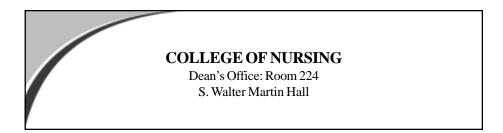
Guided Electives.	11 hours
Credits for private applied music lessons and music ensembles	
may not exceed a total of four hours. Electives may include a	
thesis of six credit hours (MUE 7999).	

Thesis Option

Students who choose to complete a thesis in the Guided Electives area of the M.M.E. program will follow the process outlined below.

- 1. The Student will consult with the academic advisor about the thesis project.
- 2. With the approval of the advisor, the student will submit a proposal describing the thesis project of the consideration of the Department of Music Graduate Committee.
- 3. When approved by the advisor and the Committee, the student will register for MUE 7999 Thesis, three hours credit, for two consecutive semesters, or a total of 6 hours. A grade of incomplete will be recorded for MUE 7999 until the thesis is completed and approved.
- 4. The thesis project will be completed by the student with the assistance of a Faculty Supervisor, assigned by the Head of the Department of Music on the recommendation of the advisor.
- 5. When complete, the thesis will be submitted to the Graduate Committee by the advisor for final approval.



The College of Nursing offers a program that leads to a Master of Science in Nursing (M.S.N.) degree.

Master's nursing education builds on baccalaureate nursing education and prepares nurses for specialized clinical roles. The M.S.N. program offers three clinical tracks: Advanced Nursing of Growing Families, Advanced Nursing of Adults, and Psychiatric/ Mental Health Nursing. Three role options are available to graduate students: Care Manager, Nurse Educator, and Nurse Administrator. Graduate students must select one clinical track and one role option. The College offers a special track for Registered Nurse applicants leading to the B.S.N. or to both the B.S.N. and M.S.N. Please contact the college directly for information about this pathway. Both the bachelor's degree (BSN) and the master's degree (MSN) programs in the College of Nursing are accredited by the National League for Nursing Accrediting Commission, 61 Broadway, New York, NY 10006, Phone 212-363-5555, Ext 153 and also by the Commission on Collegiate Nursing Education, One Dupont Circle, NW, Suite 530, Washington, DC 20036. Telephone 202-887-6791; Fax 202-887-8476. Questions about accreditation status may be addressed to these organizations.

All students take a common core before entering the clinical and role options. The common core includes Pathophysiology, Research, Theory, and an Issues Seminar.

Selected Educational Outcomes

- 1. Synthesize knowledge gained from the behavioral and natural sciences, humanities, and nursing into advanced nursing practice.
- 2. Utilize the research process to solve problems and improve the quality of health care.

Examples of Outcome Assessments

- 1. Each student must pass a comprehensive examination which tests communication, critical thinking, advanced discipline knowledge, and the ability to synthesize.
- 2. Each student must demonstrate application of theory, practice, knowledge, critical thinking, and problem solving by completion of a thesis or project.

Requirements for the Master of Science in Nursing Degree

All students must take the following 4 courses regardless of their selected clinical
and role options.
Core Courses
NURS 7100 Pathophysiology 3 hours
NURS 7110 Theories Used in Nursing 2 hours
NURS 7120 Nursing Research
NURS 7130 Seminar in Issues & Health Policy 1 hour
Clinical Focus Courses
Advanced Nursing of Growing Families
NURS 7211 Advanced Nursing Care
with Growing Families 6 hours
NURS 7312 Advanced Nursing Care with Growing
Families During Health Crisis 6 hours
Advanced Nursing of Adults
NURS 7231 Advanced Nursing for Health Promotion
of Adults 3 hours
NURS 7332 Advanced Nursing for Health
Restoration of Adults 3 hours
NURS 7231K ANHPA Clinical laboratory 3 hours
NURS 7332K ANHPA Clinical laboratory 3 hours
Psychiatric/Mental Health Nursing
NURS 7251 Mental Health Nursing with Person 6 hours
NURS 7352 Mental Health Nursing with Persons 6 hours
Role Option Courses
Education
NURS 7321 Curriculum Design for Nursing 3 hours
NURS 7422 Teaching Strategies for Nursing 6 hours
Nursing Administration
NURS 7331 Nursing Administration: Roles & Theories 3 hours
NURS 7432 Nursing Administration: Implementation of Role
Care Manager
NURS 7341 Care Manager: Roles and Theories
NURS 7442 Care Manager: Implementation of Role 6 hours
Thesis or Project (All students must do a thesis or project)
NURS 7463 Thesis 1-6 hours
NURS 7473 Project 1-6 hours
Total Required for the Degree

Requirements in Addition to the University Requirements for Admissions, Retention, and Graduation

Special Admission Requirements

- 1. Must have graduated from a NLNAC or CCNE accredited Bachelor of Science in Nursing program.
- 2. Minimum score of 800 on the verbal section and minimum score of 3.5 on the analyticalk writing section of the Graduate Record Examination (GRE). If the GRE was completed within the past five years and before October 1, 2002, then a minimum score of 800 on the verbal and analytical sections will be accepted.
- 3. GPA of 2.8 or higher on a 4.0 point scale
- 4. Evidence of Georgia licensure.
- 5. Documentation of current health and accident insurance
- 6. Three letters of recommendation from persons whose observations of applicant's character and abilities are current.

