VALDOSTA STATE UNIVERSITY

ACADEMIC COMMITTEE PACKET

ACADEMIC COMMITTEE

MONDAY, April 8, 2024

2:30 p.m.

University Center Cypress Room

Stanley Jones
Registrar/Secretary of the Academic Committee

ACADEMIC COMMITTEE AGENDA April 8, 2024

1. Minutes of the March 4, 2024 meeting. (pages 1-6) were approved by email March 8, 2024.

2. COLLEGE OF NURSING AND HEALTH SCIENCE

- a. Revised Requirements for Progression BS in Health Science (pages 7-9).
- b. Revised Admission Requirements BS in Exercise Physiology (pages 10-11)

3. COLLEGE OF EDUCATION AND HUMAN SERVICES

- a. Revised Selected Educational and Examples of Outcomes for the MED Adult and Career Education (pages 12-15)
- b. Revised course title and description MLIS 7740 (pages 16-17)
- c. Revised requirements for the Georgia Reading Endorsement (pages 18-19)
- d. Revised course number, title and description READ 7115 (pages 20-21). Deactivation READ 7010.

4. COLLEGE OF BUSINESS ADMINISTRATION

- a. Revised Advertising and Promotion minor (pages 22-23)
- b. Revised college narrative (Graduate catalog) (pages 24-27)
- c. Revised degree narrative for the MBA (pages 28-32)
- d. Revised degree requirements for the MBA (pages 33-34)
- e. Revised requirements for the Graduate Certificate in Strategic Leadership (pages 35-36)
- f. Revised course description MBA 7020 (pages37-38)
- g. Revised course title MBA 7900 (pages 39-40)
- h. New course MBA 7910 (pages 41-42)
- i. New course MBA 7920 (pages 43-44)

5. COLLEGE OF HUMANITIES AND SOCIAL SCIENCES

- a. Revised course title ANTH 3010 (pages 45-46)
- b. Revised degree requirements for the BS in Organizational Leadership New track Healthcare Administration (pages 47-50)
- c. New course POLS 4625 (pages 51-52)
- d. New course POLS 4626 (pages 53-54)
- e. New course POLS 4680 (pages 55-56)
- f. Revised degree requirements for the MAT in English to Speakers of Other Languages (pages 57-59)
- g. Revised degree requirements for the MAT in Foreign Language Education (pages 60-62)
- h. New course ENGL 8500 (pages 63-64)
- i. Revised course description ENGL 7100 (pages 65-67)
- j. Revised course description ENGL 7200 (pages 68-69)
- k. Revised course description ENGL 7400 (pages 70-72)
- 1. Revised course description ENGL 7500 (pages 73-74)
- m. Revised course description ENGL 7610 (pages 75-76)
- n. Revised course description ENGL 8100 (pages 77-78)
- o. Revised course description ENGL 8200 (pages 79-80)
- p. Revised course description ENGL 8400 (pages 81-82)
- q. Revised course description ENGL 8610 (pages 83-84)
- r. Revised course description ENGL 8720 (pages 85-86)

VALDOSTA STATE UNIVERSITY ACADEMIC COMMITTEE MINUTES March 4, 2024

The Academic Committee of the Valdosta State University Faculty Senate met in the University Center Cypress Room, Monday, March 4, 2024. Dr. Sharon Gravett, Associate Provost for Academic Programs and Services, presided.

Members Present: Mr. Tommy Crane (Proxy for Dr. Joshua Pifer), Dr. Carol Glen, Dr. Kenny Ott, Dr. Taewon Hwang, Ms. Samantha Paul, Dr. Laurel Yu, Mr. Tommy Crane, Dr. Colette Drouillard (Proxy for Dr. Deborah Brill), Dr. Ophelie Desmet, Dr. Colette Drouillard, Mr. Brian Williams, Dr. Cynthia Tori, Dr. Kelly Mathis, Ms. Tera Ray (Proxy for Ms. Kytt Everdeen Moore), and Ms. Tera Ray.

Members Absent: Dr. Joshua Pifer, Dr. Michelle Blankenship, Dr. Deborah Brill, Dr. Lisa Batten, Dr. R. Paul Mihail, and Ms. Kytt Everdeen Moore.

Catalog Editor: Dr. Emma Kostopolus.

Visitors Present: Dr. Hanae Kanno, Dr. Matthew Carter, Dr. Fred Knowles, Dr. Adam Wood, Ms. Sarah Arnett, Dr. Debra Gresham, and Mr. Ian Andersen.

The Minutes of the February 12, 2024 meeting were approved by email on February 16, 2024. (pages 1-4).

A. College of Humanities and Social Sciences

- 1. New course, English (ENGL) 2030, "Introduction to the Digital Humanities", (INTRO DIGITAL HUMANITIES –3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2024. (pages 5-7).
- 2. Deactivation of AFAM 4511 and 4512 was noted (pages 8-10).
- 3. Revised prerequisites for AFAM 3280, 4330, 4550, 4551, and 4552 was approved effective Fall Semester 2024. (pages 11-13).
- 4. Revised requirements for the Africana Studies minor were approved effective Fall Semester 2024. (pages 14-16)
- 5. New course, NAIS 3130 was approved at the February 2024 meeting the committee asked for the formal paperwork to submitted at the March 2024 meeting with the description changed to read ...emphasis in on each group's environmental adaptation and economy. Social and ...also discussed.. (pages 17-18).
- 6. Renumbering, Native Amer/Indigenous Studies (NAIS) 3010, "Survey of Native American Languages", (SURVEY NATIVE AME LANGUAGES –3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2024. (pages 19-20).
- 7. Renumbering, Native Amer/Indigenous Studies (NAIS) 3000, "Introduction to Native American and Indigenous Studies", (INTRO NATIVE AMER/INDIGENOUS –3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2024 with the description changed to read An introduction to the broad span of global Indigenous concerns with a particular focus on the United States and North America. Sovereignty and cultural revitalization; colonialism, both historic and contemporary; cultural misappropriation, and genocide will be addressed. (pages 21-23). Deactivation of PERS 2699.
- 8. Revised requirements for the BA in Spanish World Languages and Cultures Track was approved effective Fall Semester 2024. Pages (24-26).
- 9. Revised requirements for the BA in Spanish Accelerated Undergraduate-to-Graduate Track in FLED for the Spanish World Language and Cultures Track was approved effective Fall Semester 2024. Pages (27-29).
- 10. Revised requirements for the BA in Spanish Accelerated Undergraduate-to-Graduate Track in ESOL for the Spanish World Language and Cultures Track was approved effective Fall Semester 2024. Pages (30-32).

B. College of Business Administration

1. Deactivation of MBA 7401, 7402, 7403, 7750, 7820, 7830, 7860, 7870, and 7899 was approved effective Fall Semester 2024. (pages 33-34).

- 2. New course, Business Administration (BUSA) 4910, "Strategic Management of MNEs", (STRATEGIC MGNT OF MNES –3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2024... (pages 35-36).
- 3. New course, Business Administration (BUSA) 4920, "Strategic Management of an Enterprise", (STRATEGIC MGNT OF MNES –3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2024 with the description changed to read ...course in which students... (pages 37-38).
- 4. Revised degree requirements for the BBA in Accounting were approved effective Fall Semester 2024. (pages 39-41).
- 5. Revised Selected Educational Outcomes and major requirements for the BBA in Applied Economics was approved effective Fall Semester 2024. (pages 42-44).
- 6. Revised Selected Educational Outcomes and major requirements for the BBA in Finance was approved effective Fall Semester 2024. (pages 45-47).
- 7. Revised Selected Educational Outcomes and major requirements for the BBA in General Business was approved effective Fall Semester 2024. (pages 48-50).
- 8. Revised degree requirements for the BBA in Management were approved effective Fall Semester 2024. (pages 51-53).
- 9. Revised degree requirements for the BBA in Marketing were approved effective Fall Semester 2024. (pages 54-56).
- 10. Revised course description, Economics (ECON) 3750, "Money and Banking", (MONEY AND BANKING -3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2024 with the description changed to read... markets. The course looks into economic activity and analysis...navigating the financial... (pages 57-58).
- 11. Revised course description, Economics (ECON) 4000, "Introduction to Econometrics and Data Analysis", (INTRO ECONOMETRICS/DATA ANALY -3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2024 with the description changed to read A study of components.... (pages 59-60).
- 12. Revised course description, Economics (ECON) 4500, "Growth and Business Cycles", (GROWTH AND BUSINESS CYCLES 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2024 with the description changed to read ... analytic tools including Bloomberg... (pages 61-62).
- 13. Revised course description, Finance (FIN) 3360, "Advanced Financial Management with Digital Transformation", (ADV FINCL MGT DIGITAL TRANSFM -3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2024. (pages 63-64).
- 14. Revised course description, Finance (FIN) 4520, "Investments", (INVESTMENTS –3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2024 with the description changed to read ...funds. The course examines securities markets...traded. The course also, includes material...investing and analyzing... (pages 65-66).
- 15. Revised course description, Finance (FIN) 4720, "Applied Financial Planning", (APPLIED FINANCIAL PLANNING –3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2024. (pages 67-68).
- 16. Revised course description, FinTech Academy (FTA) 3100, "Introduction to Data Analysis", (INTRO TO DATA ANALYSIS -3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2024. (pages 69-70).
- 17. Revised course description, FinTech Academy (FTA) 4000, "Data Analysis in Finance and Economics", (DATA ANALYSIS IN FIN AND ECON –3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2024. (pages 71-72).
- 18. Revised prerequisite, Healthcare Administration (HCAD) 3200, "Healthcare Management", (HEALTHCARE MGNT –3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2024. (pages 73-74).
- 19. Revised course description, Healthcare Administration (HCAD) 3200, "Healthcare Management", (HEALTHCARE MGNT -3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2024. (pages 75-76).
- 20. Revised course description, Healthcare Administration (HCAD) 3400, "Healthcare Financing and Insurance", (HEALTHCARE FINANCING -3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2024.

(pages 77-78).

- 21. Revised course description, Healthcare Administration (HCAD) 3600, "Healthcare Information Systems and Security", (HEALTHCRE INFO SYSTMS/SECURITY –3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2024 with the description changed to read ... and data such as Bloomberg to... (pages 79-80).
- 22. Revised prerequisites, Healthcare Administration (HCAD) 3600, "Healthcare Information Systems and Security", (HEALTHCRE INFO SYSTMS/SECURITY –3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2024. (pages 81-82).

C. College of the Arts

- 1. Revised course description, Mass Media (MDIA) 2000, "Introduction to Mass Media, (INTRO TO MASS MEDIA 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2024 with the description changed to read -A study of... (pages 83-84).
- 2. Revised course description, Mass Media (MDIA) 2050, "Introduction to Electronic Media Production, (INTRO ELECTRONIC MEDIA PRODCTN 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2024 with the description changed to read ...audio content. The course examines...media through a mix... (pages 85-86).
- 3. Revised course description and prerequisites, Mass Media (MDIA) 2500, "Computer Mediated Communication, (COMPUTER MEDIATED COMM 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2024. (pages 87-89).
- 4. Revised course description and prerequisites, Mass Media (MDIA) 4100, "Media Economics and Management, (MEDIA ECONOMICS AND MANAGEMENT 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2024 with the description changed to read An examination... focus will be on issues.... (pages 90-91).
- 5. Revised course description, title and prerequisites, Mass Media (MDIA) 3250, "On-Air Announcing, (ON-AIR ANNOUNCING 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2024 with the description changed to read The fundamentals.... (pages 92-93).
- 6. Revised course prerequisites, Theatre Arts (THEA) 3950, "Fundamentals of Play Directing, (FUNDAMENTALS OF PLAY DIRECTING- 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2024. (pages 94-95).
- 7. Revised credit hours, Theatre Arts (THEA) 2840, "Stage Management, (STAGE MANAGEMENT- 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2024. (pages 96-97).
- 8. Revised credit hours, Theatre Arts (THEA) 4810, "Musical Theatre Technique, (MUSICAL THEATRE TECHNIQUE- 2 credit hours, 1 lecture hour, 0 lab hours, and 1 contact hours), was approved effective Fall Semester 2024. (pages 98-99).
- 9. Revised course title, and description, Theatre Arts (THEA) 2800, "Acting II, (ACTING II 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2024 with description changed to read Further training in the fundamental principles and tools of acting discovered in Acting I; emphasizing critical analysis of oneself and others ensemble performance as well as character and script analysis. (pages 100-101).
- 10. Revised course title and prerequisites, Theatre Arts (THEA) 3800, "Acting III, (ACTING III- 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2024. (pages 102-103).
- 11. Revised course title and prerequisites, Theatre Arts (THEA) 4800, "Acting IV, (ACTING IV-3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2024. (pages 104-105).
- 12. Revised course number and description, Theatre Arts (THEA) 2900, "Play Analysis for Production, (PLAY ANALYSIS FOR PRODUCTION—3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2024. (pages 106-107). Deactivation of THEA 3700.
- 13. New course, Theatre Arts (THEA) 1800, "Acting I, (ACTING I-3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2024 with the description changed to read A study of basic skills.... (pages 108-109).
- 14. New course, Theatre Arts (THEA) 2999, "Track Placement Audition, (TRACK AUDITION-0 credit hours, 0 lecture hours, 0 lab

- hours, and 0 contact hours), was approved effective Fall Semester 2024. (pages 110-111).
- 15. New course, Theatre Arts (THEA) 3755, "Period Décor for Theatre, (PERIOD DÉCOR 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2024 with the description changed to read ... furnishings for theatrical.... (pages 112-115).
- 16. New course, Theatre Arts (THEA) 3765, "Sound Design, (SOUND DESIGN- 3 credit hours, 2 lecture hours, 2 lab hours, and 4 contact hours), was approved effective Fall Semester 2024 with the description changed to read theatre including design principles,... (pages 116-117).
- 17. New course, Theatre Arts (THEA) 3795, "Draping and Drafting for Costumes, (DRAPING & DRAFTING-2 credit hours, 0 lecture hours, 4 lab hours, and 4 contact hours), was approved effective Fall Semester 2024 with the description changed to read Students will work in both 2D.... (pages 118-119).
- 18. New course, Theatre Arts (THEA) 4745, "Fundraising in the Arts, (FUNDRAISING 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2024 with the description changed to read A study of concepts...This course will examine the importance of stewardship.... (pages 120-121).
- 19. Revised Area F for the BFA in Theatre Arts was approved effective Fall Semester 2024. (pages 122-124).
- 20. Revised major requirements for the BFA in Theatre Arts Musical Theatre Track was approved effective Fall Semester 2024. (pages 125-127).
- 21. Revised major requirements for the BFA in Theatre Arts Performance Track was approved effective Fall Semester 2024. (pages 128-129).
- 22. Revised major requirements for the BFA in Theatre Arts Production Track was approved effective Fall Semester 2024. (pages 130-132).
- 23. Revised major requirements for the BFA in Theatre Arts Theatre Management Track was approved effective Fall Semester 2024. (pages 133-134).
- 24. Deactivation of THEA 2850 was approved Fall Semester 2024. (pages 135-136).
- 25. Deactivation of THEA 3090 was approved Fall Semester 2024. (pages 137-138).
- 26. Deactivation of THEA 3010 was approved Fall Semester 2024. (pages 139-140).
- 27. Deactivation of THEA 4010 was approved Fall Semester 2024. (pages 141-142).

D. College of Education and Human Services

- 1. Revised catalog copy for the MED in Instructional Technology was approved effective Fall Semester 2024. (pages 143-145).
- 2. New certificate Trauma Certificate was approved effective Fall Semester 2024 changed to read The Trauma Certificate provides training in working with... the last sentence changed to a footnote. (pages 146-148).
- 3. Revised credit hours, Communication Science and Disorders (CSD) 5240, "Motor Speech Disorders, (MOTOR SPEECH DISORDERS 2 credit hours, 2 lecture hours, 0 lab hours, and 2 contact hours), was approved effective Fall Semester 2024. (pages 149-150).
- 4. Revised course description, Communication Science and Disorders (CSD) 9220, "Advanced Clinical Intervention I, (ADV CLINICAL INTERVENTION I 3 credit hours, 0 lecture hours, 6 lab hours, and 6 contact hours), was approved effective Fall Semester 2024. (pages 151-152).
- 5. Revised course title, credit hours, and description, Communication Science and Disorders (CSD) 5130, "Neurodevelopmental Communication Disorders, (ADV CLINICAL INTERVENTION 1 3 credit hours, 0 lecture hours, 6 lab hours, and 6 contact hours), was approved effective Fall Semester 2024. (pages 153-154).
- 6. Revised prerequisites, Communication Science and Disorders (CSD) 4010, "Clinical Methods in Communication Disorders, (CLINICAL METHODS IN CSD 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall

- Semester 2024. (pages 155-156).
- 7. Revised prerequisites, Communication Science and Disorders (CSD) 4110, "Diagnostics in Communication Disorders, (DIAGNOSTICS COMM DISORDERS 4 credit hours, 3 lecture hours, 2 lab hours, and 5 contact hours), was approved effective Fall Semester 2024. (pages 157-158).
- 8. New course, Communication Science and Disorders (CSD) 9550, "Supervised Teaching in Communication Sciences and Disorders, (SUPERVISED TEACHING IN CSD 3 credit hours, 2 lecture hours, 1 lab hour, and 3 contact hours), was approved effective Fall Semester 2024 with description changed to read An overview...experience either online... (pages 159-160).
- 9. Revised requirements for the MED in Communication Disorders was approved effective Fall Semester 2024. (pages 161-163).
- 10. Deactivation of CSD 4060, 4080, 4090, and 4320 was approved effective Fall Semester 2024. (pages 164-165).
- 11. Revised course prerequisites, Elementary Education (ELED) 2501, "Survey of Science Standards for Elementary Education, (SURVEY OF ELED SCIENCE 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2024. (pages 166-167).
- 12. Revised degree requirements Area F and major the BSED in American Sign Language Interpreting was approved effective Fall Semester 2024. (pages 168-171).
- 13. Deactivation of the MED in Middle Grades or Secondary Education was approved effective Fall Semester 2024. (pages 172-176).
- 14. Revised catalog narrative and degree requirements for the MED in Education was approved effective Fall Semester 2024. (pages 177-182).
- 15. Revised course title, and description, Kinesiology/Physical Education (KSPE) 6790, "Internship/Clinical Practice in Teaching, (INTERNSHIP/CLINICAL PRAC TCHNG 5 credit hours, 5 lecture hours, 0 lab hours, and 5 contact hours), was approved effective Fall Semester 2024. (pages 183-184).
- 16. Revised course title, and description, Kinesiology/Physical Education (KSPE) 6800, "Internship/Clinical Practice in Seminar in Health and Physical Education, (INTRNSHP/CLINICL PRAC SEM KSPE- 1 credit hours 1 lecture hour, 0 lab hours, and 1 contact hour), was approved effective Fall Semester 2024. (pages 185-186).
- 17. Revised degree requirements for the MAT in Health and Physical Education was approved effective Fall Semester 2024. (pages 187-189).
- 18. Revised course title, and description, Reading Education (READ) 7100, "Foundations of Reading, Literacy, and Language (FOUNDN READ LITRCY & LANGUAGE 3 credit hours 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2024 with description changed to read A comprehensive,.... (pages 190-191).
- 19. Revised course title, prerequisite, and description, Reading Education (READ) 7130, "Evidence-based Instruction for Language, Reading, and Writing Development (EVID INSTR LANG/READ/WRTNG DEV-3 credit hours 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2024 with the description changed to read An exploration of the instructional.... (pages 192-193).
- 20. New course, Deaf Education (DEAF) 7130, "Supporting Deaf Students with Other Disabilities (DEAF AND DISBILITIES-3 credit hours 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2024 with the description changed to read A study of the knowledge... (pages 194-195).
- 21. New course, Special Education (SPEC) 7120, "Behavior Management and Positive Behavior Supports (BEHAVIOR MANAGEMENT AND PBS-3 credit hours 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2024. (pages 196-197).
- 22. New course, Special Education (SPEC) 7130, "Supporting Students with Autism Spectrum Disorders (ASD) (AUTISM SPECTRUM DISORDERS-3 credit hours 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2024 with the description changed to read a study of the knowledge and skills needed to... (pages 198-199).
- 23. Renumbered, Special Education (SPEC) 7050, "Assistive Technology (ASSISTIVE TECHNOLOGY-3 credit hours 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2024. (pages 200-201). Deactivation of SEAC

5050.

