

COLLEGE OF EDUCATION EXECUTIVE COMMITTEE MEETING FEBRUARY 23, 2006

Since Dr. Gunter was presenting a half-day workshop with Dr. Hummel on Thursday, as well as other presentations the following day (Midwest Symposium for Leadership in Behavior Disorders in Kansas City), Dr. Gerber presided at the COE Executive Committee meeting.

Advanced Program Assessments

Dr. Lee began the meeting with an overview of advanced program assessment. Dr. Lee and her subcommittee have developed LiveText materials for teacher educators in five of the six areas in the NCATE review process. Students can incorporate these materials into their portfolios. The areas are:

1. Comprehensive Exam or Acceptable Substitute – consists of a table for documentation of comprehensive exams or acceptable substitute for data from this first area. The chart provided by Dr. Lee included a table to be completed by program coordinators listing comprehensive exam data, the number of candidates attempting the comprehensive exam (or reasonable substitute), and their previous record from summer semester, 2003 through spring, 2006.

2. Advanced Educator Disposition Form – consists of pull-down menu items pertaining to demographics, a 5-point rating scale for the 12 dispositional areas, and qualitative measures based on short, typewritten answers.

3. Advanced Teacher Self-Assessment – a self-rating based on a 5-point scale that includes program area questions (e.g., Business Education) and demographic measures.

4. Field Experience Observational Ratings – based on GSTEP

5. Advanced Literature Review Assessment – includes a 3-point scale rating of content, evidence, and ideas; APA format; organization; and writing style.

6. Impact on P-12 Learning – the rubric for this area includes a 3-point scale rating of student learning, planning and instruction, use of assessment for learning strategies, and evidence-based practices as well as an overall performance rating.

The aforementioned forms will be linked to official minutes at the following web address:

<http://education.valdosta.edu/comm/execcom/minutes/ec1.htm>

Teachers have already completed the Advanced Educator Disposition and Advanced Teacher Self-Assessment rating forms during the current semester. Dr. Lee indicated that completion time both forms, using LiveText, was approximately 45 minutes.

COE Graduate Program Improvement 2004-2005 Survey Data

Dr. Lee provided unit data for the survey. Rated items included preparation for instruction, preparation for integrating technology, field experience, preparation in meeting diverse learners, content within a student's instruction, as well as assessment and instructional methodologies and classroom management.

A need for improvement related to dispositions and their assessment during a student's program. More than 50% of respondents indicated that dispositions were discussed and assessed during their programs, while more than 45% of respondents indicated that dispositions were not addressed. Respondents were primarily students from the Ed Leadership program as well as some student teachers and media specialists.

Course and Curriculum Changes

Dr. Zahner distributed the Request for Revised Course form for the Department of Curriculum and Instructional Technology. The course change consists of deletion of a prerequisite 7000-level class and addition of a prerequisite 8000-level course for ITED 8300, Technology Tools for Training and Education (3 hours). Dr. Bauer suggested that the change should include a more detailed description of the reason for the change in prerequisites. Dr. Zahner indicated that since many students already have experience when they take ITED 8300, a higher-level prerequisite would be more appropriate (ITED 8200). Dr. Bauer recommended including this additional information in the "justification" for the revised course. With that change in mind, the COE Executive Committee unanimously approved Dr. Zahner's request for revised course.

ACED 2400

Since Dr. Martinez was unable to attend the meeting, the committee tabled this item.

American Councils on International Education (ACIE)

Dr. Zahner gave committee members a handout concerning the Azerbaijani Faculty Project from Dr. Ivan Nikolov. Dr. Zahner will be coordinating Aybaniz Aliyeva's March 3 – July 26 visit to VSU and other venues. The handout includes a detailed agenda for this Education Sector Development Project with Azerbaijan. Dr. Zahner suggested a weekly sponsorship from each of the COE departments.

02/23/2006

Announcements

- The next COE Executive Committee meeting will be March 9, 2006.
- VSU Honors is March 29, 2006.
- COE Honors Night is scheduled April 18, 2006.
- Dr. McGahee reminded department heads to submit COE Honors Night nominations by March 31, 2006, so names can be engraved on the appropriate plaques.
- The Board of Regents approved the Curriculum Leadership and Technology Department's name change.
- Maggie Roberts requested assistance with peer advising evaluations and thanked everyone for their completion of the 2999 grading process.
- Dr. Bauer noted that he will depart February 25 for the Czech Republic in preparation for the Maymester course offerings at that location.
- John Rogues at the Professional Standards Commission announced that the GACE II will be administered in October for all areas. Students who have not passed Praxis I by September 1 will be requested to take the GACE I exam.
- A Math Tech conference will take place in the COE on Friday, February 24. Some concern regarding conference space was noted since conference planners had not made prior arrangements.

Respectfully submitted,
Larry Hilgert

02/23/2006