VALDOSTA STATE UNIVERSITY
ACADEMIC COMMITTEE MINUTES
April 11, 2016

The Academic Committee of the Valdosta State University Faculty Senate met in the University Center Rose Room on Monday, April 11, 2016. Dr. Sharon Gravett, Associate Provost for Academic Affairs, presided.

Members Present: Dr. Michelle Ritter, Ms. Catherine Bowers, Dr. Gary Futrell, Dr. Patti Campbell, Ms. Sarah Arnett, Ms. Cartherine Bowers (Proxy for Dr. Nicole Cox), Dr. Frank Flaherty, Dr. Michelle Ritter (Proxy for Dr. Ellis Head), Dr. Katherine Lamb, Dr. Linda Floyd, Ms. Laura Carter, Ms. Jessica Lee and Dr. Xiaoai Ren.

Members Absent: Dr. Marc Pufong, Dr. Kristen Johns, Dr. Nicole Cox, Dr. Lorna Alvarez-Rivera, Dr. Ray Elson, Dr. Ellis Heath, and Dr. Lars Leader.

Catalog Editor: Dr. Jane Kinney.

Visitors Present: Dr. Bonnie Cohen, Dr. Michael Black, Ms. Teresa Williams, Dr. Doug Farwell, Dr. Shirley Andrews, Dr. Kelly Heckaman, Dr. David Wasieleski, and Dr. Teddi Cunningham.

The Minutes of the March 7, 2016 meeting were approved by email on March 14, 2016. (pages 1-8).

A. College of the Arts

1. Revised course description, Music Education (MUE) 3000, "Introduction to Music Education", (INTRO TO MUSIC EDUCATION – 2 credit hours, 2 lecture hours, 1 lab hours, and 3 contact hours), was approved effective Fall 2016 with the effective date changed from Spring 2016 to Fall 2016. (pages 9-11).

2. Revised course title, Music Education (MUE) 7100, "Professional Development Seminar I:Foundations", (PROF DEV SEM I:FOUNDATIONS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Summer 2016. (pages 12-14).

3. Revised course number, title and credit hours, Music Education (MUE) 7101, "Professional Development Seminar II: Clinical Practice", (PROF DEV SEM II:CLINICAL PRAC – 1 credit hour, 1 lecture hour, 0 lab hours, and 1 contact hour), was approved effective Summer 2017. (pages 15-22). Deactivation MUE 7200.

4. New course, Music Education (MUE) 7102, "Professional Development Seminar III: Capstone", (PROF DEV SEM II:CAPSTONE – 2 credit hours, 2 lecture hours, 0 lab hours, and 2 contact hours), was approved effective Summer 2016 with description changed to read …focuses on evaluation of teaching… . (pages 23-32).

B. College of Arts and Sciences

1. New course, Linguistics (LING) 6000, "Principles of Language Study", (PRINCIPLIES OF LANGUAGE STUDY – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Summer Semester 2016. (pages 33-40).

2. New course, Linguistics (LING) 6160, "Language in Society", (LANGUAGE IN SOCIETY – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Summer Semester 2016. (pages 41-49).

C. College of Education and Human Services

1. New minor in Addiction Studies was approved effective Fall Semester 2016 with course title of PSYC 3460 corrected "Other" was changed to "Larger". (pages 50-51). **BOR Notification**

2. New course, Psychology (PSYC) 3460, "Families and Larger Systems", (FAMILIES AND LARGER SYSTEMS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2016 with the prerequisite moved to the beginning of the course description. (pages 52-60).

3. New course, Psychology (PSYC) 4450, "Treatment of Addictions", (TREATMENT OF ADDICTIONS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2016 with the description changed to – Prerequisite: PSYC 1101. Coverage of the impact chemical dependency may have on individuals, families, and American society. Diagnosis of substance abuse, models of treatment, and treatment planning will be key elements

of the course. (pages 61-73).

4. Revised curriculum for the MED in School Counseling was approved effective Fall Semester 2016. (pages 74-76).

5. Revised course credit hours and description, School Counseling (SCHC) 7800, "Orientation to the Counseling Profession", (ORIENTATION TO COUNSELING – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2016. (pages 77-79).

