



Dr. Mel E. Schnake, MBA Director
208 Pound Hall

The Harley Langdale, Jr. College of Business Administration at Valdosta State University offers the Master of Business Administration (MBA) program. With four other AACSB-accredited business schools in Georgia, the Langdale College of Business also offers a collaborative, web-based Master of Business Administration (WebMBA) program. Valdosta State University graduates from both programs receive the same VSU Master of Business Administration degree.

The MBA and WebMBA programs are designed to offer graduate business education that prepares graduates for management careers in both for-profit and not-for-profit organizations. The programs integrate knowledge of the functional areas of business with ongoing developments in business practice. Furthermore, the programs seek to develop students' critical thinking, problem-solving, and communications skills, appreciation for diverse cultural perspectives, and ability to solve real-world business problems.

The MBA and WebMBA programs are fully accredited by AACSB International—The Association to Advance Collegiate Schools of Business, the premier national accrediting agency for programs in business administration. Fewer than one-third of all business administration programs nationwide have achieved this recognition.

The Langdale College of Business Administration occupies Pound Hall and Thaxton Hall on VSU's Steele North Campus. These state-of-the-art facilities include multi-media classrooms, a student computer lab, and a computer teaching classroom.

MBA DEGREE POLICIES AND PROCEDURES

In addition to the VSU requirements for admission, retention, and graduation detailed in the Graduate Catalog, the following requirements and procedures apply to the MBA and WebMBA program.

Application

To apply to the MBA or WebMBA program, please follow the application requirements for the Graduate School and the MBA program. For WebMBA applicants, a brief letter stating interest in the WebMBA program and potential for on-line learning must also be included. The application form and further information are at <<http://valdosta.edu/lcoba/grad/>>.

Admission Process

The MBA Director and the MBA Committee, made up of all MBA faculty, make admissions decisions. Applicants must have earned an undergraduate degree from an accredited or approved college or university. The committee reviews GMAT scores (on the test and on the analytical writing assessment) and the student's cumulative undergraduate GPA, taking into account the student's major, and when and where the degree was received. The committee also reviews the student's resume and responses to the MBA Program Essay Questionnaire. If a student's first language is not English, a TOEFL score is needed and considered (See the Graduate Catalog for more details on the TOEFL). For WebMBA applicants, two years of business work experience are also required. In assessing a candidate's likelihood of successfully completing the MBA or WebMBA programs, the MBA Committee takes the entire application packet into account.

Course Transfers

If transferred from an AACSB-accredited graduate business program, up to six semester hours of graduate business courses may be counted toward the requirements for the MBA degree at Valdosta State University. Students wishing to transfer credit must request and receive permission to do so from the Director before beginning the program.

Retention Requirements

Students will be dismissed from the MBA or WebMBA program if they accumulate three or more academic deficiency points. A grade of "C" equals one deficiency point, but the course will count toward the MBA degree. A grade of "D" equals two deficiency points, and the course will not count toward the MBA degree. A grade of "F" or "WF" equals three deficiency points, and the course will not count toward the MBA degree.

Graduation Requirements

A 3.00 cumulative GPA (on VSU's 4.00 scale) is required for graduation. All requirements for the MBA degree must be completed within the seven-year period beginning with the student's first term of enrollment in a graduate course (i.e., a 6000-7000 level course).

MASTER OF BUSINESS ADMINISTRATION (MBA) PROGRAM

The Master of Business Administration (MBA) is an on-campus, part-time, evening program. Each class meets one night per week. Students can begin the MBA program any semester.

The program offers two, three-hour MBA courses in Fall and Spring Semesters and one, three-hour MBA course in Summer Semesters. The program can be completed in six semesters (including two summer semesters); however, students may choose to take up to seven years to complete the program.

MBA Prerequisites

Applicants must have completed the following ten prerequisite courses or their equivalents before being admitted to the MBA program:

Required Course	VSU Course Number
Principles of Macroeconomics	ECON 2105
Principles of Microeconomics	ECON 2106
Principles of Accounting I	ACCT 2101
Principles of Accounting II	ACCT 2102
The Environment of Business	BUSA 2106
Applied Business Statistics	BUSA 2100
Introduction to Marketing	MKTG 3050
Organizational Behavior & Management	MGNT 3250
Financial Management	FIN 3350
Fundamentals of Computer Applications	CISM 2201

MBA Course Requirements

The MBA graduate curriculum consists of the following 10 three-hour graduate MBA courses:

MBA 7030 Managerial Accounting	3 hours
MBA 7050 Marketing Strategy	3 hours
MBA 7300 Advanced Production Techniques	3 hours
MBA 7350 Managerial Finance	3 hours
MBA 7660 Advanced Quantitative Methods	3 hours
MBA 7630 Organizational Theory and Behavior	3 hours
MBA 7500 Managerial Economics	3 hours
MBA 7700 Current Topics in Business	3 hours
MBA 7750 Topics in International Business	3 hours
MBA 7900 Strategic Management	3 hours
Total Course Hours	30

Course Load

MBA students normally enroll for either three or six semester hours in Fall and Spring Semesters and three hours in Summer Semesters.

Program Costs

See the Financial Information and Business Regulations in the Graduate Catalog.

MBA Learning Goals

MBA students will be:

1. Competent in the business disciplines, using appropriate accounting, marketing, economics, quantitative methods, organizational behavior, finance, or production knowledge and tools to make a business decision in that functional area.

2. Critical thinkers, using concepts from strategic management to integrate relevant information, decision-making techniques, and concepts from multiple business functions to make decisions in new or unpredictable environments.
3. Effective communicators, using information technology and oral and written skills to enhance decision making through better communication.
4. Proficient in making ethical and legal decisions, recognizing cultural differences in the legal and ethical implications of business decisions.
5. Globally cognizant, identifying management issues in a global environment with disparate business views and culturally diverse customers and employees.
6. Team players and leaders, demonstrating the team and leadership skills needed to make a business decision.

