VALDOSTA STATE UNIVERSITY

ACADEMIC COMMITTEE PACKET

ACADEMIC COMMITTEE

MONDAY,
December 3, 2012

2:30 p.m.

Rose Room
UNIVERSITY CENTER

Stanley Jones
Registrar/Secretary of the Academic Committee

ACADEMIC COMMITTEE
AGENDA
December 3, 2012

1. Minutes of the November 12, 2012 meeting. (pages 1-5) were approved by email November 20, 2012.

2. **COLLEGE OF THE ARTS**
    a. Revised catalogue copy – Department of Music narrative (pages 6-8)

3. **LIBRARY SCIENCE**
    a. Revised curriculum for the MLIS (pages 9-10)

4. **COLLEGE OF NURSING**
    a. Revised catalogue copy for the BSN – Pre-Licensure Program (pages 11-14)
    b. Revised course NURS 7220 (pages 15-20)

5. **COLLEGE OF EDUCATION**
    a. Revised curriculum for the MED in Educational Leadership – Option – Higher Education Leadership (pages 21-23)
    b. Revised course prefix and title for SAHE 7860 (pages 24-26). Deactivation PSYC 7860.
    c. Revised course prefix and description for SAHE 7870 (pages 27-29). Deactivation PSYC 7870.
    d. Revised course prefix for SAHE 7880 (pages 30-32). Deactivation LEAD 7880.
    e. Revised course prefix for SAHE 7890 (pages 33-35). Deactivation LEAD 7890.
    f. Revised catalogue copy for the BSAT (pages 36-43)
    g. Revised Area F and senior college curriculum for the BSAT (pages 44-46)
    h. Revised credit hours KSPE 2050 (pages 47-49)
    i. New course KSPE 3500 (pages 50-56)
    j. New course KSPE 4442 (pages 57-67)
    k. New course KSPE 4443 (pages 68-78)
    l. Revised credit hours KSPE 4700 (pages 79-81)
    m. Reactivation of KSPE 7110, 7120, 7130, and 7150 (page 82) – Information item see items 5Q-5T
    n. Revised curriculum for the MED in Health and Physical Education (pages 83-84)
    o. Revised catalogue copy for the Department of Kinesiology and Physical Education (pages 85-90)
    p. Revised catalogue copy (web) for the Department of Kinesiology and Physical Education (pages 91-98)
    q. Reactivation and revised course title and description for KSPE 7110 (pages 99-101)
    r. Reactivation and revised course description for KSPE 7120 (pages 102-104)
    s. Reactivation and revised course description for KSPE 7130 (pages 105-107)
    t. Reactivation and revised course title and description for KSPE 7150 (pages 108-110)
    u. New course KSPE 7140 (pages 111-121)
    v. New course KSPE 7170 (pages 122-131)
    w. New course KSPE 7180 (pages 132-145)
    x. Revised credit hours KSPE 7260 (pages 146-148)
    y. Revised curriculum for the EDS in Coaching Pedagogy in Physical Education (pages 149-150)
    z. Revised catalogue copy for the EDS in Coaching Pedagogy in Physical Education (pages 151-155)
    aa. Revised catalogue copy (web) for the EDS in Coaching Pedagogy in Physical Education (pages 156-162)
    bb. Revised credit hours KSPE 8100 (pages 163-165)
    cc. New course KSPE 8110 (pages 166-177)
    dd. New course KSPE 8410 (pages 178-189)
    ee. Revised credit hours KSPE 8200 (pages 190-192)
    ff. Revised credit hours and description KSPE 8300 (pages 193-195)
    gg. Revised credit hours KSPE 8500 (pages 196-198)
    hh. Revised credit hours KSPE 8600 (pages 199-201)
    ii. Revised credit hours KSPE 8700 (pages 202-204)
    jj. Revised credit hours, title, and description KSPE 8900 (pages 205-207)

