



**DEPARTMENT OF MIDDLE GRADES
AND SECONDARY EDUCATION**

Dr. Barbara Stanley, Head
Room 87, Education Building

The Department of Middle Grades and Secondary Education is a multidisciplinary department with undergraduate programs that offer the B.S.Ed. degree with a major in middle grades education.

The department offers a program in middle grades education (grades 4-8), in two concentrations selected from language arts, mathematics, science, or social studies. The programs provide experiences that allow preservice teachers to develop the content knowledge and pedagogical skills necessary for meeting the diverse needs of their future students. Emphasis is placed on student-centered and reflective approaches to communicating effectively, using the tools of inquiry, developing learning opportunities for all students, integrating technology into instruction, and fostering relationships within the larger community.

Freshman entering after Fall 2005 who are interested in initial teacher certification in secondary education (grades 6-12) will first complete a B.A. or B.S. degree and then enter the Alternative Certification Track Master's Program in the Department of Middle Grades and Secondary Education.

**BACHELOR OF SCIENCE IN EDUCATION DEGREE WITH A
MAJOR IN MIDDLE GRADES EDUCATION**

Each program in the department has numerous desired outcomes. Examples of these outcomes include the following:

Selected Educational Outcomes

1. Program graduates will demonstrate an acceptable level of content knowledge in multiple disciplines.
2. Program graduates will demonstrate an acceptable level of teaching competency in their major areas by planning, delivering, and assessing appropriate instruction in a public school setting for an extended period of time during the student teaching experience.
3. Program graduates will plan and create culturally responsive instructional opportunities with sensitivity to individual learners.
4. Program graduates will integrate technology into instruction, assessment, and communication.

The departmental faculty members assess the desired learner outcomes by using a variety of techniques. Examples of summative assessments in addition to course evaluations include the following:

Examples of Outcome Assessments

1. Program graduates are required to pass the Middle Grades GACE II exam before they will be recommended for certification. The College of Education examines the results of the GACE Exams, by program, to determine the pass/fail rates of its graduates based on state passing scores.
2. The program graduates are assessed on professional teaching knowledge and skills related to the six College of Education Conceptual Framework Standards through direct observation recorded on a standard rating scale by the college supervisor and the public school mentor. Written assignments required by the individual program are also assessed.
3. Program graduates must submit electronic portfolios at the end of each senior semester, documenting the design and implementation of culturally responsive instructional opportunities for all learners.
4. Program graduates' portfolios are assessed for integration of technology into instruction.

Requirements for the B.S. Ed. Degree with a Major in Middle Grades Education

Core Areas A-E (See VSU Core Curriculum) **42 hours**

Area F Requirements. **18 hours**

EDUC 2110, EDUC 2120, EDUC 2130 9 hours

Primary Concentration (select one area) 6 hours

Language Arts, Math, Science, Social Studies
(select from the approved course list for concentration area)

Secondary Concentration 3 hours

Language Arts, Mathematics, Science, Social Studies
(select from the approved course list for concentration area)

MGED 2999 0 hours

All Area F courses must be completed with a grade of "C" or higher.

College of Education Health and Physical Education Requirements. **6 hours**

KSPE 2000, KSPE 2150 4 hours

Two KSPE Fitness/Activity Courses 2 hours

Program Requirements. **63 hours**

Professional Courses 14 hours

SPEC 3000, MGED 3220 6 hours

MGED 3990, MGED 3991 8 hours

Professional Program 25 hours

MGED 4000, MGED 4030, MGED 4050 9 hours

MGED 4620, MGED 3110 4 hours

MGED 4790 10 hours

MGED 4800 2 hours

Primary Content Concentration Area (Select one.) 12 hours
Language Arts, Mathematics, Science, Social Studies
Secondary Content Concentration Area (Select one.) 12 hours
Language Arts, Mathematics, Science, Social Studies

Total hours required for the degree 129 semester hours

BACHELOR OF SCIENCE IN EDUCATION DEGREE WITH A MAJOR IN SECONDARY EDUCATION

Freshman entering after Fall 2005 who are interested in initial teacher certification in secondary education (grades 6-12) will first complete a B.A. or B.S. degree and then enter the Alternative Certification Track Master's Program in the Department of Middle Grades and Secondary Education.

