



ACADEMIC PROGRAMS

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Core Curriculum of the University System of Georgia (USG)

The University System of Georgia is a composite of diverse institutions that, in spite of their diversity, require System-wide coherence to facilitate success for transfer students. To achieve these ends, the USG outlines general education learning goals that serve as guides for each institution to develop its own general education learning outcomes.

The learning outcomes for Goals A-E and Goals I-III developed by institutions must be approved by the Council on General Education. All learning outcomes must be collegiate level, not skills-based, and broadly focused. They must be consistent with the learning goals and with the mission of the USG.

Every institution in the USG will have a core curriculum of precisely 42 semester hours (although hours in each area may differ by institution) and an Area F of precisely 18 hours. All students must meet the core requirements of the institutions from which they receive their degrees.

Area	Area Name	Description
A1	Communication Outcomes	Courses that address learning outcomes in writing in English
A2	Quantitative Outcomes	Courses that address learning outcomes in quantitative reasoning
B	Institutional Options	Courses that address general education learning outcomes of the institution's choosing
C	Humanities, Fine Arts, and Ethics	Courses that address learning outcomes in humanities, fine arts, and ethics
D	Natural Science, Mathematics, and Technology	Courses that address learning outcomes in the natural sciences, mathematics, and technology.
E	Social Sciences	Courses that address learning outcomes in the social sciences
F	Lower-Division Major Requirements	Lower division courses required by the degree program and courses that are prerequisites to major courses at higher levels.

Each institution's Areas A-E will include three additional requirements.

Areas US (US Perspectives) and GL (Global Perspectives) Learning Goals

Goal	Description
US Perspectives	Courses that address learning outcomes focused on the United States of America.
Global Perspectives	Courses that address learning outcomes focused on countries other than the United States of America

Each institution will designate one or more courses in Areas A-E as US courses and one or more courses in Areas A-E as GL courses. No course may be both a US course and a GL course. As they are fulfilling the Area A-E requirements, every student must take at least one US course and at least one GL course.

CT (Critical Thinking) Learning Goal

Each institution must have a core curriculum CT plan to ensure that students who complete Areas A-E attain learning outcomes regarding foundational critical thinking skills. Institutions are encouraged to be innovative in their CT plans.

VSU CORE CURRICULUM 60 SEMESTER HOURS REQUIRED

Descriptions of the courses in the Core Curriculum are found in the Courses of Instruction Section, listed in alphabetical order by course prefix.

Any additional hours selected in the Core Curriculum by the student may be counted as electives in the major program, if allowed by the major program.

All students must meet VSU’s core requirements in order to receive a degree from Valdosta State University.

AREA A1: COMMUNICATION

Learning Goals:

- Students will communicate effectively in writing by using appropriate conventions of correctness, style, tone, and organization and by adapting writing to audience and context.
- Students will find, evaluate, and make inferences from a variety of sources and incorporate this information accurately, correctly, and effectively into their written work.

Courses in Area A1: 6 semester hours

- ENGL 1101 or ENGL 1101H 3 hours
- ENGL 1102 or ENGL 1102H 3 hours

AREA A2: QUANTITATIVE

Learning Goal:

- Students will demonstrate mathematical proficiency by analyzing a variety of functions and solving various equations.

Courses in Area A2: 3 semester hours

One of the following

- MATH 1101 or MATH 1111 3 hours
- MATH 1113 or MATH 1113H 3 hours
- MATH 2261 or MATH 2261H 4 hours
- MATH 2262 4 hours

NOTE: MATH 1113 or MATH 1113H (or higher) is required of all students majoring in (or intending to transfer within the University System with a major in) architecture, astronomy, biology, chemistry, computer science, engineering technology, geology, geography (B.S.), forestry, pharmacy, mathematics, physical therapy, physics, or secondary education (biology, chemistry, mathematics, or physics). MATH 2261 (or higher) is required of all students intending to transfer within the University System with a major in engineering.

AREA B: PERSPECTIVES

Learning Goal:

- Students will demonstrate knowledge of global and regional perspectives in areas such as the arts, humanities, sciences, and social sciences.