- 24. Renumbered, title, and prerequisite, Special Education (SPEC) 7200, "Evidence-based methods and Strategies (EVIDENCE-BASED MTHD/STRTRGS- 3 credit hours 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2024. (pages 202-203). Deactivation of SEGC 6030.
- 25. Renumbered, Special Education (SPEC) 7110, "Transition Planning and Services (TRANS PLANNING AND SERVICESS-3 credit hours 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2024. (pages 204-205). Deactivation of SEGC 6060.
- 26. Renumbered, Special Education (SPEC) 7300, "Single subject Research in Special Education (RSCH IN SPED 3 credit hours 3 lecture hours, 1 lab hour, and 4 contact hours), was approved effective Fall Semester 2024. (pages 206-207). Deactivation of SEAC 5030.
- 27. Revised requirements for the MAT in Special Education was approved effective Fall Semester 2024. (pages 208-210).
- 28. Reactivation of the MED in Special Education was approved effective Fall Semester 2024. (pages 211-213).

Respectfully submitted,

Stanley Jones Registrar

Valdosta State University Curriculum Form

Date of

03/4/2024 VALDOSTA CURRICULUM CHANGE OF REVISED CATALOG COPY Submission: *Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program. Dept. Initiating School of Health Sciences College: College of Nursing and Health Sciences Request: Requestor's Requestor's Chuck Conner Faculty Name: Role: **Revised Catalog Copy** Check One Option: (Changes to Program/Degree) (New Learning Outcomes, Admissions/Program Policies, Narrative, etc.) Course Classification: Semester to be Effective: Year to be Effective: Program Level: X Fall □ Core (Area A-E) ☑ Undergraduate ☐ Major Requirement ☐ Spring 2024 ☐ Graduate ☐ Elective ☐ Summer Degree/Program Bachelor of Science in Health Sciences Name: http://catalog.valdosta.edu/undergraduate/academic-programs/nursing-health-sciences/bs-**Current Catalog** URL: health-sciences/ Proposed Requirements: (hover over for instructions) **Present Requirements:** Requirements for Progression into the Professional Requirements for Progression into the Professional Program of Study (3000- and 4000-level courses) Program of Study (3000- and 4000-level courses) Minimum requirements for progression into the Minimum requirements for progression into the professional program of study are: professional program of study are: 1. a declared Health Sciences major. 1. a declared Health Sciences major. 2. a 2.00 cumulative, overall grade point average. 2. a 2.00 cumulative, overall grade point average. 3. a satisfactory grade, based on institutional policy, for all 3. a satisfactory grade, based on institutional policy, for all Area A-F Core IMPACTS courses (60 hours). Area A-F courses (60 hours). 4. All Area F courses completed with a grade of "C" or 4. All Area F Field of Study courses completed with a grade of "C" or better. better.

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Justification: (select one or	more of the following and provide a	ppropriate narrative below:)	
☐ Improving student lear	ning outcomes	Mandate of State/Federal/Accrediting	g Agency
Adopting current best		Other –	,
University changes to Core			
389			
Source of Data to Support (Change (select one or more of the fo	ollowing):	The second
	s, student/employer/alumni survey		
		m assessment (tests/portfolios/assignn	nents, etc.)
	effectiveness/meeting program lea		
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☐ Direct Measures; Mate	rials collected/evaluated for progra	m assessment (tests/portfolios/assignn	nents, etc.)
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(a) Valdosta St	ate University – Curriculu	m Change or Revised Catalo	g Cony Form
ph. an	IM CHANGE OR REVISED CATALOG C		5 COPY TOTAL
Approvals:	Print:	Signature:	Date:
Department Head	MARKJ. KASPER JAMES PACE	Marin	2-29-24
College/Division Executive Committee	JAMES PACE	Amer Com	3/1/24

Dear	n/Director	JAMES PACE	Make	DA	3/1/24
_	Executive ommittee				
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*Will this ch	ange impa	ct another college/department?	No □ Yes	[select college & indicate	e department(s)]
College:	Select One	2.	Department(s):		

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Valdosta State University Curriculum Form Date of 02/29/2024 **CURRICULUM CHANGE OR REVISED CATALOG COPY** Submission: *Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program. Dept. Initiating College: College of Nursing and Health Sciences School of Health Sciences Request: Requestor's Requestor's Mark J. Kasper Faculty Name: Role: Revised Catalog Copy **☒** Curriculum Change **Check One Option:** (Changes to Program/Degree) (New Learning Outcomes, Admissions/Program Policies, Narrative, etc.) Program Level: Course Classification: Semester to be Effective: Year to be Effective: □ Core (Area A-E) ☑ Undergraduate ☐ Major Requirement □ Spring 2024 ☐ Graduate ☐ Elective □ Summer Degree/Program **Bachelor of Science in Exercise Physiology** Name: http://catalog.valdosta.edu/undergraduate/academic-programs/nursing-health-sciences/bs-**Current Catalog** URL: exercise-physiology/ **Present Requirements:** Proposed Requirements: (hover over for instructions) Students interested in pursuing a Bachelor of Science in Exercise Physiology should declare their major as Health Students interested in pursuing a Bachelor of Science in Exercise Physiology should declare their major as Health Sciences with an Exercise Physiology concentration. Minimum requirements to be considered for admission to Sciences with an Exercise Physiology concentration. Minimum requirements to be considered for admission to the program are: the program are: 1. a declared Exercise Physiology concentration 1. a declared Exercise Physiology concentration 2. completion of all Core IMPACTS courses in Areas A-F of 2. completion of all courses in Areas A-F of the Core the Core Curriculum as it pertains to the Exercise Physiology Curriculum as it pertains to the Exercise Physiology

curriculum

3. 2.00 cumulative, overall grade point average

admission to Exercise Physiology.

4. a grade of "C" or better in all Area A, D, and F courses, including lab sections. Students not earning a "C" or better

in Anatomy 1 and Anatomy II after 2 attempts in either course (excluding a withdrawal pass) are not eligible for

curriculum

Physiology.

3. a 2.00 cumulative, overall grade point average

Study courses Area A, D, and F courses, including lab

4. a grade of "C" or better in all Writing, STEM, and Field of

sections. Students not earning a "C" or better in Anatomy 1

and Anatomy II after 2 attempts in either course (excluding a withdrawal pass) are not eligible for admission to Exercise

	_	effectiveness/meeting program lear following and provide appropriate na			
🗵 Indirect Me	easures; SC	ols, student/employer/alumni surveys	, etc.		
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Approva	ls:	Print:	Sign	nature:	Date:
Departm	ent Head	Mark J. Kasper	Miller	aph.	2-29-24
College Executive Co	e/Division ommittee	James Pace	Agrica	las	3/1/24
Dear	/Director	James Pace	Jan	Cd_	3/1/24
	Executive ommittee				
Gradu	late Dean duate course)				
Academic Co	ommittee				
*Will this ch	ange impa	ct another college/department?	⊠ No □ Yes [select college & indicate	e department(s)]
College:	Select On	е.	Department(s):		

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teach.

2. Candidates in advanced teacher education programs

select and use a broad range of instructional strategies and

Valdosta State University Curriculum Form

VALDOSTA CUI		ULUM CHANGE OR REVISED CATALOG	The state of the s	Su	bmission:	02/13/2024
*Course/curric	ulum	change or addition originates with a facu	ılty member or curri	cului	m committe	e in the Academic Program.
College:		llege of Education and Human rvices	Dept. Initiati Reque			ip, Technology, and ce Development
Requestor's Name:	Jie	un You	Requesto Ro	r's le:	Faculty	
Check One Opti	on:	Curriculum Change (Changes to Program/Degree)	Revised Ca		. 752	ons/Program Policies, Narrative, etc.)
Program Level:		Course Classification:	Semester to be			Year to be Effective:
□ Undergraduat ⊠ Graduate	te	☐ Core (Area A-E) ☑ Major Requirement ☐ Elective	☑ Fall☐ Spring☐ Summer			2024
Degree/Progr Nar		Master of Education with a Major in	Adult and Career	Edu	cation	
Current Cata U	log RL:	http://catalog.valdosta.edu/graduat services/leadership-technology-wor				
Present Requirem	ents	:	Proposed Requi	rem	ents: (hov	er over for instructions)
Workforce Educati	ion a	nd Development Option	Workforce Educ	atio	n and Deve	elopment Option
understanding of tappropriate to the 2.Candidates will of skills appropriate to 3.Candidates will of focused inquiry on of concentration. Examples of Outcomes	temo the k ir ma demo to ad demo a to	onstrate a comprehensive nowledge, research, and theories ajor field. Onstrate advanced knowledge and fult workforce education. Onstrate the ability to engage in opic relevant to their particular area	with a Major in a concentrations): 1. Candidates we understanding of appropriate to the concentration of the conc	Adul : ill de of the heir ill de oriat ctice ill de on a	emonstrate e knowled major field emonstrate te to adult es in their re emonstrate topic rele	e apply advanced knowledge workforce education to
capstone experien knowledge and ski capstone project wmembers. 2. Candidates will sassessments in AC 3. Program graduat	ce the state of th	nat requires the application of ained from a series of courses. The e evaluated by a team of faculty essfully complete culminating 640 and ACED 7150. vill successfully research a topic erature review as part of the pstone project.	Examples of Out of Education with concentrations): 1. Candidates with capstone experish knowledge and scapstone project members. 2. Candidates with assessments in Assess	th a lill su ence skills twil	Major in An accessfully a that requals gained from the evaluation of the evaluation	Assessments for the Master dult and Career Education (all develop an approved ires the application of om a series of courses. The ated by a team of faculty complete culminating (ACED 7150 reflect on their nciples of analysis of
	vanc	outcomes eed teacher education programs rledge of the content that they	professional gro	wth ence	, relevant (examples, and synthesis of tes will successfully research

a topic including a relevant literature review as part of the

requirements of the capstone project.

technologies that promote student learning, and they will clearly explain the choices they make in their practice.

- 3. Candidates in advanced teacher education programs reflect on their practice and are able to identify their strengths and areas of needed improvement.
- 4.Candidates in advanced teacher education programs analyze student, classroom, and school performance data and make data-driven decisions about strategies for teaching and learning so that all students learn.

Examples of Outcome Assessments

- 1. Candidates in advanced teacher education programs will demonstrate the level of their content knowledge as it relates to current issues in the field as part of the requirements for the capstone project. Candidates will research relevant issues related to their content field and to the pedagogy in that field which will lead to the successful completion of the Capstone Experience Current Issue Research Project.
- 2. Candidates in advanced teacher education programs will demonstrate their use of instructional strategies and technologies through completion of a teaching episode.
- 3.Candidates in advanced teacher education programs will document reflection on their teaching and will identify areas of strengths and areas for improvement through completion of the COEHS Advanced Teacher Self-Assessment Instrument.
- 4.Candidates in advanced teacher education programs will demonstrate their ability to positively impact P-12 learning through performance on an approved capstone experience that requires the application of knowledge and skills gained from a series of courses.

Human Resource and Development Option

Selected Educational Outcomes

- 1. Candidates will demonstrate a comprehensive understanding of the knowledge, research, and theories appropriate to their major field.
- 2. Candidates will demonstrate knowledge and skills in Human Resource Development.
- 3. Candidates will demonstrate the ability to engage in focused inquiry on a topic relevant to their particular area of concentration.

Examples of Outcome Assessments

- 1. Candidates will successfully develop an approved capstone experience that requires the application of knowledge and skills gained from a series of courses. The capstone project will be evaluated by a team of faculty members.
- 2.Candidates will successfully complete specified assessments in the four classes of the Area of Concentration.

Career and Technical Education Option

Selected Educational Outcomes

- 1.Candidates in advanced teacher education programs have an in-depth knowledge of the content that they teach.
 2.Candidates in advanced teacher education programs select and use a broad range of instructional strategies and technologies that promote student learning, and they will clearly explain the choices they make in their practice.
 3.Candidates in advanced teacher education programs reflect on their practice and are able to identify their strengths and areas of needed improvement.
- 4.Candidates in advanced teacher education programs analyze student, classroom, and school performance data and make data-driven decisions about strategies for teaching and learning so that all students learn.

Examples of Outcome Assessments

- 1.Candidates in advanced teacher education programs will demonstrate the level of their content knowledge as it relates to current issues in the field as part of the requirements for the capstone project. Candidates will research relevant issues related to their content field and to the pedagogy in that field which will lead to the successful completion of the Capstone Experience Current Issue Research Project.
- 2.Candidates in advanced teacher education programs will demonstrate their use of instructional strategies and technologies through completion of a teaching episode.

 3.Candidates in advanced teacher education programs will document reflection on their teaching and will identify areas of strengths and areas for improvement through completion of the COEHS Advanced Teacher Self-Assessment Instrument.
- 4. Candidates in advanced teacher education programs will demonstrate their ability to positively impact P-12 learning through performance on an approved capstone experience that requires the application of knowledge and skills gained from a series of courses.

Human Resource and Development Option

Selected Educational Outcomes

- 1. Candidates will demonstrate a comprehensive understanding of the knowledge, research, and theories appropriate to their major field.
- 2.Candidates will demonstrate knowledge and skills in Human Resource Development.
- 3.Candidates will demonstrate the ability to engage in focused inquiry on a topic relevant to their particular area of concentration.

Examples of Outcome Assessments

1.Candidates will successfully develop an approved capstone experience that requires the application of

3.Candidates will successfully research a topic and successfully complete a relevant literature review as part of the requirements of the capstone project.	knowledge and skills gained from a series of courses. The capstone project will be evaluated by a team of faculty members. 2. Candidates will successfully complete specified assessments in the four classes of the Area of Concentration. 3. Candidates will successfully research a topic and successfully complete a relevant literature review as part of the requirements of the capstone project.
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Justification: (select one or more of the following and provide appropriate narrative below:)
☐ Mandate of State/Federal/Accrediting Agency
☐ Adopting current best practice(s) in field ☐ Other ─
Updates the outcomes and assessments to ensure consistency across all tracks in the MED in ACED program.
Source of Data to Support Change (select one or more of the following):
☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Plans for assessing course effectiveness/meeting program learning outcomes (select one or more of the following and provide appropriate narrative below):
Indirect Measures; SOIs, student/employer/alumni surveys, etc.
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Other Data Source Descriptions –
Student learning outcomes will be measured across the core courses using the program assessments and project-specific rubrics.

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Valdosta State University – Curriculum Change or Revised Catalog Copy Form

CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals:	Print:	Signature:	Date:
Department Head	Steve Downey	Seive County	02/28/2024
College/Division Executive Committee			70 30
Dean/Director	David Slykhuis	DocuSigned by: 3/13/20	24 10:06 AM ED
Graduate Executive Committee (for graduate course)		DFAE59216E384AB	
Graduate Dean (for graduate course)	Becky K. da Cruz	Becky K. da Cruz	3/27/2024
Academic Committee			

14

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*Will this ch	nange impact another college/department?	No ☐ Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

uSign Envelope ID: 949A	765F-	-8172-4D36-98E1-2C1B13554027					
Virnogra		State University Curri	culun	n Form	s	Date of ubmission:	11/9/2023
*Course/o	curric	culum revisions originate with a fa	culty me	mber or curric	ulum co	mmittee in th	e Academic Program.
College:	Col	llege of Education and Human S	Services	5	Dep	t. Initiating Request:	MLIS
Requestor's Name:	Lin	da Most			R	equestor's Role:	Faculty
CURRENT:				REQUESTED	: (list o	nly items to	be changed)
Course Prefix and Number:	ML	IS 7740		Course and Nu			
Course Title:	Ra	re Book Librarianship		Course	Title:	Intro to Ra Collection	are Books and Special s
Lecture Hours:	3			Lecture	Hours:		
Lab/Contact Hours:	0			Lab/Contact	Hours:		
Credit Hours:	3			Credit	Hours:		
Pre-requisites:	ML	IS 7000		Pre-requ	isites:		
CURRENT Course I	Desci	ription:		NEW Course	e Descr	iption: (hove	er over for instructions)
A foundation in the principles and practices of rare book librarianship. Topics include book collecting, acquisitions and access, support for teaching and research, professional competencies, programming preservation, ethics, and current issues and trends		ng,	A foundation in An overview of the principles and practices of rare book and special collections librarianship. Topics include book collecting, acquisitions and access, support for teaching and research, professional ethics and competencies, outreach and programming, preservation, ethics, and current issues and trends.				
Duranta Laurah		Course Classification.	Seme	ster to be	Year	to be	Estimated Frequency of
Program Level:		Course Classification:	Effect	tive:	Effect	tive:	Course Offering:
☐ Undergraduate ☐ Core (Area A-E) ☐ Major Requirement ☐ Elective			Fall Spring Summer		2024	Once per Year	
Justification: (selec	ct on	e or more of the following and	provide	appropriate	narrati	ve below:)	
☐ Improving stu	dent	learning outcomes		☐ Mandat	te of Sta	ate/Federal/	Accrediting Agency
		pest practice(s) in field		⊠ Other –			3 3 7
		and description into better a	lignme			content of t	he course as it is currently
being taught.							and the second second

College:

Select One.

