

# **VALDOSTA STATE UNIVERSITY**

## **ACADEMIC COMMITTEE PACKET**

### **ACADEMIC COMMITTEE**

**MONDAY,  
December 5, 2016**

**2:30 p.m.**

**Rose Room  
University Center**

**Stanley Jones  
Registrar/Secretary of the Academic Committee**

ACADEMIC COMMITTEE  
AGENDA  
December 5, 2016

1. Minutes of the November 14, 2016 meeting. (pages 1-4) were approved by email November 21, 2016.
2. **COLLEGE OF THE ARTS**
  - a. Revised credit hours, title, and course description MAIC 7999 (pages 5-7)
  - b. Deactivation of COMM 7000, 7200, 7999 and MDIA 7700 (pages 8-9)
3. **COLLEGE OF ARTS AND SCIENCES**
  - a. Revised course number FREN 4800 (pages 10-11)
  - b. Revised course number SPAN 4800 (pages 12-14)
  - c. Revised requirements for the WGST minor (pages 15-16)
4. **COLLEGE OF EDUCATION AND HUMAN SERVICES**
  - a. Revised admission requirements for the EDS in School Counseling (pages 17-19)
  - b. Revised requirements for the SLPD in Communication Disorders (pages 20-22)
  - c. Revised credit hours for CSD 9220 (pages 23-25)
  - d. New course CSD 9230 (pages 26-32)
  - e. New program MAT in Education – concentration Agriculture Education (pages 33-35)
  - f. Revised catalogue copy for the Department of Middle, Secondary, Reading, and Deaf Education (pages 36-38)
  - g. New course MSED 5700 (pages 39-49)
  - h. Revised Area F and Senior College Curriculum for the BS in OAT (pages 50-56)
  - i. Revised catalogue copy for the BS in OAT (pages 57-62)
  - j. New course ACED 3000 (pages 63-69)
  - k. Revised prerequisites for ACED 3101 (pages 70-72)
  - l. Revised title, prerequisites and description ACED 4070 (pages 73-75)
  - m. Revised prerequisites and description ACED 4160 (pages 76-79)
5. **Pending items**
  - a. Revised course CHEM 1010 – USG General Education Council approval
  - b. Prospectus - DNP – Doctor of Nursing Practice – BOR approval (SEP12 AC)
  - c. Prospectus – PSM – Professional Science Master’s in Chemistry and Biochemistry – BOR approval (SEP12 AC)
  - d. New minor Logistics and Supply Chain – BOR approval (SEP15 AC)

VALDOSTA STATE UNIVERSITY  
ACADEMIC COMMITTEE MINUTES  
November 14, 2016

The Academic Committee of the Valdosta State University Faculty Senate met in the University Center Rose Room on Monday, November 14, 2016. Dr. Sharon Gravett, Associate Provost for Academic Affairs, presided.

Members Present: Dr. Michelle Ritter, Ms. Catherine Bowers, Dr. Gary Futrell, Ms. Sarah Arnett, Mr. Craig Hawkins, Ms. Sarah Arnett (Proxy Dr. Nicole Cox), Dr. Kathleen Lowney, Dr. Frank Flaherty, Dr. Ellis Heath, Dr. Eugene Asola, Ms. Kwanza Thomas, Ms. Laura Carter, Ms. Jessica Lee and Dr. Xiaoai Ren.

Members Absent: Dr. Bobbie Ticknor, Dr. Patti Campbell, Dr. Nicole Cox, Dr. Ray Elson, and Dr. Lars Leader.

Catalog Editor: Dr. Jane Kinney.

Visitors Present: Ms. Teresa Williams, Dr. Reynaldo Martinez, Dr. Mike Savoie, Dr. Doug Farwell, Dr. Michael Schmidt, Dr. Mark Borzi, Dr. Sonya Sanderson, Dr. Karen Rubin, Dr. Lynn Minor, Dr. Robert Harding, Dr. Barry Hojjatie, Dr. Lai Orenduff, and Mrs. Alicia Roberson.

The Minutes of the October 17, 2016 meeting were approved by email on October 20, 2016. (pages 1-3).

**A. Honors College**

1. Revised Admission requirements for the Honors College and Certificate was approved effective Fall Semester 2017 with the correction of the spelling of "students". (pages 4-6).
2. Revised course description, Honors (HONS) 1990, "Honors Introductory Seminar", (HONORS INTRODUCTORY SEMINAR – 2 credit hours, 2 lecture hours, 0 lab hours, and 2 contact hours), was approved effective Spring Semester 2017. (pages 7-9).