Courses in Area B: 4 semester hours

Two different courses required, each from a different area of the Perspectives; all courses carry 2 semester credit hours.

1. Perspectives on Ethics/Values: PERS 2100s
2. Perspectives on Tradition and Change: PERS 2200s
3. Perspectives on Human Expression: PERS 2300s
4. Perspectives on the Environment/Physical World: PERS 2400s
5. Perspectives on Race/Gender: PERS 2500s
6. Perspectives on Cross-Cultural Understanding/Expression: PERS 2600s
7. Perspectives on the World of Work: PERS 2700s

AREA C: HUMANITIES, FINE ARTS, AND ETHICS

Learning Goal:

- Students will analyze, evaluate, and interpret diverse forms of human communication.

Courses in Area C: 6 semester hours

One required course from the following 3 hours

ENGL 2110 or ENGL 2110H, ENGL 2120 or ENGL 2120H, ENGL 2130 or ENGL 2130H

One required course from the following 3 hours

ART 1100 or ART 1100H, COMM 1100, COMM 1110, DANC 1500, MUSC 1100, MUSC 1110, MUSC 1120, MUSC 1130, MDIA 2000, THEA 1100, PHIL 2010 or PHIL 2010H, PHIL 2020 or PHIL 2020H, REL 2020, WGST 2010, ENGL 2110 or ENGL 2110H, ENGL 2120 or ENGL 2120H, ENGL 2130 or ENGL 2130H, FREN 1001, FREN 1002, FREN 2001, FREN 2002, GRMN 1001, GRMN 1002, GRMN 2001, GRMN 2002, JAPN 1001, JAPN 1002, JAPN 2001, JAPN 2002, LATN 1001, LATN 1002, LATN 2001, LATN 2002, RUSS 1001, RUSS 1002, RUSS 2001, RUSS 2002, SPAN 1001, SPAN 1002, SPAN 2001, SPAN 2002 or SPAN 2002H

AREA D: NATURAL SCIENCE, MATHEMATICS, AND TECHNOLOGY

Learning Goal:

- Students will demonstrate understanding of the physical universe and the nature of science, and they will use scientific methods and/or mathematical reasoning and concepts to solve problems.

Courses in Area D: 11 semester hours

- ** Science and mathematics majors must follow D.2.a requirements.
- Nursing majors must follow D.2.b requirements.
- All other students may choose D.1., D.2.a, or D.2.b.

Courses in Area D.1

Any two courses from the following 8 hours

ASTR 1010K, ASTR 1020K, BIOL 1010/1020L,
BIOL 1030/1040L, BIOL 1951H, BIOL 1952H,
CHEM 1010, CHEM 1151K, CHEM 1152K,
CHEM 1211 and 1211L, CHEM 1212 and 1212L,
GEOG 1112K, GEOG 1113K, GEOL 1121K,
GEOL 1122K, PHYS 1111K, PHYS 1112K,
PHYS 2211K, PHYS 2212K

Any one course from the following 3 hours

ASTR 1000, BIOL 1050, BIOL 1060, BIOL 1070,
BIOL 1080, BIOL 1090, ENGR 1010, GEOG 1110,
GEOL 1110, MATH 1112, MATH 1261,
MATH 2620, MATH 2261, MATH 2262, PHSC 1100

Courses in Area D.2.a

Required of majors in astronomy, biology, chemistry, computer science, environmental geosciences, mathematics, physics, secondary biology education, secondary chemistry education, secondary mathematics education, secondary earth and space science education, secondary physics education, and all students in the engineering studies program.

Mathematics, above the level taken for Area A 3 hours

For biology majors:

MATH 2261, MATH 2262, or MATH 2620

For all other science or mathematics majors:

MATH 2261 or MATH 2262

(The additional hour of calculus [MATH 2261 & 2262] counts in Area F or in the major.)

