HARLEY LANGDALE, JR.
COLLEGE OF BUSINESS ADMINISTRATION
Dr. L. Wayne Plumly, Jr., Acting Dean.

Dr. Mel E. Schnake, MBA Director
208 Pound Hall

The Harley Langdale, Jr. College of Business Administration at Valdosta State University offers the Master of Business Administration (MBA) program. With four other AACSB-accredited business schools in Georgia, the Langdale College of Business also offers a collaborative, web-based Master of Business Administration (WebMBA) program. Valdosta State University graduates from both programs receive the same VSU Master of Business Administration degree.

The MBA and WebMBA programs are designed to offer graduate business education that prepares graduates for management careers in both for-profit and not-for-profit organizations. The programs integrate knowledge of the functional areas of business with ongoing developments in business practice. Furthermore, the programs seek to develop students' critical thinking, problem-solving, and communications skills, appreciation for diverse cultural perspectives, and ability to solve real-world business problems.

The MBA and WebMBA programs are fully accredited by AACSB International–The Association to Advance Collegiate Schools of Business, the premier national accrediting agency for programs in business administration. Fewer than one-third of all business administration programs nationwide have achieved this recognition.

The Langdale College of Business Administration occupies Pound Hall and Thaxton Hall on VSU's Steele North Campus. These state-of-the-art facilities include multi-media classrooms, a student computer lab, and a computer teaching classroom.

GEORGIA WEBMBA® PROGRAM
"GEORGIA'S MBA FOR THE NEW MILLENNIUM"

The collaborative, web-based Master of Business Administration (WebMBA) program is offered by five AACSB-accredited business schools in Georgia (Valdosta State University, Kennesaw State University, Georgia College and State University, Georgia Southern University, and University of West Georgia). The purpose of this program is to enhance the graduate educational opportunities for working business professionals in Georgia. To view the Georgia WebMBA Consortium Web Site, please see **<www.webmbaonline.org>.**

All five schools admit students, who participate in a common curriculum. Each WebMBA consortium school provides faculty who are academically or professionally qualified. The faculty members for this program are among the strongest graduate fac-

135

ulty for each school in terms of teaching, research, and business experience.

A new WebMBA cohort is admitted each Fall Semester. Two WebMBA courses will be offered each semester, including summer terms. A student may complete the entire program in five semesters.

Web MBA and MBA Learning Goals

MBA students will be:

1. Competent in the business disciplines, using appropriate accounting, marketing, economics, quantitative methods, organizational behavior, finance, or production knowledge and tools to make a business decision in that functional area.
2. Critical thinkers, using concepts from strategic management to integrate relevant information, decision-making techniques, and concepts from multiple business functions to make decisions in new or unpredictable environments.
3. Effective communicators, using information technology and oral and written skills to enhance decision making through better communication.
4. Proficient in making ethical and legal decisions, recognizing cultural differences in the legal and ethical implications of business decisions.
5. Globally cognizant, identifying management issues in a global environment with disparate business views and culturally diverse customers and employees.
6. Team players and leaders, demonstrating the team and leadership skills needed to make a business decision.

Examples of Goal Assessments

1. Students complete knowledge tests related to relevant learning objectives for each course.
2. Students complete class exercises, group projects and present cases in oral and written form.
3. Faculty observe and rate students on teamwork and leadership skills.

Prior to admission to any graduate program at Valdosta State University applicants must first submit a completed application packet to the Graduate School. A completed application packet includes official transcripts from all institutions previously attended, official test scores (GMAT or GRE), completed application form, fee, and any additional program requirements submitted by the admission deadline. To be considered for the preferred term all required materials must be received by the Graduate School no later than the close of business on the deadline. It is the responsibility of the applicant to allow adequate time for document submission and to ensure receipt of documents.

Admission Deadlines

See **WebMBA web site http://www.webmbaonline.org**
for the most current admission deadlines

Go to the Graduate School Website
http://www.valdosta.edu/gradschool/degree.shtml
and click on WebMBA Program for information on:
- Specific WebMBA Program Admission Requirements
- WebMBA Program Retention, Dismissal and Readmission Policies
- WebMBA Program Graduation Requirements

To Apply Online: **https://www.applyweb.com/apply/vsug/menu.html**

WebMBA Prerequisites

Applicants must have completed the following four prerequisites or their equivalents before being admitted to the program:

Course	VSU Course Number
Principles of Accounting I	ACCT 2101
Principles of Accounting II	ACCT 2102
Applied Business Statistics	BUSA 2100
Financial Management	FIN 3350

These prerequisites may be satisfied by taking an on-campus course from an accredited college or university or by completing three self-paced CD modules developed for this purpose.

WebMBA Courses

The WebMBA graduate curriculum consists of the following 10 three-hour courses offered exclusively by Vista, plus a required, on-site student orientation course at Kennesaw State University. The fee for the student orientation course is $575, subject to change, and is required at time of acceptance. Attending our 2-day orientation is mandatory unless you live outside the continental U.S.

WMBA 6000 Human Behavior in Organizations .... 3 hours
WMBA 6010 Managerial Accounting .... 3 hours
WMBA 6020 Managerial Communications .... 3 hours
WMBA 6040 Managerial Decision Making .... 3 hours
WMBA 6050 Strategic Marketing .... 3 hours
WMBA 6100 Productions and Operations Management .... 3 hours
WMBA 6060 Managerial Finance .... 3 hours
WMBA 6080 Management Information Systems .... 3 hours
WMBA 6030 Global and International Business .... 3 hours
WMBA 6110 Business Strategy .... 3 hours
Total Course Hours .... 30 hours

Course Load

WebMBA students normally enroll for six semester hours each semester for five semesters, progressing through the program as a single cohort.

Special WebMBA Program Costs

Students accepted by Valdosta State University for the WebMBA program will enroll and pay for all classes through VSU. Program tuition will be $1,725 per three-semester-hour course ($575 per student credit hour) for both in-state students and out-of-state students. Additionally, each student is required to have the necessary computer hardware, software, and internet connection to complete the program. Details of these computer requirements are listed on the WebMBA web site **<http://www.webmbaonline.org>.**

Common Platform

The WebMBA will use Vista as a common platform. Support for Vista is available on the individual campuses as well as at the University System level. Students will learn how to use Vista during the two-day Student Orientation.

The WebMBA Degree

Students accepted by Valdosta State University for the WebMBA program will receive the MBA degree from VSU (identical to the on-campus MBA degree).

