

# ACADEMIC PROGRAMS

Provost and Vice President for Academic Affairs  
107 West Hall

## CORE CURRICULUM OF THE UNIVERSITY SYSTEM OF GEORGIA (USG)

The University System of Georgia is a composite of diverse institutions that, in spite of their diversity, require System-wide coherence to facilitate success for transfer students. To achieve these ends, the USG outlines general education learning goals that serve as guides for each institution to develop its own general education learning outcomes.

The learning outcomes for Goals A-E and Goals I-III developed by institutions must be approved by the Council on General Education. All learning outcomes must be collegiate level, not skills-based, and broadly focused. They must be consistent with the learning goals and with the mission of the USG.

Every institution in the USG will have a core curriculum of precisely 42 semester hours (although hours in each area may differ by institution) and an Area F of precisely 18 hours. All students must meet the core requirements of the institutions from which they receive their degrees.

Area	Name	Description
A1	Communication Outcomes	Courses that address learning outcomes in writing in English
A2	Quantitative Outcomes	Courses that address learning outcomes in quantitative reasoning
B	Institutional Options	Courses that address general education learning outcomes of the institution's choosing
C	Humanities, Fine Arts, and Ethics	Courses that address learning outcomes in humanities, fine arts, and ethics
D	Natural Science, Mathematics, and Technology	Courses that address learning outcomes in the natural sciences, mathematics, and technology.
E	Social Sciences	Courses that address learning outcomes in the social sciences
F	Lower division Major Requirements	Lower division courses required by the degree program and courses that are prerequisites to major courses at higher levels.

Each institution's Areas A-E will include three additional requirements.

### Areas US (US Perspectives) and GL (Global Perspectives) Learning Goals

Goal	Description
US Perspectives	Courses that address learning outcomes focused on the United States of America.
Global Perspectives	Courses that address learning outcomes focused on countries other than the United States of America

Each institution will designate one or more courses in Areas A-E as US courses and one or more courses in Areas A-E as GL courses. No course may be both a US course and a GL course. As they are fulfilling the Area A-E requirements, every student must take at least one US course and at least one GL course.

### CT (Critical Thinking) Learning Goal

Each institution must have a core curriculum CT plan to ensure that students who complete Areas A-E attain learning outcomes regarding foundational critical thinking skills. Institutions are encouraged to be innovative in their CT plans.

## VSU CORE CURRICULUM

## 60 Semester Hours Required

Descriptions of the courses in the Core Curriculum are found in the Courses of Instruction Section, listed in alphabetical order by course prefix.

Any additional hours selected in the Core Curriculum by the student may be counted as electives in the major program, if allowed by the major program.

All students must meet VSU's core requirements in order to receive a degree from Valdosta State University.

### AREA A1: COMMUNICATION

Learning Goals:

- Students will communicate effectively in writing by using appropriate conventions of correctness, style, tone, and organization and by adapting writing to audience and context.
- Students will find, evaluate, and make inferences from a variety of sources and incorporate this information accurately, correctly, and effectively into their written work.

<b>Courses in Area A1:</b> .....	<b>6 semester hours</b>
ENGL 1101 or ENGL 1101H .....	3 hours
ENGL 1102 or ENGL 1102H .....	3 hours

### AREA A2: QUANTITATIVE

Learning Goal:

- Students will demonstrate mathematical proficiency by analyzing a variety of functions and solving various equations.

<b>Courses in Area A2:</b> .....	<b>3 semester hours</b>
One of the following	
MATH 1101 or MATH 1111 .....	3 hours
MATH 1113 or MATH 1113H .....	3 hours
MATH 2261 or MATH 2261H .....	4 hours
MATH 2262 .....	4 hours

**NOTE: MATH 1113 or MATH 1113H** (or higher) is required of all students majoring in (or intending to transfer within the University System with a major in) architecture, astronomy, biology, chemistry, computer science, engineering technology, geology, geography (B.S.), forestry, pharmacy, mathematics, physical therapy, physics, or secondary education (biology, chemistry, mathematics, or physics). **MATH 2261** (or higher) is required of all students intending to transfer within the University System with a major in engineering.

### AREA B: PERSPECTIVES

Learning Goal:

- Students will demonstrate knowledge of global and regional perspectives in areas such as the arts, humanities, sciences, and social sciences.

<b>Courses in Area B:</b> .....	<b>4 semester hours</b>
Two different courses required, each from a different area of the Perspectives; all courses carry 2 semester credit hours.	

1. Perspectives on Ethics/Values: PERS 2100s
2. Perspectives on Tradition and Change: PERS 2200s
3. Perspectives on Human Expression: PERS 2300s

4. Perspectives on the Environment/Physical World: PERS 2400s
5. Perspectives on Race/Gender: PERS 2500s
6. Perspectives on Cross-Cultural Understanding/Expression: PERS 2600s
7. Perspectives on the World of Work: PERS 2700s

### AREA C: HUMANITIES, FINE ARTS, AND ETHICS

Learning Goal:

Students will analyze, evaluate, and interpret diverse forms of human communication.

**Courses in Area C** ..... **6 semester hours**

One required course from the following ..... 3 hours

ENGL 2111 or ENGL 2111H, ENGL 2112 or

ENGL 2112H, ENGL 2113 or ENGL 2113H

One required course from the following ..... 3 hours

ART 1100 or ART 1100H, COMM 1100, COMM 1110, DANC 1500, MUSC 1100,

MUSC 1110, MUSC 1120, MUSC 1130, MDIA 2000, THEA 1100, PHIL 2010 or

PHIL 2010H, PHIL 2020 or PHIL 2020H, REL 2020, WGST 2010, ENGL 2111 or

ENGL 2111H, ENGL 2112 or ENGL 2112H, ENGL 2113 or ENGL 2113H, FREN 1001,

FREN 1002, FREN 2001, FREN 2002, GRMN 1001, GRMN 1002, GRMN 2001,

GRMN 2002, JAPN 1001, JAPN 1002, JAPN 2001, JAPN 2002, LATN 1001,

LATN 1002, LATN 2001, LATN 2002, RUSS 1001, RUSS 1002, RUSS 2001,

RUSS 2002, SPAN 1001, SPAN 1002, SPAN 2001, SPAN 2002 or SPAN 2002H

### AREA D: NATURAL SCIENCE, MATHEMATICS, AND TECHNOLOGY

Learning Goal:

Students will demonstrate understanding of the physical universe and the nature of science, and they will use scientific methods and/or mathematical reasoning and concepts to solve problems.

**Courses in Area D:** ..... **11 semester hours**

**Science and mathematics majors** must follow D.2.a requirements.

**Nursing majors** must follow D.2.b requirements.

**All other students** may choose D.1., D.2.a, or D.2.b.

#### COURSES IN AREA D.1

**Any two courses from the following** ..... **8 hours**

ASTR 1010K, ASTR 1020K, BIOL 1010/1020L, BIOL 1030/1040L, BIOL 1951H,

BIOL 1952H, CHEM 1010, CHEM 1151K, CHEM 1152K, CHEM 1211 and 1211L,

CHEM 1212 and 1212L, GEOG 1112K, GEOG 1113K, GEOL 1121K, GEOL 1122K,

PHYS 1111K, PHYS 1112K, PHYS 2211K, PHYS 2212K

**Any one course from the following** ..... **3 hours**

ASTR 1000, BIOL 1050, BIOL 1060, BIOL 1070, BIOL 1080, BIOL 1090,

ENGR 1010, GEOG1110, GEOL 1110, MATH 1112, MATH 1261,

MATH 2620, MATH 2261, MATH 2262, PHSC 1100

#### COURSES IN AREA D.2.A

Required of majors in astronomy, biology, chemistry, computer science, environmental geosciences, mathematics, physics, secondary biology education, secondary chemistry education, secondary mathematics education, secondary earth and space science education, secondary physics education, and all students in the engineering studies program.

**Mathematics, above the level taken for Area A . . . . . 3 hours**

**For biology majors:**

MATH 2261, MATH 2262, or MATH 2620

**For all other science or mathematics majors:**

MATH 2261 or MATH 2262

(The additional hour of calculus [MATH 2261 and 2262] counts in Area F or in the major.)