☐ Indirect Measures; SC		following):	
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	following and provide appropriate		
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Approvals:	Print:	Signature:	Date:
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Approvals: Department Head College/Division Executive Committee	Print:	Steven Downey 3/13/2 3AA38AF781424CF DocuSigned by:	
Approvals: Department Head College/Division Executive Committee	Print: Steven Downey	Steven Downey 3/13/2 3AA38AF781424CF DocuSigned by:	024 10:00 AM
Approvals: Department Head College/Division Executive Committee Dean/Director Graduate Executive Committee	Print: Steven Downey	Docusigned by: Steven Downey 3/13/2 3AA38AF781424CF Docusigned by: 3/13/2	024 10:00 AM
Approvals: Department Head College/Division Executive Committee Dean/Director Graduate Executive	Print: Steven Downey	Docusigned by: Steven Downey 3/13/2 3AA38AF781424CF Docusigned by: 3/13/2	024 10:00 A

Department(s):

Valdosta State University Curriculum Form

Date of 02/7/2024

STATE CUF	RRIC	ULUM CHANGE OR REVISED CATALOG	CO	PY	ubmission	1:
*Course/curricu	ılum	change or addition originates with a facu	Ity n	nember or curricul	ım committ	tee in the Academic Program.
College:		llege of Education and Human rvices		Dept. Initiating Request:	Teacher	Education
Requestor's Name:	Ва	rbara Radcliffe		Requestor's Role:	Faculty	
Check One Option.		Curriculum Change (Changes to Program/Degree)		Revised Cata		ssions/Program Policies, Narrative, etc.)
Program Level:		Course Classification:	S	emester to be Ef	fective:	Year to be Effective:
□ Undergraduat ⊠ Graduate	e	□ Core (Area A-E)⋈ Major Requirement□ Elective		☑ Fall ☑ Spring ☑ Summer		2024
Degree/Progra		Georgia Reading Endorsement				
Current Cata U	log RL:	http://catalog.valdosta.edu/graduat services/teacher-education/georgia-				education-human-
Present Requirem	ents	:		Proposed Requ	irements:	(hover over for instructions)
teach reading at the Admission Deadline: July Spring Deadline: N Summer Deadline: Program Admission To pursue to Georg Submit a graduate seeking endorsemed Hold an undergradinstitution; Hold a clear renew service field. Go to the Graduate then click on Reading Endorsem To Apply Online, cl Requirements for the READ 7100 Trends READ 7010 Diagno	ne gress es 15 over Apr n Re app ent s uate the F and sis a	il 15 quirements: leading Endorsement, applicants must lication for admission as a non-degree student; le degree from a regionally accredited le certificate in any teaching, leader, or leading to the control of the c	::: :-3 3	field to teach recertificate. Admission Dead Fall Deadline: Ju Spring Deadline Summer Deadli Program Admiss To pursue to Ge must: Submit a gradua degree seeking Hold an underg accredited instit Hold a clear ren leader, or servic Go to the Gradu Programs, then Reading Endors Requirements. To Apply Online	dlines uly 15 :: Novemb ne: April 1 sion Requi eorgia Rea ate applica endorsem raduate de tution; newable ce ce field. uate School click on Re ement Pro	irements: ding Endorsement, applicants ation for admission as a non- ent student; egree from a regionally ertificate in any teaching, of website and click on Our eading for information on: ogram Graduation
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				Instruction 3		

		READ 7100: Foundations of L Development 3	iteracy and Language
		READ 7115: Diagnosis and Co Reading, and Writing Difficult	
		READ 7130: Evidence-based I Reading, and Writing Develop	
ustification: (select one o	r more of the following and prov	ide appropriate narrative below:)	
☐ Improving student lea			ccrediting Agency
Adopting current best	50 30 300 400 10 Vo	☐ Other –	
Addresses requirements o 2023).	f GaPSC (2023) new rule: 505-3	.03 Foundations of reading, literacy,	and language (GaPSC,
ource of Data to Support	Change (select one or more of to	he following):	
	Ols, student/employer/alumni su	rveys, etc.	
□ Direct Measures; Mat □ Direct Mea	erials collected/evaluated for pr	ogram assessment (tests/portfolios,	/assignments, etc.)
	effectiveness/meeting program following and provide appropriate		
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Direct Measures; Mat Other Data Source De Valdosta S CURRICUL Approvals: Department Head College/Division Executive Committee	erials collected/evaluated for prescriptions – State University – Curric UM CHANGE OR REVISED CATALO Print: Deborah Paine	Sulum Change or Revised COG COPY Signature: Docusigned by: Deboral: Paine EB41DD4F62CC4C4	Date: 3/14/2024 9:50 AM
Valdosta S Valdosta S CURRICUL Approvals: Department Head College/Division Executive Committee Dean/Director Graduate Executive Committee	erials collected/evaluated for prescriptions – State University – Curric UM CHANGE OR REVISED CATALO Print: Deborah Paine	Signature: Docusigned by: Duboval Paint EB41DD4F62CC4C4 Docusigned by: Duboval Paint Docusigned by:	Date: 3/14/2024 9:58 AM

Department(s):

College:

Select One.

Valdosta State University Curriculum Form • Request for a REVISED COURSE					Date of ubmission:	02/7/2024	
*Course/c	urriculum revisions originate with a fa	culty me	mber or curricu	ılum coi	nmittee in the	e Academic Program.	
College:	College of Education and Human	Services	5	Dept	. Initiating Request:	Teacher Education	
Requestor's Name:	Barbara Radciitte			R	equestor's Role:	Faculty	
CURRENT:			REQUESTED	: (list o	nly items to	be changed)	
Course Prefix and Number:	READ 7010		Course and Nu	STATE OF STA	READ 711	5	
Course Title:	Diagnosis and Correction of Reading Difficulties		Course Title:			and Correction of Reading, and Writing	
Lecture Hours:	3		Lecture	Hours:			
Lab/Contact Hours:	0		Lab/Contact	Hours:			
Credit Hours:	3		Credit	Hours:			
Pre-requisites:	Ti di		Pre-requ	isites:	READ 7100		
CURRENT Course D	Description:		NEW Course Description: (hover over for instructions)				
procedures for di	re and causes of reading difficul agnosis, and methods and mate hniques in the classroom.		Prepares ed literacy asse to meet the limited Engl provide app	echnique ucators essment needs ish prof ropriat	to select and ses in the class and analyze of all studen ficiency, dyslee language, pport studen	of reading difficulties, nethods and materials for ssroom. ad administer appropriate to de data to inform instruction ts, including those with lexia, and dysgraphia, and reading, and writing at learning. A field	
Program Level:	Course Classification:	Seme Effec	ester to be tive:	Year to be Effective:		Estimated Frequency of Course Offering:	
☐ Undergraduat☐ Graduate			Fall Spring Summer	2024		Twice per Year	
Justification: (selec	t one or more of the following and	provide	appropriate	narrati	ve below:)		
	dent learning outcomes ent best practice(s) in field				ate/Federal/	Accrediting Agency	
Addresses require	ements of GaPSC (2023) new rul	e: 505-	303 Found	ations	of reading,	literacy, and language	

College:

Select One.

Source of Data to Support	Change (select one or more of the f	ollowing):	
	Dis, student/employer/alumni survey	vs, etc.	
□ Direct Measures; Mat □	erials collected/evaluated for progra	am assessment (tests/portfolios/assignme	ents, etc.)
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Victoria de la constanta de la	**************************************	am assessment (tests/portfolios/assignme	ents, etc.)
Other Data Source De			,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
▲ Valdosta 9	tate University - REVISED	COLIRSE Form	
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Building In Con. Exercises: 3 May 1, 2000			5
Approvals:	Print:	Signature:	Date:
Approvals: Department Head		Signature: DocuSigned by: Deboral Paine 3/14/20	000000017819100
	Print:	DocuSigned by:	000000017819100
Department Head	Print:	Deborale Paine 3/14/20	000000017819100
Department Head College/Division	Print:	Deboval Paine EB41DD4F62CC4C4 DocuSigned by:	000000017819100
Department Head College/Division Executive Committee Dean/Director Graduate Executive	Print: Deborah Paine	Deboval Paine EB41DD4F62CC4C4 DocuSigned by:	024 9:50 AM ED
Department Head College/Division Executive Committee Dean/Director Graduate Executive Committee	Print: Deborah Paine	DocuSigned by: Debotrate Paine EB41DD4F62CC4C4 DocuSigned by: Assigned by: 3/14/20	024 9:50 AM ED
Department Head College/Division Executive Committee Dean/Director Graduate Executive	Print: Deborah Paine	Deboral Paint EB41DD4F62CC4C4 DocuSigned by: All All DFAE59216E384AB	024 9:50 AM ED
Department Head College/Division Executive Committee Dean/Director Graduate Executive Committee (for graduate course)	Print: Deborah Paine	Deboral Paint EB41DD4F62CC4C4 DocuSigned by: All All DFAE59216E384AB	024 9:50 AM ED
Department Head College/Division Executive Committee Dean/Director Graduate Executive Committee (for graduate course) Graduate Dean	Print: Deborah Paine David Slykhuis	DocuSigned by: Debotrate Paine EB41DD4F62CC4C4 DocuSigned by: Assigned by: 3/14/20	024 9:50 AM ED

Department(s):

Karen Marie Shepard

From:

Sharon L Gravett

Sent:

Friday, March 8, 2024 10:16 AM

To:

Jane M Kinney; Emma Kostopolus; Karen Marie Shepard; Stanley Jones

Subject:

FW: Promotion and Advertising minor change for catalog

Good Morning, All,

I talked to Jie this morning, and she requested the following updates to the minor in the February packet—all of these changes are in the elective courses, so I think we can just update for the catalog.

Thanks, Sheri

From: Jie G Fowler < jgfowler@valdosta.edu>

Sent: Friday, March 8, 2024 10:13 AM

To: Sharon L Gravett <sgravett@valdosta.edu>

Subject: Promotion and Advertising minor change for catalog

Hi Sharon,

It was great to speak with you this morning.

On page 65 (Feb approved curriculum change- Advertising and Promotion Mino), we hope to bring back ART 3091 and ART 3072. The deletion was an error.

Also, we need to delete MDIA 3001 due to multiple prerequisites.

Pls let me know if you need me to do anything else.

Thank you so much for your time and have a great weekend.

Jie

Sincerely,

lie G. Driskell, Ph.D.

Professor of Marketing

Department Head of Management and Marketing

President-Elect and Program Chair, Society for Marketing Advances SMA

Professional Certified Marketer PCM, American Marketing Association

Certified Digital Marketing Pro, Digital Marketing Institute

22

Harley Langdale Jr. College of Business Administration

Valdosta State University

Office: HSBA 3002L

Book time to meet with me

Valdosta State University Curriculum Form

business practice. Furthermore, the programs seek to

VALDOSTA CURRICU	JLUM CHANGE OR REVISED	CATALOG	СОРУ	5	Submission	01/22/2024
*Course/curriculum change or	addition originates with a fac	culty membe	r or curriculum co	ommi	ittee in the A	Academic Program.
College: Coll	ege of Business Administra	ation	Dept. Initiat Reque	87	Masters p	rogram
Requestor's Name: Cyn	thia Royal Tori		Requesto Ro	or's ole:	Faculty	
Check One Option:	Curriculum Change (Changes to Program/Degree)		Revised ((New Learnin Narrative, etc.)			ions/Program Policies,
Program Level:	Course Classification:		Semester to b	be Ef	fective:	Year to be Effective:
☐ Undergraduate☒ Graduate	□ Core (Area A-E)⋈ Major Requirement□ Elective		☑ Fall☐ Spring☐ Summer			2024
Degree/Program Name:	Harley Langdale, Jr. Colle	ge of Busin	ess Administrat	tion		
Current Catalog URL:	catalog.valdosta.edu/gra	duate/grad	uate-degree-pr	rogra	ms/busine	ss-administration/
Present Requirements:		Proposed	Requirements	s: <u>(ho</u>	ver over fo	r instructions)
Dr. Raymond Elson, Interim Asso Health Sciences and Business Add 3002C Dr. Ellis B. Heath, Director of Gra Health Sciences and Business Add 3002M The Harley Langdale, Jr. College of Administration at Valdosta State Master of Business Administration tracks in General Business and in Administration and a Master of Aprogram. With six other AACSB-aschools in Georgia, the Langdale collaborative, web-based Master Administration (WebMBA) program. University graduates from both pame VSU Master of Business Add The MBA and WebMBA programs graduate business education that management careers in both fororganizations. The programs intefunctional areas of business with in business practice. Furthermore develop students' critical thinking communication skills; their appre	duate Programs ministration Building of Business University offers a on (MBA) program with Healthcare Accountancy (MAcc) ccredited business College also offers a of Business am. Valdosta State programs receive the ministration degree. Is are designed to offer to prepares graduates for profit and not-for-profit grate knowledge of the ongoing developments te, the programs seek to	Dr. Ellis B. Programs Health Sci The Harle (Langdale Master of tracks in C and a Mas AACSB-ac College al Business A University same VSU programs as three s fits your s Graduate majors to the 5000 of Busines degree.	Coordinator iences and Busi y Langdale, Jr. (College) at Val Business Admi General Busines ster of Account credited busine so offers a colla Administration y graduates from Master of Busi are offered onle emesters or spi chedule. An Acc degree track al earn up to nine level or above) ss Administration	iness Colle Idostr inistr ss and tancy ess so abora (Wel m bo siness iline a read cceler Ilows e grad that on de	Administrative Administrative Administrative Administrative Administrative Administrative, web-bulled Administrative Administr	etor of Graduate ation Building 3002M ation With stration ation with ation with six other ation Administration ation With six other ation Administration ation Administration ation Building 3002M ati

The Healthcare Administration track of the MBA provides an opportunity for medical professionals and those interested in the medical profession to acquire business knowledge so that they may advance in their careers and/or move into administrative positions.

The MAcc is a specialized graduate degree that prepares its graduates for careers in accounting. The program integrates accounting knowledge within the broader context of the other functional areas of business. The MAcc program seeks to develop students' critical thinking, problem-solving, communication, and technology skills.

The MAcc, MBA, and WebMBA programs are fully accredited by AACSB International—The Association to Advance Collegiate Schools of Business, the premier national accrediting agency for programs in business administration. This accreditation places the Langdale College in the top 5% of all business schools worldwide.

The Langdale College, on VSU's Steele North Campus, has state-of-the-art facilities including multi-media classrooms, a student computer lab, and two computer teaching classrooms.

Prior to admission to any graduate program at Valdosta State University, applicants must first submit a completed application packet to the Graduate School. A completed application packet includes official transcripts from all institutions previously attended, completed application form, fee, and any additional program requirements submitted by the admission deadline. To be considered for the preferred term, all required materials must be received by the Graduate School no later than the close of business on the deadline. It is the responsibility of the applicant to allow adequate time for document submission and to ensure receipt of documents.

Admission Requirements for the MBA Program

Applicants must have completed the following four prerequisites before being admitted to the program:

Code	Title
ACCT 2101	Principles of Accounting I
ACCT 2102	Principles of Accounting II
BUSA 2100	Applied Business Statistics
FIN 3350	Financial Management
Course List	

Course List

These prerequisites may be satisfied by taking an oncampus course from an accredited college or university or by completing self-paced CD modules developed for this purpose. develop students' critical thinking, problem-solving, and communication skills; their appreciation for diverse cultural perspectives; and their ability to solve real-world business problems.

The Healthcare Administration track of the MBA provides an opportunity for medical professionals and those interested in the medical profession to acquire business knowledge so that they may advance in their careers and/or move into administrative positions.

The MAcc is a specialized graduate degree that prepares its graduates for careers in accounting. The program integrates accounting knowledge within the broader context of the other functional areas of business. The MAcc program seeks to develop students' critical thinking, problem-solving, communication, and technology skills.

The MAcc, MBA, and WebMBA programs are fully accredited by AACSB International—The Association to Advance Collegiate Schools of Business, the premier national accrediting agency for programs in business administration. This accreditation places the Langdale College in the top 5% of all business schools worldwide.

The Langdale College, on VSU's Steele North Campus, has state-of-the-art facilities including multi-media classrooms, a student computer lab, digital and two computer teaching classrooms.

Admission Requirements for the MBA Program for the MBA, WebMBA, and MAcc programs

Prior to admission to any graduate program at Valdosta State University, applicants must first submit a completed application packet to the Graduate School. A completed application packet includes official transcripts from all institutions previously attended, completed application form, fee, and any additional program requirements submitted by the admission deadline. To be considered for the preferred term, all required materials must be received by the Graduate School no later than the close of business on the deadline. It is the responsibility of the applicant to allow adequate time for document submission and to ensure receipt of documents.

Admission Requirements for the MBA Program

Applicants must have completed the following four prerequisites before being admitted to the program:

Code	Title
ACCT 2101	Principles of Accounting I
ACCT 2102	Principles of Accounting II

BUSA 2100

Applied Business Statistics

FIN 3350

Financial Management

Course List

These prerequisites may be satisfied by taking an on-campus course from an accredited college or university or by completing self-paced CD modules developed for this purpose.

The MBA and WebMBA programs are open to all undergraduate majors with a G.P.A. of 2.5 or higher. A GMAT score is not required.

The MAcc program requires an undergraduate accounting degree from an AACSB-accredited program with 2.5 G.P.A. or higher. All other applicants must complete the Summer Accounting Institute before starting the MAcc program. A GMAT score is not required.

Admission to the Accelerated Undergraduate-to-Graduate degree option requirements

- 1. Written notification by an LCOBA professional advisor from the Student Engagement Center to the LCOBA Director of Graduate Programs of her/his willingness to serve as the student's Accelerated Undergraduate-to-Graduate Track advisor.
- 2. Completion of 75 credit hours of undergraduate coursework:
- a. at least 15 hours must be LCOBA courses, with at least a
 3.0 GPA for those LCOBA credits; and
- b. a grade of "C" or better must be earned in each of those LCOBA courses.
- 3. An overall GPA in undergraduate coursework of at least 3.0.

Once accepted, a specific course of study will be developed with the student's advisor.

Students interested in continuing their graduate education may apply for admission to the graduate program in LCOBA in their senior year or upon completion of their undergraduate degree. Full admission to the Graduate School requires completion of the bachelor's degree. Students in the Accelerated Undergraduate-to-Graduate Track will not be required to take admission tests but must meet all other graduate admission requirements. See the Graduate School website for admission requirements. Students who have completed 9 hours of graduate-level coursework to complete their bachelor's degree will be required to complete the remaining requirements of the graduate degree they choose to pursue.

College:

Select One.

Improving student lear	rning outcomes		Mandate of State/Federal/Accre	editing Agency
Adopting current best		\boxtimes	Other –	curing rigericy
	practice(s) in field		Other	
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Approvals: Department Head College/Division Executive Committee	Print: Lynn Crump Lynn Crump		Signature: DocuSigned by: Lynn Crump 768108852E9E431 Lynn Crump 748108652E9E431 DocuSigned by:	Date: 2/23/2024 12
Approvals: Department Head College/Division Executive Committee Dean/Director Graduate Executive Committee	Print: Lynn Crump Lynn Crump		Signature: DocuSigned by: Lynn Crump 768108852E9E431 Lynn Crump 748108652E9E431 DocuSigned by:	Date: 2/23/2024 12 2/23/2024 12 2/23/2024 1:5

Department(s):

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Specific MBA Program Admission Requirements MBA Program Retention, Dismissal, and Readmission

MBA Program Graduation Requirements

To Apply Online, click here.