Science (for all students listed above) 8 hours

BIOL 1107, CHEM 1211 and 1211L,
CHEM 1212 and 1212L, PHYS 2211K,
PHYS 2212K

Courses in Area D.2.b

Required of nursing majors

Two-semester laboratory sequence 8 hours

- PHYS 1111K and PHYS 1112K
- or PHYS 2211K and PHYS 2212K
- or CHEM 1151K and CHEM 1152K
- or CHEM 1211-1211L and CHEM 1212-1212L
- or BIOL 1010-1020L and BIOL 1030-1040L

One required course from the following 3 hours

- ASTR 1000, ASTR 1010K, ASTR 1020K,
- BIOL 1010/1020L, BIOL 1030/1040L, BIOL 1050,
- BIOL 1060, BIOL 1070, BIOL 1080, BIOL 1090,
- CHEM 1010, CHEM 1211 and 1211L,
- CHEM 1212 and 1212L, GEOG 1110, GEOG 1112K,
- GEOG 1113K, GEOL 1110, GEOL 1121K, GEOL 1122K,
- PHYS 1111K, PHYS 1112K, PHYS 2211K, PHYS 2212K,
- ENGR 1010, MATH 1112, MATH 2620, MATH 2261,
- MATH 2262, PHSC 1100

AREA E: SOCIAL SCIENCES

Learning Goal:

- Students will demonstrate knowledge of diversity in individual and social behavior, the structure and processes of the United States government, and the importance of historical changes over time.

Courses in Area E: 12 semester hours

POLS 1101 or POLS 1101H 3 hours

One required course from the following 3 hours

- HIST 2111 or HIST 2111H, HIST 2112 or HIST 2112H

Any two courses from the following 6 hours

- AFAM 2020/WGST 2020, ANTH 1102 or ANTH 1102H,
- ECON 1500, ECON 1900H, GEOG 1100, GEOG 1101,
- GEOG 1102, GEOG 1103, HIST 1011 or HIST 1011H,
- HIST 1012 or HIST 1012H, HIST 1013 or HIST 1013H,
- POLS 2101, POLS 2401 or POLS 2401H, POLS 2501,
- PSYC 2500 or PSYC 2500H, SOCI 1101 or SOCI 1101H, SOCI 1160

AREA F: COURSES APPROPRIATE TO THE MAJOR 18 semester hours

Requirements vary according to the major program.

See the requirements for Area F in the departmental section of your major.

LEARNING GOAL 1: US PERSPECTIVES

Students will demonstrate an understanding of the United States and its cultural, economic, political, and social development.

Courses to Meet US Goal: HIST 2111, HIST 2111H, HIST 2112, or HIST 2112H (Required in Area E)

LEARNING GOAL 2: GLOBAL PERSPECTIVES

Students will demonstrate an understanding of the cultural, religious, or social dimensions of societies around the world.

Courses to Meet GL Goal: ENGL 2110, ENGL 2110H, ENGL 2120, ENGL 2120H, ENGL 2130, or ENGL 2130H (Required in Area C)

LEARNING GOAL 3: CRITICAL THINKING

Students will identify, evaluate, and apply appropriate models, concepts, or principles to issues, and they will produce viable solutions or make relevant inferences.

Courses to Meet CT Goal: ENGL 1101, ENGL 1101H, ENGL 1102, or ENGL 1102H and MATH 1101, MATH 1111, MATH 1113, MATH 1113H, MATH 2261, MATH 2261H, MATH 2262 (Required in Area A)

eCore® and VSU's CORE CURRICULUM

Valdosta State University is an affiliate institution in eCore®, Georgia's College Core Curriculum Online. The eCore® are core curriculum classes taught via GeorgiaVIEW and are designed for students who desire the flexibility and convenience of online learning. Core classes are typically those classes required during the first two years of a college degree. All these courses meet the learning outcomes designated for their specific areas; however, to meet the VSU Global Overlay, students must take either ENGL2110-2130 at VSU or ENGL 2111 in eCore. For more information about eCore®, see <http://www.valdosta.edu/ecore/>

eCore®	VSU Equivalent
Area A	
ENGL 1101: English Composition I	ENGL 1101: English Composition I
ENGL 1102: English Composition II	ENGL 1102: English Composition II
MATH 1101: Intro to Mathematical Modeling	MATH 1101: Introduction to Mathematical Modeling
MATH 1111: College Algebra	MATH 1111: College Algebra
MATH 1113: Pre-calculus	MATH 1113: Pre-calculus
MATH 1501: Calculus I	MATH 2261: Analytic Geometry & Calculus I
Area B	
COMM 1100: Human Communication	COMM 1100: Human Communication
ETEC 1101: Electronic Technology in the Educational Environment	No direct VSU equivalent, but satisfies Area B

eCore®**VSU Equivalent****Area C**

ENGL 2111: World Literature I
 ENGL 2132: American Literature II

PHIL 1001: Introduction to Philosophy
 SPAN 2001: Intermediate Spanish I
 SPAN 2002: Intermediate Spanish II

