

開講科目名 (Course)	Japanese Traditional and Contemporary Culture 1		Tentative Subject to minor change.		
教員 (Instructor)	Ms. Yumi Ayama				
授業テーマ (Class Sub Title)	Japanese traditional values and mind living in modern Japanese society and people.				
キーワード (Key Words)	Japanese mind, Etiquette, Behavior patterns, Japanese traditional arts, Religion				
使用する教育方法 (Teaching Methods)	講義法 PBL (課題解決型学習) 反転授業 ディスカッション・ディベート グループワーク プレゼンテーション 実習・フィールドワーク ICTを活用した双方向型授業 ICTを活用した自主学修 支援				
関連科目 (Related Subjects)	他の Japan Program 科目				
WIL 科目の種別	単独 ユニット WIL 科目ではない				
WIL 関連科目					
授業の目的 (Class Purpose)	Students will get in-depth understanding of the common attitude and values of Japanese people by learning the key concepts of the traditional aspects of Japanese ways and culture under the different themes: 1. Japanese mind, etiquette and behavior patterns. 2. Japanese traditional arts. 3. Religion.				
授業概要 (Course Description)	In each class, accessible yet in-depth information on different historical or cultural subjects will be provided in lecture style or practical lesson style. Classes usually end with group discussion. Detailed information will be given in the first meeting. One "one-day activity program" may occur on one weekend.				
実務経験を活かした授業 (Course related with Instructor's Business Experience)	実務経験を活かした授業である 実務経験を活かした授業ではない				
授業担当者の実務歴 (Records of Instructor's Business Experience)	As a Kimono specialist and a qualified lecturer of Japan Culture Promotion Association, Yumi has 20 years of teaching experience of instructing Kimono dressing and other Japanese traditional culture to international and local communities.				
上記実務経験を活かした実践的な教育内容 (Course Contents based on Business Experience)	Activity: Kimono dressing and Japanese tea ceremony				
ディプロマ・ポリシーとの関連 (Diploma Policy)	(1) 学習者自らが行動する社会的な学びの場を広げる (2) 中長期の目標にそった自主的・自律的なキャリア開発と選択のためのスキル・態度・方法 論を身につける (3) 学習者自らが設定・遂行する学際的課題を体験的かつ協同的に学ぶ経験を積む (4) 帰納・演繹の学びの本質と面白さを体得する				
定期試験の取扱いについて	2021 年度から以下の 2 点が大きな変更となります。 (1) 授業時間が 1 回あたり 90 分から 105 分に、半期の授業回数が 15 回から 13 回に変更されます。 (2) 授業 1 回ごとに理解度を確かめる成績評価方法などを導入することにもない、授業終了後に実施していた定期試験は行いません。 ただし、これまでの定期試験に準じた期末テストとして特別授業内到達度テスト (通称: LAST) を実施し、成績評価をおこなう場合があります。 From the AY2021, the following two major changes will be made. (1) The duration of the class will change from 90 minutes to 105 minutes per session and the number of classes per semester will change from 15 to 13. (2) With the introduction of a grading system to check the level of understanding in each class, the regular examinations that have been conducted after finishing all classes will no longer be conducted. However, a special in-class achievement test (commonly known as LAST) may be administered to evaluate.				
到達目標 (Learning Objectives)	評価方法①: 授業時間内の試験 (Grading Method①: In Class Examination)	評価方法②: 授業時間内の成果物 (Grading Method②: In Class Report)	評価方法③: 授業時間内の活動 (Grading Method③: In Class Activity)	評価方法④: 授業時間外の成果物 (Grading Method④: Submission of Report)	評価方法: LAST
1. Students can explain the meaning behind the basic etiquette and behavior patterns of Japanese.			5	15	
2. Students can describe the factors of which played major roles in shaping the representative Japanese traditional arts.			5	15	

3 . Students can explain the traditional values which are important for Japanese people to live in their society well.			5	15	
4 . Students can describe the traits of Japanese culture through comparative analysis with one of their own country.			5	15	
5 . Students can present their perspectives about how Japanese society and people can contribute to the intercultural community with their cultural values.			5	15	
評価方法 の詳細情報・評価基準 Grading Method Detailed Information and Criteria					
評価方法 の詳細情報・評価基準 Grading Method Detailed Information and Criteria					
評価方法 の詳細情報・評価基準 Grading Method Detailed Information and Criteria	Group discussion about the topics taught in the class will be held every week. Evaluation criteria will be presented separately.				
評価方法 の詳細情報・評価基準 Grading Method Detailed Information and Criteria	Submission of the report. Evaluation criteria of the report will be presented in the first meeting separately.				
評価方法 の詳細情報・評価基準 Grading Method Detailed Information and Criteria					
評価方法全体に関する情報 (Total Grading Criteria)	The submission of the report is mandatory to get the credit. The minimum criteria of 75% attendance is required to get the credit.				
試験・成果物・活動に対するフィードバック方法 (Feedback Information)	Feedback on the submitted report will be given back to students individually. Overall feedback will be given in the last class as a form of discussion.				
授業計画：日程 (Course Plan)	授業計画：タイトル Course Plan: Title	授業計画：内容 Course Plan: Contents	授業計画：教育方法 Course Plan: Methods	授業計画：授業時間外学習 (内容・時間) Course Plan: Pre-learning and Post-Learning	
1 回目	Introductory session	The overview of the course	Lecture	<ul style="list-style-type: none"> Two hours of preparation prior to the class and Two hours of reviewing of the topics taught in the class. The assignment will be given in each class. 	
2 回目	The backbone of the Japanese mind	Primitive faith in Japan	Lecture Group work	<ul style="list-style-type: none"> Two hours of preparation prior to the class and Two hours of reviewing the class's topics. The assignment will be given in each class. 	
3 回目	Introduction of foreign religion	Japanese Buddhism	Lecture Group work	<ul style="list-style-type: none"> Two hours of preparation prior to the class and Two hours of reviewing the topics taught in the class. The assignment will be given in each class. 	
4 回目	Establishment of Japanese style culture	KOKUFU culture	Lecture Group work	<ul style="list-style-type: none"> Two hours of preparation prior to the class and Two hours of reviewing the topics taught in the class. The assignment will be given in each class. 	
5 回目	The bearer of Japanese traditional arts	SAMURAI and ZEN temples	Lecture Group work	<ul style="list-style-type: none"> Two hours of preparation prior to the class and Two hours of reviewing the class's topics. The assignment will be given in each class. 	
6 回目	Society and people's life in early modern Japan	The social system which formed the foundation of the Japanese mentality.	Lecture Group work	<ul style="list-style-type: none"> Two hours of preparation prior to the class and Two hours of reviewing the topics taught in the class. The assignment will be given in each class. 	
7 回目	The culture of early modern Japan	"Pop culture" that evolved to Japan's leading traditional arts	Lecture Group work	<ul style="list-style-type: none"> Two hours of preparation prior to the class and Two hours of reviewing the topics taught in the class. The assignment will be given in each class. 	

