Application for Credit
Through Prior Learning Assessment (PLA)

Please complete all information below before submitting the application for credit.

Name: John Doe	VSU ID: 870 – ▨▨ – ▨▨▨
(first) (middle) (last)	
Major: Political Science	Academic Advisor: Gerald Merwin
	(first) (last)
VSU Email: johndoe@valdosta.edu	Date: June 1, 2008
Address: 123 Sunflower Lane	Telephone: 229-XXX-XXXX / XXX-XXXX
(street, apartment, box)	(home) / (cell)
Valdosta, GA 31602	Best times to call: Evenings
(city, state, zip)	

Information about the course for which you are seeking credit:

Course prefix & number: PERS 2730	
Course Title: Internet Technology Perspectives	
Is this course required for your major? No	
Have you satisfied prerequisites (or equivalents) for this course?	Yes
Is this course a prerequisite for other courses in your major?	No
Will you need to transfer credit for this course to another university?	No
VSU Core Curriculum Area for this course: A, B, C, D, E, or F? See the Core at: http://www.valdosta.edu/academic/VSUCore.shtml	B
Notes - add any other information about the course	

Please describe the work or volunteer experience, training, courses, or other things you have done that you believe have met the requirements of the course listed above.

I have twelve years experience in Web design and managing the sites for businesses and nonprofit organizations. I provide hosting for the Web sites and also advise the organizations on how to make their internet presence part of the strategic plan.

I took the following courses at Valdosta Technical College that relate to computers and Web design:

Course	Credit Hours
SCT 100 Introduction to Microcomputers	3
CIS 105 Program Design & Development	5
CIS 106 Computer Concepts	5
CIS 1140 Networking Fundamentals	6
CIS 122 Microcomputer Installation and Maintenance	7
CIS 2231 Design Methodology	6
CIS 2261 JavaScript Fundamentals	4
CIS 2271 Fundamentals of CGI using PERL	4
CIS 2281 Database Connectivity	7
Total	**47**

See my resume for more information about work experience.

List each of the course objectives for the course for which you are seeking credit. After the objective, identify any artifacts (documents, Web pages, audio or video files, or other materials) that correspond to the objective support your application for credit. For each of the artifacts that provide support for your prior learning, write a caption that will briefly describe the connections between the artifacts and the objectives:

Objective 1	Construct an electronic portfolio containing a resume, co-curricular transcript, goals, courses completed, writing sample, PowerPoint presentation and a picture gallery.
Artifact	See the Web pages I created for my electronic portfolio. There are pages for the resume, goals, courses completed, writing sample, presentation, and picture gallery.
Caption	This was a useful exercise for me because I learned some good ways to enhance my personal portfolio for job hunting later.
Objective 2	Conduct research using the World Wide Web and VSU's Galileo.
Artifact	No artifact is present in the portfolio because the objective was met through a demonstration of the task.
Caption	Dr. Tillman provided instructions on specific searches for me to conduct using Google for the Web, then GALILEO for journal articles, and GIL for the University System Library holdings. She observed my search methods and approved all the information I retrieved.
Objective 3	Develop an understanding of basic computer concepts including operating systems, hardware, and software.
Artifact	No artifact is present in the portfolio because the objective was met through a demonstration of the task.
Caption	During our meeting Dr. Tillman asked me for explanations about basic computer components, such as input and output devices, and also asked about operating systems and software applications. I answered all questions to her satisfaction.

Objective 4	Properly configure an email program and send/receive attachments.
Artifact	No artifact is present in the portfolio because the objective was met through a demonstration of the task.
Caption	Dr. Tillman and I had exchanged several email messages in planning our meeting for the evaluation. I sent her copies of my resume and other documents. She sent the syllabus for to the course to me. These served as evidence of my knowledge and skills in this area.
Objective 5	Demonstrate using the Internet for video and chat conferencing.
Artifact	No artifact is present in the portfolio because the I did not attempt this objective.
Caption	I did not attempt this objective. I have done video conferencing before, but do not currently have a camera set up. I was ready to complete the requirements and get the credit during this term.
Objective 6	Define each of the following concepts and explain the importance of each: acceptable use policies, passwords, firewalls, virus protection programs, and constant vigilance while online.
Artifact	No artifact is present in the portfolio because the objective was met through a demonstration of the task.
Caption	I answered questions that Dr. Tillman asked about how security measures and best practices in these areas. I use many of these in both my business and private life.

