VALDOSTA STATE UNIVERSITY

ACADEMIC COMMITTEE PACKET

ACADEMIC COMMITTEE

MONDAY,
February 8, 2016

2:30 p.m.

Rose Room
University Center

Stanley Jones
Registrar/Secretary of the Academic Committee

ACADEMIC COMMITTEE
AGENDA
February 8, 2016

1. Minutes of the January 11, 2016 meeting. (pages 1-4) were approved by email January 15, 2016.

2. **HONORS COLLEGE**
   a. Revised catalog narrative for the Honors College (pages 5-11)

3. **COLLEGE OF ARTS AND SCIENCES**
   a. New track – International Studies – for the BA in Political Science (pages 12-14)
   b. New course SPAN 2020 (pages 15-19)
   c. Revised degree, Area F and Senior College requirements for the BA in Criminal Justice to a BS in Criminal Justice (pages 20-32)
   d. Revised requirement narrative for the BS in Criminal Justice (pages 33-34)
   e. New course CRJU 2500 (pages 35-43)
   f. Deactivation of CRJU 2100, 2200, and 2400 (pages 44-45)
   g. New course BIOL 3530 (pages 46-52)
   h. New course BIOL 3860 (pages 53-61)
   i. New course BIOL 4530 (pages 62-68)
   j. New course BIOL 4540 (pages 69-74)
   k. New course BIOL 5530 (pages 75-81)
   l. New course BIOL 5860 (pages 82-90)
   m. Revised degree requirements for the BS in Computer Information Systems (pages 91-92)
   n. New course CS 1003 (pages 93-101)
   o. New course CS 1020 (pages 102-106)
   p. New course CS 3750 (pages 107-112)
   q. New course CS 4242 (pages 113-119)
   r. New course CS 4731 (pages 120-126)
   s. Revised prerequisites and description MATH 4161 (pages 127-129)

4. **Miscellaneous**
   a. Revised Request for Revised Catalogue Copy form (pages 130-132)
   b. Revised Request for Revised Course form (pages 133-134)
   c. Revised Request for New Program (pages 135-137)
   d. Revised Request for New Course (pages 138-140)
   e. Revised Guidelines for New or Changed Courses or Curriculum (pages 141-146)

5. **Pending items**
   f. Revised course CHEM 1010 – USG General Education Council approval
   g. Prospectus - DNP – Doctor of Nursing Practice – BOR approval (SEP12 AC)
   h. Prospectus – PSM – Professional Science Master's in Chemistry and Biochemistry – BOR approval (SEP12 AC)
   i. New Course PSYC 2103 – replacing PSYC 2700 – BOR approval (SEP13AC)
   j. New minor Logistics and Supply Chain – BOR approval (SEP15 AC)
   k. Name change of Speech Communication to Communication – BOR approval (SEP15 AC)

The Academic Committee of the Valdosta State University Faculty Senate met in the Student Union Ballroom A on Monday, January 11, 2016. Dr. Sharon Gravett, Associate Provost for Academic Affairs, presided.

Members Present: Ms. Catherine Bowers, Dr. Gary Futrell, Ms. Sarah Arnett, Dr. Nicole Cox, Dr. Lorna Alvarez-Rivera, Dr. Frank Flaherty, Dr. Ray Elson, Dr. Ellis Head, Dr. Lars Leader, Ms. Sarah Arnett (Proxy for Ms. Laura Carter), Ms. Catherine Bowers (Proxy for Ms. Jessica Lee) and Dr. Xiaoai Ren.

Members Absent: Dr. Michelle Ritter, Dr. Marc Pufong, Dr. Patti Campbell, Dr. Kristen Johns, Dr. Katherine Lamb, Dr. Linda Floyd, and Ms. Laura Carter.

Catalog Editor: Dr. Jane Kinney.

Visitors Present: Dr. Mike Griffin, Dr. Don Leach, Dr. Carl Cates, Dr. Lai Orenduff, Dr. David Nelson, Dr. Lynn Minor, Dr. Connie Richards, Dr. Wayne Plumly, Ms. Teresa Williams, Dr. Attila Cseh, Dr. Darrell Ross, Dr. Kathe Lowney, Dr. Michael Black, and Dr. Sherman Yehl.

The Minutes of the November 9, 2015 meeting were approved by email on November 11, 2015. (pages 1-2).

A.   College of Arts and Sciences

1.   Revised course prerequisites, Public Administration (PADM) 7090, "Policy Analysis", (POLICY ANALYSIS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2016. (pages 3-5).

2.   Revised course prerequisites, Public Administration (PADM) 7410, "Performance Analysis for Government and Non-Governmental Organizations", (PERFORMANCE ANALYSIS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2016. (pages 6-8).