MASTER OF BUSINESS ADMINISTRATION (MBA) PROGRAM

The Master of Business Administration (MBA) is an on-campus, part-time, evening program. Each class meets one night per week. Students can begin the MBA program any semester.

The program offers two 3-hour MBA courses in Fall and Spring Semesters and one 3-hour MBA course in Summer Semesters. The program can be completed in six semesters (including two summer semesters); however, students may choose to take up to seven years to complete the program.

Prior to admission to any graduate program at Valdosta State University applicants must first submit a completed application packet to the Graduate School. A completed application packet includes official transcripts from all institutions previously attended, official test scores (GMAT or GRE), completed application form, fee, and any additional program requirements submitted by the admission deadline. To be considered for the preferred term all required materials must be received by the Graduate School no later than the close of business on the deadline. It is the responsibility of the applicant to allow adequate time for document submission and to ensure receipt of documents.

Admission Deadlines: Fall Deadline: July 15
                                 Spring Deadline: November 15

Go to the Graduate School Website
http://www.valdosta.edu/gradschool/degree.shtml
and click on MBA Program for information on:
- Specific MBA Program Admission Requirements
- MBA Program Retention, Dismissal and Readmission Policies
- MBA Program Graduation Requirements

To Apply Online: **https://www.applyweb.com/apply/vsug/menu.html**

MBA Prerequisites
Applicants must have completed the following four prerequisite courses or their equivalents before being admitted to the MBA program:

Required Course	VSU Course Number
Principles of Accounting I	ACCT 2101
Principles of Accounting II	ACCT 2102
Financial Management	FIN 3350
Applied Business Statistics	BUSA 2100

These prerequisites may be satisfied by taking an on-campus course from an accredited college or university or by completing three self-paced CD modules developed for this purpose.

MBA Course Requirements
The MBA graduate curriculum consists of the following 10 three-hour graduate MBA courses:

MBA 7030 Managerial Accounting .... 3 hours
MBA 7050 Marketing Strategy .... 3 hours
MBA 7300 Advanced Production Techniques .... 3 hours
MBA 7350 Managerial Finance .... 3 hours
MBA 7660 Advanced Quantitative Methods .... 3 hours
MBA 7630 Organizational Theory and Behavior .... 3 hours
MBA 7500 Managerial Economics .... 3 hours
MBA 7700 Current Topics in Business .... 3 hours
MBA 7750 Topics in International Business .... 3 hours
MBA 7900 Strategic Management .... 3 hours
Total Course Hours 30

Course Load
MBA students normally enroll for either three or six semester hours in Fall and Spring Semesters and three hours in Summer Semesters.

Program Costs
See the Financial Information and Business Regulations in the Graduate Catalog.

COLLEGE OF THE ARTS
Dr. John C. Gaston, Dean
2273 Fine Arts Building

Assistant Dean: Mr. Mike Savoie
Department of Art: Mr. A. Blake Pearce, Head
Department of Communication Arts: Dr. Carl Cates, Head
Department of Music: Dr. James A. Shrader, Head

The Valdosta State University College of the Arts includes the Department of Art, the Department of Communication Arts, and the Department of Music. The organization of the disciplines of the performing and visual arts into one academic unit reflects a traditional and continuing commitment to scholarship in the fine arts.

The College of the Arts offers graduate degree programs with majors in communication and music education in cooperation with the College of Education. The graduate faculty members of the College of the Arts maintain the strong belief that their teaching role is a significant aspect of their professional life. Arts faculty members also maintain a strong commitment to scholarly and creative research as well as service to the institution, region, and to their profession.

The College of the Arts mission centers on the preparation of professionals for a variety of roles in the arts. At the graduate level, the Master of Arts in Communication degree program prepares students for study at the doctoral level and for advancement in their professional fields. The Master of Music Education program prepares teachers in these disciplines to be leaders in their schools and provide substantial learning for the students in their care. The Master of Music Performance is a 36-semester-hour, non-thesis maste''s degree program intented to further the musical and academic skills of accomplished musicians.

The College of the Arts provides numerous cultural and artistic opportunities for students including theater, dance, Valdosta Symphony Orchestra, jazz band, media production and art exhibitions. The college is also home to VSU TV, the University's cable-access channel. The Valdosta State University College of the Arts is an accredited institutional member of the National Association of Schools of Art and Design, National Association of Schools of Music, National Association of Schools of Theater, the Southern Association of Colleges and Schools, and the National Council for Accreditation of Teacher Education.

DEPARTMENT OF ART
Mr. A. Blake Pearce, Head
Room 109, Fine Arts Building
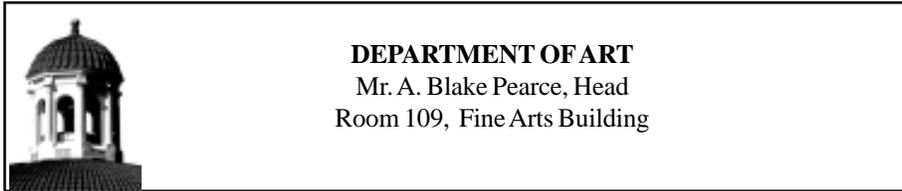
The Department of Art, in conjunction with the Department of Middle, Secondary, Reading, and Deaf Education, offers the Master of Education degree with a major in secondary or middle grades education–teaching field ART.

Students entering the Master of Education degree have already met initial certification requirements for art education, Field 11, and consequently, have the necessary foundations in art and professional education for advanced study. In their graduate work, students working in the art content area are required to take 21 hours of art, art history, and art education or other related courses within the content and specialization requirements for the degree. This degree track includes 9 semester hours of graduate art education courses taught by art education faculty. Required art education courses include an advanced seminar concerned with developments in philosophy of education and with contemporary problems in art education (ARED 7500). ARED 7450 includes a review of curriculum developments, teaching methodology, innovations, and multidisciplinary concepts as they relate to contemporary needs and developments in art and art education.

Course work for the primary content courses of the program is chosen from among the advanced courses in studio, art/design history, analysis, criticism, philosophy of art, art education. The track requires a minimum of one advanced course in art/design history, one in studio, and one in art/design analysis.

Students are expected to complete a final project indicating achievement within a specialized area of inquiry pertaining to the classroom.

Students enrolled in the art track will be expected to work with the faculty in Art Education and Middle, Secondary, Reading, and Deaf Education Departments to facilitate advising and portfolio development.