Selected Educational Outcomes

1. Program graduates will demonstrate an acceptable level of content knowledge.
2. Program graduates will demonstrate an acceptable level of teaching competency in their major areas by appropriately planning, delivering, and assessing instruction in a public school setting for an extended period of time during the student teaching experience.
3. Program graduates will plan and create culturally responsive instructional opportunities with sensitivity to individual learners.
4. Program graduates will integrate technology into communication, instruction, and assessment.

The department faculty members assess the desired learner outcomes by using a variety of techniques. Examples of summative assessments in addition to course evaluations include the following:

Examples of Outcome Assessments

1. Program graduates are required to pass the appropriate GACE II exam before they will be recommended for certification.
2. Program graduates are assessed on professional teaching knowledge and skills related to the ten College of Education Conceptual Framework Principles through direct observation recorded on a standard rating scale by college supervisors and public school mentors. Written assignments required by individual programs are also assessed.
3. Program graduates must submit electronic portfolios at the end of each senior semester, documenting the design and implementation of culturally responsive instructional opportunities for all learners.
4. Program graduates must submit professional teaching portfolios to document technology integration. Evidence of electronic communication, the use of instructional software, technology presentations and assessment materials must be included.

All B.S.Ed. degrees with a major in secondary education, regardless of teaching field, have the same required Core Areas A, B, C, and E and the same Health and Physical Education requirements. Area D requirements differ, based on teaching field. Area F and upper-division requirements change according to the teaching field.

Core Areas A-E (See VSU Core Curriculum) 42 hours

College of Education Health and Physical Education Requirements. 6 hours

KSPE 2000, KSPE 2150 4 hours

Two KSPE Fitness/Activity Courses 2 hours

**Requirements for the B.S.Ed. Degree with a Major in
Secondary Education/English**

Area F Requirements. 18 hours

MSED 2000, ACED 2400, SPEC 2000 9 hours

ENGL 2140 (if taken in Area C, ENGL 2110,
ENGL 2120, or ENGL 2130 may be substituted) 3 hours

Two courses chosen from the following: 6 hours

Foreign language and culture through 2002 or
ART 1100; COMM 2500; HIST 1011, HIST 1012, HIST 1013;

MUSC 1100, PHIL 2020, THEA 1100

SEED 2999 0 hours

Professional Education. 23 hours

PSYC 3110 3 hours

SEED 3000, SEED 4010 4 hours

SEED 4100 3 hours

SEED 4620 1 hour

SEED 4790 10 hours

SEED 4800 2 hours

Area of Concentration. 37 hours

ENGL 3110, 3120, 3210 9 hours

ENGL 3050 1 hours

ENGL 3060 3 hours

ENGL 3080 or ENGL 3090 3 hours

ENGL 4110, 4120, 4130, 4140 or 4150 3 hours

ENGL 4210, 4220, 4230, or 4240 3 hours

One genre course from the following:

ENGL 4320 - 4350, 4410, 4420 3 hours

LING 4000 or ENGL 4610 3 hours

Two 3-hour 4000 level electives from ENGL, CRWR, JOUR,
or LING (one foreign language literature course numbered
4000 level or above may be substituted) 6 hours

READ 4550 3 hours

Total hours required for the degree 126 semester hours

**Requirements for the B.S.Ed. Degree with a Major in
Secondary Education/Mathematics**

Area F	18 hours
MSED 2000, ACED 2400, SPEC 2000	9 hours
MATH 2262 and MATH 2263	8 hours
Carry-over from calculus course taken in Area D.2.a	1 hour
SEED 2999	0 hours
Professional Education	23 hours
PSYC 3110	3 hours
SEED 3000, SEED 4010	4 hours
SEED 4200, SEED 4620	4 hours
SEED 4790	10 hours
SEED 4800	2 hours
Area of Concentration	37 hours
CS 1010 or CS 1301	3 or 4 hours
MATH 2150, MATH 3010, MATH 3040, MATH 3190	12 hours
MATH 3510, MATH 3600, MATH 4081, MATH 4150	12 hours
MATH 4901 or MATH 4910	3 hours
MATH (3000- or 4000-level)	3 or 4 hours
READ 4550	3 hours
Total hours required for the degree	126 semester hours