6. **Pending items**
    a. BA in Transatlantic Studies Program – BOR and SACS approval (Dec 10 AC)
    b. Revised course CHEM 1010 – USG General Education Council approval
    c. Inclusion of GEOG 1125 into Area D.1 – BOR approval (DEC 11 AC)
    d. Prospectus - DNP – Doctor of Nursing Practice – BOR approval (SEP12 AC)
    e. Prospectus – BBA in Healthcare Administration – BOR approval (SEP12 AC)
    f. Prospectus – PSM – Professional Science Master's in Chemistry and Biochemistry – BOR approval (SEP12 AC)
    g. Minor – Entrepreneurship – BOR notification (SEP12 AC)
    h. Certificate – Public Administration – Public Management, Human Resources Management, and Non-Profit Management – BOR notification (SEP12 AC)

VALDOSTA STATE UNIVERSITY
ACADEMIC COMMITTEE MINUTES
November 12, 2012

The Academic Committee of the Valdosta State University Faculty Senate met in the University Center Rose Room on Monday, November 12, 2012. Dr. Sharon Gravett, Assistant Vice President for Academic Affairs, presided.

Members Present: Dr. Melissa Benton, Dr. Michelle Dykes (Proxy for Dr. Michael Sanger), Dr. Vivianne Foyou, Dr. Nathan Moates, Dr. Dawn Lambeth, Ms. Catherine Schaeffer, Dr. Jimmy Bickerstaff, Dr. Frank Barnas, Dr. Frank Flaherty, Dr. Kathe Lowney, Dr. Ray Elson, Dr. Aubrey Fowler, Dr. Nicole Gibson, Dr. Gidget Ryskamp, Dr. Michelle Dykes, Dr. Frank Flaherty (Proxy for Dr. Selen Lauterbach), Dr. Kathe Lowney (Proxy for Dr. Carol Rossiter), and Dr. Colette Drouillard.

Members Absent: Dr. Michael Sanger, Dr. Selen Lauterbach, and Dr. Carol Rossiter.

Visitors Present: Dr. Mike Griffin, Mr. Chuck Conner, Dr. Jackie Wheeler, Dr. Barbara Radcliff, Dr. Rey Martinez, Dr. Paul Riggs, and Dr. Jane Kinney.

The Minutes of the October 1, 2012 meeting were approved by email on October 5. (pages 1-4).

A.   College of Arts and Sciences

1. Revised prerequisites, Computer Science (CS) 2620, "Discrete Structures", (DISCRETE STRUCTURES – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013. (pages 5-7).

2. Revised prerequisites, Computer Science (CS) 3410, "Data Structures", (DATA STRUCTURES – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013. (pages 8-10).

3. Revised prerequisites, Computer Science (CS) 4340, "Systems Programming", (SYSTEMS PROGRAMMING – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013. (pages 11-13).

4. Revised prerequisites, Computer Science (CS) 4500, "Formal Languages and Automata Theory", (FORMAL LANG & AUTOMATA THEORY – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013. (pages 14-16).

5. Revised prerequisites, Computer Science (CS) 4820, "Artificial Intelligence", (ARTIFICIAL INTELLIGENCE – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013. (pages 17-19).

6. New course, History (HIST) 3220, "Medieval Civilization", (MEDIEVAL CIVILIZATION – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013. (pages 20-28).

7. New course, History (HIST) 5220, "Medieval Civilization", (MEDIEVAL CIVILIZATION – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013. (pages 28A-36).

8. New course, History (HIST) 3230, "Byzantine Empire and Society", (BYZANTINE EMPIRE AND SOCIETY – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013. (pages 37-47).

9. New course, History (HIST) 5230, "Byzantine Empire and Society", (BYZANTINE EMPIRE AND SOCIETY – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013. (pages 48-58).

10. New course, History (HIST) 3240, "The Crusades", (THE CRUSADES – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013. (pages 59-68).

11. New course, History (HIST) 5240, "The Crusades", (THE CRUSADES – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013. (pages 69-78).

12. New course VSU 1101L – (pages 79-91) - WITHDRAWN

B. **Division of Library Science**

1. Revised graduation requirements for the MLIS was approved effective Fall Semester 2013. (pages 92-94).

2. Revised degree requirements for the MLIS was approved effective Fall Semester 2013. (pages 95-96).

3. Revised degree requirements for the MLIS – Optional Track – Cataloging and Classification were approved effective Fall Semester 2013 with the asterisks removed and the footnote was changed to a comment. (pages 97-98).

