



**DEPARTMENT OF SECONDARY EDUCATION,  
CURRICULUM, AND INSTRUCTIONAL TECHNOLOGY**

Dr. Catherine Price, Head  
Room 136, Education Center

The Department of Secondary Education, Curriculum, and Instructional Technology is a multidisciplinary department with graduate programs that offer the Ed.D. degree in Curriculum and Instruction, the M.Ed and Ed.S. degrees in Secondary Education, and the M.Ed and Ed.S. degrees in Instructional Technology.

Curriculum and Instruction is a specialization designed for experienced practitioners. The Curriculum and Instruction major emphasizes the development of a global understanding of the instructional process. Through the sequence of interdisciplinary courses and guided experiences, students relate theoretical foundations to curricular and instructional issues.

The Department also offers programs with teaching fields for grades 7-12 in English, mathematics, science, and social studies. The programs promote professional development through a variety of experiences, including reflection/self-evaluation. Emphasis in the M.Ed. program is on refinement of instructional skills and the student's development as a master teacher. The Ed. S. program emphasizes leadership development and application of research skills in educational settings.

The Instructional Technology Masters degree accepts qualified graduates from all disciplines and has three options: Library Media Technology, Technology Leadership, and Technology Applications. The Library Media Technology program prepares students to be school media specialists and qualifies the graduate for Georgia S-5 certification. The Technology Leadership program prepares students to be school technology coordinators at both the building and system levels. The Technology Applications program prepares students to be instructional developers in a variety of contexts: business/industry, government/military service, health fields, and schools. The Ed. S. program emphasizes leadership development and applied research skills in IT practice and prepares students to meet present and future technological challenges within an educational organization. It is expected that students entering the Ed.S. program will have completed a masters degree in instructional technology, or a closely related discipline, and will have at least three years experience in the field.

Instructional technology is the theory and practice of design, development, utilization, management, and evaluation of processes and resources for learning (AECT, 1994).

## **DOCTOR OF EDUCATION WITH A MAJOR IN CURRICULUM AND INSTRUCTION**

The Curriculum and Instruction major is designed for experienced practitioners in a variety of instructional fields. The program provides opportunities for students to relate theoretical foundations to curricular and instructional issues facing schools, school systems, higher education, and other educational agencies.

### **Selected Educational Outcomes**

1. Students will design, develop, and evaluate curricula with consideration for philosophical, sociological, and historical foundations; community needs, values, and goals; and changing conditions.
2. Students will establish an interdisciplinary, research-based approach to the investigation solution of educational problems.
3. Students will formulate and implement a self-development plan, endorsing the value of career-long growth, and utilizing a variety of resources for continuing professional growth.

### **Examples of Outcome Assessments**

1. Students will demonstrate skills in designing, developing, and evaluating curricula with specified considerations through their innovative curriculum projects which address identified needs in their workplace. Innovation projects and student presentations will be assessed by faculty and peers.
2. Students' research skills are assessed through the comprehensive exam and the dissertation which are both rated by a faculty committee.
3. Students' self-development plans are assessed throughout the program in individual conferences with faculty and through written reflections required in the professional portfolios.

### **Requirements for the Ed.D. with a Major in Curriculum and Instruction**

#### **College of Education Core Courses ..... 21 hours**

RSCH 9820	Qualitative Research Methods in Education ..	3 hours
RSCH 9840	Quantitative Research Methods in Education	3 hours
RSCH 9860	Advanced Mixed-Methodologies .....	3 hours
PHIL 9070	Advanced Philosophy of Education .....	3 hours
SOCI 9010	Sociological Applications for Education .....	3 hours
PSYC 9710	Social Psychology in Educational Contexts ...	3 hours
PADM 9090	Educational Policy Analysis .....	3 hours

#### **Major Courses ..... 24 hours**

CIED 9100	Curriculum and Instructional Systems .....	3 hours
CIED 9200	Curricular & Instructional Needs Assessment	3 hours
CIED 9300	Needs-Based Curriculum and Instruction	
	Proposal Development ... ..	3 hours
CIED 9400	Implementation and Evaluation of	
	Curriculum and Instruction .....	3 hours

CIED 9500 Field Testing C & I Innovations .....	3 hours
CIED 9600 Dissertation Topic Conceptualization .....	3 hours
Guided Electives ** .....	6 hours

**Dissertation .....** 9 hours

CIED 9999 Dissertation in Curriculum and Instruction

**Total Required for the Degree .....** 54 hours

\*\* Leads to Instructional Support Endorsement through guided electives. Does Not lead to Leadership Certification.

## **MASTER OF EDUCATION WITH A MAJOR IN SECONDARY EDUCATION**

### **Selected Educational Outcomes**

1. Students will demonstrate an in-depth knowledge base in their area of concentration.
2. Students will develop and apply instructional skills that reflect current reform in the profession.
3. Students will use reflective practices to improve their instructional quality and their students' learning.
4. Students will demonstrate their ability to engage in focused inquiry by researching a topic, evaluating relevant literature, and writing research reports.

### **Examples of Outcome Assessments**

1. In-depth content knowledge is demonstrated through student presentations and is assessed through direct observation by college faculty throughout the program. Professional teaching portfolios are also used to assess content knowledge.
2. Students must submit professional teaching portfolios to document their development and application of instructional skills reflecting current reform in the profession.
3. Students demonstrate their use of reflection to improve performance through individual conferences and through written reflections required in the professional teaching portfolios.
4. The student's ability to satisfactorily engage in focused research is assessed by faculty on the basis of established criteria.

### **Requirements for the M.Ed Degree with a Major in Secondary Education**

**Professional Education .....** 9 hours

SEED 7000 Contemporary Issues in SEED .....

PSYC 7010 Learning and Assessment .....

RSCH 7100 Research Methodology ..... 3 hours  
 LEAD 7210 Ethics and Law ..... 1 hour

**Area of Concentration ..... 27 hours**

SEED 7100 Professional Development Seminar I ..... 2 hours  
 SEED 7780 Teaching Practicum in Secondary Education.. 3 hours  
 Guided Electives ..... 20 hours  
 SEED 7800 Professional Development Seminar II ..... 2 hours

**Total Required for the Degree ..... 36 hours**

**EDUCATION SPECIALIST DEGREE WITH A MAJOR IN  
 SECONDARY EDUCATION**

**Selected Educational Outcomes**

1. Students will encourage and model teaching and learning strategies appropriate for a diverse, multicultural learners.
2. Students will use and produce research which contributes to the knowledge base of the profession and which suggests programmatic changes in local and national educational systems.
3. Students will demonstrate a commitment to the profession by playing a leadership role in professional organizations and/or in-service activities with colleagues.

**Examples of Outcome Assessments**

1. Students document their ability to encourage/model expert teaching through a report of formal and informal assessments of their individual and group coaching experiences in the field.
2. Students are assessed on their research knowledge and skills by a faculty committee who rate the written thesis and the presentation of results at the departmental symposium.
3. Students must demonstrate leadership skills through documented participation in public school and/or professional organization activities.

**Requirements for the Ed.S. in Secondary Education**

**Professional Education ..... 3 hours**

RSCH 8000 Advanced Research Methodology

**Area of Concentration ..... 15 hours**

SEED 8100 Professional Development Seminar III ..... 2 hours  
 Guided Electives ..... 13 hours

**Research ..... 9 hours**

SEED 8980 Review of Literature in Secondary Education . 3 hours  
 SEED 8999 Thesis ..... 6 hours

**Total Required for the Degree ..... 27 hours**

## **MASTER OF EDUCATION WITH A MAJOR IN INSTRUCTIONAL TECHNOLOGY**

### **Selected Educational Outcomes**

1. Students will demonstrate commitment to professional development and improvement of performance.
2. Students will access, analyze, interpret, synthesize, and communicate information and ideas.
3. Students will employ and model effective use of instructional technology in diverse settings.
4. Students will work efficiently, effectively, and cooperatively as leaders and members of teams and groups.

### **Examples of Outcome Assessments**

1. Students demonstrate their commitment to professional development and improvement of performance in individual conferences and in written reflections required throughout the program and documented in their professional portfolios.
2. Students' information skills are demonstrated throughout the program and are assessed by faculty observation and by documentation in the professional portfolio.
3. Students' technology skills are assessed throughout the program by faculty observation and by documentation in the professional portfolio. Evidence of electronic communication, technology presentations, and use of production and instructional software must be included.
4. Students demonstrate their collaborative efforts through reports, field-based projects, and presentations throughout the program. They are assessed by direct observation of college faculty and other documentation in the required professional portfolio.

