Reading Endorsement

ELECTIVE COURSE	CREDIT HOURS	SEMESTER OFFERED
READ 7010 Diagnosis and Correction of Reading Difficulties. 3 Hours. Study of the nature and causes of reading difficulties, procedures for diagnosis, and methods and materials for corrective techniques in the classroom.	3	**Fall & Summer *Summer course offering is contingent upon enrollment***
READ 7100 Trends and Issues in Reading. 3 Hours. A review of current issues and trends in literacy education. Emphasis in on the principal viewpoints on these issues, including opposing points of view.	3	**Fall & Summer *Summer course offering is contingent upon enrollment**
READ 7130 Comprehension and Study Strategy Instruction. 3 Hours. A review of research related to comprehension and study strategies. Research findings will be applied to classroom instruction.	3	**Spring & Summer *Summer course offering is contingent upon enrollment***

Gifted Endorsement ***Two courses are offered each semester. The two courses offered each semester are alternating. Please see example below.**

ELECTIVE COURSE	CREDIT HOURS	SEMESTER OFFERED
PSYG 5610 Nature and Needs of Children Who are Talented and Gifted. 3 Hours. A course designed to give an overview of educational and behavioral characteristics of pupils who are talented and gifted. Includes diagnosis, referral, management, and educational practices.	3	Summer
PSYG 6600 Methods & Materials for Children Who Are Talented and Gifted. 3 Hours. A course covering the development of curriculum content and teaching materials for students identified as talented and gifted. Considerable time will be spent on organizing learning experiences and utilizing a variety of teaching methods.	3	Fall

PSYG 6620 **Curriculum for Children Who Are Talented and Gifted. 3 Hours.** This course provides a study of curriculum models, the types of curriculum needed for the Talented and Gifted, guidelines for developing curricular patterns which include subject or skill, core, interest, process, experiential bases of operations, and modular designs of community involvement. The course requirements include the development of curriculum of learning activities which will have greatest applicability and usability within the local school system.	3	Fall
PSYG 7600 PSYG 7600. **Assessment of Children Who Are Talented and Gifted. 3 Hours.** Introduction to tests unique to assessing the developmental level and the potential achievement of children with talents and gifts. Emphasis is placed on the use of these tests in planning and selecting curricular programs and activities.	3	Summer

ESOL Endorsement

ELECTIVE COURSE	CREDIT HOURS	SEMESTER OFFERED
ESOL 6010 Applied Linguistics for ESOL Teachers. 3 Hours. A study of the nature, structure, and diversity of language, emphasizing the phonological, syntactic and semantic patterns of English in comparison to and contrast with features of other selected languages. Prospective teachers will explore the principles of linguistic systems and major theorists and schools of linguistic thought within the cultural framework of working with communities of non-native English speakers.	3	**Summer, Fall &Spring**
ESOL 6020 Cultural Perspectives for ESOL Teachers. 3 Hours. A study of culture and its relationship with	3	**Summer, Fall, &Spring**

language and education. Prospective teachers will investigate theories related to the nature and role of culture and cultural groups in the construction of learning environments that support linguistically diverse learners.			
ESOL 6030 **Methods and Materials for Teaching ESOL. 3 Hours.** Methods teaching English at the elementary, middle, and high school levels to students whose first language is not English. Topics include theories of second language acquisition, instructional strategies and materials, methods of evaluating proficiency and progress, and curriculum-building.	3		**Summer, Fall, &Spring**

K-5 Mathematics Endorsement

ELECTIVE COURSE	CREDIT HOURS	SEMESTER OFFERED
ELED 6010 **Advanced Applications of Numbers, Number Systems, and Operations for K-5 Teachers. 3 Hours.** In-depth applications of mathematics content and pedagogy with emphasis on numbers and number systems, operations, and computational algorithms. An authentic residency in a K-5 classroom is required.	3	Fall
ELED 6020 **Advanced Applications of Measurement and Geometry for K-5 Teachers. 3 Hours.** In-depth applications of mathematics content and pedagogy with emphasis on measurement and geometry. An authentic residency in a K-5 classroom is required.	3	Spring
ELED 6030 **Advanced Applications of Algebra and Patterns with Data Analysis and Probability for K-5 Teachers. 3 Hours.** In-depth applications of mathematics content and pedagogy with	3	Fall

emphasis of algebraic concepts, patterns, and data analysis and probability. An authentic residency in a K-5 classroom is required.		

*** **Enrollment Requirements**

- **Must be teaching Math.**

- **At least 1 year of teaching experience required.**

- **At least a valid Level 4 Teaching Certificate (Induction, Professional, Advanced Professional, or Lead Professional) Required**

K-5 Science Endorsement

ELECTIVE COURSE	CREDIT HOURS	SEMESTER OFFERED
ELED 6110 **Advanced Science Content and Pedagogy in Life Science for K-5 Teachers. 3 Hours.** Integration of pedagogical strategies with science content with emphasis on the major concepts and principles of life science. An authentic residency	3	**Fall & Spring**

in a K-5 classroom is required.			
ELED 6120 **Advanced Science Content and Pedagogy in Earth and Space Science for K-5 Teachers. 3 Hours.** Integration of pedagogical strategies with science content with emphasis on the major concepts and principles of earth science and earth in space science. An authentic residency in a K-5 classroom is required.	**3**	**Spring & Fall**	
ELED 6130 **Advanced Science Content and Pedagogy in Physical Science for K-5 Teachers. 3 Hours.** Integration of pedagogical strategies with science content with emphasis on the major concepts and principles of physical science. An authentic residency in a K-5 classroom is required.	**3**	**Fall &Spring**	

*** Enrollment Requirements

- **Must be teaching Science.**

- **At least 1 year of teaching experience required.**

- **At least a valid Level 4 Teaching Certificate (Induction, Professional, Advanced Professional, or Lead Professional) Required**

Tier 1 Add-on Educational Leadership Certification Add-on

ELECTIVE COURSE	CREDIT HOURS	SEMESTER OFFERED
LEAD 7130 Technology Leadership for School Improvement. 3 Hours. Instruction and supervised practice leading to educational leadership candidates' application of technology skills designed to foster school improvement and student achievement.	3	**Summer, Fall & Spring**
LEAD 7310 Leadership for Community and Public Relations. 3 Hours. An examination of school-community media relationships and techniques of communication employed between the school and	3	**Summer, Fall & Spring**

the community at large. Typical situations in which conflict is present in education and educationally-related settings are analyzed with a focus on conflict management skill acquisition.		
LEAD 7420 . Ethical and Legal Issues for Leadership. 3 Hours. An overview of the legal structure of education, including liability, constitutional rights, contractual relationships, federal and state regulations, collective actions, and special education rules and policies. Case law and the evolution of the courts as educational policy makers are examined.	3	**Summer, Fall & Spring**
LEAD 8240 Managing Resources for School Improvement. 3 Hours. An examination of human and fiscal resource management functions necessary for developing successful schools. Procurement, development, evaluation of human resources, evaluation of fiscal resources, and allocation systems will be examined. The course includes supervised performance-based field experiences.	3	**Summer, Fall & Spring**

Any 5000 level graduate course

ELECTIVE COURSE	CREDIT HOURS	SEMESTER OFFERED
Find in Academic Catalog	3	Varies
Find in Academic Catalog	3	Varies

[Find in Academic Catalog](#)	3	Varies