B.   Graduate School

1.   Revised Thesis requirements was approved effective Fall Semester 2016. (pages 9-12).

2.   Revised Language Proficiency Requirements for the student applicants whose first language in not English was approved effective Spring Semester 2016. (pages 13-15).

3.   Revised Language Proficiency Requirements for the student applicants whose first language in not English – MBA was approved effective Spring Semester 2016. (pages 16-18).

C.   College of the Arts

1.   New course PERS 2240 – TABLED (pages 19-28).

2.   Revised course prefix, Master of Arts Communication (MAIC) 7999, "Thesis", (THESIS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2016. (pages 29-31). Deactivation of MDIA 7999.

3.   Revised course prefix, Master of Arts Communication (MAIC) 7200, "Qualitative Research Methods in Communication", (QUALITATIVE RESEARCH METHODS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2016. (pages 32-34). Deactivation of COMM 7200.

4.   Revised course prefix, Master of Arts Communication (MAIC) 7100, "Quantitative Research Methods in Communication", (QUANTITATIVE RESEARCH METHODS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2016. (pages 35-37). Deactivation of COMM 7100.

5.   Revised course prefix, Master of Arts Communication (MAIC) 5000, "Communication Theory", (COMMUNICATION THEORY – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2016. (pages 38-40). Deactivation of COMM 5000.

D.   **College of Business**

1. Reinstated, revised course description, title, and prerequisites, Business Administration (BUSA) 3100, "Business Analytics", (BUSINESS ANALYTICS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2016. (pages 41-48).

2. Revised admission requirements for the College of Business was approved effective Fall Semester 2016. (pages 49-51).

3. New course, Business Administration (BUSA) 3999, "Experiential Learning", (EXPERIENTIAL LEARNING – 0 credit hours, 0 lecture hours, 0 lab hours, and 0 contact hours), was approved effective Fall Semester 2016. (pages 52-55).

4. New course, Business Administration (BUSA) 2999, "Career Development", (CAREER DEVELOPMENT – 0 credit hours, 0 lecture hours, 0 lab hours, and 0 contact hours), was approved effective Fall Semester 2016 with the description changed to read ...degree. Students complete a resume, mock... . (pages 56-59).

5. Revised degree requirements for the BBA degree – Area F and Required Senior College Core was approved effective Fall Semester 2016. (pages 60-62).

6. Revised course number and credit hours, Business Administration (BUSA) 1105, "Introduction to Business", (INTRODUCTION TO BUSINESS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective changed from Spring 2016 to Summer Semester 2016. (pages 63-65).

7. Revised Core Area E – to include ECON 2105 in Area E – was approved effective Fall Semester 2016 (pages 66-89) with correction to the Overlay Requirements section (removed the X) and to the Requests for Exceptions to the Prerequisites Rules section change to YES to NO. ***BOR approval***.

E.   **College of Education and Human Services**

1. Deactivation of the MED in Secondary Education was noted effective Spring Semester 2016. (page 90).

2. Deactivation of the MED in Reading Education was noted effective Spring Semester 2016. (page 91).

3. Revised number of transfer hours for the EDD in Curriculum & Instruction was approved effective Fall Semester 2016. (pages 92-94).

4. Revised number of transfer hours for the EDD in Leadership was approved effective Fall Semester 2016. (pages 95-97).

5. Revised Master of Marriage and Family Therapy catalog narrative was approved effective Fall Semester 2016. (pages 98-100).

6. Revised dismissal requirements for the Master of Marriage and Family Therapy was approved effective Fall Semester 2016. (pages 101-103).

7. Revised Core Area F for the BA in Psychology was approved effective Fall Semester 2016. (pages 104-105).

8. Revised Core Area F for the BS in Psychology was approved effective Fall Semester 2016. (pages 106-107).

9. Revised Senior College Curriculum for the BA and BS in Psychology was approved effective Fall Semester 2016. (pages 108-109).

10. Revised minor in Psychology was approved effective Fall Semester 2016. (pages 110-112).

11. Revised prerequisite, Psychology (PSYC) 3500, "Statistical Methods in Psychology", (STATISTICAL METHODS IN PSYC – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Summer 2016 Semester 2016 with the co-requisite removed . (pages 113-115).

12. New course, Psychology (PSYC) 6610, "Counseling gifted/Talented Children and Youth", (COUNSEL GIFT/TALENT CHLDRN/YTH – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved with the effective date changed from Spring 2016 to Fall Semester 2016 and the description changed to read – An overview of... . (pages 116-125).

13. Revised course title and description, Psychology (PSYC) 7020, "Principles of Learning and Classroom Management", (PRINC LRNNG CLASRM MGNT – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved with the effective date changed from Spring 2016 to Fall Semester 2016. (pages 126-128).