**Science (for all students listed above) . . . . . 8 hours**

BIOL 1107K, CHEM 1211 and 1211L, CHEM 1212 and 1212L,

PHYS 2211K, PHYS 2212K

### **COURSES IN AREA D.2.B**

Required of nursing majors

**Two-semester laboratory sequence . . . . . 8 hours**

PHYS 1111K and PHYS 1112K

or PHYS 2211K and PHYS 2212K

or CHEM 1151K and CHEM 1152K

or CHEM 1211/1211L and CHEM 1212/1212L

or BIOL 1010/1020L and BIOL 1030/1040L

**One required course from the following . . . . . 3 hours**

ASTR 1000, ASTR 1010K, ASTR 1020K, BIOL 1010/1020L, BIOL 1030/1040L,

BIOL 1050, BIOL 1060, BIOL 1070, BIOL 1080, BIOL 1090, CHEM 1010,

CHEM 1211 and 1211L, CHEM 1212 and 1212L, GEOG 1110, GEOG 1112K,

GEOG 1113K, GEOL 1110, GEOL 1121K, GEOL 1122K, PHYS 1111K,

PHYS 1112K, PHYS 2211K, PHYS 2212K, ENGR 1010, MATH 1112,

MATH 2620, MATH 2261, MATH 2262, PHSC 1100

### **AREA E: SOCIAL SCIENCES**

Learning Goal:

Students will demonstrate knowledge of diversity in individual and social behavior, the structure and processes of the United States government, and the importance of historical changes over time.

**Courses in Area E: . . . . . 12 semester hours**

POLS 1101 or POLS 1101H. . . . . 3 hours

One required course from the following. . . . . 3 hours

HIST 2111 or HIST 2111H, HIST 2112 or HIST 2112H

Any two courses from the following . . . . . 6 hours

AFAM 2020/WGST 2020, ANTH 1102 or ANTH 1102H, ECON 1500,

ECON 1900H, GEOG 1100, GEOG 1101, GEOG 1102, GEOG 1103,

HIST 1011 or HIST 1011H, HIST 1012 or HIST 1012H,

HIST 1013 or HIST 1013H, POLS 2101, POLS 2401 or POLS 2401H,

POLS 2501, PSYC 2500 or PSYC 2500H, SOCI 1101 or SOCI 1101H, SOCI 1160

**AREA F: COURSES APPROPRIATE TO THE MAJOR . . . . . 18 SEMESTER HOURS**

Requirements vary according to the major program.  
See the requirements for Area F in the departmental section of your major.

**LEARNING GOAL 1: US PERSPECTIVES**

Students will demonstrate an understanding of the United States and its cultural, economic, political, and social development.

**Courses to Meet US Goal:** HIST 2111, HIST 2111H, HIST 2112, or HIST 2112H (Required in Area E)

**LEARNING GOAL 2: GLOBAL PERSPECTIVES**

Students will demonstrate an understanding of the cultural, religious, or social dimensions of societies around the world.

**Courses to Meet GL Goal:** ENGL 2111, ENGL 2111H, ENGL 2112, ENGL 2112H, ENGL 2113, or ENGL 2113H (Required in Area C)

**LEARNING GOAL 3: CRITICAL THINKING**

Students will identify, evaluate, and apply appropriate models, concepts, or principles to issues, and they will produce viable solutions or make relevant inferences.

**Courses to Meet CT Goal:** ENGL 1101, ENGL 1101H, ENGL 1102, or ENGL 1102H and MATH 1101, MATH 1111, MATH 1113, MATH 1113H, MATH 2261, MATH 2261H, MATH 2262 (Required in Area A)

**ECORE® AND VSU’S CORE CURRICULUM**

Valdosta State University is an affiliate institution in eCore®, Georgia’s College Core Curriculum Online. The eCore® are core curriculum classes taught via GeorgiaVIEW and are designed for students who desire the flexibility and convenience of online learning. Core classes are typically those classes required during the first two years of a college degree. All these courses meet the learning outcomes designated for their specific areas; however, to meet the VSU Global Overlay, students must take either ENGL 2111, 2112, or 2113 at VSU or ENGL 2111 in eCore®. For more information about eCore®, see [www.valdosta.edu/ecore/](http://www.valdosta.edu/ecore/)

**ECORE® VSU EQUIVALENT**

**AREA A**

- ENGL 1101: English Composition I . . . . . ENGL 1101: English Composition I
- ENGL 1102: English Composition II . . . . . ENGL 1102: English Composition II
- MATH 1101: Intro to Mathematical Modeling . MATH 1101: Introduction to Mathematical Modeling
- MATH 1111: College Algebra . . . . . MATH 1111: College Algebra
- MATH 1113: Pre-calculus . . . . . MATH 1113: Pre-calculus
- MATH 1501: Calculus I . . . . . MATH 2261: Analytic Geometry and Calculus I

**AREA B**

- COMM 1100: Human Communication . . . . . COMM 1100: Human Communication
- ETEC 1101: Electronic Technology in the Educational Environment . . . . . No direct VSU equivalent, but satisfies Area B

**AREA C**

ENGL 2111: World Literature I ..... ENGL 2111: World Lit I:The Ancient World  
ENGL 2132: American Literature II . . .no direct VSU equivalent, but satisfies Area C lit requirement  
PHIL 1001: Introduction to Philosophy ..... PHIL 2010: Fundamentals of Philosophy  
SPAN 2001: Intermediate Spanish I ..... SPAN 2001: Intermediate Spanish I  
SPAN 2002: Intermediate Spanish II ..... SPAN 2002: Intermediate Spanish II

**AREA D**

ISCI 1121: Integrated Science I . . . no direct VSU equivalent, but satisfies Area D1 3-hour elective  
CHEM 1211K: Principles of Chemistry I ..... CHEM 1211: Principles of Chemistry I  
and Lab ..... **AND** CHEM 1211L  
CHEM 1212K: Principles of Chemistry II ..... CHEM 1212K: Principles of Chemistry II  
and Lab ..... **AND** CHEM 1212L  
GEOL 101k: Introductory Geosciences I . . . no direct VSU equivalent, but satisfies Area D1 lab science  
PHYS 1211K: Principles of Physics I ..... **PHYS 2211K: Principles of Physics I**  
MATH 1401: Introduction to Statistics ..... MATH 2620: Statistical Methods

**AREA E**

POLS 1101: American Government ..... POLS 1101: American Government  
HIST 1111: World History I ..... HIST 1011: History of Civilization, I  
HIST 2111: United States History I ..... HIST 2111: United States History I  
PSYC 1101: Intro to General Psychology ..... PSYC 2500: Fundamentals of Psychology  
SOC 1101: Introduction to Sociology ..... SOC 1101: Introduction to Sociology

# DEGREES OFFERED AT VALDOSTA STATE UNIVERSITY

## COLLEGE OF ARTS AND SCIENCES

DEPARTMENTS	MAJOR PROGRAMS	DEGREES
Biology	Biology	B. A., B.S.
Chemistry	Chemistry	B.S.
English	English	B.A.
History	History	B.A.
Mathematics and Computer Science	Mathematics	B.A.
	Applied Mathematics	B.S.
	Computer Science	B.S.
	Computer Information Systems	B.S.
Modern and Classical Languages	French or French Education Track	B.A.
	Spanish or Spanish Education Track	B.A.
Philosophy and Religious Studies	Philosophy and Religious Studies	B.A.
Physics, Astronomy, and Geosciences	Physics	B.S.
	Astronomy	B.S.
	Environmental Geosciences	B.S.
Political Science	Political Science	B.A.
	Legal Assistant Studies	B.A.
	Organizational Leadership	B. S.
Sociology, Anthropology, and Criminal Justice	Sociology and Anthropology	B.A.
	Criminal Justice	B.A.
College-wide	Associate of Arts	A.A.
	Interdisciplinary Studies	B.A.

## COLLEGE OF BUSINESS ADMINISTRATION

DEPARTMENTS	MAJOR PROGRAMS	DEGREES
Accounting and Finance	Accounting	B.B.A.
	Finance	B.B.A.
Management and International Business	Management	B.B.A.
	International Business	B.B.A.
Marketing and Economics	Marketing	B.B.A.
	Economics	B.B.A.

## COLLEGE OF EDUCATION AND HUMAN SERVICES

DEPARTMENTS	MAJOR PROGRAMS	DEGREES
Adult and Career Education	Business Education	B.S.Ed.
	Workforce Education and Development	B.S.Ed.
	Office Admin. and Technology	B.S.
	Human Capital Performance	B.A.S.
Communication Sciences and Disorders	Communication Disorders	B.S.Ed.
Early Childhood and Special Education	Early Childhood Education	B.S.Ed.
	Early Childhood Education	
	General Curriculum	B.S.Ed.
Kinesiology and Physical Education	Health and Physical Education	B.S.Ed.

Middle,Secondary, Reading, . . . . .	Middle Grades Education	B.S.Ed.
and Deaf Education	Deaf Education	B.S.Ed.
	ASL/Interpreting	B.S.Ed.
Psychology and Counseling . . . . .	Psychology	B.A., B.S

**COLLEGE OF NURSING AND HEALTH SCIENCES**

Undergraduate Department . . . . .	Nursing	B.S.N.
	Athletic Training	B.S.A.T.
	Exercise Physiology	B.S.E.P
	Dental Hygiene	A.A.S.