### **Requirements for the M.Ed Degree with a Major in Instructional Technology/Library Media Technology**

#### **Professional Education ..... 9 hours**

- RSCH 7100 Research Methodology **or**  
ITED 7070 Decision-Oriented Research and Evaluation ... 3 hours  
CIED 7200 Curriculum Issues P-16 **or**  
LEAD 7200 Curriculum/Instruction for Ed. Leaders ..... 3 hours  
ITED 7100 Foundational ... Instructional Technology ..... 3 hours

#### **Instructional Technology Core ..... 12 hours**

- ITED 7200 Information Resources I ..... 3 hours  
ITED 7300 Instructional Design & Development I ..... 3 hours  
ITED 7400 Automation and Networking ..... 3 hours  
ITED 7500 Instructional Technology Management ..... 3 hours

<b>Area of Specialization .....</b>	<b>9 hours</b>
ITED 7201 Information Resources II .....	3 hours
ITED 7202 Bibliographic Organization .....	3 hours
Guided Elective .....	3 hours
<b>Internship ITED 7280 .....</b>	<b>3 hours</b>
<b>Total Required for the Degree .....</b>	<b>33 hours</b>

**Requirements for the M.Ed Degree with a Major in Instructional Technology/Technology Leadership**

<b>Professional Education .....</b>	<b>6 hours</b>
RSCH 7100 Research Methodology or	
ITED 7070 Decision-Oriented Research and Evaluation ...	3 hours
ITED 7100 Foundational ... in Instructional Technology ...	3 hours
<b>Instructional Technology Core .....</b>	<b>12 hours</b>
ITED 7200 Information Resources I .....	3 hours
ITED 7300 Instructional Design & Development I .....	3 hours
ITED 7400 Automation and Networking .....	3 hours
ITED 7500 Instructional Technology Management .....	3 hours
<b>Area of Specialization .....</b>	<b>12 hours</b>
ITED 7401 Using Networked Systems .....	3 hours
ITED 7402 Thinking & Learning with Computers .....	3 hours
ITED 7403 Leadership Seminar (CMC) .....	3 hours
Guided Elective .....	3 hours
<b>Internship ITED 7480 .....</b>	<b>3 hours</b>
<b>Total Required for the Degree .....</b>	<b>33 hours</b>

**Requirements for the M.Ed Degree with a Major in Instructional Technology/Technology Applications**

<b>Professional .....</b>	<b>6 hours</b>
RSCH 7100 Research Methodology or	
ITED 7070 Decision-Oriented Research and Evaluation ...	3 hours
ITED 7100 Foundational ...in Instructional Technology ....	3 hours

<b>Instructional Technology Core .....</b>	<b>12 hours</b>
ITED 7200 Information Resources I .....	3 hours
ITED 7300 Instructional Design & Development I .....	3 hours
ITED 7400 Automation and Networking .....	3 hours
ITED 7500 Instructional Technology Management .....	3 hours
 <b>Area of Specialization .....</b>	 <b>12 hours</b>
ITED 7301 Instructional Design & Development II .....	3 hours
ITED 7302 Needs Assessment .....	3 hours
ITED 7303 Instructional Development III .....	3 hours
Guided Elective .....	3 hours
 <b>Internship ITED 7380 .....</b>	 <b>3 hours</b>
 <b>Total Required for the Degree .....</b>	 <b>33 hours</b>

**EDUCATION SPECIALIST DEGREE WITH A MAJOR IN  
INSTRUCTIONAL TECHNOLOGY**

**Departmental Requirements in addition to University  
Requirements for Graduation**

The Program requires a Career Growth and Development Plan, completed during the first semester of enrollment.

**Selected Educational Outcomes**

1. Students will model and promote ethical, legal, and equitable use of instructional technology.
2. Students will conduct, support, and apply research concerning technological applications in instructional environments.
3. Students will assume an influential leadership role in the planning, selection, implementation, evaluation, and management of a variety of instructional technologies.

**Examples of Outcome Assessments**

1. Students document their ability to model and promote ethical, legal, and equitable use of instructional technology through direct observation by faculty and through a report of formal and informal assessments of their individual and group coaching experiences in the field.
2. Students are assessed on their research knowledge and skills by a faculty committee who rate the written thesis and the presentation of results at the departmental symposium.
3. Students demonstrate leadership skills through documented participation in public school and/or professional organization activities.

## **Requirements for the Ed.S. with a Major in Instructional Technology**

<b>Professional Education .....</b>	<b>6 hours</b>
BVED 8310 Communication Theory .....	3 hours
LEAD 8670 Educational Facilities .....	3 hours
<b>Instructional Technology Core .....</b>	<b>6 hours</b>
ITED 8200 Database/Internet Applications .....	3 hours
ITED 8500 Leadership in Instructional Technology .....	3 hours
<b>Area of Concentration Guided Electives .....</b>	<b>6 hours</b>
<b>Research .....</b>	<b>9 hours</b>
ITED 8970 Research Seminar .....	1 hour
RSCH 8000 Advanced Research Methodology .....	3 hours
ITED 8980 Review of Literature .....	2 hours
ITED 8990 Thesis .....	3 hours
<b>Total Required for the Degree .....</b>	<b>27 hours</b>

## **CERTIFICATION ENDORSEMENTS**

The Department of Secondary Education, Curriculum, and Instructional Technology is a multidisciplinary department with endorsement programs that lead to certification in Director of Media Centers Program and Teacher Support Specialist.

### **ENDORSEMENT IN DIRECTOR OF MEDIA CENTER PROGRAMS**

This endorsement is intended for media specialists who direct, administer, or supervise school media programs in grades P-12. The applicant must possess a master's or higher degree from a regionally accredited institution and must hold, or be eligible for, a professional certificate in the field of media specialist.

### **Requirements for the Endorsement in Director of Media Center Programs**

ITED 8500 Leadership in Instructional Technology  
or  
LEAD 7100 Leadership in Educational Organizations ... 2-3 hours



CIED 7410 Techniques for Instructional Support  
 or  
 LEAD 7700 Supervision of Instructional Programs ..... 2-3 hours  
 CIED 7200 Curriculum Issues P-12  
 or  
 LEAD 7200 Principles of Curriculum and Instruction  
 for Educational Leaders ..... 3 hours

**Total Required for the Endorsement ..... 7-9 hours**

**ENDORSEMENT IN TEACHER SUPPORT SPECIALIST**

This endorsement is intended for certified teachers who supervise college student teachers, mentor interns, beginning teachers, guide practicum students, and support professional development experiences in a field-based setting. The applicant must have completed three years of acceptable teaching experience and be recommended by school system administrators.

**Requirements for the Endorsement in Teacher Support Specialist**

CIED 7410 Techniques for Instructional Support ..... 3 hours  
 CIED 7420 Internship in Instructional Support ..... 3 hours

**Total Required for the Endorsement ..... 6 hours**



**DEPARTMENT OF SPECIAL EDUCATION AND  
COMMUNICATION DISORDERS**

Dr. Philip Gunter, Head  
Room 175, Education Center

The Department of Special Education and Communication Disorders is a multidisciplinary department with a program that leads to the Educational Specialist Degree with a major in Special Education with options for concentration in General Special Education and Communication Disorders and the Masters of Education (M.Ed.) degree with a major in Special Education or Communication Disorders.

The Education Specialist (Ed.S.) program in the Special Education was developed for practicing special educators and speech/language pathologists who wish to upgrade their professional skills, primarily focusing on those who wish to pursue leadership positions. Information and skills acquired and developed at the undergraduate and masters level are specifically designed for and focused on the provision of services. The Ed.S. program focuses on information and skills required of professionals in becoming effective leaders and problem-solvers within a variety of settings.

The M.Ed. degrees with majors in Special Education and Communication Disorders are designed to allow students to practice use of knowledge from preprofessional degrees while continuing to gain information regarding effective interventions for students with diverse needs. Students also concentrate on self-reflection regarding intervention effectiveness using available research to guide practice. Advanced programs include the study of research methods and findings so students become knowledgeable consumers of research data and are prepared to engage in research activities. These programs compliment the primary focus of the mission of the COE by expanding professionals's skills as well as encouraging them to engage in the pursuit of research and service.

Within the Special Education area students have three options: mild disabilities, severe disabilities, or early intervention/special education. The degrees in these three areas and in communication disorders allow graduates to be awarded certification for public school instruction or licensure for private practice.

**EDUCATION SPECIALIST DEGREE WITH A MAJOR IN  
SPECIAL EDUCATION**

**Selected Educational Outcomes**

Think systematically about practices and learn from experience through

1. Expanding abilities and experiences which lead to making appropriate informed judgments.
2. Performing and use educational research that provides information required

for effective problem solving.

3. Collaborating with professionals, families and members of the learning community in order to solve problems and taking advantage of national, state, and local resources available to enhance services.

### **Outcome Assessments**

Graduates will:

1. demonstrate content knowledge and critical thinking skills through successful completion of written examinations and oral presentations.
2. successfully complete projects which indicate that they can perform and use educational research and national, state, and local resources for effective problem solving and enhancement of services in collaboration with professionals, families, and members of the learning community.
3. answer a research question and share that information through a completed thesis and presentation.