**Requirements for the B.S.Ed. Degree with a Major in
Secondary Education/Biology Education**

Area F	18 hours
MSED 2000, ACED 2400, SPEC 2000	9 hours
CHEM 1211/1211L, CHEM 1212/1212L	8 hours
Carry-over from calculus course taken in Area D.2.a	1 hour
SEED 2999	0 hours
Professional Education	23 hours
PSYC 3110	3 hours
SEED 3000, SEED 4010, SEED 4300, SEED 4620	8 hours
SEED 4790	10 hours
SEED 4800	2 hours
Area of Concentration	37 hours
BIOL 2010, BIOL 2230, BIOL 2270, BIOL 3100	16 hours
BIOL 3200, BIOL 3300	8 hours
BIOL 3400 or BIOL 3450	4 hours
BIOL 4830	1 hour
BIOL electives at 3000-4000 level	5 hours
READ 4550	3 hours
Total hours required for the degree	126 semester hours

**Requirements for the B. S. Ed. Degree with a Major in
Secondary Education/Chemistry Education**

Area F	18 hours
MSED 2000, ACED 2400, SPEC 2000	9 hours
PHYS 1111K and PHYS 1112K	8 hours
Carry-over from calculus course taken in Area D.2.a	1 hour
SEED 2999	0 hours
Professional Education	23 hours
PSYC 3110	3 hours
SEED 3000, SEED 4010, SEED 4300, SEED 4620	8 hours
SEED 4790	10 hours
SEED 4800	2 hours
Area of Concentration	37 hours
CHEM 1211 and 1211L and CHEM 1212 and 1212L	8 hours
CHEM 2310, CHEM 3401, CHEM 3402	12 hours
CHEM 3601	3 hours
CHEM 3601L	2 hours
CHEM electives at 3000-4000 level	9 hours
READ 4550	3 hours
Total hours required for the degree	126 semester hours

**Requirements for the B. S. Ed. Degree
with a Major in Secondary Education/Earth and Space Education**

Area F	18 hours
ACED 2400, MSED 2000, SPEC 2000	9 hours
PHYS 2211K and PHYS 2212K	8 hours
Carry-over from calculus course taken in Area D.2.a	1 hour
SEED 2999	0 hours
Professional Education	23 hours
PSYC 3110	3 hours
SEED 3000, SEED 4010, SEED 4300, SEED 4620	8 hours
SEED 4790	10 hours
SEED 4800	2 hours
Area of Concentration	37 hours
GEOG 1112K	4 hours
GEOG 1113K or GEOG 1121K	4 hours
GEOG 2010	1 hour
GEOL 1122K	4 hours
ASTR 3101 and ASTR 3102	8 hours
GEOG/GEOL/ASTR electives 3000-4000 level	13 hours
READ 4550	3 hours
Total hours required for the degree	126 semester hours

**Requirements for the B. S. Ed. Degree with a Major in
Secondary Education/Physics Education**

Area F	18 hours
ACED 2400, MSED 2000, SPEC 2000	9 hours
PHYS 2211K, PHYS 2212K	8 hours
Carry-over from calculus course taken in Area D.2.a	1 hour
SEED 2999	0 hours
Professional Education	23 hours
PSYC 3110	3 hours
SEED 3000, SEED 4010, SEED 4300, SEED 4620	8 hours
SEED 4790	10 hours
SEED 4800	2 hours
Area of Concentration	37 hours
MATH 2262 and MATH 2263	8 hours
PHYS 2010	1 hour
PHYS 3810, PHYS 4111, PHYS 4112, PHYS 4211	12 hours
PHYS 4411	3 hours
PHYS electives at 3000-4000 level	10 hours
READ 4550	3 hours
Total hours required for the degree	126 semester hours

**Requirements for the B.S.Ed. Degree
with a Major in Secondary Education/History**

Area F	18 hours
ACED 2400, MSED 2000, SPEC 2000	9 hours
Nine hours chosen from the following:	9 hours
GEOG 1101, GEOG 1102, HIST 1011, HIST 1012, HIST 2111 or HIST 2112 (if not taken in Area E), ANTH 1102, ECON 1500, ECON 2105, SOC 1101, SOC 1160	
SEED 2999	0 hours
Professional Education	23 hours
PSYC 3110	3 hours
SEED 3000, SEED 4010, SEED 4400, SEED 4620	8 hours
SEED 4790	10 hours
SEED 4800	2 hours
Area of Concentration	37 hours
HIST 4211 or HIST 4212; HIST 4205	6 hours
HIST 4240 or HIST 4100	3 hours
HIST 4206 or HIST 4232	3 hours
HIST 4100, HIST 4201, HIST 4202, HIST 4204, HIST 4207, HIST 4208 or HIST 4404	3 hours