**B. College of Arts and Sciences**

1. New course, Engineering (ENGR) 4800, "Engineering Internship, (ENGINEERING INTERNSHIP – 3-9 credit hours, 0 lecture hours, 3-9 lab hours, and 3-9 contact hours), was approved effective Spring Semester 2017 with the description changed to read ...engineering project. Credit hours are determined by the... (pages 10-15).
2. Revised course description, Political Science (POLS) 3400, "International Politics", (INTERNATIONAL POLITICS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2017 with the description changed to read ...relations. The course examines the... (pages 16-18).
3. Revised course title, prerequisite, and description, Political Science (POLS) 4442, "Model UN II: Negotiation and Diplomacy", (MODEL UN II:NEGOTIATION DIPLMC – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2017 with the effective date changed from Fall 2015 to Spring 2017. (pages 19-21).

**C. College of Business**

1. Revised course number, title and prerequisite, Economics (ECON) 4000, "Research and Analytical Methods in Economics", (CAP BUDGET ADV FINCL MGNT – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2017. (pages 22-24). Deactivation ECON 3000.
2. Revised Senior College Curriculum for the BBA in Economics was approved effective Fall Semester 2017. (pages 25-26).
3. Revised catalogue copy for the BBA in Economics was approved effective Fall Semester 2017. (pages 27-29).

**D. College of the Arts**

1. Reactivation of MUSC 7750 was approved effective Spring Semester 2017. (page 30).
2. New course, Communication Arts (COMM) 4911, "Communication Arts Study Abroad I", (COMM ARTS STUDY

ABROAD I – 3 credit hours, 0 lecture hours, 3 lab hours, and 3 contact hours), was approved effective Summer Semester 2017. (pages 31-34).

3. Revised requirements for the minor in Communication was approved effective Spring Semester 2017. (pages 39-40).
4. Revised requirements for the BFA in Communication – new concentration Public Relations was approved effective Spring Semester 2017. (pages 41-44).
5. Revised catalogue copy for the Department of Communication Arts was approved effective Fall Semester 2017. (pages 45-47).
6. Revised prerequisites, Theatre Arts (THEA) 3760, “Lighting Design”, (LIGHTING DESIGN – 3 credit hours, 0 lecture hours, 3 lab hours, and 3 contact hours), was approved effective Fall Semester 2017. (pages 48-49).
7. Revised prerequisites, Theatre Arts (THEA) 3770, “Costume Design”, (COSTUME DESIGN – 3 credit hours, 0 lecture hours, 3 lab hours, and 3 contact hours), was approved effective Fall Semester 2017. (pages 50-51).
8. Revised prerequisites, Theatre Arts (THEA) 3780, “Scene Design”, (SCENE DESIGN – 3 credit hours, 0 lecture hours, 3 lab hours, and 3 contact hours), was approved effective Fall Semester 2017. (pages 52-53).
9. New course, Theatre Arts (THEA) 3785, “Theatre Design Practicum”, (THEATRE DESIGN PRACTICUM – 1-2 credit hours, 0 lecture hours, 2-4 lab hours, and 2-4 contact hours), was approved effective Fall Semester 2017 with the description changed to read ..act as Costume,... . (pages 54-60).

**E. College of Education and Human Services**

1. Revised catalogue copy for the Department of Early Childhood and Special Education was approved effective date Fall Semester 2017. (pages 61-65).
2. Revised requirements for the EDD in Adult and Career Education was approved effective date changed from Spring to Fall Semester 2017. (pages 66-67).
3. New course, Adult and Career Education (ACED) 9450, “International Workforce Education and Training”, (INTL WKFORCE ED AND TRAINING – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2017 with the description changed to read ...study from an international perspective of the social...training. (pages 68-76).
4. Deactivation of the BSED in Special Education – Track Early Childhood Spec Edu Gen Curriculum was approved effective Spring Semester 2019. (pages 77-78).
5. New minor in Coaching was approved effective Spring Semester 2017. (pages 79-80). \*\*\*BOR Notification\*\*\*
6. Revised catalogue copy Department of Kinesiology and Physical Education was approved effective Fall Semester 2017. (pages 81-83).
7. New minor in Health and Physical Education was approved effective Fall Semester 2017. (pages 84-85) \*\*BOR Notification\*\*\*
8. Revised catalogue copy Department of Kinesiology and Physical Education was approved effective Fall Semester 2017. (pages 86-88).
9. New course, Coaching Health & Physical Education (CHPE) 3101, “Foundation and Technology in Health and Physical Education, (FOUND & TECH IN HPE – 3 credit hours, 2 lecture hours, 2 lab hours, and 4 contact hours), was approved effective Fall Semester 2017 with the description changed to read ...3101. The principles and scope... . (pages 89-97).
10. New course, Coaching Health & Physical Education (CHPE) 3141, “First Aid/CPR and Care and Prevention of Athletic Injuries, (FIRST AID/CPR AND CARE & PREV – 3 credit hours, 2 lecture hours, 2 lab hours, and 4 contact hours), was approved effective Fall Semester 2017 with the description changed to read ...3141. Pertinent information...accident prevention. Students may obtain certification for American... . (pages 98-105).
11. New course, Coaching Health & Physical Education (CHPE) 3150, “Applied Sports Science, (APPLIED SPORTS

SCIENCE – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2017. (pages 106-112).

