

ENGL 2130 World Literature III: The Development of Modern Thought

Prerequisite: ENGL 1102 OR 1102H

Credit Hours: 3

Fall Semester 2009

Dr. Theresa Thompson, Professor, Department of EnglishContact information**Office:** West Hall 212; **Phone:** 333-5946; **E-mail:** tthompson@valdosta.edu**Course Website:** <http://www.valdosta.edu/~tthompson>**Office Hours:** Wednesday 1-2 p.m. and by appointment.

Catalog Description: A study of selected works of literature and their cultural backgrounds from the 17th century to the present. This course includes introductions to the Enlightenment, Romantic, Victorian, Modern, and Contemporary periods.

Required Course Materials:

Norton Anthology of World Literature, 2d edition, vols. D, E, F

20 3x5 lined index cards (for your daily reading cards)

Three exam blue books (for in-class examinations)

UNIVERSITY AND COURSE-SPECIFIC OBJECTIVES, AND ASSIGNMENTS DESIGNED TO MEET THESE OBJECTIVES:

Objective 1: To increase student abilities to read for comprehension and to think critically and analytically about what they read.

Objective 2: To increase student knowledge of literature, in a global context, and the historical and cultural backgrounds that shaped modern thought from the 17th to the 20th century.

Objective 3: To facilitate student comprehension of how diverse philosophies continue to influence modern thought.

Objective 4: To help students understand the long-term effects of global international / intercultural exploration and exchange, as reflected in world literature.

Objective 5: To increase student ability to think about and to synthesize complex data independently.

Coursework Designed to Facilitate Objectives 1-5:**Daily Index Cards, Class Lecture, and Student Participation: 30%**

At the beginning of each class, students must turn in a 3x5 index card about that day's assigned reading. Sometimes there might, instead, be a quiz if no reading is assigned. Always bring an index card to class—blank or otherwise.

Index cards cannot be turned in after class lecture has begun. GET TO CLASS ON TIME.

INDEX CARDS CANNOT BE SUBMITTED WHEN YOU MISS CLASS: NEVER NEVER NEVER. ABSOLUTELY NO EXCEPTIONS. NO, I DON'T CARE WHY YOU WANT (or believe you deserve) SPECIAL TREATMENT.

Index cards must demonstrate college-level reading comprehension skills and your ability to analyze the required reading.

Index cards **must** use the format provided at <http://www.valdosta.edu/~tthompson/wrldlit/assigns/indexcard.pdf>. If your card does NOT use this format, it will not receive any grade higher than a D.

Reading and index cards **must** be completed prior to class where the reading is assigned.

You must be present for the entire class period in order to turn in an index card; these cards reflect attendance, preparation, and your ability to participate in all discussions. If you are not there, or if you did not do the reading, you are neither prepared nor a participant.

Objective 6: To increase student ability to write clearly and intelligently about complex ideas.

Coursework Designed to Facilitate Objective 6:

Three In-Class Exams: 70% total

Two, non-comprehensive 75-Minute Examinations: 40%

One, Comprehensive, Two-Hour Final Examination: 30%

- The final exam will be held as listed on the university examination schedule. Your course section, with its exam date and time, is given on the assignment schedule below.
- Although the main focus will be on materials read and discussed since the second exam, the final exam also requires students to incorporate and synthesize information from earlier texts, movies, and lectures into their responses.
- All exam questions develop from information gained from assigned readings and introductory materials (whether or not assigned, but which any good student will read anyway), movies, lectures, and group discussions.
- No early exams will be given, as per university policy.
- If there is a conflict with my final exam schedule and your final exam schedule, you must talk to me well in advance of my scheduled exam date and time as listed on the reading and exam schedule.
- All three exams require short answer, identification, and essay questions.
- All exams are closed-book, but you may bring one page—notebook-size, written on one-side only—of notes.
- Exam grades are determined according to
 - the accuracy of your responses,
 - evidence of demonstrable knowledge of all assigned reading materials and lectures,
 - and your ability to think critically and syncretically to develop complex thoughts into a clear written argument.
- All exams require you to demonstrate college-level Standard Received English grammar, spelling, and punctuation skills.

- Exam answers must demonstrate college-level reading comprehension skills and must demonstrate depth of thought about the subject matter.

COURSE POLICIES

Attendance Policy: ATTENDANCE AND PARTICIPATION are required, but do not guarantee a passing grade. Self-induced problems are NOT valid excuses for missing class or tardiness.

ALL absences—whether excused or unexcused—count the same: you are absent and cannot make up class work you have missed. **Special circumstances** are dealt with on a case-by-case basis. **DO**

THE MATH BEFORE MISSING CLASS:

1. We meet two days per week.
2. There are fifteen weeks, thirty classes, and a final exam day.
3. If you miss **four** classes—two weeks—I will **lower** your grade one full grade (A becomes a B, for example).
4. If you miss **five** classes, I will lower your grade two full grades.
5. If you miss **six** classes you will receive an **F** for the entire course.
6. If you attend class, but have not done the assigned reading, you will be considered non-participating and may be counted absent.
 - a. You still **MUST** turn in a note card—even if it is blank—or you will be counted absent.

