FREN 1002 iA: Beginning French Language & Culture II

ONLINE 3 Credits

Department of Modern and Classical Languages

College of Arts & Sciences Valdosta State University

Name: Email:
Office: Tél:

Office Hours:

Skype Virtual Office ID:

Course Description: French 1002 is designed as a continuation of French 1001 as an introduction to the French language and culture with an emphasis on the development of proficiency and communicative competence at the novice level in the four basic skills: speaking, listening, reading, and writing as defined by the American Council on the Teaching of Foreign Languages Proficiency Guidelines. This course also exposes students to various sociocultural aspects and the distinctiveness of certain cultural traditions of the Francophone world.

Textbook and Materials:


Other materials: A USB Headset with Microphone (ear buds and laptops with built in microphones are usually insufficient for online course participation)

Course Goals and Outcomes:

Upon completion of the course, students will:

1) Describe people and things using regular and irregular verbs in the present tense.
2) Use present and past tenses to describe activities of self and others.
3) Communicate time, date, and quantity for different situations.
4) Inquire about present and past activities of others.
5) Use pronouns at basic levels of linguistic complexity to avoid repetition.
6) Demonstrate linguistic and cultural functionality in basic social and professional situations, including restaurants and special occasions.
7) Explore cultural perspectives and perceptions about language and culture in France and the Francophone world
8) Perform simple oral communicative tasks
9) Speak French with a pronunciation able to understood with effort by a sympathetic native speaker
Assessment Standards, Goals, and Outcomes:

ACTFL target level: Novice Mid (ACTFL Proficiency Guidelines)

Learning Goals for the VSU General Education Core (Area C: Students will analyze, evaluate, and interpret diverse forms of human communication)

Outcomes for the Major in French – Language and Culture Track

Future and prospective teachers (Foreign Language Education track): Conceptual Framework of the College of Education

Grade Distribution:

1) Attendance, preparation, & participation 10%
2) Homework, classwork assignments 20%
3) Module quizzes 30%
4) Compositions 10%
5) Oral exams 10%
6) Midterm 10%
7) Final exam 10%

Grading Scale:

90-100 A
80-89 B
70-79 C
60-69 D

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**Midterm and Final Exams:**

You will have 2 tests during the semester, a midterm and a final exam. Dates are indicated on the syllabus plan below. Each exam will count as 10% within the grade distribution. There will be NO MAKE-UP TESTS EXCEPT IN THE CASE OF A UNIVERSITY APPROVED EXCUSE. Exams will be delivered online and proctored. For more information regarding the details for proctored exam logistics, you can refer to the Exams module in our BlazeVIEW course. Any student who has been absent without an approved excuse may take the test for practice, but the grade will not count. All exams are necessarily cumulative due to the nature of language learning. Exams will be varied and will consist of listening comprehension, speaking, reading, and writing sections.

**Module Quizzes:**

Given the fast-paced nature of the course, it will be important to ensure that you are not falling behind and that there is no confusion with the material. Each 5-day module will cover one chapter and have a quiz based on the associated material. As with exams, these quizzes are necessarily cumulative due to the nature of language learning.
**Homework:**

You will be responsible for using the Heinle iLrn site (see BlazeVIEW for instructions) to complete homework for each chapter. It is the student’s responsibility to check the iLrn site, BlazeVIEW, and our syllabus for all assignments. Homework assignments for each module will be due on by 11:59 PM on the last day of that module.

**Written and Oral Assignments:**

We will be using Web 2.0 tools to supplement our learning in this course, especially in the area of reading and writing skills. This gives you a creative space to showcase what you have learned. All assignments and due dates will be clearly indicated on the syllabus as well as on BlazeVIEW. Based on the “living” nature of a syllabus and course, it is your responsibility to check online and prepare in a timely fashion.

**Composition Project:** You will be required to complete 1 composition project for this course related to certain areas of interest within our studies. Your composition will have a rough draft submitted by email through Microsoft Word. This draft will be edited with the composition code posted online, then each student will use VoiceThread.com to create a narrated slide show for the final draft of composition. These presentations will incorporate your edited text, your recorded spoken version of your written work, and images to illustrate your points. All classmates will be required to comment on a certain number of other student presentations as part of the assignment (by the due date). The specific details of the topics, requirements, and rubrics are posted and thoroughly explained on BlazeVIEW.

*Faites attention!* This will require you to collaborate with your classmates online. After you look over the assignment information, be sure to get the logistical details worked out so that you can successfully complete the assignment. Failure to fulfill assignment requirements due to lack of preparation will not be accepted as a legitimate excuse. In addition: all commenting and collaboration should be constructive!

**Oral Exams:**

You will have 2 oral exams during the semester; dates are indicated on the syllabus plan below and online. Instructions for turning in each assignment using the online tool, called Vocaroo, will be discussed and posted on BlazeVIEW as appropriate.

**Late Work:**

Late work will not be accepted. All students MUST turn in all assignments on time to get credit. Students must submit assignments early when they know ahead of time that they will have a VSU excused absence. Legitimate excuses will be accepted only with official documentation (e.g., hospital administration form or letter from VSU official). Those students who anticipate not being able to fulfill course responsibilities for religious holidays or VSU sponsored activities should notify the professor at the beginning of the semester.