12. New course, Coaching Health & Physical Education (CHPE) 3200, “Nutrition for Health and Human Performance, (NUTRITION FOR HEALTH – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2017. (pages 113-120).
13. New course, Coaching Health & Physical Education (CHPE) 3301, “Contemporary Issues in Health, (COMP ISSUES IN HEALTH – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2017 with the description changed to read ...3301. Pertinent information...content areas, including death... . (pages 121-130).
14. New course, Coaching Health & Physical Education (CHPE) 3411, “Human Movement Applications, (HUMAN MOVEMENT APPLICATIONS – 4 credit hours, 3 lecture hours, 2 lab hours, and 5 contact hours), was approved effective Fall Semester 2017 with the lab hours changed from 1 to 2. (pages 131-139).
15. New course, Coaching Health & Physical Education (CHPE) 3420, “Exercise Physiology, (EX PHYS – 3 credit hours, 2 lecture hours, 2 lab hours, and 4 contact hours), was approved effective Spring Semester 2017. (pages 140-147).
16. New course, Coaching Health & Physical Education (CHPE) 3450, “Comprehensive Health Education, (COMP HEALTH – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2017 with the description changed to read ...3450. An investigation of health...alcohol, tobacco,...diseases, diabetes, chronic lung... . (pages 148-154).
17. New course, Coaching Health & Physical Education (CHPE) 3770, “Physical Education and Coaching Pedagogy, (PE & COACHING PEDAGOGY – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2017. (pages 155-163).
18. New course, Coaching Health & Physical Education (CHPE) 4100, “Study of Sport Coaching, (STUDY OF COACHING – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2017. (pages 164-171).
19. New course, Coaching Health & Physical Education (CHPE) 4110, “Social Context of Coaching, (SOCIAL CONTEXT OF COACHING – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2017 with the title changed to “Social Context of Coaching”, and the description changed to read – An examination of sport coaching from social perspectives. Beginning... . (pages 172-180).
20. New course, Coaching Health & Physical Education (CHPE) 4220, “Management of Physical Education and Coaching Programs, (MGMT OF PE AND COACHING – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2017. (pages 181-188).
21. Revised prerequisite and description, Kinesiology/Physical Education (KSPE) 3101, “Foundations and Technology in Health and Physical Education, (FOUND & TECH IN HPE – 3 credit hours, 2 lecture hours, 2 lab hours, and 4 contact hours), was approved effective Fall Semester 2017 with the course description changed to match CHPE 3101. (pages 189-197).
22. Revised prerequisite and description, Kinesiology/Physical Education (KSPE) 3141, “First Aid/CPR and Care and Prevention of Athletic Injuries, (FIRST AID/CPR AND CARE & PREV – 3 credit hours, 2 lecture hours, 2 lab hours, and 4 contact hours), was approved effective Fall Semester 2017 with the course description changed to match CHPE 3141. (pages 198-205).
23. Revised prerequisite and description, Kinesiology/Physical Education (KSPE) 3200, “Nutrition for Health and Human Performance, (NUTRITION FOR HEALTH – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2017. (pages 206-213).
24. Revised prerequisite and description, Kinesiology/Physical Education (KSPE) 3301, “Contemporary Issues in Health, (COMP ISSUES IN HEALTH – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2017 with the description changed to read ...3301. Pertinent information...content areas, including death... . (pages 214-222).
25. Revised prerequisite and description, Kinesiology/Physical Education (KSPE) 3411, “Human Movement Applications,

(HUMAN MOVEMENT APPLICATIONS – 4 credit hours, 3 lecture hours, 2 lab hours, and 4 contact hours), was approved effective Fall Semester 2017 with the lab hours changed from 1 to 2. (pages 223-231).

