

**ENGL 2130 (2113)-B, World Literature III: The Development of Modern Thought**

Prerequisite: ENGL 1102 OR 1102H

Credit Hours: 3

Spring Semester 2012

**Dr. Theresa Thompson, Professor****Department of English**Contact information**Office:** West Hall 212; **Phone:** 333-5946; **E-mail:** [tthompson@valdosta.edu](mailto:tthompson@valdosta.edu)**Course Website:** <http://www.valdosta.edu/~tthompson>**Office Hours:** W 12-1 p.m. and by appointment.

**English 2130 (2113) specifically addresses VSU's Learning Goal #2:** Students will demonstrate an understanding of the cultural, religious, or social dimensions of societies around the world.

**REQUIRED COURSE MATERIALS**

*Norton Anthology of World Literature*, 2d edition, vols. D, E, F

Bring the correct volume of Norton's anthology to class every single day. Come prepared to discuss the assigned reading for that day.

THREE exam blue books (for in-class examinations)

**ADDITIONAL COURSE-SPECIFIC OBJECTIVES**

**Objective 1:** To increase student abilities to read for comprehension and to think critically and analytically about what they read.

**Objective 2:** To increase student knowledge of literature, in a global context, and the historical and cultural backgrounds that shaped modern thought from the 17<sup>th</sup> through the 20<sup>th</sup> century.

**Objective 3:** To facilitate student comprehension of the diverse philosophies and ideologies of modernity that continue to influence contemporary thought.

**Objective 4:** To increase student understanding of the long-term effects of international and intercultural exploration and exchange, as reflected in literature.

**Objective 5:** To increase student ability to think objectively and to synthesize complex data independently.

**Objective 6:** To increase student ability to recall, express, and explain information and complex ideas in clear and precise written detail.

**COURSEWORK TO ENABLE OBJECTIVES 1-5****Daily Double-entry Journal, Quizzes, and Class Participation: 30%**

- At the beginning of each class, students must submit a one page (or more) double-entry journal—using the format provided on my website—covering that day's assigned reading. If no reading for the day was assigned, there will be an in-class quiz. Always bring pen and paper to class.

- Double-entry journals **must** use the format provided at [http://www.valdosta.edu/~tthompson/ppts/4300/double-entry\\_journal.pdf](http://www.valdosta.edu/~tthompson/ppts/4300/double-entry_journal.pdf) . **If a journal does NOT use this format, it will receive an F. No exceptions.**
- All writing and reading for the journal must reflect your own efforts. Do not use outside sources.
- No other person's work can be submitted as if it is yours. That is plagiarism (a form of academic dishonesty)—see punishments in for cheating below.
- Double-entry journals must demonstrate your own college-level reading comprehension skills and your own ability to think intelligently about assigned readings. If you rely on Enotes or some other summarized material, you will fail the exams, which require intimate knowledge of the texts. Read for yourself the material assigned, in its undigested form, and write about it yourself without the “help” of other sources. Lectures should help you comprehend the readings in a more intellectually-savvy manner after-the-fact, but you **MUST** read and think for yourself first in order to understand the lectures.
- All assigned readings and your double-entry journal page(s) **must** be completed prior to class for which they are assigned.
  
- **If a Double-entry journal is turned in after lecture begins, that journal can not receive a grade higher than a D. GET TO CLASS ON TIME AND BE PREPARED.**
  
- **JOURNALS CANNOT BE SUBMITTED IF YOU DO NOT ATTEND CLASS. NO EXCEPTIONS EVER. Yes, this DOES apply to you, specifically, and your problems.**
  
- **IF YOU LEAVE EARLY OR ARRIVE MORE THAN 10 MINUTES LATE, THAT DAY'S JOURNAL WILL RECEIVE A ZERO. DO NOT ASK ME TO MAKE AN EXCEPTION. THE ANSWER WILL BE NO. THERE IS NO AN EXCEPTION TO THIS RULE.**
  - You must be present for the entire class period in order to receive higher than a failing grade on your journal. The journals reflect your attendance, preparation, and ability to read analytically at a college-level. If you are not in class, if you are not on-time, and if you have not thought about the reading in a journal, or if you did not even do the reading, then you have not earned any points. While this may seem obvious, you would be surprised at how many of your fellow students do not understand this fact.

