

Graduate Executive Committee Meeting Minutes
February 27, 2025
MEETING LOCATION: Odum Library 1470

Present: Becky da Cruz, Debra Gresham, Ann Greenfield, Lynn Crump, Mitch Lockhart, John Lairsey, Chris Downing, Dee Ott, Md Ruhul Amin, Julie Lester, Lenese Colson, Connie Porcaro, Dixie Haggard, Arrington Stoll

Proxy: Debra Gresham for Kelly Davidson, John Lairsey for Matt Grant, Lenese Colson for Zhong Lin

Guests: Debbie Paine, E-Ling Hsiao, Rebecca Petrella, Crystal Marshall, Kristy Clark, Georgia Wynn and Darli DeVane

The meeting was called to order by Dr. Becky da Cruz at 2:01 pm.

Minutes from November 21, 2024 were approved. Mitch Lockhart motioned to approve. Dixie Haggard seconded. Motion passed: 16 approved - 0 opposed – 0 abstained

College Science and Mathematics

Biology

Request to Revised Course (catalog): BIOL 6530-Comparative Biomechanics- This course has become under-enrolled, and was cancelled during the last offering because of lack of interest. It is a useful course, however, because it offers students training in quantitative analyses and practical clinical training. It also helps students understand engineering principles that govern how organisms, from plants to humans, are built to do the physical things that we see them do: grow, swim, fly, etc. In its original form, students were dissuaded from taking it because it “sounded too math intense”. As such, in this more accessible course, I’ve reduced the math to basic algebraic expressions, and I focus the use of equations as a tool to organize important variables in order to understand real world phenomena and data. – John Lairsey motioned to approve. Dixie Haggard seconded. Motion passed: 16 approved – 0 opposed – 0 abstained.

College of Education and Human Services

LTWD

Request to Revised Course (catalog): Ed.D. Degree with Major in Adult Learning and Development- 1. The ALD doctoral program only accepts cohorts in the fall semester. 2. The revised major name and degree requirements for the EdD in Adult Learning and Development, as documented in the academic committee minutes on March 7, 2022, were approved for implementation starting Fall Semester 2022. As part of that approval, ACED 9430 in Area C was eliminated from the degree requirements. However, it remains incorrectly listed in the catalog and needs to be corrected. Mitch Lockhart motioned to approve. Chris Downing seconded. Motion passed: 16 approved – 0 opposed – 0 abstained.

Request to Revised Course (catalog): M.Ed. Degree in educational Leadership-Higher Ed Leadership Option- The content of the current HEDL 7820 course overlaps with that of ACED 7620, so HEDL 7820 is being removed to minimize redundancy within the department. ACED 7620 will serve as its replacement. The content of the current HEDL 7860 overlaps with ACED 7150, so HEDL 7860 is being removed to reduce redundancy in the department. ACED 7150 will serve as its replacement. A revised version of HEDL 7860, which will not duplicate topics covered in ACED 7150, will be offered as an elective in the future; therefore, it is being reclassified as an elective. - HEDL 7880 and HEDL 8300 are being renamed to better reflect the course content and to align with similar courses offered in other higher education leadership programs. HEDL 7865 was removed from the required curriculum effective Fall 2024, with the intention of being offered periodically as an elective. However, it is not currently included in the list of approved electives and needs to be added.

- LEAD 7830 and LEAD 7922 will be updated to HEDL 7830 and HEDL 7922 to accurately reflect their classification as Higher Education Leadership courses. These courses were not included in the previous curriculum update when the program transitioned from LEAD and SAHE to HEDL courses. There are no changes being made to the content of either course. Mitch Lockhart motioned to approve. Chris Downing seconded. Motion passed: 16 approved – 0 opposed – 0 abstained.

Request to Revised Course (catalog): MED with a major in Adult & Career Education Workforce Development option- This change aligns with current best practices in the field and includes HEDL courses to enhance the marketing of our programs to technical colleges. Mitch Lockhart motioned to approve. Chris Downing seconded. Motion passed: 16 approved – 0 opposed – 0 abstained.