4. Revised degree requirements for the MLIS – Optional Track – Technology were approved effective Fall Semester 2013 with the asterisks removed and the footnote changed a comment. (pages 99-101).

5. New course, Library Science (MLIS) 7310, "Introduction to Descriptive Cataloging", (INTRO DESCRIPTIVE CAT – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013 with the description changed to read ....cataloging, including the application.... (pages 102-109).

6. Revised course prerequisites, Library Science (MLIS) 7110, "Online Searching", (ONLINE SEARCHING – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013. (pages 110-112).

7. Revised course prerequisites, Library Science (MLIS) 7111, "Information Retrieval in Science, Technology, and Medicine", (INF RETRIEVL SCI, TECH, MEDCNE – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013. (pages 113-115).

8. Revised course title and description, Library Science (MLIS) 7300, "Organization of Information", (ORGANIZATION OF INFORMATION – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013 with the description changed to read ...information, including organizational.... (pages 116-123).

9. Revised course title, prerequisites, and description, Library Science (MLIS) 7330, "Metadata and Advanced Cataloging", (METADATA AND ADV CATALOGING – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013. (pages 124-131).

10. Revised course title, and description, Library Science (MLIS) 7355, "Subject Cataloging and Classification", (SUBJECT CATALOGING & CLASSFCTN – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013. (pages 132-139).

11. Revised course title, and description, Library Science (MLIS) 7360, "Indexing, Abstracting, and Thesaurus Construction", (INDXNG ABSTRCTNG THESURUS CON – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013. (pages 140-147).
    With the description changed to read:
    A study of the principles of creating indexes, abstracts, thesauri of information, and other knowledge resources. The course includes evaluation of software aids and overview of professional opportunities.

12. Revised course number, Library Science (MLIS) 7570, "Information Architecture", (INFORMATION ARCHITECTURE – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013. (pages 148-150). Deactivation of MLIS 7370.

13. Revised course prerequisites, Library Science (MLIS) 7440, "Electronic Resources in Libraries", (ELECTRONIC RESORUCES – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013. (pages 151-153).

14. Deactivation of MLIS 7350 was approved effective Fall Semester 2013. (pages 154-155).

C. **College of the Arts**

1. Revised Grade Point Average requirement for the BFA in Speech Communication and Mass Media was approved effective Fall Semester 2013. (pages 156-158).

2. Revised course title, Mass Media (MDIA) 4350, "Media and Culture", (MEDIA AND CULTURE – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013. (pages 159-161).

3. Revised Area F and Senior College curriculum for the BFA in Speech Communication was approved effective Fall

Semester 2013. (pages 162-163).

4. Revised course prerequisite, Communication Arts (COMM) 3800, "Quantitative Communication Research Methods", (QUANTITATIVE COMM RSCH MTHDS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013. (pages 164-166).

5. Revised course prerequisite, Communication Arts (COMM) 4400, "Organizational Presentations", (ORGANIZATIONAL PRESENTATION – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013. (pages 167-169).

6. Revised course prerequisite, Communication Arts (COMM) 4440, "Intercultural Training", (INTERCULTURAL TRAINING – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013. (pages 170-172).

7. Revised senior college curriculum for the BFA in Dance was approved effective Fall Semester 2013 with the asterisk removed from the course listing. (pages 173-174).

8. Deactivation of DANC 3400 and 4000 effective Spring Semester 2013. (pages 175-176).

9. Revised senior college curriculum for the BFA in Theatre Arts was approved effective Fall Semester 2013. (pages 177-178).

10. Revised requirements for the BFA in Theatre Arts – Musical Theatre Track was approved effective Fall Semester 2013. (pages 179-180).

11. Revised requirements for the BFA in Theatre Arts – Performance Track was approved effective Fall Semester 2013. (pages 181-182).

12. Revised requirements for the BFA in Theatre Arts – Production Track was approved effective Fall Semester 2013. (pages 183-184).

