

# Persistent Links

An Introduction



What are persistent links?  
Why can't I use a "regular" link or url?  
What is the Anywhere Access Tool for?  
How can I use a persistent link?

This tutorial will answer all these questions.

If after viewing this tutorial you still have questions,  
remember to "Ask a Librarian" - [Live Chat](#).



## What are persistent links?



A persistent link, also known as a durable, stable, or permanent link, is an Internet address (**URL - Uniform Resource Locator**) that connects directly to a specific full-text article in a library database or electronic journal subscription.

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GALILEO Toolbar VSU Keyword Search GIL @ VSU Library Catalog Clear

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Schloss PJ in AU Author  
and self-recording in TI Title  
and in Select a Field (optional)

Basic Search Advanced Search Visual Search Search History/Alerts Preferences »

1 of 1 Return to Result List Refine Search

Citation PDF Full Text

**Title:** Using *self-recording*, evaluation, and graphing to increase completion of homework assignments.

**Author(s):** [Trammel DL](#); [Schloss PJ](#); [Alper S](#)

**Author's Address:** Office of Research, College of Education, University of Missouri-Columbia 65211.

**Source:** [Journal Of Learning Disabilities](#) [J Learn Disabil] 1994 Feb; Vol. 27(2), pp. 75-81.

This is an article found in a library-licensed database. Let's assume you wanted to save a link to this article so you could find it later...

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Related Information

Similar Results

[Find Similar Results](#) using SmartText Searching.

...you might go up here to the browser address bar, and copy the link to paste into an e-mail, document, or web page, etc.

EBSCOhost: Using self-recording, evaluation, and graphing to increase completion of ho... - Mozilla Firefox

File Edit View History Bookmarks Tools Help

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1 of 1 Return to Result List Refine Search

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Similar Results  
[Find Similar Results](#) using SmartText Searching.

The problem is that in many of the article databases or other library-licensed online resources, the web address as displayed in the address bar contains “temporary” information that makes the link expire after a certain amount of time.

EBSCOhost: Using self-recording, evaluation, and graphing to increase completion of ho... - Mozilla Firefox

File Edit View History Bookmarks Tools Help

http://web.ebscohost.com/ehost/detail?vid=6&hid=7&sid=99a0c8e8

GALILEO Toolbar VSU Keyword

EBSCOhost: Using self-recording, eva...

New Search Publications MeSH Images

Searching: MEDLINE with Full Text

Schloss PJ

and self-recording

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Basic Search Advanced Search Visual Search

Folder New Features! Ask A Librarian Help

Return to GALILEO

Search Clear

1 of 1 Return to Result List Refine Search

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Related Information

Similar Results

[Find Similar Results](#) using SmartText Searching.

If you saved this address, it may not work later the next time you try it, and it might not work at home or otherwise off-campus outside of the VSU network.

EBSCOhost: Using self-recording, evaluation, and graphing to increase completion of ho... - Mozilla Firefox

File Edit View History Bookmarks Tools Help

http://web.ebscohost.com/ehost/detail?vid=6&hid=7&sid=99a0c8e8

GALILEO Toolbar VSU Keyword Search GIL @ VSU Library Catalog Clear

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Basic

New Features!

Ask A Librarian Help

Return to GALILEO

Clear

The good news: Many of the databases now provide a special stable persistent link that will not expire and will continue to work when you need it later.

1 of 1 Return to Result List Refine Search

Citation PDF Full Text

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**Author(s):** [Trammel DL](#); [Schloss PJ](#); [Alper S](#)

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Related Information

Similar Results









[Find Similar Results](#) using SmartText Searching.







In this database, the persistent link can be found as part of the article record below, along with citation information and the abstract.

It is labeled as a "persistent link" and (Permalink).