### **Requirements for the EdS. Degree with a Major in Special Education**

#### **Core Courses ..... 11 hours**

RSCH 8000 Advanced Research Methodology .....	3 hours
SPEC 8050 Advanced Application of Technology .....	3 hours
SPEC 8060 Single Subject Designs for ... Research .....	2 hours
SPEC 8030 Admin. of Special Education Programs .....	3 hours

#### **Courses in the Concentration ..... 16 hours**

##### **General Special Education (Option I)**

SPEC 8010 Readings in Issues of Education of Children and Youth with Disabilities .....	2 hours
SPEC 8020 Characteristics of Effective School Structure for Children and Youth with Disabilities .....	3 hours
SPEC 8040 Development of Professional Training Programs in Special Education .....	2 hours
PSYC 5500 Statistical Methods in Psychology .....	3 hours
SPEC 8999 Thesis .....	6 hours

**OR**

##### **Communication Disorders (Option II)**

COMD 8010 Contemporary Issues in Communication Disorders .....	3 hours
COMD 8020 Seminar in Theory & Applied Intervention .. (completed in 4 one-hour seminars)	4 hours
COMD 8030 Professional Communication/Collaboration .	3 hours
COMD 8080 Thesis .....	6 hours

#### **Total Required for the Degree ..... 27 hours**

**MASTER OF EDUCATION WITH A MAJOR IN  
SPECIAL EDUCATION**

**MASTER OF EDUCATION WITH A MAJOR IN  
COMMUNICATION DISORDERS**

**Selected Educational Outcomes**

Central concepts of inquiry:

1. the graduate will use the basic tenets of asking/answering questions relevant to special education and communication disorders; and
2. the graduate will implement intervention strategies that make tools of inquiry meaningful for consumers.

Knowledge of learning and development:

1. the graduate will use knowledge of how both individuals and groups learn and develop; and  
the graduate will create learning opportunities that support intellectual,
2. communication, academic, social, motor, vocational, alternative and/or adaptive development.

**Examples of Outcome Assessments**

1. The graduate will demonstrate an acceptable level of skill in asking and answering questions by using the tools of inquiry to determine the effectiveness of their intervention procedures to measure student or client improvement.
2. Students will design and implement interventions for students and clients with various disabilities and disorders. Interventions will be directly or indirectly (videotaped) observed by qualified university personnel and public and private organization professionals.

**Requirements for the M. Ed. Degree with a Major in Special Education —  
Mild Disabilities**

**College of Education Core Courses ..... 19 hours**

RSCH 7100 Research Methodology in Education.....	3 hours
LEAD 7210 Ethics and Law .....	1 hour
SPEC 5010 Student Teaching .....	10 hours
SPEC 5020 Student Teaching Seminar .....	2 hours
SPEC 5030 Single Subject Research in Special Ed. ....	3 hours

**Concentration for Mild Disabilities ..... 6 hours**

SPEC 5040 Applied Research Project .....	2 hours
SPEC 5120 Issues and Trends in Special Ed .....	2 hours
SPEC 5140 Collaborative Roles in Educ, .....	2 hours

**Guided Electives for Mild Disabilities ..... 11 hours**

**Total Required for the Degree ..... 36 hours**

**Requirements for the M. Ed. Degree with a Major in Special Education —  
Severe Disabilities**

**College of Education Core Courses ..... 19 hours:**

- RSCH 7100 Research Methodology in Education ..... 3 hours
- LEAD 7210 Ethics and Law ..... 1 hour
- SPEC 5010 Student Teaching ..... 10 hours
- SPEC 5020 Student Teaching Seminar ..... 2 hours
- SPEC 5030 Single Subject Research in Special Educ. .... 3 hours

**Major Area of Concentration ..... 10 hours:**

- SPEC 5050 Integrating Technology ..... 3 hours
- SPEC 5090 Community-based Instruction ..... 2 hours
- SPEC 5100 Nonaversive Behavior Management ..... 3 hours
- SPEC 5120 Issues and Trends in Special Education ..... 2 hours

**Guided Electives for Severe Disabilities ..... 7 hours**

**Total Required for the Degree ..... 36 hours**

**Requirements for the M. Ed. Degree with a Major in Special Education —  
Early Intervention**

**College of Education Core Courses ..... 15 hours**

- RSCH 7100 Research Methodology in Education ..... 3 hours
- SPEC 5010 Student Teaching ..... 10 hours
- SPEC 5020 Student Teaching Seminar ..... 2 hours

**Area of Concentration ..... 18 hours**

- COMD 5060 Language Disorders of School Age Children 3 hours
- SPEC 5140 Collaborative Roles in Education ..... 2 hours
- SPEC 5150 Introduction to Early Intervention ..... 3 hours
- SPEC 5160 Serving the Young Child with Low  
Incidence Disabilities ..... 3 hours
- SPEC 5170 Linking Assessment to Service Delivery ..... 4 hours
- PSYC 7300 Human Development: Conception to 8 Yrs .... 3 hours

**Guided Elective for Early Intervention/Special Education ..... 3 hours**

**Total Required for the Degree ..... 36 hours**

**Requirements for the M. Ed. Degree with a Major in  
Communication Disorders**

<b>College of Education Core .....</b>	<b>6 hours</b>
RSCH 7100 Research Methodology in Education.....	3 hours
LEAD 7210 Ethics and Law .....	1 hour
COMD 5170 Issues/Trends in Communication Disorders .	2 hours
<b>Major Curriculum .....</b>	<b>54 hours</b>
COMD 5010 Language Disorders in Young Children.....	3 hours
COMD 5020 Diagnostics .....	3 hours
COMD 5030 Phonological Disorders .....	3 hours
COMD 5040 Fluency Disorders .....	3 hours
COMD 5050 Beginning Practicum .....	1 hour
COMD 5060 Language Disorders/School Age Children ....	3 hours
COMD 5070 Traumatic Brain Injury, Dementia and Progressive Neurological Disorders .....	3 hours
COMD 5080 Dysphagia and Dysarthria .....	3 hours
COMD 5090 Aural Rehabilitation .....	3 hours
COMD 5100 Intermediate Practicum .....	1 hour
COMD 5110 Science in Communication Disorders .....	3 hours
COMD 5120 Aphasia .....	3 hours
COMD 5130 Oro-Facial/Syndrome Disorders .....	2 hours
COMD 5140 Advanced Practicum .....	1 hour
COMD 5150 Advanced Audiology .....	3 hours
COMD 5160 Voice Disorders .....	3 hours
COMD 5180 Cultural and Dialectal Issues in Communication Disorders .....	1 hour
COMD 5210 Externship in Communication Disorders .....	6 hours
COMD 5190 Applied Practicum in the Public Schools .....	3 hours
COMD 5200 Augmentative/Alternative Communication or COMD 5230 Thesis .....	3 hours
<b>Total Required for the Degree .....</b>	<b>60 hours</b>

**ENDORSEMENT FOR DIRECTOR OF SPECIAL EDUCATION**

This endorsement prepares individuals to direct administer, or supervise special education programs. Students must possess a master’s degree or higher with professional certification within any teaching field in special education (except gifted). This includes those students in the service fields of audiology, school psychology, and speech and language pathology.

**Required Courses ..... 14 hours**

- LEAD 7100 Leadership in Educational Organizations ..... 2 hours
- LEAD 7400 Legal Issues for Educational Leaders ..... 3 hours
- LEAD 8660 Business and Finance ..... 3 hours
- SPEC 8030 Administration of Special Ed. Programs ..... 3 hours
- LEAD 7640 System Level Leadership or
- LEAD 8650 Personnel Issues and Consideration ..... 3 hours

**ENDORSEMENT FOR TALENTED AND GIFTED**

**Required Courses ..... 12 hours**

- SPEC 7610 Assessment of ... Talented and Gifted ..... 3 hours
- SPEC 5610 Nature and Needs of ...Talented and Gifted .... 3 hours
- SPEC 6600 Methods/Materials for ...Talented and Gifted 3 hours
- SPEC 6620 Curriculum for ...Talented and Gifted ..... 3 hours

**ENDORSEMENT FOR PRE-SCHOOL**

**Required Courses ..... 9 hours**

- COMD 5811 Language Disorders in Young Children ..... 3 hours
- SPEC 5170 Linking Assessment to Service Delivery ..... 3 hours
- SPEC 5150 Introduction to Early Intervention ..... 3 hours



## **DEPARTMENT OF VOCATIONAL EDUCATION**

Dr. Donnie J. McGahee, Head  
Room 215, Education Center

The Department of Vocational Education offers graduate programs of study at the master's, specialist's, and doctoral levels. The department offers a Master of Education (M.Ed.) degree program with a major in Business Education, as well as a Master of Education (M.Ed.) degree program with a major in Adult and Vocational Education, with options in Technical, Trade and Industrial Education and Training and Development. At the specialist's level, the department offers the Education Specialist (Ed.S.) degree program with a major in Vocational Education, with options in Business Education and in General Vocational Education. At the doctoral level, the department offers the Doctor of Education (Ed.D.) degree program with a major in Adult and Vocational Education.

The graduate programs within the Department of Vocational Education are designed to build upon the knowledge, skills, and values developed at the undergraduate level. The content of the coursework is designed to present specific information that will prepare students to serve as professional educators and educational leaders in various educational settings at a higher level of competency than those professionals without graduate degrees. Students are provided opportunities to research situations in the field and to apply concepts covered to actual teaching and program development.

