

COLLEGE OF EDUCATION EXECUTIVE COMMITTEE MEETING MARCH 9, 2006

Welcome Dr. Bauer

Dean Gunter began the meeting by welcoming Dr. Bauer who attended the COE Executive Committee meeting via video conferencing (using Czech Polycom with the Tannenberg VSU system) from the Czech Republic. Dr. Bauer had to teach a class so could only attend the meeting for a half hour.

James L. & Dorothy H. Dewar College of Education

Dr. Gunter offered congratulations to the faculty and staff of the James L. & Dorothy H. Dewar College of Education.

Congratulations Dr. Griffin

Dean Gunter congratulated Dr. Mike Griffin as the new department head of Kinesiology and Physical Education. Although paperwork is incomplete, Dr. Griffin has accepted the position by verbal agreement.

African American Male Initiatives

Mr. David Lawton, an early childhood major and native of Tifton, provided the Executive Committee with a very brief presentation concerning minority issues and recruitment. Mr. Lawton began his presentation with a poem to help illustrate the need for African American male role models within the U.S. educational system. He related some of his personal experiences in a field dominated primarily by white females. Mr. Lawton noted an approximately 50% loss of African American males from public schools between ninth and twelfth grades.

Dean Gunter suggested that the Georgia Board of Regent's double-double (doubling the number teachers and doubling the diversity count by 2010) initiative offer might be a good place to begin recruitment, funding, and support of African American male teachers since non-traditional students are one focus of the double-double offer.

Maggie Roberts suggested the possibility of African American males becoming involved as peer counselors through the COE program. High school recruitment was another suggestion. Mr. Lawton's African American Male Initiative received the COE Executive Committee's full support. All committee members in attendance recognized the need for minority representation.

Scanning the Future

Dr. Gunter mentioned an internet conference (Tuesday, March 7) concerning statistics for the year 2025. He noted that the future would include much more diversity resulting from differential population growth throughout the world.

Departmental Diversity Plans

Dr. Lee asked departments to revisit their diversity plans. She also mentioned that the partnership schools, selected in part because of their diverse needs, are an important part of the

diversity plan. The *COE Handbook Policies and Procedures Manual* would be a good reference tool when considering diversity. Current faculty demographics also support the need for increased diversity in the College of Education. Just before Dr. Bauer signed off from the Executive Committee meeting to teach his class in the Czech Republic, time lines for review of each department's diversity plan were briefly introduced. Dr. Rey Martinez, department head of Career and Adult Education, offered to share his department's diversity plan, which Dean Gunter requested be placed on the March 23rd agenda. The other departments should address this issue at their next departmental meetings.

Other suggestions offered to David Lawton included a concerted effort at recruiting African American males and targeting technical colleges for recruitment of associate degree majors. A notation was made that perhaps VSU has too many undecided majors who enrolled in general studies and who might be well qualified as teachers, especially in early childhood education. Additional information may be shared with Mr. Lawton at dtlawton@valdosta.edu.

Deans' Council Meeting of March 1, 2006

Dean Gunter indicated that survey results concerning student engagement and alcohol and drug use on campus would be available relatively soon and disseminated via regular channels. Parents' Weekend will be September 23, 2006 and will provide parents an opportunity to tour the VSU campus. Any suggestions regarding possible COE attractions are welcomed (e.g., jazz band, chorus, COE technology demonstrations, etc.). If the evening football game is televised, the game would be moved to approximately 4:00 p.m. and the weekend schedule would subsequently require adjustment.

Budgets

With the rapid approach of budget timelines for spending, Dr. Gunter recommended that money not be left in travel accounts since this funding may not be renewed the following year. Funds remaining in these accounts may be used for a number of purposes until the end of June (e.g., guest lecturers, departmental retreats, etc.). Dean Gunter indicated that approximately \$14,000 of the \$15,000 allocated still remain in departmental budgets.

Funding Initiative Feedback

Feedback concerning funding initiatives was forwarded to Dr. Levy's office. Six initiatives received relatively high priority and include placing "lids on offices," a math and science education center, middle grades alternative certification program through mentoring, and a speech science research lab. Dr. Gunter expressed some concern that only 6 of 152 initiatives ranked toward the top and will continue making inquiries concerning the limited number of initiatives recognized as top priority.

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Duplicate Files on U Drive

Bobby Watson has a program that will list duplicate files within a computer directory. Deletion of duplicate files will save space, particularly on the U drive. Committee members recommended development of a plan to allow faculty to clean up duplicate files. Dr. Zahner indicated that her department has a specific procedure for information backup and recommended that any plan to eliminate duplicate files should also include a plan for file backup. Dr. Gunter noted that having a duplicate file on the same drive does not offer any advantage in the backup process; file storage in a number of locations is an important issue for consideration. Small group training for faculty may be appropriate, and the process of assessing duplicate files and backup procedures for the College of Education. was remanded to the Technology Committee for its recommendations.