8 回目	The traditional elements living in Japan of today (1)	Human relationship and mind	Lecture Group work	<ul style="list-style-type: none"> Two hours of preparation prior to the class and Two hours of reviewing the topics taught in the class. The assignment will be given in each class.
9 回目	The traditional elements living in Japan of today (2)	Japanese etiquette	Lecture Group work	<ul style="list-style-type: none"> Two hours of preparation prior to the class and Two hours of reviewing the topics taught in the class. The assignment will be given in each class.
10 回目	The traditional elements living in Japan of today (3)	Customs and religious activities	Lecture Group work	<ul style="list-style-type: none"> Two hours of preparation prior to the class and Two hours of reviewing the class's topics. The assignment will be given in each class.
11 回目	Decoding KIMONO	The meaning of patterns of KIMONO and the story behind the dressing rules	Lecture Group work Pair work Personal work	<ul style="list-style-type: none"> Two hours of reviewing the topics taught in the class The assignment will be given in each class.
12 回目	Japanese Tea ceremony	Activity: Experiencing Japanese Tea ceremony	Lecture Group work Pair work Personal work	
13 回目	Conclusion	<ul style="list-style-type: none"> Overall feedback to the report submitted Group discussion 		<ul style="list-style-type: none"> Two hours of preparation for the group discussion prior to the class. The discussion topic will be announced in advance.
教科書 (Textbook)	No textbooks. ISBN:			
参考書 (References)	Reference materials will be introduced during the class.			
受講ルール (Class Policy)	追手門学院大学学修規律に関する指針を厳守すること。 Details of the rules to take this course will be explained in the first meeting.			
連絡先 (Contact Information)	Any questions relevant to this course are welcomed to ask in the class or via email. Contact: tanoshiikitsukebj@yahoo.co.jp			
その他(Others)	Japanese students are welcomed to join this course.			

1. 開講科目名 (Course)	MODERN JAPANESE SOCIETY 1					Tentative Subject to minor change.
教員 (Instructor)	Mr. Jimu Ueda					
授業テーマ (Class Sub Title)	Modern Japanese Society1					
キーワード (Key Words)	rapid economic growth, bubble economy, Lehman brothers shock, education, education system					
使用する教育方法 (Teaching Methods)	講義法 P B L (課題解決型学習) 反転授業 ディスカッション・ディベート グループワーク プレゼンテーション 実習・フィールドワーク I C Tを活用した双方向型授業 I C Tを活用した自主学修支援					
関連科目 (Related Subjects)	他の Japan Program 科目					
WIL 科目の種類	単独 ユニット WIL 科目ではない					
WIL 関連科目						
授業の目的 (Class Purpose)	This course is part of the Japan Program, an all-English course offered mainly to short-term international students accepted from overseas partner universities and institutions that have exchange agreements with Otemongakuin University, as well as Otemongakuin University undergraduate students who meet certain standards in English language proficiency. This course is conducted as a project-based class, in which students are assigned by the instructor to conduct research on social events in Japanese, conduct comparative research with their home countries and regions, and present the results of their research. Through these activities, students will deepen their basic understanding of Japan's unique social structure and social events.					
授業概要 (Course Description)	In order to deepen our understanding of Japan's unique social structure and social events, this course will focus on education, tracing its evolution during the period of rapid economic growth, the bubble economy and the Lehman brothers shock, and afterwards. There will be four lectures in each of the three periods, in the order of lecture, discussion, research and submission of discussion paper.					
実務経験を活かした授業 (Course related with Instructor's Business Experience)	実務経験を活かした授業である 実務経験を活かした授業ではない					
授業担当者の実務歴 (Records of Instructor's Business Experience)						
上記実務経験を活かした実践的な教育内容 (Course Contents based on Business Experience)						
ディプロマ・ポリシーとの関連 (Diploma Policy)						
定期試験の取扱いについて	2021 年度から以下の 2 点が大きな変更となります。 (1) 授業時間が 1 回あたり 90 分から 105 分に、半期の授業回数が 15 回から 13 回に変更されます。 (2) 授業 1 回ごとに理解度を確かめる成績評価方法を導入することにもない、授業終了後に実施していた定期試験は行いません。 ただし、これまでの定期試験に準じた期末テストとして特別授業内到達度テスト (通称: LAST) を実施し、成績評価をおこなう場合があります。 From the AY2021, the following two major changes will be made. (1)The duration of the class will change from 90 minutes to 105 minutes per session, and the number of classes per semester will change from 15 to 13. (2)With the introduction of a grading system to check the level of understanding in each class, the regular examinations that have been conducted after finishing all classes will no longer be conducted. However, a special in-class achievement test (commonly known as LAST) may be administered to evaluate.					
到達目標	評価方法①: 授業時間内の試験	評価方法②: 授業時間内の成果物	評価方法③: 授業時間内の活動	評価方法④: 授業時間外の成果物	評価方法 : LAST	
1. Students will be able to discussions on topics.			30			
2. Students will be able to research on topics.				30		
3. Students will be able to write discussion papers and have presentation through lectures, discussions and research.				40		
評価方法 の詳細情報・評価基準 Grading Method Detailed Information and Criteria						
評価方法 の詳細情報・評価基準 Grading Method Detailed Information and Criteria						
評価方法 の詳細情報・評価基準 Grading Method Detailed Information and Criteria	Assessing active discussion on topics. Participation in discussion : 3 points each time					