**COLLEGE OF THE ARTS**

DEPARTMENTS	MAJOR PROGRAMS	DEGREES
Art . . . . .	Art	B.A., B.F.A
	Art Education	B.F.A.
	Interior Design	B.F.A.
Communication Arts . . . . .	Mass Media	B.F.A.
	Speech Communication	B.F.A.
	Theatre Arts	B.F.A.
	Dance	B.F.A.
Music . . . . .	Music	B.A.
	Music Education	B.M.
	Music Performance	B.M.

**THE GRADUATE SCHOOL**

DEPARTMENTS	MAJOR PROGRAMS	DEGREES
<b>COLLEGE OF ARTS AND SCIENCES</b>		
Biology . . . . .	Biology	M.S.
English . . . . .	English	M.A.
History . . . . .	History	M.A.
Political Science . . . . .	Public Administration	M.P.A., D.P.A.
Sociology, Anthropology . . . . .	Criminal Justice	M.S.
and Criminal Justice	Sociology	M.S.

**COLLEGE OF BUSINESS ADMINISTRATION**

Graduate Programs . . . . .	Business Administration	M.B.A.
	Accountancy	M.Acc.

**COLLEGE OF EDUCATION AND HUMAN SERVICES**

Adult and Career Education . . . . .	Adult and Career Education	Ed.D.
	Adult and Career Education	M.Ed.
Communication Sciences and Disorders . . .	Communication Disorders	M.Ed.
Curriculum, Leadership, and Technology . .	Curriculum and Instruction	Ed.D.
	Instructional Technology	M.Ed., Ed.S.
	Educational Leadership	Ed.D.
	Educational Leadership	M.Ed., Ed.S.

Early Childhood and Special Education. . . .	Early Childhood Education Special Education	M.Ed. M.A.T. (2)
Kinesiology and Physical Education. . . . .	Health and Physical Education Coaching Pedagogy	M.Ed. Ed.S.
Marriage and Family Therapy . . . . .	Marriage and Family Therapy	M.S.
Middle, Secondary, Reading, . . . . . and Deaf Education	Middle Grades Education  Middle Grades Math and Science Secondary Education	M.Ed., M.A.T M.Ed. M.Ed., M.A.T.
	English, History, Earth Science, Mathematics, Spanish, Art, Biology, Chemistry, Physics, <i>or</i> Political Science	M.Ed.
	Curriculum and Instruction: <i>Accomplished Teaching</i>	M. Ed.
	Curriculum and Instruction: <i>Teaching and Learning</i>	M. Ed.
	Reading Education	M.Ed.
	Deaf Education	M.Ed.
	Special Educ. Deaf/Hard-of-Hearing Teaching and Learning	M.A.T. Ed.S.
Psychology and Counseling . . . . .	Clinical/Counseling Psychology or Industrial/Organizational Psychology School Counseling School Psychology	M.S.  M.Ed., Ed.S. Ed.S.
Social Work . . . . .	Social Work	M.S.W.

**COLLEGE OF NURSING AND HEALTH SCIENCES**

Nursing. . . . .	Nursing	M.S.N.
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**COLLEGE OF THE ARTS**

Music. . . . .	Music Education	M.M.Ed.
Communication Arts. . . . .	Communication	M. A. C.

**LIBRARY AND INFORMATION SCIENCE**

Library and Information Science. . . . .	Library and Information Science	M.L.I.S.
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## UNIVERSITY COURSE DESIGNATION ABBREVIATIONS

ACCT	Accounting	JOUR	Journalism
ACED	Adult and Career Education	KSPE	Kinesiology and Physical Education
AFAM	African American Studies	LATN	Latin
ANTH	Anthropology	LEAD	Educational Leadership
ARED	Art Education	LEAS	Legal Assistant Studies
ARID	Interior Design	LIBS	Library Science
ARST	Special Topics in Art	LING	Linguistics
ART	Art Studio and Art Appreciation	LITR	Literacy
ARTH	Art History	MAED	Mathematics Education
AS	Aerospace Studies	MATH	Mathematics
ASLS	American Sign Language Studies	MBA	Master of Business Administration
ASTR	Astronomy	MDIA	Mass Media
BIOL	Biology	MFTH	Marriage and Family Therapy
BUSA	Business Administration	MGMS	Middle Grades Math and Science
CHEM	Chemistry	MGNT	Management
CIED	Curriculum and Instruction	MKTG	Marketing
COMM	Communication Arts	MLIS	Master of Library and Information Science
COOP	Cooperative Education	MSED	Middle and Secondary Education
CRJU	Criminal Justice	MUE	Music Education
CWCL	Creative Writing and Contemporary Literature	MUSC	Music
CS	Computer Science	NAS	Native American Studies
CSD	Communication Sciences and Disorders	NURS	Nursing
DANC	Dance	NUTR	Nutrition
DEAF	Deaf Education	ORGL	Organizational Leadership
ECED	Early Childhood Education	PADM	Public Administration
ECON	Economics	PERS	Perspective Courses
EDAT	Education—Accomplished Teaching	PHIL	Philosophy
EDET	Education—Exemplary Teaching	PLA	Prior Learning Assessment
EDUC	Education	PHSC	Physical Science
ENGL	English	PHYS	Physics
ENGR	Engineering	POLS	Political Science
ENSL	English for International Students	PSYC	Psychology and Counseling
ESOL	English to Speakers of Other Languages	PSYG	Psychology—Gifted
FIN	Finance	READ	Reading Education
FLED	Foreign Language Education	REL	Religious Studies
FREN	French	RSCH	Research
GENS	Interdisciplinary Studies	RUSS	Russian
GEOG	Geography	SCHC	School Counseling
GEOL	Geology	SEAC	Special Ed Adapted Curriculum
GRMN	German	SEEC	Special Educ/Early Childhood
HIST	History	SEED	Secondary Education
HSAT	Health Sciences—Athletic Training	SEGC	Special Ed General Curriculum
HSEP	Health Sciences—Exercise Physiology	SERD	Special Education Reading
HONS	Honors	SOCI	Sociology
IB	International Business	SOWK	Social Work
INDS	Interdisciplinary Studies	SPAN	Spanish
INTL	International/Intercultural Studies	SPEC	Special Education
INTP	Interpreting	TASP	Transatlantic Studies Program
ISCI	Integrated Science	THEA	Theatre
ITED	Instructional Technology	VSU	Freshman Orientation
JAPN	Japanese	WMBA	Web-based MBA
		WGST	Women's and Gender Studies

## **INTERDISCIPLINARY AND MULTIDISCIPLINARY PROGRAMS**

Valdosta State University's five undergraduate colleges offer a variety of degree programs in numerous disciplines. VSU also offers both degrees and minors in interdisciplinary and multidisciplinary fields, which allow students to study a topic or topics from multiple perspectives.

## **UNIVERSITY HONORS COLLEGE**

*Dr. Michael P. Savoie, Interim Dean  
222 Georgia Avenue, The VSU Honors House*

The University Honors College is an interdisciplinary program with courses leading to a certificate of completion in University Honors.

The University Honors College offers special courses and activities designed to help qualified students realize their full intellectual potential and to provide them the best possible preparation for their major degree programs. It does so through a wide range of special classes and interdisciplinary seminars supported by departments and faculty across campus.

The College recognizes its students in a variety of ways. Students who complete at least two courses in the Program while maintaining minimum Honors and cumulative grade point averages of 3.0 receive recognition at VSU's annual Honors Day. A student who completes all certificate requirements also receives recognition at Honors Day, as well as at graduation ceremonies. In addition, the student receives a Certificate of University Honors, a gold seal on the diploma, and special notation on official university transcripts.

Minimum requirements for acceptance into the Honors College are SAT 1130 (combined V and Q) or higher; or ACT composite of 25 or higher; and a high school GPA of 3.2 or above. Current students who achieve a 3.2 GPA or better may be considered.

### **REQUIREMENTS FOR GRADUATION WITH THE CERTIFICATE IN UNIVERSITY HONORS**

- 24-28 hours in the Honors Curriculum as designated below
- 3.0 or higher cumulative GPA, and a 3.0 or higher GPA in Honors curriculum courses

### **SELECTED EDUCATIONAL OUTCOMES**

1. Students will learn the arts of inquiry and conversation, culminating in structured research and creative endeavors, academic writing, oral presentations, and creative production.
2. Students will practice the organizational skills of collaboration, planning, and assessment, and the personal skills of self-discipline and task management, culminating in the capacity of guide or direct group-based work.
3. Students will understand the importance of civic involvement and giving back to the larger community, culminating in occasions of service that draw upon scholarship, creativity, and leadership capacities.
4. Students will incorporate an understanding of diverse global and cultural perspectives in their scholarly or creative inquiry, culminating in an international exchange of ideas and activities.
5. Students will incorporate an understanding of diverse disciplinary perspectives in their scholarly/creative inquiry, culminating in a collaborative, interdisciplinary project.