Policies

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Valdosta State University Curriculum Form

VALDOSTA CUI	RRIC	ULUM CHANGE OR REVISED CA	ATALOG CO	PY	Date of	Submission	01/29/2024
*Course/curriculum cha	nge (or addition originates with a facu	Ity member (or curricu	ılum comi	nittee in the A	Academic Program.
College of Business Administration			on	Dept. Initiating Masters program Request:		ogram	
Requestor's Name:	Cyr	nthia Royal Tori		Requ	estor's Role:	Faculty	
Check One Opti	on:	Curriculum Change (Changes to Program/Degree)			w Learning	talog Copy Outcomes, Admis	sions/Program Policies,
Program Level:		Course Classification:		Semest Effective	er to be e:	,	ear to be Effective:
☐ Undergraduate ☑ Graduate	I Walor Requirement			□ Fall□ Spri□ Sum		2	2024
Degree/Program Nar	ne:	Master of Business Administ	ration (MB/	Α)			
Current Catalog U	RL:	catalog.valdosta.edu/gradua	ite/graduat	e-degre	e-progra	ms/business	-administration/mba/
Present Requirements:			Proposed Requirements: (hover over for instructions)				
tracks. The General Busines Business Administration (Mevening program. Each class Students can begin the Ger program any semester. The MBA courses in Fall and Sp 3-hour MBA courses in Sun can be completed in three students may choose to tak the program. The Healthcare Administrat online, part-time, program	ss tra (IBA) ss meral e pro ring e ring to fo ke up	is an on-campus, part-time, eets one night per week. Business track of the MBA gram offers four 3-hour Semesters and at least two r Semester. The program ur semesters; however, o to seven years to complete track of the MBA is an gned for students	offers two of Business time, even week. is a Students r Business a the MBA r credit hou The Langd undergrad business n accepted i track can e	tracks. ss Admining programmay species part of programmars that a lale Collectionajors. Vinto the earn up	The General Internation of the MB any sem accommoderal International Internation	eral Business (MBA) is an och class mee oline AACSB earning Grand A program. Seester and erodate their seester an according for VSU uppergraduate betted undergrand and according to the content of the c	elerated ndergraduate usiness majors aduate-to-graduate dit hours (courses at
interested in a career in the area of healthcare. Admission Deadlines		track can earn up to nine graduate credit hours (courses at the 5000 level or above) that count toward both a Bachelor of Business Administration degree and a MBA degree. Students can begin the General Business track of the MBA					
Fall Deadline: July 15 Spring Deadline: November			courses in MBA cours	Fall and ses in Su	Spring S mmer Se	emesters an emester. The	fers four 3-hour MBA d at least two 3-hour program can be
Go to the Graduate School Programs, then click on MB		Carried to the control of the contro					owever, students to complete the

The Healthcare Administration track of the MBA is an online, part-time, program designed for students interested in a career in the area of healthcare.

Admission Deadlines

program

MBA Learning Goals

Learning Goal #1: Knowledge and Integration of Functional Area Content

Students will successfully apply and integrate the functional areas of business to improve strategic decision making.

Objective 1.1: Demonstrate competence in the business disciplines, using appropriate accounting, marketing, and finance knowledge and tools to make a business decision in that functional area.

Objective 1.2: Demonstrate the ability to integrate knowledge of the core business functions to solve complex, ambiguous, and unfamiliar management problems.

Learning Goal #2: Critical Thinking

Students will develop the ability to analyze complex management situations to improve decision making in new or unpredictable environments.

Objective 2.1: Demonstrate the ability to to use concepts from strategic management to integrate relevant information, decision-making techniques, and concepts from multiple business functions to make decisions. Learning Goal #3: Globalization

Students will be global thought leaders learning the ability to recognize management issues from different perspectives.

Objective 3.1: Demonstrate the ability to identify management issues with disparate business views and culturally diverse customers and employees.

Learning Goal #4: Teamwork

Students will be team players and leaders, demonstrating team work skills needed to make a business decision.

Objective 4.1: Demonstrate the ability to work effectively

Examples of Goal Assessments

in teams to make business decisions.

- 1. Students complete knowledge tests related to relevant learning objectives for each course.
- 2. Students complete class exercises and group projects and present cases in oral and written form.
- 3. Faculty observe and rate students on teamwork and leadership skills.

Accelerated Undergraduate-to-Graduate Track

Contingent upon acceptance in to the Accelerated Undergraduate-to-Graduate Track, students wishing to pursue a Master of Business Administration (M.B.A.) or a Master of Accountancy (M.Acc.) at Valdosta State University may take up to 9 semester hours of graduate-level coursework (courses numbered 5000 or above) that will count toward Business electives for their major (Accounting, Economics, Finance, Healthcare Administration, International Business, Management,

Fall Deadline: July 15

Spring Deadline: November 15

Go to the Graduate School website and click on Our Programs, then click on MBA Program for information on:

Specific MBA Program Admission Requirements

MBA Program Retention, Dismissal, and Readmission Policies

MBA Program Graduation Requirements To Apply Online, click here.

MBA Learning Goals

Learning Goal #1: Knowledge and Integration of Functional Area Content

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Objective 1.2: Demonstrate the ability to integrate knowledge of the core business functions to solve complex, ambiguous, and unfamiliar management problems.

Learning Goal #2: Critical Thinking

Learning Goal #2: Critical Ininking

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Objective 2.1: Demonstrate the ability to to use concepts from strategic management to integrate relevant information, decision-making techniques, and concepts from multiple business functions to make decisions.

Learning Goal #3: Globalization

Students will be global thought leaders learning the ability to recognize management issues from different perspectives.

Objective 3.1: Demonstrate the ability to identify management issues with disparate business views and culturally diverse customers and employees.

Learning Goal #4: Teamwork

Students will be team players and leaders, demonstrating team work skills needed to make a business decision.

Objective 4.1: Demonstrate the ability to work effectively in teams to make business decisions.

Goal 1: Knowledge of Functional Business Area Content
Graduates will have proficient business knowledge.
Objective: Graduates will demonstrate functional
knowledge of accounting, finance, marketing, and business
strategy.

Goal 2: Analytical Skills

and/or Marketing) or toward general electives for the undergraduate degree.

Acceptance in to the Accelerated track requires:

- 1. written notification by an LCOBA professional advisor from the Student Engagement Center to the LCOBA Director of Graduate Programs of her/his willingness to serve as the student's Accelerated Undergraduate-to-Graduate Track advisor.
- 2. completion of 75 credit hours of undergraduate coursework:
- a. at least 15 hours must be LCOBA courses, with at least a
 3.0 GPA for those LCOBA credits; and
- b. a grade of "C" or better must be earned in each of those LCOBA courses.
- 3. an overall GPA in undergraduate course work of at least 3.0.

Once accepted, a specific course of study will be developed with the student's advisor.

Students interested in continuing their graduate education may apply for admission to the graduate program in LCOBA in their senior year or upon completion of their undergraduate degree. Full admission to the Graduate School requires completion of the bachelor's degree. Students in the Accelerated Undergraduate-to-Graduate Track will not be required to take admission tests but must meet all other graduate admission requirements. See the Graduate School website for admission requirements. Students who have completed 9 hours of graduate level course work to complete their bachelor's degree will be required to complete the remaining requirements of the graduate degree they choose to pursue.

General Business Track

Course Requirements

MBA-General B	susiness Track Core
MBA 7030	Managerial Accounting
MBA 7050	Marketing
MBA 7350	Managerial Finance
MBA 7900	Strategy and Competition
Electives	

Choose any six electives from MBA or MAcc programs; SOCI 7000 may also be used as an elective.

Total Hours Required for the Degree

Electives may be used to earn Graduate Certificates. These may be found in the Graduate Certificate section of Harley

Graduates will be analytical problem-solvers.

Objective: Graduates will apply analytic techniques to facilitate business decisions.

Goal 3: Critical Thinking Skills

Graduates will be critical-thinking decision-makers.

Objective: Graduates will apply a critical thinking approach when making business decisions.

Examples of Goal Assessments

- 1. Students complete knowledge tests related to relevant learning objectives for each course.
- 2. Students complete class exercises and group projects and present cases in oral and written form.
- 3. Faculty observe and rate students on teamwork and leadership skills.

Accelerated Undergraduate-to-Graduate Track

Contingent upon acceptance in to the Accelerated Undergraduate-to-Graduate Track, VSU undergraduate students wishing to pursue a Master of Business Administration (M.B.A.) MBA or a Master of Accountancy (MAcc) at Valdosta State University may take up to 9 semester hours of graduate-level coursework (courses numbered 5000 or above) that will count toward Business electives for their major (Accounting, Applied Economics, Finance, Healthcare Administration, International Business, Management, and/or Marketing) or toward general electives for the undergraduate degree.

Acceptance into the Accelerated track requires:

- 1. written notification by an LCOBA professional advisor from the Student Engagement Center to the LCOBA Director of Graduate Programs of her/his willingness to serve as the student's Accelerated Undergraduate-to-Graduate Track advisor
- 2. completion of 75 credit hours of undergraduate coursework:

3

- 3 a. at least 15 hours must be LCOBA courses, with at least a 3.0 GPA for those LCOBA credits; and
- b. a grade of "C" or better must be earned in each of those LCOBA courses.
 - 3. an overall GPA in undergraduate course work of at least 3.0.
- Once accepted, a specific course of study will be developed with the student's advisor.

Students interested in continuing their graduate education may apply for admission to the graduate program in LCOBA in their senior year or upon completion of their undergraduate degree. Full admission to the Graduate School requires completion of the bachelor's degree. Students in the Accelerated Undergraduate-to-Graduate Track will not be required to take admission tests but must meet all other graduate admission requirements. See

Langdale, Jr., College of Business Administration Graduate Programs section of the Graduate Catalog.

Course Load

MBA students normally enroll for either three or six semester hours in Fall and Spring Semesters and three hours in Summer Semesters.

Enrollment by Undergraduates

Graduate School policy permits senior undergraduate students with an overall GPA of 3.0 to take a maximum of 9 semester hours of graduate courses for graduate credit. Undergraduates wishing to take an MBA course must also present a GMAT test score of at least 400.

Program Costs

See the Financial Information and Business Regulations in the Graduate Catalog.

the Graduate School website for admission requirements. Students who have completed 9 hours of graduate level course work to complete their bachelor's degree will be required to complete the remaining requirements of the graduate degree they choose to pursue.

General Business Track

Course Requirements

MBA-General E	Business Track Core	12
MBA 7030	Managerial Accounting	3
MBA 7050	Marketing	3
MBA 7350	Managerial Finance	3
MBA 7900	Strategy and Competition	3
Electives		18

Choose any six electives from MBA or MAcc programs; SOCI 7000 may also be used as an elective.

Total Hours Required for the Degree

Electives may be used to earn Graduate Certificates <u>in</u>

<u>Business</u>. These may be found in the Graduate Certificate <u>in</u>

<u>Business</u> section of Harley Langdale, Jr., College of Business

Administration Graduate Programs section of the Graduate

30

Course Load

Catalog.

MBA students normally enroll for either three or six semester hours in Fall and Spring Semesters and three hours in Summer Semesters.

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Graduate School policy permits senior undergraduate students with an overall GPA of 3.0 to take a maximum of 9 semester hours of graduate courses for graduate credit. Undergraduates wishing to take an MBA course must also present a GMAT test score of at least 400.

Program Costs

See the Financial Information and Business Regulations in the Graduate Catalog.

*Will this change impact another college/department?

Select One.

College:

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Justification: (select one of	r more of the following and prov	ide appropriate narrative below:)	
☐ Improving student le	arning outcomes	☐ Mandate of State/Federal/Accre	diting Agency
☐ Adopting current bes	t practice(s) in field	☐ Other –	
Adopt learning outcomes	that reflect the MBA program ch	anges. Update catalog copy.	
Source of Data to Support	t Change (select one or more of the	he following):	
☐ Indirect Measures; SC	Ols, student/employer/alumni su	rveys, etc.	
Direct Measures; Ma	terials collected/evaluated for pr	ogram assessment (tests/portfolios/ass	gnments, etc.)
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Department Head	Lynn Crump	DocuSigned by:	
Department rieux	Lynn Crump	Lyon Crump	2/23/2024 12:36
College/Division	Lynn Crump	Lynn Crump	2/22/2024 12.25
Executive Committee	Lynn Crump	748108652E9E431 DocuSigned by:	2/23/2024 12:35
Dean/Director	Raymond Elson		2/23/2024 1:59 F
Graduate Executive	,	Raymond Elson B2200E2C25B5431	
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Committee			
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	Becky K. da Cruz	Becky K. da Crus	3/27/2024
(for graduate course) Graduate Dean	Becky K. da Cruz	Becky K. da Cruz	3/27/2024
(for graduate course) Graduate Dean	Becky K. da Cruz	Becky K. da Cruz	3/27/2024

☑ No ☐ Yes [select college & indicate department(s)]

Department(s):

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Valdosta State University Curriculum Form

VALPOCTA		ULUM CHANGE OR REVISED		THE STORY	Submission	02/20/2024	
*Course/curricu	ılum	change or addition originates	with a facu	lty member or curricu	lum commit	ee in the Academic P	rogram.
College:			ation	Dept. Initiating Request: Master'		s program	
Requestor's Name:	Lyı	nn Crump			Requestor's Role:		
Check One Option	on:	Curriculum Change (Changes to Program/Degree)		Revised Cat	10-75-00	sions/Program Policies, Na	arrative, etc.)
Program Level:		Course Classification:		Semester to be I	ffective:	Year to be Effecti	ve:
☐ Undergraduate	е	□ Core (Area A-E)⋈ Major Requirement□ Elective		☑ Fall☐ Spring☐ Summer		2024	
Degree/Progra		Master of Business Admini	istration				
Current Catal		http://catalog.valdosta.ed	u/graduat	e/graduate-degree	programs/	ousiness-administra	ition/mba/
Present Requireme	ents	:		Proposed Require	ements: (ho	ver over for instruc	tions)
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MBA 7030 Manage	erial	Accounting	3			inting	3
MBA 7050 Market	_		3	MBA 7050 Marketing 3 MBA 7350 Managerial Finance 3			
	7350 Managerial Finance 3						3
MBA 7900 Strateg	y an	d Competition	3			ment of Enterprise	3
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Electives			18	or MBA 7920 Stra	tegic Mana	gement Consulting	in Action
		es from MBA or MAcc progra	ams;	EL			40
SOCI 7000 may also	o be	used as an elective		Electives	ations for m	NADA NAA	18
Total Hours Require	ed f	or the Degree	30	SOCI 7000 may als		MBA or MAcc prog as an elective	grams;
				Total Hours Requi	red for the	Degree	30
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ustification: (select one of	r more of the following and prov	ride ap	propriate narrative below:)	
	arning outcomes		Mandate of State/Federal/Accrediting	ig Agency
Adopting current bes	t practice(s) in field		Other –	
career plans. MBA 7900 fo	ocuses on small and medium-size	ed ente	em to select the course that best fits terprises (SMEs). MBA 7910 focuses on gopportunity with organizations.	
ource of Data to Suppor	t Change (select one or more of t	he fol	owing):	- 1
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Direct Measures; Ma	terials collected/evaluated for pr	rogran	n assessment (tests/portfolios/assignr	nents, etc.)
select one or more of the	e effectiveness/meeting program following and provide appropria	te nar	rative below):	
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		rogran	n assessment (tests/portfolios/assignr	nents, etc.)
Other Data Source D	escriptions –			
Exams, project outcomes,	and assignments			
	State University – Curric	ulur	n Change or Revised Catalo	g Copy Form
	LUM CHANGE OR REVISED CATAL			
Approvals:	Print:		Signature:	Date:
			— DocuSigned by:	

Approv	vals:	Print:	Signature:	Date:
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	ge/Division Committee	Lynn Crump	Lynn Crump	3/22/2024 11
Dean/Director Raymond Elso		Raymond Elson	Raymond Elson	3/22/2024 11
	e Executive Committee raduate course)		B22D0E2C25B5431	
	duate Dean raduate course)	Becky K. da Cruz	Becky K. da Cruz	3/27/2024
Academic	Committee			
*Will this o	change impac	t another college/departmen	t? No Select college &	indicate department(s)]
College:	Select One		Department(s):	50

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Valdosta State University Curriculum Form

VALDOSTA STATE	RRIC	ULUM CHANGE OR REVISED CAT	TALOG	COPY Su	ıbmission:	02/20/2024	
*Course/curricu	ılum	change or addition originates with	a facu	Ity member or curriculu	m committe	e in the Academic Program.	
College:	Со	llege of Business Administration	1	Dept. Initiating Request:	program		
Requestor's Name:	Lyı	ynn Crump		Requestor's Role:	I FACILITY		
Check One Option	on:	Curriculum Change (Changes to Program/Degree)		Revised Catalo	(A-10)	ions/Program Policies, Narrative, etc.)	
Program Level:		Course Classification:		Semester to be Effective:		Year to be Effective:	
☐ Undergraduat ☑ Graduate	ergraduate		☑ Fall☐ Spring☐ Summer		2024		
Degree/Progra	1	Graduate Certificates in Busine	ess				
Current Catal		http://catalog.valdosta.edu/gr administration/graduate-certif					
Present Requireme	ents	•		Proposed Requirem	nents: <u>(hov</u>	er over for instructions)	
Graduate Certificat	e in	Strategic Leadership		Graduate Certificate	e in Strateg	gic Leadership	
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Justification: (select one or	more of the following and provide	appropriate narrative below:)	
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□ Adopting current best	practice(s) in field	Other –	
career plans. MBA 7900 fo		them to select the course that best fits that the course that best fits that the courses on range opportunity with organizations.	
Source of Data to Support	Change (select one or more of the f	ollowing):	
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□ Direct Measures; Mat □	erials collected/evaluated for progra	am assessment (tests/portfolios/assignme	ents, etc.)
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Exams, project outcomes a	nd assignments		
VALDOCTA	tate University – Curriculu JM CHANGE OR REVISED CATALOG	Im Change or Revised Catalog	Copy Form
Approvals:	Print:	Signature:	Date:
Department Head	Lynn Crump	Lynn Crump	3/22/2024 11:-
		748108652E9E431	

Approv	vals:	Print:	Signature:	Date:
Depart	ment Head	Lynn Crump	Lynn Crump	3/22/2024 11:
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De	an/Director	Raymond Elson	Raymond Elson	3/22/2024 11:
	e Executive Committee raduate course)		B22D0E2C25B5431	
	duate Dean raduate course)	Becky K. da Cruz	Becky K. da Cruz	3/27/2024
Academic	Committee			
*Will this o	change impac	t another college/department?	⊠ No ☐ Yes [select college & indice	ate department(s)]
College:	Select One		Department(s):	

Valdosta State University Curriculum Form Request for a REVISED COURSE				Sul	Date of omission:	02/20/2024
*Course/c	urriculum revisions originate with a fa	culty me	ember or curric	ulum comi	mittee in the	e Academic Program.
College:	College of Business Administration	n			Initiating Request:	Master's program
Requestor's Name:	Lynn Crump			Re	questor's Role:	Faculty
CURRENT:			REQUESTED	: (list on	ly items to	be changed)
Course Prefix and Number:	MBA 7020	Course Prefix and Number:				
Course Title:	Financial Accounting for Manag	gers	Course	Title:		7
Lecture Hours:	3		Lecture	Hours:		
Lab/Contact Hours:	0		Lab/Contact	Hours:		7-
Credit Hours:	3		Credit	Hours:	4- 1	
Pre-requisites:			Pre-requ	isites:		
CURRENT Course D	escription:		NEW Cours	e Descrip	tion: (hove	er over for instructions)
					=	
Program Level:	Course Classification:	Seme Effect	ester to be tive:	Year to		Estimated Frequency of Course Offering:
			Fall Spring Summer	20	024	Once per Year
Justification: (selec	t one or more of the following and	provide	appropriate	narrative	below:)	
	dent learning outcomes ent best practice(s) in field		☐ Mandat		e/Federal/	Accrediting Agency
	description to align with studer	nt learn				

*Will this change impact another college/department?