Political Science Advising Checklist

Courses meeting requirements for one area will not meet another areas requirement

Student's Name:___John Doe_____

Area A: Essential Skills (9hours)

	Proposed	In Progress	Completed
English 1101 (3hrs)	_____	_____	_Fall 2007_
English 1102 (3hrs)	_____	_____	_Sp 2008_
Math 1101 or 1111 *(or1113, 2261, 2262)* (3hrs)	_____	_____	_Fall 2007_

Georgia Regents test after completion of English 1102:
Reading: _____ **Writing:** _____

Area B: Perspectives (4 hours)

2 courses, 1 from 2 different areas

1) **Ethics/Values** *2110, 2120, 2130, 2140, 2150, 2160, 2199*
2) **Tradition/Change** *2210, 2220, 2230, 2229*
3) **Human Expression** *2300, 2310, 2313, 2314, 2320, 2330, 2340, 2350, 2360, 2370, 2380, 2381, 2390, 2391, 2399*
4) **Environment/Physical World** *2410, 2420, 2430, 2440, 2450, 2460, 2470, 2480, 2490, 2 499*
5) **Race/Gender** *2510, 2520, 2530, 2540, 2550, 2560, 2599*
6) **Cross Cultural** *2610, 2615, 2620, 2630, 2640, 2650, 2660, 2670, 2675, 2680, 2690, 2695, 2699*
7) **World of Work** *2700, 2710, 2720, 2730, 2740, 2799*

	Proposed	In Progress	Completed
Course 1:	==PERS 2730 by PLA Su 2008__==		
Course 2:	_____	_____	_____

Area C: Humanities/Fine Arts (6 hours)

	Proposed	In Progress	Completed
Choose 1:	_____	_____	_____

English *2110, 2120, 2130, 2140*

	Proposed	In Progress	Completed
Choose 1:	_____	_____	_____

Art *1100*, **Comm** *1100, 1110,* **Dance** *1500,* **Musc** *1100, 1110, 1120, 1130,* **Mdia** *2000,* **Thea** *1100,* **Phil** *2010, 2020,* **Rel** *2020;* **Wmst** *2010;* **Eng** *2110, 2120, 2130,2140;* **Fren** *1001, 1002, 1111, 2001, 2002;* **Grmn** *1001, 1002, 1111, 2001 ,2002;* **Jpn** *1001, 1002, 1111, 2001, 2002;* **Latn** *1001, 1002, 1111, 2001, 2002;* **Russ** *1001, 1002, 1111, 2001, 2002;* **Span** *1001, 1002, 1111, 2001, 2002*

Area D: Science and Math (11 hours)

	Proposed	In Progress	Completed
Choose 2 (8 hrs): **BIOL 1010/1020**	_____	Fall 2007
BIOL 1030/1040	_____	Sp 2008

Astr *1010K, 1020K;* **Biol** *1010/1020L, 1030/1040L, 1951H, 1952H,* **Chem** *1010, 1151K, 1152K, 1211K, 1212K, 1212/1212L;* **Geog** *1112K, 1113K;* **Geol** *1121K, 1122K;* **Phys** *1111K, 1112K, 2211K, 2212K*

Area D: Science and Math (continued)

	Proposed	In Progress	Completed
Choose 1 (3hrs):	_____	_____	_____

Astr *1000;* **Biol** *1050, 1060, 1070, 1080, 1090;* **Engr** *1010;* **Geog/Geol** *1110;* **Math** *1112, 1261, 2261, 2262, 2620;* **Phsc** *1100*

Area E: Social Science (12 hours)

	Proposed	In Progress	Completed
Pols 1101 (3hrs)	_____	_____	_Fall 2007_
Hist 2111/ 2112 (3hrs)	_____	_____	Sp 2008
Choose 2: below (6hrs)	_____	_____	_____
	_____	_____	_____

AfAm/Wmst *2020;* **Anth** *1102;* **Econ** *1500, 1900H;* **Geog** *1101, 1102, 1103;* **Hist** *1011, 1012, 1013;* **Pols** *2501;* **Psyc** *2500,* **Soci** *1101, 1160*

Area F: Courses appropriate for the major (18hrs)

	Proposed	In Progress	Completed
Phil 2020 (3hrs)	_____	_____	_____
Pols 2101 (3hrs)	_____	_____	_____
Pols 2401 (3hrs)	_____	_____	_____

Foreign Language: (9hrs) (Students with 2 or more years of a language in high school may not take the 1001 level of that language)

	Proposed	In Progress	Completed
3 semester sequence	**SPAN 1001**	Fall 2007
	SPAN 1002	Sp 2008
	_____	_____	_____

Elective and/or Minor Courses: (21 hours)

6 hours must be above 3000 in the same discipline outside of Political Science

Proposed	In Progress	Completed
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

John Doe
123 Sunflower Lane, Valdosta, GA 31602
229-XXX-XXXX
johndoe@valdosta.edu

SKILLS SUMMARY

More than 12 years of experience in designing and programming Web sites for corporations and nonprofit organizations. Strong background in user training and support documentation. Experience in major Web design and programming languages, operating hardware and software.