13. New course, Theatre Arts (THEA) 1120, "Introduction to Theatrical Design", (INTRO THEA DESIGN – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2014 with the description changed to read ...rendering, and collaboration... . (pages 185-189).

14. New course, Theatre Arts (THEA) 2850, "Acting for the Non-Theatre Major", (ACTING FOR NON-MAJORS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2014. (pages 190-196).
    With the description changed to read:
    An introduction for the non-theatre major to the fundamental principles of acting. Role playing, effective physical, and vocal presentation, and the ability to interact and problem solve with others are emphasized.

15. New course, Theatre Arts (THEA) 3745, "Front of House Management", (FRONT OF HOUSE MANAGEMENT – 2 credit hours, 2 lecture hours, 0 lab hours, and 2 contact hours), was approved effective Fall Semester 2013 with the description changed to read ...rendering, and collaboration... . (pages 197-201A).
    With the description changed to read:
    A study of approaches to and procedures in box office management and house management, including performance settlements, cash handling procedures, and contracts.

16. Revised course prerequisites, Theatre Arts (THEA) 3800, "Scene Study", (SCENE STUDY – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013. (pages 202-204).

17. Revised course prerequisites, Theatre Arts (THEA) 3880, "Theatre History I", (THEATRE HISTORY I – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013. (pages 205-207).

18. Revised course prerequisites, Theatre Arts (THEA) 3890, "Theatre History II", (THEATRE HISTORY II – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013. (pages 208-210).

19. Revised course prerequisites, Theatre Arts (THEA) 4790, "Portfolio and Resume Presentation", (PORTFOLIO/RESUME PRESENTATION – 2 credit hours, 1 lecture hour, 2 lab hours, and 3 contact hours), was approved effective Fall Semester 2013. (pages 211-213).

20. Revised course prerequisites, Theatre Arts (THEA) 4810, "Musical Theatre Technique", (MUSICAL THEATRE TECHNIQUE – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013. (pages 214-216).

D.   College of Education

1. Revised Area F for the BS in Office Administration and Technology was approved effective Fall Semester 2013. (pages 217-219).

2. Revised Area F for the BSED in Workforce Education and Development – Workforce Training and Development Option was approved effective Fall Semester 2013. (pages 220-222).

3. Revised admission requirements for the EDD in Adult and Career Education was approved effective Fall Semester 2013 with "Analytical" changed to "Analytical Writing". (pages 223-225).

4. Revised graduation requirements for the MED in Adult and Career Education was approved effective Fall Semester 2013. Pages 226-228).

5. Revised course description and grading mode, Adult and Career Education (ACED) 7950, "Directed Study in Adult and Career Education", (DIRECTED STUDY ADULT/CAREER ED – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013 with "Graded "Satisfactory" or "Unsatisfactory"." added to the beginning of the course description . (pages 229-231).

6. Revised degree requirements for the EDS in Curriculum and Instruction – Teaching and Learning Exemplary Teaching Track was approved effective Fall Semester 2013. (pages 232-234).

7. Revised admission requirements for the EDS in Curriculum and Instruction – Teaching and Learning Exemplary Teaching Track was approved effective Fall Semester 2013. (pages 235-238).

8. New course, Education Exemplary Teacher (EDET) 8001, "Teacher Leadership Residency I", (TEACHER LEADER RESIDENCY I – 1 credit hour, 0 lecture hours, 1 lab hour, and 1 contact hour), was approved effective Summer Semester 2013. (pages 239-250).

9. New course, Education Exemplary Teacher (EDET) 8002, "Teacher Leadership Residency II", (TEACHER LEADER RESIDENCY II – 1 credit hour, 0 lecture hours, 1 lab hour, and 1 contact hour), was approved effective Summer Semester 2013. (pages 251-262).

10. New course, Education Exemplary Teacher (EDET) 8003, "Teacher Leadership Residency III", (TEACHER LEADER RESIDENCY III – 1 credit hour, 0 lecture hours, 1 lab hour, and 1 contact hour), was approved effective Summer Semester 2013. (pages 263-274).

11. Revised Area F for the Bachelor of Science in Exercise Physiology was approved effective Fall Semester 2013. (pages 275-276).