◀ 1 of 1 ▶ [Return to Result List](#) | [Refine Search](#)

 Citation  PDF Full Text      

<b>Title:</b>	Using self-recording, evaluation, and graphing to increase completion of homework assignments.
<b>Author(s):</b>	<a href="#">Trammel DL</a> ; <a href="#">Schloss PJ</a> ; <a href="#">Alper S</a>
<b>Author's Address:</b>	Office of Research, College of Education, University of Missouri-Columbia 65211.
<b>Source:</b>	<a href="#">Journal Of Learning Disabilities</a> [J Learn Disabil] 1994 Feb; Vol. 27 (2), pp. 75-81.
<b>Publication Type:</b>	Journal Article
<b>Language:</b>	English
<b>Journal Information:</b>	<i>Country of Publication:</i> UNITED STATES <i>NLM ID:</i> 0157312 <i>Publication Model:</i> Print <i>Cited Medium:</i> Print <i>ISSN:</i> 0022-2194 (Print) <i>Linking ISSN:</i> <a href="#">00222194</a> <i>NLM ISO Abbreviation:</i> J Learn Disabil <i>Subsets:</i> Communication Disorders Journals
<b>MeSH Terms:</b>	<a href="#">Internal-External Control*</a> <a href="#">Underachievement*</a> <a href="#">Behavior Therapy/*methods</a> <a href="#">Learning Disorders/**therapy</a> <a href="#">Adolescent</a> ; <a href="#">Female</a> ; <a href="#">Follow-Up Studies</a> ; <a href="#">Humans</a> ; <a href="#">Learning Disorders/psychology</a> ; <a href="#">Male</a> ; <a href="#">Motivation</a> ; <a href="#">Self-Evaluation Programs</a>
<b>Abstract:</b>	This article describes the use of self-monitoring procedures to increase the number of daily homework assignments completed by eight students with learning disabilities. Students ranged in age from 13 to 16 years and attended Grades 7 through 10. The experimental procedure involved the use of a sheet listing all daily assignments given by regular classroom teachers. A multiple-baseline design across subjects demonstrated a clear relationship between the introduction of self-monitoring of assignments and an increase in assignments completed. Goal setting and self-graphing of data appeared to increase this effect.
<b>Entry Date(s):</b>	<i>Date Created:</i> 19940627 <i>Date Completed:</i> 19940627 <i>Latest Revision:</i> 20091111
<b>Update Code:</b>	20091202
<b>PMID:</b>	8195690
<b>Persistent link to this record (Permalink):</b>	<input type="text" value="http://proxygsu-val1.galileo.usg.edu/login?url=http://search.ebsci"/>    
<b>Database:</b>	MEDLINE with Full Text
<b>View Links:</b>	<a href="#">Search GOLD to see if journal is available in Georgia</a>

Finding the persistent link for an article is the first step.



Different databases do varied things with persistent links. Finding the persistent link in a record can be tricky, as it may be found in different places and called different things from database to database. Be on the lookout for one of these action terms “BOOKMARK, SAVE, COPY, or CAPTURE” as paired with one or more of the following link descriptors, “PERMALINK, PERSISTENT, DURABLE, or STABLE.



Sometimes e-mailing the citation to yourself is a good way to obtain a persistent link.



Then too, remember you can always “Ask a Librarian” – [Live Chat](#), whenever you need help with persistent links or have other library resource questions.



The next step, is to make sure that the persistent link will be accessible from off-campus at home or in the office at work (to VSU students, staff, and faculty.)



The [Anywhere Access Tool for Persistent Links](#) is an easy off-campus link generator found on the Library's web site.

Using the provided tool to add “Anywhere Access” to persistent links involves three simple steps.

1 – 2 – 3  
EASY

1. Copy (CTRL-C) ,
2. Paste (CTRL-V) and
3. Press the “Create Link” button.

## STEP ONE:

Highlight the  
persistent link  
and COPY  
(CTRL-C)

◀ 1 of 1 ▶ [Return to Result List](#) | [Refine Search](#)

 Citation  PDF Full Text      

**Title:** Using self-recording, evaluation, and graphing to increase completion of homework assignments.

**Author(s):** [Trammel DL](#); [Schloss PJ](#); [Alper S](#)

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**Publication Type:** Journal Article