14. Revised Outcome Assessments for the MED in Adult and Career Education – Career and Technical Education Option was approved effective Fall Semester 2016. (pages 129-131).

15. Revised Outcome Assessments for the EDD in Adult and Career Education was approved effective Fall Semester 2016. (pages 132-134).

16. Revised Outcome Assessments for the BSED in Workforce Education – Career and Technical Education Option was approved effective Fall Semester 2016. (pages 135-137).

17. Revised Outcome Assessments for the BAS in Human Capital Performance – Online Bachelor Completion Option was approved effective Fall Semester 2016. (pages 138-140).

18. Revised prerequisite, Adult and Career Education (ACED) 4160, "Administrative Office Procedures", (ADMINISTRATIVE OFFICE PROCEDUR – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved with effective Spring Semester 2016. (pages 141-143).

19. Revised prerequisite, Adult and Career Education (ACED) 4070, "Office Applications", (OFFICE APPLICATIONS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved with effective Spring Semester 2016. (pages 144-146).

20. Revised prerequisite, Adult and Career Education (ACED) 4050, "Workforce Development and Management", (WORKFORCE DEV AND MANAGEMENT – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved with effective Spring Semester 2016. (pages 147-148).

21. Revised prerequisite, Adult and Career Education (ACED) 3150, "Computer Systems for the Office", (COMPUTER SYSTEM FOR THE OFFICE – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved with effective Spring Semester 2016. (pages 149-151).

22. Revised prerequisite, Adult and Career Education (ACED) 4020, "Virtual Office Technology", (VIRTUAL OFFICE TECHNOLOGY – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved with effective Spring Semester 2016. (pages 152-153).

23. Revised degree requirements and Outcome Assessments for the MED in Health and Physical Education was approved effective Fall Semester 2016. (pages 154-156).

24. New course, Kinesiology & Physical Education (KSPE) 7141, "Technology Application in Physical Education", (TECHNOLOGY APPL IN PHYS ED – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved with effective Fall Semester 2016. (pages 157-166).

25. New course, Kinesiology & Physical Education (KSPE) 7171, "Innovative Health-Related Fitness Applications in Physical Education Program", (INNOVATIVE HLTH-RELATED FITNES – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved with effective Fall Semester 2016. (pages 167-175).

26. New course, Kinesiology & Physical Education (KSPE) 7261, "Contemporary Program Development", (CONTEMPORARY PROG DEVELOPMENT – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved with effective Fall Semester 2016. (pages 176-184).

27. Revised credit hours, title and description, Kinesiology & Physical Education (KSPE) 7150, "Assessment Applications in Physical Education", (ASSESSMENT APPLICTNS PHYS ED – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved with effective Fall Semester 2016. (pages 185-187).

28. Revised credit hours, and description, Kinesiology & Physical Education (KSPE) 7910, "Capstone Seminar in Physical Education", (CAPSTONE SEM PHYS ED – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved with effective Fall Semester 2016. (pages 188-190).

29. Revised degree requirements for the EDS in Coaching Pedagogy in Physical Education was approved effective Fall Semester 2016. (pages 191-193).

30. New course, Kinesiology & Physical Education (KSPE) 8210, "Sport Coaching Pedagogy", (SPORT COACHING PEDAGOGY – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved with effective Fall Semester 2016 with the description changed to read ...athletes to enhance current...candidates, who will develop.... (pages 194-203).

31. Revised course description, Kinesiology & Physical Education (KSPE) 8300, "Applied Sport Science", (APL SPT SCI – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved with effective Fall Semester 2016 with the description changed to read ...candidates, who will use learning from.... (pages 204-206).

32. Deactivation of KSPE 2800, 3860, 4090, 4250, 4650, 7050, 7060, 7080 and 7100 was approved effective Fall Semester 2016. (pages 207-208).

33. Revised narrative for the Master of Library Science was approved effective Fall Semester 2016. (pages 209-211).

34. Revised Progression, Retention, Dismissal, and Readmission Policies for the Master of Library Science was approved effective Fall Semester 2016. (pages 212-214).

35. Revised graduation requirements for the Master of Library Science degree was approved effective Fall Semester 2016. (pages 215-217).

36. Revised degree requirements for the Master of Library Science degree was approved effective Fall Semester 2016. (pages 218-220).

37. Revised degree requirements for the MLIS – Reference Sources and Services Track was approved effective Fall Semester 2016. (pages 221-223).

38. Revised degree requirements for the MLIS – Technology Track was approved effective Fall Semester 2016. (pages 224-226).