Examples of Goal Assessments

1. Students complete knowledge tests related to relevant learning objectives for each course.
2. Students complete class exercises, group projects and present cases in oral and written form
3. Faculty observe and rate students on teamwork and leadership skills.

GEORGIA WEBMBA® PROGRAM “GEORGIA’S MBA FOR THE NEW MILLENNIUM”

The collaborative, web-based Master of Business Administration (WebMBA) program is offered by five AACSB-accredited business schools in Georgia (Valdosta State University, Kennesaw State University, Georgia College & State University, Georgia Southern University, and State University of West Georgia). The purpose of this program is to enhance the graduate educational opportunities for working business professionals in Georgia. To view the Georgia WebMBA Consortium Web Site, please see <www.webmbaonline.org>.

All five schools admit students, who participate in a common curriculum. Each WebMBA consortium school provides faculty who are academically or professionally qualified. The faculty members for this program are among the strongest graduate faculty for each school in terms of teaching, research, and business experience.

A new WebMBA cohort is admitted each Fall Semester. Two WebMBA courses will be offered each semester, including summer terms. A student may complete the entire program in five semesters.

WebMBA Prerequisites

Applicants must have completed the following nine prerequisites or their equivalents before being admitted to the program:

Course	VSU Course Number
Principles of Macroeconomics	ECON 2105
Principles of Microeconomics	ECON 2106
Principles of Accounting I	ACCT 2101
Principles of Accounting II	ACCT 2102

The Environment of Business	BUSA 2106
Applied Business Statistics	BUSA 2100
Introduction to Marketing	MKTG 3050
Organizational Behavior & Management	MGNT 3250
Financial Management	FIN 3350

WebMBA Courses

The WebMBA graduate curriculum consists of the following 10 three-hour courses offered exclusively by Vista, plus a required, on-site student orientation course at Kennesaw State University. The fee for the student orientation course is \$525, subject to change.

WMBA 6000 Human Behavior in Organizations	3 hours
WMBA 6010 Managerial Accounting	3 hours
WMBA 6020 Managerial Communications	3 hours
WMBA 6040 Managerial Decision Making	3 hours
WMBA 6050 Strategic Marketing	3 hours
WMBA 6100 Productions and Operations Management	3 hours
WMBA 6060 Managerial Finance	3 hours
WMBA 6080 Management Information Systems	3 hours
WMBA 6030 Global and International Business	3 hours
WMBA 6110 Business Strategy	3 hours
Total Course Hours	30 hours

Course Load

WebMBA students normally enroll for six semester hours each semester for five semesters, progressing through the program as a single cohort.

Special WebMBA Program Costs

Students accepted by Valdosta State University for the WebMBA program will enroll and pay for all classes through VSU. Program tuition will be \$1,638 per three-semester-hour course (\$546 per student credit hour) for both in-state students and out-of-state students. Additionally, each student is required to have the necessary computer hardware, software, and internet connection to complete the program. Details of these computer requirements are listed on the WebMBA web site <<http://www.webmbaonline.org>>.

Common Platform

The WebMBA will use Vista as a common platform. Support for Vista is available on the individual campuses as well as at the University System level. Students will learn how to use Vista during the two-day Student Orientation.

The WebMBA Degree

Students accepted by Valdosta State University for the WebMBA program will receive the MBA degree from VSU (identical to the on-campus MBA degree).



COLLEGE OF THE ARTS

Dr. John Gaston, Dean
Radio House, 230 Brookwood Drive

Assistant Dean: Dr. Douglas G. Farwell
Department of Art: Mr. A. Blake Pearce, Head
Department of Communication Arts: Dr. Carl Cates, Head
Department of Music: Dr. James A. Shrader, Head

The Valdosta State University College of the Arts includes the Department of Art, the Department of Music, and the Department of Communication Arts. The organization of the disciplines of the performing and visual arts into one academic unit is uncommon in the University System of Georgia and reflects a traditional and continuing commitment to scholarship in the fine arts.

The College of the Arts offers graduate degree programs with majors in art education and music education in cooperation with the College of Education. The graduate faculty members of the College of the Arts maintain the strong belief that their teaching role is a significant aspect of their professional life. Arts faculty members also maintain a strong commitment to scholarly and creative research as well as service to the institution, region, and to their profession.

The College of the Arts mission centers on the preparation of professionals for a variety of roles in the arts. At the graduate level, the Master of Art Education degree program and the Master of Music Education program prepare teachers in these disciplines to be leaders in their schools and provide substantial learning for the students in their care.

The College of the Arts provides numerous cultural and artistic opportunities for students including theater, dance, Valdosta Symphony Orchestra, jazz band, and art exhibitions. The college is also home to Cable Channel 12 and WWET radio (NPR).

The Valdosta State University College of the Arts is an accredited institutional member of the National Association of Schools of Art and Design, National Association of Schools of Music, National Association of Schools of Theater, the Southern Association of Colleges and Schools, and the National Council for Accreditation of Teacher Education.



DEPARTMENT OF ART
Mr. A. Blake Pearce, Head
Room 110, Fine Arts Building

The Department of Art offers the Master of Art Education degree and provides learning opportunities within and outside of the academic curriculum for art majors and non-art majors. Among the offerings are painting, printmaking, drawing, ceramics, graphic design, crafts, photography, sculpture, computer graphics, art history, and art education. The Valdosta State University Art Gallery provides students, faculty, and community with an outstanding resource of traveling, faculty, and student exhibits.