Request to Deactivate Course (catalog):

- ACED-7000 Foundations & Trends in Business Education,
- 7030 Contemporary Curricular Approaches,
- 7200 Improvement of Instruction in Keyboarding,
- 7230 Improvement of Instruction in Basic Business Subjects, Economics, and Accounting,
- 7240 Improvement of Instruction in Office Education,
- 7300 Practicum in Adult/Career Education,
- 7310 Practicum in Adult/Career Education,
- 7400 Computer Technology for the Workplace,
- 7420 Creating and Delivering Online Instruction,
- 7500 Organization and Administration of Career Education,
- 7600 Applied Computer Technology,
- 7740 Educators and Industry,
- 7810 Computer Programming for Business Technology Education,
- 7850 Adult and Career Education Internship,
- 9400 Seminar in Adult and Career Education.

The program has undergone changes over the past several years, with the most recent offerings for these courses occurring between Fall 2006 and Spring 2018. As a result, these courses need to be deactivated due to their outdated status and lack of recent enrollment. Dixie Haggard motioned to approve. Dee Ott seconded. Motion passed: 16 approved – 0 opposed – 0 abstained.

Teacher Education

Request to Revised Course (catalog): EDUC 6051 Planning, Assessment and Differentiation- The redesign of this course reflects our commitment to developing a cohesive curriculum for the new Master of Arts in Teaching (MAT) in Elementary Education program while aligning it with the broader needs of all MAT programs. We are re-evaluating and adapting courses to ensure they meet the diverse needs of PreK-12 educators across all grade levels and content areas. This revised course, "Planning, Assessment, and Differentiation", emphasizes essential skills in lesson planning, assessment, and differentiation to prepare educators to deliver effective, research-informed instruction in diverse classroom settings. Dixie Haggard motioned to approve. John Lairsey seconded. Motion passed: 16 approved – 0 opposed – 0 abstained.

Request to Revised Course (catalog): EDUC 6300 MAT Capstone- With the anticipation of the approval of the MAT in Elementary Education, this new course title can be offered in the MAT in Education program, MAT in Elementary Ed program, or other MAT programs within the department. Dixie Haggard motioned to approve. John Lairsey seconded. Motion passed: 16 approved – 0 opposed – 0 abstained.

Request to Revised Course (catalog): MAT with a Major in Education- Updates the catalog to reflect the current program of the new MAT ELED track and the MAT Art Education under the MAT in Education. Dixie Haggard motioned to approve. John Lairsey seconded. Motion passed: 16 approved – 0 opposed – 0 abstained.

Request for Deactivate Course (catalog): MSED 6002 Assessment in Middle or Secondary Education- With the addition of the MAT ELED track in Education, the program faculty reviewed course offerings and made curricular changes to align with current standards, and create EDUC courses for all MAT programs to use in their program of studies. Dixie Haggard motioned to approve. John Lairsey seconded. Motion passed: 16 approved – 0 opposed – 0 abstained.

Request for Deactivate Course (catalog): MSED 6003 Differentiation & Multicultural Education in Middle or Secondary ED- With the addition of the MAT ELED track in Education, the program faculty reviewed course offerings and made curricular changes to align with current standards, and create EDUC courses for all MAT programs to use in their program of studies. Dixie Haggard motioned to approve. John Lairsey seconded. Motion passed: 16 approved – 0 opposed – 0 abstained.

Request for New Course (catalog): EDUC 6008 Classroom Technology Integration- With the anticipation of the approval of the MAT in Elementary Education, this new course title can be offered in the MAT in Education program, MAT in Elementary Ed program, or other MAT programs within the department. Graduate MAT students were not previously offered a course specifically addressing tech integration in the classroom. Dixie Haggard motioned to approve. John Lairsey seconded. Motion passed: 16 approved – 0 opposed – 0 abstained.

Request for New Course (catalog): ELED 6050 Developmentally Appropriate Practice- The addition of Developmentally Appropriate Practice to the curriculum is a critical component of the new Master of Arts in Teaching (MAT) in Elementary Education degree track. The course aligns with the goals of the MAT program to provide a robust foundation in developmentally appropriate strategies and create educators who can foster inclusive, supportive, and engaging learning environments. Dixie Haggard motioned to approve. John Lairsey seconded. Motion passed: 16 approved – 0 opposed – 0 abstained.