39. Deactivation of the Health Sciences Librarianship track for the Master of Library Science was approved effective Fall Semester 2016. (pages 227-229).

40. Information – catalog copy for the Master of Library Science changes items gg-mm (pages 230-233).

41. New course, Library Science (MLIS) 7510, "Essential Technologies in Libraries", (ESSENTIAL TECHNOLOGIES IN LIBS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved with effective Fall Semester 2016. (pages 234-242).

42. New course, Library Science (MLIS) 7540, "Integrated Library Management Systems", (INTEGRATED LIB MGMT SYSTEMS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved with effective Fall Semester 2016 with the description changed to read ..selecting, implementing managerial practices related to.... (pages 243-251).

43. Deactivation of MLIS 7111 and 7170 was approved effective Fall Semester 2016. (pages 252-253).

44. Deactivation of MLIS 7500, 7505, and 7550 was approved effective Fall Semester 2016. (pages 254-255).

F.	**Miscellaneous**

1.	Information – Policy statement for the catalog – (pages 256-257).

Respectfully submitted,

Stanley Jones
Registrar

REQUEST FOR A REVISED CATALOGUE COPY JAN 07 2016
(New Learning Outcomes, Admissions, or Other Program Policies)

Valdosta State University

Area of Change: ☐ Core ☐ Senior ☐ Graduate

Current Catalogue Page Number: 89-91	Proposed Effective Date for Revised Catalogue Copy: (new or revised) Fall 2016

Degree and Program Name: Honors College

Present Requirements:	Proposed Requirements: (highlight changes after printing)
UNIVERSITY HONORS COLLEGE Dr. Michael P. Savoie, Interim Dean 222 Georgia Avenue, The VSU Honors House The University Honors College is an interdisciplinary program with courses leading to a certificate of completion in University Honors. The University Honors College offers special courses and activities designed to help qualified students realize their full intellectual potential and to provide them the best possible preparation for their major degree programs. It does so through a wide range of special classes and interdisciplinary seminars supported by departments and faculty across campus. Students in the Honors Certificate program may choose between Interdisciplinary Honors and Experiential Learning. The Experiential Learning Program is designed to provide students with enhanced opportunities in applied research and problem solving in a practice setting. The requirements align with successful completion of certifications in fields such as nursing and education and also with practice-based disciplines such as the arts and business. The program culminates in a series of service learning and community service activities. Students who complete all certificate requirements also receive recognition at Honors Day, as well as at graduation ceremonies. In addition, the students receive a Certificate of University Honors and special notation on official university transcripts. Admission into the Honors College is based on a composite score. The composite is factored using SAT or ACT scores, high school GPA, and a	UNIVERSITY HONORS COLLEGE Dr. Michael P. Savoie, Dean 222 Georgia Avenue, The VSU Honors House The University Honors College is an interdisciplinary program with courses leading to a certificate of completion in University Honors. The University Honors College offers special courses and activities designed to help qualified students realize their full intellectual potential and to provide them the best possible preparation for their major degree programs. It does so through a wide range of special classes, interdisciplinary seminars, and experiential activities supported by departments and faculty across campus. Students who complete all certificate requirements also receive recognition at Honors Day, as well as at graduation ceremonies. In addition, the students receive a Certificate of University Honors and special notation on official university transcripts. Admission into the Honors College is based on a composite score. The composite is factored using SAT or ACT scores, high school GPA, and a writing sample from the Honors application. The minimum requirements for acceptance are SAT 1170 (CR + M) or ACT composite of 26 or higher; high school GPA of 3.3. Current students who achieve a 3.3 GPA or better may be considered. For students who do not meet the SAT/ACT minimum requirement, provisional acceptance into the Honors College may be granted to students meeting the high school GPA requirement with an acceptable writing sample. Provisionally accepted students must maintain a GPA of at least a 3.3 in

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writing sample from the Honors application. The minimum requirements for acceptance are SAT 1170 (CR + M) or ACT composite of 26 or higher; high school GPA of 3.2. Current students who achieve a 3.2 GPA or better may be considered. Provisional acceptance into the Honors College is granted to students meeting the high school GPA requirement with an acceptable writing sample. Provisionally accepted students must maintain a GPA of at least a 3.2 in their first year of courses in order to gain full admission to the College.

REQUIREMENTS FOR GRADUATION WITH THE CERTIFICATE IN UNIVERSITY HONORS

- 24-28 hours in the Honors Curriculum as designated below.
- 3.2 or higher cumulative GPA, and a 3.0 or higher GPA in Honors curriculum courses. Students failing to meet the GPA requirement will have a one-semester probation in which to raise their GPA in order to continue their enrollment in the Honors College.

