

VALDOSTA STATE UNIVERSITY

ACADEMIC COMMITTEE PACKET

ACADEMIC COMMITTEE

**MONDAY,
April 13, 2015**

2:30 p.m.

**Rose Room
UNIVERSITY CENTER**

**Stanley Jones
Registrar/Secretary of the Academic Committee**

ACADEMIC COMMITTEE
AGENDA
April 13, 2015

1. Minutes of the March 9, 2015 meeting. (pages 1-7) were approved by email March 16, 2015.
2. **COLLEGE OF EDUCATION AND HUMAN SERVICES**
 - a. Revised Retention, Dismissal, and Readmission Policy for the SLPD (pages 8-10)
 - b. Revised title, and course description CSD 5130 (pages 11-13)
3. **UNIVERSITY HONORS COLLEGE**
 - a. Revised requirements for the University Honors College (pages 14-19)
4. **COLLEGE OF BUSINESS**
 - a. Revised degree requirements for the MACC (pages 20-22)
5. **COLLEGE OF NURSING AND HEALTH SCIENCES**
 - a. Revised course number and title NURS 3990 (pages 23-32) Deactivation NURS 3060
 - b. Deactivation of NURS 3010, 3150, 4090, 4090K, 4091K, 4100, 4112, 4122, 4210, 4220, and 4230 (pages 33-34)
6. **COLLEGE OF ARTS AND SCIENCES**
 - a. Revised degree requirements Non-Thesis for the MA in English – Emphasis in Literature (pages 35-37)
 - b. Revised degree requirements Thesis option for the MA in English (pages 38-40)
 - c. New course ENGL 8995 (pages 41-45)
 - d. Revised course number MATH 0989 (pages 46-47) Deactivation MATH 0097.
 - e. Revised course number MATH 0999 (pages 48-50) Deactivation MATH 0099.
 - f. Revised requirements for the minor in Astronomy (pages 51-52)
7. **Pending items**
 - a. Revised course CHEM 1010 – USG General Education Council approval
 - b. Prospectus - DNP – Doctor of Nursing Practice – BOR approval (SEP12 AC)
 - c. Prospectus – PSM – Professional Science Master’s in Chemistry and Biochemistry – BOR approval (SEP12 AC)
 - d. New Course PSYC 2103 – replacing PSYC 2700 – BOR approval (SEP13AC)

VALDOSTA STATE UNIVERSITY
ACADEMIC COMMITTEE MINUTES
March 9, 2015

The Academic Committee of the Valdosta State University Faculty Senate met in the University Center Rose Room on Monday, February 9, 2015. Dr. Sharon Gravett, Associate Provost for Academic Affairs, presided.

Members Present: Dr. Bonni Cohen, Dr. Phil Dybicz, (Proxy for Dr. Michael Sanger), Dr. Gary Futrell, Ms. Sarah Arnett, Dr. Kristen Johns, Ms. Sarah Arnett (Proxy for Dr. Frank Barnas), Dr. Lorna Alvarez-Rivera, Dr. Frank Flaherty, Dr. Ellis Heath (Proxy for Dr. Ray Elson), Dr. Ellis Heath, Dr. Katherine Lamb, Dr. Dee Ott (Proxy for Dr. Linda Floyd), Dr. Dee Ott, and Dr. Xiaoi Ren.

Members Absent: Dr. Michael Sanger, Dr. Marc Pufong, Dr. Frank Barnas, Dr. Ray Elson, Dr. Lars Leader, Dr. Linda Floyd, and Ms. Jessica Lee.

Catalog Editor: Dr. Jane Kinney

Visitors Present: Dr. Sherman Yehl, Mr. Michael Schmidt, Dr. Don Leach, Dr. Corine Myers-Jennings, Dr. Leon Pate, Dr. Doug Farwell, Dr. Mark Smith, Ms. Teresa Williams, Dr. J. T. Cox, Dr. Ransom Gladwin, and Dr. Greg Harrell.

The Minutes of the February 9, 2015 meeting were approved by email on February 20, 2015. (pages 1-5).

A. College of Arts and Sciences

1. Deactivation of HIST 3010, 3020, 3303, and 5303 was noted effective Fall Semester 2015. (pages 6-7).
2. Revised Selected Educational Outcomes for the BA in English was approved effective Fall Semester 2015. (pages 8-10).
3. New course, English (ENGL) 0999, "Support for English Composition", (SUPPORT FOR ENGL COMPOSITION – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2015. (pages 11-13). Deactivation of ENGL 0099.
4. Revised Senior Curriculum for the BA in French and the BA in Spanish – Foreign Language Education Track was approved effective Fall Semester 2015. (pages 14-15).
5. Revised credit hours and description, Foreign Language Education (FLED) 4790, "Student Teaching", (STUDENT TEACHING – 9 credit hours, 0 lecture hours, 9 lab hours, and 9 contact hours), was approved effective Fall Semester 2015 with the description changed to read ...experience providing an... . (pages 16-18).
6. Revised credit hours and description, Foreign Language Education (FLED) 4800, "Senior Professional Development Seminar", (SENIOR PROF DEVELOPMENT SEM – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2015 with the description changed to read ...experience requiring student... . (pages 19-21).
7. Revised Senior College Curriculum for the BA in Political Science was approved effective Fall Semester 2015. (pages 22-23).
8. Revised degree narrative for the MPA degree was approved effective Fall Semester 2015. (pages 24-26).
9. Revised degree requirements for the DPA and revised prerequisites for PADM 9990 and 9999 was approved effective Fall Semester 2015. (pages 27-29).
10. Deactivation of GENS 4200 and 4900 was noted effective Fall Semester 2015. (pages 30-31).
11. Effective date change for CS 1301 and 1032 (previously approved October 2012) (page 32).

