

The College of Nursing offers a program that leads to a Master of Science in Nursing (M.S.N.) degree.

Master's nursing education builds on baccalaureate nursing education and prepares nurses for specialized clinical roles. The M.S.N. program offers three clinical tracks: Advanced Nursing of Growing Families, Advanced Nursing of Adults, and Psychiatric/ Mental Health Nursing. Three role options are available to graduate students: Care Manager, Nurse Educator, and Nurse Administrator. Graduate students must select one clinical track and one role option. The College offers a special track for Registered Nurse applicants leading to the B.S.N. or to both the B.S.N. and M.S.N. Please contact the college directly for information about this pathway. Both the bachelor's degree (BSN) and the master's degree (MSN) programs in the College of Nursing are accredited by the Commission on Collegiate Nursing Education, One Dupont Circle, NW, Suite 530, Washington, DC 20036. Telephone 202-887-6791; Fax 202-887-8476. Questions about accreditation status may be addressed to this organization.

All students take a common core before entering the clinical and role options. The common core includes Pathophysiology, Research, Theory, and an Issues Seminar.

#### Selected Educational Outcomes

- 1. Synthesize knowledge gained from the behavioral and natural sciences, humanities, and nursing into advanced nursing practice.
- 2. Utilize the research process to solve problems and improve the quality of health care.

#### Examples of Outcome Assessments

- 1. Each student must pass a comprehensive examination which tests communication, critical thinking, advanced discipline knowledge, and the ability to synthesize.
- 2. Each student must demonstrate application of theory, practice, knowledge, critical thinking, and problem solving by completion of a thesis or project.

Requirements for the Master of Science in Nursing Degree

NURS 7130 Seminar in Issues & Health Policy 1 hour	
Clinical Focus Courses	
Families During Health Crisis	
of Adults	
Restoration of Adults	
NURS 7251 Mental Health Nursing with Person	
Role Option Courses	
NURS 7321 Curriculum Design for Nursing	
NURS 7422 Teaching Strategies for Nursing 6 hours Nursing Administration	
NURS 7331 Nursing Administration: Roles & Theories 3 hours NURS 7432 Nursing Administration: Implementation	
of Role 6 hours	
Care Manager	
Care Manager NURS 7341 Care Manager: Roles and Theories	
NURS 7341 Care Manager: Roles and Theories	
NURS 7341 Care Manager: Roles and Theories	
NURS 7341 Care Manager: Roles and Theories	

Requirements in Addition to the University Requirements for Admissions, Retention, and Graduation

Completed graduate school application deadlines (including all required documents):May 1for Summer SemesterJuly 15for Fall SemesterNovember 15for Spring Semester

Special Admission Requirements

- 1. Must have graduated from a NLNAC or CCNE accredited Bachelor of Science in Nursing program.
- 2. Minimum score of 400 on the verbal section and minimum score of 3.5 on the analytical writing section of the Graduate Record Examination (GRE). If the GRE was completed within the past five years and before October 1, 2002, then a combined minimum score of 800 on the verbal and analytical sections will be accepted.
- 3. GPA of 2.8 or higher on a 4.0 point scale
- 4. Evidence of Georgia licensure.
- 5. Documentation of current health and accident insurance
- 6. Three letters of recommendation from persons whose observations of applicant's character and abilities are current.

Admission to regular graduate status requires completion of a statistics course and completion of a course or demonstrated competency in advanced physical assessment.

#### Special Retention Requirements

- 1. Documentation of malpractice insurance of \$1,000,000/\$3,000,000.
- 2. A minimum grade of C in all nursing courses.
- 3. Documentation of current certification in CPR.
- 4. Cumulative GPA of 3.0 for all graduate courses.
- 5. Maintenance of current licensure as a Registered Nurse

Special Graduation Requirements

- 1. Satisfactory completion of the comprehensive examination covering the areas of theory, research, the clinical focus, and the selected role.
- 2. Successful completion of a thesis or project.
- 3. Cumulative graduate GPA of 3.0 or higher.

# DIVISION OF SOCIAL WORK Dr. Martha Giddings, Director Pine Hall

The Division of Social Work offers a Master of Social Work degree. Social Work is a profession committed to improving the quality of life for all people. Social workers perform a variety of roles in many settings and are eligible for professional certifications and licensing. The Master of Social Work degree program at Valdosta State University is designed to prepare students for advanced generalist practice in rural and small communities.

prepare students for advanced generalist practice in rural and small communities. Social workers in advanced generalist practice use their skills as direct service providers in interventions with individuals, families, groups, organizations and in communities as supervisors, managers, administrators, researchers and social planners.

