VALDOSTA STATE UNIVERSITY
ACADEMIC COMMITTEE MINUTES
April 9, 2012

The Academic Committee of the Valdosta State University Faculty Senate met in the University Center Rose Room on Monday, April 9, 2012. Dr. Sharon Gravett, Assistant Vice President for Academic Affairs, presided.

Members Present: Dr. Michelle Dykes (Proxy for Dr. Deborah Weaver), Ms. Laura Wright, Ms. Catherine Schaeffer, Dr. Linda Jurczak, Dr. Kathe Lowney (Proxy for Dr. Frank Flaherty), Dr. Kathe Lowney, Dr. Ray Elson, Dr. Ray Elson (Proxy for Dr. Donna Cunningham), Dr. Nicole Gibson, Dr. Ann Marie Smith, Dr. Michelle Dykes, and Ms. Laura Wright (Proxy Dr. Colette Drouillard).

Members Absent: Dr. Deborah Weaver, Dr. Amy Aronson-Friedman, Dr. Nathan Moates, Ms. Jessica Goldsmith, Dr. Frank Flaherty, Dr. Donna Cunningham, Dr. Melissa Benton, Dr. Carol Rossiter, and Dr. Colette Drouillard.

Visitors Present: Dr. Barbara Stanley, Dr. Nanci Scheetz, Dr. Marvin Smith, Dr. Darrell Ross, Dr. Ellen Wylie, Dr. Don Leech, Dr. Lars Leader, Dr. Reynaldo Martinez, Dr. Mark Smith, Dr. Alfred Fuciarelli, Dr. Tracy Meyers, Dr. Jane Kinney, and Mr. Lee Bradley.

The Minutes of the March 5, 2012 meeting were approved by email on March 9. (pages 1-5).

A.   Women and Gender Studies

1. Revised requirements for the minor in Women's and Gender Studies were approved effective Fall Semester 2013 with the effective date changed from 2012 to 2013.   (pages 6-7).

2. New course, Womens and Gender Studies (WGST) 4100, "Queer Theory, (QUEER THEORY – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2012 with the description changed to - An introduction to queer theory, looking at the cultural context from which it emerges, its central tenets, debates within an field, and the activist strategies that have been connected with it..   (pages 8-17).

3. Revised prerequisites and course description, Womens and Gender Studies (WGST) 4400, "Women's and Gender Studies Seminar, (WGST SEMINAR – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2012 with the description change to – Prerequisites: WGST 3000, 3100, and at least two WGST 3000/4000-level course electives. A capstone project culminating in a senior research paper that critically analyzes women and/or gender issues from a feminist theoretical perspective.   (pages 18-20).

B.   College of Arts and Sciences

1. Revised senior curriculum for the BS in Computer Science was approved effective Fall Semester 2013 with the effective date changed from 2012 to 2013. (pages 21-22).

2. New course, Computer Science (CS) 2800, "Computer Ethics", (COMPUTER ETHICS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2012.   (pages 23-28).

3. Revised course title, Computer Science (CS) 4500, "Formal Languages and Automata Theory", (FORMAL LANG & AUTOMATA THEORY – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2012.   (pages 29-31).

4. Revised course description, Computer Science (CS) 4900, "Senior Seminar", (SENIOR SEMINAR – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2012.   (pages 32-34).

5. Revised Selected Educational Outcomes for the BA in Sociology and Anthropology was approved effective Fall Semester 2013 with the effective date changed from 2012 to 2013. (pages 35-36)

6. Revised senior college curriculum for the BA in Sociology and Anthropology was approved effective Fall Semester 2013 with the effective date changed from 2012 to 2013. (pages 37-39).

7. New course, Anthropology (ANTH) 3140, "World Prehistory", (WORLD PREHISTORY – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2012.   (pages 40-45).

8. New course, Anthropology (ANTH) 3170, "Language and Culture", (LANGUAGE AND CULTURE – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2012.   (pages 46-53).