**Language:** English

**Journal Information:** *Country of Publication:* UNITED STATES *NLM ID:* 0157312 *Publication Model:* Print *Cited Medium:* Print *ISSN:* 0022-2194 (Print) *Linking ISSN:* [00222194](#) *NLM ISO Abbreviation:* J Learn Disabil *Subsets:* Communication Disorders Journals

**MeSH Terms:** [Internal-External Control\\*](#)  
[Underachievement\\*](#)  
[Behavior Therapy/\\*methods](#)  
[Learning Disorders/\\*therapy](#)  
[Adolescent](#); [Female](#); [Follow-Up Studies](#); [Humans](#); [Learning Disorders/psychology](#); [Male](#); [Motivation](#); [Self-Evaluation Programs](#)

**Abstract:** This article describes the use of self-monitoring procedures to increase the number of daily homework assignments completed by eight students with learning disabilities. Students ranged in age from 13 to 16 years and attended Grades 7 through 10. The experimental procedure involved the use of a sheet listing all daily assignments given by regular classroom teachers. A multiple-baseline design across subjects demonstrated a clear relationship between the introduction of self-monitoring of assignments and an increase in assignments completed. Goal setting and self-graphing of data appeared to increase this effect.

**Entry Date(s):** *Date Created:* 19940627 *Date Completed:* 19940627 *Latest Revision:* 20091111

**Update Code:** 20091202

**PMID:** 8195690

**Persistent link to this record (Permalink):** <http://proxyqsu-val1.galileo.usg.edu/login?url=http://search.ebsc>    

**Database:** MEDLINE with Full Text

**View Links:** [Search GOLD to see if journal is available in Georgia](#)

STEP TWO:

PASTE (CTRL-V) the copied link into the Anywhere Access Tool

### **Anywhere Access Tool for Persistent Links**

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To link to a Library resource (e.g. electronic database, electronic journal, or full text journal article) in BlazeVIEW, electronic syllabi or course web pages use the below provided tool to create persistent links as enhanced by Anywhere Access and therefore available outside the VSU network (from off-campus) at home or at the office.

**Paste (Ctrl V) the Persistent Link to the resource here: (Include http:// at the front)**

edu/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=mnh&AN=8195690&site=ehost-live

Create Link

Reset Links

**New Enhanced Anywhere Access Link:**

http://library.valdosta.edu:2048/login?url=

STEP THREE:

PRESS the Create Link button

### Anywhere Access Tool for Persistent Links

To link to a Library resource (e.g. electronic database, electronic journal, or full text journal article) in BlazeVIEW, electronic syllabi or course web pages use the below provided tool to create persistent links as enhanced by Anywhere Access and therefore available outside the VSU network (from off-campus) at home or at the office.

**Paste (Ctrl V) the Persistent Link to the resource here: (Include http:// at the front)**

**New Enhanced Anywhere Access Link:**

...and what you get is a new link that contains the Anywhere Access information to make it work from off-campus at home or elsewhere outside of the VSU Network.

### Anywhere Access Tool for Persistent Links

To link to a Library resource (e.g. electronic database, electronic journal, or full text journal article) in BlazeVIEW, electronic syllabi or course web pages use the below provided tool to create persistent links as enhanced by Anywhere Access and therefore available outside the VSU network (from off-campus) at home or at the office.

**Paste (Ctrl V) the Persistent Link to the resource here: (Include http:// at the front)**

**New Enhanced Anywhere Access Link:**

The Anywhere Access Tool **WILL NOT** allow the general public to access articles via links.

Persistent links made with the Anywhere Access Tool will only work for VSU students, faculty, and staff.

## So the last step is to USE the Anywhere Access Persistent Link.



### Anywhere Access Tool for Persistent Links

To link to a Library resource (e.g. electronic database, electronic journal, or full text journal article) in BlazeVIEW, electronic syllabi or course web pages use the below provided tool to create persistent links as enhanced by Anywhere Access and therefore available outside the VSU network (from off-campus) at home or at the office.