Departmental Conceptual Framework Visits

Dr. Gunter and Dr. Lee have visited four departments regarding the conceptual framework and must visit four remaining departments. Dean Gunter reported that departmental meetings have thus far been very positive and have not been very time consuming (each meeting lasted approximately 10-20 minutes to discuss the COE framework). He requested that the remaining meetings be scheduled as soon as possible.

Importance of Unit Approval for Program Continuation

The unit is in relatively good shape for NCATE, and Dr. Gunter hopes to avoid individual programs being revisited in 2 years since such revisits often require considerable additional effort and time. While an individual program is unlikely to affect the entire NCATE visit for the unit, NCATE may still focus on a few individual programs. Although Dean Gunter could accept continuous monitoring of a program as a result of its need for improvement, he does not wish to see any program fail or require complete review at a later date. Dr. Gunter noted the importance of maintaining a collective and collaborative approach within the unit as a key factor in the overall success of the NCATE visit.

LiveText Assistance Available to Faculty

Dr. Lee stated that LiveText assistance is available for all faculty members who should contact her regarding any help needed. Portfolios with LiveText, as needed, have been the more recent focus of assistance; and all faculty LiveText accounts now have a new Exhibit Center tab that allows individual programs to have their own LiveText reports run. While forms capabilities were originally expected to be part of the Exhibit Center, this feature is not yet available but will be added relatively soon to assist with program assessment and program account information. The system is configured to allow assessment documentation to be entered into these Exhibit Center accounts.

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Admission to Graduate School and Advanced Assessments

Graduate admission data will be provided for reports. Some discussion regarding the use of admissions tests other than the Graduate Record Exam and recent changes to that exam. The Miller's may be used in the future. Test security has been a problem in the past with regard to the MAT; however, this appears to have been resolved with the current MAT.

Unit Use of Data

2999 data were shared with regard to the total enrolled admitted and percentage admitted to those courses. All data is available at the official minutes website:

<http://education.valdosta.edu/comm/execcom/minutes/ec1.htm>.

Dr. McGahee pointed out that fall data reflected a 20% increase in student teacher placement within the partnership schools. Dean Gunter commented that such a positive trend should continue as part of practice and as a part of placement of VSU students within the diverse community settings offered by the partnership schools.

Dispositions Survey

Dr. Lee indicated that dispositional reports will be available from data sent in January. The PSC report only requires removal of the first sentence in the file. Dr. Lee noted general support for the disposition that all students can learn as well as considerable support for the issue regarding fairness in education. She requested feedback concerning the use of dispositional measures in doctoral programs and will forward to Dr. Ellen Wiley a request for clarification as to what should be used in the process as Dr. Wiley will coordinate that process. Data from the 2999 courses will also be available for the PSC reports.

ACED 2400

Dr. Martinez requested feedback concerning ACED 2400. The course needs to be reconfigured or offered in a different venue within the curriculum. Scott Grubbs mentioned now that INTECH is no longer available, ACED 2400 should be kept as a core requirement for education. Dr. Martinez's suggestion that ACED 2400 be repositioned in Area D as one of the math/science/technology courses met with some resistance since placing ACED 2400 in the math and science area would require approval by the Board of Regents (BOR). Such approval may be unlikely given the push to include more science-based courses, according to Dr. Gerber. Dr. Gerber also indicated that such a change to Area D would also meet with some resistance on the part of the science faculty and the Arts and Sciences administrative level. Maggie Robers suggested that a possibly viable solution would be to offer the course in Area B or within the perspectives courses to make the course available to all students. By offering a "perspectives

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course” it may not be necessary to have BOR approval. Dean Gunter suggested that Dr. Martinez consult with Dr. Levy since his support at the institutional level would be of value.

Summer School Budgets

Dr. Gunter indicated that summer school budgets are only slightly over the proposed budget, and he has thus far received no negative comments. Dr. Gunter will notify department heads as soon as possible if there are any changes to the summer budgets.

Faculty Evaluations

Dean Gunter indicated that Dr. Levy now has a sign off process at the Dean’s level for faculty evaluations and will be reviewing them.

Report from Title IIA PSC Meeting

Dr. Gunter provided a brief summary of this report.

Announcements

- The next COE Executive Committee meeting will be March 23 due to Spring Break the week of March 13-17.
- A luncheon will take place April 4 (Executive Committee members are invited) for the renaming of the College of Education.
- Program reports are due March 20, 2006 (so that these PSC reports can be reviewed by the Dean’s office in a timely fashion)
- Honors Day is scheduled for March 29, 2006.
- COE Honors Night will be April 18, 2006
- ASHA Accreditation Review Team will be on campus March 30 & 31, 2006
- Maggie Roberts distributed the Concern Form in its current revision.
- Becky Murphy expressed a need for a corporate cup participation on Saturday, March 25, 2006 at Valdosta Technical College

Respectfully submitted,
Larry Hilgert

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