Selected Educational Outcomes for Advanced Teacher Education Programs

1. Students in advanced teacher education programs have an in-depth knowledge of the content that they teach.
2. Students in advanced teacher education programs select and use a broad range of instructional strategies and technologies that promote student learning and will clearly explain the choices they make in their practice.
3. Students in advanced teacher education programs reflect on their practice and are able to identify their strengths and areas of needed improvement.
4. Students in advanced teacher education programs analyze student, classroom, and school performance data and make data-driven decisions about strategies for teaching and learning so that all students learn.

Selected Program Assessments (Advanced Teacher Programs)

1. Majors in advanced teacher education programs will demonstrate the level of their content knowledge through performance on comprehensive examinations or completion of capstone project.
2. Majors in advanced teacher education programs will demonstrate their use of instructional strategies and technologies through completion of a self-evaluation of a teaching episode.
3. Majors in advanced teacher education programs will document reflection and will identify areas of strengths and areas for improvement through completion of the COE Advanced Teacher Self-Assessment Instrument.
4. Majors in advanced teacher education programs will demonstrate their ability to positively impact P-12 learning through documentation of student performance and achievement in an electronic portfolio.

Prior to admission to any graduate program at Valdosta State University applicants must first submit a completed application to the Graduate School. A completed application packet includes official transcripts from all institutions previously attended, official test scores (GRE or MAT), completed application form, fee, and any additional program requirements submitted by the admission deadline. To be considered for your preferred term all required materials must be received by the Graduate School no later than the close of business on the deadline. It is the responsibility of the applicant to allow adequate time for document submission and to ensure receipt of documents.

Admission Deadlines: Fall Deadline: July 15
                                       Spring Deadline: November 15
                                       Summer Deadline: April 15

Go to the Graduate School Website
http://www.valdosta.edu/gradschool/degree.shtml
and click on M.Ed. Middle/Secondary Art Education Track for information on:
- Specific Art Education Track Program Admission Requirements
- Art Education Track Program Retention, Dismissal and Readmission Policies
- Art Education Track Program Graduation Requirements

To Apply Online: **https://www.applyweb.com/apply/vsug/menu.html**

**MASTER OF EDUCATION
WITH A MAJOR IN SECONDARY EDUCATION
OR MIDDLE GRADES EDUCATION**

—ART EDUCATION TRACK

College of Education Core Courses .... 6 hours
    PSYC 7010 and RSCH 7100 .... 6 hours
MSED Specialization Courses .... 12 hours
    MSED 7000, ARED 7500 , and MSED 7800 .... 9 hours
    MSED 7650 .... 3 hours
Content Courses .... 18 hours
    ARED 7450 and ARED 7670 .... 6 hours
    Art History Elective .... 3 hours
    Art Studio / Art History / Art Education Electives .... 9 hours

Total Hours Required for the Degree .... 36 hours

DEPARTMENT OF COMMUNICATION ARTS
Dr. Carl Cates, Head
Room 1011, Nevins Hall

The Department of Communication Arts offers a graduate program that leads to a Master of Arts in Communication (M.A.C.). Majors in speech communication and mass media are available, and both majors share a common core of four courses in theory and research methods. The M.A.C. prepares students for study at the doctoral level and for advancement in their professional fields. Students studying speech communication will be educated in the advanced theory and practice of communication in such areas as interpersonal, intercultural, and organizational communication, in addition to conflict management and advanced presentational skills. Students studying mass media will be educated in the theory of practice of media economics and management, law and ethics, and digital communication. Thesis and non-thesis options are available. Both programs seek to enhance students' communication, critical thinking, problem-solving skills, leadership potential, as well as an appreciation for cultural diversity.

Selected Educational Outcomes for Speech

1. To demonstrate the ability to develop research questions in the field of communication, design research methodologies using qualitative or quantitative methods, conduct research, and report findings.
2. To demonstrate competency in the knowledge of general communication theory, and, more specifically, interpersonal, organizational, conflict resolution, and intercultural communication theories.
3. To produce systematic and thoroughly researched work appropriate to the discipline.
4. To demonstrate competency in professional communication skills in a variety of settings including public speaking, speechwriting, group leadership, and interviewing in a manner that is culturally sensitive.
5. To demonstrate the development and refinement of critical thinking abilities in communication.
6. To participate in activities related to the profession.

Outcome Assessments for Speech

The department assesses the extent to which the program requirements create the desired outcomes by using a variety of techniques.

1. The policy of the Department of Communication Arts is that all graduate courses, other than skills courses, require such written work as essays and research papers to help determine progress in research and written communication skills, analytical and interpretive skills, and mastery of course content.
2. For graduate skills courses, students must demonstrate competency through written projects and performance of skills learned, in addition to assessing the performance of others.

3. The comprehensive written and oral examinations to which students not selecting the thesis option are subject prior to graduation evaluate the students' ability to integrate and apply information and skills learned in the program of study. They also measure the effectiveness of the program in teaching essential concepts.
4.   Program graduates demonstrate their collaborative efforts through reports and presentations throughout the program. They are assessed by direct observation by department faculty.
5. Students not selecting the comprehensive examination option will complete a thesis that will be evaluated by department faculty.
6. When available, university-wide data pertaining to the program and its graduates will be used for assessment and improvement.

Selected Educational Outcomes for Media

1. To demonstrate the ability to develop research questions in the field of media,design research methodologies using qualitative or quantitative methods, conduct research, and report findings.
2. To demonstrate competency in the knowledge of general mass media theory, and, more specifically, the application of media theory and its impact and ramifications upon society.
3. To produce systematic and thoroughly researched work appropriate to the discipline.
4. To demonstrate competency in professional media industries in a variety of settings including content production, analysis, and audience response.
5. To participate in activities related to the profession.

Outcome Assessments for Media

The department assesses the extent to which the program requirements create the desired outcomes by using a variety of techniques.

1. The policy of the Department of Communication Arts is that all graduate courses, other than skills courses, require such written work as essays and research papers to help determine progress in research and written communication skills, analytical and interpretive skills, and mastery of course content.
2. For graduate skills courses, students must demonstrate competency through written projects and performance of skills learned, in addition to performing assessments on the performance of others.
3. The comprehensive written and oral examinations to which students not selecting the thesis option are subject prior to graduation evaluate the students' ability to integrate and apply information and skills learned in the program of study. It also measures the effectiveness of the program in teaching essential concepts.
4. Program graduates demonstrate their collaborative efforts though reports, field-based projects, and presentations throughout the program. They are assessed by direct observation by department faculty and by documentation in a professional portfolio.
5. Students not selecting the comprehensive examination option in the graduate program will complete a thesis that will be evaluated by departmental faculty.
6. When available, university-wide data pertaining to the program and its graduates will be used for assessment and improvement.