MASTER OF ART EDUCATION DEGREE

The Master of Art Education (M.A.E.) degree program may lead to certification in Field 11–Visual Arts Education, P-12, at the T-5 level provided all requirements for both the T-4 and T-5 certificates have been met. Applicants are required to meet all standards established by the Graduate School, the College of the Arts, and the College of Education. This is a 36-semester hour program, and courses have been scheduled to facilitate completion within two-and-a-half to three years. Students who do not follow the established plan may not complete their course work within the time period suggested. The options for the Capstone course experience include Thesis Capstone Project and Administrative Internship, depending on the student’s program of study. Studio courses are scheduled for double periods, and the purchase of art materials is required. Candidates applying for admittance to the MAE program must hold a degree in art education or art from an accredited institution.

Graduate assistantships may be available to qualified full-time students. A full-load at the graduate level is 9 hours for graduate assistants and 12 hours for full-time regular graduate students. Distance learning courses and off-campus classes may be offered to aid full-time art teachers living and working in areas remote from campus. Studio courses will be offered during the summer semesters on campus.

To apply for this degree program, send inquiries to: The Graduate School Office, Regional Center for Continuing Education, Valdosta State University, Valdosta, GA 31698. Telephone 229-333-5694.

Special Admission Requirements

Students seeking certification in Art Education must complete all undergraduate degree requirements in order to be eligible for certification at the T-4 and T-5 levels. Certification resides outside the degree program. Undergraduate students who have earned a minimum of 90 semester hours may apply to enter the program and are allowed

to take up to nine hours at the graduate level. Students not electing certification must take a minimum of 3 hours of ARED 7999 Thesis and 3 hours of ARED 7950 Art Administrative Internship as the capstone courses for the degree program.

A student desiring to pursue the Master of Art Education degree

1. Must have been graduated from an accredited or approved program with a degree in art education or art
2. Must follow GRE/MAT requirements as listed for the College of Education in this *Catalog*
3. Must present a portfolio of artworks for review by the Art Department Graduate Committee. In some cases, it may be necessary for the candidate to complete additional studio work at the undergraduate level before being allowed to take graduate level course work
4. Must have two letters of recommendation forwarded to the Departmental Graduate Coordinator, testifying as to the potential for professional involvement and leadership in the field.

Note: Any student who does not meet these guidelines may apply for Probationary or Irregular Student Status.

Selected Student Outcomes

The outcomes of the degree program have been designed to enable students to: (1) acquire advanced competency in the teaching, practice, and administration of art programs; (2) develop and refine creative, artistic, aesthetic, and critical thinking abilities in art; (3) acquire knowledge of past and current trends and issues relevant to art education for the purpose of analyzing and improving art programs, Pre-K through high school as well as in other art education settings; and (4) demonstrate research skills and knowledge in the context of art education.

Examples of Selected Outcome Assessments

Assessments that indicate student achievement may include but are not limited to the following:

1. successful capstone project or thesis research that adds to the foundation of knowledge in the region;
2. successful exhibition of works created as a direct result of instruction in the graduate program;
3. development of either scholarly or research projects that address demonstrated needs with methods and results that are transferable to or have significance for other programs in the region;
4. presentation of workshops or seminars at professional conferences demonstrating aesthetic concepts in verbal, written, or visual form;
5. successful completion of the comprehensive examination.

Requirements for the Master of Art Education Degree

Core Curriculum.	10 hours
LEAD 7210 Ethics and Law	1 hour
RSCH 7100	3 hours
PSYC 7010 Learning and Assessment	3 hours
ARED 7500 Issues and Trends in Art Education	3 hours
Professional Art Education Core.	9 hours
ARED 6150 Stimulating Creative Behavior	3 hours
ARED 7450 Art Education Curricula	3 hours
ARED 7670 Aesthetic Inquiry and Art Criticism	3 hours
Capstone Course: Select one option.	3 hours
ARED 7930 Capstone Project (1-3 hours) or	
ARED 7999 Thesis (1-3 hours)	
Studio Electives: Select from the following courses.	9 hours
ART 6000 Watercolor	3 hours
ART 6100 Ceramics	3 hours
ART 6200 Drawing and Composition	3 hours
ART 6450 Painting	3 hours
ART 6650 Technical Problems in Art	1-3 hours
ART 6950 Workshop in Art	1-3 hours
ART 7070 Electronic Imaging	3 hours
ART 7900 Directed Study in Art	1-3 hours
Other elective as may be appropriate	1-3 hours
Guided Electives - Art History recommended.	5 hours
ARTH 6510 Special Topics in Art History & Criticism	1-3 hours
ARTH 7650 Late 20th Century Art	3 hours
Other elective as may be appropriate	1-3 hours
Total Required for the Degree	36 semester hours



DEPARTMENT OF MUSIC
Dr. James A. Shrader, Head
Room 259, Fine Arts Building

The Department of Music offers instruction in music and music education leading to the Master of Music Education degree or to the Master of Music in Performance degree

The Master of Music Education (M.M.Ed.) degree is offered for music educators who wish to further develop their competence in music teaching and to enhance their credentials in the music education profession. These studies are designed to explore the materials and methodology of musical instruction in depth and to develop the ability to understand and evaluate research in music and music education.

The Master of Music in Performance (M.M.P.) is a 36-semester-hour, non-thesis master's degree program intended to further the musical and academic skills of accomplished musicians. Its purpose is to prepare musicians for careers in professional performing, conducting, and studio teaching. Students in the M.M.P. degree program will refine their performance skills to an advanced degree, deepen their knowledge of the academic and research aspects of music, and further develop their pedagogical skills

MASTER OF MUSIC EDUCATION

Departmental Requirements in addition to University Requirements for Admission, Retention, and Graduation

Special Admission Requirements

Students must have completed an undergraduate major in music education and hold or be eligible for the Georgia T-4 teacher certification. Students with Bachelor of Music degrees with majors other than music education must achieve the Georgia T-4 certification before beginning the M.M.Ed.