<p>評価方法の詳細情報・評価基準 Grading Method Detailed Information and Criteria</p>	<p>Evaluate whether the student is able to write a logical discussion paper based on research and discussion. <Research paper> Reported many suitable examples, including their impact: 80% or more. Many suitable examples are reported: 60-80%. Less than 60% of the cases are unsuitable. <Presentation of discussion paper> The paper is original and logically stated using examples : 80% or more. Uses examples and discusses them logically : 60-80%. Not logical. No use of examples Less than 60%.</p>			
<p>評価方法の詳細情報・評価基準 Grading Method Detailed Information and Criteria</p>				
<p>評価方法全体に関する情報 (Total Grading Criteria)</p>	<p>Participation in discussions : 30 points Research paper : 30 points Presentation of discussion paper : 40 points Total 100 points</p>			
<p>試験・成果物・活動に対するフィードバック方法 (Feedback Information)</p>	<p>Discussion and feedback will be given in the session.</p>			
<p>授業計画：日程 (Course Plan)</p>	<p>授業計画：タイトル Course Plan: Title</p>	<p>授業計画：内容 Course Plan: Contents</p>	<p>授業計画：教育方法 Course Plan: Methods</p>	<p>授業計画：授業時間外学習 (内容・時間) Course Plan: Pre-learning and Post- Learning</p>
<p>Session1</p>	<p>Introduction and Classification of contemporary Japanese society</p>	<p>Explanation of how this course will be conducted. Determination of presenters.</p>	<p>Lecture Discussion</p>	<p>Pre-learning: research the history of the Japanese education system (approx. 1 hour) Post-lecture study: Summarize the lecture and research the following case study(approx. 1 hour)</p>
<p>Session2</p>	<p>Education in this period of rapid economic growth 1</p>	<p>Education system in the period of rapid economic growth.</p>	<p>PBL Presentation Discussion</p>	<p>Pre-learning: Organize the lecture and case study, and research the next case study (approx. 1 hour) Post-lecture study: Summarize the lecture and research the next case study(approx. 1 hour)</p>
<p>Session3</p>	<p>Education in the period of rapid economic growth 2</p>	<p>Case study of education in the period of rapid economic growth.</p>	<p>PBL Presentation Discussion</p>	<p>Pre-learning: Organize the lecture and case study, and research the next case study (approx. 1 hour) Post-lecture study: Summarize the lecture and research the next case study(approx. 1 hour)</p>
<p>Session4</p>	<p>Education in the period of rapid economic growth 3</p>	<p>Summary of education in the period of rapid economic growth.</p>	<p>PBL Presentation Discussion</p>	<p>Pre-learning: Organize the lecture and case study, and research the next case study (approx. 1 hour) and research the next case study (approx. 1 hour) Post-lecture study: Summarize the lecture and research the next case study(approx. 1 hour)</p>
<p>Session5</p>	<p>Education in the Bubble Economy and Lehman Brothers Period 1</p>	<p>Outline of the education system in this period.</p>	<p>Lecture Discussion</p>	<p>Pre-learning: Organize the lecture and case study, and research the next case study (approx. 1 hour) Post-lecture study: Summarize the lecture and research the next case study(approx. 1 hour)</p>
<p>Session6</p>	<p>Education in the Bubble Economy and Lehman Brothers Period 2</p>	<p>Case Studies of Education in this period 1.</p>	<p>PBL Presentation Discussion</p>	<p>Pre-learning: Organize the lecture and case study, and research the next case study (approx. 1 hour) Post-lecture study: Summarize the lecture and research the next case study(approx. 1 hour)</p>
<p>Session7</p>	<p>Education in the Bubble Economy and Lehman Brothers Period 3</p>	<p>Case Studies of Education in this period 2.</p>	<p>PBL Presentation Discussion</p>	<p>Pre-learning: Organize the lecture and case study, and research the next case study (approx. 1 hour) Post-lecture study: Summarize the lecture and research the next case study(approx. 1 hour)</p>
<p>Session8</p>	<p>Education in the Bubble Economy and Lehman Brothers Periods 4</p>	<p>Summary of Education in this Period.</p>	<p>PBL Presentation Discussion</p>	<p>Pre-learning: Organize the lecture and case study, and research the next case study (approx. 1 hour) Post-lecture study: Summarize the lecture and research the next case study(approx. 1 hour)</p>