145

Prior to admission to any graduate program at Valdosta State University applicants must first submit a completed application to the Graduate School. A completed application packet includes official transcripts from all institutions previously attended, official test scores (GRE), completed application packet, fee, and any additional program requirements (listed below) submitted by the admission deadline. To be considered for your preferred term, all required materials must be received by the Graduate School no later than the close of business on the deadline. It is the responsibility of the applicant to allow adequate time for document submission and to ensure receipt of documents.

Admission Deadlines: Early Admission Deadline: April 30
                                  Regular Admission Deadline: June 1

Go to the Graduate School Website
http://www.valdosta.edu/gradschool/degree.shtml a
nd click on the Master of Arts in Communication Program for information on:
  - Specific M.A.C. Program Admission Requirements
  - M.A.C. Program Retention, Dismissal and Readmission Policies
  - M.A.C. Program Graduation Requirements

To Apply Online: **https://www.applyweb.com/apply/vsug/menu.html**

MASTER OF ARTS IN COMMUNICATION

Core Courses. .... **12 hours**
  COMM 5000, COMM 7100 .... 6 hours
  COMM 7200, MDIA 5000 .... 6 hours
Major Area of Emphasis in Speech Communication. .... **18 hours**
  COMM 6000, COMM 7150 .... 6 hours
  COMM 6200, COMM 7300 .... 6 hours
  COMM 6400, COMM 7000 .... 6 hours
or
Major Area of Emphasis in Mass Media .... **18 hours**
  MDIA 6100, MDIA 7800 .... 6 hours
  Four courses chosen from .... 12 hours
    MDIA 6350, MDIA 6450,MDIA 7600,
    MDIA 7700 (Special Topics) (may be repeated once),
    MDIA electives
Thesis Option. .... **6 hours**
  COMM 7999 or MDIA 7999
or
Non-thesis option. .... **6 hours**
  COMM 7000 or electives outside the department,
  selected with approval of advisor. Requires written and
  oral examinations over all courses in the degree.

Total house required forthe degree .... **36 hours**

DEPARTMENT OF MUSIC
Dr. James A. Shrader, Head
Room 259, Fine Arts Building

The Department of Music offers instruction in music and music education leading to the Master of Music Education degree or to the Master of Music in Performance degree

The Master of Music Education (M.M.Ed.) degree is offered for music educators who wish to further develop their competence in music teaching and to enhance their credentials in the music education profession. These studies are designed to explore the materials and methodology of musical instruction in depth and to develop the ability to understand and evaluate research in music and music education.

The Master of Music in Performance (M.M.P.) is a 36-semester-hour, non-thesis master's degree program intended to further the musical and academic skills of accomplished musicians. Its purpose is to prepare musicians for careers in professional performing, conducting, and studio teaching. Students in the M.M.P. degree program will refine their performance skills to an advanced degree, deepen their knowledge of the academic and research aspects of music, and further develop their pedagogical skills

M.M.Ed. and M.M.P Admissions

Prior to admission to any graduate program at Valdosta State University applicants must first submit a completed application to the Graduate School. A completed application packet includes official transcripts from all institutions previously attended, official test scores (GRE or MAT), completed application form, fee, and any additional program requirements (listed below) submitted by the admission deadline. To be considered for your preferred term, all required materials must be received by the Graduate School no later than the close of business on the deadline. It is the responsibility of the applicant to allow adequate time for document submission and to ensure receipt of documents.

Admission Deadlines: Fall Deadline: July 15
Spring Deadline: November 15
Summer Deadline: April 15

MASTER OF MUSIC EDUCATION

Selected Educational Outcomes

1. Students will explain, describe, and discus the historical and sociological foundations of music education in the United States.
2. Students will select and use a broad range of instructional strategies and technologies that promote student learning and will clearly explain the choices they make in their practice.
3. Students will exhibit an in-depth knowledge of music history and music theory.
4. Students will utilize appropriate research methodology for music education.
5. Students analyze student, classroom, and school performance data and make data-driven decisions about strategies for teaching and learning so that all students can learn.

Examples of Outcome Assessments

1. Students will demonstrate the desired educational outcomes through the satisfactory completion of a comprehensive examination, including written and oral components, covering all graduate courses taken.
2. Students will document reflection and will identify areas of strengths and areas for improvement through completion of the COE Advanced Teacher Self-Assessment instrument.
3. Students will demonstrate their ability to positively impact P-12 learning through conducting a field-based assessment of learning project and reporting the results in written form.
4. Students will provide evidence of appropriate research methodology by producing a review of literature on a selected topic related to their assessment of learning project.

Go to the Graduate School Website

<http://www.valdosta.edu/gradschool/degree.shtml>
and click on M.M.E. Program for information on

- Specific M.M.E. Program Admission Requirements
- M.M.E. Program Retention, Dismissal and Readmission Policies
- M.M.E. Program Graduation Requirements

To Apply Online: <https://www.applyweb.com/apply/vsug/menu.html>

Requirements for the Master of Music Education degree

Required Core Courses. .... **10 hours**
    LEAD 7210 Ethics and Law .... 1 hour
    RSCH 7100 Research Methodology in Education .... 3 hours
    MUE 7000 Issues and Trends in Music Education .... 3 hours
    PSYC 7010 Learning and Assessment .... 3 hours

Required Courses in Music and Music Education. .... **15 Hours**
    MUSC 7010 Music Theory .... 3 hours
    MUSC 7020 Music History .... 3 hours
    MUE 7640 General Music Curriculum .... 3 hours
    MUE 7680 Foundations of Music Education .... 3 hours
    One of the following: .... 3 hours
        MUE 7610 Choral Music Curriculum
        MUE 7600 Instrumental Music Curriculum

Guided Electives. .... **11 hours**
    Credits for private applied music lessons and music ensembles
    may not exceed a total of four hours. Electives may include a
    thesis of six credit hours (MUE 7999).

Total Required for the Degree .... **36 semester hours**

MASTER OF MUSIC IN PERFORMANCE

Selected Educational Outcomes

1. Students will demonstrate an advanced level of performance skills and personal musician ship in studio and ensemble settings
2. Students will apply analytical and historical knowledge to performance.
3. Students will exhibit knowledge of applicable solo and ensemble literature.
4. Students will apply pedagogical skills in studio instruction.
5. Students will demonstrate the methodology of research in the field of music.
6. Students will communicate scholarly research in proper written form.
7. Students will utilize a variety of instructional strategies to encourage development of critical thinking, problem solving, and performance skills in their private students.