ENGL 2110: World Lit I: The Ancient World
 no direct VSU equivalent, but
 satisfies Area C lit requirement

PHIL 2010: Fundamentals of Philosophy
 SPAN 2001: Intermediate Spanish I
 SPAN 2002: Intermediate Spanish II

Area D

ISCI 1121: Integrated Science I

CHEM 1211K: Principles of Chemistry I and Lab

CHEM 1212K: Principles of Chemistry II and Lab

GEOL 1011k: Introductory Geosciences I

PHYS 1211K: Principles of Physics I
 MATH 1401: Introduction to Statistics

no direct VSU equivalent, but
 satisfies Area D1 3-hour elective

CHEM 1211: Principles of
 Chemistry I AND CHEM 1211L

CHEM 1212K: Principles of Chem-
 istry II AND CHEM 1212L

no direct VSU equivalent, but
 satisfies Area D1 lab science

PHYS 2211K: Principles of Physics I
 MATH 2620: Statistical Methods

Area E

POLS 1101: American Government
 HIST 1111: World History I
 HIST 2111: United States History I
 PSYC 1101: Intro to General Psychology
 SOCI 1101: Introduction to Sociology

POLS 1101: American Government
 HIST 1011: History of Civilization, I
 HIST 2111: United States History I
 PSYC 2500: Fundamentals of Psychology
 SOCI 1101: Introduction to Sociology

DEGREES OFFERED AT VALDOSTA STATE UNIVERSITY

COLLEGE OF ARTS AND SCIENCES

DEPARTMENTS	MAJOR PROGRAMS	DEGREES
Biology	Biology	B. A., B.S.
Chemistry	Chemistry	B.S.
English	English	B.A.
History	History	B.A.
Mathematics & Computer Science	Mathematics	B.A.
	Applied Mathematics	B.S.
	Computer Science	B.S.
	Computer Information Systems	B.S.
Modern and Classical Languages	French	B.A.
	French Education Track	B.A.
	Spanish	B.A.
	Spanish Education Track	B.A.
Philosophy and Religious Studies	Philosophy and Religious Studies	B.A.
Physics, Astronomy, & Geosciences	Physics	B.S.
	Astronomy	B.S.
	Environmental Geosciences	B.S.
Political Science	Political Science	B.A.
	Legal Assistant Studies	B.A.
Sociology, Anthropology, Criminal Justice	Sociology and Anthropology	B.A.
	Criminal Justice	B.A.
College-wide	Associate of Arts	A.A.
	General Studies	B.G.S.

COLLEGE OF BUSINESS ADMINISTRATION

DEPARTMENTS	MAJOR PROGRAMS	DEGREES
Accounting and Finance	Accounting	B.B.A.
	Finance	B.B.A.
Management and International Business	Management	B.B.A.
	International Business	B.B.A.
Marketing and Economics	Marketing	B.B.A.
	Economics	B.B.A.

COLLEGE OF EDUCATION

DEPARTMENTS	MAJOR PROGRAMS	DEGREES
Adult and Career Education	Business Education	B.S.Ed.
	Workforce Education and Development	B.S.Ed.
	Office Administration & Technology	B.S.
	Technical Studies	B.A.S.
	Cooperative Technical Program	A.A.S.
	Dental Hygiene	A.A.S.
Communication Sciences and Disorders	Communication Disorders	B.S.Ed.
Early Childhood and Special Education	Early Childhood Education	B.S.Ed.
	Early Childhood Special Education General Curriculum	B.S.Ed.
Kinesiology and Physical Education	Exercise Physiology	B.S.E.P.
	Health & Physical Education	B.S.Ed.
	Athletic Training	B.S.A.T