In general, **no make-ups will be given.** Only those students with legitimate documented excuses may be offered the chance to make-up a missed assignment.
**Textbook Information:**

You will be required to use the *Liaisons* textbook and the online ancillary components for many class activities. Please consult the Course Syllabus and Textbook Information module on our BlazeVIEW course site for detailed information on how to access and use these materials.

If you have trouble accessing assignments or material related to the TEXTBOOK, click here to contact the iLrn Technical Support

**Communication with Your Professor:**

Best method: in person or Skype  
2nd best: email

Make note of the email address and Skype ID at the top of this document. **NOTE:** Emailing or Skyping does not absolve students from any course responsibility or deadline unless you receive confirmation from me. There may be periods when I do not have regular email access, however I will respond as quickly as possible because I know that your communications are important!

I will check my VSU email much more frequently than my D2L one. **Please use this account as your primary method of email.**

Unless otherwise noted, emails received after 6:00 PM M-F will be answered the next weekday morning. With anything urgent you should always contact me in class as well. **The most important thing about communicating with me is that you do so. Make arrangements with me so we can look at things together before you get behind or frustrated.**

In addition: please note that any email communications with your professor are an important component of your coursework and participation grade. All emails should follow appropriate technical and professional guidelines. This means that any messages should include a proper salutation and a proper closing (i.e., just your name or something like "Sincerely,"). Also, no emoticons, abbreviations outside of course lingo, or slang should be used in the composition of the email. It is good practice to consider emails to professors or other University staff just as one would an email to a boss or superior. This applies to messages sent from your computer or your phone. Failure to follow these guidelines will result in a reduction in participation grades.

Any urgent news or info will be announced on BlazeVIEW and via email so be sure to check your VSU account at least 4 times per week. I strongly encourage you to enable the email function for “News” items on BlazeVIEW so that you can receive any notifications immediately.

**Attendance and Participation:**

VSU expects students to participate in all instructional activities. Especially in the study of languages, consistent participation is required for success in learning about foreign languages and cultures. Therefore, dedication and steady participation is required for success.
Online courses are no different from classroom courses in this regard; however, participation must be defined in a different manner. Remember that online courses demand a different type of self-discipline and time management; assignments are designed to actively monitor continuous student participation.

Student "attendance" in online courses will be defined as active participation in the course as described in the individual course syllabus. Online courses will, at a minimum, have weekly mechanisms for student participation, which can be documented by any or all of the following methods: student tracking records in D2L, submission/completion of assignments, and communication with the instructor. Other activities, such as checks, tests, discussion boards, and compositions, will also constitute mechanisms for the successful participation of the online student.

Students who do not log on to the course within the drop/add period for the course will be dropped from the course. (Drop/add and withdrawal dates are listed in the published semester schedule and University Catalog). Students who fail to maintain active participation in an online course as defined in University Policies will be considered in accordance with these policies.

**Academic Integrity:**

“Academic integrity is the responsibility of all VSU faculty members and students. Faculty members should promote academic integrity by including clear instruction on the components of academic integrity and clearly defining the penalties for cheating and plagiarism in their course syllabi. Students are responsible for knowing and abiding by the Academic Integrity Policy as set forth in the Student Code of Conduct and faculty members’ syllabi. All students are expected to do their own work and to uphold a high standard of academic ethics.” [VSU Academic Integrity Code]

The Academic Integrity policy will be taken very seriously in this course. Students are expected to follow all university guidelines pertaining to academic integrity. **All work for this class must be done by the individual student unless stated otherwise by the instructor.** Electronic or online translators, help from native or more advanced speakers, and copying of print sources from the Internet or anywhere else are all strictly forbidden. **IF THERE IS A SUSPICION OF USE OF ONLINE TRANSLATORS, WORK WILL BE GIVEN A FAILING GRADE.**

**Access Office for Students with Disabilities:**

Students requesting classroom accommodations or modifications due to a documented disability must contact the [Access Office for Students with Disabilities] located in Farber Hall. They should also discuss these needs with the professor at the beginning of the semester so that all available methods for help can be determined.

**The Student Success Center:**

The [Student Success Center (SSC)] provides free peer tutoring in core courses, including French. It also offers Regents’ Test preparation, time management, and study skills
workshops. In addition, you can find free professional academic advising and on-campus job information in one location. *Help is available to ALL VSU STUDENTS!*

**Student Opinion of Instruction Forms**

At the end of the term, all students will be expected to complete an online Student Opinion of Instruction survey (SOI) that will be available on BANNER. Students will receive an email notification through their VSU email address when the SOI is available. SOI responses are anonymous to instructors/administrators. Instructors will be able to view only a summary of all responses three days after they have submitted final grades. While instructors will not be able to view individual responses or to access any of the data until after final grade submission, they will be able to see which students have or have not completed their SOIs, and student compliance may be considered in the determination of the final course grade. These compliance and non-compliance reports will not be available once instructors are able to access the results. *[Complete information about the SOIs](#)*, including how to access the survey and a timetable for this term is available.