### **DOCTOR OF EDUCATION WITH A MAJOR IN ADULT AND VOCATIONAL EDUCATION**

#### **Adult and Vocational Education**

The Adult and Vocational Education major provides advanced, professional training for individuals pursuing careers in teaching and administration of vocational and related fields. The program prepares students for working with adult learners and special needs students in vocational fields at the secondary and postsecondary levels.



**Selected Educational Outcomes**

1. Students will demonstrate the ability to engage in focused inquiry by researching a topic, evaluating relevant literature, writing a comprehensive dissertation, and presenting the results of their study.
2. Students will demonstrate the ability to contribute to the body of knowledge in their field by writing an article for publication.
3. Students will demonstrate a comprehensive understanding of the knowledge, research, and theories appropriate to their major field by completing a comprehensive examination.

**Examples of Outcome Assessments**

1. The process of developing the dissertation and the results of the dissertation are assessed by a faculty committee using criteria approved at the program level.
2. As part of the course requirements in their major coursework, students will be required to write an article in their field for publication. The article will be reviewed by a faculty committee before it is submitted to a professional publication.
3. Students will successfully develop written responses to a comprehensive examination that requires the application of information gained from a series of courses. Written responses will be graded by a team of faculty members.

**Requirements for the Ed.D. Degree with a Major in Adult and Vocational Education**

**Core ..... 21 hours**

- RSCH 9820 Qualitative Research Methods in Education .. 3 hours
- RSCH 9840 Quantitative Research Methods in Education 3 hours
- RSCH 9860 Advanced Mixed Methodologies ..... 3 hours
- PHIL 9070 Philosophy of Education ..... 3 hours
- SOCI 9010 Sociological Analysis of Education ..... 3 hours
- PSYC 9710 Social Psychology and School Systems ..... 3 hours
- PADM 9090 Educational Policy Analysis ..... 3 hours

**Courses in the Major ..... 24 hours**

- VOED 9400 Adult Learning Strategies ..... 3 hours
- VOED 9410 Students with Special Needs in Adult and Vocational Education ..... 3 hours
- VOED 9420 Issues in Adult and Vocational Education .... 3 hours
- VOED 9430 Leadership in Adult and Vocational Education ..... 3 hours
- PSYC 8360 Human Resource Development ..... 3 hours
- VOED 9440 Seminar in Adult and Vocational Education 3 hours
- Guided Electives ..... 6 hours

**Dissertation**

**9 hours**

VOED 9999 Dissertation in Adult and Vocational Education

**Total Required for the Degree**

**54 hours**

**EDUCATION SPECIALIST DEGREE WITH A MAJOR IN  
VOCATIONAL EDUCATION  
(GENERAL VOCATIONAL EDUCATION OPTION)**

**Selected Educational Outcomes**

1. Students will demonstrate a comprehensive understanding of the knowledge, research, and theories appropriate to their major field.
2. Students will demonstrate change in their teaching performance by identifying strengths and weaknesses of their instruction, making needed improvements, and determining the effect of these changes on student performance.
3. Students will demonstrate an understanding of the issues relevant to the school-to-work movement.

**Examples of Outcome Assessments**

1. Students will successfully develop written responses to a comprehensive examination that requires the application of information gained from a series of courses. Written responses will be graded by a team of faculty members.
2. Students will be assessed on their practicum experience through direct observation on a rating scale by the university supervisor. Students will be assessed on their ability to identify needed changes in their instruction, make these changes, and determine the effect these changes have on student performance.
3. Students will successfully conduct investigative research on one or more topics relevant to the school-to-work movement and report their findings with a grade of “B” or better.

**Requirements for the Ed.S. Degree with a Major in  
Vocational Education (General Vocational Education Option)**

**College Core ..... 3 hours**  
RSCH 8000 Advanced Research Methodology

**Departmental Core ..... 15 hours**

VOED 8120 Policy Issues in Adult and Voc. Education ... 3 hours  
 BVED 8310 Communication Theory ..... 3 hours  
 LEAD 7400 Legal Issues for Educational Leaders ..... 3 hours  
 LEAD 8300 Social Context of Educational Leadership .... 3 hours  
 BVED 8995 Practicum in Business/Vocational Ed. .... 3 hours

<b>Area of Concentration .....</b>	<b>6 hours</b>
Two of the following	
VOED 8100 School-to-Work Implementation .....	3 hours
VOED 8250 Individualizing Instruction in Adult and Vocational Education .....	3 hours
VOED 8530 Instructional Supervision in Vocational Education .....	3 hours
<b>Guided Elective .....</b>	<b>3 hours</b>
<b>Total Required for the Degree .....</b>	<b>27 hours</b>

**EDUCATION SPECIALIST DEGREE WITH A MAJOR IN VOCATIONAL EDUCATION (BUSINESS EDUCATION OPTION)**

**Selected Educational Outcomes**

1. Students will demonstrate a comprehensive understanding of the knowledge, research, and theories appropriate to their major field.
2. Students will demonstrate change in their teaching performance by identifying strengths and weaknesses of their instruction, making needed improvements, and determining the effect of these changes on student performance.
3. Students will demonstrate an advanced level of computer/technology competence.

**Examples of Outcome Assessments**

1. Students will successfully develop written responses to a comprehensive examination that requires the application of information gained from a series of courses. Written responses will be graded by a team of faculty members.
2. Students will be assessed on their practicum experience through direct observation on a rating scale by the college supervisor. Students will be assessed on their ability to identify needed changes in their instruction, make these changes, and determine the effect these changes have on student performance.
3. As part of the coursework in the area of concentration, students must develop a multimedia project. The project will be assessed by faculty relative to its appropriateness to the student’s specific school setting.

**Requirements for the Ed.S. with a Major in Vocational Education (Business Education Option)**

<b>College Core .....</b>	<b>3 hours</b>
RSCH 8000 Advanced Research Methodology	

<b>Departmental Core .....</b>	<b>15 hours</b>
VOED 8120 Policy Issues in Adult and Voc. Education ...	3 hours
BVED 8310 Communication Theory .....	3 hours
LEAD 7400 Legal Issues for Educational Leaders .....	3 hours
LEAD 8300 Social Context of Educational Leadership ....	3 hours
BVED 8995 Practicum in Business/Vocational Education	3 hours
<b>Area of Concentration .....</b>	<b>6 hours</b>
Two of the following:	
BVED 8000 Office Technology .....	3 hours
BVED 8350 Administrative Support Systems .....	3 hours
BVED 8450 Multimedia Authoring and Design .....	3 hours
<b>Guided Elective .....</b>	<b>3 hours</b>
<b>Total Required for the Degree .....</b>	<b>27 hours</b>

**MASTER OF EDUCATION WITH A MAJOR IN  
ADULT AND VOCATIONAL EDUCATION  
(TRAINING AND DEVELOPMENT OPTION)**

**Selected Educational Outcomes**

1. Students will demonstrate a comprehensive understanding of the knowledge, research, and theories appropriate to their major field.
2. Students will demonstrate an understanding of the knowledge and skills appropriate to the areas of research, learning, educational assessment, ethics, and law.
3. Students will demonstrate an understanding of curriculum issues as they relate to various fields of technical and vocational education, with an emphasis on industry-sponsored programs.

**Examples of Outcome Assessments**

1. Students will successfully develop written responses to a comprehensive examination that requires the application of information gained from a series of courses. Written responses will be graded by a team of faculty members.
2. Students will successfully complete the COE master’s level core curriculum with a grade of “B” or above.
3. Students will successfully conduct investigative research on one or more topics relevant to the field of technical and vocational education and report their findings with a grade of “B” or better.

**Requirements for the M.Ed. Degree with a Major in  
Adult and Vocational Education  
(Training and Development Option)**

<b>Core .....</b>	<b>7 hours</b>
RSCH 7100 Research Methodology .....	3 hours
PSYC 7010 Learning and Assessment .....	3 hours
LEAD 7210 Ethics and Law .....	1 hour
 <b>Area of Concentration .....</b>	 <b>20 hours</b>
VOED 7030 Curriculum in Adult and Vocational Education .....	3 hours
VOED 7620 Evaluation of Adult and Voc. Programs .....	3 hours
VOED 7500 Organization and Administration of Vocational Education .....	3 hours
VOED 7680 Improving Instruction in Adult and Vocational Education .....	3 hours
VOED 7150 Principles of Adult Education .....	3 hours
VOED 7640 Issues and Trends in Adult and Vocational Education .....	2 hours
VOED 7100 Current Practices in Training and Development .....	3 hours
 <b>Guided Electives .....</b>	 <b>9 hours</b>
 <b>Total Required for the Degree .....</b>	 <b>36 hours</b>

**MASTER OF EDUCATION WITH A MAJOR IN ADULT AND  
VOCATIONAL EDUCATION  
(TECHNICAL, TRADE AND INDUSTRIAL EDUCATION OPTION)**

**Selected Educational Outcomes**

1. Students will demonstrate a comprehensive understanding of the knowledge, research, and theories appropriate to their major field.
2. Students will demonstrate an understanding of the knowledge and skills appropriate to the areas of research, learning, educational assessment, ethics, and law.
3. Students will demonstrate an understanding of traits and competencies required to supervise vocational programs successfully.