9. Revised prerequisites, Sociology (SOCI) 3000, "Sociological Analysis and Statistical Applications", (SOCI ANALYSIS/STATISTICAL APP – 4 credit hours, 3 lecture hours, 2 lab hours, and 5 contact hours), was approved effective Fall Semester 2012.   (pages 54-56).

10. Revised prerequisites, Sociology (SOCI) 3500, "Sociological Theory", (SOCIOLOGICALTHEORY – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2012.   (pages 57-59).

11. Revised major – MA with a major in Literature and Language to MA with a major in English Studies for Language Arts Teachers was approved effective Fall Semester 2012. (pages 60-62).

12. Revised catalog program description for the MA in English was approved effective Fall Semester 2013 with the effective term changed from 2012 to 2013 and with the "Applicant must" removed from the beginning of each bullet item. (pages 63-65).

13. Revised admission requirements for the MA in English was approved effective Fall Semester 2013 with the effective date changed from 2012 to 2013 and the first bullet item changed to read – Have earned a bachelor's degree… . (pages 66-68).

14. Revised Progression, Retention, Dismissal, and Readmissions policies for the MA in English were approved effective Fall Semester 2013 with effective date changed from 2012 to 2013, bullet 4 …determination by GSC equals…, bullet 9 …At the discretion of the departmental GSC, courses…, bullet 12 …departmental GSC if so desired. In cases of illness or other factors that effects their progression, students may request a waiver. The request must be in writing… . (pages 69-73)

15. Revised Non-Thesis Option-Comprehensive Exam (on the web) was approved effective Fall Semester 2013 with the effective date changed from 2012 to 2013. (pages 74-76).

16. New course, Journalism (JOUR) 4570, "Introduction to Sportswriting", (SPORTWRITING – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2012 with the description changed to read …magazines, and….coverage, and the history of sports… .   (pages 77-87).

17. Revised course number, English (ENGL) 2111, "World Literature I: The Ancient World", (WORLD LIT I: THE ANCIENT WORLD – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013 with effective date changed from 2012 to 2013.   (pages 88-90). Deactivation ENGL 2110. Pending approval BOR-General Education.

18. Revised course number, English (ENGL) 2111, "Honors World Literature I: The Ancient World", (HONRS WRLD LIT: THE ANCIENT WRD – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013 with effective date changed from 2012 to 2013.   (pages 91-93). Deactivation ENGL 2110H. Pending approval BOR-General Education.

19. Revised course number, English (ENGL) 2112, "World Literature II: The Age of Discovery", (WRLD LIT II: THE AGE DISCVRY – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013 with effective date changed from 2012 to 2013.   (pages 94-96). Deactivation ENGL 2120. Pending approval BOR-General Education.

20. Revised course number, English (ENGL) 2112H, "Honors World Literature II: The Age of Discovery", (HON WRLD LIT II: AGE DISCVRY – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013 with effective date changed from 2012 to 2013.   (pages 97-99). Deactivation ENGL 2120H. Pending approval BOR-General Education.

21. Revised course number, English (ENGL) 2113, "World Literature III: The Development of Modern Thought", (WRLD LIT III: DVLPMNT MOD THOUG – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013 with effective date changed from 2012 to 2013.   (pages 100-102). Deactivation ENGL 2130. Pending approval BOR-General Education.

22. Revised course number, English (ENGL) 2113H, "Honors World Literature III: The Development of Modern Thought", (HON WRLD LIT III: DVLP MOD THOU – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was

approved effective Fall Semester 2013 with effective date changed from 2012 to 2013. (pages 103-105). Deactivation ENGL 2130H. Pending approval BOR-General Education.

23. Revised course title and description, Journalism (JOUR) 2510, "Journalism Magazine Seminar", (JOURNALISM MAGAZINE SEMINAR – 1 credit hour, 1 lecture hour, 0 lab hours, and 1 contact hour), was approved effective Fall Semester 2012. (pages 106-108).