Request for New Course (catalog): ELED 6060 Literacy I and Practicum- The inclusion of this foundational literacy course in the curriculum is an essential element of the new Master of Arts in Teaching (MAT) in Elementary Education degree track. This course supports the MAT program's mission to equip future educators with a comprehensive understanding of effective literacy strategies, empowering them to create inclusive, engaging, and supportive learning environments that meet the diverse needs of their students. Dixie Haggard motioned to approve. John Lairsey seconded. Motion passed: 16 approved – 0 opposed – 0 abstained.

Request for New Course (catalog): ELED 6061 Literacy II and Practicum- The addition of Literacy II and Practicum to the MAT in Elementary Education curriculum is essential for advancing candidates' expertise in literacy instruction. This course provides deeper exploration into assessment-driven and differentiated instructional strategies, equipping future educators to address the diverse literacy needs of their students effectively. Through its practicum component, the course ensures candidates gain practical, hands-on experience in real classroom settings, bridging theory and practice. Literacy II aligns with the program's commitment to fostering inclusive and engaging learning environments and meeting Georgia State Standards, positioning candidates to become skilled, adaptable, and reflective literacy educators. Dixie Haggard motioned to approve. John Lairsey seconded. Motion passed: 16 approved – 0 opposed – 0 abstained.

Request for New Course (catalog): ELED 6062 Advanced Literacy for P-5- The addition of advanced literacy for P-5 to the curriculum is essential for preparing candidates in the MAT in Elementary Education program to integrate literacy instruction across content areas effectively. This course emphasizes advanced strategies, critical thinking, and literacy leadership, aligning with program goals to produce educators who can foster literacy-rich environments and support diverse learners. By equipping candidates with the tools to mentor peers, evaluate literacy initiatives, and apply inclusive practices, this course ensures they are prepared to meet the complex literacy needs of today's classrooms and drive positive educational outcomes. Dixie Haggard motioned to approve. John Lairsey seconded. Motion passed: 16 approved – 0 opposed – 0 abstained.

Request for New Course (catalog): ELED 6070 Math I and Practicum- Math I and Practicum is essential for equipping candidates with the foundational skills and strategies needed to teach mathematics effectively in

elementary classrooms. This course emphasizes number sense, operations, and algebraic thinking, while integrating research-based practices and standards-aligned instruction. The practicum experience allows candidates to apply these foundational concepts in real-world settings, fostering inclusive and engaging learning environments. Dixie Haggard motioned to approve. John Lairsey seconded. Motion passed: 16 approved – 0 opposed – 0 abstained.

Request for New Course (catalog): ELED 6071 Math II and Practicum- Math II and Practicum builds on the foundational skills from Math I, preparing candidates to teach advanced mathematics topics such as geometry, measurement, and data analysis. With a focus on critical thinking, differentiation, and technology integration, this course ensures candidates can address learning gaps and create inclusive classrooms. The practicum provides hands-on experience in designing and delivering advanced, standards-aligned math lessons to diverse learners. Dixie Haggard motioned to approve. John Lairsey seconded. Motion passed: 16 approved – 0 opposed – 0 abstained.

Request for New Course (catalog): ELED 6081 Science Methods and Practicum- This course is essential for preparing candidates in the MAT in Elementary Education program to effectively teach science using research-based methods and inquiry-driven approaches. It ensures future educators are equipped to create engaging, standards-aligned science instruction that fosters critical thinking and inclusivity. Dixie Haggard motioned to approve. John Lairsey seconded. Motion passed: 16 approved – 0 opposed – 0 abstained.

Human Services

Request to Revised Course (catalog): Master of Education with a Major in Counselor Education- Catalog revision aligns with national accreditation standards, Council for Accreditation of Counseling and Related Educational Programs (CACREP). Dixie Haggard motioned to approve. Dee Ott seconded. Motion passed: 16 approved – 0 opposed – 0 abstained.

Request to Revised Course (catalog): SOWK 7775 Social work and Trauma- SOWK 7775 - Social Work and Trauma has been revised based on the trauma course curriculum by the National Initiative for Trauma Education and Workforce Development (NITEWD). Social Work faculty member, Dr. Hanae Kanno participated in the NITEWD Faculty Summer Institute (June 2024) at UNC School of Social Work representing VSU Social Work Program in this collaborative creating consistency with Trauma courses in Master level education. An NITEWD requirement is for approved courses to share the same course catalogue description. Lynn Crump motioned to approve. Mitch Lockhart seconded. Motion passed: 16 approved – 0 opposed – 0 abstained.