Select One.

College:

Source of Data to Support	Change (select one or more of t	the following):	
☐ Indirect Measures; SOI	s, student/employer/alumni su	urveys, etc.	
Direct Measures; Mate	rials collected/evaluated for pr	rogram assessment (tests/portfolios/assig	nments, etc.)
Plans for assessing course	effectiveness/meeting progran	n learning outcomes	
(select one or more of the fo	ollowing and provide appropria	te narrative below):	
☐ Indirect Measures; SOI	s, student/employer/alumni su	urveys, etc.	
□ Direct Measures; Mate	erials collected/evaluated for pr	rogram assessment (tests/portfolios/assign	nments, etc.)
Other Data Source Des	criptions –		
Victorian	ate University - REVISI	ED COURSE Form	
Victorian	cate University - REVISI r a REVISED COURSE Print:	ED COURSE Form Signature:	Date:
VALDOSTA STATE • Request for	r a REVISED COURSE		Date: 3/22/2024 11:4
Approvals:	Print:	Signature: DocuSigned by: Lynn Crump 746108652E9E431 DocuSigned by: Lynn Crump	
Approvals: Department Head College/Division	Print: Lynn Crump	Signature: Lynn Grump 746108652E9E431 DocuSigned by:	3/22/2024 11:4
Approvals: Department Head College/Division Executive Committee	Print: Lynn Crump Lynn Crump	Signature: DocuSigned by: Lynn Crump 746108652E9E431 DocuSigned by: Lynn Crump	3/22/2024 11:4
Approvals: Department Head College/Division Executive Committee Dean/Director Graduate Executive Committee	Print: Lynn Crump Lynn Crump	Signature: DocuSigned by: Lynn Crump 746108652E9E431 DocuSigned by: Lynn Crump 746108652E9E431 DocuSigned by: Raymond Elson	3/22/2024 11:4

oxtimes No oxtimes Yes [select college & indicate department(s)]

Department(s):

Virginia	uest for a REVISED COURSE	Si	Date of ubmission:	02/20/2024	
*Course/c	urriculum revisions originate with a fac	culty member or curric	ulum cor	nmittee in the	e Academic Program.
College:	College of Business Administration	1	Dept	. Initiating Request:	Master's program
Requestor's Name: Lynn Crump				equestor's Role:	Faculty
CURRENT:		REQUESTED	: (list o	nly items to	be changed)
Course Prefix and Number:	MBA 7900		Course Prefix and Number:		
Course Title:	Strategy and Competition	Course	Title:	Strategic N	Management of Enterprise
Lecture Hours:	3	Lecture	Hours:		
Lab/Contact Hours:	0	Lab/Contact	Hours:		
Credit Hours:	3	Credit	Hours:		
Pre-requisites:	MBA 7030 and 7350	Pre-requ	isites:		
CURRENT Course D	Description:	NEW Course	e Descri	iption: (hove	er over for instructions)
Program Level:	Course Classification:	Semester to be Effective:	Year t	The state of the s	Estimated Frequency of Course Offering:
☐ Undergraduat 図 Graduate	e ☐ Core (Area A-E) ☑ Major Requirement ☐ Elective	☑ Fall☐ Spring☐ Summer	12	2024	Every Semester
Justification: (selec	t one or more of the following and	provide appropriate	narrativ	ve below:)	
☐ Improving stu	dent learning outcomes ent best practice(s) in field	_	te of Sta		Accrediting Agency
academic and car	three strategic management op eer plans. MBA 7900 focuses on ational enterprises (MNEs) and l	small and medium	n-sized	enterprises	(SMEs). MBA 7910

College:

Select One.

_	Change (select one or more of t		
_	s, student/employer/alumni su	87.1.8	
		rogram assessment (tests/portfolios/assign	nments, etc.)
lans for assessing course e	effectiveness/meeting program	m learning outcomes	
select one or more of the fo	ollowing and provide appropria	ate narrative below):	
Indirect Measures; SOI	s, student/employer/alumni su	urveys, etc.	
Direct Measures; Mate	rials collected/evaluated for p	rogram assessment (tests/portfolios/assign	nments, etc.)
Other Data Source Des	criptions –		
▲ Valdosta St	ate University - RFVIS	FD COURSE Form	
VALDOSTA STATE STATE OF Request for	ate University - REVIS		Date
Virgoeri		Signature:	Date:
VALDOSTA STATE STATE OR Request for	a REVISED COURSE		Date: 3/22/2024 11
• Request for Approvals:	Print:	Signature: DocuSigned by: Lynn Crump Ja610852E9E431 Lynn Crump Lynn Crump	
Approvals: Department Head College/Division	Print: Lynn Crump	Signature: Lynn Crump L46108652E9E431 Lynn Crump 1/46108652E9E431 Docusigned by: Kaymond Elson	3/22/2024 11
Approvals: Department Head College/Division Executive Committee	Print: Lynn Crump Lynn Crump	Signature: DocuSigned by: Lynn Crump Ja610852E9E431 Lynn Crump Lynn Crump	3/22/2024 11
Approvals: Department Head College/Division Executive Committee Dean/Director Graduate Executive Committee	Print: Lynn Crump Lynn Crump	Signature: Lynn Crump L46108652E9E431 Lynn Crump 1/46108652E9E431 Docusigned by: Kaymond Elson	3/22/2024 11

Department(s):

	1
1	ALDOST
	STATE

Valdosta State University Curriculum Form

• Request for a NEW COURSE					bmission:	02/19/	2024	
*Course/curriculu	m change or additio	n originates with a facu	Ity member or	curriculum co	ommittee in	the Aca	demic Program.	
College	: College of Busi	ness Administration		Dept.	Initiating Request:	Maste	er's program	
Requestor's Name	: Lynn Crump			Re	questor's Role:	Faculty		
	W Course Prefix: ations in the catalog)	МВА	NEW Course (Consult #s in a		7910			
Proposed N	IEW Course Title:	Strategic Manageme	Strategic Management of Global Enterprise					
	tle Abbreviation: 30 character spaces)							
	Prerequisite(s):	MBA 7030 and 7350						
Lecture Hours:	3	Lab/Contact Hours	: 0		Credit H	lours:	3	
Proposed NEW Cours	e Description: (Lim	it to 50 words. Include req	uisites, cross lis	tings, special re	equirements,	etc.)*		
Program Level:	Course Cl	accitication:	emester to l	be Year to		100 200 100 100	ated Frequency of e Offering:	
☑ Undergraduate ☐ Graduate		e (Area A-E) or Requirement tive	☐ Spring☐ Summer		024	Eve	ery Semester	
Justification: (select o	ne or more of the	following and provide	appropriate	narrative be	elow:)			
	nt learning outcom best practice(s) ir		☐ Man	idate of State er –	e/Federal/ <i>i</i>	Accredi	ting Agency	
Offering students thre career plans. MBA 790 enterprises (MNEs) ar	00 focuses on sma	ll and medium-sized e	enterprises (S	SMEs). MBA	7910 focus	es on n		
** A++>	h General Course	Syllabus/Support do	cuments wit	h course ou	tcomes/ass	sessme	ents **	

Source of Data to Support Change (select one or more of the following):
Indirect Measures; SOIs, student/employer/alumni surveys, etc.
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):
Indirect Measures; SOIs, student/employer/alumni surveys, etc.
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Other Data Source Descriptions —
Exams and assignments
** Attach General Course Syllabus/Support documents with course outcomes/assessments **
Attach deneral course synabus/support documents with course outcomes/assessments

Approv	als:	Print:	Signature:	Date:
Depar	tment Head	Lynn Crump	Lyon Crump	3/22/2024 11:4
College/Divisio	n Executive Committee	Lynn Crump	Lynn Crump	3/22/2024 11:4
De	an/Director	Raymond Elson	Raymond Elson	3/22/2024 11:4
	ce Executive Committee graduate course)		B22D0E2C25B5431	
	duate Dean graduate course)	Becky K. da Cruz	Becky K. da Cruz	3/27/2024
Academic	Committee			
*Will this o	hange impact	another college/department?	⊠ No ☐ Yes [select college & ind	icate department(s)]
College:	Select One		Department(s):	



Varioera		iversity Curriculu	m Form	Date of Submission:	02/19/2024
*Course/curriculu	m change or additio	n originates with a faculty	member or cur	riculum committee in	the Academic Program.
College	: College of Busin	ness Administration		Dept. Initiating Request:	Master's program
Requestor's Name	: Lynn Crump			Requestor's Role:	Faculty
	W Course Prefix: ations in the catalog)	МВА		V Course Number: nsult #s in the catalog)	7920
Proposed N	EW Course Title:	Strategic Managemer	t Consulting in	Action	
	NEW Course Title Abbreviation: (Limit to 30 character spaces)			799	
	Prerequisite(s):	MBA 7030 and 7350			
Lecture Hours:	3	Lab/Contact Hours:	0	Credit H	lours: 3
Proposed NEW Cours	e Description: (Lim	it to 50 words. Include requi	sites, cross listings	s, special requirements,	etc.)*
Program Level:	Course Cl	accitication:	mester to be fective:	Year to be Effective:	Estimated Frequency of Course Offering:
☐ Undergraduate ☑ Graduate	7722-000	or Requirement	⊠ Fall □ Spring	2024	
Justification: (select o		live	Summer		Every Semester
	ne or more of the partice of the particle of th	following and provide a	ppropriate nai	rrative below:) e of State/Federal/	

** Attach General Course Syllabus/Support documents with course outcomes/assessments **

Source of Data to Support Change (select one or more of the following):
☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Plans for assessing course effectiveness/meeting program learning outcomes (select one or more of the following and provide appropriate narrative below):
Indirect Measures; SOIs, student/employer/alumni surveys, etc.
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Other Data Source Descriptions –
Exams, project outcomes, and assignments
** Attach General Course Syllabus/Support documents with course outcomes/assessments **
Attach General Course Syllabus/Support documents with course outcomes/assessments

Approvals:	:	Print:	Signature:	Date:
Departme	ent Head	Lynn Crump	Lynn Crump	3/22/2024 11:43 /
College/Division Ex	xecutive mmittee	Lynn Crump	Lyon Crump	3/22/2024 11:43
Dean/	Director	Raymond Elson	Raymond Elson	3/22/2024 11:48 /
	xecutive mmittee ate course)		B22D0E2C25B5431	
	ate Dean ate course)	Becky K. da Cruz	Becky K. da Cruz	3/27/2024
Academic Cor	mmittee		0	
*Will this chan	nge impact	another college/department?	☑ No ☐ Yes [select college & indic	ate department(s)]
College:	Select One		Department(s):	

44

Adopting current best practice(s) in field

VILDOCTA	sta State University Curr uest for a REVISED COURSE	iculun	n Form	S	Date of ubmission:	Select Date.
*Course/c	urriculum revisions originate with a fo	aculty me	mber or curric	culum co	mmittee in th	e Academic Program.
College:	College of Humanities and Social	Science	s	Dept. Initiating Request:		Sociology, Anthropolog Criminal Justice
Requestor's Name:	Shelly Yankovskyy			R	Requestor's Role:	Faculty
CURRENT:			REQUESTE	D: (list a	nly items to	be changed)
Course Prefix and Number:	ANTH 3010		Course and Nu			
Course Title:	Physical Anthropology		Course	e Title:	Biological	Anthropology
Lecture Hours:			Lecture	Hours:		
Lab/Contact Hours:			Lab/Contact	Hours:		
Credit Hours:	3		Credit	Hours:		
Pre-requisites: ANTH 1102		Pre-requisites:				
CURRENT Course D	escription:		NEW Cours	e Descr	iption: <u>(hov</u>	er over for instructions)
species. An emph	piological origins of the human asis is placed on human evoluti logy, and the interaction between the sy. Course Classification:	Seme	ester to be	Year		Estimated Frequency o
		Effect		Effec	tive:	Course Offering:
	_				2024	
☑ Undergraduat	M Maiau Di			1	2024	Every other Veer
☑ Undergraduat ☐ Graduate	☐ Major Requirement☐ Elective		Spring Summer			Every other Year

The request to change the name of the currently named "Physical Anthropology" (ANTH 3010) course to "Biological Anthropology" aligns with best practices in the field of Anthropology. The national professional organization "American Association of Biological Anthropologists" https://bioanth.org/, and the journal -"American Journal of Biological Anthropology" have both changed their name in accordance. This name change was official as of April 2021. The rationale for this change is that "Physical Anthropology" is associated with typological approaches that were part of scientific racism. Also, "Physical Anthropology" is too narrow, as it ignores molecular anthropology, histology, isotope studies and other sub areas that have developed that are

College:

Select One.

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not reliant on skeletal morp	hology. Changing the name	of this course to Biological Anthropol	ogy will keep VSU
in line with best practices in	the filed of Anthropology.		
Source of Data to Support Ch	ange (select one or more of the	following):	
☐ Indirect Measures; SOIs,	student/employer/alumni surve	eys, etc.	
	28 994 1982! 1882 1982	gram assessment (tests/portfolios/assign	ments, etc.)
	ectiveness/meeting program le		
(select one or more of the follo	owing and provide appropriate	narrative below):	
	student/employer/alumni surve		
	3 3 5 8	gram assessment (tests/portfolios/assign	ments etc.)
Other Data Source Descri		, am assessment (tests) portionos, assign	mentes, etc.,
<u> </u>			
Vit Progra	te University - REVISED	COURSE Form	
STATE REQUEST TO a	REVISED COURSE		
Approvals:	Print:	Signature: ——DocuSigned by:	Date:
Department Head	Darrell Ross	Darrell Ross	3/8/2024 1:10
		AC6B043381F84BD DocuSigned by:	
College/Division Executive Committee	Mark Smith	Mark Smith	3/8/2024 1:10
Executive Committee		₩ ₩ ₩ ₩ ₩ ₩ ₩ ₩ ₩ ₩ ₩ ₩ ₩ ₩ ₩ ₩ ₩ ₩ ₩	2/2/2024 2 2/
Dean/Director	James LaPlant	James Laplant	3/9/2024 3:26
Graduate Executive		CFD1633B1A51412	
Committee			
(for graduate course)			
Graduate Dean (for graduate course)			
(for graduate course)			
Academic Committee	Karen Shepard		
*Will this change impact a	nother college/department?	P □ No □ Yes [select college & indic	ate department(s)]

Department(s):

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.		State University Curriculu ULUM CHANGE on REVISED CATALOG	1	Sul	Date of bmission:	03/1/2024
*Course/curricu	ılum	change or addition originates with a fact	ulty member or curric	ulun	n committee	e in the Academic Program.
College:	1	llege of Humanities and Social increases	Dept. Initiation	PULS IURGE programi		
Requestor's Name:	Jos	seph Robbins	Requestor Rol	or's Department Head		
Check One Optic	on:	Curriculum Change (Changes to Program/Degree)	Revised Ca			ans/Program Policies, Narrative, etc.;
Program Level:		Course Classification:	Semester to be	Eff	ective:	Year to be Effective:
☑ Undergraduat		☐ Core (Area A-E) ☐ Major Requirement ☐ Elective	☑ Fall ☐ Spring ☐ Summer			2024
Degree/Progr		Bachelor of Science with a Major in	Organizational Lea	der	ship	
Current Cata	log	http://catalog.valdosta.edu/underg			grams/into	erdisciplinary-
U	RL:	multidisciplinary-studies/bs-organ a	ational-leadership,			
Present Requirem	ents	:	Proposed Requi	rem	ents: (hov	er over for instructions)
			1	tatio	onal Leade	r of Science Degree with a rshipHealthcare
			Course List	Ηοι	ırs	
			Core Curriculum		60	
			l l	Are 42	eas A, B, C,	, D. 1, and E (See VSU Core
					ea F (Cours	ses appropriate to the major)
			ACED 2400	Cor	mputer Ted	chnology for the Workplace
			or CS 1000	Intr	roduction t	to Microcomputers and
			Applications PSYC 1101	1-0	raduction (to General Psychology 3
			1 -			oved by advisor 12-15
			Major Core Cou	rses	s 60	
			ACED 2050	Cor	mmunicati	ons for the Workplace
			ACED 3400			puter Technology
			ACED 4820 ENGL 3010		oject Mana ofessional \	gement for Technical Leaders Writing
			or ENGL 3030			ne Legal and Social Science
			Professions		•	-
			POLS 3600	•		to Public Administration
			POLS 4610			anel Administration
			POLS 4620 PSYC 3800			e Administration ganizational Psychology
			ORGL 4690			minar in Organizational
			Leadership			•
			ORGL 3000	Re	flective Se	minar I: Self as Learner 1

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ORGL 3050 Reflective Seminar II: Self in Context **ORGL 4000** Reflective Seminar III: Transforming Self, Self-Transformation HCAD Courses (choose 5 from the list below) POLS 4265 Healthcare Leadership POLS 4680 Data Analysis and Visualization ORGL 4280 Healthcare Law PHIL 3100 Ethics and Healthcare **HCAD 3200 Healthcare Management** HCAD 3600 Healthcare Information System and Security PDLS 4626 Medical Terminology **Guided Electives** Students will select elective courses related to Leadership and Professional specialties, such as: **POLS 3610** Public Administration and Public Policy Formation **POLS 4600 Government Organization and Administrative Theory POLS 4650** Intergovernmental Relations **POLS 4670** Quality Management in Public Administration **ACED 3100 Computer Systems ACED 3150 Computer Systems for the Office ACED 2700** Desktop Publishing **ACED 4050** Workforce Development and Management for Technical Leaders **ACED 4810** Contemporary Skills for the Workplace **LEAS 3200** Legal Research I **LEAS 3201** Legal Research II **LEAS 3230** Criminal Law and Procedure for the Paralegal **ORGL 4210 Consumer Law ORGL 4220 Administrative Law ORGL 4230** The Law of Real Property Transactions

General Electives

0.15

Total hours required for the degree 120

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August aleman and an analysis and an analysis of the Company of th	
lustification: (select one or more of the following o	and provide appropriate narrative below:)
Improving student learning outcomes	☐ Mandate of State/Federal/Accrediting Agency
Adopting current best practice(s) in	Other -
field field	CS Other -
	k to the ORGL major for students interested in this field. HCAD is one
the online programs with the highest demand acro	•
	·
	mare of \ the
Fource of Data to Support Change (select one or a	
Source of Data to Support Change (select one or i	
fallowing): 🗵 Indirect Measures; SOIs, student/	employer/alumni
fallowing): ☑ Indirect Measures; SOIs, student/ surveysegtMeasures; Materials collected/evaluat	employer/alumni ed for program assessment (tests/portfolios/assignments, etc.)
fallowing): 🗵 Indirect Measures; SOIs, student/	employer/alumni ed for program assessment (tests/portfolios/assignments, etc.) program learning outcomes
following): Indirect Measures; SOIs, student/ surve) seet Measures; Materials collected/evaluat Plans for assessing course effectiveness/meeting	employer/alumni ed for program assessment (tests/portfolios/assignments, etc.) program learning outcomes ppropriate narrative below):
fallowing): Indirect Measures; SOIs, student/ surveysegt Measures; Materials collected/evaluat Plans for assessing course effectiveness/meeting (select one or more of the following and provide of Indirect Measures; SOIs, student/employer/a	employer/alumni ed for program assessment (tests/portfolios/assignments, etc.) program learning outcomes ppropriate narrative below):
fallowing): Indirect Measures; SOIs, student/ surveysegt Measures; Materials collected/evaluat Plans for assessing course effectiveness/meeting (select one or more of the following and provide of Indirect Measures; SOIs, student/employer/a	employer/alumni ed for program assessment (tests/portfolios/assignments, etc.) program learning outcomes ppropriate narrative below): llumni surveys, etc.