6. Revised course credit hours and description, School Counseling (SCHC) 7900, "Counseling Skills and Techniques", (COUNSELING SKILLS & TECHNIQUES – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2016. (pages 80-81).

7. Deactivation of MS in Psychology – Clinical/Counseling Track was approved effective Fall Semester 2017. (pages 82-83).

8. Revised Senior College Curriculum for the BSED in Special Education – Deaf Education was approved effective Fall Semester 2016. (pages 84-85).

9. Revised Senior College Curriculum for the BSED in Early Childhood Education was approved effective Fall Semester 2016. (pages 86-88).

10. Revised Senior College Curriculum for the BSED in Special Education – Early Childhood and Special Education General Curriculum was approved effective Fall Semester 2016. (pages 89-91).

11. Revised course prerequisites and description, Early Childhood Education (ECED) 3190, "Early Childhood Practicum and Seminar: PreK-K", (ECED PRACTICUM/SEMINAR: PREK-K – 2 credit hours, 0 lecture hours, 2 lab hours, and 2 contact hours), was approved effective Fall Semester 2016. (pages 92-94).

12. Revised course title, prerequisites and description, Early Childhood & Special Education (ECSE) 3220, "Professional Roles and Relationships in Special Education", (PROF ROLES/RELATIONSHIP IN SPE – 3 credit hours, 0 lecture hours, 3 lab hours, and 3 contact hours), was approved effective Fall Semester 2016 with the following description. (pages 95-97).

    Prerequisites: Appropriate 2999 course and a minimum GPA of 2.75. Co-requisites: ECSE 3210; a field experience, as prescribed by the instructor. Candidates will learn how to develop the Individualized Education Program (IEP) document and prepare for and conduct the IEP meeting; advocate for and communicate effectively with parents; and use collaborative skills and culturally responsive practices to resolve conflicts and build consensus across professional partnerships.

13. Revised course prerequisites and description, Early Childhood Education (ECED) 3300, "Mathematics and Technology in Early Childhood", (MATH & TCHNLGY IN EARLY CHLDHD – 3 credit hours, 3 lecture hours, 0 lab hours, and 0 contact hours), was approved effective Fall Semester 2016 with the following description. (pages 98-100).

    Prerequisites: Appropriate 2999 course, and minimum GPA of 2.75. Co-requisite: ECED 4690, or a practicum approved at the program level. Recent developments in curriculum and methods on instruction of contemporary school mathematics in grades P-5, including the use of manipulative materials, technology, and other resources.

14. Revised course title, prerequisites and description, Early Childhood Education (ECED) 3690, "Early Childhood Practicum and Seminar: Grades 4-5", (ECED PRACTICUM/SEMINAR GR 4-5 – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2016. (pages 101-103).

15. Revised course prerequisites and description, Early Childhood Education (ECED) 4500, "Science and Technology in Early Childhood Education", (SCIENCE & TECH EARLY CHILD ED – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2016 with the following description. (pages 104-106).

    Prerequisites: Appropriate 2999 course, and minimum GPA of 2.75. Co-requisite: ECED 3690 or a practicum approved at the program level. Application of developmentally appropriate science programs in the context of standards-based inquiry and focusing on constructivist models of student learning of content, attitudes, and skills. Instructional technology will be integrated with curriculum for grades P-5.

16. Revised course title, prerequisites and description, Early Childhood Education (ECED) 4690, "Early Childhood Practicum and Seminar: Grades 1-3", (ECED PRACTICUM/SEMINAR GR 1-3 – 2 credit hours, 0 lecture hours, 2 lab hours, and 2 contact hours), was approved effective Fall Semester 2016. (pages 107-109).

17. Revised course title, prerequisites and description, Early Childhood & Special Education (ECSE) 3010, "Planning, Instruction, and Developmentally Appropriate Practices", (PLAN INSTRCTN DEV APPR PRACTIC – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2016 with the following description. (pages 110-112).