C.   College of Education

1. Revised degree requirements for the MED in Middle Grades Math and Science were approved effective Fall Semester 2013 with the effective year changed from 2012 to 2013. (pages 109-110).

2. New course, Middle Grades Math & Science (MGMS) 5999, "Professional Orientation", (PROFESSIONAL ORIENTATION – 0 credit hours, 0 lecture hours, 0 lab hours, and 0 contact hours), was approved effective Fall Semester 2012 with the description changed to – Required non-credit course that must be successfully completed at entry to advanced programs. Candidates are required to establish an electronic portfolio and provide evidence that all advanced entry requirements have been satisfactorily met..   (pages 111-116).

3. Revised degree requirements for the MED in Curriculum and Instruction – Accomplished Teaching were approved effective Fall Semester 2013 with the effective year changed from 2012 to 2013. (pages 117-118).

4. New course, Education Accomplished Teaching (EDAT) 5999, "Professional Orientation", (PROFESSIONAL ORIENTATION – 0 credit hours, 0 lecture hours, 0 lab hours, and 0 contact hours), was approved effective Fall Semester 2012 with the description changed to – Required non-credit course that must be successfully completed at entry to advanced programs. Candidates are required to establish an electronic portfolio and provide evidence that all advanced entry requirements have been satisfactorily met..   (pages 119-124).

5. Revised degree requirements for the EDS in Curriculum and Instruction – Teaching & Learning Exemplary Teaching were approved effective Fall Semester 2013 with the effective year changed from 2012 to 2013. (pages 125-126).

6. New course, Education Exemplary Teacher (EDET) 5999, "Professional Orientation", (PROFESSIONAL ORIENTATION – 0 credit hours, 0 lecture hours, 0 lab hours, and 0 contact hours), was approved effective Fall Semester 2012 with the description changed to – Required non-credit course that must be successfully completed at entry to advanced programs. Candidates are required to establish an electronic portfolio and provide evidence that all advanced entry requirements have been satisfactorily met..   (pages 127-132).

7. Revised degree requirements for the MED in Special Education – Deaf Education were approved effective Fall Semester 2013 with the effective date changed from 2012 to 2013. (pages 133-135).

8. Revised course number, prerequisite, and description, Deaf Education (DEAF) 5010, "Student Teaching: Deaf & Hard-of-Hearing", (STUDNT TCHNG DEAF/HARD OF HEAR – 5 credit hours, 0 lecture hours, 20 lab hours, and 20 contact hours), was approved effective Fall Semester 2012 with "Graded Satisfactory/Unsatisfactory" added to the beginning of the description and the "note" from the old description was added to the new description. (pages 136-138). Deactivation SPEC 5010 effective Fall 2013.

9. Revised course number, and prerequisite, Deaf Education (DEAF) 5020, "Student Teaching Seminar: Deaf & Hard-of-Hearing", (STUDNT TCHNG DEAF/HARD OF HEAR – 1 credit hour, 1 lecture hour, 0 lab hours, and 1 contact hour), was approved effective Fall Semester 2012. (pages 139-141). Deactivation SPEC 5020 effective Fall 2013.

10. Revised catalog copy Admission deadline section MAT in Special Education – Deaf Education was approved effective Fall Semester 2013 with the effective date changed from 2012 to 2013. (pages 142-144)

11. Revised degree requirements for the MAT in Special Education – Deaf Education were approved effective Fall Semester 2013 with the effective date changed from 2012 to 2013. (pages 145-147).

12. New course, Deaf Education (DEAF) 6020, "Audiological Considerations and Auditory/Oral Methods for Teachers of the Deaf", (AUDIOCONSID& AUDI/ORAL METHODS – 4 credit hours, 4 lecture hours, 0 lab hours, and 4 contact hours), was approved effective Fall Semester 2012. (pages 148-155).