B. College of Nursing and Health Sciences

1. Revised degree requirements for the MSN – Family Nurse Practitioner Track was approved effective Fall Semester 2015. (pages 33-35).

2. Revised degree requirements for the MSN – Adult Gerontology Nurse Practitioner Track was approved effective Fall Semester 2015. (pages 36-38).
3. New course, Nursing (NURS) 7101, “Role Transition: Issues in Advanced Nursing Practice”, (ROLE TRANSITION IN ANP – 2 credit hours, 2 lecture hours, 0 lab hours, and 2 contact hours), was approved effective Fall Semester 2015 with the description changed to read – An introduction...evaluate attributes influencing advanced nursing.... . (pages 39-44).
4. Deactivation of NURS 5050, 7460, 5990, 9011, 7010, 9100, 7020, 7492, 7130, 9110, 7140, 9120, 7211, 7594, 7231, 9130, 7231L, 9200, 7250, 9210, 7192, 9220, 7300, 9230, 7310, 9300, 7320, 9310, 7321, 9400, 7331, 9410, 7332, 7341, 7391, 7392, 7410, 7420, 7422, 7432, 7442, 7492 was noted effective Fall Semester 2015. (pages 45-46).
5. Revised curriculum for the BSAT degree was approved effective Fall Semester 2015. (pages 47-48).
6. Revised title, credit hours, prerequisite, and description, Health Science Athletic Training (HSAT) 3020, “Assessments in Athletic Training”, (METADATA AND ADV CATALOGING – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2015. (pages 49-51).
7. Revised prerequisite, and description, Health Science Athletic Training (HSAT) 3440, “Athletic Training Clinical Competencies I”, (A T CLINICAL COMPETENCIES I – 2 credit hours, 0 lecture hours, 4 lab hours, and 4 contact hours), was approved effective Fall Semester 2015. (pages 52-54).
8. Revised prerequisite, and description, Health Science Athletic Training (HSAT) 3441, “Athletic Training Clinical Competencies II”, (A T CLINICAL COMPETENCIES II – 2 credit hours, 0 lecture hours, 3 lab hours, and 3 contact hours), was approved effective Fall Semester 2015. (pages 55-57).
9. Revised prerequisite, Health Science Athletic Training (HSAT) 4300, “Foundations of Injury Prevention and Care”, (FOUNDATIONS INJURY PREVENT CAR – 4 credit hours, 3 lecture hours, 2 lab hours, and 5 contact hours), was approved effective Fall Semester 2015. (pages 58-60).
10. Revised prerequisite, and description, Health Science Athletic Training (HSAT) 4440, “Athletic Training Clinical Competencies III”, (A T CLINICAL COMPETENCIES III – 2 credit hours, 0 lecture hours, 4 lab hours, and 4 contact hours), was approved effective Fall Semester 2015. (pages 61-63).
11. Revised prerequisite, and description, Health Science Athletic Training (HSAT) 4441, “Athletic Training Clinical Competencies IV”, (A T CLINICAL COMPETENCIES IV – 2 credit hours, 0 lecture hours, 3 lab hours, and 3 contact hours), was approved effective Fall Semester 2015. (pages 64-66).
12. Revised prerequisite, and description, Health Science Athletic Training (HSAT) 4442, “Athletic Training Clinical Competencies V”, (AT CLINICAL V – 2 credit hours, 0 lecture hours, 4 lab hours, and 4 contact hours), was approved effective Fall Semester 2015. (pages 67-69).
13. Revised prerequisite, and description, Health Science Athletic Training (HSAT) 4443, “Athletic Training Clinical Competencies VI”, (AT CLINICAL VI – 2 credit hours, 0 lecture hours, 4 lab hours, and 4 contact hours), was approved effective Fall Semester 2015. (pages 70-72).
14. Revised prerequisite, Health Science Athletic Training (HSAT) 4450, “Sports Related Illnesses and Conditions”, (SPORT RELATED ILLNESSES/CONDI – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2015. (pages 73-75).
15. Revised title, Health Science Athletic Training (HSAT) 4490, “Rehabilitation Techniques in Athletic Training”, (A T CLINICAL COMPETENCIES II – 2 credit hours, 0 lecture hours, 3 lab hours, and 3 contact hours), was approved effective Fall Semester 2015. (pages 76-78).
16. Revised title, prerequisite, and description, Health Science Athletic Training (HSAT) 4491, “Procedures and Protocols in Athletic Training”, (PROCEDURES & PROTOCOLS IN AT – 3 credit hours, 2 lecture hours, 2 lab hours, and 4 contact hours), was approved effective Fall Semester 2015 with the description changed to read – Application of a variety of clinical... . (pages 79-81).
17. Revised prerequisite, and description, Health Science Athletic Training (HSAT) 4700, “Athletic Training Professional Practice Seminar”, (ATH TRNG PRO PRATICE SEMINAR – 2 credit hours, 0 lecture hours, 4 lab hours, and 4 contact hours), was approved effective Fall Semester 2015. (pages 82-84).

hours), was approved effective Fall Semester 2015 with the description changed to read – Reflection on the.... (pages 82-84).