HIST 3201, HIST 3202, HIST 3205, HIST 3206, HIST 3207, HIST 3208, or HIST 3209	6 hours
HIST 3303, HIST 3402, HIST 4403, HIST 4511, HIST 4512, or HIST 4404	6 hours
HIST 3990	1 hour
Social Science electives above 3000	6 hours
READ 4550	3 hours

Total hours required for the degree 126 semester hours

**Requirements for the B. S. Ed. Degree with a Major in
Secondary Education/Political Science**

Area F	18 hours
ACED 2400, MSED 2000, SPEC 2000	9 hours
Nine hours chosen from the following	9 hours
GEOG 1101, GEOG 1102, POLS 2101, POLS 2401 POLS 2501, ECON 1500, ECON 2105, SOCI 1101 SOCI 1160, ANTH 1102	
SEED 2999	0 hours

Professional Education	23 hours
PSYC 3110	3 hours
SEED 3000, SEED 4010, SEED 4400, SEED 4620	8 hours
SEED 4790	10 hours
SEED 4800	2 hours

Area of Concentration	37 hours
POLS 3220, POLS 3230, or POLS 3270	3 hours
POLS 4210, POLS 3530 or POLS 3520	3 hours
POLS 3250, POLS 3260, POLS 4200, POLS 4202, or POLS 4260	6 hours
POLS 3210, POLS 3240, POLS 3290, POLS 4650, POLS 4240, or POLS 3200	9 hours
POLS 3300, POLS 3400, POLS 4300, POLS 4310, POLS 4360, POLS 4370, POLS 4410, POLS 4420, or POLS 4400	6 hours
POLS 4700	1 hour
Social Science electives (3000- or 4000-level)	6 hours
READ 4550	3 hours

Total hours required for the degree 126 semester hours

**Requirements for the B. S. Ed. Degree with a Major in
Secondary Education/Spanish or in Secondary Education/French**

See the Department of Modern and Classical Languages.



DEPARTMENT OF PSYCHOLOGY AND COUNSELING

Dr. Robert E. L. Bauer, Head
Psychology and Counseling Office Building

The Department of Psychology and Counseling provides programs of study at both the undergraduate and graduate levels. At the undergraduate level the Department offers B.A. and B.S. degrees with a major in psychology. Psychology is not only an exciting and popular undergraduate major or minor at Valdosta State University and around the country, but it is also one of the most useful. Undergraduate psychology training assists in preparing students for a number of career alternatives in government, business, industry, etc., that do not require more advanced training. It also assists in preparing students for professional or graduate school in psychology, law, physical or occupational therapy, social work, business, education, and other areas. At the graduate level, the Department offers the M.S. degree in psychology in clinical/counseling and industrial/organizational. Graduates are prepared to perform services in mental health settings, businesses, community colleges, government or industries, which require graduate training in psychology at the subdoctoral level.

The Department also offers programs leading to the M.Ed. and Ed.S. degrees in School Counseling and the Ed.S. in School Psychology. Information concerning these programs, their admission requirements, continuing education, and other services offered by the Department can be obtained by contacting the department.

Department Mission Statement

The Department of Psychology and Counseling serves the citizens of the region and state by offering instruction, research, and services designed to advance the understanding of behavioral and cognitive processes and to improve the quality of life. The principle function of the department is to prepare students at the undergraduate and graduate levels to pursue careers within the discipline and affiliated areas. A related purpose is to provide courses for programs in education, nursing, and other disciplines. At the baccalaureate level, students develop basic skills in scientific research, knowledge of psychological nomenclature and concepts, and are introduced to the diverse applications of psychology. The graduate programs prepare students to apply skills in schools, mental health agencies, government, industry, and other settings. Training at the graduate level is designed to prepare qualified, responsible professionals who may provide assessment, consulting, counseling, and other services to the citizenry of the region.