Middle,Secondary, Reading, and Deaf Education	Middle Grades Education	B.S.Ed.
	Deaf Education	B.S.Ed.
	ASL/Interpreting	B.S.Ed.
Psychology and Counseling	Psychology	B.A., B.S

COLLEGE OF NURSING

Undergraduate Department	Nursing	B.S.N.
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**COLLEGE OF THE ARTS
DEPARTMENTS**

	MAJOR PROGRAMS	DEGREES
Art	Art	B.A., B.F.A
	Art Education	B.F.A.
	Interior Design	B.F.A.
Communication Arts	Mass Media	B.F.A.
	Speech Communication	B.F.A.
	Theatre Arts	B.F.A.
	Dance	B.F.A.
Music Music	B.A.	
	Music Performance	B.M.
	Music Education	B.M.

THE GRADUATE SCHOOL

	MAJOR PROGRAMS	DEGREES
College of Arts and Sciences		
Biology	Biology	M.S.
English	English	M.A.
History	History	M.A.
Political Science	Public Administration	M.P.A., D.P.A.
Sociology, Anthropology and Criminal Justice	Criminal Justice	M.S.
	Marriage and Family Therapy	M.S.
	Sociology	M.S.
College of Business Administration		
	Business Administration	M.B.A.
	Accountancy	M.Acc.

College of Education		
Adult and Career Education	Adult and Career Education	Ed.D.
	Adult and Career Education	M.Ed.
Communication Sciences and Disorders	Communication Disorders	M.Ed.
Curriculum, Leadership, and Technology	Curriculum and Instruction	Ed.D.
	Instructional Technology	M.Ed., Ed.S.
	Educational Leadership	Ed.D.
	Educational Leadership	M.Ed., Ed.S.
Early Childhood and Special Education	Early Childhood Education	M.Ed.
	Early Childhood Special Education	
	General Curriculum	M.Ed.
	Special Education	M.A.T. (2)
Kinesiology & Physical Education	Health & Physical Education	M.Ed.
	Coaching Pedagogy	Ed.S.
Middle, Secondary, Reading, and Deaf Education	Middle Grades Education	M.Ed., M.A.T.
	Middle Grades Math & Science	M.Ed.
	Secondary Education	M.Ed., M.A.T.
	English, History, Earth Science, Mathematics, Spanish, Art, Biology, Chemistry, Physics, Political Science	M.Ed.
	Accomplished Teaching	M. Ed.
	Reading Education	M.Ed.
	Deaf Education	M.Ed.
	Special Educ.-	
	Deaf/Hard of Hearing	M.A.T.
	Teaching and Learning	Ed.S.
Psychology and Counseling	Clinical/Counseling Psychology or Industrial/Organizational Psychology	M.S.
	School Counseling	M.Ed., Ed.S.
	School Psychology	Ed.S.
College of Nursing		
	Nursing	M.S.N.
College of The Arts		
Music	Music Education	M.M.Ed.
Communication Arts	Communication	M. A. C.
Division of Social Work		
		M.S.W.
Library and Information Science		
		M.L.I.S.

