

**DEWAR COLLEGE OF EDUCATION  
EXECUTIVE COMMITTEE MEETING  
MAY 24, 2007**

**New High School Diploma Requirements**

Maggie Roberts distributed a web page handout related to changes in the Georgia high school diplomas. The document is available via the link to the official COE Executive Committee minutes. Students with an IEP in place would be eligible for a regular high school diploma if they have

- completed an integrated curriculum, based on Georgia Professional Standards (GPS), that includes unit requirements in English (4), math (4), science (4), social studies (3), health/PE (1), and electives (7) as well as career preparation;
- completed the 23 minimum units of instruction above and have skills in independent living and personal care;
- participated in the Georgia Assessment System during middle school and high school and obtained a proficiency score on the high school test; and
- reached their 22<sup>nd</sup> birthday OR transitioned to post-secondary employment or education.

The primary change for all high school diplomas is the requirement of 2 units of the same foreign language if the student plans to enter the University System of Georgia or other post-secondary institution such as technical colleges or trade schools.

**Orientation Sessions**

Maggie Roberts reminded committee members that orientation sessions begin in June.

**Parent Groups**

Maggie suggested holding specific meetings for parents of education majors during orientation sessions.

***A Year with Frog and Toad***

On Thursday, June 14, 2007, at 7:15 p.m., everyone in the Dewar College of Education is invited to the dress rehearsal (free) for the Peach State Summer Theatre (PSST!) production of *A Year with Frog and Toad* in Sawyer Theater of the Fine Arts Building. Dean Gunter asked Maggie Roberts to place the announcement on the kiosk since summer school begins the prior week.

**Course Evaluation Protocol**

Dr. Julia Lee discussed the course evaluation protocol which in the past, according to Dean Gunter, has not represented a truly valid measure. Dr. Lee has successfully overseen the improvement of the course evaluation process. Students receive an invitation via e-mail to complete an anonymous course evaluation in LiveText and then can print a ticket to confirm completion of the evaluation without identifying their submittal. Students are only allowed an opportunity to complete one evaluation; multiple submittals are not possible by the same student or by individuals outside the system.

## **BOR Franchise Applications**

Several departments are working on franchise applications. The submission deadline is June 1, 2007. VSU (Middle Grades and Secondary Education) is working with North Georgia College and State University (NGCSU) and Georgia State University (GSU) on a collaborative middle grades science and math program.

The English Department and Middle Grades/Secondary Education are collaborating on a reading endorsement with NGCSU and GSU. North Georgia College & State University is the primary institution.

Special Education as well as Instructional Technology, Online Teaching, and Library Science are working on franchise applications as well. Jon Sizemore's negotiation skills will be used to derive a common tuition e-rate across departments. Jon has connections with the larger system regarding e-rates.

## **Update on 2999 Sessions**

Drs. Diane Judd and Julia Lee worked on these 2999 sessions. The sessions went well, and students seem to be fairly engaged with LiveText. Students are required to attend LiveText instruction as part of the 2999 course requirements. To be admitted to teacher education, they must be familiar with and use LiveText.

## **Impact on P-12 Learning**

Dr. Brian Gerber has reviewed the Krista McAuliffe Award materials from other institutions which tend to focus on whole school data, pre-/post-assessments, evaluation of curriculum in terms of teacher performance, and surveys. Dean Gunter commented that the materials are similar to what NCATE typically expects and represent standard practice. To fully qualify for the Krista McAuliffe Award, school systems should clearly demonstrate impact on P-12 learning. The usual measures should not suffice. This topic will be discussed later; it would be a good topic to address during the COE Executive Committee retreat.

## **Program Data for Annual Discussion**

Program data should be brought to the COE Executive Committee retreat for discussion purposes. Changes to individual programs resulting from data collected are anticipated.

## **LiveText Conference Participants**

Seven faculty members will attend the LiveText Conference in Chicago, July 24-26. The following individuals were chosen to participate: Phil Gunter, Julia Lee, Corine Myers-Jennings, Julia Reffel, Maggie Roberts, Larry Hilgert, and Stephen Lahr.

## **Response to PSC Program Reviews**

At the end of the Executive Committee meeting, Dr. Lee distributed the program reviews from the Professional Standards Commission (PSC) and asked each program to respond to the reports if necessary.

## **Possible Curricular Changes within Valdosta City Schools**

Superintendent Sam Allen plans to introduce foreign language (Spanish) in all elementary schools beginning Fall, 2007. The introduction of Chinese in the elementary school curriculum is anticipated for Fall, 2008.

### **Announcements**

- Monday, May 28, 2007 – Memorial Day Holiday
- Thursday, May 31, 2007 – Next COE Executive Committee meeting at 8:30 a.m.
- Thursday, June 14, 2007 – *A Year with Frog and Toad* at 7:15 p.m.
- Sunday, June 24-Tuesday, June 26, 2007 – Annual COE Data Meeting

Respectfully submitted,  
Larry Hilgert