C. College of the Arts

1. Revised Senior College Curriculum for the BA in Music was approved effective Fall Semester 2015. (pages 85-88).
2. Revised Core Area F and Senior College Curriculum for the BA in Art was approved effective Fall Semester 2015. (Pages 89-91).
3. Revised Core Area F and Senior College Curriculum for the BFA in Art was approved effective Fall Semester 2015. (Pages 92-93).
4. Revised Core Area F and Senior College Curriculum for the BFA in Art Education was approved effective Fall Semester 2015. (Pages 94-96).
5. Revised Senior College Curriculum for the BFA in Interior Design was approved effective Fall Semester 2015. (pages 97-99).
6. Revised requirements for the minor in Art was approved effective Fall Semester 2015. (pages 100-101).
7. Revised prerequisite, Art Education (ARED) 3000, "Issues and Trends in Contemporary Art Education", (ISSUES AND TRENDS IN ART ED – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2015. (pages 102-104).
8. Revised prerequisite, Art Education (ARED) 3010, "Elementary Art Methods", (ELEMENTARY ART METHODS – 3 credit hours, 1 lecture hour, 4 lab hours, and 5 contact hours), was approved effective Fall Semester 2015. (pages 105-107).
9. Revised prerequisite, Art Education (ARED) 3012, "Secondary Art Methods", (SECONDARY ART METHODS – 3 credit hours, 1 lecture hour, 4 lab hours, and 5 contact hours), was approved effective Fall Semester 2015. (pages 108-110).
10. Revised prerequisite, Art (ART) 2030, "Computers in Art", (COMPUTERS IN ART– 3 credit hours, 0 lecture hours, 6 lab hours, and 6 contact hours), was approved effective Fall Semester 2015. (pages 111-113).
11. Revised prerequisite, Art History (ARTH) 3120, "Special Topics in Art History", (SPECIAL TOPICS IN ART HISTORY – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2015. (pages 114-116).
12. Revised course number, title, prerequisite, and description, Art History (ARTH) 2121, "Art History Survey I, (ART HISTORY SURVEY I – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2015. (pages 117-119). Deactivation of ARTH 3121.
13. Revised course number, title, prerequisite, and description, Art History (ARTH) 2122, "Art History Survey II, (ART HISTORY SURVEY II – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2015. (pages 120-122). Deactivation of ARTH 3122.
14. Revised prerequisite, Art History (ARTH) 3123, "Special Topics in Art History", (SPECIAL TOPICS IN ART HISTORY – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2015. (pages 123-125).
15. Revised prerequisite, Art History (ARTH) 4120, "Issues in Art Criticism", (ISSUES IN ART CRITICISM – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2015. (pages 126-127).
16. Revised prerequisite, Art History (ARTH) 4130, "Women Artists", (WOMEN ARTISTS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2015. (pages 128-129).
17. Revised prerequisite, Art History (ARTH) 4140, "African American Art", (AFRICAN AMERICAN ART HISTORY – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2015. (pages 130-131).

18. Revised prerequisite, Art History (ARTH) 4150, "Contemporary Art History", (CONTEMPORARY ART HISTORY – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2015. (pages 132-133).
19. Revised prerequisite, Art History (ARTH) 4160, "Directed Study in Art History", (DIRECTED STUDY IN ART HISTORY – 1-3 credit hours, 1-3 lecture hours, 0 lab hours, and 1-3 contact hours), was approved effective Fall Semester 2015. (pages 134-135).