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DocuSign Envelope ID. 4485A79C-1450-4886-A098-1D26168CEC78

Approv	als:	Print:	Signature:	Date:
Departi	ment Head	Joseph Robbins	Joseph Robbi	
and the second	ge/Division Committee	Mark Smith	Docustigned by:	3/22/2024 10:4
Dea	an/Director	James LaPlant	James Laplas CFD1633B1A51412	3/25/2024 11:
	e Executive Committee raduate course)			
	duate Dean raduate course)			
Academic	Committee	Karen Shepard		
*Will this o	change impact	another college/department?	□ No □ Yes [select co	llege & indicate department(s)
College:	Select One.		Department(s):	

						,	
Viancera					Date of Submission:	03/1/2	024
*Course/curriculu	m change or additio	n originates with a fac	culty member o	r curricu	ılum committee in	the Aca	demic Program.
College	: College of Hum	anities and Social Sc	iences		Dept. Initiating Request:	POLS	
Requestor's Name	: Joseph Robbins	5			Requestor's Role:	Depai	rtment Head
	W Course Prefix: ations in the catalog)	POLS			ourse Number: It #s in the catalog)	4625	
Proposed NEW Course Title:		Healthcare Leaders	ship				
	tle Abbreviation: 30 character spaces)	Healthcare Leaders	ship				
	Prerequisite(s):	None					
Lecture Hours:	3	Lab/Contact Hou	rs:	: Credit I			3
Proposed NEW Cours	e Description: (Lim	it to 50 words. Include re	equisites, cross li	stings, sp	ecial requirements,	etc.)*	
fields. Course provide industry.	,		Semester to		ear to be		ated Frequency of
Program Level:	Course Cl	assification:	Effective:		ffective:		e Offering:
□ Undergraduate □ Graduate		e (Area A-E) or Requirement tive	☐ Fall☐ Spring☐ Summe	er	2024	One	ce per Year
Justification: (select o	ne or more of the	following and provid	le appropriate	e narra	tive below:)		
	nt learning outcom best practice(s) ir		☐ Mai		f State/Federal/	Accredi	ting Agency
Healthcare Leadership proposed new track fo		nponent of Healthca	re Administra	ationb	oth as a professi	on and	as a course for the

Source of Data to Support Change (select one or more of the following):
☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Plans for assessing course effectiveness/meeting program learning outcomes (select one or more of the following and provide appropriate narrative below):
☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions —
** Attach General Course Syllabus/Support documents with course outcomes/assessments **

V/a Common A		ate University – NEW COU	JRSE Form		
Approvals:	:	Print:	Sig	nature;	Date:
Departme	ent Head	Joseph Robbins	1A1	ph Robbins DC1D4423C473 usigned by:	3/22/2024 11:
College/Division Ex	xecutive mmittee	Mark Smith	May	K Smith 53115C828424	3/22/2024 1:31
Dean/	Director	James LaPlant	Jam	usigned by: Us Laflant 1633B1A51412	3/25/2024 10:
	xecutive mmittee ate course)				
0,	ate Dean				
Academic Cor	mmittee	Karen Shepard			
*Will this chan	nge impact	another college/department?	□ No □ Yes	select college & in	dicate department(s)]
College:	Select One		Department(s):		100

odelgii Elivelope IB. e ii ood	011027(11017(1010	20/10/1421041				
VILLOCATA	Valdosta State University Curriculum Form • Request for a NEW COURSE *Course/curriculum change or addition originates with a faculty member or curriculum committee					
*Course/curriculu	m change or additio	n originates with a fac	ulty member or cur	riculum committee in	the Academic Prog	ram.
College	: College of Hum	nanities and Social Sc	iences	Dept. Initiating Request:	POLS	
Requestor's Name	: Joseph Robbins	5		Requestor's Role:	Department He	ad
	W Course Prefix: ations in the catalog)	POLS		V Course Number: nsult #s in the catalog)	4626	
Proposed NEW Course Title: Medical Terminolo		gy				
NEW Course Title Abbreviation: (Limit to 30 character spaces)		Medical Terminolo	gy			W.87
	Prerequisite(s):	None				
Lecture Hours:	3	Lab/Contact Hour	'S:	Credit H	lours: 3	
Proposed NEW Cours	e Description: (Lim	nit to 50 words. Include re	quisites, cross listings	s, special requirements,	etc.)*	
Program Level:	Course Cl	assification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency Course Offering	
□ Undergraduate □ Graduate		e (Area A-E) or Requirement tive	 Fall Spring Summer	2024	Once per Yea	r
Justification: (select o	ne or more of the	following and provid	e appropriate nai	rrative below:)		
	nt learning outcom best practice(s) in		☐ Mandat ☐ Mther —	e of State/Federal/	Accrediting Agend	СУ
Medical Terminology proposed new track fo	177	oonent of Healthcare	Administration-	-both as a professio	n and as a course	for the

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Valdosta State University – NEW COURSE Form

• Request for a NEW COURSE

Approvals:		Print:	Sign	Signature:		
Department	artment Head Joseph Robbins		L Robbins 1D4423C473 gned by:	3/22/2024 9:5		
	ege/Division Executive Mark Smith Committee		Mark	Smith 15C828424	3/22/2024 10:	
Dean/Director		James LaPlant		laplant	3/25/2024 10:4	
Graduate Exe Comi (for graduate	mittee		S OFFICES	38 IA3 I4 I Z		
Graduate (for graduate						
Academic Committee Karen Shepard		Karen Shepard				
*Will this change impact another college/department?		□ No □ Yes [s	select college & inc	licate department(s)]		
College: Se	lect One.		Department(s):			

	CARREA LITE X								
Valdosta State University Curriculum Form • Request for a NEW COURSE Submis								024	
*Course/curricului	m change or additio	n originates with a facu	ty membe	r or curri	iculum commit	tee in t	he Acad	demic Program.	
College:	College of Hum	anities and Social Scie	ences		Dept. Initiating Request:			POLS	
Requestor's Name:	Joseph Robbins	5			Requestor's Role:			tment Head	
	W Course Prefix:	I POIS			Course Number: 4680				
Proposed N	EW Course Title:	Data Analysis and Vi	sualizatio	n					
	le Abbreviation: 30 character spaces)	Data Analysis & Visu	alization						
(Elline to	Prerequisite(s):	None							
Lecture Hours:	3	Lab/Contact Hours	:		Cr	edit H	ours:	3	
Proposed NEW Course	Description: (Lim	it to 50 words. Include req	uisites, cros	s listings,	special requirer	nents, e	tc.)*		-1
data from real-world s	ources and will as	e sortware to visualiz	autu III.	a way to	o ermidiree see			S dominics.	
Program Level:	Course Cl	assification:	emester ffective:		Year to be Effective:			ated Frequency of e Offering:	•
☑ Undergraduate ☐ Graduate		e (Area A-E) or Requirement tive	 Fall Sprin Sumr		2024		Onc	e per Year	
Justification: (select of	ne or more of the	following and provide	appropri	ate narr	ative below:)				
Improving studen	t learning outcom	es		landate	of State/Fed	eral/A	ccredit	ing Agency	
Adopting current	best practice(s) in	field	⊠ o	ther –					
Data Analysis and Visustudents in the propos		* 11 19 to 0 50				vill be	particu	larly beneficial to	

Source of Data to Support Change (select one or more of the following):
☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Plans for assessing course effectiveness/meeting program learning outcomes (select one or more of the following and provide appropriate narrative below):
☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Other Data Source Descriptions –
** Attach General Course Syllabus/Support documents with course outcomes/assessments **

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Valdosta State University – NEW COURSE Form

• Request for a NEW COURSE

Approvals:	Print:	Signature:	Date:
Department Head	Joseph Robbins	Joseph Robbins	3/22/2024 9:
College/Division Executive Committee	Mark Smith	Mark Smith	3/22/2024 10
Dean/Director	James LaPlant	James Laplant	3/25/2024 10
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			,
Academic Committee	Karen Shepard		
*Will this change impact another college/department?		□ No □ Yes [select college & in	dicate department(s)]
College: Select One.		Department(s):	



Valdosta State University Curriculum **Form**

Date of Submission:

01/30/2024

		OPY	ICULUIVI CHA	INGE OR KE	VISED CAT	ALOG				
*Course/cu	ırriculum change or o	addit	ion originates	with a facul	ty member	or curric	ulum committee	in the A	cademic Pro	gram.
Col	llege:		llege of Huma ences	nities and	Social	Dept. Initiating Request:				
Re	equestor's Name:	Of	élia R. Nikolova			Requ	estor's Role:	Depart	ment Head	
	CHECK OHE ODUOH.			Curriculum Change (Changes to Program/Degree)			Revised Catalog Copy (New Learning Outcomes, Admission: Narrative, etc.)			olicies,
Program Level	Program Level: Course Class			sification:		Semes	ter to be Effec	tive:	Year to be	Effective:
☐ Undergraduate								2024		
Degree/Program Name: M.A.T. with a M				a Major in	English to	Speake	rs of Other Lai	nguages		
	Current Catalog U	RL:	5 200				aduate-degree ges/mat-esol/	e-progra	ms/human	ities-
Present Requir	rements:				Propose	d Requi	rements: (hove	er over f	or instruction	ons)
Requirements	for the M.A.T. in Fo	oreig	gn Language E	ducation	Section 191	ments fo	r the M.A.T. in	Foreign	Language	
Code	Title			Hours	Code		Title			Hours
Required Cor	Required Core Courses 27			27	Requir	ed Core	Courses			27
EDUC 2999	DUC 2999 Teacher Education Requirements			0	EDUC	EDUC 2999 Teacher Educat Requirements				0
FLED 6000	World Language Methods P-8	es an	d TESOL	2	FLED 6	6000	World Languages and T Methods P-8		TESOL	2
FLED 6010	P-8 Classroom L	aboı	ratory	1	FLED 6	010	P-8 Classroom Laboratory			1
FLED 7000	Curriculum and World Language			2	FLED 7			n and Instruction of guages & TESOL		2
FLED 7010	6-12 Classroom	Lab	oratory	1	FLED 7	010	6-12 Classroo	m Labor	atory	1
FLED 7500	Theory and Prac Language Acqui			3	FLED 7	500	Theory and Pl Language Acc		n Second	3
ESOL 6010	Applied Linguist Teachers	ics f	or ESOL	3	ESOL 6	5010	10 Applied Linguistics for Teachers		r ESOL	3
ESOL 6020	Cultural Perspec Teachers	ctive	s for ESOL	3	ESOL 6	5020	Cultural Persp Teachers	pectives	for ESOL	3
ESOL 6030	Methods and M Teaching ESOL	ater	ials for	3	ESOL 6	5030	Methods and Teaching ESO		als for	3
SPEC 7000	Serving Student	s wi	th Diverse	3	SPEC 7	000	Serving Stude	ents with	Diverse	3

	tudent Teaching - Clinical ractice	3	FLED 6790	Student Teaching - Clinical Practice	3		
FLED 6800 C	linical Practice Seminar	3	FLED 6800	Clinical Practice Seminar	3		
Select one of the	following tracks:		Select one of	the following tracks:			
French: Guided E 5000 level or abo	Electives (FREN courses at the ove)	9	French: Guid 5000 level or	ed Electives (FREN courses at the above)	9		
Spanish: Guided 5000 level or abo	Electives (SPAN courses at the ove)	9	Spanish: Guided Electives (SPAN courses at the 5000 level or above)				
Total Hours Requ	uired for the Degree	36	Total Hours F	Required for the Degree	36		
1 EDUC 2999 must semester of the de	be successfully completed the fi gree program.	rst	1 EDUC 2999 must be successfully completed the first semester of the degree program. Note: Students must hold a Pre-Service Certificate or othe approved certificate as well as professional liability insurance prior to progressing into their second semester the program.				

Justification: (select one or more of the following and provide appropriate narrative below:) ☐ Mandate of State/Federal/Accrediting Agency ☐ Improving student learning outcomes ☐ Other – Curriculum Update to remove outdated courses Adopting current best practice(s) in field This undergraduate course was required for graduate initial teaching students to ensure they completed requirements for program progression upon enrollment. Recently, we have been able to shift these tasks to admission and outside of a course so the EDUC 2999 course no longer needs to be required. Instead, the advisor will collect and maintain records on the students. Source of Data to Support Change (select one or more of the following): Indirect Measures; SOIs, student/employer/alumni surveys, etc. Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.) Plans for assessing course effectiveness/meeting program learning outcomes (select one or more of the following and provide appropriate narrative below): Indirect Measures; SOIs, student/employer/alumni surveys, etc. Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.) ☐ Other Data Source Descriptions —

VALDOSTA STATE

Valdosta State University - Curriculum Change or Revised Catalog Copy Form

CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals:	Print:	Signature:by:	Date:
Department Head	Ofelia Nikolova	Ofilia Mkolova 2035A37B9E82492	2/15/2024 10:33
College/Division Executive Committee	Mark Smith	Docusigned by: Mark Smith 8A153115C828424	2/15/2024 11:1
Dean/Director	Mark Smith	Mark Smith 8A153115C828424	2/15/2024 11:1

DocuSign Envelope ID: 17F056F2-13EA-46E3-BE61-9E40E86FE291

	Executive ommittee uate course)	Darli Devane		
	ate Dean uate course)	Becky K. da Cruz	Becky K. da Cruz	3/27/2024
Academic Co	ommittee			
*Will this change impact another college/department?			☐ No ⊠ Yes [select college & indicat	e department(s)]
College:	COEHS		Department(s): Teacher Preparation	



Valdosta State University Curriculum Form

CURRICULUM CHANGE OR REVISED CATALOG
 COPY

Date of Submission:

01/30/2024

	C	OPY								
*Course/cu	rriculum change or o	addit	ion originates w	vith a facul	ty member	or curri	iculum committee	in the A	Academic Prog	ıram.
Col	College:		llege of Humanities and Socia ences			Dept. Initiating Request:		MCL		
Re	questor's Name:	Of	élia R. Nikolova	a		Req	juestor's Role:	Depar	tment Head	
CHECK OHE OPTION.				iculum Change Program/Degree) Narro			Revised Catalog Copy (New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)			
Program Level:	Program Level: Course Clas			ification:	Semester to be Effective: Year			Year to be I	Effective:	
☐ Undergraduate			□ Core (Area A-E)⋈ Major Requirement□ Elective			☐ Sp	☑ Fall☑ Spring☑ Summer			
Degree/Program Name: M.A.T. with a Majo					Foreign L	anguag	ge Education			
(Current Catalog U			graduate-degree ages/mat-fled/	e-progra	ams/humani	ties-			
Present Requir	ements:				Propose	d Requ	irements: (hove	r over	for instructio	<u>ns)</u>
Requirements for the M.A.T. in Foreign Language Education						nents f	or the M.A.T. in	Foreig	n Language E	ducation
Code Title				Hours	Code		Title			Hours
Required Core Courses 27				27	Requir	Required Core Courses				
EDUC 2999	EDUC 2999 Teacher Education Requirements			0	EDUC 2	2999	Teacher Education Requirements			0
FLED 6000	World Language Methods P-8	s an	d TESOL	2	FLED 6	000	World Languages and TESOL Methods P-8			2
FLED 6010	P-8 Classroom L	aboı	ratory	1	FLED 6	010	P-8 Classroom Laboratory			1
FLED 7000	Curriculum and World Language			2	FLED 7	000	Curriculum and Instruction of World Languages & TESOL			2
FLED 7010	6-12 Classroom	Labo	oratory	1	FLED 7010 6-12 Classroom Laboratory				ratory	1
FLED 7500	Theory and Prac Language Acqui			3	FLED 7	500	Theory and Practice in Second Language Acquisition			3
ESOL 6010	Applied Linguist Teachers	ics f	or ESOL	3	ESOL 6	ESOL 6010 Applied Linguistics for ESO Teachers		or ESOL	3	
ESOL 6020	Cultural Perspect Teachers	tive	s for ESOL	3	ESOL 6	ESOL 6020 Cultural Perspectives for Teachers		for ESOL	3	
ESOL 6030	Methods and M Teaching ESOL	ater	ials for	3	ESOL 6	030	Methods and Teaching ESO		als for	3
SPEC 7000	Serving Student Needs	s wi	th Diverse	3	SPEC 7	000	Serving Stude Needs	nts witl	h Diverse	3

FLED 6790	Student Teaching - Clinical Practice	3	FLED 6790	Student Teaching - Clinical Practice	3
FLED 6800	Clinical Practice Seminar	3	FLED 6800	Clinical Practice Seminar	3
Select one of	f the following tracks:		Select one of	the following tracks:	
French: Guid 5000 level or	ed Electives (FREN courses at the above)	9	French: Guid 5000 level or	ed Electives (FREN courses at the above)	9
Spanish: Guid 5000 level or	ded Electives (SPAN courses at the above)	9	Spanish: Guid 5000 level or	ded Electives (SPAN courses at the above)	9
Total Hours F	Required for the Degree	36	Total Hours F	Required for the Degree	36
	nust be successfully completed the fi e degree program.	rst	semester of the Note: Students approved certi	nust be successfully completed the fire degree program. I must hold a Pre-Service Certificate of ficate as well as professional liability to progressing into their second service.	or other