13. New course, Deaf Education (DEAF) 6030, "Internship in Teaching", (INTERNSHIP IN TEACHING – 3 credit hours, 0 lecture hours, 3 lab hours, and 3 contact hours), was approved effective Fall Semester2012 with the description changed

to read …instructor. Graded "Satisfactory" or "Unsatisfactory". A Clinical practice designed… . (pages 156-163).

14. Deactivation of the Associate of Applied Science – Business, Service, Technical, and Health was noted effective Spring Semester 2013. (pages 164-166).

15. Deactivation of the BSED in Business Education was noted effective Spring Semester 2014. (pages 167-169).

16. Revised catalog narrative for the Department of Adult and Career Education was approved effective Fall Semester 2013 with the following changes …Education that has options in Career…adult students as a bachelor's completion program. . (pages 170-172).

17. Revised admission requirements for the MED in Adult Career Education – Business Education & Information Technology option was approved effective Fall Semester 2013 with effective term changed from 2012 to 2013 with the second bullet changed to read – Must have earned a cumulative graduate GPA of 2.5… . (pages 173-175).

18. Revised admission requirements for the MED in Adult Career Education – Workforce Education and Development Option and Career and Technical Education Option was approved effective Fall Semester 2013 with the effective date changed from 2012 to 2013. (pages 176-178).

19. Revised Selected Educational Outcomes for the MED in Adult and Career Education – Business Education and Information Technology Option was approved effective Fall Semester 2013 with the effective date changed from 2012 to 2013 and the following changes under the Examples of Outcomes - item #2 changed to read - …"B" or above in all core classes. and item #1 and #3 "Capstone experience" was changed to "capstone project". (pages 179-181).

20. Revised Outcomes Assessments for the MED in Adult and Career Education – Workforce Education and Development Option was approved effective Fall Semester 2013 with the effective date changed from 2012 to 2013 and the following changes - item #2 changed to read - …"B" or above in all core classes. and item #1 and #3 "Capstone experience" was changed to "capstone project".. (pages 182-184).

21. Revised degree requirements for the MED in Adult Career Education – Workforce Education and Development Option – Career and Technical Education Option – Business Education and Information Technology option was approved effective Fall Semester 2013 with the effective date changed from 2012 to 2013. (pages 185-187).

22. New course, Adult and Career Education (ACED) 7070, "Advanced Office Procedures", (ADV OFFICE PROCEDURES – 3 credit hours, 0 lecture hours, 3 lab hours, and 3 contact hours), was approved effective Fall Semester 2012 with the description changed to read …procedures integrating previously learned office skills,… . (pages 188-195).

23. New course, Adult and Career Education (ACED) 7350, "Organizational Learning and Development", (ORG LEARNING & DEVELOPM – 3 credit hours, 0 lecture hours, 3 lab hours, and 3 contact hours), was approved effective Fall Semester 2012 with the description changed to read …theories, and practices …workforce education. Students will study… . (pages 196-203).

24. New course, Adult and Career Education (ACED) 7610, "Advanced Web Design and Development", (ADV WEB DESIGN & DEVEL – 3 credit hours, 0 lecture hours, 3 lab hours, and 3 contact hours), was approved effective Fall Semester 2012 with the description changed to read …practice of designing web sites for business and/or education settings, incorporating…standards. The course includes use of… . (pages 204-211).

25. New course, Adult and Career Education (ACED) 7700, "Advanced Desktop Publishing", (ADV DTOP PUBLISHING – 3 credit hours, 0 lecture hours, 3 lab hours, and 3 contact hours), was approved effective Fall Semester 2012 with the description changed to read – Advanced theory and practice of designing business-related documents such as brochures, newsletters, advertisements, and books, integrating several software packages taught in business technology programs for desktop publishing, photo editing, and graphic design. (pages 212-218).