D. College of Education and Human Services

1. Revised Senior College Curriculum for the BSED in Communication Disorders was approved effective Fall Semester 2015. (pages 136-137).
2. New course, Communication Science and Disorders (CSD) 4010, "Clinical Methods in Communication Disorders", (CLINICAL METHODS IS CSD – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2015 with the description changed to read ...2999; CSD 3010, CSD 3060, and...knowledge needed for clinical work... (pages 138-146).
3. Deactivation of CSD 4070 was noted effective Fall Semester 2015. (pages 147-148).
4. Revised curriculum for the MSW was approved effective Fall Semester 2015. (pages 149-151).
5. Revised course description, Social Work (SOWK) 7810, "Psychopathology and Assessment for Non-Medical Helpers", (PSYCHOPATHOLGY/ASSMNT NON-MED – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2015 with the description changed to read ...students. Information on... (pages 152-154).
6. Revised credit hours, Social Work (SOWK) 7611, "Advance Social Work Practicum I", (ADV SOCIAL WORK PRACTICUM I – 3 credit hours, 0 lecture hours, 6 lab hours, and 6 contact hours), was approved effective Fall Semester 2016 and the correction of the spelling of generalist in the description. (pages 155-157).
7. Revised credit hours, Social Work (SOWK) 7612, "Advance Social Work Practicum II", (ADV SOCIAL WORK PRACTICUM II – 3 credit hours, 0 lecture hours, 6 lab hours, and 6 contact hours), was approved effective Fall Semester 2016 and the correction of the spelling of generalist in the description. (pages 158-160).
8. Deactivation of SOWK 7630 was noted effective Fall Semester 2015. (pages 161-162).
9. Revised curriculum for the MED in Educational Leadership was approved effective Fall Semester 2015. (pages 163-164).
10. Re-instatement and revised curriculum for the MED in Educational Leadership – Track P-12 School Leadership Option was approved effective Summer Semester 2016. (pages 165-167).
11. Re-instatement of Certificate Only Tier 1 P-12 School Leadership was approved effective Summer Semester 2016. (pages 168-169).
12. Revised requirements for the EDS in Educational Leadership – Track Performance-Based Leadership was approved effective Summer Semester 2016. (pages 179-171).
13. Revised requirements for the Performance-Based certification only program was approved effective Summer Semester 2015. (pages 172-173).
14. Revised catalogue copy for the Department of Curriculum, Leadership, and Technology was approved effective Fall Semester 2015. (pages 174-186).
15. Revised Senior College Curriculum for the BSED in Middle Grades Education was approved effective Fall Semester 2015. (pages 187-189).
16. Revised prerequisite and description, Middle Grades Education (MGED) 4000, "Development and Education of the Middle Grades Students, Part 2", (DVLPMNT/EDC MID GR STUDNT PT 2 – 3 credit hours, 3 lecture hours, 0 lab

hours, and 3 contact hours), was approved effective Fall Semester with the description changed to read – A study of the curriculum (pages 190-199).

17. Deactivation of MGED 4030 and 4050 was noted effective Fall Semester 2015. (pages 200-201).
18. Overview of the proposed changes to the MAT program was noted (pages 202-204).
19. New course, Middle and Secondary Education (MSED) 5100, “Mathematics Methods for Middle Grades or Secondary Education”, (MATHEMATICS METHODS FOR MSED – 3 credit hours, 2 lecture hours, 2 lab hours, and 4 contact hours), was approved effective Spring Semester 2016. (pages 205-219) – with the description changed to: Prerequisite: Appropriate 2999 course. Co-requisite: MSED 6100. An examination of teaching methods in middle grades (4th – 8th) and secondary (6th – 12th) mathematics, emphasizing the links between research and the methods for teaching concepts, skills, and relationships in middle grades and secondary mathematics in accordance with national and state standards. A field experience is required.
20. New course, Middle and Secondary Education (MSED) 5200, “Science Methods for Middle Grades or Secondary Education”, (SCIENCE METHODS FOR MSED – 3 credit hours, 2 lecture hours, 2 lab hours, and 4 contact hours), was approved effective Spring Semester 2016. (pages 220-237) – with the description changed to: Prerequisite: Appropriate 2999 course. Co-requisite: MSED 6100. An examination of teaching methods in middle grades (4th – 8th) and secondary (6th – 12th) science, emphasizing the links between research and the methods for teaching middle grades and secondary science in accordance with national and state standards. The focus of the course is on processes of scientific inquiry. A field experience is required.
21. New course, Middle and Secondary Education (MSED) 5300, “Social Science Methods for Middle Grades or Secondary Education”, (SOCIAL SCIENCE METHODS IN MSED – 3 credit hours, 2 lecture hours, 2 lab hours, and 4 contact hours), was approved effective Spring Semester 2016. (pages 238-249) – with the description changed to: Prerequisite: Appropriate 2999 course. Co-requisite: MSED 6100. An examination of teaching methods in middle grades (4th – 8th) social studies and secondary (6th – 12th) social sciences, emphasizing the links between research and the methods for teaching middle grades social studies and secondary social sciences in accordance with national and state standards. The focus of the course is on social inquiry. A field experience is required.
22. New course, Middle and Secondary Education (MSED) 5400, “English/Language Arts Methods for Middle Grades or Secondary Education”, (LANGUAGE ARTS METHODS FOR MSED – 3 credit hours, 2 lecture hours, 2 lab hours, and 4 contact hours), was approved effective Spring Semester 2016. (pages 250-268) – with the description changed to: Prerequisite: Appropriate 2999 course. Co-requisite: MSED 6100. An examination of teaching methods in middle grades (4th – 8th) language arts and secondary (6th – 12th) English, emphasizing the links between research and the methods for teaching middle grades and secondary reading in accordance with national and state standards. The focus of the course is on linguistic and communicative competence. A field experience is required.
23. New course, Middle and Secondary Education (MSED) 5500, “Methods of Teaching Reading for Middle Grades or Secondary Education”, (METHODS FOR READ INSTRUC MSED – 3 credit hours, 2 lecture hours, 2 lab hours, and 4 contact hours), was approved effective Spring Semester 2016. (pages 269-284) – with the description changed to: Prerequisites: Appropriate 2999 course. Co-requisite: MSED 6100. An examination of teaching methods in middle grades (4th – 8th) and secondary (6th – 12th) reading, emphasizing the links between research and the methods for teaching in accordance with national and state standards. The focus of the course is on strategy instruction and expository text structures. Field experience required.
24. New course, Middle and Secondary Education (MSED) 5600, “Content Teaching Methods for Middle Grades or Secondary Education”, (CONTENT METHODS MSED – 3 credit hours, 2 lecture hours, 2 lab hours, and 4 contact hours), was approved effective Spring Semester 2016. (pages 285-299) – with the description changed to: Prerequisites: Appropriate 2999 course. Co-requisite: MSED 6100. An examination of teaching methods in middle grades (4th – 8th) and secondary (6th – 12th) education, emphasizing the links between research and a variety of teaching methods and best practice in accordance with national and state standards. Field experience required.
25. New course, Middle and Secondary Education (MSED) 6000, “Written and Verbal Communication for Teachers”, (COMMUNICATION FOR MSED TCHRS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2016. (pages 300-316) – with the description changed to: Practice and application of techniques in verbal and written communication specifically for the middle and secondary classroom. The use of standardized English will be emphasized in speaking, reading, writing, and listening.
26. New course, Middle and Secondary Education (MSED) 6001, “Planning for Middle or Secondary Teaching”,