12. Revised Area F for the BS in Athletic Training was approved effective Fall Semester 2013. (pages 277-278).

13. Revised senior college curriculum for the BS in Athletic Training (pages 279-280). TABLED

14. New course KSPE 3500 (pages 281-287). TABLED

15. New course KSPE 4442 (pages 288-298). TABLED

16. New course KSPE 4443 (pages 299-309). TABLED

17. Revised degree requirements for the EDS in Coaching Pedagogy in Physical Education was approved effective Fall Semester 2013. (pages 310-311).

18. Revised credit hours, Kinesiology/Physical Education (KSPE) 8400, "Workplace Coaching Analysis and Evaluation", (WORKPLACE COACH ANAL & EVAL – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2013. (pages 312-314).

19. Revised credit hours, Kinesiology/Physical Education (KSPE) 8900, "Professional Seminar in Coaching Pedagogy", (PROF SEM COACHING PED – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2013.   (pages 315-317).

20. Reactivation of course, Psychology (PSYC) 8020, "Advanced Educational Psychology", (ADV EDUCATIONAL PSYCHOLOGY – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2013.   (page 318).

E. College of Nursing

1. Revised prerequisites, Nursing (NURS) 3214, "Health and Well-Being of Older Adults", (HEALTH IN OLDER ADUTLS – 2 credit hours, 2 lecture hours, 0 lab hours, and 2 contact hours), was approved effective Spring Semester 2013.   (pages 319-324).

Respectfully submitted,

Stanley Jones
Registrar

REQUEST FOR A REVISED CATALOGUE COPY
(New Learning Outcomes, Admissions, or Other Program Policies)

Valdosta State University

Area of Change: ☐ Core ☒ Senior ☐ Graduate

Current Catalogue Page Number: 268-269	**Proposed Effective Date for Revised Catalogue Copy:** (new or revised) August 2013

Degree and Program Name: BA, Music

Present Requirements:	**Proposed Requirements:** (highlight changes after printing)
Concert Band (MUSC 3850) or Wind Ensemble (MUSC 4850) by audition. Principal ensemble in the spring semester for wind and percussion principals in all undergraduate degree programs except for those music performance majors whose degree option is jazz performance. Marching Band (MUSC 3880). Principal ensemble in fall semester for wind and percussion principals in the Bachelor of Music Education and Bachelor of Arts degree programs. Jazz Ensemble (MUSC 3870). Principal ensemble in fall and spring semesters for music performance majors whose degree option is jazz performance.	Concert Band (MUSC 3850) or Wind Ensemble (MUSC 4850) by audition. Principal ensemble in the spring semester for wind and percussion principals in all undergraduate degree programs except for those music performance and Bachelor of Arts majors whose degree option is jazz. Marching Band (MUSC 3880). Principal ensemble in fall semester for wind and percussion principals in the Bachelor of Music Education and Bachelor of Arts degree programs, except for those Bachelor of Arts majors whose degree option is jazz. Jazz Ensemble (MUSC 3870). Principal ensemble in fall and spring semesters for music performance and Bachelor of Arts majors whose degree option is jazz.

Justification: (select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data.)

☐ Improving Student Learning Outcomes

☐ Adopting Current Best Practice(s) in Field

☒ Meeting Mandates of State/Federal/Outside Accrediting Agencies
NASM standards allow for the B.A. degree to have an area of emphasis and jazz is used by other NASM member institutions: NASM Guidebook, Section VII.B.1.b
The degree focus is breadth of general studies combined with studies in musicianship and an area of emphasis in music such as performance, theory, music history and literature, music industry, and so forth.

☒ Other These changes will allow qualified B.A. Music majors to focus on jazz performance skills in ensembles, applied lessons, juries and recitals.

Source of Data to Support Suggested Change:

☒ **Indirect measures:** SOIs, student, employer, or alumni surveys, etc. **Recommendation of the Jazz Area Faculty and the Music Department Undergraduate committee.**

☐ **Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?).