Session9	Education in the post-Bubble and Lehman period 1	Outline of the Education in this period	Lecture Discussion	Pre-learning: Organize the lecture and case study, and research the next case study (approx. 1 hour) Post-lecture study: summarize the lecture and research the next case study (approx. 1 hour)
Session10	Education in the post-Bubble and Lehman period 2	Case studies of education in this period 1.	PBL Presentation Discussion	Pre-learning: Organize the lecture and case study, and research the next case study (approx. 1 hour) Post-lecture study: summarize the lecture and research the next case study (approx. 1 hour)
Session11	Education in the post-Bubble and Lehman period 3	Case studies of education in this period 2.	PBL Presentation Discussion	Pre-learning: Organize the lecture and case study, and research the next case study (approx. 1 hour) Post-lecture study: summarize the lecture and research the next case study (approx. 1 hour)
Session12	Education in the post-Bubble and Lehman period 4	Summary of education of this period.	PBL Presentation Discussion	Pre-learning: Organize the lecture and case study, and research the next case study (approx. 1 hour) Post-lecture study: summarize the lecture and research the next case study (approx. 1 hour)
Session13	Education in Contemporary Japanese Society	Final Presentation	PBL Presentation Discussion	Pre-learning: Organize the lecture and case study, and research for the final presentation (approx. 1 hour)
教科書 (Textbook)	Literature will be specified and materials will be handed out as necessary.			
参考書 (References)	Literature will be specified and materials will be handed out as necessary.			
受講ルール (Class Policy)	Strict adherence to the Otemongakuin University Guidelines for Academic Discipline. *The contents of the academic discipline are listed in the reference materials at the end of the guidelines.			
連絡先 (Contact Information)	j-ueda (replace "@") otemon.ac.jp If I am in the laboratory, I will respond to you at all times. However, please be sure to make an appointment as I may not be available due to meetings.			
その他 (Others)	I believe that education is to cultivate "the ability to survive continuously" not only as a student but also as a "human being" who lives in society. If you don't take the first step, nothing will happen. If you don't take the first step, nothing will happen, and you will always stumble. It is my role and mission to create an environment where people can take the first step, find a way out of their stumbling blocks, and develop their individuality into an organic "collective". It would be my greatest happiness if people could feel the beauty of learning, even if only a little.			

開講科目名 (Course)	Japanese Business and Management 1					Tentative Subject to minor change.
教員 (Instructor)	Ms. Ayami Oshima					
授業テーマ (Class Sub Title)	Make a proposal for challenges from a Japanese company.					
キーワード (Key Words)	Tourism business, field work, group work, Problem-Based Learning					
使用する教育方法 (Teaching Methods)	講義法 P B L (課題解決型学習) 反転授業 ディスカッション・ディベート グループワーク プレゼンテーション 実習・フィールドワーク I C T を活用した双方向型授業 I C T を活用した自主学修支援					
関連科目 (Related Subjects)	他の Japan Program 科目					
WIL 科目の種別	単独 ユニット WIL 科目ではない					
WIL 関連科目						
授業の目的 (Class Purpose)	The class aims to provide an opportunity for students to learn various aspects of guiding a tour in Osaka, Japan and essential elements in tour planning. They also learn how to work successfully with other students to complete a project.					
授業概要 (Course Description)	This is a practical class to broaden students' knowledge of the history related to featured spots in Osaka, Japan and skills in planning and guiding a tour. Students also learn how to work with other students in groups through discussions and presentation. The lecture will be given in the form of workshop with lecturers and groups of students, and will consists of a field work on a weekend. (Schedule is subject to change due to guests' convenience.)					
実務経験を活かした授業 (Course related with Instructor's Business Experience)	実務経験を活かした授業である 実務経験を活かした授業ではない					
授業担当者の実務歴 (Records of Instructor's Business Experience)						
上記実務経験を活かした実践的な教育内容 (Course Contents based on Business Experience)						
ディプロマ・ポリシーとの関連 (Diploma Policy)	①学習者自らが行動する社会的な学びの場を広げる ②中長期の目標にそった自主的・自律的なキャリア開発と選択のためのスキル・態度・方法論を身につける ③学習者自らが設定・遂行する学際的課題を体験的かつ協同的に学ぶ経験を積む 帰納・演繹の学びの本質と面白さを体得する					
定期試験の取扱について	2021 年度から以下の 2 点が大きな変更となります。 (1) 授業時間が 1 回あたり 90 分から 105 分に、半期の授業回数が 15 回から 13 回に変更されます。 (2) 授業 1 回ごとに理解度を確認する成績評価方法などを導入することとともない、授業終了後に実施していた定期試験は行いません。 ただし、これまでの定期試験に準じた期末テストとして特別授業内到達度テスト (通称 : LAST) を実施し、成績評価をおこなう場合があります。 From the AY2021, the following two major changes will be made. (1)The duration of the class will change from 90 minutes to 105 minutes per session, and the number of classes per semester will change from 15 to 13. (2)With the introduction of a grading system to check the level of understanding in each class, the regular examinations that have been conducted after finishing all classes will no longer be conducted. However, a special in-class achievement test (commonly known as LAST) may be administered to evaluate.					
到達目標	評価方法①：授業時間内の試験	評価方法②：授業時間内の成果物	評価方法③：授業時間内の活動	評価方法④：授業時間外の成果物	評価方法⑤：LAST	
1. Students can explain features of spots in Osaka.		20				
2. Students can explain needs of customers.		20				
3. Students can make a proposal.		20				
4. Students can work in a group collaboratively to complete the project.			40			
total		60	40			
評価方法 の詳細情報・評価基準 Grading Method Detailed Information and Criteria						
評価方法 の詳細情報・評価基準 Grading Method Detailed Information and Criteria	Presentations, reports Rubrics will be provided.					