    Prerequisites: Appropriate 2999 course, and minimum GPA of 2.75. Co-requisite: ECSE 3390, ECED 3190, or a practicum approved at the program level. Evidence-based practices, theories of learning, and developmentally appropriate strategies that underlie the teaching and learning processes related to planning, instruction, and assessment for Pre-K and K learners in inclusive settings and the associated curricular disciplines.

18. Revised course prerequisites and description, Early Childhood & Special Education (ECSE) 3020, "Intermediate Assessment, Planning, and Instruction", (INTER ASSESS PLAN & INSTR – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2016 with the following description. (pages 113-115).

    Prerequisites: Appropriate 2999 course, ECSE 3010, and minimum GPA of 2.75. Co-requisite: ECSE 3490, ECED 3690, or a practicum approved at the program level. The use of selected evidence-based practices and theories of learning processes related to assessment, planning, and instruction to meet the diverse and individualized needs of students in Grades 4-5.

19. Revised course prerequisites and description, Early Childhood & Special Education (ECSE) 3210, "Introduction to the Management of Learning Environments", (INTRO MGNT LRN ENVIRONMENTS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2016 with the following description. (pages 116-118).

    Prerequisites: Appropriate 2999 course, and minimum GPA of 2.75. Co-requisite: ECSE 3490, ECED 3690, or a practicum approved at the program level. Fundamentals of creating classroom environments that are conducive to learning. The course will focus on individual and group management strategies that facilitate inclusion of students with disabilities in the classroom and basic behavior management principles for students in grades Pre-K-5.

20. Revised course title, prerequisites and description, Early Childhood & Special Education (ECSE) 4010, "Assessment, Planning, and Differentiated Instruction", (ASMNT PLAN & DIFFERNTTD INSTR – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2016 with the following description. (pages 119-121).

    Prerequisites: Appropriate 2999 course, ECSE 3010, ECSE 3020, and minimum GPA of 2.75. Co-requisite: ECSE 4390, ECED 4690, or a practicum approved at the program level. Expansion of candidates' knowledge and skills regarding appropriate evidence-based practices and theories of learning in grades 1-3 that underlie the teaching and learning processes related to assessment, planning, differentiated instruction, and associated curricular disciplines to meet the needs of diverse learners in general education, inclusive settings, and special education classrooms.

21. Revised course title, prerequisites and description, Literacy (LITR) 3110, "Emergent Literacy Through Children's Literature and the Arts", (EMERGNT LITRCY – CHLD LIT&ARTS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2016 with the following description. (pages 122-124).

    Prerequisites: Appropriate 2999 course, and a minimum GPA of 2.75. Co-requisite: ECSE 3390, ECED 3190, or a practicum approved at the program level. An integrated approach to incorporating emergent literacy skills with aesthetic appreciation and creative expression. Emphasis is on methods for using children's literature and the fine arts to develop life-long readers.

22. Revised course prerequisites and description, Literacy (LITR) 3110, "Early Literacy", (EARLY LITERACY – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2016 with the following description. (pages 125-127).

    Prerequisites: Appropriate 2999 course, and a minimum GPA of 2.75. Co-requisite: ECSE 3390, ECED 3190, or a practicum approved at the program level. Introduction to content, theoretical perspectives, and evidence-based strategies for teaching children in the primary grades to read and write. Major topics include the reading process, phonemic awareness, phonics, comprehension, fluency, and vocabulary. Teacher candidates are expected to plan and implement learned skills and knowledge in a PreK-K classroom.

23. Revised course prerequisites and description, Literacy (LITR) 3130, "Developing Literacy", (DEVELOPING LITERACY – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2016 with the following description. (pages 128-130).

    Prerequisites: Appropriate 2999 course; LITR 3110; LITR 3120; and a minimum GPA of 2.75. Co-requisite: ECSE 3490, ECED 3690, or a practicum approved at the program level. Application of methods for teaching listening, speaking, reading, writing, viewing, and visually representing in a 4-5 grade classroom. Instructional methods of processes for writing and comprehending various forms of texts; motivating students to read and write; developing vocabulary, comprehension strategies, and higher-order thinking; and applying technology are emphasized.