Examples of Outcome Assessments

1. Students will complete a written and oral comprehensive examination that demonstrates satisfactory achievement in written and oral communication skills related to pedagogy, music history and analysis, literature, and research methodology.
2. Students will prepare and perform a graduate recital to the satisfaction of a faculty committee. This recital represents a culmination and application of applied study, pedagogy, music history, analysis, and research.

Go to the Graduate School Website

<http://www.valdosta.edu/gradschool/degree.shtml>
and click on M.M.P .Program for information on

- Specific M.M.P. Program Admission Requirements
- M.M.P. Program Retention, Dismissal and Readmission Policies
- M.M.P. Program Graduation Requirements

To Apply Online: <https://www.applyweb.com/apply/vsug/menu.html>

Requirements for the Master of Music in Performance

Applied Music, Literature, Pedagogy. .... **16 hours**

      Applied Music (a four-hour course in a single major
      applied performance area taken four semesters)
      Performance Areas (4 semester hours per course):

MUSC 7240 Private Piano	MUSC 7440 Private Voice
MUSC 7640 Private Brass	MUSC 7940 Private Woodwinds
MUSC 7540 Private Percussion	MUSC 7340 Private Strings
MUSC 7840 Private Conducting	MUSC 7777 Private Collaborative Piano

Required Music Core Courses. .... **9 hours**

    MUSC 7010 Music Theory .... 3 hours
    MUSC 7020 Music History .... 3 hours
    MUSC 7050 Music Research and Bibliography .... 2 hours
    Advanced Pedagogy: MUSC 7721 (piano), 7731 (percussion),
        7732 (brass), 7733 (woodwinds), 7734 (strings),
        7750 (vocal), 7778 (collaborative piano),
        7740 (choral conducting) .... 1 hour

Music Ensembles and Guided Electives .... **11 hours**

    Minimum of 4 hours in Music Ensembles
    Minimum of 5 hours in Guided Electives

Total Required for the Degree .... **36 semester hours**

COLLEGE OF NURSING

Anita G. Hufft, Ph.D., R.N., Dean
Room 224, S. Walter Martin Hall

The College of Nursing offers a program that leads to a Master of Science in Nursing (M.S.N.) degree.

Master's nursing education builds on baccalaureate nursing education and prepares nurses for specialized clinical roles. The M.S.N. program offers three clinical tracks: Advanced Nursing of Growing Families, Advanced Nursing of Adults, and Psychiatric/Mental Health Nursing. Four role options are available to graduate students: Care Manager, Nurse Practitioner, Nurse Educator, and Nurse Administrator. Graduate students must select one clinical track and one role option. The College offers a special curriculum for Registered Nurse applicants leading to the B.S.N. or to both the B.S.N. and M.S.N. Please contact the College directly for information about this accelerated curriculum. Both the bachelor's degree (B.S.N.) and the master's degree (M.S.N.) programs in the College of Nursing are accredited by the Commission on Collegiate Nursing Education, One Dupont Circle, NW, Suite 530, Washington, DC 20036. Telephone 202-887-6791; Fax 202-887-8476. Questions about accreditation status may be addressed to this organization.

All students take a common core before entering the clinical and role options. The common core includes pathophysiology, research, theory, and an issues seminar.

Selected Educational Outcomes

1. Synthesize knowledge gained from the behavioral and natural sciences, humanities, and nursing into advanced nursing practice.
2. Utilize the research process to solve problems and improve the quality of health care.

Examples of Outcome Assessments

1. Each student must pass a comprehensive examination which tests communication, critical thinking, advanced discipline knowledge, and the ability to synthesize.
2. Each student must demonstrate application of theory, practice, knowledge, critical thinking, and problem solving by completion of a thesis or project.

To Apply Online: **https://www.applyweb.com/apply/vsug/menu.html**

Master of Science in Nursing

Prior to admission to any graduate program at Valdosta State University, applicants must first submit a completed application packet to the Graduate School. A completed application packet includes official transcripts from all institutions previously attended, official test scores (GRE or MAT), completed application form, fee, and any additional program requirements (listed below), submitted by the admission deadline. To be considered for the preferred term, all required materials must be received by the Graduate School no later than the close of business on the deadline. It is the responsibility of the applicant to allow adequate time for document submission and to ensure receipt of documents.

Admission Deadlines:	Fall Deadline: July 15
(M.S.N. and R.N.-M.S.N. Option)	Spring Deadline: November 15
	Summer Deadline: April 15

Program Admission Requirements (M.S.N. and R.N.-M.S.N. Option)

To be considered for admission to the Master of Science in Nursing, an applicant must have:

1. graduated from a NLNAC-accredited or CCNE-accredited Bachelor of Science in Nursing program;
2. a GPA of 3.0 or higher on a 4.0 point scale;
3. a minimum score of 400 on the verbal section and minimum score of 3.5 on theanalytical writing section of the Graduate Record Examination (GRE). A Miller Analogies Test (MAT) score of 400 or higher (or equivalent) will be accepted as an alternative to the GRE;
4. evidence of Georgia licensure as a registered nurse;
5. three letters of recommendation from persons whose observations of applicant's character and abilities are current. Letters of recommendation must be accompanied by the required General Graduate Recommendation Form..
6. Admission to regular graduate status requires completion of a statistics course and a course in advanced health assessment.

Program Considerations for Probationary Status (M.S.N. and R.N.-M.S.N. Option)

Students must be recommended for Probationary status by the College of Nursing Graduate Faculty. To be reclassified as Regular status, probationary students must, at a minimum, maintain a 3.0 grade point average in the first 9 semester hours of graduate coursework and meet any and all contingencies and conditions set forth by the College of Nursing.

Program Retention, Dismissal and Readmission Policies (M.S.N. and R.N.-M.S.N. Option)

1. Students must have documentation of current malpractice insurance of $1,000,000/ $3,000,000;
2. Students must have documentation of current health and accident insurance;
3. Students must have documentation of current certification in CPR;
4. Students must maintain current licensure as a Registered Nurse;
5. Students must provide evidence of current health status, TB testing, hepatitis-B vaccine, Varicella titer, MMR, and tetanus;
6. Students must have a minimum grade of C in all nursing courses;
7. Students must have a cumulative GPA of 3.0 for all graduate courses;
8. Students receiving two grades below "C" ("D," "F," "WF," or "U") will be dismissed from the program.
9. If dismissed from the program, the student must wait a minimum of two semesters and obtain approval from the academic department, before applying for readmission. The academic program reserves the right to place specific conditions and contingencies on any offer of readmission. Readmission is not guaranteed and prior academic performance and conduct in the program will be considered.
10. The maximum time allowed for completion of the master's degree is seven calendar years. No work completed more than seven years prior to degree completion will be accepted toward the degree, except with special permission from the student's major professor, the Dean of the College of Nursing, and approval from the Dean of the Graduate School.
11. No more than 6 semester hours of academic work may be transferred from another institution into a master's-level graduate program. This credit must be documented in the form of an official transcript at the time of admission. Transfer credit will be evaluated after admission, by the academic department. To be eligible, credit must be no more than seven years old prior to completion of the degree.