評価方法の詳細情報・評価基準 Grading Method Detailed Information and Criteria	Contribution to the group project - the effort, cooperation and participation demonstrated by the students. Checklist will be provided.			
評価方法の詳細情報・評価基準 Grading Method Detailed Information and Criteria				
評価方法の詳細情報・評価基準 Grading Method Detailed Information and Criteria				
評価方法全体に関する情報 (Total Grading Criteria)	Score will totaled to 100, and then ABCD grade will be given.			
試験・成果物・活動に対するフィードバック方法 (Feedback Information)	Feedback will be given during the courses, and during discussions. Student feedback will be given after marking reports and presentations.			
授業計画：日程 (Course Plan)	授業計画：タイトル Course Plan: Title	授業計画：内容 Course Plan: Contents	授業計画：教育方法 Course Plan: Methods	授業計画：授業時間外学習 (内容・時間) Course Plan: Pre-learning and Post- Learning
1回目	Introduction to course.	Outline of class, class plan, grade evaluation criteria, etc will be explained.	lecture, individual/pair/group work, discussion,	Pre-study: Study materials on Webclass. (1 hour) Post-study: Collect information and data related to the project. (1 hour)
2回目	Research on tourism attraction in Osaka 1	Learn about history, culture, society, issues of Osaka, Japan.	lecture, individual/pair/group work, discussion,	Pre-study: Collect information and data related to the project. (1 hour) Post-study: Analyze and review information and data related to the project. (1 hour)
3回目	Research on tourism attraction in Osaka 2	Review and modification of project Learn about history, culture, society, issues of Osaka, Japan.	lecture, individual/pair/group work, discussion,	Pre-study: Collect information and data related to the project. (1 hour) Post-study: Analyze and review information and data related to the project. (1 hour)
4回目	Presentations 1	Present history, culture, society, issues of Osaka, Japan.	lecture, individual/pair/group work, discussion, presentation	Pre-study: Prepare for a presentation (1 hour) Post-study: Review the project (1 hour)
5回目	Field work	Learn through a guided tour and experience in town. (Schedule is subject to change due to guests' convenience.) The instructor will participate in the field work as a coordinator. Details will be announce in class.	individual/pair/group work, discussion, field work	Pre-study: Collect information and data related to the project. (1 hour) Post-study: Analyze and review information and data related to the project. (1 hour)
6回目	Research on customers' needs 1	Learn about features, interests, and needs of customers.	lecture, individual/pair/group work, discussion,	Pre-study: Collect information and data related to the project. (1 hour) Post-study: Analyze and review information and data related to the project. (1 hour)
7回目	Research on customers' needs 2	Review and modification of project. Learn about features, interests, and needs of customers.	lecture, individual/pair/group work, discussion,	Pre-study: Collect information and data related to the project. (1 hour) Post-study: Analyze and review information and data related to the project. (1 hour)

8 回目	Presentation 2	Present features, interests, and needs of customers.	lecture, individual/pair/group work, discussion, presentation	Pre-study: Prepare for a presentation (1 hour) Post-study: Review the project (1 hour)
9 回目	Making a proposal 1	Make a proposal for a tour.	lecture, individual/pair/group work, discussion,	Pre-study: Collect information and data related to the project. (1 hour) Post-study: Analyze and review information and data related to the project. (1 hour)
10 回目	Making a proposal 2	Review and modification of project. Make a proposal for a tour.	lecture, individual/pair/group work, discussion,	Pre-study: Collect information and data related to the project. (1 hour) Post-study: Analyze and review information and data related to the project. (1 hour)
11 回目	Making a proposal 3	Review and modification of project. Make a proposal for a tour.	lecture, individual/pair/group work, discussion,	Pre-study: Collect information and data related to the project. (1 hour) Post-study: Analyze and review information and data related to the project. (1 hour)
12 回目	Making a proposal 4	Review and modification of project. Make a proposal for a tour.	lecture, individual/pair/group work, discussion,	Pre-study: Collect information and data related to the project. (1 hour) Post-study: Analyze and review information and data related to the project. (1 hour)
13 回目	Final presentations	Read the material and have a discussion to deepen understanding of the content.	lecture, individual/pair/group work, discussion, presentation	Pre-study: Prepare for a presentation (1 hour) Post-study: Review the project (1 hour)
教科書 (Textbook)	N/A			
参考書 (References)	TBA			
受講ルール (Class Policy)	Strictly adhere to the guidelines for learning discipline at Otemon Gakuin University.			
連絡先 (Contact Information)	TBA in class.			
その他 (Others)				

開講科目名 (Course Name)	Japan Program: Social Issues in Japan 1		Tentative Subject to minor change.	
教員 (Instructor)	TBA			
授業テーマ (Class Sub Title)	Social Issues in Japan 1			
キーワード (Key Words)	Japanese society, Japanese culture, globalization			
使用する教育方法 (Teaching Methods)	講義法 P B L (課題解決型学習) 反転授業 ディスカッション・ディベート グループワーク プレゼンテーション 実習・フィールドワーク I C Tを活用した双方向型授業 I C Tを活用した自主学 修支援			
関連科目 (Related Subjects)	他の Japan Program 科目			
WIL 科目の種別	単独 ユニット WIL 科目ではない			
WIL 関連科目				
授業の目的 (Class Purpose)	This class aims to provide students with opportunities to think, analyze and learn about Japanese society from various perspectives, and to make students aware of the aspects of Japanese society and community that are necessary to lead and promote Japan as a member of the global society. Students will deepen their knowledge through discussions in small and large groups and presentations in English.			
授業概要 (Course Description)	A number of contemporary global and societal issues that exist in Japanese society will be discussed in this class. Students are encouraged to reflect upon their own knowledge and experiences and contribute this to group work and discussions. Emphasis will be given to English and Japanese vocabulary and expressions that are used when discussing societal issues and related topics. By the end of the course, students should gain more confidence in critically analyzing and discussing the society around them.			
実務経験を活かした授業 (Course related with Instructor's Business Experience)	実務経験を活かした授業である 実務経験を活かした授業ではない			
授業担当者の実務歴 (Records of Instructor's Business Experience)				
上記実務経験を活かした実践的な教育内容 (Course Contents based on Business Experience)				
ディプロマ・ポリシーとの関連 (Diploma Policy)				
定期試験の取扱について	2021 年度から以下の 2 点が大きな変更となります。 (1) 授業時間が 1 回あたり 90 分から 105 分に、半期の授業回数が 15 回から 13 回に変更されます。 (2) 授業 1 回ごとに理解度を確かめる成績評価方法などを導入することとともない、授業終了後に実施していた定期試験は行いません。 ただし、これまでの定期試験に準じた期末テストとして特別授業内到達度テスト (通称 : LAST) を実施し、成績評価をおこなう場合があります。 From the AY2021, the following two major changes will be made. (1)The duration of the class will change from 90 minutes to 105 minutes per session and the number of classes per semester will change from 15 to 13. (2)With the introduction of a grading system to check the level of understanding in each class, the regular examinations that have been conducted after finishing all classes will no longer be conducted. However, a special in-class achievement test (commonly known as LAST) may be administered to evaluate.			
到達目標	評価方法①：授業 時間内の試験	評価方法②：授 業時間内の成果 物	評価方法③：授 業時間内の活動	評価方法④：授業 時間外の成果物 評価方法 : LAST
To actively participate, share information and cooperate effectively in group work given in class.			30	
To actively express one's informed opinion and listen to and consider others' opinions through discussion in English.			30	
To actively research, produce and conduct a presentation in a group of fellow students.				40 (Presentation)
評価方法 の詳細情報・評価基準 Grading Method Detailed Information and Criteria				