GLOBAL EXPERIENCE AND UNDERSTANDINGS REQUIREMENT

All students in the Honors College must complete the Global Experience and Understanding requirement through an approved research activity, service learning assignment, or field experience. The semester-long commitment fosters understanding of global and cultural issues.
In the spirit of the interdisciplinary approach of the Honors College, research, service, and minor program activities will be considered. These activities mus be approved by the Honors College.

SELECTED EDUCATIONAL OUTCOMES FOR THE HONORS COLLEGE
1. Students will learn the arts of inquiry and conversation, culminating in structured research and creative endeavors, academic writing, oral presentations, and creative production.
2. Students will practice the organizational skills of collaboration, planning, and assessment, and

their first year of courses in order to gain full admission to the College.

REQUIREMENTS FOR GRADUATION WITH THE CERTIFICATE IN UNIVERSITY HONORS

- 24-28 hours in the Honors Curriculum as designated below.
- 3.3 or higher cumulative GPA, and a 3.0 or higher GPA in Honors curriculum courses. Students failing to meet the GPA requirement will have a one-semester probation in which to raise their GPA in order to continue their enrollment in the Honors College.

GLOBAL EXPERIENCE AND UNDERSTANDINGS REQUIREMENT

All students in the Honors College must complete the Global Experience and Understanding requirement through an approved research activity, service learning assignment, or field experience. The semester-long commitment fosters understanding of global and cultural issues.
In the spirit of the interdisciplinary approach of the Honors College, research, service, and minor program activities will be considered. These activities mus be approved by the Honors College.

SELECTED EDUCATIONAL OUTCOMES FOR THE HONORS COLLEGE
1. Students will learn the arts of inquiry and conversation, culminating in structured research and creative endeavors, academic writing, oral presentations, and creative production.
2. Students will practice the organizational skills of collaboration, planning, and assessment, and the personal skills of self-discipline and task management, culminating in the capacity to guide or direct group-based work.
3. Students will understand the importance of civic involvement and giving back to the larger community, culminating in occasions of service that draw upon scholarship, creativity, and leadership capacities.
4. Students will incorporate an understanding of diverse global and cultural perspectives in their scholarly or creative inquiry, culminating in an international exchange of ideas and activities.
5. Students will incorporate an understanding of diverse disciplinary perspectives in their

the personal skills of self-discipline and task management, culminating in the capacity to guide or direct group-based work.
3. Students will understand the importance of civic involvement and giving back to the larger community, culminating in occasions of service that draw upon scholarship, creativity, and leadership capacities.
4. Students will incorporate an understanding of diverse global and cultural perspectives in their scholarly or creative inquiry, culminating in an international exchange of ideas and activities.
5. Students will incorporate an understanding of diverse disciplinary perspectives in their scholarly/creative inquiry, culminating in a collaborative, interdisciplinary project.

EXAMPLES OF OUTCOME ASSESSMENTS

1. Students will provide evidence of their accomplishments related to each area of the five educational outcomes previously listed and present the evidence in a portfolio.
2. Students will participate in at least one research/creative endeavor forum to present their work.
3. Students will provide evidence of their understanding of global perspectives.
4. Students will provide documentation and reflection on at least one sustained community service activity.
5. Students will complete a capstone project that will be presented at an interdisciplinary forum.

REQUIREMENTS FOR THE CERTIFICATE IN UNIVERSITY HONORS IN INTERDISCIPLINARY STUDIES
First Year
HONS 1990 . . . . 2 hours

Two core Honors courses . . . . 5-8 hours

Second Year
PERS 2170H, PERS 2160H, PERS 2315H, or PERS 2730H . . . . 2 hours

One core Honors course or 1 Honors major course . . . . 3-4 hours

scholarly/creative inquiry, culminating in a collaborative, interdisciplinary project.

EXAMPLES OF OUTCOME ASSESSMENTS

1. Students will provide evidence of their accomplishments related to each area of the five educational outcomes previously listed and present the evidence in a portfolio.
2. Students will participate in at least one research/creative endeavor forum to present their work.
3. Students will provide evidence of their understanding of global perspectives.
4. Students will provide documentation and reflection on at least one sustained community service activity.
5. Students will complete a capstone project that will be presented at an interdisciplinary forum.