D. College of Nursing and Health Sciences

1. Revised Senior College Curriculum for the BSN in Nursing was approved effective Fall Semester 2016. (pages 131-134).

2. Revised course credit hours, prerequisites and description, Nursing (NURS) 3102, "Pharmacology in Nursing Practice", (PHARMACOLOGY IN NURS PRACTICE – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2016. (pages 135-137).

3. Revised course credit hours, prerequisites and description, Nursing (NURS) 3103, "Health Assessment Across the Lifespan", (HEALTH ASSESSMENT ACROSS LIFESPAN – 4 credit hours, 3 lecture hours, 3 lab hours, and 6 contact hours), was approved effective Fall Semester 2016. (pages 138-140).

4. Revised course credit hours, prerequisites and description, Nursing (NURS) 3111, "Nursing Care I: Health Promotion and Competencies", (NC I:HEALTH PROMOTION – 4 credit hours, 3 lecture hours, 3 lab hours, and 6 contact hours), was approved effective Fall Semester 2016. (pages 141-143).

5. New course, Nursing (NURS) 3201, "Professional Nursing Development I: Research and Evidence-Based Practice", (PND I: RESEARCH & EBP – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2016. (pages 144-150).

6. New course, Nursing (NURS) 3202, "Mental Health Nursing Care", (MENTAL HEALTH NURSING CARE – 5 credit hours, 4 lecture hours, 3 lab hours, and 7 contact hours), was approved effective Fall Semester 2016 with the description changed to read …lifespan. Students actively engaged… . (pages 151-158).

7. New course, Nursing (NURS) 3203, "Nursing Care II: Acute Health Alterations", (NC II; ACUTE HEALTH ALT – 7 credit hours, 4 lecture hours, 9 lab hours, and 13 contact hours), was approved effective Fall Semester 2016. (pages 159-169).

8. New course, Nursing (NURS) 4114, "Nursing Care III: Chronic and Multisystem Alterations", (NC III: CHRONIC & MULTISYS ALT – 7 credit hours, 4 lecture hours, 9 lab hours, and 13 contact hours), was approved effective Fall Semester 2016. (pages 170-180).

9. New course, Nursing (NURS) 4124, "Nursing Care of Women, Children, and Families", (NSG CARE OF WMN, CHDRN, & FAM– 8 credit hours, 6 lecture hours, 6 lab hours, and 12 contact hours), was approved effective Fall Semester 2016. (pages 181-190).

10. New course, Nursing (NURS) 4201, "Community Health Nursing Care", (COMMUNITY HEALTH NSG CARE – 4 credit hours, 3 lecture hours, 3 lab hours, and 6 contact hours), was approved effective Fall Semester 2016 with the description changed to read …I courses. A study emphasizing holistic nursing…preserve the health of… . (pages 191-197).

11. New course, Nursing (NURS) 4202, "Professional Nursing Development II: Leadership and Management", (PND II: LEADERSHIP & MGMT – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2016 with the description changed to. (pages 198-204).
    Prerequisite: Successful completion of all Senior I courses. Preparation for the transition from student to professional nurse, focusing on the development of leadership skills and the introduction of management concepts and competencies.

12. New course, Nursing (NURS) 4224, "Professional Nursing Practice", (PROFESSIONAL NURSING PRACTICE– 8 credit hours, 3 lecture hours, 15 lab hours, and 18 contact hours), was approved effective Fall Semester 2016 with the description changed to read …2 courses. A comprehensive… . (pages 205-211).

13. Deactivation of NURS 3101 was approved effective Fall Semester 2016. (pages 212-213).

14. Revised curriculum for the MSN – Track – Family Psychiatric Mental Health Nurse Practitioner was approved effective Fall Semester 2016. (pages 214-216).

15. Revised curriculum for the MSN – Track – Family Nurse Practitioner was approved effective Fall Semester 2016. (pages 217-219).

16. Revised curriculum for the MSN – Track – Adult Gerontology Nurse Practitioner was approved effective Fall Semester 2016. (pages 220-221).