Justification: (select one or more of the following and provide	le appropriate narrative below:)
☐ Improving student learning outcomes	☐ Mandate of State/Federal/Accrediting Agency
Adopting current best practice(s) in field	☐ Other – Curriculum Update to remove outdated courses
This undergraduate course was required for graduate initial	teaching students to ensure they completed requirements for
program progression upon enrollment. Recently, we have be	een able to shift these tasks to admission and outside of a
course so the EDUC 2999 course no longer needs to be requ	ired. Instead, the advisor will collect and maintain records on
the students.	
Source of Data to Support Change (select one or more of the	e following):
☐ Indirect Measures; SOIs, student/employer/alumni sur	veys, etc.
☐ Direct Measures; Materials collected/evaluated for pro	gram assessment (tests/portfolios/assignments, etc.)
Plans for assessing course effectiveness/meeting program (select one or more of the following and provide appropriate	
☐ Indirect Measures; SOIs, student/employer/alumni sur	veys, etc.
□ Direct Measures; Materials collected/evaluated for pro	gram assessment (tests/portfolios/assignments, etc.)
Other Data Source Descriptions –	

Valdosta State University – Curriculum Change or Revised Catalog Copy Form • CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals:	Print:	Signature: DocuSigned by:	Date:
Department Head	Ofelia Nikolova	Ofilia Mkolova 2035A37B9E82492	2/15/2024 10
College/Division Executive Committee	Mark Smith	Docusigned by: Mark Smith 84153115C828424	2/15/2024 11:
Dean/Director	Mark Smith	Mark Smith	2/15/2024 11

DocuSign Envelope ID: 435DC0FC-9A22-45CF-9B5C-02E4C5490F35

	e Executive Committee raduate course)	Darli Devane			
	duate Dean raduate course)	Becky K. da Cruz	Becky K	. da Cruz	3/27/2024
Academic	Committee			<i>O</i>	
*Will this c	hange impa	ct another college/department?	□ No ⊠ Yes	[select college & indica	te department(s)]
College:	COEHS		Department(s):	Teacher Preparatio	n

secondary Language Arts classroom.

cuSign Envelope ID: 496B28F	F0-964B-4ACC-BAFC-	4556AC0B35AC						
Various	sta State Un uest for a NEW C	iversity Curricu ^{OURSE}	lum For	m	Subi	Date of nission:	10/5/20	023
*Course/curriculur	n change or additio	n originates with a fact	ulty member	or curri	culum con	nmittee in	the Acad	demic Program.
College:	College of Hum	anities and Social Sci	ences			nitiating equest:	English	
Requestor's Name:	Anne Greenfiel	eld			Requestor's Role:		Facult	у
Proposed NE\ (Consult abbrevia	ENGL			Course N		8500		
Proposed N	Special Topics in M	ulticultural	Lit for l	_anguage	Arts Tea	chers		
NEW Course Tit	Sp Top in Multicul L	Sp Top in Multicul Lit LARS						
	Prerequisite(s):							
Lecture Hours:	3	Lab/Contact Hour	s: 0		Credit H		lours:	3
Proposed NEW Course	Description: (Lim	it to 50 words. Include red	quisites, cross	listings,	special requ	uirements,	etc.)*	
Study of one or two m culture as they relate t			ts in multic	ultural	literature	, with an	empha	sis on race and
Program Level:	Course Cl	accification:	Semester t Effective:	Section 1997	Year to b			ated Frequency of e Offering:
☐ Undergraduate ☐ Core (Area A-E) ☐ Major Requirement ☐ Elective		or Requirement	 Fall Spring Sumn	-	202	24	Eve	ry other Year
Justification: (select or	ne or more of the	following and provide	e approprio	ate narr	ative belo	ow:)		
☐ Improving studen ☐ Adopting current	200			landate ther –	of State/	Federal/	Accredi	ting Agency

This course expands on the breadth of content on multicultural literature introduced in ENGL 7400, exploring in greater depth the works of one or two authors/topics/movements within this genre. This course improves students' understanding of diverse philosophic and aesthetic points of view, increasing disciplinary competence in ways that can be applied to the

** Attach General Course Syllabus/Support documents with course outcomes/assessments **

Source of Data to Support Change (select one or more of the following):
Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Plans for assessing course effectiveness/meeting program learning outcomes (select one or more of the following and provide appropriate narrative below):
Indirect Measures; SOIs, student/employer/alumni surveys, etc.
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Other Data Source Descriptions –
Effectiveness will be assessed quantitatively through monitoring enrollment, retention, and completion and qualitatively through advising interactions with students and faculty.
** Attach General Course Syllabus/Support documents with course outcomes/assessments **

Approvals:	Print:	Signature:	Date:
Department Head	Adam Wood	OCBE 1BA25EA14C2 DocuSigned by:	2/15/2024 9:
College/Division Executive Committee	Mark Smith	Mark Smith BA153115C828424	2/15/2024 11:
Dean/Director	Mark Smith	Docusigned by: Mark Smith	2/15/2024 11:
Graduate Executive Committee (for graduate course)	Darli Devane	8A153115C828424	
Graduate Dean (for graduate course)	Becky K. da Cruz	Becky K. da Cruz	3/27/2024
Academic Committee			
*Will this change impact	another college/department?	No □ Yes [select college & indicate)	e department(s)]
College: Select One.		Department(s):	

Valdosta State University Curriculum Form Request for a REVISED COURSE				Su	Date of bmission:	02/28/2024
*Course/c	urriculum revisions originate with a fac	culty me	mber or curric	ulum com	nmittee in th	e Academic Program.
College:	College: College of Humanities and Social Sciences			Dept.	Initiating Request:	English
Requestor's Name:	I IIr Anne Greentield			Requestor's Role:		Faculty
CURRENT:			REQUESTED: (list only items to be changed)			be changed)
Course Prefix and Number:	ENGL 7100	NGL 7100		urse Prefix d Number:		
Course Title:	British Literature for Language Teachers	Arts	Course	Title:		
Lecture Hours:	3		Lecture	Hours:		
Lab/Contact Hours:	0		Lab/Contact	Hours:		10.1
Credit Hours:	3		Credit	Hours:		
Pre-requisites:			Pre-requ	isites:		*
CURRENT Course D	escription:		NEW Course	e Deșcri	otion: (hove	er over for instructions)
A representative survey of British literary authors and periods, especially those appropriate for use in junior-high and high school classrooms. This course may also introduce students to writers and text less well-known but which are currently in the process of becoming standard university assignments. The course provides breadth of coverage, including historical and cultural context.			introduce s but which a standard u	students are curr niversit	s to writers ently in th y assignme	is course may also s and text less well-known e process of becoming ents. The course provides ng historical and cultural
Program Level:	Course Classification:	Seme Effect		Year to Effecti		Estimated Frequency of Course Offering:
☐ Graduate	✓ Major Requirement☐ Elective		Spring Summer	2	024	Every other Year
Justification: (selec	t one or more of the following and	provide	appropriate	narrativ	e below:)	
☐ Improving stud	dent learning outcomes ent best practice(s) in field		_	e of Stat		Accrediting Agency

Course description revised and condensed to reflect the way this course is currently taught, which is not confined to material for the junior high and high school classroom.

Academic Committee

College:

*Will this change impact another college/department?

Select One.

Source of Data to Support	Change (select one or more of the	e following):	
☐ Indirect Measures; SO	ls, student/employer/alumni surv	veys, etc.	
Direct Measures; Mate	erials collected/evaluated for pro	gram assessment (tests/portfolios/assignr	ments, etc.)
lans for assessing course	effectiveness/meeting program	learning outcomes	
select one or more of the f	ollowing and provide appropriate	narrative below):	
Indirect Measures; SO	Is, student/employer/alumni surv	veys, etc.	
		gram assessment (tests/portfolios/assign	ments, etc.)
Other Data Source Des			
	tate University - REVISEI	D COURCE Farmer	
VALDOSTA STATE STATE PROFESSOR Request fo		D COURSE Form	
	r a REVISED COURSE	D COURSE Form	
Approvals:	r a REVISED COURSE Print:		Date:
Department Head		Signature: DocuSigned by: Llam Wood OCSE1BA25EA14C2	
•	Print:	Signature: DocuSigned by: Udam Wood OCBE 1BA25EA14C2 Docusigned by: Mark Smith	3/8/2024 12
Department Head College/Division	Print:	Signature: DocuSigned by: Llam Wood OCBE1BA25EA14C2 DocuSigned by:	3/8/2024 12
Department Head College/Division Executive Committee	Print: Adam Wood Mark Smith	Signature: DocuSigned by: Llam Wood OCBE1BA25EA14C2 DocuSigned by: Mark Smith BA153115C82B424 DocuSigned by:	3/8/2024 12

No ☐ Yes [select college & indicate department(s)]

Department(s):

Maria	sta State University Curricularity of the state University Curricular for a REVISED COURSE	culum Form	Date of Submission:	02/28/2024		
*Course/c	urriculum revisions originate with a fac	culty member or curric	ulum committee in th	e Academic Program.		
College:	College of Humanities and Social S	ciences	Dept. Initiating Request:	English		
Requestor's Name:	Dr. Anne Greenfield		Requestor's Role:	Faculty		
CURRENT:	ENT:		REQUESTED: (list only items to be changed)			
Course Prefix and Number:	ENGL 7200	Course and Nu				
Course Title:	American Literature for Langua Arts Teachers	ge Course	Title:			
Lecture Hours:	3	Lecture	Hours:			
Lab/Contact Hours:	0	Lab/Contact	Hours:			
Credit Hours:	3	Credit	Hours:			
Pre-requisites:		Pre-requ	isites:			
CURRENT Course D	escription:	NEW Cours	e Description: (hove	er over for instructions)		
for use in junior-h course may also it texts less well-kno process of become assignments. The	ements, especially those approprially and high school classrooms. Introduce students to writers and ow, but which are currently in the ing traditional university survey course provides breadth of ang coverage of historical and cult	This may also in well-know, becoming The course	r-high and high scho ntroduce students , but which are cu traditional univers	to writers and texts less rrently in the process of sity survey assignments. To for coverage, including altural context.		
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:		
☐ Undergraduat 図 Graduate	e ☐ Core (Area A-E) ☐ Major Requirement ☐ Elective	☑ Fall☑ Spring☑ Summer	2024	Every other Year		
Justification: (selec	t one or more of the following and p	provide appropriate	narrative below:)			
Adopting curre	dent learning outcomes ent best practice(s) in field	☐ Other –	•	Accrediting Agency		
10000000000000000000000000000000000000	n revised and condensed to refle		urse is currently to	augnt, which is not		
confined to mate	confined to material for the junior high and high school classroom.					

College:

Select One.

Indirect Measures, SOIs	, student/employer/alumni surveys	atc	
_	50 STA ST 933 (556)		
		m assessment (tests/portfolios/assig	nments, etc.)
	ffectiveness/meeting program lear		
	llowing and provide appropriate na		
	, student/employer/alumni surveys	, etc.	
Direct Measures; Mater	ials collected/evaluated for program	m assessment (tests/portfolios/assig	nments, etc.)
Other Data Source Desc	riptions –		
	ate University - REVISED C	COURSE Form	
The second	ate University - REVISED C	COURSE Form	
The second		COURSE Form Signature:	Date:
• Request for	a REVISED COURSE	Signatyre by: Adam Wood OC8E1BA25EA14C2	Date: 3/8/2024 12:4
Approvals:	a REVISED COURSE Print:	Signatyre by: Adam Wood	
Approvals: Department Head College/Division	Print: Adam Wood	Signatyke by: Adam Wood OC8E1BA25EA14C2 Docusigned by: Mark Smith	3/8/2024 12:4
Approvals: Department Head College/Division Executive Committee	Print: Adam Wood Mark Smith	Signature by: I dam Wood OCSE1BA25EA14C2 Docusigned by: Mark Smith BA153115C828424 Docusigned by:	3/8/2024 12:4
Approvals: Department Head College/Division Executive Committee Dean/Director Graduate Executive Committee	Print: Adam Wood Mark Smith	Signature by: I dam Wood OCSE1BA25EA14C2 Docusigned by: Mark Smith BA153115C828424 Docusigned by:	3/8/2024 12:4

Department(s):

69

Vice of court	Valdosta State University Curriculum Form • Request for a REVISED COURSE			Date of Submission:	02/28/2024	
*Course/c	curriculum revisions originate with a fac	culty mer	mber or curric	ulum committee in th	ne Academic Program.	
College:	College of Humanities and Social S		Dept. Initiating Request:	English		
Requestor's Name:	Dr. Anne Greenfield			Requestor's Role:	Faculty	
CURRENT:			REQUESTED: (list only items to be changed)			
Course Prefix and Number:	ENGL 7400		Course and Nu			
Course Title:	Multicultural Literature for Language Arts Teachers		Course	Title:		
Lecture Hours:	3		Lecture	Hours:		
Lab/Contact Hours:	0		Lab/Contact	Hours:		
Credit Hours:	3		Credit	Hours:		
Pre-requisites:			Pre-requ	isites:		
CURRENT Course D	Description:		NEW Course	e Description: (hov	er over for instructions)	
with an emphasis context. This cour and texts approprischool classrooms students to write which are current traditional univer	cultural authors and movements on race and culture in an historize will cover especially those writate for use in junior-high and his This course may also introducers and texts less well-known, but taly in the process of becoming esity survey assignments. The cour of coverage, including coverage tural context.	ical riters igh e :	context. The texts appropriate classrooms. writers and currently in university s	is course will cover oriate for use in jur This course may I texts less well-k In the process of b Survey assignment coverage, including	nd culture in an historical respecially those writers and vior-high and high school also introduce students to nown, but which are recoming traditional ats. The course provides and coverage of historical	
Program Level:	Course Classification:	Seme: Effect	ster to be ive:	Year to be Effective:	Estimated Frequency of Course Offering:	
☐ Undergraduat☒ Graduate	Ee ☐ Core (Area A-E) ☐ Major Requirement ☐ Elective	_	all pring ummer	2024	Every other Year	
Justification: (selec	t one or more of the following and	provide	appropriate	narrative below:)		
	Justification: (select one or more of the following and provide appropriate narrative below:) Improving student learning outcomes Mandate of State/Federal/Accrediting Agency Other –					

Course description revised and condensed to reflect the way this course is currently taught, which is not confined to material for the junior high and high school classroom.

Source of Data to Support	Change (select one or more of the fo	ollowing):		
☐ Indirect Measures; SC	DIs, student/employer/alumni survey	s, etc.		
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)				
Plans for assessing course	effectiveness/meeting program lea	rning outcomes		
(select one or more of the	following and provide appropriate na	rrative below):		
☐ Indirect Measures; SC	DIs, student/employer/alumni survey	s, etc.		
□ Direct Measures; Mat □	erials collected/evaluated for progra	m assessment (tests/portfolios/assignm	ents, etc.)	
Other Data Source De	escriptions –			
VILINOETA	state University - REVISED (or a REVISED COURSE	COURSE Form		
Approvals:	Print:	Signature:	Date:	
	18 1995	0.1 1111		

Approv	als:	Print:	Signature:	Date:
Depart	ment Head	Adam Wood	Udam Wood	3/8/2024 12:4
	ge/Division Committee	Mark Smith	Mark Smith	3/8/2024 1:10
Dea	an/Director	James LaPlant	James Laflant CFD1633B1A51412	3/9/2024 3:28
	e Executive Committee raduate course)			
1170000	duate Dean raduate course)	Becky K. da Cruz	Becky K. da Cruz	3/27/2024
Academic	Committee			
Will this ch	ange impact	another college/department	? ⊠ No ☐ Yes [select college & inc	dicate department(s)]
College:	Select One	0	Department(s):	

	BB2D-1F1A-41C7-B7D6-84F0FFE068B0						
Vitariane	Valdosta State University Curriculum Form Request for a REVISED COURSE					02/28/2024	
*Course/c	urriculum revisions originate with a fac	culty me	mber or curric	ulum con	nmittee in the	e Academic Program.	
College:	College: College of Humanities and Social Sciences				. Initiating Request:	English	
Requestor's Name:	Dr. Anne Greenfield			R	equestor's Role:	Faculty	
CURRENT:			REQUESTED	: (list o	nly items to	be changed)	
Course Prefix and Number:	ENGL 7500		Course and Nu	Carl Market Control			
Course Title:	Creative Writing for Language A Teachers	Arts	Course	Title:			
Lecture Hours:	3		Lecture	Hours:			
Lab/Contact Hours:	0		Lab/Contact	Hours:			
Credit Hours:	3		Credit	Hours:			
Pre-requisites:			Pre-requ	isites:			
CURRENT Course D	escription:		NEW Course	e Descri	ption: (hove	er over for instructions)	
genres: fiction, po	o creative writing techniques in to etry, and creative nonfiction. s and pedagogy will be emphasiz		genres: fict	tion, po	etry, and c	vriting techniques in three reative nonfiction. gy will be emphasized.	
Program Level:	Course Classification:	Semester to be Effective:		Year t Effect		Estimated Frequency of Course Offering:	
☐ Undergraduat	☐ Core (Area A-E)	\boxtimes F	all				
☐ Undergraduat	e ⊠ Major Requirement		Spring	2	.024	Every other Year	
△ Graduate	☐ Elective		Summer			~	
Justification: (selec	t one or more of the following and p	orovide	appropriate	narrativ	e below:)		
☐ Improving stud	dent learning outcomes		☐ Mandat	te of Sta	te/Federal/	Accrediting Agency	
	ent best practice(s) in field		☐ Other –			-	
	n revised and condensed to refle	ect the			currently ta	nught.	

*Will this change impact another college/department?

Select One.