- (PLANNING FOR TEACHING MSED – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2016. (pages 317-330) – with the description changed to:
Prerequisite: Appropriate 2999 course. A study of lesson planning skills in content areas, emphasizing the development of measurable student learning objectives, classroom activities, and assessments/measures of learning that align with Georgia State Standards. Classroom management techniques, the creation of effective learning environments, and research-based instructional strategies for adolescents will be introduced.
27. New course, Middle and Secondary Education (MSED) 6002, “Assessment in Middle or Secondary Education”, (ASSESSMENT FOR TEACHING MSED – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2016. (pages 331-344) – with the description changed to:
Prerequisite: Appropriate 2999 course. A study of lesson planning skills in content areas, emphasizing the development of measurable student learning objectives, classroom activities, and assessments/measures of learning that align with Georgia State Standards. Classroom management techniques, the creation of effective learning environments, and research-based instructional strategies for adolescents will be introduced.
28. New course, Middle and Secondary Education (MSED) 6003, “Differentiation and Multicultural Education in Middle or Secondary Education”, (DIFFERENTIATED/CULTURAL ED – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2016. (pages 345-360) – with the description changed to:
Prerequisite: Appropriate 2999 course. An examination of strategies for differentiating content in order to address the unique needs of students. Exploration of how multiculturalism, social and intellectual diversity, and student choice can collectively increase student engagement and success. The utilization and evaluation of various educational technologies and their appropriateness for curriculum will be emphasized.
29. New course, Middle and Secondary Education (MSED) 6004, “Content Area Literacy for Middle and Secondary Teachers”, (CONTENT AREA LITERACY MSED – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2016. (pages 361-376) – with the description changed to:
Prerequisite: Appropriate 2999 course. An examination of concepts and theories of literacy, together with methods for reading and writing across content areas to meet the needs of a diverse student population. The utilization of digital technology to design meaningful and engaging learning tasks for middle and secondary students will be emphasized.
30. New course, Middle and Secondary Education (MSED) 6005, “Educational Philosophy, Law and Ethics”, (PHILOSOPHY, LAW, ETHICS MSED – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2016. (pages 377-390) – with the description changed to:
Prerequisite: Appropriate 2999 course. Advanced study of philosophies, current issues, ethics and law related to American public education, including major policies and court cases, educator codes of ethics; major philosophies and theories of learning in education; and the impact of social, political and economic issues on contemporary public education.
31. New course, Middle and Secondary Education (MSED) 6010, “Employed Teacher Track Internship 1”, (INTERNSHIP 1 MSED – 3 credit hours, 0 lecture hours, 3 lab hours, and 3 contact hours), was approved effective Spring Semester 2016. (pages 391-404) – with the description changed to:
Prerequisite: Appropriate 2999 course. Intended for MAT candidates who have secured employment on a nonrenewable certificate by a school system. The first of two semester-long internships completed in a middle or secondary school classroom in which the candidate is supervised by a university faculty member, and is fully engaged in the processes of planning, instruction, and assessment. On-campus seminar meetings will occur throughout the semester.
32. New course, Middle and Secondary Education (MSED) 6020, “Employed Teacher Track Internship 2”, (INTERNSHIP 2 MSED – 6 credit hours, 0 lecture hours, 6 lab hours, and 6 contact hours), was approved effective Spring Semester 2016. (pages 405-418) – with the description changed to:
Prerequisite: Appropriate 2999 course. Intended for MAT candidates who have secured employment on a nonrenewable certificate by a school system. The culminating semester-long internship completed in a middle or secondary school classroom in which the candidate is supervised by a university faculty member, and is fully engaged in the processes of planning, instruction, and assessment. On-campus seminar meetings will occur throughout the semester.
33. New course, Middle and Secondary Education (MSED) 6100, “Apprenticeship in Teaching”, (APPRENTICESHIP MSED – 3 credit hours, 0 lecture hours, 3 lab hours, and 3 contact hours), was approved effective Spring Semester 2016. (pages 419-432) – with the description changed to:
Prerequisite: Appropriate 2999 course. Corequisite: MSED 5100, MSED 5200, MSED 5300, MSED 5400, or MSED 5500. The final field experience prior to student teaching. Candidates are placed with a content-area mentor teacher in a middle or secondary school daily for a four-week period as one part of their field experience, and in a different setting within their certification grade band for two days per week for ten weeks as a second part of their field experience. A