### Freshman Year

HONS 1990 .....	2 hours
Two core Honors courses .....	5-8 hours

### Sophomore Year

PERS 2170H, PERS 2160H, PERS 2315H, or PERS 2730H .....	2 hours
One core Honors course or 1 Honors major course .....	3-4 hours

### Junior Year

HONS 3999 .....	3 hours
Two Honors major courses .....	6 hours

### Senior Year

HONS 4990 .....	3 hours
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**Total Hours for the Certificate in University Honors .....** 24-28 hours

### GLOBAL EXPERIENCE AND UNDERSTANDINGS REQUIREMENT

Students can meet this requirement in one of the following ways:

1. Foreign language—demonstrate proficiency at the Intermediate Low level in one foreign language, as defined by ACTFL, or complete 9 hours of FL up to at least the 2001 level.
2. Study abroad activities that have been approved by the Honors College Advisory Committee.
3. Other approved equivalents as designated by the curriculum for their academic major and approved by the Honors College Advisory Committee.

The following courses satisfy Honors College course requirements as Honors versions of Core classes, and satisfy Core Curriculum requirements as well:

ANTH 1102H	ART 1100H	BIOL 1951H	BIOL 1952H
ECON 1500H	ENGL 1101H	ENGL 1102H	ENGL 2111H
ENGL 2112H	ENGL 2113H	HIST 1011H	HIST 1012H
HIST 1013H	HIST 2111H	HIST 2112H	MATH 1113H
PHIL 2010H	PHIL 2020H	POLS 1101H	POLS 2401H
PSYC 2500H	SOCI 1101H	SPAN 2002H	

HONS 3990 may be taken to satisfy one of the Honors major requirements, with approval of the major department and the Honors College Dean and may satisfy elective credit for some majors.

In addition, the Honors College offers a seminar and an independent study course (HONS 4000), which may satisfy elective credit or, in some cases, capstone requirements in a variety of major degree programs (must be approved by the Honors College Dean).

Courses not listed above may also be available for Honors credit through the Honors Option (HONS 3330). This option allows students to receive Honors credit while enrolled in regular courses by doing different types of assignments approved in advance by the instructor of the course and the Honors College Dean. Honors Options must be approved no later than the last day of the second week of classes.

## EXAMPLES OF OUTCOME ASSESSMENTS

1. Students will provide evidence of their accomplishments related to each area of the five educational outcomes previously listed and present the evidence in a portfolio.
2. Students will participate in at least one research/creative endeavor forum to present their work.
3. Students will provide evidence of their understanding of global perspectives.
4. Students will provide documentation and reflection on at least one sustained community service activity.
5. Students will complete a capstone project that will be presented at an interdisciplinary forum.

## BACHELOR OF ARTS IN INTERDISCIPLINARY STUDIES DEGREE PROGRAM

*Dr. Marsha Walden, Coordinator*  
*1114 University Center*

There are two tracks within the Interdisciplinary Studies degree program.

**Track One** meets the specific needs of adult students who have been away from school for a period of time but who wish to return and complete a degree. Students can enter Track One of the program with course credits obtained at VSU or other schools, in military training programs, or through certain standardized tests. Admission to Track One is based on the following eligibility requirements: Students must either (a) be in the military on active duty, or (b) document a continuous two-year period in which they were working full-time and not taking university courses.

**Track Two** allows students to build an interdisciplinary program from the ground up, offering an opportunity to explore vital connections among disciplines that will lead to exciting and far ranging results. It is often at the intersection of disciplinary boundaries that new work is being done, which will have substantial benefits to the individual pursuing these studies as well as to society, where broad thinkers who can synthesize disparate materials are usually welcome. For the student who has a desire to develop a more personalized educational program, one that moves beyond the boundaries of the traditional major, the Bachelor of Interdisciplinary Studies, Track Two, is the place to begin exploration and conversation. Faculty advisors from appropriate departments of the University provide curriculum guidance. Working closely with both the Interdisciplinary Studies Track Two Coordinator and faculty advisors, students prepare individual programs of study consistent with their own plans and expectations. Admission to Track Two must occur prior to the completion of the last 30 semester hours before graduation. Students must also have a minimum grade point average (GPA) of 2.50 in order to be admitted to Track Two. This GPA is based on all course work, including transfer courses.

In both Track One and Track Two of Interdisciplinary Studies, students, with the assistance of program advisors, will define three areas of concentration, either in traditional disciplines or in multidisciplinary fields, in which they wish to specialize. Their remaining upper division coursework can then be focused in these areas.

The objectives of Interdisciplinary Studies are:

- (a) to encourage students to investigate combinations of disciplines that are not connected in traditional programs; and
- (b) to give students a role in the guided design of the upper division courses of study.

**SELECTED EDUCATIONAL OUTCOMES (TRACK TWO)**

- 1. Students will be able to articulate reasons for the interconnectedness of their chosen fields of study.
- 2. Students will demonstrate knowledge in depth as well as in breadth through a selected range of their fields of study.
- 3. Students will demonstrate critical, analytical, and synthesizing skills that characterize exploration beyond disciplinary boundaries.
- 4. Students will engage in professionally oriented activities geared toward individual career or post-graduate goals.

**EXAMPLES OF OUTCOME ASSESSMENTS**

- 1. Student-generated planning documents for the related fields of study.
- 2. Portfolios of student work.
- 3. Progress reports generated by faculty advisors meeting with the student.
- 4. Student entrance and exit interviews.

**INTERDISCIPLINARY STUDIES TRACK ONE ADMISSION REQUIREMENTS:**

- 1. Must have been out of formal education for a period of at least 2 years; or
- 2. Be active-duty military.

**Core Curriculum Areas A-E (See VSU Core Curriculum) .....42 hours**

**Track One**

**Core Curriculum Area F (Courses appropriate to the major ) ..... 18 hours**

Eighteen (18) hours of lower division courses from the following areas:

- Elective from Area C..... 3 hours
- Elective from Area D or CS 1000 or ACED 2400 or BUSA 2201..... 3 hours
- Elective from Area E..... 3 hours
- Electives from Areas B-F..... 9 hours

**Senior College Curriculum.....60 hours**

- First Concentration..... 21 hours
- Second Concentration ..... 12 hours
- Third Concentration..... 12 hours
- Free Electives ..... 12 hours
- INDS 4000 ..... 3 hours

In each concentration, one course may be at the 1000-2000 level; all others must be at the 3000-4000 level. All courses in Area F and the Senior College Curriculum must be completed with a grade of "C" or better.

**INTERDISCIPLINARY STUDIES TRACK TWO ADMISSION REQUIREMENTS:**

- 1. Completion of at least 15 hours with a minimum GPA of 2.5;
- 2. At least 30 hours remaining in the major for degree completion;
- 3. A personal interview with the program coordinator; and
- 4. A proposed course of study, including reasons for the integration of the selected fields of study, submitted to the program coordinator for approval.

**Core Curriculum Areas A-E (See VSU Core Curriculum) .....42 hours**

**Track Two**

**Core Curriculum Area F (courses appropriate to the major) ..... 18 hours**

Eighteen (18) hours of lower division courses from the following areas:

Foreign Language and Culture courses..... 6 hours

Guided Electives from Areas B-F..... 9 hours

INDS 2000 ..... 3 hours

**Senior College Curriculum.....60 hours**

Major Core ..... 9 hours

Research-based Course from Concentration (3000-4000) ..... 3 hours

Professional/Technical Writing/Communication..... 3 hours

(Including but not limited to ACED 2050, ENGL 3020, ENGL 3030)

INDS 4000 ..... 3 hours

Students choose one of the following options:

a) First concentration ..... 21 hours

Second concentration..... 18 hours

Free electives ..... 12 hours

b) First concentration ..... 18 hours

Second concentration..... 12 hours

Third concentration ..... 12 hours

Free electives ..... 9 hours

In each concentration, one course may be at the 1000-2000 level; all others must be at the 3000-4000 level. All courses in Area F and the Senior College Curriculum must be completed with a grade of “C” or better. Once a program of study is approved, a student who wishes to alter that program must secure approval from all advisors concerned and the Interdisciplinary Studies Coordinator.