Data Sources:

☒ **Indirect measures:** SOIs, student, employer, or alumni surveys, etc. **Student and alumni surveys.**

☐ **Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

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Approvals:

Department Head:	Date: 11/2/12
College/Division Exec. Committee:	Date: 11/26/12
Dean(s)/Director(s):	Date: 4/26/12
Graduate Exec. Comm.: (for grad program)	Date:
Graduate Dean: (for grad program)	Date:
Academic Committee:	Date:

Form last updated: January 6, 2010

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REQUEST FOR A CURRICULUM CHANGE
Valdosta State University

Select Area of Change:

☐ Core Curriculum   ☐ Senior Curriculum   ☒ Graduate Curriculum   ☐ Other Curriculum
Specify: Area A,B,C,D,F

Current Catalog Page Number: 168	Proposed Effective Date for Curriculum Change: (Month/Year): 08/2013	Degree & Program Name: (e.g., BFA, Art): MLIS

Present Requirements:	Proposed Requirements (Underline changes after printing this form:
n/a - this is the addition to the Graduate Catalog of an existing Dual Program of Study for Master of Library and Information Science and Concurrent Media Specialist Certification (State of Georgia Rule 505-2-.201)	Dual Program of Study for Master of Library and Information Science and Concurrent Media Specialist Certification (State of Georgia) ..51 hours MLIS required courses (7)...............21 hours MLIS electives required to fulfill dual MLIS degree and GA Media Specialist certification: MLIS 7550, 7422, 7220.................9 hours MLIS 7420 or 7421......................3 hours College of Education electives required to fulfill dual MLIS degree and GA Media Specialist certification: CIED 7060, ITED 7300, 7201*, 7203*, 7299*, SPEC 3000*, EDUC 5999...............18 hours This program of study must be discussed and approved by your MLIS Program advisior prior to application to the Instructional Technology Program as a non-degree seeking student. * Acceptance to the Instructional Technology Program in the College of Education's Department of Curriculum, Leadership and Technology as a NON-DEGREE student is REQUIRED before MLIS students can register for these courses. Enrollment in EDUC 5999 is based on admission to the CLT program.

Justification:

Select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data.

☐ Improve student learning outcomes:

☒ Adopting current best practice(s) in field: Dual program has been available in collaboration with the

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College of Education since Spring 2008 but was not previously included in the MLIS pages of the VSU Graduate Catalog.

☐ Meeting mandates of state/federal/outside accrediting agencies:

☐ Other:

Source of Data to Support Suggested Change:

☐ **Indirect measures:** SOIs, student, employer, or alumni surveys, etc.
☒ **Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?).

Data Sources:

☒ **Indirect measures:** SOIs, student, employer, or alumni surveys, etc.
☒ **Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Approvals:

Department Head: _Weu_	Date: Nov 16 2012
College/Division Exec. Committee:	Date:
Dean(s)/Director(s):	Date: 11/15/12
Grad. Exec. Committee: (for graduate course)	Date:
Graduate Dean: (for graduate course)	Date:
Academic Committee:	Date:

REQUEST FOR A REVISED CATALOGUE COPY
(New Learning Outcomes, Admissions, or Other Program Policies)

Valdosta State University

Area of Change:	☒ Core	☐ Senior	☐ Graduate

Current Catalogue Page Number: 282-283	Proposed Effective Date for Revised Catalogue Copy: (new or revised) Fall 2013

Degree and Program Name: Bachelor of Science in Nursing Pre-Licensure Program

Present Requirements:	Proposed Requirements: (highlight changes after printing)
1. Deadlines for completed applications for the College of Nursing are listed on the website: <http://www.valdosta.edu/nursing/>

2. Minimum cumulative GPA of 2.8 in the 60 semester hours of Core Curriculum courses required for the nursing major. (ONLY required core courses will be used to calculate the GPA.)

