

AGENDA
Core Curriculum Meeting
Tuesday, August 6, 2013, 1:30-3:00 pm
University Union Ballroom A

1. 1:30-1:45 Welcome and Introduction

For the first time, all colleges will be holding an Academic Orientation for new first-time students on Friday, August 9, from 9-11 am. The purpose of these orientations is to prepare students for academic success and to encourage them to think in terms of their eventual graduation from VSU.

Mark Smith shows a brief sample of what the College of Arts and Sciences has prepared.

Of course, a 2-hour session will not give students all the tools they need to succeed, and as faculty, particularly faculty teaching in the core, we also need to help educate our students, not just in our disciplinary area but about the academic life at the university.

The General Education Council (GEC), the IDEA Center, the Writing Across the Curriculum (WAC) Project, and the Student Success Center (SSC) all are working to provide sources to assist faculty teaching in the core.

Sheri Gravett introduces GEC members and talks briefly about the Council.

Kathe Lowney introduces the IDEA Center and any faculty fellows/recipients present

Donna Sewell introduces WAC and any members present

Chere Peguesse introduces the Student Success Center (SSC)

2. 1:45-2:25 Table Discussions

We need your help in developing a coherent approach to developing materials and approaches that will assist all faculty teaching in the core.

At each table, you will see a broad general category; no matter what class you teach in the core, you have probably encountered issues in this area, and you may also have developed some strategies to address those issues. Over the next 40 minutes (in two 20 minute periods), visit a couple of these tables. You can brainstorm both on the problems you have experienced in this area and **also discuss any strategies that you have found helpful**. Pads are provided so that you can list both problems and solutions.

Discussion 1: 1:45-2:05 pm; Discussion 2: 2:05-2:25

TABLE TOPICS

Classroom Expectations (policies)

Communication (both Netiquette and face-to-face)

Diffusing Tension (Classroom Behavior)

Academic Honesty

Sane Solutions to Grading

Using Writing to Learn

3. 2:25-2:40 Group Discussion and Sharing of Resources (Panel with Sheri, Kathe, Donna, and Chere)

4. 2:40-3:00 One More Important Resources: Using the Data Warehouse