**Total hours required for the degree..... 120 semester hours**

# BACHELOR OF SCIENCE WITH A MAJOR IN ORGANIZATIONAL LEADERSHIP

Administered by the Department of Political Science  
Room 238, West Hall

The Bachelor of Science degree with a Major in Organizational Leadership is designed for non-traditional adult and military students, students seeking degree completion, or traditional students who are seeking to improve their credentials and knowledge base for professional advancement. The focus on organizational leadership is especially beneficial to those wanting to enter public service, since many agencies seek employees with bachelor's degrees and are specifically interested in employees with an understanding of organizational management, administration, human resources, and technology skills applicable to organizational leadership.

## SELECTED EDUCATIONAL OUTCOMES

Upon completion of the Bachelor of Science with a major in organizational leadership, students will demonstrate

1. an understanding of organizational leadership as it relates to and impacts individuals, communities, and wider society from democratic, multicultural, and national perspectives.
2. through the discussion of key concepts and ideas the ability to express themselves effectively on topics and issues related to the field of organizational leadership.
3. critical thinking and problem-solving abilities regarding issues related to key challenges that organizations face when interacting with their environments.
4. an understanding of the ethical principles underlying both research and practice in organizational leadership.

## EXAMPLES OF OUTCOME ASSESSMENTS

1. Students will use the skills gained in classes to write on specific topics in organizational behavior and leadership.
2. Discussions will be used to develop a deeper understanding of the concepts beyond what is covered in the textbook and course content.
3. Case studies or writing assignments will provide a useful approach for identifying the key functional, operational, and procedural activities that organizations engage in on a daily basis.
4. Quizzes and exams will provide measureable data on how well students master broad theories, ideas, and concepts in organizational behavior and leadership.

## REQUIREMENTS FOR THE BACHELOR OF SCIENCE DEGREE WITH A MAJOR IN ORGANIZATIONAL LEADERSHIP

**Core Curriculum Areas A, B, C, D.1, and E. . . . . 42 hours**  
(See VSU Core Curriculum)

**Core Curriculum Area F (Courses appropriate to the major) . . . . . 18 hours**  
ACED 2400 or CS 1000 . . . . . 3 hours  
PSYC 2500 . . . . . 3 hours  
Any courses in Areas C-E approved by advisor . . . . . 12 hours

**Major Core Courses . . . . . 30 hours**  
ACED 2050, ACED 3400, ACED 4820 . . . . . 9 hours  
ENGL 3010 or 3030, POLS 3600, POLS 4610, POLS 4620 . . . . . 12 hours  
PSYC 3800, ORGL 4690 . . . . . 6 hours  
ORGL 3000, ORGL 3050, ORGL 4000 . . . . . 3 hours

**Guided Electives . . . . . 15-30 hours**

Students will select elective courses related to Leadership and Professional specialties, such as: POLS 3610, POLS 4600, POLS 4650, POLS 4670, ACED 3100, ACED 3150, ACED 3700, ACED 4050, ACED 4810, LEAS 3200, LEAS 3201, LEAS 3230, LEAS 4210, LEAS 4220, LEAS 4230

**General Electives . . . . . 0-15 hours**

Students need a total of 39 hours of course work at the 3000-4000 level. These will include courses in the Major Core, the Guided Electives, and General Electives.

**Total hours required for the degree. . . . . 120 semester hours**

**ADVERTISING AND PROMOTION MINOR**

*Dr. Aubrey R. Fowler III, Program Coordinator  
Pound Hall*

Open to students from all disciplines in the University, the Advertising and Promotion (AandP) minor provides students with a theoretical understanding of advertising as a discipline as well as a practical set of skills necessary for anyone involved in the advertising and promotion industries. At its core, it provides students with insight into the various marketing-related activities associated with advertising; however, as an interdisciplinary minor, it encourages students to pursue an understanding of advertising from other disciplines such as communications, art, journalism, mass media, and English. Ultimately, students who wish to communicate effectively in the marketplace, promote their own business or other enterprise, or just want to learn a little more about advertising and how it works will benefit from the advertising minor.

**SELECTED EDUCATIONAL OUTCOMES**

1. AandP minors will gain an understanding of the history, culture, and impact of advertising both in America and around the world.
2. AandP minors will analyze core concepts and topics associated with advertising and the advertising industry.
3. AandP minors will develop the skills necessary to compose advertising plans and creative briefs as well as design and implement advertising campaigns.
4. AandP minors will engage in critical research of advertising and its relationship to consumers

**EXAMPLES OF OUTCOME ASSESSMENTS**

1. Students will demonstrate knowledge of core issues and topics in AandP through formal written work, tests, and projects.
2. Students will develop an AandP portfolio that demonstrates the evolution of an advertising campaign from the initial development and plan to the final advertisements.
3. Students will discuss current issues in advertising in a cross-disciplinary manner, drawing from a variety of sources to debate such issues

**The Minor in Advertising and Promotion . . . . . 18 hours**

MKTG 3050, MKTG 3080, MKTG 4000, MKTG 4300 . . . . . 12 hours

Elective courses from the following. . . . . 6 hours

ART 3071, ART 3072, ART 3091, COMM 2100, COMM 3000, COMM 3200,

ENGL 2080, ENGL 3020, JOUR 3080, JOUR 4500, MDIA 2000, MKTG 4720, MKTG 4730

## AFRICAN AMERICAN STUDIES MINOR

*Dr. Shirley H. Hardin, Director*  
1107 Nevins Hall

African American Studies (AFAM), an academic discipline, offers an intellectual approach to the study of African people both nationally and globally. It seeks to provide historically accurate assessments of the roles and contributions of people of African descent to America and to human history. An interdisciplinary program, this minor offers students the opportunity to communicate more effectively across cultural lines and to explore the social, political, and economic reality of the black experience in the United States. The minor encourages creative research, the acquisition of practical experiences, and the development of intellectual expertise in African American Studies. Several departments at Valdosta State University offer courses that support these goals.

### SELECTED EDUCATIONAL OUTCOMES

1. AFAM minors will study the historical and cultural origins of African Americans.
2. AFAM minors will discuss the significant historical and political movements that have influenced and characterized the mobility of African Americans.
3. AFAM minors will understand the diverse contributions African Americans have made, not only to America, but to other world cultures as well.
4. AFAM minors will discuss those damaging stereotypes and myths that have plagued and ultimately hindered African Americans' complete integration into American society.

### **The Minor in African American Studies..... 15 hours**

AFAM 3000, AFAM 4700 .....				6 hours
Elective courses from the following.....				9 hours
AFAM/ENGL 3220	AFAM/ENGL 3320	AFAM/HIST 4231	AFAM/HIST 4232	
AFAM/HIST 4511	AFAM/HIST 4512	AFAM 3600 A	FAM/ANTH 3090	
ANTH 4900	ARHS 4140	COMM 3500	COMM 4600	
ENGL 4300	THEA 4030	ENGL 4310	HIST 3050	
HIST 3060	HIST 3070	HIST 4221	HIST 4222	
HIST 4304	JOUR 3530	MUSC 3430	MUSC 3450	
PHIL 4800	POLS 4260	POLS 4330	POLS 4820	
REL 4700	SOCI 3060			

No more than two courses from the same department may be taken to satisfy the requirements of the minor.

# ENTREPRENEURSHIP MINOR

Scott Manley, Coordinator  
317 Pound Hall

Designed to enhance students' undergraduate learning experience by providing understanding of the free enterprise system, the entrepreneurship minor is accessible to students from all non-business disciplines. By encouraging students to think and act entrepreneurially, the minor in Entrepreneurship will provide students with the knowledge and practical skills necessary to successfully start, manage, and operate entrepreneurial ventures of all kinds: commercial, social, scientific, and artistic. Coursework for the entrepreneurship minor emphasizes innovation, entrepreneurial processes, interdisciplinary integration, and the practical application of relevant business theory.

## SELECTED EDUCATIONAL OUTCOMES

1. Entrepreneurship minors will effectively utilize their analytical skills to solve entrepreneurial problems.
2. Entrepreneurship minors will understand and assess the feasibility of entrepreneurial endeavors.
3. Entrepreneurship minors will understand the contribution of each functional area in business in successful entrepreneurial endeavors.
4. Entrepreneurship minors will demonstrate their understanding of entrepreneurial concepts through the development of a comprehensive business plan.

## EXAMPLES OF OUTCOME ASSESSMENTS

1. Students will demonstrate knowledge of core issues and topics in entrepreneurship through formal written work, tests, and projects.
2. Students will develop a comprehensive business plan, thereby demonstrating their understanding of entrepreneurial processes.
3. Students will be effective oral communicators, able to draw from a variety of sources to discuss current entrepreneurial issues in an interdisciplinary manner.