**Examples of Outcome Assessments**

1. Students will successfully develop written responses to a comprehensive examination that requires the application of information gained from a series of courses. Written responses will be graded by a team of faculty members.
2. Students will successfully complete the COE master’s level core curriculum with a grade of “B” or above.
3. Students will successfully participate in simulations and case studies with a grade of “B” or better.

**Requirements for the M.Ed. Degree with a Major in  
Adult and Vocational Education  
(Technical, Trade and Industrial Education Option)**

<b>Core .....</b>	<b>7 hours</b>
RSCH 7100 Research Methodology .....	3 hours
PSYC 7010 Learning and Assessment .....	3 hours
LEAD 7210 Ethics and Law .....	1 hour
<b>Area of Concentration .....</b>	<b>20 hours</b>
VOED 7030 Curriculum in Adult and Vocational Education .....	3 hours
VOED 7620 Evaluation of Adult and Vocational Programs .....	3 hours
VOED 7500 Organization and Administration of Vocational Education .....	3 hours
VOED 7680 Improving Instruction in Adult and Vocational Education .....	3 hours
VOED 7150 Principles of Adult Education .....	3 hours
VOED 7640 - Issues and Trends in Adult and Vocational Education .....	2 hours
VOED 7530 Supervision of Vocational Programs .....	3 hours
<b>Guided Electives .....</b>	<b>9 hours</b>
<b>Total Required for the Degree .....</b>	<b>36 hours</b>

# MASTER OF EDUCATION WITH A MAJOR IN BUSINESS EDUCATION

## Selected Educational Outcomes

1. Students will demonstrate a comprehensive understanding of the knowledge, research, and theories appropriate to their major field.
2. Students will demonstrate an understanding of the knowledge and skills appropriate to the areas of research, learning, educational assessment, ethics, and law.
3. Students will demonstrate the ability to engage in focused inquiry on a topic relevant to their particular teaching situation.

## Examples of Outcome Assessments

1. Students will successfully develop written responses to a comprehensive examination that requires the application of information gained from a series of courses. Written responses will be graded by a team of faculty members.
2. Students will successfully complete the COE master's level core curriculum with a grade of "B" or above in each course.
3. As part of the requirements for BVED 7990 (Evaluation and Analysis of Research in Business Education), students will research a topic and prepare a relevant literature review.

## Requirements for the M.Ed. Degree with a Major in Business Education

Core .....	7 hours
RSCH 7100 Research Methodology .....	3 hours
PSYC 7010 Learning and Assessment .....	3 hours
LEAD 7210 Ethics and Law .....	1 hour

## Area of Concentration ..... 23 hours

BVED 7000 Foundations and Trends in Business Education .....	2 hours
BVED 7200 Improvement of Instruction in Keyboarding .....	3 hours
BVED 7230 Improvement of Instruction in Accounting and Basic Business Subjects .....	3 hours
BVED 7240 Improvement of Instruction in Office Education .....	3 hours
BVED 7220 Improvement of Instruction in Computer Technology .....	3 hours
VOED 7030 Curriculum in Adult and Vocational Education .....	3 hours
VOED 7530 Supervision of Vocational Programs .....	3 hours
BVED 7990 Evaluation and Analysis of Research in Business Education .....	3 hours

## Guided Electives ..... 6 hours

## Total Required for the Degree ..... 36 hours

## ENDORSEMENT FOR DIRECTOR OF VOCATIONAL EDUCATION

The purpose of this endorsement is to prepare individuals to direct, administer, or supervise vocational education programs. This endorsement may be at the master's level or higher. Candidates must hold a professional teaching certificate in a vocational education field.

**Required Courses ..... 9 hours**

- VOED 7030 Curriculum in Adult and Vocational Education ..... 3 hours
- VOED 7500 Organization and Administration of Vocational Education ..... 3 hours
- VOED 7530 Supervision of Vocational Programs ..... 3 hours

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## **COLLEGE OF BUSINESS ADMINISTRATION**

Dr. Kenneth L. Stanley, Dean

Dr. A. Bruce Caster, Director of Master of Accountancy Program  
Dr. Jackie K. Eastman, Director of Master of Business Administration Program  
Dr. Peter M. Bergevin, Head, Department of Accounting and Finance  
Dr. John E. Oliver, Head, Department of Management and Information Systems  
Dr. Ralph C. Allen, Head, Department of Marketing and Economics

Valdosta State University's College of Business Administration offers two graduate degrees: Master of Business Administration and Master of Accountancy.

The College of Business Administration occupies Pound Hall and Thaxton Hall on VSU's North Campus. These state-of-the-art facilities include multi-media classrooms, a student computer lab and a computer teaching classroom, and an advanced distance learning classroom. The College of Business Administration's graduate programs are fully accredited by the International Association of Management Education (AACSB), the premier national accrediting agency for programs in business administration. Fewer than one-third of all business administration programs nationwide have achieved this recognition.

The Master of Business Administration is a broad-based, part time, evening degree program that seeks to prepare its graduates for management careers, both in for-profit and in non-profit organizations. The MBA integrates knowledge from all of the various functional areas of business with ongoing developments in business practice. Furthermore, the MBA program seeks to develop its students' critical thinking and problem-solving skills, oral and written communications skills, appreciation for diverse cultural perspectives, and ability to solve real-world business problems.

The Master of Accountancy is a specialized graduate degree that seeks to prepare its graduates for careers in public accounting. The MAcc emphasizes advanced study in financial accounting, cost accounting, auditing, income taxation, and international accounting. It also seeks to integrate that specialized knowledge within the broader context of knowledge of the other functional areas of business. Finally, the MAcc program seeks to develop its students' critical thinking and problem-solving skills, oral and written communications skills, appreciation for diverse cultural perspectives, and ability to solve real-world business problems.

Applicants to either the MBA or MAcc program must have earned an undergraduate degree from an accredited or approved college or university. In addition, applicants must have completed the following prerequisite courses:

<b>Required Course</b>	<b>VSU Course Number</b>
Principles of Macroeconomics	ECON 2105
Principles of Microeconomics	ECON 2106
Principles of Accounting I	ACCT 2101
Principles of Accounting II	ACCT 2102
The Environment of Business	BUSA 2106
Applied Business Statistics	BUSA 2100
Introduction to Marketing	MKTG 3050
Organizational Behavior & Management	MGNT 3250
Financial Management	FIN 3350
Fundamentals of Computer Applications	CISM 2201

Additional admissions requirements and program policies for each of the graduate programs in the College of Business Administration are listed below.

## **MASTER OF BUSINESS ADMINISTRATION**

The Master of Business Administration is a twelve course, non-thesis, comprehensive business program that leads to the MBA degree. The MBA Program is designed to offer graduate business education that prepares graduates for productive careers in both profit and not-for-profit organizations. The program integrates knowledge of the functional areas of business with ongoing developments in business practice.

Students can begin the MBA Program at any given semester and choose the number of graduate business courses they wish to take in any semester given that semester's course offerings and the students' having met the needed prerequisites.

### **Requirements in addition to the University Requirements for Admission, Retention, and Graduation**

#### **Special Admission Requirements**

The MBA Admission Committee, which is a subcommittee of the MBA Quality Improvement Committee, made up of all MBA faculty, makes MBA admissions decisions. In assessing a candidate's likelihood of successfully completing the MBA Program, the MBA Committee takes an entire application packet into account. The committee considers GMAT scores (on the test and on the analytical writing assessment) and the student's cumulative undergraduate GPA (taking into account major, when degree was received, and where the degree was received). For a recent MBA class, the average GMAT score was 534 and the average GPA was 3.15. The committee also reviews the student's resume and responses to the MBA Program Essay Questionnaire. For those students whose first language is not English, the score on the TOEFL test is needed and considered. Finally, the completion of an undergraduate degree with the acceptable completion of the 10 prerequisite courses (listed above) or their equivalent is required.

## **Special Retention Requirements**

A 3.00 cumulative GPA (on VSU's 4.00 scale) is required for graduation. No grade below a "C" will be credited toward a MBA degree. Students will be dismissed from the MBA Program if they accumulate 3 or more academic deficiency points. A grade of "C" (while it will be credited toward a MBA degree) equals one deficiency point. A grade of "D" (which will not be credited toward an MBA degree) equals 2 deficiency points. A grade of "F" or "WF" (which will not be credited toward an MBA degree) equals 3 deficiency points.

The normal course load for MBA students enrolled in graduate courses is **six semester hours**. Students taking undergraduate prerequisite courses may register for **twelve semester hours**. All requests for overloads must have the written approval of the Director of the MBA Program. Students are permitted to register for only three extra semester hours with approval of the MBA Director.

## **Special Graduation Requirements**

Not more than six semester hours of graduate business courses may be transferred from another AACSB accredited graduate business program and counted toward the requirements for the MBA at Valdosta State University. Students wishing to transfer credit must request and receive permission to do so from the Director before beginning the program.

All requirements for the MBA degree must be completed within the seven-year period beginning with the student's first term of enrollment in a graduate course (i.e., a 700 level course).