26. Revised course title and description, Adult and Career Education (ACED) 7110, "Workforce Human Performance Improvement", (WRKFRC HUMAN PERFMNC IMPVMNT – 3 credit hours, 0 lecture hours, 3 lab hours, and 3 contact hours), was approved effective Fall Semester 2012 with the description changed to read …recent developments in practices of workforce… . (pages 219-221).

27. Revised course title and description, Adult and Career Education (ACED) 7150, "Adult Learning and Development", (ADULT LEARNING AND DEVELOPMENT – 3 credit hours, 0 lecture hours, 3 lab hours, and 3 contact hours), was

approved effective Fall Semester 2012 with the description changed to read - Advanced study of the socio-historical context of contemporary methods, agencies, programs, and issues in adult education, including adult nonformal education as well as formal and informal learning in diverse organizational and global context.   (pages 222-224).

28. Revised course title and description, Adult and Career Education (ACED) 7220, "Improvement of Instruction in Business Technology Education", (IMPRVMNT INSTR BUS TECH EDUC – 3 credit hours, 0 lecture hours, 3 lab hours, and 3 contact hours), was approved effective Fall Semester 2012.   (pages 225-227).

29. Revised course title and description, Adult and Career Education (ACED) 7510, "Communication in Business Technology Education", (IMPRVMNT INSTR BUS TECH EDUC – 3 credit hours, 0 lecture hours, 3 lab hours, and 3 contact hours), was approved effective Fall Semester 2012.   (pages 228-230).

30. Revised course title and description, Adult and Career Education (ACED) 7680, "Contemporary Instructional Practices in Workforce Education", (CONTEMPRRY INSTR PRAC WRKFC EDU – 3 credit hours, 0 lecture hours, 3 lab hours, and 3 contact hours), was approved effective Fall Semester 2012.   (pages 231-233).

31. Revised course title and description, Adult and Career Education (ACED) 7810, "Computer Programming for Business Technology Education", (COMPUTER PRGMNG BUS TECH EDUC – 3 credit hours, 0 lecture hours, 3 lab hours, and 3 contact hours), was approved effective Fall Semester 2012 with the description changed to read – Advanced study and the teaching of programming for a business environment in a high-level language, including algorithm design, data types and classes, basic control structure, file processing arrays, and object-oriented programming. Also includes an overview of computer environments, hardware and software components, machine-level programming, and information systems. (pages 234-236).

32. Revised course description, Adult and Career Education (ACED) 7100, "Current Practices in Workforce Education and Development", (CURRENT PRACTS IN WKF ED & DEV – 3 credit hours, 0 lecture hours, 3 lab hours, and 3 contact hours), was approved effective Fall Semester 2012 with the 2nd sentence changed to – Emphasis is on program design, needs assessment, costs, and benefits of training programs and methods of trainer performance in the workplace. (pages 237-239).

33. Revised course description, Adult and Career Education (ACED) 7530, "Supervision and Mentoring in Adult and Career Education", (SUPERVISION ADULT/CAREER EDUC – 3 credit hours, 0 lecture hours, 3 lab hours, and 3 contact hours), was approved effective Fall Semester 2012 with the description changed to read …those in, or aspiring to positions in secondary,… . (pages 240-242).

34. Revised course description, Adult and Career Education (ACED) 7600, "Applied Computer Technology", (APPLIED COMPUTER TECHNOLOGY – 3 credit hours, 0 lecture hours, 3 lab hours, and 3 contact hours), was approved effective Fall Semester 2012 with the description changed to read …software. The course is designed for business…adult education settings. .   (pages 243-245).

35. Revised course description, Adult and Career Education (ACED) 7620, "Evaluation of Adult and Career Education Programs", (EVAL ADULT/CAREER ED PROGRAMS – 3 credit hours, 0 lecture hours, 3 lab hours, and 3 contact hours), was approved effective Fall Semester 2012.   (pages 246-248).