17. Revised Post Masters: Family Nurse Practitioner Pathway was approved effective Fall Semester 2016. (pages 223-223).

18. Revised Post Masters: Family Psychiatric Mental Health Nurse Practitioner Pathway (current AGNP) was approved effective Fall Semester 2016. (pages 224-225).

19. Revised Post Masters: Family Psychiatric Mental Health Nurse Practitioner Pathway (current FNP) was approved effective Fall Semester 2016. (pages 226-227).

20. Revised Post Masters: Family Psychiatric Mental Health Nurse Practitioner Pathway (current PNP) was approved effective Fall Semester 2016. (pages 228-230).

21. Revised Post Masters: Adult-Gerontology Nurse Practitioner Pathway (current MSN) was approved effective Fall Semester 2016. (pages 231-232).

22. Revised Post Masters: Family Nurse Practitioner Pathway (current NP) was approved effective Fall Semester 2016. (pages 233-234).

23. Revised Post Masters: Family Nurse Practitioner Pathway (current MSN) was approved effective Fall Semester 2016. (pages 235-236).

24. Revised Post Masters: Family Psychiatric Mental Health Nurse Practitioner Pathway (current MSN) was approved effective Fall Semester 2016. (pages 237-239).

25. Deactivation of NURS 7340 was noted effective Fall Semester 2016. (pages 240-241).

26. Revised course credit hours, Nursing (NURS) 7200L, "Advanced Health Assessment Practicum", (ADV HEALTH ASSESS PRACTICUM – 2 credit hours, 0 lecture hours, 6 lab hours, and 6 contact hours), was approved effective Fall Semester 2016 approved with the credit hours changed from 0-2-2 to 0-6-2. (pages 242-243).

27. Revised course credit hours, title and description, Nursing (NURS) 7328, "Advanced Practice Nursing Women's Health", (APN: Women's Health– 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2016 approved with the description changed to read …implement evidence-based plans… . (pages 244-246).

28. Revised course title, Nursing (NURS) 7328L, "Advanced Practice Nursing: Women's Health Practicum", (APN: WOMEN'S HEALTH PRACTICUM – 2 credit hours, 0 lecture hours, 8 lab hours, and 8 contact hours), was approved effective Fall Semester 2016. (pages 247-249).

29. Revised course title, and description, Nursing (NURS) 7329, "Advanced Practice Nursing: Pediatrics", (APN: PEDIATRICS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2016 approved with the description changed to read …adolescents using diagnostic…implement evidence-based plans… . (pages 250-252).

30. Revised course title and description, Nursing (NURS) 7329L, "Advanced Practice Nursing: Pediatrics Practicum", (APN: PEDIATRICS PRACTICUM – 2 credit hours, 0 lecture hours, 8 lab hours, and 8 contact hours), was approved effective Fall Semester 2016. (pages 253-255).

31. Revised course title, prerequisite, co-requisite, and description, Nursing (NURS) 7330, "Advanced Practice Nursing: Adult Health I", (APN: ADULT HEALTH I – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2016 with the description changed to read …older adult using diagnostic …evidence-based diagnoses, and treatments… . (pages 256-258).

32. Revised course title, prerequisite, co-requisite, and description, Nursing (NURS) 7330L, "Advanced Practice Nursing: Adult Health I: Practicum", (APN: ADULT HEALTH I: PRACTICUM – 3 credit hours, 0 lecture hours, 9 lab hours, and 9 contact hours), was approved effective Fall Semester 2016. (pages 259-261).

33. Revised course title, co-requisites, and description, Nursing (NURS) 7350, "Advanced Practice Nursing: Adult Health II", (APN: ADULT HEALTH II – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved

effective Fall Semester 2016. (pages 262-264).

34. Revised course title, and description, Nursing (NURS) 7350L, “Advanced Practice Nursing: Adult Health II Practicum”, (APN: ADULT HEALTH II PRACTICUM – 3 credit hours, 0 lecture hours, 9 lab hours, and 9 contact hours), was approved effective Fall Semester 2016. (pages 265-267).

Respectfully submitted,

Stanley Jones
Registrar
A study emphasizing