Admission to regular graduate status requires completion of a statistics course and completion of a course or demonstrated competency in advanced physical assessment.

Special Retention Requirements

- 1. Documentation of malpractice insurance of \$1,000,000/\$3,000,000.
- 2. A minimum grade of C in all nursing courses.
- 3. Documentation of current certification in CPR.
- 4. Cumulative GPA of 3.0 for all graduate courses.
- 5. Maintenance of current licensure as a Registered Nurse

Special Graduation Requirements

- 1. Satisfactory completion of the comprehensive examination covering the areas of theory, research, the clinical focus, and the selected role.
- 2. Successful completion of a thesis or project.
- 3. Cumulative graduate GPA of 3.0 or higher.

DIVISION OF SOCIAL WORK

Dr. Martha Giddings, Director Pine Hall

The Division of Social Work offers a Master of Social Work degree. Social Work is a profession committed to improving the quality of life for all people. Social workers perform a variety of roles in many settings and are eligible for professional certifications and licensing. The Master of Social Work degree program at Valdosta State University is designed to prepare students for advanced generalist practice in rural and small communities.

Social workers in advanced generalist practice use their skills as direct service providers in interventions with individuals, families, groups, organizations and in communities as supervisors, managers, administrators, researchers and social planners.

MASTER OF SOCIAL WORK

Division Requirements in addition to University

Requirements for Admission, Retention and Graduation

Special Admission Requirements

For Graduate Record Examinations (GRE) completed prior to October 1, 2002:

The M.S.W. applicant must have an undergraduate degree that has a liberal arts base. Requirements for admission to the program include:

- 1. Humanities, 6 semester hours; mathematics, 3 semester hours; social sciences, 6 semester hours; and a unit of human biology
- 2. A combined score of 800 or more on the verbal and either the quantitative or analytical section of the GRE
- 3. 3.0 grade point average in the last two years of the undergraduate major
- 4. 2.5 overall undergraduate grade point average
- 5. Personal statements

or

For Graduate Record Examinations (GRE) completed after October 1, 2002:

The M.S.W. applicant must have an undergraduate degree that has a liberal arts base. Requirements for admission to the program include:

- 1. Humanities, 6 semester hours; mathematics, 3 semester hours; social sciences, 6 semester hours; and a unit of human biology
- 2. A score of 44 on the Miller Analogies Test, or a combined score of 800 or more on the verbal and quantitative section of the GRE, or a score of 400 on the verbal and 3.5 or more on the analytical writing section of the GRE
- 3. 3.0 grade point average in the last two years of the undergraduate major
- 4. 2.5 overall undergraduate grade point average
- 5. Personal statements

Deadline for applications is March 15 of each year. Classes start in June or August for regular students and in June for Advanced Standing students (B.S.W.).

Academic credit will not be given for life experience or previous work experience. Students are not admitted to the program on probationary status.

Special Retention Requirements

Students must maintain a grade of Satisfactory in practica in order to remain in the program. Student behavior is subject to the National Association of Social Workers (NASW) Code of Ethics. The Division has a nonacademic termination policy.

Special Graduation Requirements

Students must complete 60 hours which includes 43 hours of required classroom instruction with a B average or higher, and 17 hours of practicum with a grade of Satisfactory. Advanced Standing students (B.S.W.) must complete 33 hours which includes 25 classroom hours with a B average or higher and 8 hours of practicum with a grade of Satisfactory. The full-time program is two years, but 3- and 4-year part-time plans are offered. A portfolio is required as an exit examination.

Selected Educational Outcomes

- 1. Graduates will demonstrate the integration of social work knowledge, values, ethics, and skills into competent advanced practice.
- 2. Graduates will demonstrate advanced practice skills at multiple levels in a variety of settings within the context of rural areas.
- 3. Graduates will demonstrate the knowledge and skills related to the improvement of conditions for people from diverse cultures and situations.
- 4. Graduates will demonstrate an understanding of the dynamics of change and how to effect positive social change at multiple levels.

Examples of Outcomes Assessments

- 1. Students complete an assessment inventory at the end of the first year and at the end of the second year.
- 2. Students must complete all academic requirements to a satisfactory degree, including 940 clock hours of practicum.
- 3. Students must submit a portfolio to the faculty during the last semester in residence which reflects the ways in which they met all program objectives.