36. Revised course description, Adult and Career Education (ACED) 7900, "Special Topics in Adult and Career Education", (SPECIAL TOPICS ADULT/CAREER ED – 3 credit hours, 0 lecture hours, 3 lab hours, and 3 contact hours), was approved effective Fall Semester 2012.   (pages 249-251).

37. Revised course description, Adult and Career Education (ACED) 8450, "Multimedia Authoring and Design", (MULTIMEDIA AUTHORING/DESIGN – 3 credit hours, 0 lecture hours, 3 lab hours, and 3 contact hours), was approved effective Fall Semester 2012 with the description changed to read – Advanced theory and practice of writing, designing… . (pages 252-254).

38. Revised catalog narrative for the EDD in Curriculum and Instruction was approved effective Fall Semester 2013 with the effective date changed from 2012 to 2013 with the first line changed to read – DOCTOR OF EDUCATION WITH… . (pages 255-259).

39. Revised degree requirements for the EDD in Curriculum and Instruction – concentration – General Curriculum and Instruction was approved effective Fall Semester 2013 with the effective date changed from 2012 to 2013 and the correction of the spelling of "concentration". (pages 260-261).

40. Revised degree requirements for the EDD in Curriculum and Instruction – concentration – P-12 Curriculum and Instruction was approved effective Fall Semester 2013 with the correction of the spelling of "concentration". (pages 262-264).

41. New certification requirements for the EDD in Curriculum and Instruction – Certification Only in Curriculum and Instruction was approved effective Fall Semester 2013. (pages 265-266).

42. Revised catalog copy for the EDD in Leadership was approved effective Fall Semester 2013 with the effective date changed from 2012 to 2013 with the 2nd sentence of the first paragraph changed to read …organization. The program emphasizes connecting the knowledge and inquiry skills developed in the core curriculum with research courses and school or organizational improvement. Also, under the Examples of Outcomes Assessments – "Doctoral candidates will" was removed from beginning of each bullet item and placed as statement before the bullet items. (pages 267-270)

43. Revised degree requirements for the EDD in Leadership were approved effective Fall Semester 2013 with the effective date changed from 2012 to 2013, and under Area C of revised requirements Interdisciplinary was changed to Interdisciplinary courses. (pages 271-272).

44. Revised Curriculum, Leadership and Technology department narrative was approved effective Fall Semester 2013 with the effective date changed from 2012 to 2013. (pages 273-275).

45. Revised degree requirements for the EDS in Instructional Technology – concentration – Technology Applications was approved effective Fall Semester 2013. (pages 276-278).

46. Revised degree requirements for the MED in Instructional Technology – concentration – Technology Applications were approved effective Fall Semester 2013 with "Area of Specialization" changed to "Courses in area of specialization". (pages 279-281).

47. Revised degree requirements for the EDS in Instructional Technology – concentration – P-12 Technology Applications was approved effective Fall Semester 2013. (pages 282-285).

48. Revised degree requirements for the MED in Instructional Technology – concentration – P-12 Technology Applications was approved effective Fall Semester 2013. (pages 286-289).

49. New course, Instructional Technology (ITED) 7600, "Introduction to Discipline-Based Best Practices Literature", (DISCIPLINE-BASED LITERATURE – 3 credit hours, 0 lecture hours, 3 lab hours, and 3 contact hours), was approved effective Fall Semester 2013. (pages 290-300).

50. New course, Instructional Technology (ITED) 8600, "Professional Development and Program Evaluation", (PROF DEVEL & PROGRAM EVAL – 3 credit hours, 0 lecture hours, 3 lab hours, and 3 contact hours), was approved effective Fall Semester 2013. (pages 301-311).

51. Revised course description, Instructional Technology (ITED) 7100, "Foundational Theories in Instructional Technology", (FUNDTNL THEORIES IN ITED – 3 credit hours, 0 lecture hours, 3 lab hours, and 3 contact hours), was approved effective Fall Semester 2013. (pages 312-314).

52. Revised course description, Instructional Technology (ITED) 7200, "Information Sources and Uses", (INFORMATION SOURCES AND USES – 3 credit hours, 0 lecture hours, 3 lab hours, and 3 contact hours), was approved effective Fall Semester 2013 with the description changed to read …environments. Topics include legal issues… . (pages 315-317).

53. Revised course title, and description, Instructional Technology (ITED) 7300, "Instructional Technology for Teaching, Learning, and Assessment", (INSTR TECH TCH, LRNG, & ASSMNT – 3 credit hours, 0 lecture hours, 3 lab hours, and 3 contact hours), was approved effective Fall Semester 2013 with the description changed to read – Integration of technology into personal teaching practice, emphasizing collaboration with other educators to improve teaching, learning, and assessment. (pages 318-320).

54. Revised course description, Instructional Technology (ITED) 8100, "Theories, Models, and Perspectives of Instructional Technology", (THRY, MODL, PERSPECT OF IT – 3 credit hours, 0 lecture hours, 3 lab hours, and 3 contact hours), was approved effective Fall Semester 2013 with the description changed to read – Modeling and facilitation of theoretical… . (pages 321-323).

55. Revised course description, Instructional Technology (ITED) 8200, "Instructional Design for Training and Education",

(ID TRAINING & ED – 3 credit hours, 0 lecture hours, 3 lab hours, and 3 contact hours), was approved effective Fall Semester 2013 with the description changed to read …context. The course addresses learner… .   (pages 324-326).

56. Revised course description, Instructional Technology (ITED) 8300, "Technology Tools for Training and Education", (TECH TOOLS – 3 credit hours, 0 lecture hours, 3 lab hours, and 3 contact hours), was approved effective Fall Semester 2013 with the description changed to read …development. The course includes in-depth… .   (pages 327-329).

57. Revised course description, Instructional Technology (ITED) 8500, "Leadership in Instructional Technology", (LDRSHP INSTRUCTIONALTECHNOLGY – 3 credit hours, 0 lecture hours, 3 lab hours, and 3 contact hours), was approved effective Fall Semester 2013 with the description changed to read …demonstrate leadership in securing… .   (pages 330-332).

58. Revised course description, Instructional Technology (ITED) 8999, "Action Research Project", (ACTION RESEARCH PROJECT – 3 credit hours, 0 lecture hours, 3 lab hours, and 3 contact hours), was approved effective Fall Semester 2013 with the description changed to read – Implementation of research-based…learning. The students will use digital…to collect systematically and analyze… and the last two sentences were deleted.   (pages 333-335).

59. Revised prerequisites and course description, Instructional Technology (ITED) 8970, "Action Research Methods and Planning", (ACTION RES METHODS & PLANNING – 3 credit hours, 0 lecture hours, 3 lab hours, and 3 contact hours), was approved effective Fall Semester 2013 with the description changed to read …research. This course includes… .   (pages 336-338).

60. Revised course title and description, Curriculum and Instruction (CIED) 9100, "Curriculum Design, Implementation, and Evaluation", (CURRCI DESIGN IMPLEM & EVAL – 3 credit hours, 0 lecture hours, 3 lab hours, and 3 contact hours), was approved effective Fall Semester 2012.   (pages 339-341).

61. Revised course title and description, Curriculum and Instruction (CIED) 9200, "Instructional Planning, Implementation, and Evaluation", (INST PLAN IMPLEM & EVAL – 3 credit hours, 0 lecture hours, 3 lab hours, and 3 contact hours), was approved effective Fall Semester 2012.   (pages 342-344).

62. Revised course title and description, Curriculum and Instruction (CIED) 9300, "Using Assessment to Maximize Student Learning", (USING ASSMT TO MAX STU LEARN – 3 credit hours, 0 lecture hours, 3 lab hours, and 3 contact hours), was approved effective Fall Semester 2012.   (pages 345-347).