26. Revised prerequisite and description, Kinesiology/Physical Education (KSPE) 3420, “Exercise Physiology, (EX PHYS – 3 credit hours, 2 lecture hours, 2 lab hours, and 4 contact hours), was approved effective Spring Semester 2017. (pages 232-240).
27. Revised prerequisite and description, Kinesiology/Physical Education (KSPE) 3450, “Comprehensive Health Education, (COMP HEALTH – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2017 with the description changed to read ...3450. An investigation of health...alcohol, tobacco,...diseases, diabetes, chronic lung... . (pages 241-247).
28. Revised prerequisite and description, Kinesiology/Physical Education (KSPE) 4220, “Management of Physical Education and Coaching Programs, (MGMT OF PE AND COACHING – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2017. (pages 181-188)

Respectfully submitted,

Stanley Jones  
Registrar

RECEIVED

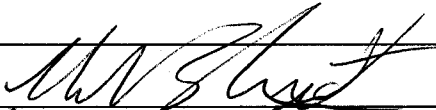

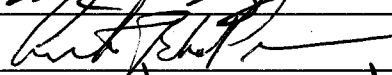
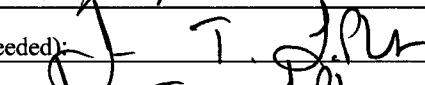
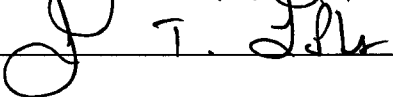
NOV 02 2016

VALDOSTA STATE UNIVERSITY  
GRADUATE SCHOOL

<b>Request for a Revised Course</b> Valdosta State University	
<b>Date of Submission:</b> 08/31/2016 (mm/dd/yyyy)	
<b>Department Initiating Revision:</b> Communication Arts	<b>Faculty Member Requesting Revision:</b> Deborah Robson
<b>Current Course Prefix, Title, &amp; Number:</b> (See course description abbreviations in the catalog for approved prefixes) MAIC 7999 Thesis	
<b>List Current and Requested Revisions:</b>	
<b>Current:</b> Course Prefix and Number: Credit Hours: 3 Course Title: Thesis Pre-requisites: Course Description: Research under the direction of a faculty member. Selected topics will be analyzed in depth using historical, quantitative, or qualitative methodologies. Must be repeated for credit.	<b>Requested:</b> Course Prefix and Number: Credit Hours: <u>1-6</u> Course Title: Thesis <u>or Project</u> Pre-requisites: Course Description: <u>Culminating research or creative project undertaken during the final semesters of study. Students may register for 1 to 6 credit hours. A total of 6 credit hours is required.</u>
<b>Semester/Year to be Effective:</b> Fall 2017	<b>Estimated Frequency of Course Offering:</b> Every semester
<b>Indicate if Course will be :</b> <input type="checkbox"/> Requirement for Major <input checked="" type="checkbox"/> Elective	
<b>Justification:</b> (select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Please include and/or append relevant supporting data.) <input type="checkbox"/> Improving student learning outcomes: <input type="checkbox"/> Adopting current best practice(s) in field: <input type="checkbox"/> Meeting Mandates of State/Federal/Outside Accrediting Agencies: <input checked="" type="checkbox"/> Other: Proposed changes improve flexibility toward program completion requirements.	

**Plans for assessing the effectiveness of the course:**



Approvals:	
College/Division Exec. Comm.: 	Date: 11/1/16
Dept. Head: 	Date: 10-31-16
Dean/Director: 	Date: 11-1-16
Graduate Exec. Comm. (if needed): 	Date: 11-20-16
Graduate Dean (if needed): 	Date: 11-20-16
Academic Committee:	Date:

Form last updated: October 31, 2016

**RECEIVED**

NOV 02 2016

VALDOSTA STATE UNIVERSITY  
GRADUATE SCHOOL

**REQUEST TO DEACTIVATE A COURSE/PROGRAM**

Valdosta State University

**Date of Submission:** 08/31/2016

**Department Initiating Deactivation:**  
Communication Arts

**Semester & Year to be Effective:**  
Fall 2017


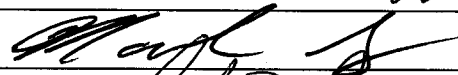
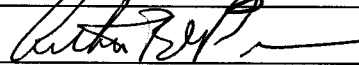


**List of courses (or the program or track) to be deactivated:** COMM 7000, COMM 7200, COMM 7999, MDIA 7700.

**Justification:** Select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data.

- Improving Student Learning Outcomes
- Adopting Current Best Practice(s) in Field
- Meeting Mandates of State/Federal/Outside Accrediting Agencies
- Other Courses consolidated under prefix MAIC.

**Source of Data to Support Suggested Change:**

- Indirect measures:** SOIs, student, employer, or alumni surveys, etc.
- Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Approvals:	
College/Division Exec. Comm.:	 Date: 11/16
Dept. Head:	 Date: 10-31-16
Dean/Director:	 Date: 11-1-16
Graduate Exec. Comm.: (for grad course/program)	 T. J. La... Date: 11-20-16
Graduate Dean: (for grad course/program)	 T. J. La... Date: 11-20-16
Academic Committee:	Date:

Form last updated: January 6, 2010

NOV 10 2016

OFFICE  
VALDOSTA STATE UNIVERSITY

**Request for a Revised Course**  
Valdosta State University

**Date of Submission:** 10/26/2016 (mm/dd/yyyy)

<b>Department Initiating Revision:</b> MCL	<b>Faculty Member Requesting Revision:</b> Ofélia Nikolova
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**Current Course Prefix, Title, & Number:**  
(See course description abbreviations in the catalog for approved prefixes)  
FREN 4900 Special Topics

**List Current and Requested Revisions:**

<b>Current:</b> Course Prefix and Number: FREN 4900 Credit Hours: 3 Course Title: Special Topics Pre-requisites: FREN 3010 or MCL departmental approval. Course Description:	<b>Requested:</b> Course Prefix and Number: FREN 4800 Credit Hours: Course Title: Pre-requisites: Course Description:
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<b>Semester/Year to be Effective:</b> Spring 2017	<b>Estimated Frequency of Course Offering:</b> When needed
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**Indicate if Course will be :**     Requirement for Major     Elective

**Justification:** (select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Please include and/or append relevant supporting data.)

Improving student learning outcomes:  
 Adopting current best practice(s) in field:  
 Meeting Mandates of State/Federal/Outside Accrediting Agencies:  
 Other: Alignment of course number with e-French partners

**Plans for assessing the effectiveness of the course:** Tests, cultural presentations.

Approvals:	
College/Division Exec. Comm.: <i>Annie Richards</i>	Date: <i>11/8/16</i>
Dept. Head: <i>Ofelia R. Nikolova</i>	Date:
Dean/Director: <i>Annie Richards</i>	Date: <i>11/8/16</i>
Graduate Exec. Comm.(if needed):	Date:
Graduate Dean (if needed):	Date:
Academic Committee:	Date:

Form last updated: October 27, 2016

**Request for a Revised Course**  
Valdosta State University

**Date of Submission:** 10/26/2016 (mm/dd/yyyy)

**Department Initiating Revision:**  
MCL

**Faculty Member Requesting Revision:**  
Ofélia Nikolova

**Current Course Prefix, Title, & Number:**  
(See course description abbreviations in the catalog for approved prefixes)  
SPAN 4900 Special Topics

**List Current and Requested Revisions:**

**Current:**  
Course Prefix and Number: SPAN 4900  
Credit Hours: 3  
Course Title: Special Topics  
Pre-requisites: SPAN 3010 or consent of the instructor.  
Course Description: Special topics in Spanish language or Hispanic literature, civilization, or culture. May be repeated up to a maximum of 6 hours if topics are different.

**Requested:**  
Course Prefix and Number: SPAN 4800  
Credit Hours:  
Course Title:  
Pre-requisites:  
Course Description: Special topics in Spanish language or Hispanic literature, civilization, or culture. May be repeated up to a maximum of 6 hours if topics are different.

**Semester/Year to be Effective:**  
Spring 2017

**Estimated Frequency of Course Offering:**  
When needed

**Indicate if Course will be :**     Requirement for Major     Elective

**Justification:** (select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Please include and/or append relevant supporting data.)

- Improving student learning outcomes:
- Adopting current best practice(s) in field:
- Meeting Mandates of State/Federal/Outside Accrediting Agencies:
- Other: Alignment of course number with e-Spanish partners. Correcting the typo in the course description from the catalog.

**Plans for assessing the effectiveness of the course:** Tests, cultural presentations.

Approvals:	
College/Division Exec. Comm.: <i>Annie Richards</i>	Date: <i>11/8/16</i>
Dept. Head: <i>Ofelia B. Nikolova</i>	Date:
Dean/Director: <i>Annie Richards</i>	Date: <i>11/8/16</i>
Graduate Exec. Comm.(if needed):	Date:
Graduate Dean (if needed):	Date:
Academic Committee:	Date:

Form last updated: October 27, 2016



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NOV 10 2015

# REQUEST FOR A CURRICULUM CHANGE

Valdosta State University

### Select Area of Change:

Core Curriculum       Senior Curriculum       Graduate Curriculum       Other Curriculum

Specify: Area A,B,C,D,F

F

Current Catalog Page Number:

Proposed Effective Date for Curriculum Change:  
(Month/Year): 01/2017

Degree & Program Name:  
(e.g., BFA, Art): WGST

### Present Requirements:

Required courses 9 hours  
WGST 3000, WGST 3100, WGST 4400

### Elective Courses

Select 6 hours from the following: 6 hours

ARTH 4130 Women Artists  
WGST/ENGL 3330 Studies in Women and Literature

### Literature

WGST/HIST 4261 Women in the U.S. to 1869

WGST/HIST 4262 Women in the U.S., 1869 to the Present

WGST/HIST 4270 History of Women in the U.S. South

WGST/HIST 4280 History of U.S. Women Activists and Social Reformers

WGST/REL 3600 Women and Religion

WGST 4000 Masculinity Studies

WGST 3630 Native American Women

WGST 4100 Queer Theory

WGST 4300 Global Feminism

WGST 4500 Directed Study

WGST 4600 Special Topics in Women's and Gender Studies

CRJU 4700 Special Topics in Criminal Justice (Women in CJ)

SOCI 4800/4810 Issues in Sociological Practice (Domestic Violence, Human Sexuality)

### Proposed Requirements (Underline changes after printing this form:

Required courses 9 hours  
WGST 3000, WGST 3100, WGST 4400

Select 6 hours from the following: 6 hours

Any upper division WGST course

ARTH 4130

CRJU 4700

SOCI 4800/4810

### Justification:

Select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data.