university supervisor will observe and provide additional support. Candidates must successfully complete the apprenticeship experiences in order to be admitted to student teaching. On-campus seminar meetings will occur throughout the semester.

34. New course, Middle and Secondary Education (MSED) 6200, "Student Teaching", (STUDENT TEACHING MSED – 3 credit hours, 0 lecture hours, 6 lab hours, and 6 contact hours), was approved effective Spring Semester 2016. (pages 433-446).
35. New course, Middle and Secondary Education (MSED) 6300, "MAT Capstone", (CAPSTONE MSRD – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2016. (pages 447-462).
36. Revised requirements for the MAT in Middle Grades Education or Secondary Education was approved effective Fall Semester 2015. (pages 463-466).
37. Deactivation of MSED 7007, 7030, and 7320 was noted effective Fall Semester 2015. (pages 467-468).
38. Deactivation of DEAF 3110, 3130, 5290 and 5450 was noted effective Fall Semester 2015. (pages 469-470).

Respectfully submitted,

Stanley Jones
Registrar

REQUEST FOR A REVISED CATALOGUE COPY FEB 23 2015
 (New Learning Outcomes, Admissions, or Other Program Policies)

Valdosta State University

VALDOSTA STATE UNIVERSITY
 GRADUATE SCHOOL

Area of Change: Core Senior Graduate

Current Catalogue Page Number: For Graduate Website

Proposed Effective Date for Revised Catalogue Copy: (new or revised) Revised 115

Degree and Program Name: Doctor of Speech- Language Pathology (SLPD)

Present Requirements: Go to the Graduate School Website at <http://www.valdosta.edu/academics/graduate-school/welcome.php> and click on Our Programs, then click on CSD Program for information on:

- Specific SLPD program Admission Requirements

Proposed Requirements: (highlight changes after printing) Go to the Graduate School Website at <http://www.valdosta.edu/academics/graduate-school/welcome.php> and click on Our Programs, then click on CSD Program for information on:

- Specific SLPD program Admission Requirements
- * Specific SLPD Program Retention, Dismissal, and Readmission Policies
- * Specific SLPD Program Graduation Requirements

DOCTOR OF SPEECH-LANGUAGE PATHOLOGY (SLPD) RETENTION, DISMISSAL, AND READMISSION POLICIES

1. The academic residency requirements are satisfied upon completion of two consecutive semesters of six semester hours or more of coursework.
2. No more than 6 semester hours of post-master's academic work may be transferred from another institution into a Dewar College of Education doctoral program. Transfer credit will be evaluated after admission, by the academic department. To be eligible, credit must be no more than seven years old prior to completion of the degree.
3. Earning grades below "B" in graduate courses will result in the following consequences: Students admitted Fall 2011 and thereafter will be dismissed from the Graduate School if they accumulate three or more academic deficiency points unless otherwise indicated by individual program policy. A grade of "C" (although it may be credited toward a degree) equals one deficiency point. A grade of "D," "WF" or "F," or "U" (none of which will be credited toward a degree) equals two deficiency points. Candidates admitted BEFORE Fall 2011 and receiving two grades

below "C" ("D", "F", "WF", "U") will be dismissed from the program. One grade below a "C" results in a warning.

4. If dismissed from the program a student will not be considered for readmission.

5. Candidates failing to maintain a 3.25 GPA on all doctoral coursework may face academic sanctions as determined by the Doctoral Coordinating Committee.

6. A comprehensive exam must be successfully completed prior to entering candidacy. Candidates are permitted two attempts to complete the comprehensive exams. Candidates who fail to successfully complete the comprehensive exam after two attempts will be dismissed from the program.

7. Doctoral candidates may take up to five years from the term in which comprehensive exams are taken and passed to complete their dissertation work. A one year emergency stop-out may be requested by the student through the Emergency Stop-Out Form. During the stop-out the student must register for a minimum of 1 hour of dissertation credit per term. If the dissertation proposal has been approved before the stop-out year then an updated and reapproved proposal is required by the end of the first semester following the stop-out. An additional extension of two years beyond the 5+1 year limit would require successful completion of a second comprehensive exam that is scheduled, taken, and graded within one term of the expiration of the 5+1 year limit. The two years will begin in the term after the second comprehensive exam is passed. The dissertation proposal must be updated to reflect current literature. The updated proposal must be approved by the dissertation committee during the first term of the two year extension. Failure to pass the second comprehensive exam will terminate the dissertation process.