## **Selected Educational Outcomes**

1. MBA graduates will demonstrate knowledge of information systems, accounting, marketing, economics, organizational behavior, finance, production, international and managerial issues and strategy.
2. MBA graduates will demonstrate leadership ability and team building skills.
3. MBA graduates will be able to identify and manage ethical issues and multi-cultural diversity.
4. MBA graduates will demonstrate oral and written communication skills.
5. MBA graduates will demonstrate the ability to evaluate the business environment, then choose and utilize the quantitative or decision making technique that is appropriate for the given situation.

## **Examples of Outcome Assessments:**

1. Students complete MBA knowledge tests for each course.
2. Students complete class exercises and present cases in oral and written form.
3. Students complete a satisfaction measure at the end of the MBA cycle.
4. Professors complete a Continuing Improvement survey after teaching each MBA course.

## **Requirements for the Master of Business Administration**

The MBA Program requires students to complete 12 graduate courses. Students may substitute graduate accounting courses for MBA 7030, MBA 7800, MBA 7650,

and MBA 7780 with the approval of the MBA Director prior to the start of the semester the substitution is to take place. The program of study for the MBA is as follows:

MBA 7450	Management Information Systems .....	3 hours
MBA 7660	Advanced Quantitative Methods .....	3 hours
MBA 7050	Marketing Strategy .....	3 hours
MBA 7030	Managerial Accounting .....	3 hours
MBA 7500	Managerial Economics .....	3 hours
MBA 7630	Organizational Theory and Behavior .....	3 hours
MBA 7300	Advanced Production Techniques .....	3 hours
MBA 7350	Managerial Finance .....	3 hours
MBA 7900	Strategic Management .....	3 hours
MBA 7780	Human Resource Management .....	3 hours
MBA 7800	International Management .....	3 hours
MBA 7650	Multinational Corporate Finance .....	3 hours

MBA Directed Study (MBA 7990) or Advanced Business Law (MBA 7110) may be used to substitute for an MBA required course with the prior approval of the MBA Director and the applicable MBA professor.

**Total Required for the Degree ..... 36 hours**

## **MASTER OF ACCOUNTANCY**

The Master of Accountancy is a non-thesis, professionally oriented graduate degree program offering professional education in accounting to prepare its graduates for productive careers in both profit-seeking and not-for-profit organizations. This program is designed to integrate functional accounting knowledge with the professional skills and values needed by accounting professionals.

### **Requirements in addition to the University requirements for Admission, Retention, and Graduation**

#### **Special Admissions Requirements**

Applicants to the MAcc program must have an acceptable combination of undergraduate grade-point average and Graduate Management Admission Test (GMAT) score. Applicants whose first language is not English must have a score of at least 550 on the Test of English as a Foreign Language (TOEFL). The average GMAT score for students recently admitted to the MAcc program was 500, and the undergraduate GPA was 3.40.

Applicants to the MAcc program must also complete 54 semester hours of undergraduate prerequisite courses. These include 30 hours of foundation courses in business administration (listed above) and the following 24 hours of foundation courses in accounting and business law:

<b>Required Course</b>	<b>Equivalent VSU Course</b>
Cost Accounting	ACCT 3400
Intermediate Accounting I and II	ACCT 3201 & ACCT 3202
Advanced Accounting	ACCT 4220
Information Systems	ACCT 4410 or CISM 3450
Income Taxation of Individuals	ACCT 4500
Auditing I	ACCT 4800
Business Law I	BUSA 3110

### **Special Retention Requirements**

A student must at all times maintain an overall grade-point average of not less than 2.5 to be allowed to continue in the MAcc program. Any student who receives two or more grades below B will be subject to review for continuation in the MAcc program. No grade below C will be credited toward a graduate degree. Any student acquiring any combination of two grades of D, F, WF, or U will be dismissed from VSU's Graduate School and from the MAcc program. All grades received for graduate courses taken at Valdosta State University, after a student is admitted to the graduate school, will be used in the calculation of a student's graduate grade-point average. Courses may be re-taken, if desired or required, but all graduate grades received will affect the graduate grade-point average.

The normal full course load for a graduate student not on assistantship is 9-12 semester hours of graduate-level work per semester. The normal full load for a student on an assistantship is 6 semester hours at the graduate level. The maximum course load for a student who is employed full-time is 6 semester hours per semester. Course loads in excess of these amounts may be allowed by permission of the Director of the MAcc program and the Dean of the Graduate School.

### **Special Graduation Requirements**

To graduate from the MAcc program, a student must have an overall grade point average of 3.0 or higher on a 4.0 scale.

A maximum of 6 semester hours of graduate course work may be accepted by transfer from another institution to Valdosta State University. All requests for transfer credit must be submitted to and approved by the Director of the MAcc Program.

All requirements for the MAcc degree must be completed within the seven-year period beginning with the student's first term of enrollment in a graduate course (i.e., a 700-level course) after being admitted to the Master of Accountancy program.

### **Selected Educational Outcomes**

1. To provide advanced knowledge in the functional areas of accounting: taxation, financial and managerial reporting, information systems and auditing.
2. To develop an understanding of the ethical, legal, and societal responsibilities of an accounting professional.
3. To enhance analytical, critical thinking, problem solving, communication, and technological skills.
4. To increase leadership and team building skills in a multicultural environment.
5. To provide the knowledge, skills, and values that enable program graduates to serve the region as certified accounting professionals.
6. To instill a commitment to learning as a lifelong activity.

### **Examples of Outcome Assessments:**

All Master's of Accountancy courses require a pre- and post-test which measures technical accounting knowledge. An unstructured case will be administered to Master's candidates at the beginning of their program and in their last semester of coursework. This case will examine advanced accounting knowledge and the skills and values required of a certified accounting professional.

### **Requirements for the Master of Accountancy**

The program of study for the MAcc degree includes 21 semester hours of Accounting and Business Law, and nine semester hours in Business Administration. There are 24 semester hours of required courses, and the remaining six hours are electives, which may include any graduate-level courses taught in the College of Business Administration, with the exception of MBA 7030.

ACCT 7200 Accounting Theory and Advanced

Financial Reporting Problems ..... 3 hours

ACCT 7400 Advanced Cost and Managerial Accounting. 3 hours

ACCT 7510 Corporate Taxation ..... 3 hours

ACCT 7520 Partnership, Estate and Trust Taxation ..... 3 hours

ACCT 7810 Advanced Auditing Problems and Cases ..... 3 hours

ACCT 7910 International Accounting and Reporting ..... 3 hours

MBA 7110 Advanced Business Law ..... 3 hours

MBA 7900 Strategic Management ..... 3 hours

Electives in College of Business Administration ..... 6 hours

**Total Required for the Degree ..... 30 hours**



## **COLLEGE OF THE ARTS**

Dr. Lanny Milbrandt, Dean  
Room 107, Fine Arts Building

Dr. Bobby Blake, Assistant Dean  
and Acting Head, Department of Art  
Dr. Carl Cates, Head, Department of Communication Arts  
Dr. C. Tayloe Harding, Head, Department of Music

The Valdosta State University College of the Arts includes the Departments of Art, Music, and Communication Arts. The organization of the disciplines of the performing and visual arts into one academic unit is unique in the University System of Georgia and reflects a traditional and continuing commitment to scholarship in the fine arts.

The College of the Arts offers graduate degree programs in Art and Music Education in cooperation with the College of Education. The graduate faculty of the College of the Arts maintain the strong belief that their teaching role is a significant aspect of their professional life. Arts faculty also maintain a strong commitment to scholarly and / or creative research as well as service to the institution, region, and to their profession.

The college of the Arts is a professional college whose mission centers on the preparation of professionals. At the graduate level, the Masters degree program in Art and Music Education prepare teachers in these disciplines to be leaders in their schools and provide substantial learning for the students in their care.

The College of the Arts provides numerous cultural/ artistic opportunities for students including theater, dance, Valdosta Symphony Orchestra, jazz band, and art exhibitions. The college is also home to Cable Channel 12 and WWET radio (NPR)

The Valdosta State University College of the Arts is an accredited institutional member of the National Association of Schools of Art and Design, National Association of Schools of music, the Southern Association of Colleges and Schools, and the National Council for Accreditation of Teacher Education.



**DEPARTMENT OF ART**  
Dr. Bobby Blake, Acting Head  
Room 117, Fine Arts Building

The Department of Art offers the Master of Art Education Degree and provides learning opportunities within and outside of the academic curriculum for art majors and non-art majors. Among the offerings are: printmaking, drawing, ceramics, graphic design, crafts, photography, sculpture, computer graphics, art history, and art education. The Valdosta State University Art Gallery provides our students, faculty, and community with an outstanding resource of traveling, faculty, and student exhibits.

**MASTER OF ART EDUCATION DEGREE**

The Master of Art Education program leads to certification in Field 11 - Visual Arts Education, P-12, at the T-5 level. Students must meet all requirements established by the Graduate School, the College of Fine Arts, and the College of Education (to apply contact the Graduate School Office). Courses are scheduled to facilitate the completion of the degree within a two year cycle and students are encouraged to follow that plan. Candidates must be certified to teach art in Georgia or have earned and maintained an equivalent certification from another state. The program is primarily aimed at research in art education and at providing leadership in the profession. Studio courses are double periods and the purchase of art materials is required. Students may select the Thesis research option or the Terminal Project option. This is a 36-hour program. Graduate Assistantships and Graduate Teaching Assistantships may be available to qualified full-time students.