EXPERIENCE

JD's Web Development & Hosting, Valdosta, GA   8/2003-present
Owner and Manager of Web Development Business

- Create Web sites and database programing to meet needs of medium and small organizations.
- Design and implement systems for online sales, customer support, and communication.
- Train the staff members for clients on use of programs.
- Advise clients on integration of Web marketing into the strategic plans of the organization.

Quick-Net Internet Access Company, Valdosta, GA   6/1996-8/2003
Web Designer, Client Support Specialist, and Assistant Management

- Promoted from Network Analyst position in June 1996.
- Designed and managed Web pages, built E-Commerce sites.
- Served as liaison between Internet Access management and clients/users and provided technical support.
- Trained users, clients, and Quick-Net staff.
- Created specialized database applications to meet clients' needs.

Network Analyst, Supervisor of Server Operations   6/1992-6/1996

- Planned and implemented network systems for Internet applications.
- Programmed Web and E-Mail servers and related applications.
- Performed system maintenance and updating of operating systems and applications.
- Maintained network documentation and records of system upgrades, developed operating manuals.
- Developed and implemented network traffic records, allowing billing for clients with high bandwidth access requirements.

SYSTEMS PROFICIENCY

Hardware/Operating Systems
HP, Sun Systems, UNIX, Linux, Microsoft Server, and SQL Server

Software & Programming Languages
Dreamweaver, Java & JavaScript Programming, CGI with PERL, SQL

EDUCATION

A.S., Web Design & Management/Computer Systems   1992
Valdosta Technical College, Valdosta, GA

John Doe's Electronic Portfolio

for PERS 2730 Internet Technology Perspectives

Prior Learning Assessment (PLA) Credit

Contact info:*johndoe@valdosta.edu*

resume

[co-curricular transcript](co-curricular-transcript)

goals

[courses completed](courses-completed)

[writing sample](writing-sample)

[PowerPoint presentation](PowerPoint-presentation)

[picture gallery](picture-gallery)

Created Summer Term 2008

John Doe's Resume

123 Sunflower Lane , Valdosta , GA 31602

229-XXX-XXXX

jrharrison@valdosta.edu

Skills Summary

More than 12 years of experience in designing and programming Web sites for corporations and nonprofit organizations. Strong background in user training and support documentation. Experience in major Web design and programming languages, operating hardware and software.

Experience

JR's Web Development & Hosting, Valdosta, GA   8/2003-present

- Create Web sites and database programming to meet needs of medium and small organizations.
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- Train the staff members for clients on use of programs.
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Systems Proficiency

Hardware/Operating Systems

HP, Sun Systems, UNIX, Linux, Microsoft Server, and SQL Server

Software & Programming Languages

Dreamweaver, Java & JavaScript Programming, CGI with PERL, SQL

Education

1992

A.S., Web Design & Management/Computer Systems

Valdosta Technical College , Valdosta , GA

John Doe's

Co-Curricular Transcript

PERS 2730 Internet Technology Perspectives

Summer Term 2008

South Georgia Information Technology Professionals (Charter Member)

Valdosta-Lowndes Chamber of Commerce

V-L Chamber's Information Technology Network

Presented Workshop on Internet Security for
IT Network/Chamber Businesses

VSU Adult Student Organization

Volunteer in Valdosta Public Schools

John Doe's

Goals

PERS 2730 Internet Technology Perspectives

Summer Term 2008

- Complete PERS 2730, Internet Technology Perspectives credits through Prior Learning Assessment (PLA)
- Earn the Bachelor of Arts degree in Political Science
- Work as the Chief Information Officer for a city or county government
- Earn the Master of Public Administration degree
- Provide consulting services to city and county governments

John Doe's

Courses Completed

PERS 2730 Internet Technology Perspectives

Summer Term 2008

Fall 2007	Spring 2008
ENGL 1101 Composition I	**ENGL 1102** Composition II
MATH 1101 Mathematical Modeling	**HIST 2111** United States History to 1865
POLS 1101 American Government	**PHIL 2020** Principles of Logic
BIOL 1010/1020L Evolution & Diversity	**BIOL 1030/1040L** Organismal Biology
SPAN 1001 Beginning Spanish I	**SPAN 1002** Beginning Spanish II