BACHELOR OF ARTS DEGREE WITH A MAJOR IN PSYCHOLOGY and

BACHELOR OF SCIENCE DEGREE WITH A MAJOR IN PSYCHOLOGY

These programs introduce students to the liberal arts and to psychology as a scientific discipline, with content and methods able to improve the human condition. To declare psychology a major you must have completed 45 hours of coursework in the Core and earned at least a “C” or better (≥ 2.0 GPA) in all your previously attempted coursework. You must also earn a “C” or better (≥ 2.0 GPA) in each and every required psychology course and prerequisite. Each program in the department has numerous desired outcomes. Examples of these outcomes for the Bachelor of Arts and the Bachelor of Science Degrees include:

Selected Educational Outcomes

1. Program graduates use the scientific method as a primary basis for engaging in critical thinking and evaluating multiple sources of information.
2. Program graduates design, run, and analyze descriptive, correlational, and experimental studies, and write research reports using APA style.
3. Program graduates prepare and present assignments dealing with controversial and ethical issues related to psychological intervention and research.
- 4a. Specific to the B.A. degree: Students who graduate with a B.A. degree with a major in psychology, in addition to the above outcomes, will also demonstrate an understanding of a second language and culture.
- 4b. Specific to the B.S. degree: Students who graduate with a B.S. degree with a major in psychology, in addition to the above outcomes, will also demonstrate proficiency in science and math.

Requirements for the B.A. Degree with a Major in Psychology

Core Areas A-E (See VSU Core Curriculum) **42 hours**

Area F Requirements. **18 hours**

PSYC 2500 3 hours
ACED 2400 or CS 1000 3 hours
PHIL 2010 or PHIL 2020 3 hours
Three courses in the same foreign language 9 hours

Requirements for the B.S. Degree with a Major in Psychology

Core Areas A-E (See VSU Core Curriculum) **42 hours**

Area F Requirements. **18 hours**

- PSYC 2500 3 hours
- ACED 2400 or CS 1000 3 hours
- PHIL 2010 or PHIL 2020 3 hours
- One natural science course 3 hours
- One mathematics course (MATH 1111 or MATH listed in Area D of the Core Curriculum) 3 hours
- One natural science or math course (MATH 1111 or MATH listed in Area D of the Core Curriculum) 3 hours

Upper level requirements are the same for the B.A. and B.S. degrees.

Upper Division Courses Required for the Major. **36 hours**

- PSYC 3200, PSYC 3500, PSYC 3600, PSYC 3900 12 hours
- PSYC 3400 or PSYC 3450 3 hours
- Two courses selected from 6 hours
 - PSYC 3300, PSYC 3700, PSYC 3710,
 - PSYC 3800, PSYC 3850
- PSYC 4100 or PSYC 4150 3 hours
- PSYC 4000 or PSYC 4050 3 hours
- One course selected from 3 hours
 - PSYC 4900 or PSYC 4950 or PSYC 4991-4992-4993
- Two of the following (not taken to fulfill above requirements) 6 hours
 - PSYC 4000, PSYC 4050, PSYC 4100, PSYC 4150, PSYC 4300,
 - PSYC 4500, PSYC 4800, PSYC 4900, PSYC 4950, PSYC 4991-4992-4993.

***Guided Electives.** **24 hours**

*If Area F requirements for the Valdosta State University B.A. or B.S. degree with a major in psychology are not taken in Area F or another Area, they must be taken as Guided Electives.

Students, in consultation with their advisor, will take an additional series of courses, possibly a minor, that will further differentiate between the BA and the BS degrees. These electives will also allow for increased skill development that will help the student continue on to a graduate or professional school or to obtain employment in a career not requiring post-baccalaureate training. Although only 39 hours of 3000 and 4000 courses are required by the Board of Regents of the University system of Georgia, the student should not assume the minimum to be the maximum.

Total hours required for the degree **120 semester hours**

The department assesses the extent to which program requirements create the desired outcomes by a variety of techniques. Examples of these assessments (and related educational outcomes) include the following:

Examples of Outcome Assessments

1. Program graduates are assessed in classroom and experimental settings through written assignments using the scientific method.
2. Program graduates' research reports are assessed by individual faculty members using appropriate criteria.
3. Program graduates are assessed on their ability to present controversial and ethical issues at increasingly advanced levels in multiple courses.
- 4a. Specific to the B.A. degree: Students are also assessed by performance in Area F language and culture courses.
- 4b. Specific to the B.S. degree: Students are also assessed by performance in Area F science and math courses.