University Course Designation Abbreviations

ACCT	Accounting	KSPE	Kinesiology & Physical Education
ACED	Adult and Career Education	LATN	Latin
AFAM	African American Studies	LEAD	Educational Leadership
ANTH	Anthropology	LEAS	Legal Assistant Studies
ARED	Art Education	LIBS	Library Science
ARID	Interior Design	LING	Linguistics
ARST	Special Topics in Art	LITR	Literacy
ART	Art Studio & Art Appreciation	MATH	Mathematics
ARTH	Art History	MBA	Master of Business Administration
AS	Aerospace Studies	MDIA	Mass Media
ASLS	American Sign Language Studies	MFTH	Marriage and Family Therapy
ASTR	Astronomy	MGED	Middle Grades Education
BIOL	Biology	MGMS	Middle Grades Math and Science
BUSA	Business Administration	MGNT	Management
CHEM	Chemistry	MKTG	Marketing
CIED	Curriculum and Instruction	MLIS	Master of Library and Information Science
CISM	Computer Info Systems Mgmt	MSED	Middle & Secondary Education
COMM	Communication Arts	MUE	Music Education
COOP	Cooperative Education	MUSC	Music
CRJU	Criminal Justice	NAS	Native American Studies
CWCL	Creative Writing and Contemporary Literature	NURS	Nursing
CS	Computer Science	NUTR	Nutrition
CSD	Communication Sciences and Disorders	PADM	Public Administration
DANC	Dance	PERS	Perspective Courses
DEAF	Deaf Education	PHIL	Philosophy
ECED	Early Childhood Education	PLA	Prior Learning Assessment
ECON	Economics	PHSC	Physical Science
EDAT	Education–Accomplished Teaching	PHYS	Physics
EDET	Education–Exemplary Teaching	POLS	Political Science
EDUC	Education	PSYC	Psychology and Counseling
ENGL	English	PSYG	Psychology–Gifted
ENGR	Engineering	READ	Reading Education
ENSL	English for International Students	REL	Religious Studies
ESOL	English to Speakers of Other Languages	RGTE	Regents’ Testing Program–Essay
FIN	Finance	RGTR	Regents’ Testing Program–Reading
FLED	Foreign Language Education	RSCH	Research
FREN	French	RUSS	Russian
GENS	General Studies	SCHC	School Counseling
GEOG	Geography	SEAC	Special Ed Adapted Curriculum
GEOLOGY	Geology	SEEC	Special Ed and Early Childhood
GRMN	German	SEED	Secondary Education
HIST	History	SEGC	Special Ed General Curriculum
HONS	Honors	SERD	Special Education Reading
IB	International Business	SOCI	Sociology
INTL	International/Intercultural Studies	SOWK	Social Work
INTP	Interpreting	SPAN	Spanish
ISCI	Integrated Science	SPEC	Special Education
ITED	Instructional Technology	TASP	Transatlantic Studies Program
JAPN	Japanese	THEA	Theatre
JOUR	Journalism	VSU	Freshman Orientation
		WMBA	Web-based MBA
		WGST	Women’s and Gender Studies



COLLEGE OF ARTS AND SCIENCES

Dr. Connie L. Richards, Dean
1036 Bailey Science Center

Mission Statement

The College of Arts and Sciences is dedicated to serving students, faculty, the institution, and the region. All programs and services are governed by a commitment to excellence that is the hallmark of the College.

To serve students. The College serves students through the Core Curriculum and through various programs of study in preprofessional, transfer, and degree programs. The Core Curriculum, most of which is delivered by departments and programs in Arts and Sciences, provides all students of the University a foundation grounded in the liberal arts disciplines of the humanities, natural sciences, social sciences, and mathematics. Learning outcomes of the Core are designed to develop critical thinking, written and oral communication skills, and the ability to use technology effectively. Beyond the Core, the mission of the College is to provide quality minors, associate, bachelor, and graduate degrees in these traditional disciplines and in interdisciplinary programs, and to serve students in programs in other Colleges. All programs are characterized by having clearly defined goals, coherent structure, currency, relevance, and rigor, and all prepare students to meet the challenges of an ever-changing world.

To serve faculty. The College serves its faculty by providing an environment in which instructional excellence is expected and valued, service to the university and community is encouraged, and scholarly activity, research, and creative endeavors are supported and rewarded. Through activities as varied as the recruitment of new faculty to the celebration of the contributions of retiring faculty, the College creates a congenial work environment that supports its faculty intellectually and professionally.

To serve the institution. Beyond program contributions, the College of Arts and Sciences seeks to serve the university community at large by its participation in the various activities that make up the life of the institution outside the classroom. Students and faculty from Arts and Sciences participate in academic and non-academic extracurricular activities, including governance organizations, and serve on departmental, college, and university committees that contribute to the effective functioning of the institution. An integral part of the mission of Arts and Sciences is to seek out and support opportunities for collaboration with other units of the university outside of the College.

To serve the region and beyond. The College of Arts and Sciences, as the largest academic unit of Valdosta State University, plays a major role in helping the university meet its service mission to the intellectual, cultural, and economic life of the region.