MLIS

Request to Revised (catalog): Master of Library and Information Science/MLIS- We are updating this copy with the new program mission and edits for clarification. John Lairsey motioned to approve. Dixie Haggard seconded. Motion passed: 16 approved – 0 opposed – 0 abstained.

Request to Revised (catalog): MLIS Master of Library and Information Science- We are changing the catalog copy to reflect the curriculum changes put forth and to streamline the information provided in the catalog and on the program, pages maintained by the graduate school. John Lairsey motioned to approve. Dixie Haggard seconded. Motion passed: 16 approved – 0 opposed – 0 abstained.

Request to Revised (catalog): MLIS- Changes catalog for the curriculum changes submitted to MLIS program. John Lairsey motioned to approve. Dixie Haggard seconded. Motion passed: 16 approved – 0 opposed – 0 abstained.

Request to Revised Course (catalog): MLIS- Changes to MLIS program and courses no longer meet Media Specialist Certification requirements. John Lairsey motioned to approve. Dixie Haggard seconded. Motion passed: 16 approved – 0 opposed – 0 abstained.

Request to Revised Course (catalog): Master of Library and Information Science/MLIS- To be competitive with other MLIS programs, we are reducing the number of required courses from 21 credits (including core courses and the required elective course) to 15 credits (core courses only) and reducing the total number of credit hours for the program from 39 to 36. We will continue to offer all courses noted above in the left column. John Lairsey motioned to approve. Dixie Haggard seconded. Motion passed: 16 approved – 0 opposed – 0 abstained.

I/O Psychology

Request to Revised (catalog): IOPY 7961 Psychology Practicum- Updates the program to align with best practices from Society for Industrial and Organizational Psychology (SIOP) and to become more competitive with other Industrial/Organizational Psychology programs at a national level. Mitch Lockhart motioned to approve. Debra Gresham seconded. Motion passed: 16 approved – 0 opposed – 0 abstained.

Request to Revised (catalog): IOPY 7600 Personnel Selection- Updates the program to align with best practices from Society for Industrial and Organizational Psychology (SIOP) and to become more competitive with other Industrial/Organizational Psychology programs at a national level. Mitch Lockhart motioned to approve. Debra Gresham seconded. Motion passed: 16 approved – 0 opposed – 0 abstained.

Request to Revised (catalog): IOPY 8100 Research Methods in I/O Psychology- Updates the program to align with best practices from Society for Industrial and Organizational Psychology (SIOP) and to become more competitive with other Industrial/Organizational Psychology programs at a national level. Mitch Lockhart motioned to approve. Debra Gresham seconded. Motion passed: 16 approved – 0 opposed – 0 abstained.

Request to Revised (catalog): IOPY 8110 Psychometrics- Updates the program to align with best practices from Society for Industrial and Organizational Psychology (SIOP) and to become more competitive with other Industrial/Organizational Psychology programs at a national level. Mitch Lockhart motioned to approve. Debra Gresham seconded. Motion passed: 16 approved – 0 opposed – 0 abstained.

Request to Revised (catalog): IOPY 8360 Human Resource Development- Updates the program to align with best practices from Society for Industrial and Organizational Psychology (SIOP) and to become more competitive with other Industrial/Organizational Psychology programs at a national level. Mitch Lockhart motioned to approve. Debra Gresham seconded. Motion passed: 16 approved – 0 opposed – 0 abstained.

Request to Revised (catalog): IOPY 8370 Human Factors Psychology- Updates the program to align with best practices from Society for Industrial and Organizational Psychology (SIOP) and to become more competitive with other Industrial/Organizational Psychology programs at a national level. Mitch Lockhart motioned to approve. Debra Gresham seconded. Motion passed: 16 approved – 0 opposed – 0 abstained.

Request to Revised Course (catalog): Master of Science with a Concentration in Industrial/Organizational Psychology- Updates the program to align with best practices from Society for Industrial and Organizational Psychology (SIOP) and to become more competitive with other Industrial/Organizational Psychology programs at a national level. Mitch Lockhart motioned to approve. Debra Gresham seconded. Motion passed: 16 approved – 0 opposed – 0 abstained.