<b>Minor in Entrepreneurship (open only to non-business majors)</b> .....	<b>18 hours</b>
ECON 2106 .....	3 hours
ACCT 2099 .....	3 hours
MKTG 3050 .....	3 hours
MGNT 3250, 3900, and 3910 .....	9 hours

# ENVIRONMENTAL STUDIES MINOR

Administered by the Department of Philosophy and Religious Studies  
1202 Ashley Hall

The Environmental Studies Program provides students with perspectives on environmental issues from a wide variety of disciplines, including the humanities, the social sciences, and the natural sciences. It familiarizes students with core topics related to environmental issues and sustainable solutions. This interdisciplinary minor is for those students who wish to use it as preparation for a career as well as those who wish to better understand environmental issues. Since everything we do involves the environment in one way or another, a minor in Environmental Studies can complement any major at VSU. Moreover, environmental issues are becoming increasingly important in both public and private sectors. Consequently, employers value individuals who understand and are skilled in this area.

## SELECTED EDUCATIONAL OUTCOMES

Coursework in environmental studies will enable students:

1. to analyze core issues and topics of the natural environment and how those have changed through time;
2. to explore the interdisciplinary relationship among the humanities, social sciences, and natural sciences with regard to the study of the environment;
3. to engage in independent critical research of the natural environment in its relationship to humanity.

## EXAMPLES OF OUTCOME ASSESSMENTS

1. Students will demonstrate knowledge of core issues and topics in environmental studies through formal written work, tests, and projects. The Environmental Studies Committee will sample student work and assess it according to an assessment rubric.
2. Students will be able to articulate interdisciplinary relationships in environmental studies through formal written work, tests, and projects. The Environmental Studies Committee will sample student work and assess it according to an assessment rubric.

**Environmental Studies Minor..... 18 hours**

At least 9 hours must be at the 3000-4000 level.

- PHIL 3180 ..... 3 hours
- BIOL 1080 or GEOG 1125 ..... 3 hours

**Humanities/Social Sciences Option ..... 12 hours**

(3 courses from the list of Humanities/Social Sciences courses and 1 course from the Natural Sciences courses)

*or* **Natural Sciences Option ..... 12 hours**

(3 courses from the list of Natural Sciences courses and 1 course from the Humanities/Social Sciences courses)

## Humanities/Social Sciences Option

- ECON 3800\*      Environmental Economics
- ECON 3850      Sustainability: An Economic Perspective
- ENGL 3300\*      Special Studies in Literature (where appropriate)
- ENGL 4300\*      Special Topics (where appropriate)

GEOG 3510	Urban Community Planning
HIST 4295	Environmental History
PHIL 3200	Philosophy of Science
PHIL/REL 3540	Ecology and World Religions
PHIL 3640	Environmental Philosophy
PHIL 4120	Ethics and Public Policy
PHIL 4220	Ethics and Public Administration
POLS 4450	Environmental Politics and Policy
SOCI 4800*	Issues in Sociological Practice (Environmental Sociology)
SPAN 4900*	Special Topics (Latin America and the Environment)

### **Natural Sciences Option**

BIOL 1080	Conservation Biology
BIOL 3100*	Microbiology
BIOL 3250*	Ecology and Evolution
BIOL 3600*	Local Flora
BIOL 4020*	Topics in Conservation Biology
BIOL 4700*	Limnology
BIOL/GEOG 3810*	Introduction to Biogeography
BIOL 3960*	Wildlife Biology
CHEM 1010	Chemistry for World Citizens
CHEM 3320*	Environmental Chemistry
GEOG 1110	Our Hazardous Environment
GEOG 1112K	Introduction to Weather and Climate
GEOG 1125	Resources, Society, and Environment
GEOG 3010§	Environmental Geography
GEOG 3020 *	Global Climate Change
GEOG 3051¶	Introduction to Geographic Information Systems
GEOG 3100¶	Regional Planning and Environmental Management
GEOG/GEOL 3210*	Hydrology

\* Course prerequisite(s) required

§ Prerequisites are any two Area D lab courses

¶ Consent of instructor required

# EUROPEAN UNION STUDIES CERTIFICATE

*Dr. Michael Baun, Campus Representative  
247 West Hall*

The certificate in European Union Studies is operated under the supervision of the European Council of the University System of Georgia. The program is open to all institutions and students of the University System as well as to professionals with an undergraduate degree. The program's purpose is to promote knowledge of the European Union (EU) and certify individuals as competent in the subject area of EU studies. Since the EU is the most important economic and political partner of the United States, this certification demonstrates valuable professional expertise to potential employers. For students in the academic track, the interdisciplinary certificate can be earned as a supplement to any conventional undergraduate degree.

## ADMISSION TO THE PROGRAM

A certificate in European Union Studies can be earned in one of two ways. Under the academic track, a certificate is taken in tandem with an undergraduate degree program. Students from all academic majors are eligible to participate so long as they possess a minimum 2.75 cumulative Grade Point Average (GPA). Under the professional track, non-degree students—such as business executives—are eligible to enroll in the program upon proof of a valid undergraduate degree from an accredited institution. The minimum GPA requirement is waived.

Under either track, an application to the program cannot be made until successful completion of the following: (1) the introductory course on the European Union (POLS 4380) with a grade of “C” or better, (2) 30 semester hours of academic credit, and (3) a course in World or Western Civilization (HIST 1011, 1012, or 1013).

## THE EUROPEAN UNION STUDIES CERTIFICATE

To earn the EU Studies certificate, students must complete the certificate curriculum (18 hours) and fulfill the practicum experience requirement. Students must have a 3.0 cumulative GPA in curriculum courses upon completion of the program. An official certificate is awarded upon graduation, and the certificate is noted on a student's permanent transcripts.

## PRACTICUM EXPERIENCE

Since it is deemed crucial that students demonstrate more than an academic knowledge of the European Union to be certified as adequately prepared in the subject, a “real life” practicum experience pertaining to the EU must be performed either in the form of an overseas visit or an internship. The overseas option is broadly defined and can be accommodated by a wide range of activities, including study or research abroad. The same flexibility applies to the internship, which can be served domestically or internationally. A student's specific practicum experience must be approved by the program's campus representative.

<b>The EU Studies Certificate Curriculum</b> .....	<b>18 hours</b>
The European Union (POLS 4380) .....	3 hours
*Multidisciplinary Menu .....	12 hours
Capstone Seminar in EU Studies .....	3 hours
Taken either as a Directed Study (POLS 4700) or online course	

\*A student must complete 4 courses from an approved menu of courses dealing substantially with the EU. These courses must be distributed among at least three different discipline areas: Social Sciences, Humanities and Fine Arts, Business and Economics, and Natural and Health Sciences. The program's campus representative decides which courses qualify for the certificate. No more than one course in this menu can be taken at the 1000-2000 level, with the exception of EU Studies online courses (see below) and study abroad courses. Students may substitute for up to two menu courses by performing an internship or composing a thesis.

## **ONLINE COURSES AND TRANSATLANTIC JOINT CERTIFICATE**

The EU Studies program has developed a curriculum of online courses in conjunction with European university partners. These are courses in different discipline areas that deal with various aspects of the EU and are taught jointly by University System institutions and European universities at specified times throughout the academic year. The program's campus representative maintains an updated list of these courses and a teaching schedule, as well as information about course registration.

The EU Studies program offers the option of acquiring a certificate that is jointly conferred with a European institution. This option requires students to complete—with a grade of “B” or better—a minimum of two online courses that are co-taught with European partner universities. Students completing this option have the EU Studies certificate awarded by both their home institution and one in Europe, thus giving them an academic credential from a respected European university.

## **AREAS OF DISTINCTION**

In addition to acknowledging competence in the EU generally, the certificate also highlights special achievements by providing a notation of “distinction” in two areas:

- foreign language proficiency (6 semester hours at or above the 2000 level)
- composition of a thesis

The foreign language distinction must be earned in a European language approved by the program's campus representative as appropriate to the certificate's objectives. A student with prior language skills can earn a distinction by successful completion of an examination demonstrating competence equivalent to the 2000 level. The exam is administered at the student's home institution.

The thesis can be written anytime during the final year of study. It is supervised by a committee composed of three faculty members representing at least two different academic disciplines. The program's campus representative maintains a more detailed description of thesis requirements.

