICHAEL SAVOIE

Current Course Prefix, Title, & Number:
(See course description abbreviations in the catalog for approved prefixes)
HONS 3330 Honors Option Credit

List Current and Requested Revisions:

Current:

Course Prefix and Number:
Credit Hours:
Course Title:
Pre-requisites:
Course Description: Prerequisite: HONS 1991 and approval of the Honors Director. Supervised tutorial experience between student and teacher that generates Honors credit for a non-Honors course. May be taken no more than three times. Graded satisfactory or unsatisfactory.

Requested:

Course Prefix and Number:
Credit Hours:
Course Title:
Pre-requisites:
Course Description: Prerequisite: HONS 1990 and approval of the Honors Director. Supervised tutorial experience between student and teacher that generates Honors credit for a non-Honors course. Graded satisfactory or unsatisfactory.

Semester/Year to be Effective:
Fall 2017

Estimated Frequency of Course Offering:
TWICE YEARLY

Indicate if Course will be : Requirement for Major Elective

Justification: (select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Please include and/or append relevant supporting data.)

- Improving student learning outcomes:
- Adopting current best practice(s) in field: Students are currently limited to three Honors Options Contract courses and there is justification for more than three considering dual enrollment and AP credit.
- Meeting Mandates of State/Federal/Outside Accrediting Agencies:
- Other:

Plans for assessing the effectiveness of the course: Honors portfolio assessment. Honors Option courses are also evaluated and assessed as part of Honors IEPs and IERs.

Approvals:	
College/Division Exec. Comm.:	Date:
Dept. Head:	Date:
Dean/Director: <i>M. Savore</i>	Date: 1-16-17
Graduate Exec. Comm.(if needed):	Date:
Graduate Dean (if needed):	Date:
Academic Committee:	Date:

Form last updated: December 9, 2016

Request for a Revised Course
Valdosta State University

Date of Submission: 10/28/2016 (mm/dd/yyyy)

Department Initiating Revision:
Honors

Faculty Member Requesting Revision:
Mike Savoie

Current Course Prefix, Title, & Number:
(See course description abbreviations in the catalog for approved prefixes)
HONS 4990

List Current and Requested Revisions:

Current:

Course Prefix and Number:
Credit Hours: 3
Course Title:
Pre-requisites:
Course Description:

Requested:

Course Prefix and Number:
Credit Hours: 1 to 3 credit hours
Course Title:
Pre-requisites:
Course Description:

Semester/Year to be Effective:
FALL 2017

Estimated Frequency of Course Offering:
2 TIMES A YEAR

Indicate if Course will be : Requirement for Major Elective

Justification: (select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Please include and/or append relevant supporting data.)

- Improving student learning outcomes:
- Adopting current best practice(s) in field: In a recent change to the Honors curriculum, we replaced the thesis option with a portfolio. The change does not require 3 credit hours for compiling a portfolio but we wish to keep a 3 credit hour option for theses.
- Meeting Mandates of State/Federal/Outside Accrediting Agencies:
- Other:

Plans for assessing the effectiveness of the course: Committee review of student portfolios and theses.

Approvals:	
College/Division Exec. Comm.:	Date:
Dept. Head:	Date:
Dean/Director: <i>M. Savore</i>	Date: <i>1-16-17</i>
Graduate Exec. Comm.(if needed):	Date:
Graduate Dean (if needed):	Date:
Academic Committee:	Date:

Form last updated: January 17, 2017

REQUEST FOR A NEW COURSE

Valdosta State University

Date of Submission: 01/09/2017 (mm/dd/yyyy)

Department Initiating Request:
HONORS COLLEGE

Faculty Member Requesting:
MICHAEL SAVOIE

Proposed New Course Prefix & Number:
(See course description abbreviations in the catalog for approved prefixes)
HONS 2990

Proposed New Course Title:
EXPERIENTIAL ACTIVITY

Proposed New Course Title Abbreviation:
(For student transcript, limit to 30 character spaces)
EXPERIENTIAL

Semester/Year to be Effective:
FALL 2017

Estimated Frequency of Course Offering:
TWICE A YEAR

Indicate if Course will be : Requirement for Major Elective

Lecture Hours: 0

Lab Hours: 0

Credit Hours: 0

Proposed Course Description: (Follow current catalogue format and include prerequisites or co-requisites, cross listings, special requirements for admission or grading. A description of fifty words or fewer is preferred.) Prerequisite HONS 1990. Graded "Satisfactory" or "Unsatisfactory". A non-credit course required of all Honors students. Students are expected to complete one or more of the following: a global experience, a service project, and/or leadership activity. The course may be repeated for multiple activities/experiences.