In addition to the University requirements for admission to graduate study, three letters of recommendation from present or previous professional education supervisors must be provided by the applicant for admission to the Master of Music Education degree program. These letters may be from administrators, student teaching supervisors, or university faculty instructors of music education courses completed by the applicant. For applicants who have full-time teaching experience, one of the letters of recommendation must be from a supervising principal.

Applicants for admission to the Master of Music Education program may elect to the Miller Analogies Test as an alternative to the Graduate Record Examination. The minimum acceptable Miller Analogies Test score for regular admission to the M.M.Ed. program is 375.

Students will complete a diagnostic examination during the first semester of study to aid in the planning of courses. Any deficiencies identified in the diagnostic examination must be remedied by undergraduate coursework.

Requirements for admission to the Master of Music Education degree program are reconsidered annually by the Graduate Committee of the Department of Music through a review of the records of all the graduate students enrolled in the M.M.Ed. program.

Special Retention Requirements

The maximum load of regular full-time students during any semester is 12 hours and 9 hours for graduate assistants. Students employed full-time outside the Department of Music may enroll for no more than 4 hours. Enrollment during the first or second session of the summer term may not exceed one half of the maximum load for the full summer term. Any exception to the maximum load limits must be approved by the Advisor and the Head of the Department of Music.

Special Graduation requirements

During the term which the coursework is completed, or thereafter, students must successfully complete written and oral portions of the Comprehensive Examination before receiving the M.M.Ed. A description of the procedures for administration of the comprehensive Examination is available in the music department office.

Selected Educational Outcomes

1. Demonstrated knowledge of the historical and sociological foundations of music education in the United States.
2. Demonstrated understanding of educational psychology in music
3. Demonstrated understanding of the methodology of music teaching.
4. Demonstrated competence in historical and theoretical studies in music.
5. Demonstrated understanding of the methodology of research in music education.

Examples of Outcome Assessments

Students will demonstrate the desired educational outcomes through the satisfactory completion of a Comprehensive Examination, including written and oral components, covering all graduate courses taken.

Requirements for the Master of Music Education degree

Required Core Courses. 10 hours

LEAD 7210 Ethics and Law	1 hour
RSCH 7100 Research Methodology in Education	3 hours
MUE 7000 Issues and Trends in Music Education	3 hours
PSYC 7010 Learning and Assessment	3 hours

Required Courses in Music and Music Education. 15 Hours

MUSC 7010 Music Theory	3 hours
MUSC 7020 Music History	3 hours
MUE 7640 General Music Curriculum	3 hours
MUE 7680 Foundations of Music Education	3 hours
One of the following:	3 hours
MUE 7610 Choral Music Curriculum	
MUE 7600 Instrumental Music Curriculum	

Guided Electives. 11 hours

Credits for private applied music lessons and music ensembles may not exceed a total of four hours. Electives may include a thesis of six credit hours (MUE 7999).

Total Required for the Degree 36 semester hours

Thesis Option

Students who choose to complete a thesis in the Guided Electives area of the M.M.Ed. program will follow the process outlined below.

1. The student will consult with the academic advisor about the thesis project.
2. With the approval of the advisor, the student will submit a proposal describing the thesis project of the consideration of the Department of Music Graduate Committee.
3. When approved by the advisor and the Committee, the student will register for MUE 7999 Thesis, three hours credit, for two consecutive semesters, or a total of 6 hours. A grade of incomplete will be recorded for MUE 7999 until the thesis is completed and approved.
4. The thesis project will be completed by the student with the assistance of a Faculty Supervisor, assigned by the Head of the Department of Music on the recommendation of the advisor.
5. When complete, the thesis will be submitted to the Graduate Committee by the advisor for final approval.

MASTER OF MUSIC IN PERFORMANCE

Departmental Requirements in addition to University Requirements for Admission, Retention, and Graduation

Special Admission Requirements

Applicants for the M.M.P. should possess outstanding performance skills as demonstrated by a live audition. They should ideally hold a Bachelor of Music degree in performance, although students with other baccalaureate music degrees may be considered for admission. Students' records and references should reflect strong practice skills and discipline and high academic standards. An undergraduate grade point average of 3.00 is normally required, although students with lower grade point averages may be admitted on a probationary basis. A score of 900 on the GRE is required, with a score of 3 on Written Skills.

Vocal majors will be required to take a proficiency examination in German, French, and Italian diction during the audition process. Remedial work for no graduate credit may be required, based on the results of this examination.

Special Retention Requirements

The maximum course load per semester is 12 hours for regular full-time graduate students and 9 hours for graduate assistants. Students employed full-time outside the Department of Music may enroll for no more than 4 hours per semester. The course load for the first or second session of the Summer term may not exceed one-half the maximum course load allowed for the entire Summer term. Any exception to these limits must be approved by the Graduate Coordinator and the Head of the Department of Music.

Special Graduation Requirements

Before receiving the Master of Music in Performance degree, students must perform a graduate recital and pass a comprehensive examination. The graduate recital represents a culmination and application of applied study, pedagogy, music history, research, and analysis. An assessment of satisfactory on the recital is required for successful completion of the degree program. The comprehensive examination consists of written and oral portions, both of which must be completed to the satisfaction of an examination committee. This examination, which is taken during or after the last term of coursework, determines achievement in written and oral communication skills related to pedagogy, music history and analysis, literature, and research methodology. A description of the procedure for the administration of the comprehensive examination is available in the Music Department office. Students must complete the graduate recital and both portions of the graduate examination successfully to qualify for the degree.

Selected Educational Outcomes

1. Students will demonstrate an advanced level of performance skills and personal musicianship in studio and ensemble settings.
2. Students will demonstrate the ability to apply analytical and historical knowledge to performance.
3. Students will exhibit knowledge of applicable solo and ensemble literature.
4. Students will strengthen and apply pedagogical skills in studio instruction.
5. Students will demonstrate the methodology of research in the field of music.
6. Students will demonstrate the ability to communicate scholarly research in proper written form.
7. Students will demonstrate and implement a variety of instructional strategies to encourage development of critical thinking, problem solving, and performance skills in their private students.
8. Students will acquire knowledge of applicable theoretical skills.