Through teaching, research, creative endeavors, and the spectrum of outreach and support activities provided by the students and faculty of the College, Arts and Sciences contributes to an improved quality of life for all citizens of the region.

Eleven academic departments comprise the College of Arts and Sciences: Biology; Chemistry; English; History; Mathematics and Computer Science; Modern and Classical Languages; Office of Academic Student Instructional Support; Philosophy and Religious Studies; Physics, Astronomy, and Geosciences; Political Science; and Sociology, Anthropology, and Criminal Justice.

The degrees of Associate of Arts, Associate of Applied Science, Bachelor of Arts, Bachelor of Science, Bachelor of General Studies, Master of Arts, Master of Public Administration, and Master of Science are granted through the College. Four interdisciplinary programs also are housed in the College of Arts and Sciences: African American Studies, Honors, General Studies, and Women's and Gender Studies.

The Bachelor of Arts degree with a major either in art or in music is offered in conjunction with the College of the Arts; the Bachelor of Arts degree with a major in psychology, the Bachelor of Applied Science degree with a major in technical studies, the Bachelor of Science degree with a major in sports medicine/athletic training, and the Bachelor of Science degree with a major in psychology are offered in conjunction with the College of Education. Detailed degree requirements may be found in the Valdosta State *Catalog* in sections of the Departments of Art, Music, Psychology and Counseling, Adult and Career Education, and Kinesiology and Physical Education.

The Associate of Arts degree may be earned upon satisfactory completion of 60 semester hours of academic credit, to include completion of Areas A through F of the Core Curriculum. Any single Area F may be selected from among departmental listings. The Associate of Applied Science degree cooperative program and the Associate of Applied Science degree in dental hygiene with Valdosta Technical Institute are offered in conjunction with the College of Education.

STUDENT SUCCESS CENTER

The Student Success Center (SSC) at Valdosta State University is the compass that helps students plot a course through their college careers and get a bearing on success through tutoring, advising, and on-campus job opportunities. The SSC provides peer tutoring in core curriculum courses, including natural sciences, math, writing, social sciences, and foreign languages—face-to face and online. In addition, assistance is provided with course and major selection, time management, and long-range academic planning. Through the Student Employment Office, students can find information on securing part-time employment at VSU. All services of the SSC are free to VSU students.

The SSC is located in Langdale Residence Hall above the Old Tech Shop and is available to all students. Call 229-333-7570 for information or to make an appointment, or visit the website <www.valdosta.edu/ssc>.

**DEGREE PROGRAMS OFFERED THROUGH
THE COLLEGE OF ARTS AND SCIENCES**

Associate of Arts

Associate of Applied Science

VSU Cooperative program with Technical Colleges
VSU/Val Tech Cooperative Program in Dental Hygiene

Bachelor of Arts

Art	English	French
History	Legal Assistant Studies	Mathematics
Music	Philosophy and Religious Studies	Psychology
Political Science	Sociology/Anthropology	Spanish
	Criminal Justice	

Bachelor of Science

Administrative Services	Computer Information Systems	Physics
Applied Mathematics	Environmental Geosciences	Astronomy
Mathematics	Biology	Chemistry
Computer Science	Psychology	Athletic Training

Bachelor of General Studies

Pre-Professional Program

Although degrees are not conferred in pre-professional areas such as pre-medicine or pre-dentistry, programs of study are available that prepare students to enter other institutions where they can complete their professional training. Some programs require students to finish a four-year sequence in a major; others call for students to complete a two- or three-year sequence of study. Since requirements for pre-professional degrees vary according to programs and students' needs, it is important that students declare early their intention to pursue specialized study so that they may receive proper advising. Pre-professional areas and the departments responsible for advising are listed below.