This program will provide art educators with advanced and continued education at the graduate level and to achieve Georgia T-5 certification in art.

**Departmental Requirements in addition to University Requirements for Admission, Retention, and Graduation**

A student desiring to work in the College of Arts pursuing a Master of Art Education degree must: (a) have graduated from an accredited or approved program and be eligible or hold a T-4 certificate in the field of Art Education before this degree can be granted, (b) present either a GPA of 3.0 or higher on a 4.0 scale, or have completed three years teaching experience, (c) present a minimum combined score of 800 on the verbal and either the quantitative or analytical section of the General Test of the Graduate Record Examination (GRE).



### **Selected Education Outcomes**

1. Students will acquire advanced competency in the practice and teaching of art;
2. Students will further develop creative, artistic, aesthetic, and critical thinking abilities in art;
3. Students will acquire knowledge of curricular and other issues to enable the improvement of art education in the schools pre-K through high school;
4. Students will demonstrate research skills and knowledge in the context of art education;

### **Examples of Outcome Assessments**

1. analysis of field projects
2. essay review
3. objective testing
4. critique and exhibition of artworks
5. analysis of curriculum projects
6. research proposal evaluation
7. thesis or terminal project defense
8. comprehensive examination

### **Requirements for the Master of Art Education Degree**

#### **Core Curriculum ..... 10 hours**

LEAD 7210 Ethics and Law .....	1 hour
RSCH 7100 Research Methodology in Education .....	3 hours
PSYC 7010 Learning and Assessment .....	3 hours
ARED 7500 Issues and Trends in Art Education .....	3 hours

#### **Professional Art Education Core ..... 9 hours**

ARED 6150K Stimulating Creative Behavior .....	3 hours
ARED 7450 Art Education Curricula .....	3 hours
ARED 7670 Aesthetic Inquiry and Art Criticism .....	3 hours

#### **Capstone Course: Select one option ..... 3 hours**

ARED 7930 Terminal Project (1-3 hours) or	
ARED 7999 Thesis (1-3 hours)	

#### **Studio Electives: Select from the following courses ..... 9 hours**

ART 6000 Watercolor .....	3 hours
ART 6000 Ceramics .....	3 hours
ART 6200 Drawing and Composition .....	3 hours
ART 6450 Painting .....	3 hours
ART 6650 Technical Problems in Art .....	1-3 hours
ART 6950 Workshop in Art .....	1-3 hours
ART 7070 Electronic Imaging .....	3 hours
ART 7900 Directed Study in Art .....	1-3 hours

<b>Guided Electives - Art History recommended .....</b>	<b>5 hours</b>
ARTH 6510 Special Topics in Art History & Criticism..	1-3 hours
ARTH 7670 Late 20th Century Art .....	3 hours
Other elective as may be appropriate .....	1-3 hours
<b>Total Required for the Degree .....</b>	<b>36 hours</b>



**DEPARTMENT OF MUSIC**  
 Dr. C. Tayloe Harding, Head  
 Room 259, Fine Arts Building

The Department of Music offers instruction in Music and Music Education leading to the Master of Music Education degree.

The Master of Music Education degree is offered for music educators who wish to further develop their competence in music teaching and to enhance their credentials in the music education profession. These studies are designed to explore the materials and methodology of musical instruction in depth and to develop the ability to understand and evaluate research in music and music education.

**MASTER OF MUSIC EDUCATION**

**Departmental Requirements in addition to University Requirements for Admission, Retention, and Graduation**

**Special Admission Requirements**

Students must have completed an undergraduate major in Music Education and hold or be eligible for the Georgia T-4 teacher certification. Students with Bachelor of Music degrees with majors other than Music Education may be admitted with the provision that the Georgia T-4 certification must be achieved before the M.M.E. can be awarded.

Students will complete a diagnostic examination during the first semester of study to aid in the planning of courses. Any deficiencies identified in the diagnostic examination must be remedied by undergraduate coursework.

### **Special Retention Requirements**

The maximum load of regular full-time students during any semester is 12 hours and 9 hours for graduate assistants. Students employed full-time outside the Department of Music may enroll for no more than 4 hours. Enrollment during the first or second session of the Summer term may not exceed one half of the maximum load for the full Summer term. Any exception to the maximum load limits must be approved by the Advisor and the Head of the Department of Music.

### **Special Graduation requirements**

During the term which the coursework is completed, or thereafter, students must successfully complete written and oral portions of the Comprehensive Examination before receiving the M.M.E.

### **Selected Educational Outcomes**

1. Demonstrated knowledge of the historical and sociological foundations of music education in the United States.
2. Demonstrated understanding of educational psychology in music
3. Demonstrated understanding of the methodology of music teaching.
4. Demonstrated competence in historical and theoretical studies in music.
5. Demonstrated understanding of the methodology of research in music education.

### **Examples of Outcome Assessments**

Students will demonstrate the desired educational outcomes through the satisfactory completion of a Comprehensive Examination, including written and oral components, covering all graduate courses taken

## **Requirements for the Master of Music Education degree**

<b>Required Core Courses .....</b>	<b>10 hours</b>
LEAD 7210 Ethics and Law .....	1 hour
RSCH 7100 Research Methodology in Education .....	3 hours
MUE 7000 Issues and Trends in Music Education .....	3 hours
PSYC 7010 Learning and Assessment .....	3 hours

<b>Required Courses in Music and Music Education .....</b>	<b>15 Hours</b>
MUSC 7010 Music Theory .....	3 hours
MUSC 7020 Music History .....	3 hours
MUE 7640 General Music Curriculum .....	3 hours
MUE 7660 Psychology of Music .....	3 hours

One of the following: ..... 3 hours

MUE 7610 Choral Music Curriculum

MUE 7600 Instrumental Music Curriculum

**Guided Electives ..... 11 hours**

**Total Required for the Degree ..... 36 hours**

Credits for private applied music lessons and music ensembles may not exceed a total of four hours. Electives may include a thesis of six credit hours (MUE 7999).

### **Thesis Option**

Students who choose to complete a thesis in the Guided Electives area of the M.M.E. program will follow the process outlined below.

1. The Student will consult with the academic advisor about the thesis project.
2. With the approval of the advisor, the student will submit a proposal describing the thesis project of the consideration of the Department of Music Graduate Committee.
3. When approved by the advisor and the Committee, the student will register for MUE 7999 Thesis, three hours credit, for two consecutive semesters, or a total of 6 hours. A grade of incomplete will be recorded for MUE 7999 until the thesis is completed and approved.
4. The thesis project will be completed by the student with the assistance of a Faculty Supervisor, assigned by the Head of the Department of Music on the recommendation of the advisor.
5. When complete, the thesis will be submitted to the Graduate Committee by the advisor for final approval.



## COLLEGE OF NURSING

Dr. MaryAnn Reichenbach, Dean  
Room 224, S. Walter Martin Hall

The College of Nursing offers a program that leads to a Master of Science in Nursing degree.

Master's nursing education builds on baccalaureate nursing education and prepares nurses for specialized clinical roles. The M.S.N. program offers three clinical tracks: Advanced Nursing of Growing Families, Advanced Nursing of Adults, and Psychiatric/Mental Health Nursing. Four role options are available to graduate students: Care Manager, Nurse Practitioner, Nurse Educator, and Nurse Administrator. Graduate students must select one clinical track and one role option. The College of Nursing programs are fully accredited by the National League for Nursing Accrediting Commission.\*

All students take a common core before entering the clinical and role options. The common core includes Pathophysiology, Research, Theory, and an Issues Seminar. Students electing the Nurse Practitioner option must complete 48 credits of study which includes Pharmacotherapeutics, additional practica, and a Synthesis Seminar.

### Selected Educational Outcomes

1. Synthesize knowledge gained from the behavioral and natural sciences, humanities, and nursing into advanced nursing practice.
2. Utilize the research process to solve problems and improve the quality of health care.

### Examples of Outcome Assessments

1. Each student must pass a comprehensive examination which tests communication, critical thinking, advanced discipline knowledge, and the ability to synthesize.
2. Each student must demonstrate application of theory, practice, knowledge, critical thinking, and problem solving by completion of a thesis or project.

### Requirements for the Master of Science in Nursing Degree

All students must take the following 4 courses regardless of their selected clinical and role options.