REQUIREMENTS FOR THE CERTIFICATE IN UNIVERSITY HONORS IN INTERDISCIPLINARY STUDIES
First Year
HONS 1990 . . . . 2 hours

Two core Honors courses . . . . 5-8 hours

Second Year
PERS 2XXXH . . . . 2 hours

One core Honors course or 1 Honors major course . . . . 3-4 hours

Third Year
HONS 3999 . . . . 3 hours

Two Honors major courses . . . . 6 hours

Fourth Year
HONS 4990 . . . . 3 hours

Total Hours for the Certificate . . . . 24-28 hours

HONS 3990 may be taken to satisfy one of the

Third Year
HONS 3999 ....
.... 3 hours

Two Honors major courses ....
.... 6 hours

Fourth Year
HONS 4990 ....
.... 3 hours

Total Hours for the Certificate ....
.... 24-28 hours

HONS 3990 may be taken to satisfy one of the Honors major requirements, with approval of the major department and the Honors College Dean and may satisfy elective credit for some majors.
In addition, the Honors College offers a seminar and an independent study course (HONS 4000), which may satisfy elective credit or, in some cases, capstone requirements in a variety of major degree programs (must be approved by the Honors College Dean).
major degree programs (must be approved by the Honors College Dean).

Courses not listed as Honors courses may also be available for Honors credit through the Honors Option (HONS 3330). This option allows students to receive Honors credit while enrolled in regular courses by doing different types of assignments approved in advance by the instructor of the course and the Honors College Dean. Honors Options must be approved no later than the last day of the second week of classes.

REQUIREMENTS FOR THE CERTIFICATE IN UNIVERSITY HONORS IN EXPERIENTIAL LEARNING

First Semester
HONS 1990 ....
.... 2 hours
Second or Third Year
HONS 2010 ....

Honors major requirements, with approval of the major department and the Honors College Dean and may satisfy elective credit for some majors.
In addition, the Honors College offers a seminar and an independent study course (HONS 4000), which may satisfy elective credit or, in some cases, capstone requirements in a variety of major degree programs (must be approved by the Dean of the Honors College).

Honors students may substitute an experiential learning project for a major course requirement. All substitutions must be approved by the Dean of the Honors College. The Honors College provides specific guidelines for semester-long experiential learning projects on the Honors website. Students are required to complete 45 service hours for each experiential learning activity.

Courses not listed as Honors courses may also be available for Honors credit through the Honors Option (HONS 3330). This option allows students to receive Honors credit while enrolled in regular courses by completing different types of assignments approved in advance by the instructor of the course and the Dean of the Honors College. Honors Options must be approved no later than the last day of the second week of classes.

.... 2 hours Final Semester HONS 4990 .... 2 hours Additional Requirements PERS 2XXXH .... 2 hours Six semester-long approved experiential learning activities Students are required to take the Experiential Learning section of HONS 1990, during which they develop a plan of study and a prospectus for projects and outcomes. In place of additional course requirements, the Experiential Learning Program is competency-based with assessments in the ePortfolio. The Honors College provides specific guidelines for service learning projects to establish objectives and assessments for the activities. Students are required to complete 45 service hours for each experiential learning activity.	

Justification: (select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data.)

☐ Improving Student Learning Outcomes

☒ Adopting Current Best Practice(s) in Field The catalog changes reflect an increase in admission requirements and GPA for current students.

☐ Meeting Mandates of State/Federal/Outside Accrediting Agencies

☒ Other At the recommendation of the Honors Ad Hoc curriculum committee, we are also deactivating the Experiential Learning program.

Source of Data to Support Suggested Change:

☒ **Indirect measures:** SOIs, student, employer, or alumni surveys, etc. **Ad hoc committee recommendation**

☒ **Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) **HONS 4990 Portfolio generates an electronic portfolio used for student and program assessment.**

Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?).

Data Sources:

☐ **Indirect measures:** SOIs, student, employer, or alumni surveys, etc.
☒ **Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) **HONS 4990 Portfolio course.**

Approvals:	
Department Head:	Date:
College/Division Exec. Committee:	Date:
Dean(s)/Director(s): *The Savoie*	Date: *1.6.16*
Graduate Exec. Comm.: (for grad program)	Date:
Graduate Dean: (for grad program)	Date:
Academic Committee:	Date:

Form last updated: January 6, 2010

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REQUEST FOR A CURRICULUM CHANGE

Valdosta State University

Select Area of Change:

☒ Core Curriculum   ☒ Senior Curriculum   ☐ Graduate Curriculum   ☒ Other Curriculum

Specify: Area A,B,C,D,F
F

Current Catalog Page Number: 172	Proposed Effective Date for Curriculum Change: (Month/Year): August/2016	Degree & Program Name: (e.g., BFA, Art): BA in Political Science