Program Graduation Requirements (M.S.N. and R.N.-M.S.N. Option)

1. Students must complete an application for graduation one semester prior to their expected graduation date;
2. A 3.0 cumulative grade point average (GPA) is required. for graduation. No grade below a "C" will be credited toward the degree.
3. Satisfactory completion of the comprehensive examination covering the areas of theory, research, the clinical focus, and the selected role.
4. Successful completion of a thesis or project.

Requirements for the Master of Science in Nursing Degree

All students choosing the Care Manager, Nurse Educator, and Nurse Administrator roles must take the following 4 courses regardless of their selected clinical tracks.

Core Courses . ... **9 hours**
    NURS 7100 Pathophysiology .... 3 hours
    NURS 7110 Theories Used in Nursing .... 2 hours
    NURS 7120 Nursing Research .... 3 hours
    NURS 7130 Seminar in Issues & Health Policy .... 1 hour

Clinical Focus Courses . ... **12 hours**
    Advanced Nursing of Growing Families
      NURS 7211 Advanced Nursing Care
          with Growing Families .... 6 hours
      NURS 7312 Advanced Nursing Care with Growing
          Families During Health Crisis .... 6 hours
    Advanced Nursing of Adults
      NURS 7231 Advanced Nursing for Health Promotion
      of Adults .... 3 hours
      NURS 7231L ANHPA Clinical laboratory .... 3 hours
      NURS 7332 Advanced Nursing for Health
      Restoration of Adults .... 3 hours
      NURS 7332L ANHRA Clinical laboratory .... 3 hours
    Psychiatric/Mental Health Nursing
      NURS 7251 Mental Health Nursing with Person .... 6 hours
      NURS 7352 Mental Health Nursing with Persons .... 6 hours

Role Option Courses . ... **9 hours**
    Education
      NURS 7321 Curriculum Design for Nursing .... 3 hours
      NURS 7422 Teaching Strategies for Nursing .... 6 hours
    Nursing Administration
      NURS 7331 Nursing Administration: Roles & Theories .. 3 hours
      NURS 7432 Nursing Admin. : Implementation of Role ...... 6 hours
    Care Manager
      NURS 7341 Care Manager: Roles and Theories .... 3 hours
      NURS 7442 Care Manager: Implementation of Role .... 6 hours

Thesis or Project (All students must do a thesis or project). .... **6 hours**
    NURS 7463 Thesis .... 1-6 hours
    NURS 7473 Project .... 1-6 hours

Total Required for the Degree .... **36 semester hours**

Requirements for the Master of Science in Nursing Degree (RN-MSN option)

RN Path Core Semester One

NURS 3220 Community as a Client .... 5 hours
NURS 3150 Principles of Baccalaureate Nursing Education .... 3 hours
NURS 4060 Advanced Health Assessment .... 4 hours
NURS 4400K Nursing Informatics .... 3 hours
Total .... 15 hours

  After completion of RN-BSN Pathway Semester One courses (15 credits), appli-
cants approved for admission to the RN-MSN Pathway must take the following 5 core
courses.

MSN Path Core Semester Two

NURS 7100 Pathophysiology .... 3 hours
NURS 7110 Theories Used in Nursing .... 2 hours
NURS 7120 Nursing Research .... 3 hours
NURS 7140 Leadership in Advanced Nursing Roles……… 3 hours
NURS 4250 Introduction to Nursing Financial Management ….. 3 hours
Total…………………………………………….......................... 14 hours

  Students in the RN-MSN Curriculum select a clinical track and a role option upon
completion of Semester Two
    Clinical Focus Courses .... 12 hours
    Role Option Courses .... 9 hours
    Thesis or Project .... 6 hours
    Total .... 27 hours

Total Required for the RN-MSN Degree .... 41semester hours
  (56 semester hours including RN-BSN Pathway Semester One)

Requirements for the Adult Health Nurse Practitioner Program

Semester One .... 9 hours
      NURS 7100 Pathophysiology .... 3 hours
      NURS 7110 Theories Used in Nursing .... 2 hours
      NURS 7120 Nursing Research .... 3 hours
      NURS 7130 Seminar in Issues and Health Policy .... 1 hour
Semester Two .... 9 hours
      NURS 7231 Health Promotion of Adults .... 3 hours
      NURS 7231L Health Promotion of Adults: Lab .... 3 hours
      NURS 7230 Pharmacotherapeutics .... 3 hours
Semester Three .... 10 hours
      NURS 7332 Health Restoration of Adults .... 3 hours
      NURS 7392 Health Restoration of Adults-Clinical Lab 3 hours
      NURS 7391 Diagnostic and Therapeutic Parameters .. 4 hours
Semester Four .... 9 hours
      NURS 7492 Therapeutic Intervention and Role Impl.   6 hours
      NURS 7860/7870 Thesis/Project .... 3 hours
Semester Five .... 11 hours
      NURS 7860/7870 Thesis/Project .... 3 hours
      NURS 7590 Nurse Practitioner Practicum .... 6 hours
      NURS 7594 Synthesis Seminar .... 2 hours
Total Required for the Degree .... 48 semester hours

Certificate Curriculum Pathway for Advanced Placement Students
(those already holding the MSN)

Semester One .... 9 hours
      NURS 7060 Advanced Practice Nursing with Adults .... 3 hours
      NURS 7291 Advanced Nursing Health Promotion .... 3 hours
      NURS 7230 Pharmacotherapeutics .... 3 hours
Semester Two .... 13 hours
      NURS 7392 Health Restoration of Adults-Clinical Lab .... 3 hours
      NURS 7391 Diagnostic and Therapeutic Parameters .... 4 hours
      NURS 7492 Therapeutic Intervention and Role Impl. ... . 6 hours
Semester Three .... 8 hours
      NURS 7590 Nurse Practitioner Practicum .... 6 hours
      NURS 7594 Synthesis Seminar .... 2 hours

