

PRESIDENTIAL EXCELLENCE IN TEACHING AWARD

EVALUATION RATING SCALE

Nominee:

College:

The submitted materials (reflective statement, abbreviated CV, and letters of support) demonstrate the following:

A strong and consistent commitment to teaching and learning (through activities designed to advance the quality of teaching and learning, to develop critical thinking and problem-solving skills, and/or global and multicultural understanding).

1	2	3	4	5
Low				Highest

Effective use of more than one effective teaching strategy to enhance student learning

1	2	3	4	5
Low				Highest

Evidence of student learning based on effective teaching strategies

1	2	3	4	5
Low				Highest

Commitment to fostering academic success of students through interaction with students outside of the classroom (e.g., advising, mentoring, recruiting, etc.)

1	2	3	4	5
Low				Highest

Reviewer's Thoughts/Notes:

TOTAL POINTS FOR NOMINEE:

/20 points

PRESIDENTIAL EXCELLENCE IN RESEARCH AWARD

EVALUATION RATING SCALE

Nominee:

College:

The submitted materials (reflective statement, abbreviated CV, and letters of support) demonstrate the following:

A strong record of publication/presentation/research/creative-artistic work

1	2	3	4	5
Low				Highest

A consistent record of publication/presentation/research/creative-artistic work

1	2	3	4	5
Low				Highest

Engagement in scholarship that is public

1	2	3	4	5
Low				Highest

Engagement in scholarship that has been peer-reviewed/critiqued

1	2	3	4	5
Low				Highest

Reviewer's Thoughts/Notes:

TOTAL POINTS FOR NOMINEE:

/20 points

PRESIDENTIAL EXCELLENCE IN SERVICE AWARD

EVALUATION RATING SCALE

Nominee:

College:

The submitted materials (reflective statement, abbreviated CV, and letters of support) demonstrate the following:

A strong and consistent level of commitment to department service

1	2	3	4	5
Low				Highest

A strong and consistent level of commitment to college service

1	2	3	4	5
Low				Highest

A strong and consistent level of commitment to university service

1	2	3	4	5
Low				Highest

A strong and consistent level of commitment to USG service

1	2	3	4	5
Low				Highest

A strong and consistent level of commitment to community (local, regional, national, international)

1	2	3	4	5
Low				Highest

Demonstrated a strong and consistent level of commitment to one's professional discipline

1	2	3	4	5
Low				Highest

Reviewer's Thoughts/Notes:

TOTAL POINTS FOR NOMINEE:

/30 points

PRESIDENTIAL EXCELLENCE IN SoTL AWARD

EVALUATION RATING SCALE

Nominee:

College:

The submitted materials (reflective statement, abbreviated CV, and letters of support) demonstrate the following:

Engagement with systematic examination of issues about student learning & instructional conditions which promote learning

1	2	3	4	5
Low				Highest

Documented use of strategies for investigating and evaluating the impact of teaching practice on student learning

1	2	3	4	5
Low				Highest

Engagement in scholarship that is public, peer reviewed, and critiqued

1	2	3	4	5
Low				Highest

Demonstrated creating scholarly work which asks new questions and knowledge about teaching and learning

1	2	3	4	5
Low				Highest

A well-articulated teaching philosophy that drives nominee's research questions

1	2	3	4	5
Low				Highest

Dissemination of their SoTL results

1	2	3	4	5
Low				Highest

Reviewer's Thoughts/Notes:

TOTAL POINTS FOR NOMINEE:

/30 points