- Improve student learning outcomes:
- Adopting current best practice(s) in field:
- Meeting mandates of state/federal/outside accrediting agencies:
- Other: Facilitate scheduling and advising.

**Source of Data to Support Suggested Change:**

- Indirect measures:** SOIs, student, employer, or alumni surveys, etc.
- Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

**Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?).**

**Data Sources:**

- Indirect measures:** SOIs; student, employer, or alumni surveys, etc.
- Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) Numbers of students in cross-listed courses

**Approvals:**

Department Head: *Catherine Oglesby* Date: *11-7-16*

College/Division Exec. Committee: *Connie Richards* Date: *11/8/16*

Dean(s)/Director(s): *Connie Richards* Date: *11/8/16*

Grad. Exec. Committee:  
(for graduate course) Date:

Graduate Dean:  
(for graduate course) Date:

Academic Committee: Date:

# REQUEST FOR A REVISED CATALOGUE COPY

(New Learning Outcomes, Admissions, or Other Program Policies)

Valdosta State University

RECEIVED

NOV 10 2016

VALDOSTA STATE UNIVERSITY  
GRADUATE SCHOOL

Area of Change:  Core  Senior  Graduate

**Current Catalogue Page Number:** online under Education Specialist Degree with a Major in School Counseling found at the following:

<http://catalog.valdosta.edu/graduate/graduate-degree-programs/education-human-services/psychology-counseling/education-specialist-school-counseling/>

**Proposed Effective Date for Revised Catalogue Copy:** (new or revised) new

**Degree and Program Name:** Education Specialist Degree in School Counseling

**Present Requirements:** An applicant must have one year experience working as a certified school counselor in a school setting. The one year of experience may not include practica and internships.

**Proposed Requirements:** (highlight changes after printing) An applicant must have one year experience working as a certified school counselor in a school setting. The applicant must hold professional standard renewable certification in school counseling because this is a degree only program, not a certification program. Proof of certification is required with the application to the program. The one year of experience may not include practica and internships.

**Justification:** (select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data.)

- Improving Student Learning Outcomes
- Adopting Current Best Practice(s) in Field
- Meeting Mandates of State/Federal/Outside Accrediting Agencies Georgia Professional Standards Commission
- Other

**Source of Data to Support Suggested Change:**

- Indirect measures:** SOIs, student, employer, or alumni surveys, etc. **Georgia Professional Standards Commission**
- Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

**Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?).**

**Data Sources:**

- Indirect measures:** SOIs, student, employer, or alumni surveys, etc. **Compliance with the Georgia Professional Standards Commission is required for the state to recognize graduates' application for advanced degree status.**
- Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

<u>Approvals:</u>		
Department Head:	Mark A. Whalley	Date: 11-7-2016
College/Division Exec. Committee:	Lyn C. Min	Date: 11-10-16
Dean(s)/Director(s):	Lyn C. Min	Date: 11-10-16
Graduate Exec. Comm.: (for grad program)	T. J. [Signature]	Date: 11-20-16
Graduate Dean: (for grad program)	T. J. [Signature]	Date: 11-20-16
Academic Committee:		Date:

Form last updated: January 6, 2010

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VALDOSTA STATE UNIVERSITY  
GRADUATE SCHOOL

# REQUEST FOR A CURRICULUM CHANGE

Valdosta State University

**Select Area of Change:**

Core Curriculum       Senior Curriculum       Graduate Curriculum       Other Curriculum

Specify: Area A,B,C,D,F

**Current Catalog Page Number:**  
N/A

**Proposed Effective Date for Curriculum Change:**  
(Month/Year): August /2017

**Degree & Program Name:**  
(e.g., BFA, Art): SLPD,  
Communication Sciences and  
Disorders

**Present Requirements:**

Research Core .....18  
 CSD 9521 Single Subject Design in Clinically  
 Based Research.....3  
 CSD 9998 Dissertation Proposal and Defense..3  
 CSD 9999 Dissertation..... 9  
 RSCH 9840 Quantitative Research Methods in  
 Education..... 3  
 or RSCH 9820  
 Qualitative Research Methods in Education