Total Required for the Program .... 30 semester hours

DIVISION OF SOCIAL WORK
Dr. Martha Giddings, Director
Pine Hall
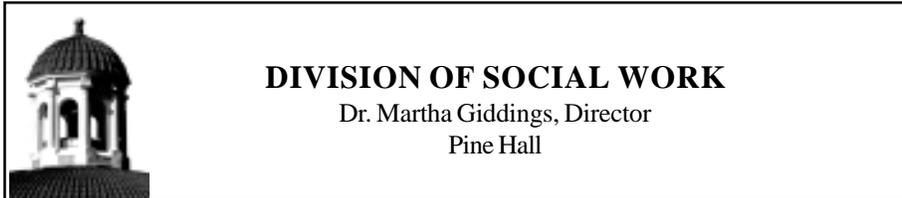
The Division of Social Work offers a Master of Social Work degree. Social Work is a profession committed to improving the quality of life for all individuals. Social workers perform a variety of roles in many settings and are eligible for professional certification and state licensure. The Master of Social Work degree program at Valdosta State University is designed to prepare students for advanced generalist practice. Social workers in advanced generalist practice use their skills as direct service providers in interventions with individuals, families, groups, organizations, as well as in communities, in the role of supervisors, managers, administrators, researchers, and social planners.

MASTER OF SOCIAL WORK

Selected Educational Outcomes

1. Using the strengths perspective, graduates will practice without discrimination and with respect, knowledge, and skills that are appropriate for the range of human differences.
2. Graduates will demonstrate the ability to practice at increasing levels of complexity using specialized theories and practice methods.
3. Graduates will demonstrate elements of leadership and the ability to shape the professional environment.
4. Graduates will demonstrate an increasing ability to engage in informed and systematic self-directed practice.

Examples of Outcome Assessments

1. Students must complete all academic requirements to a satisfactory degree, including 1,000 clock hours of practicum.
2. Students must submit a portfolio to the faculty during the last semester in residence, which reflects the way in which they met all program objectives.

This program is accredited by the Council on Social Work Education (CSWE). VSU graduate students who are not enrolled in the M.S.W. program may take elective courses with the permission of the Director of the Division of Social Work, but required courses are restricted to M.S.W. students. The M.S.W. program is cohort-based, and the order of courses is strictly determined by selection of program. Academic credit will not be given for life experience or previous work experience.

Program cohort options and detailed programs of study are available at the Division of Social Work office and website **<www.valdosta.edu/sowk>**. Students are admitted to one of the following cohort options:

(1) On-campus option: Full-Time (2-year); Part-Time (3- or 4-year);
(2) Web-based (3-year) including 5 weekends of on-campus classes each semester;
(3) Advanced Standing option: Full-Time On-Campus (1-year); Full-Time Web-Hybrid (1-year); Part-Time On-Campus (2-year); Part-Time Web-Hybrid (2-year).

Advanced Standing students may request either the on-campus or web-based option and may elect to attend classes full-time or part-time. The Advanced Standing option is available only to students who received a Bachelor of Social Work (B.S.W.) from a CSWE-accredited program in the last 5 years. Additional admission requirements apply. Enrollment in this option is extremely competitive, and space is limited.

Prior to admission to any graduate program at Valdosta State University, applicants must first submit a completed application to the Graduate School. A completed application packet includes official transcripts from all institutions previously attended, official test scores (GRE, MAT), completed application form, fee, and any additional program requirements (listed below), submitted by the admission deadline. To be considered for the preferred term, all required materials must be received by the Graduate School no later than the close of business on the deadline. It is the responsibility of the applicant to allow adequate time for document submission and to ensure receipt of documents.

Application Deadlines

Deadline for applications is March 15 of each year. Applications received after the deadline will be considered on a space-available basis. Classes start in May or August for regular M.S.W. students and in May for Advanced Standing students (B.S.W.).

Go to the Graduate School Website
<http://www.valdosta.edu/gradschool/degree.shtml>
and click on MSW Program for information on:

- Specific MSW Program Admission Requirements
- MSW Program Retention, Dismissal and Readmission Policies
- MSW Program Graduation Requirements

To Apply Online: **https://www.applyweb.com/apply/vsug/menu.html**

Requirements for the Master of Social Work Degree

First Year - Foundation Courses. .... 30 hours
SOWK 6000: Orientation to Adv. Generalist Practice (2 hours)*
    *Advanced Standing Only
SOWK 6004: Social Work Practice with Groups .... 2 hours
SOWK 6100: Intro to Professional Social Work Education .... 1 hour
SOWK 6201: Human Behavior in Social Environment I .... 3 hours
SOWK 6202: Human Behavior in Social Environment II .... 3 hours
SOWK 6301: Generalist Practice I .... 3 hours
SOWK 6302: Generalist Practice II .... 3 hours
SOWK 6303: Practice Skills Lab .... 1 hour
SOWK 6400: Social Welfare Policy, Problems, and Services ...... 3 hours
SOWK 6500: Research and Eval. Methods in Social Work .... 3 hours
SOWK 6600: Practicum I .... 3 hours
SOWK 6610: Practicum Seminar I... 1 hour
SOWK 6700: Practicum II . ... 3 hours
SOWK 6710: Practicum Seminar II .... 1 hour

Second Year - Concentration Courses .... 30 hours
SOWK 7300: Adv. Practice with Individuals .... 3 hours
SOWK 7310: Adv. Practice with Families .... 3 hours
SOWK 7320: Adv. Practice in Organizations and Communities ... 3 hours
SOWK 7400: Adv. Social Work Policy & Practice .... 3 hours
SOWK 7500: Adv. Research & Program Evaluation .... 3 hours
SOWK 7611: Adv. Social Work Practicum I .... 4 hours
SOWK 7612: Adv. Social Work Practicum II .... 4 hours
SOWK 7630: Professional Seminar .... 2 hours
*Settings Electives: Choose one of the following .... 2 hours
    SOWK 7750, SOWK 7800, SOWK 7830, SOWK 7850
*General Practice Electives: Choose one of the following .... 3 hours
    SOWK 7000, SOWK 7700, SOWK 7810,
    SOWK 7820, SOWK 7840, SOWK 7860,
    SOWK 7870, SOWK 7880, SOWK 7890
*Some elective courses are available in summer semester.

Total Hours Required for the Degree .... 60 semester hours

Field Practicum

    Students in the M.S.W. program complete two separate year-long practicum experiences. These field placements in social service agencies run concurrently with coursework and allow students an opportunity to integrate classroom content with actual practice experiences. Students are required to complete 16 to 18 hours per week in practicum, depending on program cohort option. Practicum placements are geographically limited and determined by the Director of Field Instruction.