College of Humanities and Social Sciences

MPA

Request to Revised Course (catalog): Master of Public Administration- The proposed changes seek to update information about course modalities. Chris Downing motioned to approve. Dixie Haggard seconded. Motion passed: 16 approved – 0 opposed – 0 abstained.

Request to Revised Course (catalog): MPA-Political Science-The proposed change corrects an error with the degree classification (B.A. to B.s). Chris Downing motioned to approve. Dixie Haggard seconded. Motion passed: 16 approved – 0 opposed – 0 abstained.

SACJ

Request to Revised Course (catalog): Dual Master of Public Administration and Master of Science in Sociology- Tabled at this time.

Request for Curriculum Change (catalog): Master of Science with a Major in Criminal Justice Administration- The changes to the required core MSCJA courses incorporate an option for PADM courses taken by the students. This increases students' opportunities to take a required PADM course in either semester (fall, summer, spring). The options also give students the flexibility of identifying a PADM course that is more closely aligned with the area of management that most closely aligns with the career interests or aspirations. The changes to the accelerated track are to clarify requirements and to identify graduate courses that will provide undergraduate students with an introduction to graduate course work and complement the courses needed to complete the undergraduate degree. The current course assignment dissuaded students from taking the undergraduate courses needed to obtain the skills to be successful in the related graduate courses. These proposed revisions will address those issues. Dixie Haggard motioned to approve. Chris Downing seconded. Motion passed: 16 approved – 0 opposed – 0 abstained.

College of Business Administration

MBA

Request to Revised Course (catalog): MBA 7600 Statistics for Managers- The name change is more reflective of the course content and focus. John Lairsey motioned to approve. Chris Downing seconded. Motion passed: 16 approved – 0 opposed – 0 abstained.

Request to Revised Course (catalog): MBA 7680 Data Mining for Managers- The name change is more reflective of the course content and focus. John Lairsey motioned to approve. Chris Downing seconded. Motion passed: 16 approved – 0 opposed – 0 abstained.

Accounting

Request to Revised Course (catalog): MACC 7100 Advanced Financial Reporting-Updating to what we are teaching. Chris Downing motioned to approve. Debra Gresham seconded. Motion passed: 16 approved – 0 opposed – 0 abstained.

Request to Revised Course (catalog): MACC 7400 Fraudulent Financial Reporting- Shorten the course description. Chris Downing motioned to approve. Debra Gresham seconded. Motion passed: 16 approved – 0 opposed – 0 abstained.

Request to Revised Course (catalog): MACC 7700 Advanced managerial Accounting/Data Analytics- The program is online, so the language is no longer applicable. Chris Downing motioned to approve. Debra Gresham seconded. Motion passed: 16 approved – 0 opposed – 0 abstained.

Request to Revised Course (catalog): MACC 7990 Special Topics in Accounting- The program is online, so the language is no longer applicable. Chris Downing motioned to approve. Debra Gresham seconded. Motion passed: 16 approved – 0 opposed – 0 abstained.

Request to Revised Course (catalog): Master of Accountancy Program- Update MACC catalog program description and learning outcomes. Chris Downing motioned to approve. Debra Gresham seconded. Motion passed: 16 approved – 0 opposed – 0 abstained.

College of the Arts

Music

Request to Revised Course (catalog): MUSC 5820 Concert Choir- Previous description lacked the phrase "may be repeated for credit" even though students take ensembles for repeat credit frequently and regularly in the music department since ensembles cover different repertoire every semester and therefore, present new content every semester. No repeat restrictions are set to permit students to enroll in ensembles throughout the duration of their enrollment in the degree program, a common practice among institutions. Students will continue to participate in ensemble, repeat the course for credit, and provide assessment of course effectiveness via SOIs. Mitch Lockhart motioned to approve. Dee Ott seconded. Motion passed: 16 approved – 0 opposed – 0 abstained.

Request to Revised Course (catalog): MUSC 5830 The Spotlighters- Previous description lacked the phrase "may be repeated for credit" even though students take ensembles for repeat credit frequently and regularly in the music department since ensembles cover different repertoire every semester and therefore, present new content every semester. No repeat restrictions are set to permit students to enroll in ensembles throughout the duration of their enrollment in the degree program, a common practice among institutions. Students will continue to participate in ensemble, repeat the course for credit, and provide assessment of course effectiveness via SOIs. Mitch Lockhart motioned to approve. Dee Ott seconded. Motion passed: 16 approved – 0 opposed – 0 abstained.