# INTERNATIONAL/INTERCULTURAL STUDIES

Dr. Ivan Nikolov, Director  
Room 204, Georgia Avenue

Program Coordinator: Dr. Charles Johnson, Department of History  
Room 214, Ashley Hall

The Center for International Programs offers a multidisciplinary minor in International Studies, which is designed to meet three objectives: (1) provide students with a fundamental understanding of international studies as an academic field and the dynamics involved in international issues and concerns; (2) provide students with a substantial exposure to a specific world region, transnational problem, or disciplinary specialty that is international in scope; and (3) to offer opportunities for undergraduate research, service learning, and community engagement in the international dimension.

## SELECTED EDUCATIONAL OUTCOMES

1. To clearly describe the parameters of international studies as a field of inquiry and practice, both in historic perspective and current usage;
2. To evaluate career possibilities that are international in nature as well as the most suitable educational paths to those careers;
3. To appreciate the complexities of cultural differences and the impact of these differences on cross-cultural understanding;
4. To apply the tools of research to a major international and interdisciplinary problem, issue, or phenomenon;
5. To express thorough knowledge of a particular international problem, world region, or international dimension of an academic discipline.

The program is a blend of traditional class room learning, one-on-one work with a faculty member, and a mandatory overseas study experience. The minor in International Studies consists of (1) a core component that is required of all students taking the minor, and (2) a minor concentration tailored to individual student interests and backgrounds. Students must have and maintain an overall GPA of 2.75 to be admitted into and remain in the minor.

## Minor in International Studies . . . . . 18 hours

Core requirements

INTL 2090 and INTL 4800 . . . . . 6 hours

Upper Division Study Abroad Course. . . . . 3 hours

## Minor concentration . . . . . 9 hours

Must include at least 6 hours of upper division coursework. The concentration consists of three courses related to a particular world region of interest to the student, to an international problem or issue, or to the comparative application of a particular discipline. Students' selection of courses must be approved by a designated advisor within their major as well as by the Director of International Programs. Courses within the concentration may be distributed as follows:

1. Existing courses within the curriculum that address the region, international problem, or disciplinary dimension of interest to the student . . . 0-9 hours
2. Completion of a language course at the intermediate level or above appropriate for the focus of the student's concentration . . . . . 0-3 hours
3. Special topics courses compatible with the student's approved concentration . . 0-6 hours

4. The Model United Nations course (INTL 3170), if the focus of the course is appropriate to the student's concentration . . . . . 0-6 hours
5. Completion of a study abroad experience relevant to the student's approved concentration . . . . . 0-6 hours

**ADVISORY COMMITTEE**

All inquiries regarding the minor should be directed to Dr. Charles Johnson or Dr. Ivan Nikolov. The minor is assisted by an advisory board made up of experienced faculty in the field of International Studies. Students may wish to consult with these faculty members in their respective colleges regarding overseas study opportunities and completion of a Senior Capstone Project (INTL 4800). For specific information, please visit [www.valdosta.edu/cip/InternationalStudiesMinor2.shtml](http://www.valdosta.edu/cip/InternationalStudiesMinor2.shtml).

**NATIVE AMERICAN STUDIES MINOR**

*Dr. Fred Knowles, Adviser  
Room 1120, University Center*

The Native American Studies minor is committed to an interdisciplinary approach in the study of Native American cultures and their contributions to the global community. The program serves students of Native American descent as well as members of the larger University community. Course offerings include anthropology, art history, history, philosophy, religion, literature, and languages, providing the basis for a greater understanding of Native American cultures. The unique interdisciplinary nature of the program allows students to approach the study of Native American communities in a broad fashion. Additionally, the program will incorporate Native voices through student interaction with Native American communities in the Southeast via outreach programs, lectures, and events fostering student-community experiences.

<b>Minor in Native American Studies . . . . .</b>	<b>15 hours</b>
Required Foundation Course: PHIL/REL 3610 . . . . .	3 hours
Continental Native North America . . . . .	3 hours
ANTH 3130, HIST 4241, HIST 4242, or NAS 4500	
Regional Native North America . . . . .	3 hours
HIST 4226, HIST 4243, HIST 4303,	
ANTH 3120, ARTH 4170, or NAS 4500	
Contemporary Native North America . . . . .	3 hours
NAS 3000, NAS 3500, PHIL 3620, REL 3620,	
PHIL 3630, REL 3630, ARTH 4180, or NAS 4500	

Note: The grade earned in each course in a minor must be a "C" or better.

# WOMEN'S AND GENDER STUDIES MINOR

*Dr. Tracy Woodard-Meyers, Director  
Carswell Hall, 1526 North Oak Street*

The Women's and Gender Studies Program is an academic discipline that provides students with interdisciplinary perspectives on women's and gender issues from a wide variety of cultures, backgrounds, and historical eras. It familiarizes students with the history, culture, and often unacknowledged contributions made by women. Through course offerings in a number of departments, the undergraduate minor leads students to examine critically and to reinterpret existing data and common assumptions about the social and cultural construction of femininity, masculinity, and sexualities. In addition, it provides students the opportunity to understand feminist theory and the methodologies of feminist scholarship across the disciplines. The program addresses issues of neglect, omission, and bias in curricula and encourages the translation of research into committed and responsible social involvement and leadership.

## SELECTED EDUCATIONAL OUTCOMES

Course work in Women's and Gender Studies will enable students:

1. to gain familiarity with the development of Women's and Gender Studies as an interdisciplinary academic area and the research that is conducted in the field.
2. to examine academic disciplines and public policies from a feminist perspective, using research and analytic methods that encourage the translation of research into committed and responsible social involvement.
3. to examine women's and men's lives as they are affected by gender, sexuality, sexual orientation, age, race, class, ethnicity, and religious and national differences.
4. to understand that what are commonly referred to as "women's issues" are societal in scope and effect and are therefore of concern to everyone, regardless of gender.

## EXAMPLES OF OUTCOME ASSESSMENTS

The capstone course is structured to evaluate and elicit students' summative understanding of the ethical, social, and intellectual implications of what has been included in or excluded from traditional scholarship. Further evaluative measures include:

1. The creation of writing portfolios that will demonstrate the evolution of thought and learning across the courses taken in the minor;
2. Student participation in local, state and national conferences;
3. Exit interviews with students;
4. Discussion and feedback from other programs in Women's Studies, Women's and Gender Studies, and Gender Studies

Information regarding current course offerings for the Women's and Gender Studies minor may be obtained from the offices of the Women's and Gender Studies Program. Courses selected from among those listed above satisfy requirements for the minor. For a fuller description of these courses, see the Courses of Instruction section in this catalog.

**The Minor in Women's and Gender Studies. . . . . 15 hours**

Required courses . . . . . 9 hours

WGST 3000, WGST 3100, WGST 4400

**Elective courses. . . . . 6 hours**

Choose 6 hours from the following courses:

ARTH 4130, WGST/ENGL 3330, WGST/HIST 3010, WGST/HIST 3020, WGST/HIST 4261  
WGST/HIST 4262, WGST/HIST 4270, WGST/HIST 4280, FREN 3610, GRMN 4420,  
WGST/REL 3600, WGST/SPAN 4220, WGST 4000, WGST 3630, WGST4100, WGST 4500  
WGST 4300, WGST 4600, CRJU 4700 (Women in CJ), PHIL 4600/REL 4700 (Sexual Ethics)  
SOCJ 4800/4810 (Domestic Violence, Human Sexuality)

# COLLEGE OF ARTS AND SCIENCES

*Dr. Connie L. Richards, Dean  
1036 Bailey Science Center*

## MISSION STATEMENT

The College of Arts and Sciences is dedicated to serving students, faculty, the institution, and the region. All programs and services are governed by a commitment to excellence that is the hallmark of the College.

**To serve students.** The College serves students through the Core Curriculum and through various programs of study in preprofessional, transfer, and degree programs. The Core Curriculum, most of which is delivered by departments and programs in Arts and Sciences, provides all students of the University a foundation grounded in the liberal arts disciplines of the humanities, natural sciences, social sciences, and mathematics. Learning outcomes of the Core are designed to develop critical thinking, written and oral communication skills, and the ability to use technology effectively. Beyond the Core, the mission of the College is to provide quality minors and associate, bachelor, and graduate degrees in these traditional disciplines and in interdisciplinary programs, and to serve students in programs in other colleges. All programs are characterized by having clearly defined goals, coherent structure, currency, relevance, and rigor, and all prepare students to meet the challenges of an ever-changing world.

**To serve faculty.** The College serves its faculty by providing an environment in which instructional excellence is expected and valued; service to the university and community is encouraged; and scholarly activity, research, and creative endeavors are supported and rewarded. Through activities as varied as the recruitment of new faculty to the celebration of the contributions of retiring faculty, the College creates a congenial work environment that supports its faculty intellectually and professionally.