3.Minimum of "C" in each science course (each science course may be repeated one time only)

4. Students who drop a nursing course or attain a final grade of less than a "C" in a nursing course and who wish to continue in the program must contact the undergraduate coordinator with documentation of request to continue in the program. Requests must be received in the College of Nursing one week prior to the first day of class of the planned re-entry term. A limited number of students can be accommodated in the clinical area; hence, readmission will be partially dependent on the number of enrolled students progressing to the desired courses. | 1. Deadlines for completed applications for the College of Nursing are listed on the website: <http://www.valdosta.edu/nursing/>

2. Minimum cumulative overall GPA of 2.8 based on all attempted coursework and a minimum nursing GPA of 2.8 based on prerequisite courses required for the nursing major. Nursing GPA is calculated based on courses listed on the core curriculum worksheet. If a course is repeated, only the most current grade will be calculated, whether the grade is better or worse than the first. See special requirements for areas DIIB and F below.

3. Students must complete 7 of the following 10 prerequisite courses prior to application to the nursing program, 5 of which must be from the math and science requirements* in areas DIIB and F. All requirements must be completed prior to entering the nursing program.
    ENGL 1101 (3 hours)
    ENGL 1102 (3 hours)
    BIOL 2651* (4 hours)
    BIOL 2652* (4 hours)
    BIOL 2900* (4 hours)
    MATH 2620* (3hours)
    NURS 2700* (3 hours)
  One science sequence in area DIIB. Choose one of the following sequences:
    CHEM 1151 & 1152 (8 hours)
    CHEM 1211/1211L & 1212/1212L (8 hours)
    BIOL 1010/1020L & 1030/1040L (8 hours)
    PHYS 1111K & 1112K (8 hours)

4. Minimum of "C" in each math and science course in areas DIIB and F. Math and science courses in areas DIIB and F may not be repeated |

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<td>more than one time. Courses in area F older than 10 years at time of program application deadline must be retaken for consideration into the program.

5. Successful completion of the required standardized entrance examination. The entrance exam may be repeated only once during any admission cycle (from application deadline to application deadline). Scores submitted for the entrance exam must reflect a test date no more than 24 months prior to application to the nursing program. Students taking the exam at another institution are responsible for contacting the testing agency to have the results submitted directly to the VSU College of Nursing.

6. Students who drop a nursing course or attain a final grade of less than a "C" in a nursing course and who wish to continue in the program must contact the undergraduate coordinator with documentation of request to continue in the program. Requests must be received in the College of Nursing one week prior to the first day of class of the planned re-entry term. A limited number of students can be accommodated in the clinical area; hence, readmission will be partially dependent on the number of enrolled students progressing to the desired courses.</td>
</tr>
</table>

Justification: (select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data.)

☐ Improving Student Learning Outcomes

☒ Adopting Current Best Practice(s) in Field Current research and evidence to improve student program completion and board pass rates.

☐ Meeting Mandates of State/Federal/Outside Accrediting Agencies

☐ Other

Source of Data to Support Suggested Change:

☐ **Indirect measures:** SOIs, student, employer, or alumni surveys, etc.
☒ **Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) **Evaluation of indicators of student success in program completion and NCLEX pass rate. Admission criteria of other USG schools with high student success and NCLEX pass rates considered. Literature of current evidence based best practices in nursing student admission reviewed.**

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Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?).

Data Sources:

☐ **Indirect measures:** SOIs, student, employer, or alumni surveys, etc.
☒ **Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) **Student program completion data and success on NCLEX will be collected to determine effects of admission criteria.**

Approvals:	
Department Head: *Steph Shishuk*	Date: 11/20/12
College/Division Exec. Committee: *Melissa Barton*	Date: 11/20/12
Dean(s)/Director(s): *Anita G Hufft*	Date: 11/20/12
Graduate Exec. Comm.: (for grad program)	Date:
Graduate Dean: (for grad program)	Date:
Academic Committee:	Date:

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REQUEST FOR A REVISED COURSE
Valdosta State University

Date of Submission: 9/28/12 (mm/dd/yyyy)

Department Initiating Revision: Nursing	Faculty Member Requesting Revision: Melissa J Benton

Current Course Prefix, Title, & Number:
(See course description abbreviations in the catalog for approved prefixes)

NURS 7220 Advanced Evidence-Based Practice

List Current and Requested Revisions: (only fill in items needing to be changed)