Requirements for the Master of Social Work Degree

First Year - Foundation Courses

Semester I	hours
SOWK 6001 Orientation to Social Work Practice I 1 hour	
SOWK 6100 Information Technology Lab 1 hour	
SOWK 6201 Human Behavior in Social Environment I 3 hours	
SOWK 6301 Generalist Practice I 3 hours	

SOWK 6500 Research and Evaluation in Social Work SOWK 6600 Practicum I	
SOWK 6610 Practicum Seminar I	1 hour
Semester II.	15 hours
SOWK 6002 Orientation to Social Work Practice II	1 hour
SOWK 6202 Human Behavior in Social Environment II	3 hours
SOWK 6302 Generalist Practice II	3 hours
SOWK 6400 Social Welfare Policy, Problems, Services	3 hours
SOWK 6700 Practicum II	4 hours
SOWK 6710 Practicum Seminar II	1 hour

Second Year - Concentration

Semester I
SOWK 7300 Adv. Practice in Rural Areas-Individuals 3 hours
SOWK 7310 Adv. Practice in Rural Areas -Families
SOWK 7400 Policy in Rural Areas 3 hours
SOWK 7611 Advanced Practicum I 4 hours
Elective (one of the following) 2 hours
SOWK 7750 Social Work Practice in Child and Family Settings
SOWK 7800 Social Work Practice in Health Settings
SOWK 7830 Social Work Practice in Mental Health
SOWK 7850 Social Work Practice in Schools
Semester II
SOWK 7320 Adv. Pract. in Organizations & Communities 3 hours
SOWK 7500 Rural Program Evaluation 3 hours
SOWK 7612 Advanced Practicum II 4 hours
SOWK 7630 Professional Seminar 2 hours
*Elective (one of the following) 3 hours
SOWK 7700 Gerontology
SOWK 7760 Social Work Practice with
Children and Adolescents
SOWK 7810 Psychopathology and Assessment
for Non-medical Helpers
SOWK 7820 Issues in Substance Abuse
SOWK 7840 Seminar on Loss and Bereavement
SOWK 7860 Grant Writing in Human Services
SOWK 7870 Social Work Practice with
Neglecting and Abusing Families

*This program is accredited by the Council on Social Work Education. Students not enrolled in the M.S.W. program may take the elective courses with the permission of the division head, but the required courses are restricted to MSW students.

MASTER OF LIBRARY AND INFORMATION SCIENCE PROGRAM

Dr. Wallace Koehler, Director Odum Library

The Master of Library and Information Science (MLIS) Program seeks to prepare professionals who will exercise leadership in planning, promoting, implementing, and administering the preservation, organization, dissemination, and effective use of society's recorded information. The emphasis of the program is to prepare generalists for professional positions in libraries, academic institutions, corporations, and independent businesses in Georgia.

The 40-hour non-thesis program combines brief periods of on-campus instruction with Internet instruction and distance education. The program is designed for students who cannot leave jobs and families to return to a single campus for extended periods. Face-to-face classes will be held in Valdosta or another location based upon geographic convenience for the class.

New students begin in the Fall semester. MLIS 7000, Foundations of Library and Information Science, which is offered every Fall semester, is prerequisite or corequisite to the other MLIS courses. The Capstone course, MLIS 7800, is taken during the final semester of study and serves as the exit requirement for the program.

For additional information about the Master of Library and Information Science Program, see < http://www.books.valdosta.edu/mlis/>.

Departmental Requirements in addition to University Requirements for Admission

- 1. Undergraduate grade point average (GPA) of at least 3.0 on a 4.0 scale for the last two years of undergraduate coursework or at least 3.0 GPA in a Master's degree from an accredited institution
- 2. Graduate Record Examination (GRE) score of at least 950 (verbal score plus either quantitative or analytical score)
- 3. For a student with less than 3.0 GPA, the GRE score must be at least 1000
- 4. For international students, Test of English as a Foreign Language (TOEFL) score of 550 (213 on the Computer-based Test)

Selected Educational Outcomes

MLIS graduates will demonstrate:

- 1. Understanding of the service perspective and ethics of library and information science professionals.
- 2. Fluency with current technologies used in library and information center operations.

- 3. An understanding of the role of library and information services in a diverse society, including the role of serving the needs of traditionally underserved groups.
- 4. Effective oral and written communication skills.

Examples of Outcome Assessments

- 1. Students will demonstrate understanding of the service perspective and ethics of library and information science professionals through successful completion of course work and employer surveys.
- 2. Students will demonstrate fluency with current technologies used in library and information center operations through successful completion of course work, portfolio assessment, and employer surveys.
- 3. Students will demonstrate an understanding of the role of library and information services in a diverse society through successful completion of course work, portfolio assessment, and employer surveys.
- 4. Students will demonstrate effective oral and written communication skills through written assignments and oral presentations required during course work.

Requirements for the MLIS Degree

Core (Required)	Courses
MLIS 7000	Foundations of Library & Information Science 3 hours
MLIS 7050	Portfolio Development 4 hours
MLIS 7100	Information Sources and Services 3 hours
MLIS 7200	Management of Information Organizations 3 hours
MLIS 7300	Cataloging and Classification 3 hours
MLIS 7700	Research Methods 3 hours
MLIS 7800	Capstone 3 hours
Electives	

Total Required for the Degree 40 semester hours

The Master of Library and Information Science Program at Valdosta State University has been granted precandidacy status by the Committee on Accreditation of the American Library Association (ALA). Precandidacy status is an indication that the Master of Library and Information Science Program at Valdosta State University has voluntarily committed to participate in the ALA accreditation process and is actively seeking accreditation. Precandidacy does not indicate that the program is accredited nor does it guarantee eventual accreditation of the program by ALA.