DOCTOR OF SPEECH-LANGUAGE PATHOLOGY (SLPD) SPECIFIC GRADUATION REQUIREMENTS

1. A candidate must successfully complete, defend and submit a dissertation.

2. A candidate must successfully complete a written comprehensive examination before admission to candidacy.

3. A candidate must have a GPA of 3.25 or

above on all doctoral coursework.
4. A candidate must complete an application for graduation one semester prior to their expected graduation date.

Justification: (select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data.)

- Improving Student Learning Outcomes
- Adopting Current Best Practice(s) in Field
- Meeting Mandates of State/Federal/Outside Accrediting Agencies
- Other Provide information that was included on the website.

Source of Data to Support Suggested Change:

- Indirect measures:** SOIs, student, employer, or alumni surveys, etc.
- Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?).

Data Sources:

- Indirect measures:** SOIs, student, employer, or alumni surveys, etc.
- Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) **Doctoral student survey.**

Approvals:		
Department Head:	<i>A. Myers Jennings</i>	Date: <i>2-12-2015</i>
College/Division Exec. Committee:	<i>DM</i>	Date: <i>2/4/17</i>
Dean(s)/Director(s):	<i>DM</i>	Date: <i>2/12/15</i>
Graduate Exec. Comm.: (for grad program)	<i>J. T. J. Ph</i>	Date: <i>3-24-15</i>
Graduate Dean: (for grad program)	<i>J. T. J. Ph</i>	Date: <i>3-24-15</i>
Academic Committee:		Date:

Form last updated: January 6, 2010

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FEB 18 2015

Request for a Revised Course
Valdosta State University

VALDOSTA STATE UNIVERSITY
GRADUATE SCHOOL

Date of Submission:
02/10/2015 (mm/dd/yyyy)

Department Initiating Revision:
Communication Sciences and Disorders

Faculty Member Requesting Revision:
Corine Myers-Jannings

Current Course Prefix, Title, & Number:
(See course description abbreviations in the catalog for approved prefixes)
CSD 5130 Oro-Facial/Syndrome Disorders

List Current and Requested Revisions:

Current:
Course Prefix and Number: CSD 5130
Credit Hours: 3
Course Title: Oro-Facial/Syndrome Disorders
Pre-requisites: CSD 5080
Course Description: Advanced study of communication disorders associated with oral-facial anomalies. Specific emphasis on cleft palate/cleft lip and various syndromes/disorders in which oral-facial anomalies are present.

Requested:
Course Prefix and Number: CSD 5130
Credit Hours: 3
Course Title: Congenital & Multifactorial Syndromes and Disorders
Pre-requisites: CSD 5080
Course Description: Advanced study of communication disorders associated with genetic/congenital/multifactorial disorders including assessment and intervention planning for persons with craniofacial anomalies, cerebral palsy, Autism Spectrum Disorders, Down syndrome, Fragile X, Fetal Alcohol syndrome, and other congenital, genetic, and multifactorial disorders.

Semester/Year to be Effective:
Fall 2015

Estimated Frequency of Course Offering:
Every Semester (F, Sp, & Su)

Indicate if Course will be : Requirement for Major Elective

Justification: (select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Please include and/or append relevant supporting data.)

Improving student learning outcomes: The proposed course changes improve student learning outcomes by allowing the material to become more inclusive of multiple disorders with associated speech and language difficulties as opposed to focusing specifically on those with craniofacial anomalies.

Adopting current best practice(s) in field: To prepare clinicians to meet the speech and language needs of individuals with autism and multifactorial syndromes and disorders.

Meeting Mandates of State/Federal/Outside Accrediting Agencies:

Other:

Plans for assessing the effectiveness of the course: SOI's, comprehensive examinations, feedback from accrediting bodies, and feedback from graduate surveys.

Approvals:	
College/Division Exec. Comm.: <i>Jm</i>	Date: <i>2/12/15</i>
Dept. Head: <i>C. Myers-Jennings</i>	Date: <i>2-12-2015</i>
Dean/Director: <i>DM</i>	Date: <i>2/12/15</i>
Graduate Exec. Comm.(if needed): <i>J - T. Jalt</i>	Date: <i>3-27-15</i>
Graduate Dean (if needed): <i>J - T. Jalt</i>	Date: <i>3-27-15</i>
Academic Committee:	Date:

Form last updated: February 12, 2015

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MAR 16 2015

OFFICE OF THE REGISTRAR
VALDOSTA STATE UNIVERSITY

REQUEST FOR A REVISED CATALOGUE COPY
 (New Learning Outcomes, Admissions, or Other Program Purposes)
 Valdosta State University

Area of Change: Core Senior Graduate

Current Catalogue Page Number: 91-92	Proposed Effective Date for Revised Catalogue Copy: (new or revised) Fall 2015
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Degree and Program Name: Honors College