## MASTER OF SOCIAL WORK

Division Requirements in addition to University Requirements for Admission, Retention, and Graduation

#### Special Admission Requirements

Application to the Master's of Social Work degree program requires:

- 1. An undergraduate degree with a liberal arts base
- 2. Grades of "C" or better in 6 semester hours of Humanities; 3 semester hours of mathematics; 6 semester hours of social sciences; and a unit of human biology
- 3. 3.0 grade point average in the last two years of the undergraduate major
- 4. 2.5 overall undergraduate grade point average
- 5. Graduate Record Exam (GRE) combined score of 800 on the verbal and quantitative sections or 400 on verbal and 3.5 on the analytical writing section. (If taken prior to October 2002, a combined score of 800 on the verbal and either the quantitative or analytical sections is needed.) OR Miller Analogies Test score of 400. (If taken prior to October 2004, a score of 44 is needed.)
- 6. A MSW Supplemental Application including a personal statement addressing career objectives and personal qualifications
- 7. Three letters of recommendation specifically addressing qualifications for Social Work.

Enrollment is limited. Deadline for applications is March 15 of each year. Applications received after the deadline will be considered on a space available basis. Classes start in June or August for regular students and in June for Advanced Standing students (B.S.W.).

Academic credit will not be given for life experience or previous work experience. Students are not admitted to the program on probationary status. Deadline for applications is March 15 of each year. Classes start in June or August for regular students and in June for Advanced Standing students (B.S.W.).

Academic credit will not be given for life experience or previous work experience. Students are not admitted to the program on probationary status.

#### Special Retention and Graduation Requirements

To graduate, students must complete 60 semester hours including 43 credit hours of required classroom instruction with a "B" average of 3.00 or higher and 17 credit hours of field practicum with a grade of "Satisfactory." Students must maintain a grade point average of not less than 2.5 at all times. Advanced Standing students (those with a B.S.W. degree from an accredited institution) must complete 33 hours, which include SOWK 6000 (2 hours) and SOWK 6100 (1 hour), for a total of 25 classroom hours with a "B" average or 3.00 or higher and 8 credit hours of practicum with a grade of "Satisfactory." The full-time program is 2 years in length, but 3- and 4-year part-time plans are offered. The Web-Based M.S.W. Program is 3 years in length, including 5 weekends of on-campus classes each semester. A portfolio is required as an exit examination.

No grade below "C" will be credited toward the M.S.W. degree. Students will be dismissed from the program if they accumulate 4 or more academic deficiency points. A grade of "C" equals one deficiency point (and will be credited toward the M.S.W. degree). A grade of "D" equals 2 deficiency points (and will not be credited toward the M.S.W. degree). A grade of "F" or "WF" equals 3 deficiency points (neither of these will be credited toward the M.S.W. degree). Because of the emphasis on practicum performance in the social work program, a grade of "Unsatisfactory" in practicum equals 4 deficiency points and will result in permanent dismissal from the program.

#### Readmission After Dismissal for Academic Deficiencies

Readmission is not guaranteed. A student must wait a full academic year before reapplying for readmission. If readmitted, the student must retake only courses with deficiencies until the number of deficiency points is fewer than or equal to 2. A student may not take a class more than twice or apply for readmission more than once.

## Selected Educational Outcomes

- 1. Graduates will demonstrate the integration of social work knowledge, values, ethics, and skills into competent advanced practice.
- 2. Graduates will demonstrate advanced practice skills at multiple levels in a variety of settings within the context of rural areas.
- 3. Graduates will demonstrate the knowledge and skills related to the improvement of conditions for people from diverse cultures and situations.
- 4. Graduates will demonstrate an understanding of the dynamics of change and how to effect positive social change at multiple levels.

- 1. Students complete an assessment inventory at the end of the first year and at the end of the second year.
- 2. Students must complete all academic requirements to a satisfactory degree, including 940 clock hours of practicum.
- 3. Students must submit a portfolio to the faculty during the last semester in residence which reflects the ways in which they met all program objectives.

Requirements for the Master of Social Work Degree

First Year - Foundation Courses
Semester I 15 hours
SOWK 6003: Social Work Practice with Groups I 1 hour
SOWK 6100: Information Technology Lab 1 hour
SOWK 6201: Human Behavior in Social Environment I 3 hours
SOWK 6301: Generalist Practice I
SOWK 6500: Research & Evaluation Methods in SW
SOWK 6600: Practicum I 3 hours
SOWK 6610: Practicum Seminar I
Semester II
SOWK 6004: Social Work Practice with Groups II 1 hour
SOWK 6202: Human Behavior in Social Environment II 3 hours
SOWK 6302: Generalist Practice II
SOWK 6400: Social Welfare Policy, Problems & Services 3 hours
SOWK 6700: Practicum II 4 hours
SOWK 6710: Practicum Seminar II
Second Year – Concentration Courses
Semester I 15 hours
SOWK 7300: Adv. Practice in Rural Areas I
SOWK 7310: Adv. Practice in Rural Areas II
SOWK 7400: Policy in Rural Areas
SOWK 7611: Adv. Social Work Practicum I 4 hours
*Elective: Choose one of the following 2 hours
SOWK 7750, SOWK 7800, SOWK 7830, SOWK 7850
Semester II
SOWK 7320: Adv. Prac. in Organizations & Communities 3 hours
SOWK 7500: Adv. Research & Program Evaluation
SOWK 7612: Adv. Social Work Practicum II 4 hours
SOWK 7630: Professional Seminar 2 hours
*Elective: Choose one of the following 3 hours
SOWK 7700, SOWK 7810, SOWK 7820, SOWK 7840,
SOWK 7860, SOWK 7870, SOWK 7880
*Some elective courses are available in summer semester.
Total Paguirad for the Degree 60 semester bo