Examples of Outcome Assessments

1. Students will complete a written and oral comprehensive examination that demonstrates satisfactory achievement in written and oral communication skills related to pedagogy, music history and analysis, literature, and research methodology.
2. Students will prepare and perform a graduate recital to the satisfaction of a faculty committee. This recital represents a culmination and application of applied study, pedagogy, music history, research and analysis.

Requirements for the Master of Music in Performance

Applied Music, Literature, Pedagogy. 16 hours

Applied Music (a four-hour course in a single major applied performance area taken four semesters)

Performance Areas (4 semester hours per course):

MUSC 7240 Private Piano	MUSC 7440 Private Voice
MUSC 7640 Private Brass	MUSC 7940 Private Woodwinds
MUSC 7540 Private Percussion	MUSC 7340 Private Strings
MUSC 7740 Private Conducting	

Required Music Core Courses. 9 hours

MUSC 7010 Music Theory 3 hours

MUSC 7020 Music History 3 hours

MUSC 7050 Music Research and Bibliography 2 hours

Advanced Pedagogy: MUSC 7721(piano), 7731 (percussion),

7732 (brass), 7733 (woodwinds), 7734 (strings),

7750 Vocal 1 hour

Music Ensembles and Guided Electives 11 hours

Minimum of 4 hours in Music Ensembles

Minimum of 5 hours in Guided Electives

Total Required for the Degree 36 semester hours

Applied Music:

Students register for four hours credit per semester for two 50-minute private lessons per week. Requirements include attendance at master classes as specified by the instructor, a student recital performance each semester, a final examination performance for a faculty jury at the end of each semester, attendance at student recitals and other designated Music Department events, and a graduate recital. The graduate recital must be at least 60 minutes in length and must be approved by a faculty committee appointed by the Graduate Coordinator. The faculty committee will hear the entire proposed recital no more than three weeks before the performance date in a formal recital hearing and will approve or disapprove the public performance. If memorization is required for the recital, the hearing must also be memorized.

In the area of conducting, the student recital is replaced by a juried ensemble rehearsal or a conducting appearance with an appropriate University ensemble. The nature of the final examination at the end of each semester will be determined by the conducting area. The graduate recital is replaced by (1) an ensemble recital of 60 minutes approved by the principal professor, including the recruitment and organization of the ensemble, (2) performance assignments, and (3) a conducting appearance with an appropriate University ensemble on a regularly scheduled concert.



COLLEGE OF NURSING

Anita G. Hufft, Ph.D., R.N., Dean
Room 224, S. Walter Martin Hall

The College of Nursing offers a program that leads to a Master of Science in Nursing (M.S.N.) degree.

Master's nursing education builds on baccalaureate nursing education and prepares nurses for specialized clinical roles. The M.S.N. program offers three clinical tracks: Advanced Nursing of Growing Families, Advanced Nursing of Adults, and Psychiatric/Mental Health Nursing. Three role options are available to graduate students: Care Manager, Nurse Educator, and Nurse Administrator. Graduate students must select one clinical track and one role option. The College offers a special track for Registered Nurse applicants leading to the B.S.N. or to both the B.S.N. and M.S.N. Please contact the college directly for information about this pathway. Both the bachelor's degree (BSN) and the master's degree (MSN) programs in the College of Nursing are accredited by the Commission on Collegiate Nursing Education, One Dupont Circle, NW, Suite 530, Washington, DC 20036. Telephone 202-887-6791; Fax 202-887-8476. Questions about accreditation status may be addressed to this organization.

All students take a common core before entering the clinical and role options. The common core includes Pathophysiology, Research, Theory, and an Issues Seminar.

Selected Educational Outcomes

1. Synthesize knowledge gained from the behavioral and natural sciences, humanities, and nursing into advanced nursing practice.
2. Utilize the research process to solve problems and improve the quality of health care.

Examples of Outcome Assessments

1. Each student must pass a comprehensive examination which tests communication, critical thinking, advanced discipline knowledge, and the ability to synthesize.
2. Each student must demonstrate application of theory, practice, knowledge, critical thinking, and problem solving by completion of a thesis or project.

Requirements for the Master of Science in Nursing Degree

All students must take the following 4 courses regardless of their selected clinical and role options.

Core Courses 9 hours

NURS 7100 Pathophysiology	3 hours
NURS 7110 Theories Used in Nursing	2 hours
NURS 7120 Nursing Research	3 hours
NURS 7130 Seminar in Issues & Health Policy	1 hour

Clinical Focus Courses 12 hours

Advanced Nursing of Growing Families

NURS 7211 Advanced Nursing Care with Growing Families	6 hours
NURS 7312 Advanced Nursing Care with Growing Families During Health Crisis	6 hours

Advanced Nursing of Adults

NURS 7231 Advanced Nursing for Health Promotion of Adults	3 hours
NURS 7332 Advanced Nursing for Health Restoration of Adults	3 hours
NURS 7231K ANHPA Clinical laboratory	3 hours
NURS 7332K ANHPA Clinical laboratory	3 hours

Psychiatric/Mental Health Nursing

NURS 7251 Mental Health Nursing with Person	6 hours
NURS 7352 Mental Health Nursing with Persons	6 hours

Role Option Courses 9 hours

Education

NURS 7321 Curriculum Design for Nursing	3 hours
NURS 7422 Teaching Strategies for Nursing	6 hours

Nursing Administration

NURS 7331 Nursing Administration: Roles & Theories ..	3 hours
NURS 7432 Nursing Administration: Implementation of Role	6 hours

Care Manager

NURS 7341 Care Manager: Roles and Theories	3 hours
NURS 7442 Care Manager: Implementation of Role	6 hours

