

*Final Evaluation of Practicum Student by the Mentor Teacher
Department of Early Childhood and Special Education
Valdosta State University*

Directions to the Mentor Teacher: Please complete this evaluation of the practicum student near the end of the practicum. Then review your evaluation with the practicum student by the last visit. Give the evaluation to the practicum student for inclusion in his or her practicum portfolio. Your commitment and interest in mentoring our students at VSU is appreciated.

Practicum Student _____

Mentor Teacher _____

School

System

Grade Level

Directions for Ratings: Descriptions are used to clarify each of the descriptors. A four-point rating scale is used to indicate the performance of each descriptor.

Level 1 = Indicator Not Demonstrated

Level 2 = Indicator Partially Demonstrated

Level 3 = Indicator Adequately Demonstrated

Level 4 = Indicator Effectively Demonstrated

- _____ 1. Attendance and punctuality (no tardiness, no leaving early)
- _____ 2. Ability to work with children (individual students, group of students, and/or whole class)
- _____ 3. Preparation of lessons and instructional activities
- _____ 4. Good rapport with students
- _____ 5. Positive role model for students
- _____ 6. Communication with students and colleagues
- _____ 7. Use of Standard English in spoken language
- _____ 8. Use of Standard English in writing
- _____ 9. Professionalism (ethical behavior)
- _____ 10. Classroom management during instruction
- _____ 11. Creativity in lesson design and implementation
- _____ 12. Overall performance

I observed (30 minutes or more) _____ times, and I conferenced with practicum student _____ times.

Practicum student interacted with the mentor teacher about his/her progress _____ times.

NARRATIVE COMMENTS: Include overall areas of strength, areas for improvement, and impressive performances that are not on the list on the back or on another sheet of paper.

Mentor Teacher's Signature and Date _____

Practicum Student's Signature and Date _____