

Minutes
General Education Council
October 20, 2014

1. Approval of Minutes from September 24, 2014
2. As part of our on-going review, the following assessment reports have been received:

Michael Black: Curriculum Summary

- ART 1100: Introduction to Visual Arts
- BIOL 1107: Principles of Biology I
- CHEM 1151K: Survey of Chemistry I
- CHEM 1152K: Survey of Chemistry I
- CHEM 1211: Principles of Chemistry I
- CHEM 1211L: Principles of Chemistry Laboratory I
- CHEM 1212: Principles of Chemistry II
- CHEM 1212L: Principles of Chemistry Laboratory II
- ECON 1500/1500H: Survey of Economics
- ENGL 1101: Composition I
- ENGL 2112: World Literature II
- GEOG 1112K: Introduction to Weather and Climate
- GEOG 1113K: Introduction to Landforms
- HIST 2112: US History Since 1865
- MATH 2261: Calculus I
- PERS 2110: Ethics and Technology
- POLS 1101: American Government
- POLS 2401: Global Issues
- SOCI 1160: Introduction to Social Problems

Follow-up emails have been sent to the Department Heads of the program assessments still outstanding.

3. **Comprehensive Program Review subcommittees have been formed:**

A1 Communication Outcomes

1 Mark Smith (ENGL) 2 Donna Sewell (ENGL) 3 Gardner Rogers (ENGL)

A2 Quantitative Outcomes

1 Vickie Graham (MATH) 2 Iwan Elstak (MATH)

C Humanities, Fine Arts, and Ethics

1 Tod Leavitt (MUSC) 2 Kelly Devall (LANG) 3 Brian Nelson (LANG)

D Natural Science, Mathematics, and Technology

1 Leslie Jones (BIOL) 2 LaGary Carter (NURS)

E Social Sciences

1 Ellen Stevens (ECON) 2 Joshua Rodefer (PSYC) 3 Jay Rickman (HIST)
4. Bernard Tamas (POLS)

Timetable for Comprehensive Program Review: Everything should be done by December 1, 2014.

October 6	Attend CPR Orientation Meeting	Division of Academic Affairs	
November 15	Prepare CPR analysis	Committee Members	
December 1	Share results with program/department faculty; Incorporate faculty feedback	Department Chair or Program Coordinator	
January 31	Send to External Reviewer (Submit a purchase order <u>before</u> engaging an external reviewer)	Department Chair or Program Coordinator	
March 1	External Reviewer submits report	Outside Reviewer (Department Chair or Program Coordinator facilitates)	
March 15	Submit final CPR analysis to Dean or Director	Department Chair or Program Coordinator	

April 30	Review CPR with department; Prepare and attach Dean's analysis; Send CPR to Provost's Office	Dean or Director	
July 1	Review CPR; Meet with program representatives; Attach Provost's recommendation	Provost and Vice President for Academic Affairs	
July 31	Provide Provost's recommendation to department	Division of Academic Affairs	
August 15	Scan and post online	Division of Academic Affairs	

4. Suggestions for an external reviewer for the Comprehensive Program Review were discussed. A reviewer would be someone at a peer institution who is familiar with general and core education including assessments.

5. **Announcement of the TIES Conference**, Feb 18th-20th was announced. Proposals ended today.

- Core Matters and Online Lifeline Conferences
- Collaborative Learning and Interdisciplinary Approaches

6. **Discussion on the ETS SURVEY AND TESTING:** Educational Testing Service, founded in 1947, is the world's largest private, nonprofit educational testing and assessment organization.

Michael Black participated in a survey to consider standardized testing for the core curriculum. Do we want to participate? Do we want to use this new assessment tool in addition to our own assessment tools? Mixed responses concerning mainly the control groups, the costs, and the viability of the tests. Several departments mentioned the problems with their outside standardized testing: Curriculum does not always match our programs.

7. LEAP: Emphasis on critical thinking skills, application of skills, collaboration, service learning, capstone and student documentation. E-folios were brought up. Sound like this is more for upper level discipline classes rather than core classes. Need for students to know that all these core classes are tied together, and not discrete parts. After the presentation, the implementation of some of the high-impact practices were discussed. Who is responsible

for doing this? How will it be done? Top-down? Suggestions were made to look at syllabi. Also it would be better to target certain disciplines, rather than try to include too many disciplines in the beginning. Many of the areas are doing this already like the capstone and internships.

Next meeting November 19, 2014 from 3:00-4:00 in Nevins 1060.