



M. Ed. School Counseling Case Studies

Applicants for the M.Ed. School Counseling Program must complete these prompts as a requirement for admission to the program.

Full Name (as it appears on application): _____

Last 4-digits of social: _____

Instructions:

Please complete the following prompts in full and email your completed case assessments to gradschool@valdosta.edu. The prompts outlined below were compiled and approved by the Department of Psychology & Counseling. They include questions regarding case studies from professional publications.

You will now be presented with two case studies. Please allow yourself ample time to complete the case studies. All responses must follow APA format (You may reference Purdue Owl as needed). Answers to the case studies must be your own original thoughts without using any assistance.

- **Case 1. The Segregated Country Club**

A public high school golf team (comprised of five white players and two black players) in a small city has quite unexpectedly had a very successful season. As a result, the team won a place in the Tri-State Tournament. Arriving on the day of the meet, the coach and team learned that the championship will be held in an exclusive country club. The club has quite generously offered its magnificent facilities for the meet every year. However, the club (being private) does exclude all non-whites from playing. The coach decides to ask the team for their opinion. After a discussion, the two black students (no. 3 and no. 4 on the team) offer to withdraw so the school can compete in their first championship. The official are very apologetic about the situation. They didn't realize any of the golf teams would have non-white players since this situation had never happened before.

You are acquaintance of the coach. He telephones you and asks for your input.

Explain your views and reasons for your position and comment on any of the larger issues in a case like this.

- **Case 2. The Bullied Student** (*inspired by a story shared by the ACLU*)

Andrew is a 12-year-old student in middle school. When he was in the 6th grade, other students started calling him "gay." From 6th grade on, the harassment became more frequent and severe. By 7th grade, verbal abuse was a constant occurrence. Students regularly called him "fag" and "queer." Andrew was afraid to use the restroom or be in the locker room. Andrew's mother and close friends report that Andrew's teachers and other school officials were aware that Andrew was being bullied. After years of abuse, Andrew writes a letter to his friend that says he feels like he can't go on with all of the abuse and fear that he experiences. The letter is found by a parent at the school.

The parent is an acquaintance of yours and talks to you about his concerns regarding Andrew. He wants to get your input on this situation.

Explain your views and reasons for your position and comment on any of the larger issues in a case like this.

Submit this document to:
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Valdosta, GA 31698-0005