Minor in Psychology 18 hours

PSYC 2500 and fifteen (15) hours of additional course work constitute the minor in psychology. PSYC 2500 must be completed before any of the other courses in the minor can be taken, and a grade of "C" or better must be earned in each course in the minor.

- PSYC 2500 3 hours
- Choose one course from the following: 3 hours
 - PSYC 3200 Child Psychology
 - PSYC 3210 Adolescent and Young Adult Psychology
 - PSYC 3220 Adult Psychology and Aging
- Choose one course from the following: 3 hours
 - PSYC 3400 Abnormal Psychology
 - PSYC 3450 Theories of Personality
- Choose one course from the following: 3 hours
 - PSYC 3300 Applied Behavior Analysis I
 - PSYC 3500 Statistical Methods in Psychology
- Choose two courses from the following: 6 hours
 - PSYC 3600 Experimental Psychology
 - PSYC 3700 Rehabilitation Psychology
 - PSYC 3710 Social Psychology
 - PSYC 3800 Industrial/Organizational Psychology
 - PSYC 4300 Applied Behavior Analysis II



**DEPARTMENT OF SPECIAL EDUCATION
AND COMMUNICATION DISORDERS**

Dr. Karla Hull, Department Head
Room 221, Special Education and
Communication Disorders Building

The Department of Special Education and Communication Disorders is a multidisciplinary department with programs that leads to a B.S.Ed. degree with a major in special education, a major in communication disorders, or a major in American sign language/interpreting.

The Bachelor of Science in Education degrees with a major in special education or in communication disorders are designed to introduce university students to the fields of special education and speech/language pathology and to allow them to develop skills for intervention with students and clients with disabilities and disorders. In the area of communication disorders, the B.S.Ed. is a pre-professional degree. Pre-professional degrees are also available in the special education options of special education/early childhood general curriculum and deaf and hard-of-hearing (P-12). A professional degree is available with a major in special education/American sign language/interpreting.

Certification for public school instruction or licensure for practice is not awarded at the undergraduate level. Students must complete a Master's degree in one of the selected areas.

Each program in the department has numerous desired outcomes. Examples of these outcomes include the following:

Selected Educational Outcomes

1. Program graduates will demonstrate an acceptable level of content knowledge in multiple disciplines.
2. Program graduates will demonstrate an acceptable level of teaching competency in their major areas by planning for the delivery and assessment of appropriate instruction and therapy in school and clinical settings.
3. Program graduates will plan for culturally responsive instructional opportunities with sensitivity to individual learners.
4. Program graduates will plan for the establishment and integration of technology into instruction, assessment, and communication.

**BACHELOR OF SCIENCE IN EDUCATION DEGREE WITH A
MAJOR IN COMMUNICATION DISORDERS**

Students admitted to the Communication Disorders program must have a 3.00 GPA.

Core Areas A-E (See VSU Core Curriculum)	42 hours
College of Education Health and Physical Education Requirements.	6 hours
KSPE 2000, KSPE 2150	4 hours
Two KSPE Fitness/Activity Courses	2 hours
Area F Requirements.	18 hours
EDUC 2110, EDUC 2120, EDUC 2130	9 hours
Language Arts (Selected from any 2000-level course)	3 hours
Math (Selected from any 1000- or 2000-level course)	3 hours
ACED 2400	3 hours
COMD 2999	0 hours
All Area F courses must be completed with a grade of “C” or higher.	
Professional Education.	60 hours
COMD 3010, COMD 3020, COMD 3040	9 hours
COMD 3060, COMD 3070, COMD 3080	9 hours
SPEC 4050, COMD 4020, COMD 4040	9 hours
COMD 4050	2 hours
COMD 4070, COMD 4120, COMD 4130,	9 hours
COMD 4110	4 hours
COMD 4140, COMD 4151	6 hours
SPEC 3020, PSYC 3110	6 hours
Electives	6 hours
Total hours required for the degree	126 semester hours

**BACHELOR OF SCIENCE IN EDUCATION DEGREE WITH A
MAJOR IN SPECIAL EDUCATION (DEAF AND HARD OF HEARING)**

Core Areas A-E (See VSU Core Curriculum)	42 hours
College of Education Health and Physical Education Requirements.	6 hours
KSPE 2000, KSPE 2150	4 hours
Two KSPE Fitness/Activity Courses	2 hours
Area F Requirements.	18 hours
EDUC 2110, EDUC 2120, EDUC 2130	9 hours
SPEC 2110, SPEC 2120	6 hours
Elective	3 hours
SPEC 2999	0 hours
All Area F courses must be completed with a grade of “C” or higher.	