63. Revised course title and description, Curriculum and Instruction (CIED) 9400, "Review of Academic Discipline and Pedagogy Literature", (REVIEW ACAD DISC PEDAGOGY LIT – 3 credit hours, 0 lecture hours, 3 lab hours, and 3 contact hours), was approved effective Fall Semester 2012 with the description changed to – Advanced analysis and synthesis of pedagogy related to the literature of the academic discipline documented through application… .   (pages 348-350).

64. Revised course title and description, Instructional Technology (ITED) 7070, "Decision-Oriented Research, Evaluation, and Professional Learning", (RESEARCH EVAL & PROF LEARNING – 3 credit hours, 0 lecture hours, 3 lab hours, and 3 contact hours), was approved effective Fall Semester 2013 with the description changed to read …best practices in technology-based professional learning. This course includes an… .   (pages 351-353).

65. Revised course title and description, Instructional Technology (ITED) 7400, "Digital Learning Environments", (DIGITAL LEARNING ENVIRONMENTS – 3 credit hours, 0 lecture hours, 3 lab hours, and 3 contact hours), was approved effective Fall Semester 2013 with the description changed to read – Creation, support, and effective management of digital learning environments. Includes troubleshooting basic software and hardware problems and evaluation and selection of digital tools and resources for compatibility with school technology infrastructure. (pages 354-356).

66. Revised course title and description, Instructional Technology (ITED) 7500, "Vision and Planning for Instructional Technology", (VISION & PLANNING INSTR TECH – 3 credit hours, 0 lecture hours, 3 lab hours, and 3 contact hours), was approved effective Fall Semester 2013 with the description changed to read …context. The course includes theory… .   (pages 357-359).

67. Revised course title and description, Instructional Technology (ITED) 8400, "Technology for Learning Environments: Evaluation, Selection, Management, and Collaboration", (TECH FOR LEARNING ENVIRONMENTS – 3 credit hours, 0 lecture hours, 3 lab hours, and 3 contact hours), was approved effective Fall Semester 2013 with the description changed to read – Research, review, and application of commercial, and educational technology. This course includes

facilitation… . (pages 360-362).

68. Revised course title and description, Instructional Technology (ITED) 8960, "Discipline-based Best Practices Literature", (DISCIPLIN-BASED BEST PRACT LIT – 3 credit hours, 0 lecture hours, 3 lab hours, and 3 contact hours), was approved effective Fall Semester 2013.   (pages 363-365).

69. Revised course title and description, Education Leadership (LEAD) 9010, "Seminar in Organizational Leadership", (SEMINAR IN ORG LEADERSHIP – 3 credit hours, 0 lecture hours, 3 lab hours, and 3 contact hours), was approved effective Summer Semester 2012 with the description changed to – Theoretical and practical aspects in the development of leadership focusing on the skills and processes needed to lead diverse organizations.   (pages 366-368).

70. Revised course title and description, Education Leadership (LEAD) 9020, "Planning and Change for Leaders", (PLANNING/CHANGE FOR LEADERS – 3 credit hours, 0 lecture hours, 3 lab hours, and 3 contact hours), was approved effective Summer Semester 2012 with the description changed to – Planning and change with emphasis on the knowledge and skills for effective and systematic continuous improvement.   (pages 369-372).

71. Revised course title and description, Education Leadership (LEAD) 9040, "Organizational Theory, Culture, and Leadership", (ORG THEORY, CULTURE, & LEAD – 3 credit hours, 0 lecture hours, 3 lab hours, and 3 contact hours), was approved effective Summer Semester 2012 with a hyphen added between high-performing in the course description. (pages 373-375).

D.   Miscellaneous

1. New program Proposal Process and forms were presented for review. (pages 376-380).

Respectfully submitted,

Stanley Jones
Registrar