### **COURSEWORK DESIGNED TO ENABLE OBJECTIVE 6**

**Two, non-comprehensive 75-Minute Examinations: 45% (Exam 1=20% and Exam 2=25%)**

**One, Comprehensive, Two-Hour Final Examination: 25%**

- All exam questions develop from information provided by assigned readings and textual introductory materials (whether or not assigned, but which a good student will read anyway), movies, lectures, and class / group discussions.
- All exams use short answer, identification, and essay questions.
- All exams are closed-book, but you may bring one page—8.5x11 inches, writing on one-side only—of notes.
- Exam grades are determined according to
  - the accuracy of your responses,

- evidence of demonstrable knowledge of all textual materials and lectures,
- evidence of your ability to think critically and syncretically
- and your ability to develop your thoughts into clear written form.
- All exams require you demonstrate college-level Standard Received English grammar, spelling, and punctuation skills.
- Students **may not** bring any electronic devices to any exam for any reason. This includes iPads, iPods, computers of any size or sort, electronic dictionaries, cell phones, ereaders, blackberries, android devices and so forth. You get the idea.
- If your phone or watch or whatever rings or vibrates, if I see any electronic device anywhere on your person during an exam, your exam will be seized and you will be asked to leave. And yes, you will receive an F for your exam. No exceptions.
- **The final exam** will be held as listed on the university examination schedule. Your course section, with its exam date and time, is also provided on the assignment schedule provided on my website.
  - Although the main focus of the final exam will be on materials read and discussed after the second exam, the final will also require students to incorporate and synthesize theories and terms from earlier texts, movies, and lectures into their responses.
  - No early final exams will be given, as per university policy.
  - If there is a conflict with my final exam schedule and your final exam schedule, fix the problem.
- If you must miss an exam for a legitimate university-accepted reason, you **MUST** talk to me in advance of the scheduled exam as listed on my assignment schedule. Failure to do so will result in an F on that exam because you will not be allowed to make up the exam. If something unexpected happens and you miss an exam, talk to me.

## COURSE POLICIES

**ATTENDANCE POLICY:** ATTENDANCE AND PARTICIPATION are required, but do not guarantee a passing grade.

**You may miss three classes without penalty. Penalties occur when you miss four or more classes. No exceptions.**

**If you are late to class or leave class early more than twice, you will be counted absent on the third event. No exceptions.**

### HERE'S THE MATH:

1. If you miss **four classes**—two weeks of class—your final grade drops one full grade (A becomes a B, for example, or a C becomes a D).
2. If you miss **five classes**, your final grade drops two full grades (B becomes a D, for example).
3. If you miss **six classes** you will have earned an **F** for the entire course. I do not care why a person misses six classes; the result is exactly the same: an F.
4. If you attend class, but have not done the assigned reading, you **MUST** still turn in a blank journal or you will be marked absent.

**ALL absences—excused and unexcused—count exactly the same: you are not present and are therefore absent. No, you may NOT turn in a journal for any day of class that you miss.**

**Special circumstances** do **NOT** allow you to have more than the allowed absences without penalty.

If a truly unexpected and serious problem arises, or already exists, that you think necessitates special consideration, please speak to me. However, the above rules regarding the number of allowed absences will still apply. Don't waste your allowed absences.

### **Student Assistance Policies:**

#### **Disabilities**

Students requesting classroom accommodations or modifications because of a documented disability should contact the Access Office for Students with Disabilities. **Phone: 229-245-2498 (V/VP), 229-219-1348 (TTY); Fax: 229-245-3788; Email: [access@valdosta.edu](mailto:access@valdosta.edu).** They will notify me about your situation and how I should accommodate your learning needs.

#### **Struggling Scholars**

The Student Success Center is located in Langdale Residence Hall and is available to all students. The SSC provides free professional and academic advising, peer tutoring in core courses, and campus job information. Phone: 229-333-7570 or email: [ssc@valdosta.edu](mailto:ssc@valdosta.edu).

**Extra Credit Policy: Do not ask for extra credit; I do not give any.** If you are unable to do the work already assigned, why do you think you will do extra, equally difficult work any better? Focus on the assigned work and improving that—see a tutor, talk to me or my graduate assistant. Please, if your grade isn't what you want it to be, get help. But do **NOT** ask for extra work. If you do the assigned readings on time, attend every class, take quality notes, ask relevant questions in class, and study for exams, you will pass this class. You might even do well in this class.

**ZERO TOLERANCE ACADEMIC DISHONESTY POLICY: DO YOUR OWN WORK OR YOU WILL FAIL THIS CLASS.**

#### **According to the [VSU Office of Academic Affairs](#):**

Section I of the Student Code of Conduct, located in the Student Handbook, reads, "To avoid confusion concerning alleged incidents of academic dishonesty, under the normal process, a violation of Appendix A Section I of the Student Code of Conduct is handled academically, i.e. between the student and the professor. The most severe action that may be administered by a professor is a grade of 'F' in that particular course. This is an academic response and not a disciplinary recommendation.