# MASTER OF LIBRARY AND INFORMATION SCIENCE PROGRAM Dr. Wallace Koehler, Director Odum Library

The mission of the Master of Library and Information Science (MLIS) Program is to provide a quality publicly supported education for generalists and specialists in the library and information science fields. Its primary focus is to educate librarians for academic and public libraries in Georgia.

The 39-hour non-thesis program combines brief periods of face-to-face instruction with Internet instruction and distance education. The program is designed for students who cannot leave jobs and families to return to a single campus for extended periods. Face-to-face classes will be held in Valdosta or another location based upon geographic convenience for the class.

New students begin in the Fall semester. MLIS 7000, Foundations of Library and Information Science, which is offered every Fall semester, is prerequisite or corequisite to many other MLIS courses. The Capstone course, MLIS 7800, is taken during the final semester of study and serves as the exit requirement for the program.

For additional information about the Master of Library and Information Science Program, see < http://books.valdosta.edu/mlis/ >.

Departmental Requirements in addition to University Requirements for Admission

- 1. Undergraduate grade point average (GPA) of at least 3.0 on a 4.0 scale for the last two years of undergraduate coursework or at least 3.0 GPA in a Master's degree from an accredited institution
- 2. Graduate Record Examination (GRE) combined score of 950 verbal and quantitative or 450 verbal and 4.0 analytical. (For GRE examinations taken prior to October 2002, a 950 combined verbal-quantitative or verbal-analytical score is required.)
- 3. For a student with less than 3.0 GPA, the GRE score must be at least 1000
- 4. For international students, Test of English as a Foreign Language (TOEFL) score of 550 (213 on the Computer-based Test)

#### Selected Educational Outcomes

### MLIS graduates will demonstrate:

- 1. Understanding of the service perspective and ethics of library and information science professionals.
- 2. Fluency with current technologies used in library and information center operations.
- 3. An understanding of the role of library and information services in a diverse society, including the role of serving the needs of traditionally underserved groups.
- 4. Effective oral and written communication skills.

## Examples of Outcome Assessments

- 1. Students will demonstrate understanding of the service perspective and ethics of library and information science professionals through successful completion of course work and employer surveys.
- 2. Students will demonstrate fluency with current technologies used in library and information center operations through successful completion of course work, portfolio assessment, and employer surveys.
- 3. Students will demonstrate an understanding of the role of library and information services in a diverse society through successful completion of course work, portfolio assessment, and employer surveys.
- 4. Students will demonstrate effective oral and written communication skills through written assignments and oral presentations required during course work.

The Master of Library and Information Science Program at Valdosta State University has been granted precandidacy status by the Committee on Accreditation of the American Library Association (ALA). Precandidacy status is an indication that the Master of Library and Information Science Program at Valdosta State University has voluntarily committed to participate in the ALA accreditation process and is actively seeking accreditation. Precandidacy does not indicate that the program is accredited nor does it guarantee eventual accreditation of the program by ALA. Requirements for the MLIS Degree

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Core (Required) C	Courses	18 hours		
MLIS 7000	Foundations of Library & Information Science 3 hour	ГS		
MLIS 7100	Information Sources and Services	°S		
MLIS 7200	Management of Libraries & Info Centers 3 hour	-S		
	Cataloging and Classification 3 hour			
	Research Methods 3 hour			
	Capstone 3 hour			
Total Required for the Degree				
Optional Track in Cataloging and Classification				
MLIS 7330, 73	350, 7355, 7360, 7370,			
7440, 7950*, or 7999*6 hours				
MLIS 7960*				
* MLIS 7950, 7960, and 7999 must have a cataloging or classification emphasis.				
Optional Track in	Library Management12 hour	-S		
MLIS 7210, 7220, or 7230 3 hours				
MLIS 7240, 7250, 7260, 7270, 7950 <sup>+</sup> ,				
	999 <sup>+</sup>			
*MLIS 7950, 7960, and 7999 must have a library management emphasis.				

With the consent of the cataloging professor, paraprofessional or volunteer experience with cataloging or classification may substitute for MLIS 7960. In this case, the student will take another 3-credit-hour course in cataloging or classification. MLIS 7950 will be used only when the other courses are not available to the student.