Advising in

Department of Biology

Department of Chemistry

Department of Physics, Astronomy,
and Geosciences

For Programs in

Allied Health Programs, Community Health, Nutrition, Dental Hygiene, Medical Records Administration, Medical Technology, Occupational Therapy, Optometry, Physical Therapy, Physician's Assistant, Respiratory Therapy, Preparation for Dental Medicine, Medicine, Pharmacy, Veterinary Medicine

Medicine, Dental Medicine, Veterinary Medicine, Pharmacy

Preparation for Engineering

Department of Political Science	Preparation for Law
Department of English	Preparation for Law, Theology, or Seminary
Department of History	Preparation for Law
Department of Philosophy and Religious Studies	Preparation for Law, Theology, or Seminary
Department of Marketing/Economics	Preparation for Law
Department of Sociology, Anthro- pology, and Criminal Justice	Preparation for Law Preparation for Social Work

REQUIREMENTS FOR UNDERGRADUATE DEGREES

Specific Requirements for the Associate of Arts Degree

1. The Associate of Arts degree may be earned by any student who completes: (a) Areas A, B, C, D, and E of the Core Curriculum, and (b) any Area F of the Core Curriculum. The minimum number of semester hours needed to fulfill these requirements is 60.
2. No more than 40 semester hours of transfer credit may be applied toward degree requirements; a minimum of 20 semester hours of lower division credit must be completed in residence.
3. The minimum cumulative grade point average for graduation is 2.00.
4. Students must demonstrate proficiency in reading and writing by passing the Regents' Testing Program Examination of the University System of Georgia. The test should be taken after completion of English 1102 or no later than the semester following the accumulation of 30 semester hours of earned credit.
5. A State of Georgia Legislative requirement states that degree candidates must possess and demonstrate a reasonable mastery of United States history, Georgia history, the United States Constitution, and the Georgia Constitution. These requirements are met by the successful completion of POLS 1101 or 1101H and HIST 2111 or 2111H or HIST 2112 or 2112H. The VSU Office of Testing in Powell Hall West offers an exemption test to transfer students whose American history course did not include Georgia history or whose political science course did not include Georgia Constitution.
6. Students must apply for and be accepted in the Associate of Arts degree program prior to completion of Associate of Arts degree requirements.
7. Academic advisement of students seeking the Associate of Arts degree shall be the responsibility of the Dean, College of Arts and Sciences.
8. An application for the degree along with evidence of payment of the graduation fee must be submitted to the Registrar two semesters prior to the anticipated graduation date.

**Specific Requirements for the Degrees of
Bachelor of Arts, Bachelor of Science, Bachelor of General Studies**

1. A minimum of 120 semester hours of academic work in an approved program is required for graduation. The approved program must include 60 semester hours in the completed Core Curriculum.
2. The degree program requires at least 21 semester hours of upper division courses in the major field and at least 39 semester hours of upper division work overall.
3. Thirty of the last 40 semester hours must be completed in residence at Valdosta State, except in the Medical Technology Program and the Dual Degree Program with the Georgia Institute of Technology.
4. No more than 90 semester hours from a transfer institution may be applied toward the degree.
5. Attain a minimum overall grade point average of 2.00, and earn no grade lower than a “C” in all courses used to satisfy major field requirements.
6. Several bachelor’s degree programs in the College of Arts and Sciences require the completion of a three-course or four-course sequence in a foreign language.
7. Complete at least 6 semester hours of course work numbered 3000 or above in a single discipline outside the major.
8. Students must demonstrate proficiency in reading and writing by passing the Regents’ Testing Program Examination of the University System of Georgia.
9. The Regents’ Testing Program Examination should be taken after completion of English 1102, but no later than the semester following the accumulation of 30 semester hours of earned credit, whether ENGL 1101 and ENGL 1102 are completed or not.
10. A State of Georgia Legislative requirement states that degree candidates must possess and demonstrate a reasonable mastery of United States history, Georgia history, the United States Constitution, and the Georgia Constitution. These requirements are met by the successful completion of POLS 1101 or 1101H and HIST 2111 or 2111H or HIST 2112 or 2112H. The VSU Office of Testing in Powell Hall West offers an exemption test to transfer students whose American history course did not include Georgia history or whose political science course did not include Georgia Constitution.
11. Not more than a total of 30 semester hours may be earned through any combination of CLEP, credit by examination, correspondence courses, extension work, International Baccalaureate, and Advanced Placement.
12. The College of Arts and Sciences will not accept transfer credit for capstone requirements.