MASTER OF LIBRARY AND INFORMATION SCIENCE

Dr. Wallace Koehler, Director
Odum Library

The mission of the Master of Library and Information Science (MLIS) Program, accredited by the American Library Association, is to provide a quality publicly supported education for generalists and specialists in the library and information science fields. Its primary focus is to educate librarians for academic, public, and special libraries in Georgia. The 39-hour non-thesis program combines brief periods of face-to-face instruction with Internet instruction and distance education. The program is designed for students who cannot leave jobs and families to return to a single campus for extended periods. Face-to-face classes will be held in various locations based upon geographic convenience for the class.

New students begin in the fall or spring semesters. MLIS 7000, Foundations of Library and Information Science, offered every fall and spring, is prerequisite or corequisite to many other MLIS courses.

For additional information about the Master of Library and Information Science Program, see < http://www.valdosta.edu/mlis/ >.

Selected Educational Outcomes

Competence within the context of the MLIS program will be defined, in part, on the degree candidate's ability to:

1. Utilize knowledge, ethics, skills, and service-oriented behaviors to facilitate information-seeking, in general, and to customize those professional attributes to the needs of at least one distinct library- type setting (public, academic, or special), in particular.
2. Apply principles of knowledge organization (including descriptive cataloging and subject-oriented classification schemes) in libraries and information centers.
3. Investigate authentic (real-world) professional scenarios through observations, interviews, surveys, fieldwork, or other means appropriate to experiencing library and information center operations first-hand.
4. Communicate ideas, proposals, rationales, findings, or problem solutions clearly and concisely to professors, colleagues, and classmates using modes, media, and technologies appropriate to the circumstances.
5. Devise management plans based upon institutional criteria associated with libraries and information centers in areas such as access, collections, personnel, acquisitions, programming, and technology.

Examples of Outcome Assessments

Evaluation of an MLIS degree candidate's competencies will be based, in part, upon:

1. Completion of a professional portfolio, composed as a self-portrait of the author's achievement and potential. Individual portfolios are graded pass-fail in the MLIS Foundations course and serve as one cornerstone of the MLIS Capstone course.
2. Production of bibliographic descriptions of library materials based upon professional cataloging standards. The instructor examines the relevancy of the data elements, the adherence of the description to formatting rules, and low composition errors as part of the grading rubric.
3. Fulfillment of objectives related to supervised fieldwork. Objectives are based upon the student's goals and are mutually developed by the student, the site supervisor, and the evaluating professor.
4. Participation in electronic communications via asynchronous modes (discussion groups or e-mail) and synchronous modes (chat sessions or teleconferencing) as assessed by effective conveyance of ideas (e.g., clarity and conciseness of language) and the effort exhibited (e.g., number of transactions or time online).
5. Authorship of documented papers written in a scholarly style and that meet specific course requirements.

Prior to admission to any graduate program at Valdosta State University, applicants must first submit a completed application to the Graduate School. A completed application includes official transcripts from all institutions previously attended, official test scores (GRE or MAT), completed application form, fee, and any additional program requirements submitted by the admission deadline. To be considered for your preferred term all required materials must be received by the Graduate School no later than the close of business on the deadline. It is the responsibility of the applicant to allow adequate time for document submission and to ensure receipt of documents.

Admission Deadlines:
    Fall Deadline: March 15
    Spring Deadline: November 1

Go to the Graduate School Website
<http://www.valdosta.edu/gradschool/degree.shtml>
and click on MLIS Program for information on:

• Specific MLIS Program Admission Requirements
• MLIS Program Retention, Dismissal and Readmission Policies
• MLIS Program Graduation Requirements

To Apply Online: <https://www.applyweb.com/apply/vsug/menu.html>

Requirements for the MLIS Degree

Core (Required) Courses .... 18 hours
      MLIS 7000, MLIS 7100, MLIS 7200 .... 9 hours
      MLIS 7300, MLIS 7700, MLIS 7800 .... 9 hours
Electives .... 21 hours

Total Required for the Degree .... 39 semester hours

Optional Track in Cataloging and Classification. .... 12 hours
      MLIS 7300 .... 3 hours
      MLIS 7330, 7350, 7355, 7360, 7370,
        7440, 7950*, or 7999* .... 6 hours
      MLIS 7960* .... 3 hours

* MLIS 7950, 7960, and 7999 must have a cataloging or classification emphasis.
 *MLIS 7950 will be used only when the other courses are not available to the student.

With the consent of the cataloging professor, paraprofessional or volunteer experience with cataloging or classification may substitute for MLIS 7960. In this case, the student will take another 3-credit-hour course in cataloging or classification.

Optional Track in Library Management. .... 12 hours
      MLIS 7200 .... 3 hours
      MLIS 7210, 7220, or 7230 .... 3 hours
      MLIS 7240, 7250, 7260, 7270, 7950[+],
        7960[+], or 7999[+] .... 6 hours

[+]MLIS 7950, 7960, and 7999 must have a library management emphasis.
[+]MLIS 7950 will be used only when the other courses are not available to the student.

Optional Track in Reference Sources and Services. .... 12 hours
      MLIS 7100 .... 3 hours
      MLIS 7110, 7111, 7120, 7130, 7150, 7160,
        7170, 7180,7430, 7950*, or 7999* .... 6 hours
      MLIS 7960* .... 3 hours

*MLIS 7950, 7960, and 7999 must have a reference emphasis. MLIS 7950 will be used only when the other courses are not available to the student.

Optional Track in Technology. .... 15 hours

    MLIS 7370 .... 3 hours

    MLIS 7500, 7520, 7550, or 7580 .... 6 hours

    MLIS 7330, 7350, 7440, 7505,

        7950*, 7960*, or 7999* .... 6 hours

*MLIS 7950, 7960, and 7999 must have an emphasis on information technologies. MLIS 7950 will be used only when the other courses are not available to the student.

Optional Track in Health Sciences Librarianship. .... 15 hours

    MLIS 7170, MLIS 7111 .... 6 hours

    MLIS electives .... 6 hours

        MLIS 7230 and MLIS 7440 are highly

        recommended. Other electives that qualify

        for this track are MLIS 7150, MLIS 7160,

        MLIS 7950*, MLIS 7000*, and

        either MLIS 7500 or MLIS 7505.

    MLIS 7960* .... 3 hours

*MLIS 7950, 7960, and 7999 must have an emphasis on health sciences librarianship. MLIS 7950 will be used only when the other courses are not available to the student.