College:

Indirect Measures; SOIs	, student/employer/alumni survey	s, etc.	
		m assessment (tests/portfolios/assignr	nents, etc.)
	fectiveness/meeting program lea		
select one or more of the fol	llowing and provide appropriate no	arrative below):	
Indirect Measures; SOIs	, student/employer/alumni survey	s, etc.	
Direct Measures; Mater	ials collected/evaluated for progra	m assessment (tests/portfolios/assignr	ments, etc.)
Other Data Source Desc	riptions –		
A Valdosta Sta	nto University - PEVISED (COLIDSE Form	
Virginary	ate University - REVISED (COURSE Form	
VALDOSTA STATE TAX TO Request for	ate University - REVISED (a REVISED COURSE Print:	Г	Date:
• Request for Approvals:	Print:	Signature:	
VALDOSTA STATE TAX TO Request for	a REVISED COURSE	Г	Date: 3/8/2024 12
• Request for Approvals:	Print:	Signature: Lam Wood OC8E1BA25EA14C2 Docusigned by:	3/8/2024 12
Approvals: Department Head	Print: Adam Wood	Signature: Lam Wood OC8E1BA25EA14C2 Docusigned by: Mark Smith BA1531156828424	
Approvals: Department Head College/Division Executive Committee	Print: Adam Wood	Signature; Llam Wood OCBEIBA25EA14C2 Docusigned by: Mark Smith	3/8/2024 12
Approvals: Department Head College/Division Executive Committee Dean/Director	Print: Adam Wood Mark Smith	Signature: Lam Wood OC8E1BA25EA14C2 Docusigned by: Mark Smith BA1531156828424	3/8/2024 12
Approvals: Department Head College/Division Executive Committee Dean/Director Graduate Executive	Print: Adam Wood Mark Smith	Signature: Lam Wood OC8E1BA25EA14C2 Docusigned by: Mark Smith BA1531156828424	3/8/2024 12
Approvals: Department Head College/Division Executive Committee Dean/Director	Print: Adam Wood Mark Smith	Signature: Lam Wood OC8E1BA25EA14C2 Docusigned by: Mark Smith BA1531156828424	3/8/2024 12
Approvals: Department Head College/Division Executive Committee Dean/Director Graduate Executive Committee	Print: Adam Wood Mark Smith	Signature: Lam Wood OC8E1BA25EA14C2 Docusigned by: Mark Smith BA1531156828424	3/8/2024 12

 \boxtimes No \square Yes [select college & indicate department(s)]

Department(s):

Vice to count	sta State University Curri	Date of Submission:	02/28/2024				
*Course/c	urriculum revisions originate with a fac	culty member or curricu	ulum committee in th	e Academic Program.			
College:	College: College of Humanities and Social Sciences			English			
Requestor's Name:	Dr. Anne Greenfield		Requestor's Role:	Faculty			
CURRENT:		REQUESTED	: (list only items to	be changed)			
Course Prefix and Number:	ENGL 7610	Course and Nu					
Course Title:	Composition Theory for Langua Arts Teachers	oge Course	Title:				
Lecture Hours:	3	Lecture	Hours:				
Lab/Contact Hours:	0	Lab/Contact	Hours:				
Credit Hours:	3	Credit	Hours:				
Pre-requisites:		Pre-requi	isites:				
CURRENT Course D	escription:	NEW Course	NEW Course Description: (hover over for instructions)				
composition from traditional paradi	y of contemporary theories of the nineteenth century current gm, to process pedagogy and age arts teachers.	compositio modern day	n from the ninete <u>current-traditiona</u>	mporary theories of eenth century to the land paradigm, to process uage arts teachers.			
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:			
☐ Undergraduat ☑ Graduate	e ☐ Core (Area A-E) ☑ Major Requirement ☐ Elective	☑ Fall☑ Spring☑ Summer	2024	Every other Year			
Justification: (selec	t one or more of the following and	provide appropriate	narrative below:)				
☐ Improving stud	dent learning outcomes ent best practice(s) in field n revised and condensed to refle	☐ Mandat	e of State/Federal/	Accrediting Agency			

Academic Committee

College:

*Will this change impact another college/department?

Select One.

ource of Data to Support C	hange (select one or more of th	he following):	
Indirect Measures; SOIs	, student/employer/alumni su	rveys, etc.	
Direct Measures; Mater	ials collected/evaluated for pro	ogram assessment (tests/portfolios/assigni	ments, etc.)
lans for assessing course ef	fectiveness/meeting program	learning outcomes	
select one or more of the fol	lowing and provide appropriat	te narrative below):	
Indirect Measures; SOIs	, student/employer/alumni sui	rveys, etc.	
Direct Measures; Mater	ials collected/evaluated for pro	ogram assessment (tests/portfolios/assigni	ments, etc.)
Other Data Source Desc	ADMINISTRATION OF THE PROPERTY		enger som en der en
Cu invert	ate University - REVISE a REVISED COURSE Print:	ED COURSE Form Signature:	Date:
Department Head	Adam Wood	DoouSigned-by: Udam Wood OC8E1BA25EA14C2	3/8/2024 12
College/Division Executive Committee	Mark Smith	Mark Smith BA1531156828424	3/8/2024 1:0
Dean/Director	James LaPlant	BA153115CB2B424. DocuSigned by: James Laplant	3/9/2024 3:
Graduate Executive Committee (for graduate course)		GF U 1033B 17/01412	
Graduate Dean (for graduate course)	Becky K. da Cruz	Becky K. da Cruz	3/27/2024

⊠ No

Department(s):

☐ Yes [select college & indicate department(s)]

(A) Valdo	sta State University Curri	culum Form	Date of Submission:	02/28/2024
Seeking to the Rent John				
*Course/c	urriculum revisions originate with a fac	culty member or curric		e Academic Program.
College:	College of Humanities and Social S	Sciences	Dept. Initiating Request:	English
Requestor's Name:	Dr. Anne Greenfield		Requestor's Role:	Faculty
CURRENT:		REQUESTE	D: (list only items to	be changed)
Course Prefix and Number:	ENGL 8100	Course and Nu		
Course Title:	Special Topics in British Literatu for Language Arts Teachers	Course	e Title:	
Lecture Hours:	3	Lecture	Hours:	
Lab/Contact Hours:	0	Lab/Contact	Hours:	
Credit Hours:	3	Credit	Hours:	
Pre-requisites:		Pre-requ	iisites:	
CURRENT Course D	escription:	NEW Cours	e Description: (hove	er over for instructions)
movements in Bri historical context	vo major topics, authors, and/or tish literary history that will focu and specific genres, providing th ckground useful for language ar	us on movement ne historical o	ts in British literary context and specifi	opics, authors, and/or y history that will focus on c genres, providing the kind r language arts teachers.
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
☐ Undergraduat ☑ Graduate	e ☐ Core (Area A-E) ☐ Major Requirement ☑ Elective	☑ Fall☑ Spring☑ Summer	2024	Every other Year
Justification: (selec	t one or more of the following and	provide appropriate	narrative below:)	
Adopting curre	dent learning outcomes ent best practice(s) in field	☐ Other -		
course descriptio	n revised and condensed to refle	ect the way this co	urse is currently to	augiit.

*Will this change impact another college/department?

Select One.

College:

Indirect Measures: SOIs	s, student/employer/alumni surveys	etc	
			manta ata l
	effectiveness/meeting program lear	m assessment (tests/portfolios/assignr	nents, etc.)
	ollowing and provide appropriate na	Color	
	s, student/employer/alumni surveys	. The state of the	
Direct Measures; Mate	rials collected/evaluated for program	m assessment (tests/portfolios/assignr	ments, etc.)
Other Data Source Desc	criptions –		
Valdosta St	ate University - REVISED C	COURSE Form	
Vicentores	ate University - REVISED C	COURSE Form	
Vist movement		COURSE Form Signature: by:	Date:
VALDOSTA STATE STATE Request for	a REVISED COURSE		Date: 3/8/2024 1
Approvals:	a REVISED COURSE Print:	Signather by: I dam Wood OC8E1BA25EA14C2 Docusigned by: Mark Smith 8A153115C828424	
Approvals: Department Head College/Division	a REVISED COURSE Print: Adam Wood	Signature: by: 1 dam Wood OCSE1BA25EA14C2 Docusioned by: Mark Smith	3/8/2024 1
Approvals: Department Head College/Division Executive Committee	a REVISED COURSE Print: Adam Wood Mark Smith	Signature by: I dam Wood OCSE1BA25EA14C2 Docusioned by: Mark Smith BA153115C82B424 Docusioned by:	3/8/2024 1
Approvals: Department Head College/Division Executive Committee Dean/Director Graduate Executive Committee	a REVISED COURSE Print: Adam Wood Mark Smith	Signature by: I dam Wood OCSE1BA25EA14C2 Docusioned by: Mark Smith BA153115C82B424 Docusioned by:	3/8/2024 1

⊠ No

Department(s):

☐ Yes [select college & indicate department(s)]

Valdosta State University Curriculum Form Request for a REVISED COURSE				Date of ubmission:	02/28/2024		
*Course/c	curriculum revisions originate with a fa	culty member or cui	riculum coi	nmittee in th	e Academic Program.		
College:	College of Humanities and Social Sciences			. Initiating Request:	English		
Requestor's Name:	Dr. Anne Greenfield		R	equestor's Role:	Faculty		
CURRENT:	REQUESTED:			nly items to	be changed)		
Course Prefix and Number:	ENGL 8200		se Prefix Number:				
Course Title:	Special Topics in American Literature for Language Arts Teachers	Cou	Course Title:				
Lecture Hours:	3	Lectu	re Hours:				
Lab/Contact Hours:	0	Lab/Conto	act Hours:				
Credit Hours:	3	Cre	dit Hours:				
Pre-requisites:		Pre-re	quisites:				
CURRENT Course D	Description:	NEW Cou	NEW Course Description: (hover over for instructions)				
movements in An	wo major topics, authors, and/or nerican literary history focusing and specific genres, providing the ockground useful for language ar	on moveme	ents in An I context	nerican liter and specifi	ppics, authors, and/or rary history focusing on c genres, providing the kind r language arts teachers.		
Program Level:	Course Classification:	Semester to be Effective:	Year t		Estimated Frequency of Course Offering:		
☐ Undergraduat 図 Graduate	e ☐ Core (Area A-E) ☐ Major Requirement ☐ Elective		2	2024	Every other Year		
Justification: (selec	t one or more of the following and	provide appropria	te narrativ	ve below:)			
Adopting curre	dent learning outcomes ent best practice(s) in field n revised and condensed to refle	☐ Othe	r –		Accrediting Agency		

Source of Data to Support Change (select one or more of the following):
☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):
☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions —

Approv	/als:	Print:	_Signature.y:	Date:
Depart	ment Head	Adam Wood	Docusianed by:	3/8/2024 1:0
	ge/Division Committee	Mark Smith	Mark Smith	3/8/2024 1:0
Dea	an/Director	James LaPlant	James Laflant CFD1633B1A51412	3/9/2024 3:2
	e Executive Committee raduate course)			
0.0	duate Dean raduate course)	Becky K. da Cruz	Becky K. da Cruz	3/27/2024
Academic	Committee			
Will this ch	ange impact	another college/departmen	t? No Select college & indi	icate department(s)]
Will this ch College:	Select One		t? No Yes [select college & ind.	icate department(s)]

Valdosta State University Curriculum Form Request for a REVISED COURSE				Dat Submiss		02/28/2024	
*Course/c	urriculum revisions (originate with a fa	culty me	mber or curric	ulum committee	in th	e Academic Program.
College: College of Humanities and Social Sciences			s	Dept. Initiating Request:		English	
Requestor's Name:	I I'r Anna Grantiaid				Request R	or's ole:	Faculty
CURRENT:				REQUESTED	: (list only iten	is to	be changed)
Course Prefix and Number:	ENGL 8400			Course and Nu	SA CASA TRANSPORTATION IN		
Course Title:	Special Topics in for Language Ar		ng	Course	Title:		
Lecture Hours:	3			Lecture	Hours:		19-
Lab/Contact Hours:	0			Lab/Contact	Hours:		
Credit Hours:	3			Credit	Hours:		I I
Pre-requisites:				Pre-requ	isites:		
CURRENT Course D	escription:			NEW Course	e Description:	hov	er over for instructions)
Study of one or two emphasizing cont respective narrati and pedagogy wil	emporary author ve techniques. T	rs and their eaching method	ds	emphasizir respective	g contempor	ary a nniq	n creative writing, authors and their ues. <i>Teaching methods and</i>
Program Level:	Course Class	sification:	Seme	ster to be tive:	Year to be Effective:		Estimated Frequency of Course Offering:
☐ Undergraduat 図 Graduate	e	rea A-E) Requirement	☑ Fall☑ Spring☑ Summer		2024		Every other Year
Justification: (selec	t one or more of th	ne following and	provide	appropriate	narrative belo	v:)	
	dent learning outcoment best practice(s			☐ Mandat		eral/	Accrediting Agency
Course descriptio			ect the			tlv t	aught.

College:

Select One.

	, student/employer/alumni surve	vs otc	
	•		
		ram assessment (tests/portfolios/assignr	ments, etc.)
	fectiveness/meeting program le		
elect one or more of the fol	lowing and provide appropriate r	narrative below):	
	, student/employer/alumni surve	ys, etc.	
Direct Measures; Mater	ials collected/evaluated for progr	am assessment (tests/portfolios/assignr	ments, etc.)
Other Data Source Desc	riptions –		
▲ Valdosta Sta	ate University - REVISED	COURSE Form	
• Request for	ate University - REVISED a REVISED COURSE Print:		Date:
Lincort	a REVISED COURSE	Signature: DoouSigned-by: LLAM Wood OC8E1BA25EA14C2	Date: 3/8/2024 3
Approvals:	Print:	Signature: Doeu8igned by: Udam Wood	
Approvals: Department Head College/Division	Print: Adam Wood	Signature: DoeuSigned-by: Adam Wood OCSE1BA25EA14C2 DocuSigned by: Mark Smith BA153115C828424. DocuSigned by: James Laplant	3/8/2024 3
Approvals: Department Head College/Division Executive Committee	Print: Adam Wood Mark Smith	Signature: DeeuSigned-by: Llam Wood OCSE1BA25EA14C2 DocuSigned by: Mark Smith BA153115C82B424 DocuSigned by:	3/8/2024 1
Approvals: Department Head College/Division Executive Committee Dean/Director Graduate Executive Committee	Print: Adam Wood Mark Smith	Signature: DoeuSigned-by: Adam Wood OCSE1BA25EA14C2 DocuSigned by: Mark Smith BA153115C828424. DocuSigned by: James Laplant	3/8/2024 1
Approvals: Department Head College/Division Executive Committee Dean/Director Graduate Executive Committee	Print: Adam Wood Mark Smith	Signature: DoeuSigned-by: Adam Wood OCSE1BA25EA14C2 DocuSigned by: Mark Smith BA153115C828424. DocuSigned by: James Laplant	3/8/2024

Department(s):

Vist in court	sta State University Curri	culum Form	Date of Submission:	02/28/2024
*Course/c	urriculum revisions originate with a fac	culty member or curric	ulum committee in th	e Academic Program.
College:	College of Humanities and Social S	Sciences	Dept. Initiating Request:	English
Requestor's Name:	Dr. Anne Greenfield		Requestor's Role:	Faculty
CURRENT:		REQUESTED): (list only items to	be changed)
Course Prefix and Number:	ENGL 8610	Course and Nu	Charles and the control of the contr	
Course Title:	History of Rhetorical Theory for Language Arts Teachers	Course	Title:	
Lecture Hours:	3	Lecture	Hours:	
Lab/Contact Hours:	0	Lab/Contact	Hours:	
Credit Hours:	3	Credit	Hours:	
Pre-requisites:		Pre-requ	isites:	
CURRENT Course D	escription:	NEW Cours	e Description: (hove	er over for instructions)
Western thought	lopment of the art of rhetoric in as it provides teachers of writing erspectives on the contemporar g.	Western the alternative writing.	nought <i>as it provide</i>	f the art of rhetoric in es teachers of writing with contemporary teaching of
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
☐ Undergraduat ☑ Graduate	e Core (Area A-E) Major Requirement Elective	☑ Fall☑ Spring☑ Summer	2024	Every other Year
☐ Improving stud	t one or more of the following and dent learning outcomes ent best practice(s) in field	☐ Manda	te of State/Federal/ -	'Accrediting Agency
Course descriptio	n revised and condensed to refle	ect the way this co	urse is currently to	aught.

College:

Select One.

Source of Data to Support C	hange (select one or more of the	following):	
	, student/employer/alumni surv		
		ram assessment (tests/portfolios/assigni	ments, etc.)
	fectiveness/meeting program le		
(select one or more of the fol	llowing and provide appropriate	narrative below):	
☐ Indirect Measures; SOIs	, student/employer/alumni surv	eys, etc.	
□ Direct Measures; Mater	ials collected/evaluated for prog	ram assessment (tests/portfolios/assigni	ments, etc.)
Other Data Source Desc	riptions –		
	1		
	ate University - REVISED a REVISED COURSE Print:	COURSE Form Signature:	Date:
Approvais.		adam Wood	
Department Head	Adam Wood	0000C	3/8/2024 1:06
College/Division Executive Committee	Mark Smith	Docusigned by: Mark Smith 8A153115C828424	3/8/2024 1:06
Dean/Director	James LaPlant	James Laflant	3/9/2024 3:2
Graduate Executive Committee (for graduate course)		— 01 D 1000 TAO 14 12	
Graduate Dean (for graduate course)	Becky K. da Cruz	Becky K. da Cruz	3/27/2024
Academic Committee			
*Will this change impact	another college/department?	? ⊠ No □ Yes [select college & indic	ate department(s)]

Department(s):

84

Various	sta State University Curric	culum Form	Date Submissio	02/28/2024
*Course/c	curriculum revisions originate with a fact	ulty member or curri	culum committee in	the Academic Program.
College:	College of Humanities and Social So	ciences	Dept. Initiatin	- I English
Requestor's Name:	Dr. Anne Greenfield		Requestor Rol	's Faculty
CURRENT:		REQUESTE	D: (list only items	to be changed)
Course Prefix and Number:	ENGL 8720		Prefix umber:	
Course Title:	The Study of English Language Learners for Language Arts Tead and Other Professionals	chers Cours	e Title:	
Lecture Hours:	3	Lecture	Hours:	
Lab/Contact Hours:	0	Lab/Contac	t Hours:	
Credit Hours:	3	Credi	t Hours:	
Pre-requisites:		Pre-req	uisites:	
CURRENT Course D	Description:	NEW Cours	se Description: (h	over over for instructions)
proficiency and b learners and the	elopment of English language ilingualism among second langua factors influencing language and outside the classroom.	learners a	nd the factors in	m among second language of the classroom.
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
□ Undergraduat ⊠ Graduate	Core (Area A-E) ☐ Major Requirement ☐ Elective	☑ Fall☑ Spring☑ Summer	2024	Every other Year
Justification: (selec	ct one or more of the following and p	provide appropriate	narrative below.)

College:

Select One.

Indirect Measures: SOIs	student/employer/alumni surveys	e etc	
-		m assessment (tests/portfolios/assigr	amonts ats \
	fectiveness/meeting program lear		inients, etc.)
	owing and provide appropriate na		
_			
	student/employer/alumni surveys	s, etc. m assessment (tests/portfolios/assigr	monts ats
Other Data Source Descr		m assessment (tests/portiolos/assigi	iments, etc.)
	iptions		
A Court	te University - REVISED (COURSE Form	
A Court	Company of the second s		Date:
• Request for a	REVISED COURSE	Signature: Docusigned by: Adam Wood OC8E1BA25EA14C2	Date: 3/8/2024 1:
• Request for a	REVISED COURSE Print:	Signature: Docusigned by: Udam Wood	
Approvals: Department Head College/Division	Print: Adam Wood	Signature: DocuSigned by: LLAM Wood OC8E1BA25EA14C2 DocuSigned by:	3/8/2024 1:
Approvals: Department Head College/Division Executive Committee	Print: Adam Wood Mark Smith	Signature: Docusigned by: Adam Wood OC8E1BA25EA14C2 Docusigned by: Mark Smith 8A153115C828424 Docusigned by:	3/8/2024 1:
Approvals: Department Head College/Division Executive Committee Dean/Director Graduate Executive Committee	Print: Adam Wood Mark Smith	Signature: Docusigned by: Adam Wood OCBETBA25EA14C2 Docusigned by: Mark Smith BA1531156828424 Docusigned by: James Laflant	3/8/2024 1:

Department(s):