**Paste (Ctrl V) the Persistent Link to the resource here: (Include http:// at the front)**

`edu/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=mnh&AN=8195690&site=ehost-live`

**New Enhanced Anywhere Access Link:**

`http://library.valdosta.edu:2048/login?url=http://proxygsu-val1.galileo.usg.edu/login?url=http://search.ebsc`

1. Double-click (or triple-click) the text box above to select the persistent link.
2. (Use Ctrl-C ) to copy the new enhanced Anywhere Access link.
3. (Use Ctrl-V ) to paste the new enhanced Anywhere Access persistent link into your document or browser.
4. E-mail tip: Use TinyURL or other favorite link reduction service to shrink the link .



Instructors can make good use of persistent links in their online courses by linking directly to assigned readings.

Why would you want to link to VSU Library articles owned? In a word, "copyright!" Completion of the University System of Georgia (USG) Copyright [Fair Use Checklist](#)\* is not required when submitting **VSU licensed** persistent links for library electronic reserves or in BlazeVIEW.

The screenshot shows the BlazeVIEW Blackboard VISTA 8 interface. The top navigation bar is red with the BlazeVIEW logo on the left and "Accessit" on the right. Below the logo are tabs for "Build", "Teach", and "Student View". On the right side of the red bar, it says "Faculty Help Resources - Library S".

The main content area is titled "Your location: Web Link". Below this is a section titled "Web Links" which contains a list of links:

- Creating Persistent Links** with URL: <http://www.valdosta.edu/library/learn/plink.shtml>
- Course Reading - Week 1** with URL: <http://library.valdosta.edu:2048/login?url=http://proxygsu-val1.galileo.usg.edu/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=AN=8195690&site=ehost-live>

The second link includes a description: "Trammel, D., Schloss, P., & Alper, S. (1994). Using self-recording, evaluation, and graphing to increase completion of homework assignments. Journal Of Learning Disabilities, 27(2), 75-81. Retrieved from MEDLINE with Full Text database."

On the left side of the interface, there is a "Course Tools" menu with the following items: Course Content, Announcements, Assessments, Chat, Discussions, Goals, Learning Modules, Mail, and Roster.

**Important note:** Persistent links found in databases and put through the Anywhere Access Tool will only be accessible by VSU students, staff and faculty. When off-campus, a properly constructed persistent link will lead to the Library's Anywhere Access login screen, where the user will need to enter their VSU e-mail account name and password. When accessing BlazeView from off-campus, students will need to enter their account name and password a **second time**.

The screenshot shows the BlazeVIEW Blackboard VISTA interface. At the top, there is a red header with the BlazeVIEW logo on the left and the text "Accessit" on the right. Below the header, there are navigation tabs: "Build", "Teach", and "Student View". To the right of these tabs, it says "Faculty Help Resources - Library S". On the left side, there is a sidebar menu with "Course Tools" at the top, followed by "Course Content", "Announcements", "Assessments", "Chat", "Discussions", "Goals", "Learning Modules", "Mail", and "Roster". The main content area shows "Your location: Web Link" and a section titled "Web Links". Under "Web Links", there are two entries: "Creating Persistent Links" with a URL <http://www.valdosta.edu/library/learn/plink.shtml>, and "Course Reading - Week 1" with a URL <http://library.valdosta.edu:2048/login?url=http://proxygsu-val1.galileo.usg.edu/login?url=http://search.ebscohost.com/login.aspx?direct=true&AN=8195690&site=ehost-live>. The "Course Reading - Week 1" entry also includes a citation: "Trammel, D., Schloss, P., & Alper, S. (1994). Using self-recording, evaluation, and graphing to increase completion of homework assignments. Journal Of Learning Disabilities, 27(2), 75-81. Retrieved from MEDLINE with Full Text database."

There are many different ways to use persistent links.

The main idea is that a properly created link will take you to an article—anytime, anywhere. \*

\*with your VSU e-mail account name and password, of course.

Still have questions about persistent links?

For more information about persistent links return to the [library's web site](#) for other tutorials or,

You can always “Ask a Librarian” – [Live Chat](#), whenever you need help with persistent links or have other library resource questions.

This presentation was modeled and based in part on the Florida Gulf Coast University [Linking to Library Articles – Persistent Links Information](#).