<b>Core Courses</b> .....	<b>9 hours</b>
NURS 7100 Pathophysiology .....	3 hours
NURS 7110 Theories Used in Nursing .....	2 hours
NURS 7120 Nursing Research .....	3 hours

NURS 7130 Seminar in Issues & Health Policy ..... 1 hour

**Clinical Focus Courses ..... 12 hours**

**Advanced Nursing of Growing Families**

NURS 7211 Advanced Nursing Care with Growing Families ..... 6 hours

NURS 7312 Advanced Nursing Care with Growing Families During Health Crisis ..... 6 hours

**Advanced Nursing of Adults**

NURS 7231 Advanced Nursing for Health Promotion of Adults ..... 3 hours

NURS 7332 Advanced Nursing for Health Restoration of Adults ..... 3 hours

NURS 7231K ANHPA Clinical laboratory for non-NP or NURS 7291 ANHPA Clinical laboratory for NP ..... 3 hours

NURS 7332K ANHRA Clinical laboratory for non-NP or NURS 7392 ANHRA Clinical laboratory for NP ..... 3 hours

**The Advanced Nursing of Adults Clinical Focus Courses must be included in the 48-hour degree program for the Nurse Practitioner.**

**Psychiatric/Mental Health Nursing**

NURS 7251 Mental Health Nursing with Person ..... 6 hours

NURS 7352 Mental Health Nursing with Persons ..... 6 hours

**Role Option Courses ..... 9-21 hours**

**Education**

NURS 7321 Curriculum Design for Nursing ..... 3 hours

NURS 7422 Teaching Strategies for Nursing ..... 6 hours

**Nursing Administration**

NURS 7331 Nursing Administration: Roles and Theories . 3 hours

NURS 7432 Nursing Administration: Implementation of Role ..... 6 hours

**Care Manager**

NURS 7341 Care Manager: Roles and Theories ..... 3 hours

NURS 7442 Care Manager: Implementation of Role ..... 6 hours

## **Nurse Practitioner**

NURS 7391 Nurse Practitioner: Diagnostic/Therapeutic Parameters .....	4 hours
NURS 7492 Nurse Practitioner: Therapeutic Interventions and Role Implementation .....	6 hours
NURS 7230 Pharmacotherapeutics .....	3 hours
NURS 7590 Nurse Practitioner Practicum .....	6 hours
NURS 7790 Synthesis Seminar .....	2 hours

**The Advanced Nursing of Adults Clinical Focus Courses must be included in the 48-hour degree program for the Nurse Practitioner.**

**Thesis or Project All students must do a thesis or project. .... 6 hours**

NURS 7463 Thesis .....	1-6 hours
NURS 7473 Project .....	1-6 hours

**Total Required for the Degree ..... 36-48 hours**

Only the Nurse Practitioner Program requires 48 hours of credit.

## **Requirements in Addition to the University Requirements for Admissions, Retention, and Graduation**

### **Special Admission Requirements**

1. Must have graduated from a NLN accredited Bachelor of Science in Nursing program.
2. Minimum score of 800 on the verbal and analytical sections of the Graduate Record Examination (not required of applicants for Nurse Practitioner track who already hold the MSN or MN).
3. GPA of 2.8 or higher on a 4.0 point scale
4. Evidence of Georgia licensure.
5. Documentation of current health and accident insurance
6. Three letters of recommendation

Admission to regular graduate status requires completion of a statistics course and completion of a course or demonstrated competency in advanced physical assessment.

Admission to the Adult Health Nurse Practitioner track is competitive and requires a separate admission form that is available in the College of Nursing offices in S. Walter Martin Hall. The deadline for receiving applications to the Nurse Practitioner track is April 15 each year.

### **Special Retention Requirements**

1. Documentation of malpractice insurance of \$1,000,000/\$3,000,000.
2. A minimum grade of C in all nursing courses.
3. Documentation of current certification in CPR.
4. Cumulative GPA of 3.0 for all graduate courses.

### **Special Graduation Requirements**

1. Satisfactory completion of the comprehensive examination covering the areas of theory, research, the clinical focus, and the selected role.
2. Successful completion of a thesis or project.
3. Cumulative graduate GPA of 3.0 or higher.

\* The College of Nursing is accredited by the National League for Nursing Accrediting Commission, 350 Hudson Street, New York, NY 10014. Phone (212) 989-9393. Concerns about accreditation status may be addressed to this organization.





## **DIVISION OF SOCIAL WORK**

Dr. Peggy H. Cleveland, Director  
Plant Operations Building

The Division of Social Work offers a Master of Social Work degree.

Social Work is a profession committed to improving the quality of life for all people. Social workers perform a variety of roles in many settings and are eligible for professional certifications and licensing. The Master of Social Work degree program at Valdosta State University is designed to prepare students for advanced generalist practice in rural and small communities.

Social workers in advanced generalist practice use their skills as direct service providers in interventions with individuals, families, groups, organizations and in communities as supervisors, managers, administrators, researchers and social planners.

### **MASTER OF SOCIAL WORK**

#### **Division Requirements in addition to University Requirements for Admission, Retention and Graduation**

##### **Special Admission Requirements**

The M.S.W. applicant must have an undergraduate degree that has a liberal arts base. Requirements for admission to the program include:

1. Humanities, 6 semester hours; Mathematics, 3 semester hours; Social Sciences, 6 semester hours; and a unit of Human biology
2. 800 minimum GRE score
3. 3.0 grade point average in the last two years of the undergraduate major
4. 2.5 overall undergraduate grade point average
5. Personal statements

Deadline for applications is March 15 of each year. Classes start in August for regular students and in June for Advanced Standing students (B.S.W.s).

Academic credit will not be given for life experience or previous work experience. Students are not admitted to the program on probationary status.

### **Special Retention Requirements**

Students must maintain a grade of Satisfactory in practica in order to remain in the program. Student behavior is subject to the National Association of Social Workers (NASW) Code of Ethics. The Division has a nonacademic termination policy.

### **Special Graduation Requirements**

Students must complete 60 hours which includes 43 hours of required classroom instruction with a B average or higher, and 17 hours of practicum with a grade of Satisfactory. Advanced Standing students (B.S.W.s) must complete 33 hours which includes 25 classroom hours with a B average or higher and 8 hours of practicum with a grade of Satisfactory. The full-time program is two years, but 3- and 4-year part-time plans are offered.

A portfolio is required as an exit examination.

### **Selected Educational Outcomes**

1. Graduates will demonstrate the integration of social work knowledge, values, ethics, and skills into competent advanced practice.
2. Graduates will demonstrate advanced practice skills at multiple levels in a variety of settings within the context of rural areas.
3. Graduates will demonstrate the knowledge and skills related to the improvement of conditions for people from diverse cultures and situations.
4. Graduates will demonstrate an understanding of the dynamics of change and how to effect positive social change at multiple levels.

### **Examples of Outcomes Assessments**

1. Students complete an assessment inventory upon admission, at the end of the first year, and at the end of the second year.
2. Students must complete all academic requirements to a satisfactory degree, including 940 clock hours of practicum.
3. Students must submit a portfolio to the faculty during the last semester in residence which reflects the ways in which they met all program objectives.

## **Requirements for the Master of Social Work Degree**

### **First Year - Foundation Courses**

#### **Semester I**

**15 hours**

SOWK 6001 Orientation to ... Social Work Practice I.....	1 hour
SOWK 6100 Information Technology Lab.....	1 hour
SOWK 6201 Human Behavior in Social Environment I ....	3 hours
SOWK 6301 Generalist Practice I.....	3 hours
SOWK 6500 Research and Evaluation ... in Social Work ..	3 hours
SOWK 6600 Practicum I .....	3 hours
SOWK 6610 Practicum Seminar I.....	1 hour

**Semester II****15 hours**

SOWK 6002 Orientation to ... Social Work Practice II .....	1 hour
SOWK 6202 Human Behavior in Social Environment II ...	3 hours
SOWK 6302 Generalist Practice II .....	3 hours
SOWK 6400 Social Welfare Policy, Problems, Services .....	3 hours
SOWK 6700 Practicum II .....	4 hours
SOWK 6710 Practicum Seminar II .....	1 hour

**Second Year - Concentration****Semester I****15 hours**

SOWK 7300 Adv. Practice in Rural Areas-Individuals .....	3 hours
SOWK 7310 Adv. Practice in Rural Areas -Families .....	3 hours
SOWK 7400 Policy in Rural Areas .....	3 hours
SOWK 7611 Advanced practicum I .....	4 hours
Elective (one of the following)	
SOWK 7750 SW Practice in Child and Family Settings .....	2 hours
SOWK 7800 Social Work Practice in Health Settings .....	2 hours
SOWK 7830 SW Practice in Mental Health ..	2 hours
SOWK 7850 SW Practice in Schools .....	2 hours

**Semester II****15 hours**

SOWK 7320 Adv. Practice in Rural Areas -Management ..	3 hours
SOWK 7500 Rural program Evaluation .....	3 hours
SOWK 7612 Advanced Practicum II .....	4 hours
SOWK 7630 Professional Seminar .....	2 hours
Elective (one of the following)	
SOWK 7700 Gerontology .....	3 hours
SOWK 7760 Social Work Practice with Children and Adolescents .....	3 hours
SOWK 7810 Psychopathology and Assess- ment for Non-medical Helpers .....	3 hours
SOWK 7820 Issues in Substance Abuse .....	3 hours
SOWK 7860 Grant Writing in Human Services .....	3 hours
SOWK 7870 Social Work Practice with Neglecting and Abusing Families .....	3 hours

**Total Required for the Degree ..... 60 hours**

This program is accredited by the Council on Social Work Education.