Present Requirements: n/a	Proposed Requirements (Underline changes after printing this form:
	International Studies Track:
	Core Curriculum Area F ....18 Hours
	Required Courses..............................9 hours
	POLS 2401 plus two from the following: Anth 1102, Geog 1102, Hist 1013, Econ 2105 (elective version)
	Foreign Language and Culture........ 9 hours
	If a student has taken any of the above courses to meet requirements in other areas of the Core Curriculum, credit hours must be taken from the following list of courses:
	PHIL 2010, all other Area E Courses.....0-9 Hours
	Major (60 hours)
	Required Courses....................................15 hours
	POLS 3400; POLS 3300; One area studies course (choose from POLS 4300, POLS 4301, POLS 4310, POLS 4320, POLS 4330, POLS 4340, or POLS 4350); POLS 3100; POLS 4100
	Electives..,....24 hours
	Two additional international POLS classes or one international POLS course and one EURO course. This section can also be fulfilled through six credit hours of pre-approved study abroad.
	POLS 4410, POLS 4400, POLS 4420, POLS 4440, POLS 4442, POLS 4450.
	EURO courses: EURO 3234, EURO 4130, EURO 4160, EURO 4230, EURO 4260, EURO 4330, EURO 4430, EURO 4430, EURO 4530, EURO 4630, EURO 4730, or EURO 4760
	Seven courses from at least two other departments (i.e., no more than two from the

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	same department)..................................21 hours ANTH 3090 Africa: Inequalities Past and Present ECON 3600 / International Economics ENGL 2113 / World Literature III GEOG 3910 / European Geography GEOG 3920 Middle East Geography HIST 3209 Europe Since 1945 HIST 3402 Slavic Europe since 1815 HIST 3602 World Military History since 1618 HIST 4302 Republican Latin America HIST 4304 The Caribbean HIST 4305 History of Mexico HIST 4306 History of Central America HIST 4402 Asia in the Modern World HIST 4403 The Indian Subcontinent HIST 4502 History of the Middle East since 1798 PHIL 3700 Buddhism PHIL 3710 Hinduism REL 3520 Islam SOCI 4300 Population Problems WGST 4300 Global Feminism

Justification:

Select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data.

☐ Improve student learning outcomes:

☒ Adopting current best practice(s) in field: Further internationalization of curricula is appropriate to any study of political science. In addition, it will broaden our attractiveness to many students who seek an internationally focused education but are not business majors.

☐ Meeting mandates of state/federal/outside accrediting agencies:

☒ Other: This proposal calls for the creation of a new track within the Political Science major, which will be called "International Studies." This would be the second track with the major, along with the honors track. This new track offers VSU students a unique oppportunity to combine elements of a traditional political science major with an expanded emphasis on internationally oriented courses in political science as well as a number of other disciplines to create a more interdisciplinary experience. This is an important addition to the curriculum because VSU currently does not offer a full-fledged major in International Studies, only a minor, which is not housed in an academic department. This International Studies track in Political Science seeks to address this shortcoming.

The need for this track goes beyond purely curricular needs of one department. The growth of the formal study of international studies is rapidly growing in the United States. As outlined in the justification section that follows, no university in southern Georgia currently offers this option. Having a focus on International Studies will offer extra attractiveness to our current students and will be great marketing tool in the admissions of future students. Rising interest in international studies as well as the growing number

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of programs in international studies around the country. Currently, 67 US universities offer majors in international studies and three of those are in Georgia--two in northern Georgia (UGA and GA Tech) and one in eastern Georgia (Georgia Southern). This track would allow VSU to begin to build international studies as a formal area of study in southern Georgia.

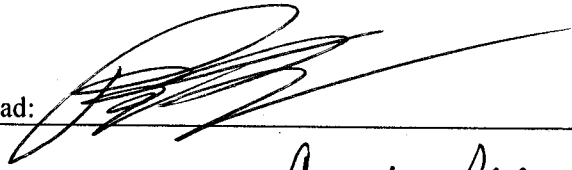**Source of Data to Support Suggested Change:**

☒ **Indirect measures:** SOIs, student, employer, or alumni surveys, etc.
☐ **Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?).

Data Sources:

☒ **Indirect measures:** SOIs; student, employer, or alumni surveys, etc. Students are frequently expressing a desire for more international courses and even an International Studies major.
☒ **Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Approvals:

Department Head:	_(signature)_	Date: 1/4/16
College/Division Exec. Committee:	Connie Richards	Date: 1/6/16
Dean(s)/Director(s):	Connie Richards	Date: 1/6/16
Grad. Exec. Committee: (for graduate course)		Date:
Graduate Dean: (for graduate course)		Date:
Academic Committee:		Date:

Form last updated: January 6, 2010

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REQUEST FOR A NEW COURSE
Valdosta State University

Date of Submission: 11/30/2015 (mm/dd/yyyy)