Thesis or Project (All students must do a thesis or project). 6 hours

NURS 7463 Thesis	1-6 hours
NURS 7473 Project	1-6 hours

Total Required for the Degree 36 semester hours

**Requirements in Addition to the University Requirements
for Admissions, Retention, and Graduation**

Completed graduate school application deadlines (including all required documents):

February 15 for Fall Semester
September 15 for Spring Semester

Special Admission Requirements

1. Must have graduated from a NLNAC-accredited or CCNE-accredited Bachelor of Science in Nursing program.
2. Minimum score of 400 on the verbal section and minimum score of 3.5 on the analytical writing section of the Graduate Record Examination (GRE). If the GRE was completed within the past five years and before October 1, 2002, then a combined minimum score of 800 on the verbal and analytical sections will be accepted. A Miller Analogies Test (MAT) score of 400 or higher (or equivalent) will be accepted as an alternative to the GRE.
3. GPA of 3.0 or higher on a 4.0 point scale
4. Evidence of Georgia licensure.
5. Documentation of current health and accident insurance
6. Three letters of recommendation from persons whose observations of applicant's character and abilities are current.

Admission to regular graduate status requires completion of a statistics course and completion of a course or demonstrated competency in advanced physical assessment.

Special Retention Requirements

1. Documentation of malpractice insurance of \$1,000,000/\$3,000,000.
2. A minimum grade of C in all nursing courses.
3. Documentation of current certification in CPR.
4. Cumulative GPA of 3.0 for all graduate courses.
5. Maintenance of current licensure as a Registered Nurse

Special Graduation Requirements

1. Satisfactory completion of the comprehensive examination covering the areas of theory, research, the clinical focus, and the selected role.
2. Successful completion of a thesis or project.
3. Cumulative graduate GPA of 3.0 or higher.

Adult Health Nurse Practitioner Program

Semester One	9 hours
(Statistics course and Advanced Health Assessment course are criteria for admission.)	
NURS 7100 Pathophysiology	3 hours
NURS 7110 Theories Used in Nursing	2 hours
NURS 7120 Nursing Research	3 hours
NURS 7130 Seminar in Issues and Health Policy	1 hour
Semester Two	9 hours
NURS 7231 Health Promotion of Adults	3 hours
NURS 7291 Health Promotion of Adults–Clinical Lab	3 hours
NURS 7230 Pharmacotherapeutics	3 hours
Semester Three	10 hours
NURS 7332 Health Restoration of Adults	3 hours
NURS 7393 Health Restoration of Adults–Clinical Lab	3 hours
NURS 7391 Diagnostic and Therapeutic Parameters	4 hours
Semester Four	9 hours
NURS 7492 Therapeutic Intervention and Role Impl.	6 hours
NURS 7860/7870 Thesis/Project	3 hours
Semester One	11 hours
NURS 7860/7870 Thesis/Project	3 hours
NURS 7590 Nurse Practitioner Practicum	6 hours
NURS 7594 Synthesis Seminar	2 hours
Total Required for the Degree	48 semester hours

**Certificate Curriculum Pathway for Advanced Placement Students
(those already holding the M.S.N. in Adult Health Nursing)**

Semester One	9 hours
NURS 7060 Advanced Practice Nursing with Adults	3 hours
NURS 7291 Advanced Nursing Health Promotion	3 hours
NURS 7230 Pharmacotherapeutics	3 hours
Semester Two	13 hours
NURS 7392 Health Restoration of Adults–Clinical Lab	3 hours
NURS 7391 Diagnostic and Therapeutic Parameters	4 hours
NURS 7492 Therapeutic Intervention and Role Impl.	6 hours
Semester Three	8 hours
NURS 7590 Nurse Practitioner Practicum	6 hours
NURS 7594 Synthesis Seminar	2 hours
Total Required for the Program	30 semester hours



DIVISION OF SOCIAL WORK

Dr. Martha Giddings, Director
Pine Hall

The Division of Social Work offers a Master of Social Work degree. Social Work is a profession committed to improving the quality of life for all people. Social workers perform a variety of roles in many settings and are eligible for professional certifications and licensing. The Master of Social Work degree program at Valdosta State University is designed to prepare students for advanced generalist practice in rural and small communities.

Social workers in advanced generalist practice use their skills as direct service providers in interventions with individuals, families, groups, organizations and in communities as supervisors, managers, administrators, researchers and social planners.

MASTER OF SOCIAL WORK

Division Requirements in addition to University Requirements for Admission, Retention, and Graduation

Special Admission Requirements

Admission is based on student's overall achievement. Application to the Master's of Social Work degree program requires:

1. An undergraduate degree with a liberal arts base
2. Grades of "C" or better in 6 semester hours of humanities, 3 semester hours of mathematics, 6 semester hours of social sciences, and 7 semester hours of natural science. (Exposure to the scientific method is required, and a course with content in human biology is strongly encouraged.)
3. 3.0 grade point average in the last two years of the undergraduate major
4. 2.5 overall undergraduate grade point average
5. Graduate Record Exam (GRE) combined score of 800 on the verbal and quantitative sections or 400 on verbal and 3.5 on the analytical writing section. (If taken prior to October 2002, a combined score of 800 on the verbal and either the quantitative or analytical sections is needed.) OR Miller Analogies Test score of 400. (If taken prior to October 2004, a score of 44 is needed.)
6. A MSW Supplemental Application
7. Three letters of recommendation specifically addressing qualifications for Social Work.

Additional Admission Requirements for Advanced Standing Students

1. Applicant must have a B.S.W. degree received within the last five years from an undergraduate program accredited by the Council on Social Work Education.

2. Two of the three letters of recommendation must be from B.S.W. faculty members.
3. Applicants must have excelled academically and professionally in their B.S.W. class.
4. Applicants must be available to take summer classes.