Social and Cultural Aspects Core..... 6  
 CSD 9530 Social & Cultural Aspects of  
 Underserved Populations.....3  
 and  
 CSD 9531 Assessment and Management of  
 Underserved Populations..... 3

Advanced Clinical Intervention Core.....9  
 CSD 9110 Advanced Clinical Supervision 3  
 CSD 9220 Advanced Clinical Intervention I 6

Professional Development Core..... 2  
 CSD 9000 Orientation to Doctoral Studies in  
 CSD.....0  
 CSD 9100 Professional Seminar in Doctoral  
 Studies I.....1  
 CSD 9200 Professional Seminar in Doctoral  
 Studies II.....1

Major Content Focus..... 9  
 CSD 9500 Advanced Topics Major Focus-  
 Literature Review..... 3  
 CSD 9510 Advanced Topics Major Focus-  
 Applications..... 3  
 CSD 9520 Advanced Topics Major Focus-  
 Product..... 3

**Proposed Requirements (Underline changes after printing this form:**

Research Core .....18  
 CSD 9521 Single Subject Design in Clinically  
 Based Research.....3  
 CSD 9998 Dissertation Proposal and Defense..3  
 CSD 9999 Dissertation.....9  
 RSCH 9840 Quantitative Research Methods in  
 Education..... 3  
 or RSCH 9820  
 Qualitative Research Methods in Education

Social and Cultural Aspects Core..... 6  
 CSD 9530 Social & Cultural Aspects of  
 Underserved Populations.....3  
 and  
 CSD 9531 Assessment and Management of  
 Underserved Populations..... 3

Advanced Clinical Intervention Core.....9  
 CSD 9110 Advanced Clinical Supervision..... 3  
CSD 9220 Advanced Clinical Intervention I.....3  
CSD 9230 Advanced Clinical Intervention II.....3

Professional Development Core..... 2  
 CSD 9000 Orientation to Doctoral Studies in  
 CSD.....0  
 CSD 9100 Professional Seminar in Doctoral  
 Studies I.....1  
 CSD 9200 Professional Seminar in Doctoral  
 Studies II.....1

Major Content Focus..... 9  
 CSD 9500 Advanced Topics Major Focus-  
 Literature Review..... 3  
 CSD 9510 Advanced Topics Major Focus-  
 Applications..... 3  
 CSD 9520 Advanced Topics Major Focus-

Minor Content Focus 1..... 6	Product..... 3
CSD 9400 Advanced Topics Minor Force-Literature Review.....3	Minor Content Focus 1..... 6
and	CSD 9400 Advanced Topics Minor Force-Literature Review.....3
CSD 9410 Advanced Topics Minor Focus-Applications ..... 3	and
	CSD 9410 Advanced Topics Minor Focus-Applications .....3
Elective Strands.....6	Elective Strands.....6
Total Hours Required for the Degree.....56	Total Hours Required for the Degree.....56

**Justification:**

Select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data.

- Improve student learning outcomes:
- Adopting current best practice(s) in field: To continue to assess the effectiveness of intervention programs and outcomes using reliable and valid measures at both the individual and system levels.
- Meeting mandates of state/federal/outside accrediting agencies:
- Other: Critical course for the clinical doctorate to advance in their ability to mentor and coach others effectively

**Source of Data to Support Suggested Change:**

- Indirect measures:** SOIs, student, employer, or alumni surveys, etc. SOIs and various surveys
- Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) Student specific designs and implementation of assessment instruments, the number of treatment hours obtained during a semester, and data collected on intervention strategies was used to determine the use of one or two classes. The original intent was to have two classes.

**Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?).**

**Data Sources:**

- Indirect measures:** SOIs; student, employer, or alumni surveys, etc. Student SOIs and various surveys will be used as indirect measures to assess the effectiveness of the course
- Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) Using single-subject design, students will collect data on implementation fidelity and intervention efficacy for several evidence-base interventions.

**Approvals:**

Department Head:	<i>Celine Myers-Jennings</i>	Date:	<i>11-10-2016</i>
College/Division Exec. Committee:	<i>Lyn C. Mc</i>	Date:	<i>11-10-16</i>
Dean(s)/Director(s):	<i>Lyn C. Mc</i>	Date:	<i>11-10-16</i>
Grad. Exec. Committee: (for graduate course)	<i>J. T. J. H.</i>	Date:	<i>11-20-16</i>
Graduate Dean: (for graduate course)	<i>J. T. J. H.</i>	Date:	<i>11-20-16</i>
Academic Committee:		Date:	

Form last updated: January 6, 2010



**Request for a Revised Course**  
Valdosta State University

**Date of Submission:** 11/09/2016 (mm/dd/yyyy)

**Department Initiating Revision:**  
Communication Sciences and Disorders

**Faculty Member Requesting Revision:**  
Dr. Corine Myers-Jennings

**Current Course Prefix, Title, & Number:**  
(See course description abbreviations in the catalog for approved prefixes)  
CSD 9220 Advanced Clinical Intervention I

**List Current and Requested Revisions:**

**Current:**  
Course Prefix and Number: CSD 9220  
Credit Hours: 6  
Course Title: Advanced Clinical Intervention I  
Pre-requisites:  
Course Description: A clinical practicum for the demonstration of evidence-based interventions; where students will identify an intervention area and implement multiple, evidence-based assessments/interventions with an appropriate client population.