Department Initiating Request: Modern and Classical Languages	**Faculty Member Requesting:** Susan Wehling
Proposed New Course Prefix & Number: (See course description abbreviations in the catalog for approved prefixes) SPAN 2020	**Proposed New Course Title:** Intercultural Communication in Criminal Justice Fields **Proposed New Course Title Abbreviation:** (For student transcript, limit to 30 character spaces) Intercult Comm for CJ
Semester/Year to be Effective: 08/2016	**Estimated Frequency of Course Offering:** Fall and Winter

Indicate if Course will be : ☐ Requirement for Major   ☒ Elective

Lecture Hours: 3	**Lab Hours:** 0	**Credit Hours:** 3

Proposed Course Description: (Follow current catalogue format and include prerequisites or co-requisites, cross listings, special requirements for admission or grading. A description of fifty words or fewer is preferred.) Basic Spanish for use in correctional settings, with a focus on in-take and basic procedural communication. This course will address cultural norms and facets of the Latino community within the United States. It will focus on Spanish instruction for practical use in criminal justice fields. Includes field trips and practicum experiences with relevance to the discipline.

Justification: Select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data.

☒ Improving student learning outcomes:

☒ Adopting current best practice(s) in field: Cultural sensitivity and linguistic capability are required elements of law enforcement accreditation.

☐ Meeting Mandates of State/Federal/Outside Accrediting Agencies:

☒ Other: Preparing students for administrative and leadershio positions in the criminal justice field.

Source of Data to Support Suggested Change:

☒ Indirect Measures: SOIs, student, employer, or alumni surveys, etc. Yes, we have all of these types of evidence presentable in a power point.

☒ Direct Measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) practicum results

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Plans for assessing the effectiveness of the course in meeting program's learning outcomes (i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?)

Data Sources:

☒ Indirect measures: SOIs, student, employer, or alumni surveys, etc.

☒ Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) practicum experiences

☒ Other: Assistance from local law enforcement

Attach a course syllabus with course outcomes/assessments and general education outcomes/assessments.

Approvals:	
Dept. Head: *[signature]*	Date: Jan. 11, 2016
College/Division Exec. Comm.: *Connie Richards*	Date: 1/14/16
Dean/Director: *Connie Richards*	Date: 1/14/16
Graduate Exec. Comm.: (for graduate course):	Date:
Graduate Dean: (for graduate course):	Date:
Academic Committee:	Date:

Form last updated: January 6, 2010

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SPAN 2020 Intercultural Communication in Criminal Justice Fields

Prerequisite: None; taught in English with Spanish enrichment

A cultural introduction to the American Hispanic Community with training in everyday Spanish.

Valdosta State University   Faculty of Arts and Sciences

Department of Modern and Classical Languages

Course Syllabus for Spring 2016

1. Course Information

2. Instructor Information:

Susan Wehling, Ph.D.   Office: 2217 Ashley Hall

Phone: 229 333 5948 and 229 333 7100 (direct)

Email: swehling@valdosta.edu _____Office Hours: M 12-3 or by appt.

3. Course Description:

SPAN 2020 Intercultural Communication in Criminal Justice Fields   3-0-3

Basic Spanish for use in correctional settings, with a focus on in-take and initial procedural communication. This course will address cultural norms and facets of the Latino community within the United States. It will focus on Spanish instruction for practical use in criminal justice áreas. Includes field trips and practicum experiences with relevance to the discipline.

4. Course Objectives:

1. Students can intake a Spanish speaking offender.

2. Students can intake a Spanish speaking victim.

3. Students can write a basic accident report in Spanish.

4. Students can assess level of pain in Spanish.

5. Students can identify which part of the body is hurting until help arrives.

6. Students can translate basic documents such as driver's licenses and birth certificates.

7. Students can identify components of Latino culture related to corrections.

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8. Students understand 'confianza,' the use of formal address, and can create a climate of trust with Latinos.

ACTFL Target Level: Novice Mid- CAN DO STATEMENTS:

- I can ask and answer questions on factual information that is familiar to me.

- I can use the language to meet my basic needs in familiar situations.

- I can express my needs and wants.

- I can write basic information regarding an accident.

- I can write questions to obtain information.

- I can understand the basic purpose of a message.

- I can understand messages related to my basic needs.

- I can identify some simple information needed on forms.

- I can identify some information from news media.

4. Textbook and online Resources:

Basic Spanish for law Enforcement, 2nd ed. 2011 Jarvis and Lebredo, Heinle.

Duolingo free Learn Spanish on line site: http://www.duolingo.com/

NOTE: the syllabus and all the assignments are in D2L.

Components:

Blazeview Blog Discussions	10%
HW	25%
Midterm Interview	15%
Duolingo sessions	5%
In class and online quizzes	25%
Practicum: Final Interview at Clinic	20%