Enrollment is limited. Deadline for applications is March 15 of each year. Applications received after the deadline will be considered on a space available basis. Classes start in June or August for regular students and in June for Advanced Standing students (B.S.W.).

Academic credit will not be given for life experience or previous work experience. Students are not admitted to the program on probationary status.

Special Retention and Graduation Requirements

To graduate, students must complete 60 semester hours including 43 credit hours of required classroom instruction with a “B” average of 3.00 or higher and 17 credit hours of field practicum with a grade of “Satisfactory.” Students must maintain a grade point average of not less than 2.5 at all times. Advanced Standing students (those with a B.S.W. degree from an accredited institution) must complete 33 hours, which include SOWK 6000 (2 hours) and SOWK 6100 (1 hour), for a total of 25 classroom hours with a “B” average or 3.00 or higher and 8 credit hours of practicum with a grade of “Satisfactory.” The full-time program is 2 years in length, but 3- and 4-year part-time plans are offered. The Web-Based M.S.W. program is 3 years in length, including 5 weekends of on-campus classes each semester. A portfolio is required as an exit examination.

No grade below “C” will be credited toward the M.S.W. degree. Students will be dismissed from the program if they accumulate 4 or more academic deficiency points. A grade of “C” equals one deficiency point (and will be credited toward the M.S.W. degree). A grade of “D” equals 2 deficiency points (and will not be credited toward the M.S.W. degree). A grade of “F” or “WF” equals 3 deficiency points (neither of these will be credited toward the M.S.W. degree). Because of the emphasis on practicum performance in the social work program, a grade of “Unsatisfactory” in practicum equals 4 deficiency points and will result in permanent dismissal from the program.

Readmission After Dismissal for Academic Deficiencies

Readmission is not guaranteed. A student must wait a full academic year before reapplying for readmission. If readmitted, the student must retake only courses with deficiencies until the number of deficiency points is fewer than or equal to 2. A student may not take a class more than twice or apply for readmission more than once.

Selected Educational Outcomes

1. Graduates will demonstrate the integration of social work knowledge, values, ethics, and skills into competent advanced practice.
2. Graduates will demonstrate advanced practice skills at multiple levels in a variety of settings within the context of rural areas.

3. Graduates will demonstrate the knowledge and skills related to the improvement of conditions for people from diverse cultures and situations.
4. Graduates will demonstrate an understanding of the dynamics of change and how to effect positive social change at multiple levels.

Examples of Outcome Assessments

1. Students must complete all academic requirements to a satisfactory degree, including 1,000 clock hours of practicum.
2. Students must submit a portfolio to the faculty during the last semester in residence, which reflects the ways in which they met all program objectives.

Requirements for the Master of Social Work Degree

First Year - Foundation Courses. 30 hours

SOWK 6000: Orientation to Advanced Generalist Practice	(2 hours)*
*Advanced Standing Only	
SOWK 6004: Social Work Practice with Groups	2 hours
SOWK 6100: Introduction to Professional Social Work Education	1 hour
SOWK 6201: Human Behavior in Social Environment I	3 hours
SOWK 6202: Human Behavior in Social Environment II	3 hours
SOWK 6301: Generalist Practice I	3 hours
SOWK 6302: Generalist Practice II	3 hours
SOWK 6303: Practice Skills Lab	1 hour
SOWK 6400: Social Welfare Policy, Problems & Services	3 hours
SOWK 6500: Research & Evaluation Methods in SW	3 hours
SOWK 6600: Practicum I	3 hours
SOWK 6610: Practicum Seminar I	1 hour
SOWK 6700: Practicum II	3 hours
SOWK 6710: Practicum Seminar II	1 hour

Second Year - Concentration Courses. 30 hours

SOWK 7300: Adv. Practice in Rural Areas I	3 hours
SOWK 7310: Adv. Practice in Rural Areas II	3 hours
SOWK 7320: Adv. Practice in Organizations and Communities	3 hours
SOWK 7400: Policy in Rural Areas	3 hours
SOWK 7500: Adv. Research & Program Evaluation	3 hours
SOWK 7611: Adv. Social Work Practicum I	4 hours
SOWK 7612: Adv. Social Work Practicum II	4 hours
SOWK 7630: Professional Seminar	2 hours
*Settings Electives: Choose one of the following	2 hours
SOWK 7750, SOWK 7800, SOWK 7830, SOWK 7850	
*General Practice Electives: Choose one of the following	3 hours
SOWK 7000, SOWK 7700, SOWK 7810,	
SOWK 7820, SOWK 7840, SOWK 7860,	
SOWK 7870, SOWK 7880, SOWK 7890	

**Some elective courses are available in summer semester.*

Total Hours Required for the Degree 60 semester hours

This program is accredited by the Council on Social Work Education. Students not enrolled in the MSW program may take elective courses with the permission of the division head, but required courses are restricted to MSW students.

The MSW program is cohort-based, and the order of courses is strictly determined by selection of program. Program cohort options and detailed programs of study are available at the Division of Social Work office and website <www.valdosta.edu/sowk>. Students are admitted to one of the following cohort options: Full-Time (2 year); Part-Time (3 or 4 year); Web-Based (3 year) or Advanced Standing (1 year).

The Advanced Standing option is available to students who received a B.S.W. from a CSWE accredited program in the last five years. Additional admission requirements apply.

Field Practicum

Students in the MSW program complete two separate year-long practicum experiences. These field placements in social service agencies run concurrently with coursework and allow students an opportunity to integrate classroom content with actual practice experiences.

Students are required to complete 16 to 18 hours per week in practicum, depending on program cohort option. Practicum placements are geographically limited and determined by the Director of Field Instruction.



