

## Spring 2012: History/Archives Work Program Evaluation

This semester you have been part of a program that uses working in an Archive as an adjunct to your history class. Our goal was to provide you with an introductory understanding of “primary” documents (archival documents) and the work necessary to make such documents available. Your work with the Campus Canopy, the Scrapbooks, the Video digitizing, and the microfilm and vital records databases has been very valuable to the Archives. It was very rewarding working with you.

1. How many hours did you work: (choose the range closest to your final total)

1-5 \_\_\_\_\_; 6-10 \_\_\_\_\_; 11-20 \_\_\_\_\_; 20-29 \_\_\_\_\_; \_\_\_\_\_; 30+ \_\_\_\_\_

2. Did you find the extra credit you earned from this project a significant addition to your grade? Did it replace a test?

3. We didn't do much in the way of orientation for you this semester because of time issues. Did you feel confused or not understand your project, our rules, the purpose of Archives?

4. Did any of the information from your activities in Archives relate to things or time periods your were learning about in your history class? Or areas of study you are interested in on your own. How?

5. What do you think of the facilities for this project?

6. How helpful did you find the supervision on this project?

7. What about the hours available to work on the project. Were the hours adequate?

8. Overall, how well did this project work for you? What did you like about it. Would you come to the Archives in the future to do research or to work as a student assistant?

9. Overall, what did you experience that did not work for you? How should we improve this project to make it more useful to students? More fair? More of a learning experience?