評価方法の詳細情報・評価基準 Grading Method Detailed Information and Criteria				
評価方法の詳細情報・評価基準 Grading Method Detailed Information and Criteria	A score out of 30 for each criterion will be given based on the effort, cooperation and participation demonstrated by the students.			
評価方法の詳細情報・評価基準 Grading Method Detailed Information and Criteria	A score out of 40 will be given based on the depth of understanding of the content shown in the presentation.			
評価方法の詳細情報・評価基準 Grading Method Detailed Information and Criteria				
評価方法全体に関する情報 (Total Grading Criteria)	The score will be totaled 100, and then ABCD grade will be given. Feedback will be given orally during and after the class.			
試験・成果物・活動に対するフィードバック方法 (Feedback Information)	Student feedback will be given after marking activities given.			
授業計画：日程	授業計画：タイトル	授業計画：内容	授業計画：教育 方法	授業計画：授業時間外学習 (内容・時間)
1 回目	Introduction. Sharing of experiences among students. The current situation in Japanese Society.	Explain the content of the course, share the students' experiences, and complete the survey.	Lecture method - Individual work - Pair work - Group work	(Post-Learning)Any tasks that were not completed or additional tasks (estimated time: two hours)
2 回目	The modern family unit. Gender roles and LGBTQ in Japan.	Read some materials and have a discussion to deepen understanding of the content.	Lecture method, pair work, group work	(Pre-learning)Read the materials (estimated time: two hours) (Post-Learning)Reflect on and summarize the discussion (estimated time: two hours)
3 回目	Are there working poor? Levels of society and class differences.	Read some materials and have a discussion to deepen understanding of the content.	Lecture method, pair work, group work	(Pre-learning)Read the materials (estimated time: two hours) (Post-Learning)Reflect on and summarize the discussion (estimated time: two hours)
4 回目	Social outcasts or the new norms? Subcultures and changes in society.	Read some materials and have a discussion to deepen understanding of the content.	Lecture method, pair work, group work	(Pre-learning)Read the materials (estimated time: two hours) (Post-Learning)Reflect on and summarize the discussion (estimated time: two hours)
5 回目	Crime and Punishment: Is Japan really safe? Crimes that happen and their causes.	Read some materials and have a discussion to deepen understanding of the content.	Lecture method, pair work, group work	(Pre-learning)Read the materials (estimated time: two hours) (Post-Learning)Reflect on and summarize the discussion (estimated time: two hours)
6 回目	Environmental Issues (1). A love of plastic, and recycling.	Read some materials and have a discussion to deepen understanding of the content.	Lecture method, pair work, group work	(Pre-learning)Read the materials (estimated time: two hours) (Post-Learning)Reflect on and summarize the discussion (estimated time: two hours)
7 回目	Environmental Issues (2) Cases of past environmental disasters and pollution.	Read some materials and have a discussion to deepen understanding of the content.	Lecture method, pair work, group work	(Pre-learning)Read the materials (estimated time: two hours) (Post-Learning)Reflect on and summarize the discussion (estimated time: two hours)

8 回目	Japanese Politics. Relevance and attitudes towards politics in people' lives.	Read some materials and have a discussion to deepen understanding of the content.	Lecture method, pair work, group work	(Pre-learning)Read the materials (estimated time: two hours) (Post-Learning)Reflect on and summarize the discussion (estimated time: two hours)
9 回目	The homeless issue. Why homelessness is an invisible problem.	Read some materials and have a discussion to deepen understanding of the content.	Lecture method, pair work, group work	(Pre-learning)Read the materials (estimated time: two hours) (Post-Learning)Reflect on and summarize the discussion (estimated time: two hours)
10 回目	Addiction and habits: Gambling and Drugs in Japan.	Read some materials and have a discussion to deepen understanding of the content.	Lecture method, pair work, group work	(Pre-learning)Read the materials (estimated time: two hours) (Post-Learning)Reflect on and summarize the discussion (estimated time: two hours)
11 回目	Closing the gap: Gender Equality.	Read some materials and have a discussion to deepen understanding of the content.	Lecture method, pair work, group work	(Pre-learning)Read the materials (estimated time: two hours) (Post-Learning)Reflect on and summarize the discussion (estimated time: two hours)
12 回目	Labor issues and the workplace. Research time for presentations.	Read some materials and have a discussion to deepen understanding of the content.	Lecture method, pair work, group work	(Pre-learning)Read the materials (estimated time: two hours) (Post-Learning)Reflect on and summarize the discussion (estimated time: two hours)
13 回目	Final Presentations.	Make a presentation.	Lecture method, group work	(Pre-learning)Read the materials (estimated time: two hours) (Post-Learning)Reflect on and summarize the discussion (estimated time: two hours)
教科書 (Textbook)	None. Materials will be provided.			
参考書 (References)				
受講ルール (Class Policy)	追手門学院大学学修規律に関する指針を厳守すること。 Explained in the first class.			
連絡先 (Contact Information)				
その他 (Others)	Field trips may be conducted, if possible.			