**Requested:**  
Course Prefix and Number: CSD 9220  
Credit Hours: 3  
Course Title: Advanced Clinical Intervention I  
Pre-requisites:  
Course Description: A clinical practicum for the demonstration of evidence-based interventions; where students will identify an intervention area and implement multiple, evidence-based assessments/interventions with an appropriate client population.

**Semester/Year to be Effective:**  
Fall/2017

**Estimated Frequency of Course Offering:**  
every semester

**Indicate if Course will be :**     Requirement for Major     Elective

**Justification:** (select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Please include and/or append relevant supporting data.)

- Improving student learning outcomes:
- Adopting current best practice(s) in field: To continue to assess the effectiveness of intervention programs and outcomes using reliable and valid measures at both the individual and system levels.
- Meeting Mandates of State/Federal/Outside Accrediting Agencies:
- Other: Critical course for the clinical doctorate to advance in their ability to mentor and coach others effectively

**Plans for assessing the effectiveness of the course:** Using single-subject design, students will collect data on implementation fidelity and intervention efficacy for several evidence-base interventions. Student SOIs and various surveys will be used as indirect measures to assess the effectiveness of the course

Approvals:	
College/Division Exec. Comm.: <i>Lynn C. Min</i>	Date: <i>11-10-16</i>
Dept. Head: <i>Corine Myers-Jennings</i>	Date: <i>11-10-2016</i>
Dean/Director: <i>Lynn C. Min</i>	Date: <i>11-10-16</i>
Graduate Exec. Comm.(if needed): <i>J. T. [Signature]</i>	Date: <i>11-20-16</i>
Graduate Dean (if needed): <i>J. T. [Signature]</i>	Date: <i>11-20-16</i>
Academic Committee:	Date:

Form last updated: November 9, 2016

## REQUEST FOR A NEW COURSE

Valdosta State University

**Date of Submission:** 10-17-2016 (mm/dd/yyyy)

**Department Initiating Request:**  
Communication Sciences and Disorders

**Faculty Member Requesting:**  
Corine Myers Jennings

**Proposed New Course Prefix & Number:**  
(See course description abbreviations in the catalog for approved prefixes)  
CSD 9230

**Proposed New Course Title:**  
Advanced Clinical Intervention II  
**Proposed New Course Title Abbreviation:**  
(For student transcript, limit to 30 character spaces)  
Adv Clinical Interv II

**Semester/Year to be Effective:**  
Fall 2017

**Estimated Frequency of Course Offering:**  
Every Semester

**Indicate if Course will be :**     Requirement for Major     Elective

**Lecture Hours:** 1

**Lab Hours:**

**Credit Hours:** 3

**Proposed Course Description:** (Follow current catalogue format and include prerequisites or co-requisites, cross listings, special requirements for admission or grading. A description of fifty words or fewer is preferred.) Pre-requisites: CSD 9220. A clinical practicum for demonstration of evidence-based interventions. Students will identify an intervention area and implement multiple, evidence-based assessments/interventions with an appropriate client population. An online seminar will enable students to share their findings and discuss evidence-based practices. Students must document a minimum of 150 intervention hours focused on increasing their evidence-based intervention effectiveness.

**Justification:** Select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data.

- Improving student learning outcomes:
- Adopting current best practice(s) in field: To continue to assess the effectiveness of intervention programs and outcomes using reliable and valid measures at both the individual and system levels.
- Meeting Mandates of State/Federal/Outside Accrediting Agencies:
- Other: critical course for the clinical doctorate program

**Source of Data to Support Suggested Change:**

- Indirect Measures: SOIs, student, employer, or alumni surveys, etc. SOIs and various surveys
- Direct Measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

**Plans for assessing the effectiveness of the course in meeting program's learning outcomes**  
(i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?)

**Data Sources:**

Indirect measures: SOIs, student, employer, or alumni surveys, etc. SOIs and various surveys

Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) Using single-subject design, students will collect data on implementation fidelity and intervention efficacy for several evidence-base interventions. These data will aid in decision making practices toward treatment.

Other:

**\*\*Attach a course syllabus with course outcomes/assessments and general education outcomes/assessments.\*\***