Birth of the Internet, Development of the Web

John Doe
PERS 2730 Internet Technology Perspectives
Summer 2008

Birth of the Internet, Development of the Web

The purpose of this paper is to trace the histories of the Internet and World Wide Web (WWW). The reason for the original conception of the Internet started with a project that involved the US military and several universities in the United States. The purpose of the project was to facilitate collaboration and research between members of the US military and academics, but it turned out to also foster the development of new technologies that would make possible the Internet and networking as we know it today. The Department of Defense, through Advanced Research Projects Agency (ARPA), and the National Science Foundation (NSF) funded research by scientists that led to creative solutions to communication problems.

All of these new communication technologies related to the operation of the telephone system and continue to work through that system. Technologies that are viewed as common today, including TCP/IP – transmission control protocol and Internet protocol - and other networking and data transfer methods, were products of the scientists working with ARPA and NSF funding. These new methods led to the transfer of information through the telephone system that connected computers at the military facilities and universities, or to what is now known as the Internet. This amazing link between the major US research

institutions and the Federal Government leading to the development of the Internet has been documented in a book, *Funding the Revolution: Government Support for Computing Research* (1999), from the National Academy of Sciences (NAS).

The reason for the project set up by ARPA and NSF was based on concerns that the Soviets were gaining ground in the race for space. If the United States had any hope of competing, it would require some innovative approaches, not only in the space technologies, but in the ways the military worked with the rocket scientists. According to the book *Funding the Revolution: Government Support for Computing Research* (1999), the funding paid off in ways that nobody could have imagined at that time.

Some of the research scientists at the Massachusetts Institute of Technology (MIT) worked closely with ARPA to develop the network (NAS, 1999, p. 171). While the first networks tested by the researchers were simple, they quickly moved to using telephone lines. The transmission of data between the university professors and the ARPA staff eventually developed into the methods we use today, including E-mail, File Transfer Protocol (FTP), and eventually, the web in the 1990s.

Most of the histories written about this important period state that the researchers would have had a hard time doing what they did without the funding from the government. Even the graphical user interface (GUI) that we all see

today, whether we use Macintosh or Windows, came about because of research funded by ARPA. The World Wide Web was made possible because of Mosaic, the browser that led to Netscape, and later Firefox and Internet Explorer. The research that resulted in the creation of Mosaic took place at the National Center for Supercomputing Applications (NCSA), at the University of Illinois at Urbana-Champaign. Funding for this project was provided by the National Science Foundation's Supercomputer Centers Program (NAS, 1999).

Summary

All of us who use the Web today should pay a large compliment to the US Government and even more specifically to the US military and their support of research and computer technologies. Few of us think about this when we open up the browser to read the newspaper, search for information about the latest diets, find a recipe for our favorite Italian dish, or simply find out what is on TV tonight. It seems there might be no obvious connections between these results and the early concerns about the race for space. The facts remain, though, that ARPA and NSF made it possible for us to choose our nightly viewing based on the latest information online!

References

National Academy of Sciences (1999). *Funding a Revolution: Government Support for Computing Research.* Washington: National Academy Press. Retrieved October 15, 2006 from: http://newton.nap.edu/books/0309062780/html

Where did we get the Web?

John Doe

PERS 2730

Summer 2008

How could the US Military pay for the Internet?

- Back in the "old days" before we had the Internet, somebody at the US Government decided that we needed a way to connect the Military to the universities.

- Research on that project led to what we know today as the Internet, then later to the Web.

Race for Space

- The Soviet Union (think about Russia, but with a real Communist government) was sending rockets into space.

- The United States wanted to keep up, or actually get ahead.

- The solution was seen as a project created by scientists at universities and the military people.

Many Years Later, More $$$

- The early technologies that were developed by the Military and the universities led to the Internet.

- Further developments funded by Government research led to the first Web browser, Mosaic.

- Now we have Firefox and Internet Explorer to browse the Web, but only because of those earlier projects paid for by the US Government!

Thanks US Government!

- Have fun browsing the Web tonight.
- Enjoy reading the news online.
- Watch a few videos on YouTube.
- All of this is made possible by the funding of the US Government, so be sure to thank them!

John Doe's Photo Gallery

These are some photos we took while on vacation this year.
I hope you enjoy them as much as we did seeing
the "real things" that ended up in the photos.