開講科目名 (Course)	Japanese History and Literature 1					Tentative Subject to minor change.
教員 (Instructor)	Ms. Yuko Kanemura					
授業テーマ (Class Sub Title)	Power of Japanese Aesthetics					
キーワード (Key Words)	Japanese history, Japanese literature, Japanese aesthetics, The Tale of Genji, Poem-cards					
使用する教育方法 (Teaching Methods)	講義法 P B L (課題解決型学習) 反転授業 ディスカッション・ディベート グループワーク プレゼンテーション 実習・フィールドワーク I C Tを活用した双方向型授業 I C Tを活用した自主学修支援					
関連科目 (Related Subjects)	他の Japan Program 科目					
WIL 科目の種別	単独 ユニット WIL 科目ではない					
WIL 関連科目						
授業の目的 (Class Purpose)	日本の古典文学を通じて日本の文化性を学ぶ。そして、制作課題に取り組み日本的な美の表現を理解することを目的とする。 Students will learn about Japanese culture through Japanese classical works of literature and work on a creative project to understand a sense of Japanese aesthetics.					
授業概要 (Course Description)	日本の古典文学である『源氏物語』をベースとして、日本の物質的に見える文化と人の内面に形成される美の概念や価値観、人の振る舞いなどの見えない文化について学習する。そして、それらの学びをカルタ制作の中で表現する。 Classes will focus on learning Japanese objective culture and subjective culture such as a sense of Japanese aesthetics and value, behavior by introducing "The Tale of Genji" which is Japanese classical literature written in the early 11th century by Murasaki Shikibu, expressing various social aspects. Students will also have a karuta project for expressing Japanese beauty.					
実務経験を活かした授業 (Course related with Instructor's Business Experience)	実務経験を活かした授業である 実務経験を活かした授業ではない					
授業担当者の実務歴 (Records of Instructor's Business Experience)						
上記実務経験を活かした実践的な教育内容 (Course Contents based on Business Experience)						
ディプロマ・ポリシーとの関連 (Diploma Policy)						
定期試験の取扱について	2021 年度から以下の 2 点が大きな変更となります。 (1) 授業時間が 1 回あたり 90 分から 105 分に、半期の授業回数が 15 回から 13 回に変更されます。 (2) 授業 1 回ごとに理解度を確かめる成績評価方法などを導入することにもない、授業終了後に実施していた定期試験は行いません。 ただし、これまでの定期試験に準じた期末テストとして特別授業内到達度テスト (通称 : LAST) を実施し、成績評価をおこなう場合があります。 From the AY2021, the following two major changes will be made. (1)The duration of the class will change from 90 minutes to 105 minutes per session, and the number of classes per semester will change from 15 to 13. (2)With the introduction of a grading system to check the level of understanding in each class, the regular examinations that have been conducted after finishing all classes will no longer be conducted. However, a special in-class achievement test (commonly known as LAST) may be administered to evaluate.					
到達目標	評価方法①：授業時間内の試験	評価方法②：授業時間内の成果物	評価方法③：授業時間内の活動	評価方法④：授業時間外の成果物	評価方法⑤：LAST	
1) 『源氏物語』について説明することができる Students can describe "The Tale of Genji".				10		
2) 日本文化の変遷について説明することができる Students can describe a summary of Japanese history.			5			
3) 日本の美について討議することができる Students can discuss Japanese aesthetics.			10	10		
4) 日本の空間と人の振る舞いについて討議することができる Students can discuss the relation between spaces and manner.			10	10		
5) カルタの制作を通じて、「ひらがな」と「絵」を用いて、日本の美について表現することができる Students can express Japanese aesthetics with hiragana and pictures through the Karuta project.		10	20	15		
評価方法 の詳細情報・評価基準 Grading Method Detailed Information and Criteria						
評価方法 の詳細情報・評価基準 Grading Method Detailed Information and Criteria	グループ学習の活動内容をまとめて提出できているかを評価する。 Students will be evaluated based on their completion of group activities reports.					