Request to Revised Course (catalog): MUSC 5870 Jazz Ensemble- Previous description lacked the phrase "may be repeated for credit" even though students take ensembles for repeat credit frequently and regularly in the music department since ensembles cover different repertoire every semester and therefore, present new content every semester. No repeat restrictions are set to permit students to enroll in ensembles throughout the duration of their enrollment in the degree program, a common practice among institutions. Students will continue to participate in ensemble, repeat the course for credit, and provide assessment of course effectiveness via SOIs. Mitch Lockhart motioned to approve. Dee Ott seconded. Motion passed: 16 approved – 0 opposed – 0 abstained.

Request to Revised Course (catalog): MUSC 5894 Chamber Music- Previous description lacked the phrase "may be repeated for credit" even though students take ensembles for repeat credit frequently and regularly in the music department since ensembles cover different repertoire every semester and therefore, present new content every semester. No repeat restrictions are set to permit students to enroll in ensembles throughout the duration of their enrollment in the degree program, a common practice among institutions. Students will continue to participate in ensemble, repeat the course for credit, and provide assessment of course effectiveness via SOIs. Mitch Lockhart motioned to approve. Dee Ott seconded. Motion passed: 16 approved – 0 opposed – 0 abstained.

Art & Design

Request for Curriculum change (catalog): Masters of the Arts in Teaching with a Major in Art Education- This program was developed by making comparisons with other MAT programs in the state of Georgia that are similar or aspirational. Then, the College of Education and the College of Arts worked together to evaluate curricula, remove redundancies, and design a program that meets all of the requirements of the relevant accreditation bodies. John Lairsey motioned to approve. Dixie Haggard seconded. Motion passed: 16 approved – 0 opposed – 0 abstained.

Request for New Course (catalog): ARED 5600 Issues and Trends in Art Education- The program that includes this course was developed by making comparisons with other MAT programs in the state of Georgia that are similar or aspirational. Then, the College of Education and the College of Arts worked together to evaluate curricula, remove redundancies, and design a program that meets all the requirements of the relevant accreditation bodies. John Lairsey motioned to approve. Dixie Haggard seconded. Motion passed: 16 approved – 0 opposed – 0 abstained.

Request for New Course (catalog): ARED 5610 Elementary Methods in Art Education- The program that includes this course was developed by making comparisons with other MAT programs in the state of Georgia that are similar or aspirational. Then, the College of Education and the College of Arts worked together to evaluate curricula, remove redundancies, and design a program that meets all the requirements of the relevant accreditation bodies. John Lairsey motioned to approve. Dixie Haggard seconded. Motion passed: 16 approved – 0 opposed – 0 abstained.

Request for New Course (catalog): ARED 5612 Secondary Methods in Art Education- The program that includes this course was developed by making comparisons with other MAT programs in the state of Georgia that are similar or aspirational. Then, the College of Education and the College of Arts worked together to evaluate curricula, remove redundancies, and design a program that meets all the requirements of the relevant accreditation bodies. John Lairsey motioned to approve. Dixie Haggard seconded. Motion passed: 16 approved – 0 opposed – 0 abstained.

Request for New Course (catalog): ARED 6009 Practical Research in Art Education- The program that includes this course was developed by making comparisons with other MAT programs in the state of Georgia that are similar or aspirational. Then, the College of Education and the College of Arts worked together to evaluate curricula, remove redundancies, and design a program that meets all the requirements of the relevant accreditation bodies. John Lairsey motioned to approve. Dixie Haggard seconded. Motion passed: 16 approved – 0 opposed – 0 abstained.

Request for New Course (catalog): ARED 6020 Clinical Practice in Art Education- The program that includes this course was developed by making comparisons with other MAT programs in the state of Georgia that are similar or aspirational. Then, the College of Education and the College of Arts worked together to evaluate curricula, remove redundancies, and design a program that meets all the requirements of the relevant accreditation bodies. John Lairsey motioned to approve. Dixie Haggard seconded. Motion passed: 16 approved – 0 opposed – 0 abstained.