Justification: Select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data.

- Improving student learning outcomes:
- Adopting current best practice(s) in field: The experiential activities are part of the Honors requirements and foundational pillars. The designation of an experiential learning course also formalizes existing program requirements currently executed through student contracts. Through this non-credit course, students have the activity/experience noted on their academic transcript.
- Meeting Mandates of State/Federal/Outside Accrediting Agencies:
- Other:

Source of Data to Support Suggested Change:

- Indirect Measures: SOIs, student, employer, or alumni surveys, etc. Honors College advisory committee, student exit surveys, and Honors Student Association recommendation.
- Direct Measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) Honors portfolio assessments

Plans for assessing the effectiveness of the course in meeting program's learning outcomes (i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?)

Data Sources:

- Indirect measures: SOIs, student, employer, or alumni surveys, etc.
- Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) Students are required to document activities and present reflective journals of their experiences. All experiential materials are also embedded in the Honors portfolio.
- Other:

****Attach a course syllabus with course outcomes/assessments and general education outcomes/assessments.****

Approvals:	
Dept. Head:	Date:
College/Division Exec. Comm.:	Date:
Dean/Director: <i>M. Savol</i>	Date: <i>1-16-17</i>
Graduate Exec. Comm.: (for graduate course):	Date:
Graduate Dean: (for graduate course):	Date:
Academic Committee:	Date:

Form last updated: January 6, 2010

HONS 2990 EXPERIENTIAL ACTIVITIES

0 Credit Hours

CATALOG DESCRIPTION: Prerequisite: HONS 1990. Graded "Satisfactory" or "Unsatisfactory." A non-credit course required of all Honors students. Students are expected to complete one or more of the following: a global experience, a service project, and/or leadership activity. The course may be repeated for multiple activities/experiences.

RATIONALE: Experiential activities are part of the Honors requirements and foundational pillars. The designation of an experiential learning course also formalizes existing program requirements currently executed through student contracts. Through this non-credit course, students have the activity/experience noted on their academic transcript.

TEXT: There is no text for this course. Additional guidelines and resources are provided on the Honors website.

COURSE OBJECTIVES:

1. Define objectives for experiential activities
2. Create reflections of experiential activities
3. Demonstrate how academic learning is connected experiential activities
4. Create artifacts for the Honors portfolio

HONORS OUTCOMES:

1. Students will practice the organizational skills of collaboration, planning and assessment, and the personal skills of self-discipline and task management culminating in the capacity to guide or direct group-based work;
2. Students will understand the importance of civic involvement and giving back to the larger community, culminating in occasions of service that draw upon scholarship, creativity, and leadership capacities;
3. Students will incorporate an understanding of diverse global and cultural perspectives in their scholarly/creative inquiry, culminating in an international exchange of ideas and activities.

ACTIVITIES:

1. **Global Experience** - All students in the Honors College must complete the Global Experience and Understanding requirement through an approved research activity, service learning assignment, or field experience. The semester-long commitment fosters understanding of global and cultural issues. In the spirit of the interdisciplinary approach of the Honors College, research, service, and minor degree program activities will be considered. These activities must be related to the Honors program objectives and the foundational values of scholarship, service learning, leadership, and global understanding.
2. **Service Learning** - Honors Service Learning is required of all Honors Scholars. Service learning connects classroom curriculum with service projects. This is achieved through

community-based education and civic engagement. It engages students in projects that serve multiple communities in building social, civic, and academic skills.

3. **Leadership Activities** - Leadership in education is concerned with transformative and collaborative learning experiences. Effective leadership motivates students to set objectives, achieve goals and make individual improvements. Leadership activities develop problem solving skills and enable one to adapt to ongoing changes in society.

PROJECT GUIDELINES:

Students are required to submit electronic contracts for one of the activities listed above. The contract forms are provided on the Honors website. Students are required to complete the contracts one semester before they plan to engage in the activity. All activities require faculty supervision and students must also provide coordinator contact information if activities are not directly supervised by the instructor.

EVALUATION:

Students must consult with the faculty supervisor on project documentation to be provided upon the completion of the activity. All activity documentation should be submitted in the Honors portfolio.