**To serve the institution.** Beyond program contributions, the College of Arts and Sciences seeks to serve the university community at large by its participation in the various activities that make up the life of the institution outside the classroom. Students and faculty from Arts and Sciences participate in academic and non-academic extracurricular activities, including governance organizations; and serve on departmental, college, and university committees that contribute to the effective functioning of the institution. An integral part of the mission of Arts and Sciences is to seek out and support opportunities for collaboration with other units of the University outside of the College.

**To serve the region and beyond.** The College of Arts and Sciences, as the largest academic unit of Valdosta State University, plays a major role in helping the University meet its service mission to the intellectual, cultural, and economic life of the region. Through teaching, research, creative endeavors, and the spectrum of outreach and support activities provided by the students and faculty of the College, Arts and Sciences contributes to an improved quality of life for all citizens of the region.

Eleven academic departments comprise the College of Arts and Sciences: Biology; Chemistry; English; History; Mathematics and Computer Science; Modern and Classical Languages; Office of Academic Student Instructional Support; Philosophy and Religious Studies; Physics, Astronomy, and Geosciences; Political Science; and Sociology, Anthropology, and Criminal Justice.

The degrees of Associate of Arts, Associate of Applied Science, Bachelor of Arts, Bachelor of Science, Bachelor of Interdisciplinary Studies, Master of Arts, Master of Public Administration, Master of Science, and Doctor of Public Administration are granted through the College. Four

interdisciplinary programs also are housed in the College of Arts and Sciences: African American Studies, Honors, Interdisciplinary Studies, and Women's and Gender Studies.

The Bachelor of Arts degree with a major either in art or in music is offered in conjunction with the College of the Arts; the Bachelor of Arts degree with a major in psychology, the Bachelor of Applied Science degree with a major in technical studies, and the Bachelor of Science degree with a major in psychology are offered in conjunction with the College of Education and Human Services. The Bachelor of Science degree with a major in athletic training and the Bachelor of Science with a major in Exercise Physiology are offered in conjunction with the College of Nursing and Health Sciences. Detailed degree requirements may be found in the Valdosta State catalog in sections of the Departments of Art, Music, Psychology and Counseling, Adult and Career Education, Athletic Training, and Exercise Physiology.

The Associate of Arts degree may be earned upon satisfactory completion of 60 semester hours of academic credit, to include completion of Areas A through F of the Core Curriculum. Any single Area F may be selected from among departmental listings. The Associate of Applied Science degree cooperative program and the Associate of Applied Science degree in dental hygiene with Valdosta Technical Institute are offered in conjunction with the College of Education and Human Services.

## **STUDENT SUCCESS CENTER**

The Student Success Center (SSC) at Valdosta State University is the compass that helps students plot a course through their college careers and get a bearing on success through tutoring, advising, and on-campus job opportunities. The SSC provides peer tutoring in core curriculum courses, including natural sciences, math, writing, social sciences, and foreign languages—face-to-face and online. In addition, assistance is provided with course and major selection, time management, and long-range academic planning. Through the Student Employment Office, students can find information on securing part-time employment at VSU. All services of the SSC are free to VSU students.

The SSC is located in Langdale Residence Hall above the Old Tech Shop and its services are available to all students. Call 229-333-7570 for information or to make an appointment, or visit the website [www.valdosta.edu/ssc](http://www.valdosta.edu/ssc).

## **DEGREE PROGRAMS OFFERED THROUGH THE COLLEGE OF ARTS AND SCIENCES**

### **ASSOCIATE OF ARTS**

### **ASSOCIATE OF APPLIED SCIENCE**

VSU Cooperative program with Technical Colleges  
VSU/Val Tech Cooperative Program in Dental Hygiene

### **BACHELOR OF ARTS**

Art	English	French
History	Legal Assistant Studies	Mathematics
Music	Philosophy and Religious Studies	Psychology
Political Science	Sociology/Anthropology	Spanish
Biology	Criminal Justice	

## BACHELOR OF SCIENCE

Biology	Computer Information Systems	Physics
Applied Mathematics	Environmental Geosciences	Astronomy
Computer Science	Office Administration and Technology	Chemistry
Psychology	Organizational Leadership	

## BACHELOR OF INTERDISCIPLINARY STUDIES PRE-PROFESSIONAL PROGRAM

Although degrees are not conferred in pre-professional areas such as pre-medicine or pre-dentistry, programs of study are available that prepare students to enter other institutions where they can complete their professional training. Some programs require students to finish a four-year sequence in a major; others call for students to complete a two- or three-year sequence of study. Since requirements for pre-professional degrees vary according to programs and students' needs, it is important that students declare early their intention to pursue specialized study so that they may receive proper advising. Pre-professional areas and the departments responsible for advising are listed below.

### Advising in

Department of Biology

Department of Chemistry

Department of Physics, Astronomy,  
and Geosciences

Department of Political Science

Department of English

Department of History

Department of Philosophy  
and Religious Studies

Department of Marketing/Economics

Department of Sociology, Anthropology,  
and Criminal Justice

### For Programs in

Allied Health Programs, Community Health,  
Nutrition, Dental Hygiene, Medical Records Administration,  
Medical Technology, Occupational Therapy, Optometry,  
Physical Therapy, Physician's Assistant, Respiratory Therapy,  
Preparation for Dental Medicine, Medicine, Pharmacy,  
Veterinary Medicine

Medicine, Dental Medicine, Veterinary Medicine, Pharmacy  
Preparation for Engineering

Preparation for Law

Preparation for Law, Theology, or Seminary

Preparation for Law

Preparation for Law, Theology, or Seminary

Preparation for Law

Preparation for Law or Social Work

## REQUIREMENTS FOR UNDERGRADUATE DEGREES

### SPECIFIC REQUIREMENTS FOR THE ASSOCIATE OF ARTS DEGREE

1. The Associate of Arts degree may be earned by any student who completes:

- Areas A, B, C, D, and E of the Core Curriculum, and
- any Area F of the Core Curriculum.

The minimum number of semester hours needed to fulfill these requirements is 60.

- No more than 40 semester hours of transfer credit may be applied toward degree requirements; a minimum of 20 semester hours of lower division credit must be completed in residence.
- The minimum cumulative grade point average for graduation is 2.00.

4. A State of Georgia Legislative requirement states that degree candidates must possess and demonstrate a reasonable mastery of United States history, Georgia history, the United States Constitution, and the Georgia Constitution. These requirements are met by the successful completion of POLS 1101 or 1101H and HIST 2111 or 2111H or HIST 2112 or 2112H. The VSU Office of Testing in Powell Hall West offers an exemption test to transfer students whose American history course did not include Georgia history or whose political science course did not include Georgia Constitution.
5. Students must apply for and be accepted in the Associate of Arts degree program prior to completion of Associate of Arts degree requirements.
6. Academic advisement of students seeking the Associate of Arts degree shall be the responsibility of the OASIS Center for Advising and First-Year Programs.
7. An application for the degree along with evidence of payment of the graduation fee must be submitted to the Registrar two semesters prior to the anticipated graduation date.

### **SPECIFIC REQUIREMENTS FOR THE DEGREES OF BACHELOR OF ARTS, BACHELOR OF SCIENCE, BACHELOR OF INTERDISCIPLINARY STUDIES**

1. A minimum of 120 semester hours of academic work in an approved program is required for graduation. The approved program must include 60 semester hours in the completed Core Curriculum.
2. The degree program requires at least 21 semester hours of upper division courses in the major field and at least 39 semester hours of upper division work overall.
3. Thirty of the last 40 semester hours must be completed in residence at Valdosta State University, except in the Medical Technology Program and the Dual Degree Program with the Georgia Institute of Technology.
4. No more than 90 semester hours from a transfer institution may be applied toward the degree.
5. Attain a minimum overall grade point average of 2.00, and earn no grade lower than a "C" in all courses used to satisfy major field requirements.
6. Several bachelor's degree programs in the College of Arts and Sciences require the completion of a three-course or four-course sequence in a foreign language.
7. Complete at least 6 semester hours of course work numbered 3000 or above in a single discipline outside the major.
8. A State of Georgia Legislative requirement states that degree candidates must possess and demonstrate a reasonable mastery of United States history, Georgia history, the United States Constitution, and the Georgia Constitution. These requirements are met by the successful completion of POLS 1101 or 1101H and HIST 2111 or 2111H or HIST 2112 or 2112H. The VSU Office of Testing in Powell Hall West offers an exemption test to transfer students whose American history course did not include Georgia history or whose political science course did not include Georgia Constitution.
9. Not more than a total of 30 semester hours may be earned through any combination of CLEP, credit by examination, correspondence courses, extension work, International Baccalaureate, and Advanced Placement.
10. The College of Arts and Sciences will not accept transfer credit for capstone requirements.