

***Program Disposition Evaluation by Mentor Teacher of Teacher Candidate  
Department of Early Childhood and Special Education, Valdosta State University***

**Mentor teacher, please complete this form and give it to the practicum student. The practicum student will give it to the university supervisor who will place it in the practicum folder.**

**Name:** \_\_\_\_\_ **Course:** \_\_\_\_\_ **Date:** \_\_\_\_\_

The following standards for dispositions are expected of students involved in education programs at Valdosta State University. Included with each disposition are examples of behavioral indicators. Each indicator is offered as a suggested behavior and not as a conclusive determining factor. Rate your practicum student in each of the following listed behaviors as follows: **(1) Not Demonstrated, (2) Partially Demonstrated, (3) Adequately Demonstrated, (4) Effectively Demonstrated, or (0) Not Able to Rate.**

<b>Responsibility.</b> Examples of behavioral indicators include, but are not limited to:					
Is present and punctual for school/work.	1	2	3	4	0
Completes assigned work on time.	1	2	3	4	0
Complies with procedures and rules.	1	2	3	4	0
Communicates with mentor prior to absences, tardies, or late assignments.	1	2	3	4	0
Respects the ideas and work of others by "giving credit where credit is due."	1	2	3	4	0
Performs work that reflects high personal standards and best effort.	1	2	3	4	0
<b>Collaboration.</b> Examples of behavioral indicators include, but are not limited to:					
Willingly and actively participates in group assignments, projects, or activities.	1	2	3	4	0
Contributes positively and equitably to projects with others.	1	2	3	4	0
Demonstrates effective interpersonal skills.	1	2	3	4	0
<b>Diversity.</b> Examples of behavioral indicators include, but are not limited to:					
Values the varying needs, abilities, and dispositions of others.	1	2	3	4	0
Solicits and gives thoughtful consideration to alternative and contradictory opinions.	1	2	3	4	0
Communicates effectively with others by demonstrating respect for gender, sexual orientation, and ethnic differences.	1	2	3	4	0
Shows respect for others by not using profanity and/or making derogatory statements.	1	2	3	4	0
<b>Professional Behavior.</b> Examples of behavioral indicators include, but are not limited to:					
Demonstrates a positive, enthusiastic attitude toward excellent work.	1	2	3	4	0
Discusses work issues and personal concerns at appropriate times and places.	1	2	3	4	0
Speaks with clarity, fluency, and few grammatical errors.	1	2	3	4	0
Writes with clarity, fluency, and few grammatical errors.	1	2	3	4	0
Exhibits care for quality in the preparation and implementation of work responsibilities.	1	2	3	4	0
Models appropriate dress and personal hygiene.	1	2	3	4	0
<b>Personal Well-Being.</b> Examples of behavioral indicators include, but are not limited to:					
Surmounts obstacles in positive and constructive ways.	1	2	3	4	0
Demonstrates self-control. Displays predictable and stable emotions in a variety of situations.	1	2	3	4	0
Analyzes and takes responsibility for personal actions.	1	2	3	4	0
Accepts constructive feedback and responds positively.	1	2	3	4	0
Demonstrates ability to learn from both successes and failures.	1	2	3	4	0
Maintains composure in stressful or awkward situations.	1	2	3	4	0
Expresses concerns or dissatisfaction in positive and constructive ways.	1	2	3	4	0

Practicum Student \_\_\_\_\_ Date \_\_\_\_\_

Additional Comments:

I verify that I shared this evaluation with the teacher candidate.

\_\_\_\_\_  
Mentor Teacher Signature

\_\_\_\_\_  
Date

I verify that my mentor teacher shared this evaluation with me. I understand that completed copies of my self-evaluation and the university instructor's and mentor teacher's evaluations will be placed in my file in the Department of Early Childhood and Special Education. I further understand that I may request to see my file. Areas of concern are expected to be improved, and a meeting with departmental faculty may be scheduled to discuss my progress and the development of an action plan.

\_\_\_\_\_  
Teacher Candidate Signature

\_\_\_\_\_  
Date