If a truly serious problem arises unexpectedly, or already exists, that you feel necessitates special consideration to excuse your absence, please speak to me privately and immediately. However, the above rules may still apply. Emergency consideration is reserved for students who, otherwise, do not miss classes, who always arrive early or on-time, who 90% of the time have done the assigned readings, and are demonstrably industrious, hardworking, and dedicated to receiving a quality education.

Student Assistance Policies:

Disabilities

Students requesting classroom accommodations or modifications because of a documented disability should contact the Access Office for Students with Disabilities located in **Farber Hall**. **Phone: 229-245-2498 (V/VP), 229-219-1348 (TTY); Fax: 229-245-3788; Email: access@valdosta.edu**. They will notify me about your situation and how I should accommodate your learning needs.

Struggling Scholars

The Student Success Center is located in Langdale Residence Hall and is available to all students. The SCC provides free professional and academic advising, peer tutoring in core courses, and campus job information. Phone: 229-333-7570 or email: ssc@valdosta.edu.

Extra Credit Policy: **If you struggle to do the work I've assigned**, get tutorial help as indicated. Do NOT ask for extra work to improve your grade. If you do the reading, attend classes, and study for exams, you can probably pass this class. Attempting extra work if you can't even do the assigned work well is a bad idea. Do not ask me for extra credit.

Academic Dishonesty Policy: Do your own work or you will be punished.

Academic dishonesty represents an inexcusable ethical failure—a failure far worse than what occurs through ignorance or incompetence. I punish cheating harshly. Academic dishonesty of any sort **will result in an F for the exam or quiz and will result in an F for the entire course** and can ruin your permanent academic record. I make every effort to blacklist cheaters for life.

If you do not understand the term “Academic Dishonesty,” PLEASE read this long quote from the VSU Student Handbook:

Students are responsible for knowing and abiding by the Academic Integrity Policy as set forth in the Student Code of Conduct and the faculty members’ syllabi. All students are expected to do their own work and to uphold a high standard of academic ethics. Cheating and plagiarism are academic integrity violations. Additional violations may be added as deemed appropriate. The following academic integrity violations are not to be considered all-inclusive:

No student shall use or attempt to use unauthorized materials or devices to aid in achieving a better grade on a component of a class.

No student shall receive or give or attempt to receive or give assistance not authorized by the instructor in the preparation of an essay, laboratory report, examination or other assignment included in any academic course.

No student shall take or attempt to take, steal, or otherwise procure in an unauthorized manner any material pertaining to the conduct of a class, including but not limited to tests, examinations, laboratory equipment, and roll books.

No student shall sell, give, lend, or otherwise furnish to any unauthorized person material which can be shown to contain the questions or answers to any examinations scheduled to be given at any subsequent date in any course of study offered by the University, without authorization from the University.

No student shall engage in plagiarism, which is presenting the words or ideas of another person as if they were the student’s own. Essays, term papers, laboratory reports, tests, online writing assignments, and other similar requirements must be the work of the student submitting them.

Some typical examples of plagiarism are: Submitting an assignment as if it were one’s own work when, in fact, it is at least partly or entirely the work of another. Submitting a work that has been purchased or otherwise obtained from an Internet source or another source. Incorporating the words or ideas of an author into one’s paper without giving the author due credit, e.g., when direct quotations are used, they must be indicated, and when the ideas of another are incorporated in the paper they must be appropriately acknowledged.

Cell Phones, I-Phones, Computers, and Other Electronic Devices Policy: BE POLITE. I reserve the right to lower your final grade if you use any electronic device, no matter how “discreetly,” during this class.

All electronic devices **must** be **shut-off** in my classroom. NO vibrating phones, no musical or other ringing sounds, no I-pods, no MP3 players, no text-messaging. Turn the outside world **OFF** and pay attention to your education.

Students **may not** bring any electronic devices to any exam for any reason. This includes electronic dictionaries and cell phones and I-phones.

If your phone or pager rings or vibrates, or if you use any electronic device during an exam, your exam will be seized and receive an F. No exceptions.

If you have a learning disability that requires an electronic device, speak to the Access Office and then speak to me.

If you use any electronic device without my express permission during any class, I will confiscate said device until class ends. I can (and just might) ask you to leave my classroom as well, in which case you will be counted absent for that day. I might even lose the device I confiscate, or break it; I’m sometimes quite clumsy with such things.

Classroom Decorum and Professional Behavior:

All rules of common courtesy and decency learned in kindergarten apply. Rude or inconsiderate behavior will not be tolerated. I reserve the right to ask any student to leave my class if he or she behaves in an unprofessional or inconsiderate fashion.

READING ASSIGNMENTS: Bring the correct volume of text to every class. Come prepared to discuss the assigned reading for the day. Participation requires a book, and your ability to participate is mandatory.