評価方法の詳細情報・評価基準 Grading Method Detailed Information and Criteria	グループ学習に積極的に参加し、制作活動における協働(討議、制作、発表)ができているかを評価する。 Students will be evaluated based on their participation in group activities (group work, discussion, presentations, etc.) positively.			
評価方法の詳細情報・評価基準 Grading Method Detailed Information and Criteria	1) 課題の内容をまとめてレポートとして提出し、その内容を評価する。 3・4) 中間プレゼンテーション: 課題の成果をプレゼンテーションとして発表し、その内容を評価する。 5) 最終プレゼンテーション: 課題の成果をプレゼンテーションとして発表し、内容をまとめてレポートとして提出する。その内容を総合的に評価する。 Mid-term and final presentation/term reports are evaluated. The final and comprehensive grading will be given, taking all the learning outcomes.			
評価方法の詳細情報・評価基準 Grading Method Detailed Information and Criteria				
評価方法全体に関する情報 (Total Grading Criteria)	制作物やプレゼンテーションの出来栄だけでなく、個々の学習やグループ学習への参加度、提出物など、学習過程を総合的に評価する。 Overall evaluations will be based on the results of the above evaluation methods, which evaluate the results and the process. Students earn points through their actions in the class (group work, discussion, presentations, etc.) and their out of class assignments.			
試験・成果物・活動に対するフィードバック方法 (Feedback Information)	フィードバックは授業内において適宜行う。 Feedback will be provided in class accordingly.			
授業計画: 日程 (Course Plan)	授業計画: タイトル Course Plan: Title	授業計画: 内容 Course Plan: Contents	授業計画: 教育方法 Course Plan: Methods	授業計画: 授業時間外学習 (内容・時間) Course Plan: Pre-learning and Post-Learning
1回目	イントロダクション Introduction	授業の概要・授業計画・成績評価基準等を概説する Syllabus Overview and expectations	講義、個人学習 グループ学習 Lecture, Personal work, Group work	Pre-learning: シラバスに目を通しておく(30min) Read through the syllabus Post-learning: 『源氏物語』の基礎知識をまとめておく Summarize "the Tale of Genj" (2H)
2回目	日本の文学を読む Reading a Japanese literature	グループに分かれて『源氏物語』を読む Reading "the Tale of Genj" in small groups	講義、個人学習 グループ学習 Lecture, Personal work, Group work	Pre-learning: 『源氏物語』を読む (2H) Reading "the Tale of Genj" Post-learning: 講義の復習(2H) Review today's lessons
3回目	日本の歴史 History of Japan	京・大阪を中心とする文化性と江戸の文化性について説明する Explanation of Japanese culture in Kyoto and Edo	講義、個人学習 グループ学習 Lecture, Personal work, Group work	Pre-learning: 『源氏物語』を読む (2H) Reading "the Tale of Genj" Post-learning: 講義の復習(2H) Review today's lessons
4回目	日本の空間形成と人の関係 Relationship of the Japanese space formation and person	寝殿造(平安時代の貴族住宅)における礼儀作法について説明する Explanation of Japanese manners in the Heian period	講義、個人学習 グループ学習 Lecture, Personal work, Group work	Pre-learning: 『源氏物語』を読む (2H) Reading "the Tale of Genj" Post-learning: 講義の復習(2H) Review today's lessons
5回目	日本の空間形成と人の関係 <グループ学習> Relationship of the Japanese space formation and person <Group discussion>	文化的な礼儀作法について考える Considering Japanese manners in small groups	講義、グループ学習 Lecture, Group work	Pre-learning: 出身文化の礼儀作法についてまとめておく (2H) Summarize the manners of your culture Post-learning: グループ学習のまとめ (2H) Review today's group work
6回目	日本的な美の表現 Expressing the beauty	寝殿造にみられる物質的な美しさを鑑賞し、説明する。 Learning the beauty of Japanese products in the Heian period	講義、個人学習 グループ学習 Lecture, Personal work, Group work	Pre-learning: 『源氏物語』を読む (2H) Reading "the Tale of Genj" Post-learning: 講義の復習(2H) Review today's lessons
7回目	日本的な美の表現 <グループ学習> Expressing the beauty <Group discussion>	日本の美意識や美の概念について考える Considering the Japanese aesthetic senses and concept in small groups	講義 グループ学習 Lecture, Group work	Pre-learning: 日本の美の概念についてまとめておく (2H) Summarize the Japanese aesthetic senses Post-learning: グループ学習のまとめ (2H) Review today's group work

8 回目	和歌 Japanese poem	和歌とひらがなの形成について説明する Explanation of Japanese poem and hiragana	講義、個人学習 グループ学習 Lecture, Personal work, Group work	Pre-learning : 和歌についてまとめておく (2H) Summarize Japanese poem Post-learning : 講義の復習(2H) Review today's lessons
9 回目	和歌 百人一首 Japanese poem Ogura Hyakunin Isshu	百人一首を体験する Practice Ogura Hyakunin Isshu in small groups	講義 グループ学習 Lecture, Group work	Pre-learning : 百人一首の基礎知識をまとめておく(2H) Summarize Ogura Hyakunin Isshu Post-learning : カルタの構想(2H) Review today's group work
10 回目	< Group work > カルタの制作課題 Karuta project	カルタ制作の概要を説明し、カルタの構想を制作する Explanation of the Karuta project	講義 グループ学習 Lecture, Group work	Pre-learning : カルタの構想の準備(2H) Prepare for the next lesson Post-learning : グループ学習のまとめを制作 (2H) Review today's group work
11 回目	< Group work > カルタの制作課題 Karuta project	カルタの絵札と読み札の制作に取り組む Creating "reading cards" "grabbing cards"	講義 グループ学習 Lecture, Group work	Pre-learning : カルタの制作の準備(2H) Prepare for the next lesson Post-learning : グループ学習のまとめを制作 (2H) Review today's group work
12 回目	< Group work > カルタの制作課題 Karuta project	カルタの絵札と読み札の制作に取り組む Creating "reading cards" "grabbing cards"	講義 グループ学習 Lecture, Group work	Pre-learning : カルタの制作の準備(2H) Prepare for the next lesson Post-learning : グループ学習のまとめを制作 (2H) Review today's group work
13 回目	制作発表および講義内容の総括 Final presentation Summary	制作カルタの発表と講義内容の確認と総括をおこなう Final presentation Summary	講義、個人学習 グループ学習 Lecture, Personal work, Group work	Pre-learning : 発表の準備(2H) Prepare for presentation Post-learning : 講義のまとめ(2H) Summary of classes
教科書 (Textbook)	The teacher will prepare materials.			
参考書 (References)	<p>日本語 『源氏物語』 紫式部 原文、現代語訳など多様にありますので好きなものを選んでください。大学の図書館にもあります。</p> <p>English "The Tale of Genji" by Murasaki Shikibu Four major translations: ①Suematsu Kenchō ②Arthur Waley ③Edward Seidensticker ④Royall Tyler There are two translated copies by Arthur Waley in the library of Ai campus. Students can choose any translated book but please write down the name of the translator.</p>			
受講ルール (Class Policy)	追手門学院大学学修規律に関する指針を厳守すること。 Explained in the first class.			
連絡先 (Contact Information)	質問等は WebClass を通じて受け付ける			
その他 (Others)	シラバスに記載された授業計画 (日程) を若干変更して実施する場合があります。変更内容は授業中にお知らせします。 Information in this syllabus is subject to change slightly. Any such changes will be announced in class.			