Current:	Requested:
Course Prefix and Number:	**Course Prefix and Number:**
Credit Hours:	**Credit Hours:**
Course Title:	**Course Title:**
Prerequisites:	**Prerequisites:**
Co-requisites:	**Co-requisites:**
Course Description: Course Objectives: 1. apply research-based knowledge from nursing and the sciences as the foundations for evidence-based practice; 2. use evidence as a foundation for practice and practice change; 3. synthesize literature and research findings to design interventions for select problems; 4. interpret and use quantitative and qualitative data; 5. apply principles of biostatistics to the design and implementation of plans of care with specific focus on risk assessment and health promotion; 6. apply research to resolve clinical problems and disseminate results; 7. use epidemiological, social, and environmental data; 8. analyze large data sets and aggregate data to anticipate risks, plan and deliver care, and evaluate care outcomes; 9. use health care research and state of the art knowledge to improve care; 10. assist consumers in informed decision-making by interpreting health care research;	**Course Description:** Course Objectives: 1. use research-based evidence from nursing and the sciences as the foundation for practice and practice change; 2. synthesize literature and research findings to design interventions for select problems, and to promote wellness and provide health information resources; 3. interpret and use quantitative and qualitative data to assist consumers in informed decision making; 4. apply principles of biostatistics to the design and implementation of plans of care with specific focus on risk assessment and health promotion; 5. apply research to resolve clinical problems and disseminate results;

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11. use state of the art knowledge regarding research findings for promoting wellness and providing health information resources; and 12. evaluate evidence and relevant arguments appropriately, including assumptions that influence behavior.	
Semester/Year to be Effective: Spring 2013	**Estimated Frequency of Course Offering:** Every semester

Indicate if Course will be : ☒ Requirement for Major ☐ Elective

Justification: Select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data.

☐ Improving student learning outcomes:

☐ Adopting current best practice(s) in field:

☐ Meeting Mandates of State/Federal/Outside Accrediting Agencies:

☒ Other: Course objectives have been simplified to remove redundancies, to provide clearer guidelines for faculty teaching the course, and to provide a more defined framework for student learning.

Source of Data to Support Suggested Change:

☐ Indirect measures: SOIs, student, employer, or alumni surveys, etc.

☒ Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) Formal review of course materials conducted in spring 2012.

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Plans for assessing the effectiveness of the course in meeting the program's learning outcomes (i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?).

Data Sources:

☒ Indirect measures: SOIs, student, employer, or alumni surveys, etc. Feedback received from Student Opinion of Instruction.

☒ Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) Formal review of course materials conducted every semester as part of course evaluation by faculty.

Approvals:	
Dept. Head:	Date:
College/Division Exec. Comm.: _Melissa Benton_	Date: 9/28/12
Dean/Director: _Anita H Hufft_	Date: 11/6/12
Graduate Exec. Comm.: (for graduate course)	Date:
Graduate Dean: (for graduate course)	Date:
Academic Committee:	Date:

Form last updated: January 6, 2010

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VALDOSTA STATE UNIVERSITY
COLLEGE OF NURSING
MASTERS OF SCIENCE IN NURSING PROGRAM
SPRING 2012

COURSE NUMBER   NURS 7220

COURSE TITLE   Advanced Evidence-Based Practice

COURSE CREDITS   3 credit hours (3-0-3)

CONTACT HOURS   3 didactic hours x 15 weeks = 45 contact hours
(Hybrid delivery or 100% online via BlazeView)

PLACEMENT IN THE CURRICULUM MSN Core

PREREQUISITES AND/OR CO-REQUISITES NURS 7100, 7110, 7150, 7160

COURSE DESCRIPTION

Evaluation and use of nursing and health care research and other scholarly inquiry in advanced nursing practice. This course focuses on strategies and skills in retrieving, evaluating, and using evidence to plan quality health care, initiate change in health care systems and processes, and improve health care outcomes.

COURSE FACULTY

Melissa Benton, PhD, RN, GCNS-BC, FACSM
Office: Martin Hall, Room 250
Office Phone: 229-245-3775
Cell Phone: 480-390-0859
E-mail: mjbenton@valdosta.edu
Office Hours: Posted weekly and by appointment

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