Valdosta State University policy is that a violation of Section I may and should be handled by the professor, the student, and possibly the department head or dean concerned with the offense. However, the most severe sanction that may be administered through this process is to give a grade of "F" in a course.

If a stronger sanction is desired, or if an agreement cannot be reached between the above parties concerning the incident, the matter may be referred to the Dean of Students Office. In

such cases where a student may continue to violate Section I after having been warned or sanctioned by one or more professors he or she may then be referred to the Dean of Students Office where official charges may be drawn up and the student subjected to the established VSU disciplinary process.

Academic dishonesty represents inexcusable unethical behavior—behavior far worse than deliberate ignorance or laziness. I punish unethical behavior to the maximum amount allowed. Academic dishonesty (whether on a journal or an exam) **earns you an F for the entire course. Also, if I see evidence in your transcript that this is normal for you, it can result in your being expelled or placed on academic probation.**

If you do not understand what constitutes “Academic Dishonesty,” read the definition from your own VSU Student Handbook below:

Students are responsible for knowing and abiding by the Academic Integrity Policy as set forth in the Student Code of Conduct and the faculty members’ syllabi. All students are expected to do their own work and to uphold a high standard of academic ethics. Cheating and plagiarism are academic integrity violations. Additional violations may be added as deemed appropriate. The following academic integrity violations are not to be considered all-inclusive:

No student shall use or attempt to use unauthorized materials or devices to aid in achieving a better grade on a component of a class.

No student shall receive or give or attempt to receive or give assistance not authorized by the instructor in the preparation of an essay, laboratory report, examination or other assignment included in any academic course.

No student shall take or attempt to take, steal, or otherwise procure in an unauthorized manner any material pertaining to the conduct of a class, including but not limited to tests, examinations, laboratory equipment, and roll books.

No student shall sell, give, lend, or otherwise furnish to any unauthorized person material which can be shown to contain the questions or answers to any examinations scheduled to be given at any subsequent date in any course of study offered by the University, without authorization from the University.

No student shall engage in plagiarism, which is presenting the words or ideas of another person as if they were the student’s own. Essays, term papers, laboratory reports, tests, online writing assignments, and other similar requirements must be the work of the student submitting them.

Some typical examples of plagiarism are: Submitting an assignment as if it were one’s own work when, in fact, it is at least partly or entirely the work of another. Submitting a work that has been purchased or otherwise obtained from an Internet source or another source. Incorporating the words or ideas of an author into one’s paper without giving the author due credit, e.g., when direct quotations are used, they must be indicated, and when the ideas of another are incorporated in the paper they must be appropriately acknowledged.

## **CLASSROOM DECORUM AND PROFESSIONAL BEHAVIOR POLICY**

**Zero Tolerance of childish, aggressive, violent or otherwise bratty behavior.**

I will ask any student to leave class if he or she behaves in an unprofessional or otherwise disruptive fashion. All rules of courtesy, attentiveness, respect, and decency apply. Rude, obscene, annoying, inconsiderate, and inattentive students will be told to leave class. They will, of course, be counted absent and that will affect such a student's final grade. If you do not feel you can behave like a polite and respectful adult, then please drop this class NOW.

Once class begins, students should remain in their seats, take notes, read along in their books, and ask relevant questions. Always open your book and take notes.

If you exit the classroom before the end of class, do not return that day. You will, of course, be counted absent and your journal will receive a zero. I suggest you take toilet breaks **before** class or after. Do not come and go. It is disruptive.

**Use of Cell Phones, I-Phones, Computers, or Other Electronic Devices:** BE POLITE: turn off phones, computers, MP3s, iPods, iPods, and whatever else is out there.

I WILL LOWER YOUR FINAL GRADE if you use any electronic device, no matter how "discreetly," during my class. I can and I will ask any student to leave class if he or she uses any electronic device during class. Such students will be counted absent (see above absence policy). This policy applies to ALL students, and yes, that does include you. NO EXCEPTIONS unless you have a documented disability.

If you have a documented learning disability that requires you to use a computer or any other electronic device in class, bring me the paperwork from the VSU Access Office (see above) BEFORE using said electronic device.

I strongly suggest you leave your electronics at home and avoid any possibility of a misunderstanding.

If any student consistently ignores this or any other class policy, I will lower his or her final grade **without any warning whatsoever**. And no, to date, I have not changed a failing grade to a passing grade even once.