Professional Education	62 hours
SPEC 3000, SPEC 3040, SPEC 3020, SPEC 3130	12 hours
SPEC 3170, SPEC 3180	8 hours
SPEC 3110, SPEC 3120, SPEC 4110	9 hours
ECED 3000, READ 3500, READ 4100	9 hours
MATH 3161, READ 3200, READ 4550	9 hours
SPEC 4050, SEEC 3400, SEEC 3410	9 hours
SEEC 4690, SEEC 3190, SEEC 3690, SEEC 4140	4 hours
SEEC 2300	2 hours
Total hours required for the degree	128 semester hours

**BACHELOR OF SCIENCE IN EDUCATION DEGREE WITH A
MAJOR IN AMERICAN SIGN LANGUAGE/INTERPRETING**

Core Areas A-E (See VSU Core Curriculum)	42 hours
College of Education Health and Physical Education Requirements	6 hours
KSPE 2000, KSPE 2150	4 hours
Two KSPE Fitness/Activity Courses	2 hours
Area F Requirements	18 hours
EDUC 2110, EDUC 2120, EDUC 2130	9 hours
SPEC 2110, SPEC 2120	6 hours
ACED 2400	3 hours
SPEC 2999	0 hours
All Area F courses must be completed with a grade of "C" or higher.	
Professional Education	60 hours
SPEC 3170 and SPEC 3180	8 hours
SPEC 3100, 3110, 3120, 3130, and 3140	15 hours
INTP 3010, 3150, 4010, 4030, 4040, 4050, 4060, 4070	24 hours
INTP 4020 (4 hours) and INTP 4080 (6 hours)	10 hours
Guided Elective	3 hours
Total hours required for the degree	126 semester hours

**BACHELOR OF SCIENCE IN EDUCATION DEGREE WITH A MAJOR IN
SPECIAL EDUCATION – EARLY CHILDHOOD SPECIAL EDUCATION
GENERAL CURRICULUM**

Core Areas A-E (See VSU Core Curriculum) **42 hours**

College of Education Health and Physical Education Requirements **6 hours**

KSPE 2000, KSPE 2150 4 hours

Two KSPE Fitness/Activity Courses 2 hours

Area F Requirements **18 hours**

EDUC 2110, EDUC 2120, EDUC 2130 9 hours

ISCI 2001, ISCI 2002 6 hours

MATH 2008 3 hours

SPEC 2999 0 hours

All Area F courses must be completed with a grade of “C” or higher.

Professional Education **63 hours**

ECED 3000, PSYC 3120, READ 3200, SPEC 3020 12 hours

SPEC 3040, SEEC 3400, MATH 3161, READ 3500 12 hours

SEEC 3190, SEEC 3690 2 hours

SCI 3000, SEEC 3410, SPEC 3000 9 hours

SEEC 3300 2 hours

MATH 3162, READ 4200, SPEC 4020, SEEC 4180 12 hours

SEEC 4690, SEEC 4140 2 hours

ECED 4300, MATH 4161, READ 4100, SPEC 4110 12 hours

Total hours required for the degree **129 semester hours**

Student outcomes for the Bachelor of Science in Education degree in with majors in special education and a major in communication disorders are assessed by multiple instruments and methods.

Examples of Outcome Assessments

1. Program graduates’ content knowledge is assessed through objective and narrative written examinations and oral presentations.
2. Program graduates’ application of content knowledge is assessed with observations by university and public school professionals and private service providers using performance assessments to determine if plans include appropriate College of Education Standards.
3. Program graduates’ plans for culturally responsive instruction with sensitivity to individual learners will be evaluated by university personnel to ensure individual needs are met.
4. Program graduates’ plans for the establishment and integration of technology into instruction, assessment, and communication will be evaluated by university personnel who will provide feedback to students regarding the satisfaction of the procedure.