<p>Present Requirements: UNIVERSITY HONORS COLLEGE Dr. Michael P. Savoie, Interim Dean 222 Georgia Avenue, The VSU Honors House</p> <p>The University Honors College is an interdisciplinary program with courses leading to a certificate of completion in University Honors.</p> <p>The University Honors College offers special courses and activities designed to help qualified students realize their full intellectual potential and to provide them the best possible preparation for their major degree programs. It does so through a wide range of special classes and interdisciplinary seminars supported by departments and faculty across campus.</p> <p>The College recognizes its students in a variety of ways. Students who complete at least two courses in the Program while maintaining minimum Honors and cumulative grade point averages of 3.0 receive recognition at VSU's annual Honors Day. A student who completes all certificate requirements also receives recognition at Honors Day, as well as at graduation ceremonies. In addition, the student receives a Certificate of University Honors, a gold seal on the diploma, and special notation on official university transcripts.</p> <p>Admission into the Honors College is based on a composite score. The composite is factored using SAT or ACT scores, high school GPA, and a writing sample from the Honors application. The minimum requirements for acceptance are</p>	<p>Proposed Requirements: (highlight changes after printing) UNIVERSITY HONORS COLLEGE Dr. Michael P. Savoie, Interim Dean 222 Georgia Avenue, The VSU Honors House</p> <p>The University Honors College is an interdisciplinary program with courses leading to a certificate of completion in University Honors.</p> <p>The University Honors College offers special courses and activities designed to help qualified students realize their full intellectual potential and to provide them the best possible preparation for their major degree programs. It does so through a wide range of special classes, activities, and interdisciplinary seminars supported by departments and faculty across campus.</p> <p>The College recognizes its students in a variety of ways. Students have the option of selecting an Honors Certificate program in Interdisciplinary Honors or Experiential Learning. Students who complete at least two courses in the Program while maintaining minimum Honors and cumulative grade point averages of 3.2 receive recognition at VSU's annual Honors Day. A student who completes all certificate requirements also receives recognition at Honors Day and at graduation ceremonies. In addition, the student receives a Certificate of University Honors and special notation on official university transcripts.</p> <p>Admission into the Honors College is based on a composite score. The composite is factored using SAT or ACT scores, high school GPA, and a writing sample from the Honors application. The minimum requirements for acceptance are SAT 1170 (CR + M) or ACT composite of 26 or higher;</p>
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SAT 1170 (CR + M) or ACT composite of 26 or higher; high school GPA of 3.2. Current students who achieve a 3.2 GPA or better may be considered.

REQUIREMENTS FOR GRADUATION WITH THE CERTIFICATE IN UNIVERSITY HONORS

- 24-28 hours in the Honors Curriculum as designated below
- 3.0 or higher cumulative GPA, and a 3.0 or higher GPA in Honors curriculum courses

SELECTED EDUCATIONAL OUTCOMES

1. Students will learn the arts of inquiry and conversation, culminating in structured research and creative endeavors, academic writing, oral presentations, and creative production.
2. Students will practice the organizational skills of collaboration, planning, and assessment, and the personal skills of self-discipline and task management, culminating in the capacity of guide or direct group-based work.
3. Students will understand the importance of civic involvement and giving back to the larger community, culminating in occasions of service that draw upon scholarship, creativity, and leadership capacities.
4. Students will incorporate an understanding of diverse global and cultural perspectives in their scholarly or creative inquiry, culminating in an international exchange of ideas and activities.
5. Students will incorporate an understanding of diverse disciplinary perspectives in their scholarly/creative inquiry, culminating in a collaborative, interdisciplinary project.

Freshman Year
HONS 1990 2 hours
Two core Honors courses 5-8 hours

Sophomore Year
PERS 2170H, PERS 2160H, PERS 2315H, or

high school GPA of 3.2. Current students who achieve a 3.2 GPA or better may be considered. Provisional acceptance into the Honors College is granted to students meeting the high school GPA requirement with an acceptable writing sample. Provisionally accepted students must maintain a GPA of a 3.2 in their first year of courses.

REQUIREMENTS FOR GRADUATION WITH THE CERTIFICATE IN UNIVERSITY HONORS IN INTERDISCIPLINARY STUDIES

- 24-28 hours in the Honors Curriculum as designated below
- 3.2 or higher cumulative GPA, and a 3.0 or higher GPA in Honors curriculum courses. Students failing to meet the GPA requirement will have a one semester probation to continue their enrollment in the Honors College.

SELECTED EDUCATIONAL OUTCOMES FOR THE HONORS COLLEGE

1. Students will learn the arts of inquiry and conversation, culminating in structured research and creative endeavors, academic writing, oral presentations, and creative production.
2. Students will practice the organizational skills of collaboration, planning, and assessment, and the personal skills of self-discipline and task management, culminating in the capacity to guide or direct group-based work.
3. Students will understand the importance of civic involvement and giving back to the larger community, culminating in occasions of service that draw upon scholarship, creativity, and leadership capacities.
4. Students will incorporate an understanding of diverse global and cultural perspectives in their scholarly or creative inquiry.
5. Students will incorporate an understanding of diverse disciplinary perspectives in their scholarly/creative inquiry, culminating in a collaborative, interdisciplinary project.

First Year