MASTER OF LIBRARY AND INFORMATION SCIENCE

Dr. Wallace Koehler, Director
Odum Library

The mission of the Master of Library and Information Science (MLIS) Program is to provide a quality publicly supported education for generalists and specialists in the library and information science fields. Its primary focus is to educate librarians for academic, public, and special libraries in Georgia. The 39-hour non-thesis program combines brief periods of face-to-face instruction with Internet instruction and distance education. The program is designed for students who cannot leave jobs and families to return to a single campus for extended periods. Face-to-face classes will be held in Valdosta or another location based upon geographic convenience for the class.

New students begin in the Fall semester. MLIS 7000, Foundations of Library and Information Science, which is offered every Fall semester, is prerequisite or corequisite to many other MLIS courses. The Capstone course, MLIS 7800, is taken during the final semester of study and serves as the exit requirement for the program.

For additional information about the Master of Library and Information Science Program, see < <http://books.valdosta.edu/mlis/> >.

Departmental Requirements in addition to University Requirements for Admission

1. Undergraduate grade point average (GPA) of at least 3.0 on a 4.0 scale for the last two years of undergraduate coursework or at least 3.0 GPA in a Master's degree from an accredited institution
2. Graduate Record Examination (GRE) combined score of 950 verbal and quantitative **or** 450 verbal and 4.0 analytical (For GRE examinations taken prior to October 2002, a 950 combined verbal-quantitative or verbal-analytical score is required.) **or** Miller Analogies Test (MAT) score of 410. (For MAT taken prior to October 2004, a score of 50 is required.)
3. For a student with less than 3.0 GPA or lower GRE or MAT scores, probationary admission can be considered.
4. For international students, Test of English as a Foreign Language (TOEFL) score of 550 (213 on the Computer-based Test)

Selected Educational Outcomes

Competence within the context of the MLIS program will be defined, in part, on the degree candidate's ability to:

1. Utilize knowledge, ethics, skills, and service-oriented behaviors to facilitate information-seeking, in general, and to customize those professional attributes to the needs of at least one distinct library type setting (public, academic, or special), in particular.

2. Apply principles of knowledge organization (including descriptive cataloging and subject-oriented classification schemes) in libraries and information centers.
3. Investigate authentic (real-world) professional scenarios through observations, interviews, surveys, fieldwork, or other means appropriate to experiencing library and information center operations first-hand.
4. Communicate ideas, proposals, rationales, findings, or problem solutions clearly and concisely to professors, colleagues, and classmates using modes, media, and technologies appropriate to the circumstances.
5. Devise management plans based upon institutional criteria associated with libraries and information centers in areas such as access, collections, personnel, acquisitions, programming, and technology.

Examples of Outcome Assessments

Evaluation of an MLIS degree candidate's competencies will be based, in part, upon:

1. Completion of a professional portfolio, composed as a self-portrait of the author's achievement and potential. Individual portfolios are graded pass-fail in the MLIS Foundations course and serve as one cornerstone of the MLIS Capstone course.
2. Production of bibliographic descriptions of library materials based upon professional cataloging standards (e.g., Concise AACR2 and USMARC format). The instructor examines the relevancy of the data elements, the adherence of the description to formatting rules, and low composition errors as part of the grading rubric.
3. Fulfillment of objectives related to supervised fieldwork. Objectives are based upon the student's goals and are mutually developed by the student, the site supervisor, and the evaluating professor.
4. Participation in electronic communications via asynchronous modes (discussion groups or e-mail) and synchronous modes (chat sessions or teleconferencing) as assessed by effective conveyance of ideas (e.g., clarity and conciseness of language) and the effort exhibited (e.g., number of transactions or time online).
5. Authorship of documented papers written in a scholarly style and that meet specific course requirements.

The Master of Library and Information Science Program at Valdosta State University has been granted candidacy status by the Committee on Accreditation of the American Library Association (ALA). Candidacy status is an indication that the Master of Library and Information Science Program at Valdosta State University has voluntarily committed to participate in the ALA accreditation process and is actively seeking accreditation. Candidacy does not indicate that the program is accredited nor does it guarantee eventual accreditation of the program by ALA. The accreditation review took place in February 2007, and a decision is expected in July 2007.

Requirements for the MLIS Degree

Core (Required) Courses	18 hours
MLIS 7000 Foundations of Library & Information Science ..	3 hours
MLIS 7100 Information Sources and Services	3 hours
MLIS 7200 Management of Libraries & Info Centers	3 hours
MLIS 7300 Cataloging and Classification	3 hours
MLIS 7700 Research Methods	3 hours
MLIS 7800 Capstone	3 hours
Electives	21 hours

Total Required for the Degree 39 semester hours

Optional Track in Cataloging and Classification.	12 hours
MLIS 7300	3 hours
MLIS 7330, 7350, 7355, 7360, 7370, 7440, 7950*, or 7999*	6 hours
MLIS 7960*	3 hours

- * MLIS 7950, 7960, and 7999 must have a cataloging or classification emphasis.
- *MLIS 7950 will be used only when the other courses are not available to the student.

With the consent of the cataloging professor, paraprofessional or volunteer experience with cataloging or classification may substitute for MLIS 7960. In this case, the student will take another 3-credit-hour course in cataloging or classification.

Optional Track in Library Management.	12 hours
MLIS 7200	3 hours
MLIS 7210, 7220, or 7230	3 hours
MLIS 7240, 7250, 7260, 7270, 7950*, 7960+, or 7999+	6 hours

- +MLIS 7950, 7960, and 7999 must have a library management emphasis.
- +MLIS 7950 will be used only when the other courses are not available to the student.

Optional Track in Reference Sources and Services.	12 hours
MLIS 7100	3 hours
MLIS 7110, 7120, 7130, 7150, 7160, 7180, 7950*, or 7999*	6 hours
MLIS 7960*	3 hours

- * MLIS 7950, 7960, and 7999 must have a reference emphasis. MLIS 7950 will be used only when the other courses are not available to the student.