

**DEWAR COLLEGE OF EDUCATION
Executive Committee Meeting
JANUARY 11, 2007**

Dean Gunter began the meeting by informing committee members that Dr. Rey Martinez's wife is recovering from recent surgery and should be home by the end of the week.

Renovation Project Update

Drs. Brian Gerber, Don Leech, and Julie Reffel met in December to help finalize renovation plans. The construction process will begin February 22, 2007 and take place over the next 150 days. All furniture must be moved before construction begins. Dr. Leech reminded committee members that furniture relocated to hallways belongs in various offices and should not be moved.

Feedback on NCATE Report

Dr. Gunter has reviewed the NCATE report for technical accuracy, described it as "glowing," and noted that Dr. F. D. Toth, former COE dean and current head of the Professional Standards Commission was likewise impressed with Valdosta State's capabilities. VSU, unlike any other Georgia institution, met NCATE standards 1 and 2.

Impact on P-12 Learning

Some minor issues relate to assessment of P-12 learning. We need to expand this aspect of our NCATE process to more effectively communicate how our students affect P-12 learners. Dr. Gunter provided an example of how to demonstrate P-12 learning skills and effective practice by focusing on effect size as an important statistic for consideration. Through the use of effect size, studies across various applications can be more easily compared.

Data Entry in LiveText

Data from the fall 2006 semester, unavailable at the time of the NCATE visit, needs to be entered into LiveText. Dr. Julie Lee will help coordinate that effort and reminded everyone that NCATE views a year of data collection as that information pertaining to summer, fall, and spring semesters (in that order).

Placement of Student Teachers in Partner Schools

Five partner schools are within a 50-mile radius of Valdosta State University, and student teachers should be placed in these schools when possible. Additionally, NCATE recommended better use of partner schools (e.g., placing student teachers in partner schools in preference to other locations).

Area F Proposals

Dr. Brian Gerber will help coordinate curricular changes related to Area F. The Executive Committee reviewed changes involving the addition of the following courses per new Board of Regents requirement:

- EDUC 2110 – Investigating Critical and Contemporary Issues in Education
- EDUC 2120 – Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts
- EDUC 2130 – Exploring Learning and Teaching

The following programs have submitted requests for curricular changes, course revisions, and course additions:

Special Education/Communication Disorders
Area F related core curriculum changes
M.Ed. curriculum changes, 3 revised courses, 1 new course

Music – Area F related core curriculum changes

Interrelated Special Education/Early Childhood Education
Area F related core curriculum changes in B.S. Ed.
Senior curriculum changes in B.S. Ed., 2 course changes
Senior curriculum Program Title changes in B.S. Ed.
Senior curriculum Program Title changes in M. Ed., 1 new course

Special Education/Deaf Education
Area F related core curriculum changes in B.S. Ed.
Senior curriculum changes in B.S. Ed., 3 Graduate course changes

Special Education/American Sign Language Interpretation
Area F related core curriculum changes in B.S. Ed.
Senior curriculum changes in B.S. Ed., 2 revised courses, 1 new course

Special Education Adapted Curriculum
1 curriculum change for M.Ed., 7 new courses

Middle Grades Education or Secondary Education
1 curriculum change for M.Ed. program

SPA Reports

Dr. Julie Lee mentioned that several of the national approval organizations have a February 1, 2007 deadline for NCATE rejoinders.

Advanced Candidates / Process for LiveText

While candidates enrolled in initial certification programs are introduced to LiveText via their respective 2999 courses, faculty involved with advanced programs using LiveText must ensure that candidates in these programs likewise receive LiveText training.

Advanced Assessment Data

Since many advanced candidates are in the process of becoming familiar with LiveText, advanced assessment data currently available for the various SPA reports will be affected.

Portfolio Assessment Data (Initial Candidates)

The portfolio process for initial candidates is formative, and assessment of the portfolio process will begin spring, 2007 in conjunction with other changes.

Use of Data for Program Improvement

Revision of various rubrics within the reporting system will include more explicit information on how assessment data will impact program changes.

Revised Exhibit Center

Dr. Julie Lee tabled this item and plans to share this information with committee members at the next meeting.

GACE I Information

The GACE I cutoff scores for spring 2007 have been established. The passing score is 220 on each part (math, reading, and writing). There is no composite passing score for the GACE I.

The mathematics test had a pass rate of 71% at VSU (69% statewide) with failing scores ranging from 140-215; reading had a 72% pass rate at VSU (73% statewide) with failing scores ranging from 180-214; and the writing test had a pass rate of 81% at VSU (75% statewide) with failing scores ranging from 176-216.

Fall 2999 Data

Maggie Roberts shared midterm and final statistics for the 2999 courses from fall 2006. Of the 506 students enrolled, 40 withdrew and 234 (approximately 50%) were admitted to their respective teacher education programs.

Report from Educator Preparation Academic Advisory Committee (EPAAC)

Dr. Julie Lee noted that EPAAC is on track with the process of developing a basic overview of what the curriculum should contain.

Announcements

- University faculty meeting on Friday, January 12, 2007 at 3:00 p.m.
- Next Executive Committee Meeting on January 18, 2007

Respectfully submitted,
Larry Hilgert