

CELT-eLearning Webinars Oct.-Nov. and Mid-Semester De-Stress Event Oct. 21, 2020

In addition to the six [CELT Faculty Learning Communities](#) that are ongoing this Fall 2020 semester, CELT and the Center for eLearning are offering a series of synchronous webinars this October through November on different topics and technologies requested by faculty as well as a mid-semester de-stress event for faculty on Oct. 21 on VSU's front lawn the morning before De-Stress Fest for students.

Webinar recordings will be available for faculty to watch later in BlazeVIEW 101 via the "CELT-eLearning Webinars" module that already includes 50+ free asynchronous webinars.

Since there are enrollment caps, register [here](#) for the synchronous webinars and for the event outside on VSU's front lawn that will require social distancing and masks.

Teaching Tips for Elevating Online Discussions in BlazeVIEW

(Oct. 15: 2-3 p.m. or Oct. 16: 10-11 a.m. | register [here](#) | beginner and intermediate)

This webinar offers teaching tips for elevating online discussion in BlazeVIEW so that the discussions maximize student learning and spark authentic engagement. Faculty will learn innovative evidence-based practices for online discussions, differentiate asynchronous and synchronous online discussion activities to implement in their courses, and reflect on and share their experiences with peer faculty.

Mid-Semester De-Stress Event for Faculty on the Front Lawn

(Oct. 21: 9:30-11 a.m. | register [here](#) | VSU's front lawn, social distancing and masks required)

Inspired by the 2016 book, [The Slow Professor](#), that presents thought-provoking ways for the academy to alleviate work stress, burnout, and loneliness, faculty will gather on VSU's front lawn mid-semester for a de-stress event. Faculty will learn specific slow professor strategies and engage in related activities to reclaim their time, bring back pleasure in pedagogy, and create a caring academic community during the pandemic.

Video Recording vs. Video Conferencing: Pedagogical Comparisons and Best Practices

(Oct. 26: 1-2 p.m. or Oct. 30: 9-10 a.m. | register [here](#) | beginner and intermediate)

This webinar compares the pedagogy of video recording to video conferencing. Specifically, faculty will learn the benefits and pitfalls of each, best practices for how and when to use one modality instead of the other, and active-learning strategies for teaching with video recorded lectures. This webinar builds upon the previous CELT-eLearning webinar on [Teaching and Active-Learning with Blackboard Collaborate Ultra](#).

Facilitating Difficult Conversations in the Classroom about Racial Injustice

(Nov. 3: 12:30-1:30 p.m. or Nov. 4: 4-5 p.m. | register [here](#) | beginner and intermediate)

This webinar will assist faculty with facilitating difficult conversations in the classroom about racial injustice, which are likely to intensify around the election. Faculty will describe the importance of and obstacles in talking about race and racism with students, no matter the faculty member's discipline or the course content; practice tangible techniques for responding to racial prejudice and bias; and construct inclusive teaching manifestos.

Small Teaching Online

(Nov. 9: 3-4 p.m. or Nov. 13: 12:30-1:30 p.m. | register [here](#) | beginner and intermediate)

This webinar draws on the bestselling 2019 book, [Small Teaching Online](#), which was written for busy faculty who seek to make minor modifications to their online/hybrid courses that can have a major impact on student learning. Faculty will identify and evaluate examples of small teaching online that are based in the science of learning as well as apply these ideas to an online/hybrid course that they are teaching this academic year.