Request for New Course (catalog): ARED 6021 Clinical Practice Seminar- This program was developed by making comparisons with other MAT programs in the state of Georgia that are similar or aspirational. Then, the College of Education and the College of Arts worked together to evaluate curricula, remove redundancies, and design a program that meets all the requirements of the relevant accreditation bodies. John Lairsey motioned to approve. Dixie Haggard seconded. Motion passed: 16 approved – 0 opposed – 0 abstained.

Graduate School

Request to Revised (catalog): Direct Admission- This addition reflects the Direct Admission option graduate programs are instituting as a way to grow enrollment in their programs by identifying and nominating their best undergraduate students for their graduate programs. Dixie Haggard motioned to approve. Chris Downing seconded. Motion passed: 16 approved – 0 opposed – 0 abstained.

Request to Revised (catalog): MSN normal full load defined- For students to be eligible for GI Bill benefits, they must be enrolled in at least the minimum number of hours considered to be full time as outlined in our catalog. Since the MSN program considers less than 9 hours to be a full, it needs to be in writing that the full load is different than what the Graduate School outlines for benefits to apply. Dixie Haggard motioned to approve. Chris Downing seconded. Motion passed: 16 approved – 0 opposed – 0 abstained.

Request to Revised (catalog): Blanket Correction for “Cumulative” language in catalog. Dixie Haggard motioned to approve. Chris Downing seconded. Motion passed: 16 approved – 0 opposed – 0 abstained.

Sub/Committee Reports

- **Graduate Research Symposium-** The deadline to submit nominations for student presentations for the symposium and GA of the Year is Friday, February 28th. Darli shared with the committee how many nominations have been submitted so far. Nomination for the “Friend of the Graduate School” award was discussed and the committee was in favor of Michael Black.
- **Graduate Student Success-**No Update
- **Doctoral Program-**The committee met on February 5th they discussed the use of course subs in the doctoral programs. The guidelines that Michael Black put together for this was discussed as well.
- **Graduate Appeals-**No Report
- **Graduate Faculty Scholarship-**The committee met on February 14th and awarded 13 faculty members. All the funds for travel this fiscal year have been awarded. There will be no more awards until the next fiscal

year.

- **Graduate Faculty Membership-** The deadline for applications for full grad faculty status is March 14th.

Other Business/Topics from the floor

- **Graduate Admissions Update-**Rebecca reported if anyone needed a QR code for recruiting they could get with Kristy; that Bailey Raffield, who over saw slate, has left VSU and his position has been posted; the Marketing department is marketing five graduate programs in nationwide campaigns.
- **Graduate Assistant Updates-** The Onboarding deadline for new summer GA's is March 1st and returning summer GA's deadline is March 15th. The deadline for new fall GA's is June 1st and June 15th for returning GA's. Exit forms need to be completed when GA's leave a position. The GA recruiting event will be March 6th and 7th and the Grad School will be hosting a virtual information session on March 12th titled "Is Grad School right for you".
- **Course Repeat: Outreach-** The grad school is reviewing a list of students who were dismissed within the last couple of years to see if they would benefit from the course repeat policy—specifically, if they were to retake two classes would that put them in good standing. The Grad School will contact the program first before reaching out to the student. Nursing students who have been dismissed would not be eligible for this.
- **New Financial Aid Rule re: course subs-**This item was not discussed.
- **AGS & SGA Updates-**Georgia Wynn stated that AGS's did some fundraisers this month and raised \$200. AGS's has be holding game nights online and Tim Golden will be speaking at the March meeting.
- **Items from the Floor-** The Georgia Council of Graduate Schools Conference is April 16th and 17th at Georgia Tech. If anyone would like to present at the conference they would be welcome to do so. She stated the conference will be held at VSU next year.
- Dr. da Cruz shared with the committee the Direct Admission page that was added to the Graduate School website. Communication Arts and English are the first two programs to pilot this new policy.

Motion made to adjourn at 4:05 pm

Next AC Meeting: March 10, 2025

Next GEC Meeting: March 27, 2025

X *Darli DeVane*

Darli DeVane
Administrative Coordinator

X *Becky K. da Cruz*

Dr. Becky da Cruz, Associate Provost
for Graduate Studies & Research