

Student Name: John Doe

VSU ID #: 870 – xx – xxxx

Assessor: Dr. Cheri Tillman

Date: 07/24/08 (Mo/Day/Yr)

PERS 2730 Rubric for Effective Prior Learning Assessment Submissions
Internet Technology; 2 hours credit

Course description: An introduction to networking concepts, the *Internet*, and the World Wide Web with regional and global applications. Students will work with FTP, telnet, email Usenet, listservs, and internet-based electronic bulletin boards, search strategies, and web page construction.

Criteria for Satisfactory grade: Candidates must score at the minimum level of “satisfactory” in each element of the rubric.

Resubmission policy: Candidates who score at the minimum level of “satisfactory” in some, but not all, elements of the rubric may resubmit documentation once within 60 days of receiving their evaluations.

ITEM	Target	Satisfactory	Unsatisfactory
SOURCES OF LEARNING (EXPERIENCES)			
Documentation and description of experiences as a basis for PLA.	Sources of Learning section succinctly narrates and describes the significance of the candidate’s relevant learning experiences and establishes the candidate as qualified to write on the subject. Completed in PLA 2000	X	
EVIDENCE OF LEARNING (COMPETENCIES)			
Evidence (overall)	Candidate provides evidence of learning from experience.	X	
Evidence aligned with specific learning outcomes	Candidate provides adequate and appropriate evidence of each learning outcome listed in the course syllabus. Student will: 1. Construct an electronic portfolio containing a resume, co-curricular transcript, goals, courses completed, writing sample, PowerPoint presentation and a picture gallery. 2. Conduct research using the World Wide Web and VSU's Galileo. 3. Explain basic computer	X	

	<p>concepts including operating systems, hardware, and software.</p> <p>4. Properly configure an email program and send/receive attachments.</p> <p>5. Demonstrate using the Internet for video and chat conferencing.</p> <p>6. Define each of the following concepts and explain the importance of each: acceptable use policies, passwords, firewalls, virus protection programs, and constant vigilance while online.</p>		
Evidence aligned with personal experience	From the candidate's discussion of personal examples, it is clear that the learning arose from the candidate's experience and/or experience represents the candidate's understanding of the topic.	X	
Evidence aligned with academic theory	Appropriate amount and use of academic theory is integrated within the submission, so that the candidate's learning is grounded in the academic frameworks of the topic.	X	
QUALITY OF PRESENTATION OF SUBMISSION			
Breadth / Depth of Submission	There is an appropriate depth and breadth of discussion related to requested credits (upper vs. lower division, and amount).	X	
Introduction / Conclusion	<input type="checkbox"/> Introduction effectively introduces the topic in general and the contents of the essay specifically. <input type="checkbox"/> Conclusion effectively summarizes main points and states significance of the essay topic.	X	
Citation of Source Material	In-text and end-of-text citations of all sourced materials are correct and complete.	X	
Documentation	Documentation is effective evidence of experience;	X	

	documentation is effectively referred to within submission, and its significance and relevance is clear.		
Sentence Structure, Mechanics, and Overall Presentation	<ul style="list-style-type: none"> <input type="checkbox"/> PLA submission is well-organized, uses adequate subheadings clearly aligned with competencies, and progresses in logical, convincing order. <input type="checkbox"/> Each sentence structured effectively; rich, well-chosen variety of sentence styles and length. <input type="checkbox"/> Virtually free of punctuation, spelling, capitalization errors; appropriate format and presentation for assignment. <input type="checkbox"/> Exceptional vocabulary range, accuracy, and correct and effective word usage. <input type="checkbox"/> PLA submission is professionally presented, complete, and clear. 	X	

Valdosta State University
PERS 2730 Grading Rubric of Objectives for PLA Submissions

Objectives	Accepted Documentation	Satisfactory	Unsatisfactory	Comments
1) Construct an electronic portfolio containing a resume, co-curricular transcript, goals, courses completed, writing sample, PowerPoint presentation and a picture gallery.	Presentation/Demonstration Other Documentation	X		All elements of the electronic portfolio were evident...very nice resume.
2) Conduct research using the World Wide Web and VSU's Galileo.	Presentation/Demonstration Other Documentation	X		Student met with assessor and demonstrated outcome.
3) Explain basic computer concepts including operating systems, hardware, and software.	Essay Presentation/Demonstration Video Demonstration Other Documentation	X		Student met with assessor and explained each component of the outcome.
4) Properly configure an email program and send/receive attachments.	Presentation/Demonstration Video Demonstration Other Documentation	X		Student demonstrated the outcome through the various emails.

5) Demonstrate using the Internet for video and chat conferencing.	Presentation/Demonstration Video Demonstration		X	Student did not attempt this outcome.
6) Define each of the following concepts and explain the importance of each: acceptable use policies, passwords, firewalls, virus protection programs, and constant vigilance while online.	Essay Oral Discussion PowerPoint Presentation Video Demonstration Other Documentation	X		Student met with assessor and had a discussion where he explained each component of the outcome.

Criteria for satisfactory grade of course learning outcomes: Candidates must score at the minimum level of “satisfactory” in four of the six learning outcomes of the rubric.

Resubmission policy: Candidates who score at the minimum level of “satisfactory” in less than four of the elements of the rubric may resubmit documentation once within 60 days of receiving their evaluations.

Student Name: John Doe

Satisfactory: X Unsatisfactory: _____

Assessor Signature: _____

Assessor comments: