

Institutional Effectiveness Report

Assessment Summary

Department or Division: Honors Program

Degree Program: No.

Contact Person: Ofélia Nikolova

Email: ornikolova@valdosta.edu

Phone: 229-249-4894

Assessment Cycle (academic or calendar year): academic years 2005/06, 2006/07, 2007/08

Mission (related to VSU mission):

The mission of the University Honors Program at Valdosta State University is to provide for the stimulation of academically motivated students so that they achieve their full academic potential, while at the same time providing recognition for such students' endeavors. The Honors Program encourages meaningful connections between disciplines, innovative and unusual approaches to subject matter, and reliance upon experiential learning that is fully integrated into the course content. The Honors Program also provides extra-curricular opportunities for students to broaden themselves through lectures, service opportunities, and other forms of activity that relate to their education. Finally, the mission of the Honors Program is to attract the best students to Valdosta State, and to assist in retaining those students through all four years of their undergraduate experience. In this way Honors Program students will make a visible and positive impact on the entire university community, thereby enriching the diversity of the Valdosta State University community as a whole.

Assessment History (discuss here how and when the program developed its current assessment program, what it used prior to starting that program to assess its effectiveness, etc.):

The Honors Program's current assessment instruments were proposed in 2005 by then Director Byron Brown to the Honors Advisory Council as work in progress. I am not aware of assessment instruments used prior to that time since I only joined the program in 2006. The instruments proposed by Dr. Brown were reviewed and approved at a meeting of the HAC in the spring of 2008. In the meantime some of them were applied.

Expected Student Learning Outcomes:

Assessments administered for 2005/06, 2006/07, 2007/08:

- Honors Program rosters – reviewed each semester.
- Open House rosters – reviewed in fall 06, spring 07, fall 07, spring 08.

- Syllabi for PERS 2170H, PERS2315H, PERS 2730H, HONS 1990 and HONS 3990, HONS 2010, CHEM 1211LH – reviewed when courses were accepted.
- Honors Rotation in HAC meeting agendas – proposed at meetings.
- Honors course offerings documented on website and in Banner reviewed each semester.
- Honors course rosters – reviewed each semester.
- Honors enrollments – reviewed each semester.
- Lists of VSU students with GPA = or > 3.00 and < 30 credit hours for fall 06, spring 07, fall 07, spring 08.
- CUR Colloquia programs 2005-06, 2006-07, 2007-08 – reviewed each year.
- GCHC Programs for 2005-06, 2006-07, 2007-08 – reviewed each year.
- CUR Symposium Programs for 2005-06, 2006-07, 2007-08 – reviewed each year.
- Honors Student Association archives and issues of the HONORA reviewed each semester.
- The Hugh C. Bailey Family Scholarship files – reviewed each year.
- The Fall Freshman Honors Colloquium files – reviewed each year.
- Technology available in the Honors House – ongoing.
- HSA meetings – attended 3-4 meetings per semester.
- Informal meetings and conversations with students and faculty – ongoing.

Assessments to be used for 2008/09 in addition to the above-mentioned:

- Exit surveys.
- Student evaluations of Honors classes and Honors Options.
- Faculty evaluations of Honors classes.
- Alumni information, possibly from Office of Alumni Relations (?).

2005-2006

- Assessment Results (submit an electronic file of the data collected): Annual report attached.
 - The Honors Program admitted 99 incoming students. Seventeen students graduated with Honors and 16 completed the Honors certification process.
 - Two new interdisciplinary courses were developed PERS 2170H and PERS 2315H.
 - Eighteen Honors students presented papers and/or posters at the following research fora: CUR faculty/student colloquia, Symposium for Undergraduate Research, Georgia Collegiate Honors Council
 - Students in the Honors Student Association participated in two community outreach projects, collecting several hundred pounds of food and supplies for the Second Harvest Food Bank and a migrant workers clinic in Echols County.
- Discussion/Dissemination of Results:
 - Annual report to Dean of A&S, Honors Advisory Council meetings.

- Modifications Made:
 - This year we revised and expanded our assessment instruments, including the addition of course evaluations completed by instructors (to supplement the evaluations completed by students) and evaluations of Honors Option activities by both students and faculty members. We also collected sample student work in spring HONS 1990 classes.
 - The Hugh C. Bailey Family Scholarship - the first scholarship exclusively for Honors students - was established.
 - The Honors Fall Freshman Colloquium was developed.

2006-2007

- Assessment Results (submit an electronic file of the data collected): Annual report attached.
 - The Honors Program admitted 105 incoming students and 33 from Open House events. Twenty-eight students graduated with Honors and 21 completed the Honors certification process.
 - Three new sections for HONS 1990, HONS 2010, and HONS 3990 were introduced - HONS 1990 *Cross-cultural Awareness*, HONS 3990 *Wars and Films in Europe of the 20th Century* and HONS 2010 *Timeless Troubling Texts*. One new Honors class was introduced in the Rotation - CHEM 1211LH
 - Fifteen Honors students and one faculty presented papers and/or posters at the following research fora: CUR faculty/student colloquia, Symposium for Undergraduate Research, Georgia Collegiate Honors Council.
 - Studied patterns of Honors rotation.
 - Checked Honors class rosters for non-Honors students registered in Honors classes.
 - Studied VSU enrollment to establish pools of Honors eligible students in addition to qualifying incoming freshmen.
 - Studied the Honors Program roster to look for reasons for attrition in the Program.
 - Studied advising of undecided Honors students, which was done by OASIS and concluded that a possible move of advising to the Honors program may help decrease attrition.
 - Students in the Honors Student Association participated in VSU Visitation Days, Summer Orientation sessions, and The Happening; participated in Intramural sports; worked for the Second Harvest Food bank; organized toy drive for *the Haven*, a local women's shelter, hosted *Trivia Night*, participated in the Heart Walk, the Valdosta High School Cross-Country Meet.
 - In meetings with the Honors Student Association leadership established areas in which they would like to work - tutoring of students in local schools and promoting the Honors Program.

- Discussion/Dissemination of Results:
 - Annual report to Dean of A&S, Honors Advisory Council meetings. Semester meetings of the Honors faculty.
- Modifications Made:
 - With the help of the Registrar's office implemented a specific code for the Honors students in BANNER to prevent non-Honors students from registering for Honors classes.
 - Advising of undecided Honors students was moved from OASIS to the Honors Program.
 - Implemented a 2-year rotation of Honors classes.
 -
 - The study of VSU enrollments revealed large numbers of Honors - qualified students who weren't part of the program. Open Houses were organized in the fall and the spring and 33 new students accepted as a result of them.
 - The study of the Honors Program roster revealed many inactive students, whom we considered as one reasonable explanation for the attrition in the Program. A Graduate assistant "on loan" from the Student Success Center started communicating with the students on a regular basis to remind them about their Honors courses.
 - Established partnerships with a local elementary school - S.L. Mason - to tutor their students and with a local high school - Lowndes High - to promote the Honors Program. Both are outlets for community service and help bonding within the Program.

2007-2008

- Assessment Results (submit an electronic file of the data collected):
 - The Honors Program admitted 135 incoming students and 51 from Open House events. Twenty-three students graduated with Honors and 21 completed the Honors certification process.
 - Through the study of patterns of enrollment in Honors classes found out that the PERS course is the first to fill up and one of the most sought after Honors course.
 - In conversations with students and faculty and by studying the offerings of the Honors Program, identified needs for strengthening the International, service and leadership aspects of the Honors Program such as the need for a Study Abroad option for Honors and more offerings of courses with International, service, and leadership focus.
 - Studied needs for changes and upgrades in the building to ensure its better use for educational purposes via meetings with faculty and students.
 - Twenty-four Honors students presented papers and/or posters at the Georgia Collegiate Honors Council meeting and the Undergraduate Research Symposium; one student was accepted to the Harvard School of Law.

- The Honors Student Association and Honors Program students represented the University at VSU Visitation Days, Summer Orientation sessions, and The Happening; participated in Intramural sports; worked for the Second Harvest Food bank; organized a “Trick-or-Treat” for cans; organized toy drive for *the Haven*, a local women’s shelter, gathered school supplies and clothes and sent a care package to Belize; organized a bake sale to raise funds for the postage of said package; hosted a BBQ for election night; organized the Drowning Awareness week on campus.
- Discussion/Dissemination of Results:
 - HAC and Honors faculty meetings. HSA meetings.
- Modifications Made:
 - In order to enhance the International focus of the Program, undertook a trip to Italy and France to establish a study abroad site for Honors; introduced a section of HONS 1990 on the *History of Food*.
 - In order to strengthen the leadership aspect of the Program, introduced a section of HONS 1990 on *Leadership*.
 - To satisfy needs for more PERS courses, worked with Dr. Tillman to develop PERS 2730H *Honors Internet Technology*.
 - Upgraded technology in the two rooms in the building serving as classrooms for Honors classes by providing AV cables for a better sound; purchased a flat screen TV for projection of course-related DVDs.

Valdosta State University

FY2007 Annual Report

Academic Departments

COLLEGE: ARTS AND SCIENCES

DEPARTMENT: HONORS

FOLLOWING ARE THE FY2007 ANNUAL REPORT TABLES FOR USE BY ACADEMIC DEPARTMENTS AND UNITS. THIS YEAR THE DELAWARE OUT-OF-CLASSROOM FACULTY ACTIVITY SUMMARIES AND REPORTS WILL BE USED TO PROVIDE THE INFORMATION REFERENCED AS TABLE 9. DEANS WILL PREPARE AN ANNUAL REPORT USING SOME DEPARTMENTAL TABLES, INCLUDING SUMMARY INFORMATION AND TOTALS FOR ALL THEIR DEPARTMENTS AS WELL AS SPECIFIC COLLEGE-WIDE INFORMATION.

<u>Table of Contents</u>	<u>Page</u>
Table 1 -State of the Department	1
Table 2 -Progress Toward Strategic Institutional Goals	2-3
Table 3 -Use of Institutional Data for Change	4
Table 4 -Learning Outcomes Assessment for the Major	5-6
Table 5 -Example of an Improvement in Student Learning.....	7
Table 6 -Example of an Improvement in Unit Effectiveness.....	8
Table 7 -Graduate Courses.....	9
Table 8 -Faculty Roster.....	10
Table 9 -Summary of Faculty Accomplishments.....	11
Table 10 -Faculty Publications or Scholarly Activities	12
Table 11 -Faculty Presentations at Professional Meetings	13
Table 12 -Participation In and Service To Professional Organizations	14
Table 13 -Faculty Grant Activities.....	15
Table 14 -Faculty Service	16
Table 15 -New Degree Programs, Administrative Units, Program Changes.....	17
Table 16 -Suggested Improvements.....	18

Note: Where necessary, please duplicate or extend tables to include information that will not fit on a single page.

Due Date: Two paper copies and an electronic copy of this report are due to the Dean by **June 20, 2007**.

April 2007
Valdosta State University
Valdosta, Georgia 31698

DEPARTMENT/UNIT: Honors Program

**TABLE 1
STATE OF THE DEPARTMENT**

Prepare a one-page sheet on the major accomplishments of your department for the current FY. Include information such as: the general accomplishments of the department, accomplishments of faculty/staff in the areas of teaching, service, and scholarship, and accomplishments of students. The information will be used by your Dean to develop a summary of the major accomplishments of your college for inclusion in the narrative section of the President's Annual Report to the USG Board of Regents. (List of items is acceptable; complete sentences are not necessary.)

General Accomplishments of the Department (include new programs and degrees):

DEPARTMENT/UNIT: Honors Program

**TABLE 1
STATE OF THE DEPARTMENT**

Prepare a one-page brag sheet on the major accomplishments of your department for the current FY. Include information such as: the general accomplishments of the department, accomplishments of faculty/staff in the areas of teaching, service, and scholarship, and accomplishments of students. The information will be used by your Dean to develop a summary of the major accomplishments of your college for inclusion in the narrative section of the President's Annual Report. (List of items is acceptable; complete sentences are not necessary.)

General Accomplishments of the Department (include new programs and degrees):

- Admitted 105 new students into the Honors Program during Spring/Summer 2006 (85 students so far during Spring/Summer 2007);
- Supported 21 students who completed Honors Program certification in 2006-07 and 28 who graduated from VSU during this same period;
- Awarded four scholarships of the Hugh C. Bailey Family Scholarship for the 2007-2008 academic year at the Spring 2007 Honors Recognition Ceremony;
- Created two new Honors courses – HONS 1990 *Cross-cultural Awareness*, HONS 3990 *Wars and Films in Europe of the 20th Century* and worked with Dr. Soady from MCL on creating the HONS 2010 *Timeless Troubling Texts*. All three courses were taught in 2006-2007;
- Worked with the Chemistry Department to include in the schedule the Honors section of CHEM 2111L;
- Worked with the Department of History to help develop their Honors track;
- Administered 34 completed Honors Option activities between summer 2006 and Spring 2007;
- Worked with the HAC to develop and implement a 2-year rotation of Honors classes.
- Planned and hosted two Open House events (in fall and spring), recruited additional students to the Honors Program;
- Worked with the Registrar's office to assign a specific code to the Honors students in BANNER, which should prevent non-Honors students from registering for Honors classes;
- Worked with a Graduate Assistant from the Student Success Center "on loan" to the Honors Program to improve retention by ensuring better personal communication with all Honors students;

- Took up advising of all Undecided Honors students from OASIS; Advised 30 students as primary advisor. Advised 200+ students regarding their Honors classes.
- Undertook a trip to Spain and France in search of a suitable site for a summer Honors study abroad option;
- Moved to a new location for the Program and effectuated changes and upgrades in the building to ensure its better use for educational purposes. Identified two rooms in the building to serve as classrooms for Honors classes;
- Upgraded technology in the Honors House by acquiring an additional screen and installing laptops and projectors in both classrooms to facilitate PowerPoint presentations;
- Hosted the Fall Honors Convocation and Reception (Dr. Jane Whitehead, speaker) and Spring Honors Recognition Ceremony (Dr. Zaccari and Dr. Levy, speakers);
- Sponsored presentations by one faculty member (Ofélia Nikolova) and 5 students at the Georgia Collegiate Honors Council meeting; co-sponsored 2 poster presentations at the Undergraduate Research Symposium;
- Awarded the Bartram Award for Intellectual Exploration to Baqara Ngoyi for her work on “Investigating the Permeability of Liposomal Membranes for Inorganic Acids” ;
- Organized a well-attended student nomination and election for the “Honors Exemplary Professor of the Year Award”. As per the student vote, awarded Dr. Jim Hill for his stellar work in teaching Honors classes and handed in certificates to 5 other faculty members nominated for the award.
- Worked with the Art department to attract Honors students who would organize rotating art shows in the Honors House and hosted the first one (3 students);
- Worked with a local elementary school (S.L. Mason) to set up a partnership allowing Honors students to tutor elementary-level students and recruited the first tutors;
- Worked with Lowndes High School to set up a partnership allowing Honors students to talk about the VSU Honors Program at LHS on National Student Service Days and recruited the first speakers;
- Hosted a variety of social gatherings for Honors students;
- Mentored the Honors Student Association as Honors Program students represented the University at VSU Visitation Days, Summer Orientation sessions, and The Happening; participated in Intramural sports; worked for the Second Harvest Food bank; organized toy drive for *the Haven*, a local women’s shelter, hosted *Trivia Night*, participated in the Heart Walk, the Valdosta High School Cross-Country Meet
- Participated in a dinner-round table discussion hosted by President Zaccari about the renovation of Reade Hall as an exclusively Honors residence hall.
- Planned and advertised the third annual Fall 2007 Honors Freshman Colloquium;

Faculty/Staff Accomplishments

Teaching

During 2006 calendar year, 19 faculty members from 8 departments and programs (including Chemistry, English, History, Honors, Mathematics, Philosophy, Political Science, and Psychology) offered a total of 25 sections of Honors courses. Average enrollment was 14.5 seats per section. In 2006, the total seat count in Honors courses was 363, which generated 987 credit hours. Faculty members from these and other departments also offered 46 Honors Options.

In the fall of 2006, Ofélia Nikolova taught 2 courses including HONS 1990 B and C with a total number of 24 students.

In spring 2007, she taught two courses including HONS 3990 and FREN 1102 with a total number of 29 students.

Service

Ofélia Nikolova staffed a table at all Visitation Days in 2006-2007; set up question and answer sessions for Honors students and their parents at summer Orientation and Registration days; staffed a table during the College of Arts and Sciences Majors Fair; edited *The Honora*, the Honors Program newsletter, and distributed it to current and prospective Honors Program students; provided academic advising for 200+ students pursuing Honors Program certification, and corresponded with over 600 prospective Honors Program students. She also attended the National Collegiate Honors Council meeting in November 2006 and the Georgia Collegiate Honors Council meeting in February 2007.

Ofélia also served on a number of committees in the College of Arts and Sciences: A & S Executive Committee, Committee on Undergraduate Research, and the Honors Advisory Council as chair.

Scholarship

No publications, but work on progress on a monograph on French writer Marguerite Duras.

Student Accomplishments

Fifteen Honors Program students presented papers and or posters at the Georgia Collegiate Honors Council meeting and the Symposium on Undergraduate Research.

Presentations at the Georgia Collegiate Honors Council Meeting:

Barwick, Elizabeth "Rituals of the Court of Versailles" (poster)

Newsome, Jake, "A Complex History: A Brief Overview of German Reaction to Its Nazi Past" (poster)

Ngoyi, Baqara, "Prophet Mohammad: The Unsung Hero of the West" (20 minute presentation)

Sumrall, Matthew "Estimating Food Temperature" (20 minute presentation)

Wayne, Rachel "Sarcasm, Suaveness, and Starships: James Bond and Han Solo as American Folk Heroes"

Presentation at the 2006 Symposium on Undergraduate Research:

Co-sponsored by Honors Program:

Chana, Monica and Jordan Hancock. "Medicinal Uses of Bryostatin" (paper)

Newsome, Jake, "A Complex History: A Brief Overview of German Reaction to Its Nazi Past" (poster)

Honors Program Students:

Gardner, Brandi "Phytochemical Investigation of *Opuntia ficus-indica* (Prickly Pear)" (poster)

Gardner, Brandi (co-author) "The Real Deal on Leadership" (poster)

Henderson, Ashley "A Brief Biography of Empress Taitu of Ethiopia"

Jackson, Tanisha (co-author) "Species-Specific relationships Between Bacteria and Nematodes" (poster)

- Klimko, Katheryn and Matthew Sumrall “Estimating Food Temperature”
- Lackey, Jason “Marine Sediment as a Fuel Additive”
- CJ Mock (co-author “Electronic Qualitative Analysis Schemes: Student Developed Chemical Riddles Cross Borders” (paper)
- Newsome, Jake, “Slavery, the Result of Racism? A New Approach to the origin of Slavery in Ealry America” (paper)
- Thomas, Jessica. “Computational and Experimental Studies of the Hydrolysis of Bryostatin” (poster)
- Thomas, Jessica “Distribution of Arrenurid Water Mites on Adult Mosquitoes”
- Wayne, Rachel “Sarcasm, Suaveness, and Starships: James Bond and Han Solo as American Folk Heroes” (paper)

DEPARTMENT/UNIT: Honors Program

**TABLE 2
PROGRESS TOWARD STRATEGIC INSTITUTIONAL GOALS**

Please list activities initiated and/or completed during the year to address the Strategic Institutional Goals listed below. Under Status, indicate percent of activity completed. Under Evidence, list the documents that will provide evidence of progress.

Goal	Activity	Status	Evidence
<p>Enrollment & Retention</p> <p>Intentionally grow undergraduate and graduate enrollment (to 12,000 over the next 5 years) through additional new students and increased retention and graduation rates of existing students.</p> <ul style="list-style-type: none"> • Improve freshman to sophomore retention at least 1% per year. • Improve 6-year graduation rate by at least 1% per year. • Increase the number of transfer students to VSU. • Develop traditions and culture to encourage retention. • Assess and implement changes in faculty load, facilities, course offerings, and class scheduling to enhance the use of university resources in support of planned growth. • Improve the advising process, consistent with Enrollment Management Plan, to support student’s transition from general education to major field. • Increase number of students seeking certification and licensure renewal. • Develop a proposal for programs and program delivery strategies that meet the needs of non-traditional degree-seeking students. 	<p>From conversations with many Honors students identified the lack of contact with the Program, particularly in junior and senior year, as one of the major factors for attrition. Trained a Graduate assistant “on loan” from the Student Success Center and worked with her to establish an on-going personal contact with all students from the Honors Program in order to address the issue and improve advising and retention.</p>	<p>On-going</p>	
<p>Diversity</p> <p>Move beyond tolerance by actively promoting acceptance, inclusion, appreciation, and respect for human similarities and differences.</p> <ul style="list-style-type: none"> • Educate the university community by expanding its definition of diversity. • Diversify university personnel. • Infuse diversity into the curriculum. • Utilize organizational climate surveys to develop measurements. 	<p>Developed and taught a section of HONS 1990 as Cross-cultural Awareness class.</p> <p>Developed and taught a section of HONS 3990 named “Wars and Films in Europe of the 20th Century”</p> <p>Visited Spain and France to work on a site for a possible summer Honors study abroad program.</p>	<p>Completed</p> <p>Completed</p> <p>Completed</p>	<p>Syllabus for HONS 1990 fall 06</p> <p>Syllabus for HONS 3990 spring 07</p> <p>Report to Faculty Internalization Fund Committee</p>
<p>Academic Programs</p> <p>Develop programs in health-related professions; while continuing to offer, identify, and develop programs which prepare students to be responsible, thoughtful, and productive citizens.</p> <ul style="list-style-type: none"> • Develop programs in health-related professions. • Hire more faculty with interdisciplinary backgrounds. • Retrain existing faculty to teach in interdisciplinary pedagogies and offer instruction via multiple delivery systems. • Increase team-teaching across the disciplines (i.e., medical ethics, creativity, diversity). • Increase cohort groups. • Increase service learning opportunities for students. 	<p>Worked with faculty from different disciplines to develop and schedule a team-taught Honors capstone for fall 07.</p>	<p>Completed</p>	<p>http://www.valdosta.edu/honors/documents/fall2007.pdf</p>

Goal	Activity	Status	Evidence
<p>Faculty and Staff Development</p> <p>Enhance employment excellence and identify best practices in developing and retaining quality faculty and staff.</p> <ul style="list-style-type: none"> • Hire a university director for Grants and Contracts within the current fiscal year. • Designate a grants and contracts liaison for each college and provide the appropriate training for this person to facilitate grants in the college. • Develop creative budget processes to provide the necessary/mandatory job specific skill training for all employees. • Identify problem retention areas. Target those areas as needed for a specific plan. • Employee & Organizational Development will work with Continuing Education and the appropriate academic liaisons to document all employee development and training across campus. • Develop a system to provide, document, and reward faculty development (faculty evaluation process) to improve teaching, advising, research, and grant writing. • Institute programs that raise the educational/skill level of staff. • Make mentorships available to all employees (staff, academic roles, and administrative roles). 	<p>See pt.1</p>	<p>On-going</p>	
<p>Financial Support</p> <p>Establish the infrastructure to increase sponsored research and private gifts as a percent of the total budget to position VSU to achieve its mission.</p> <ul style="list-style-type: none"> • By November 2006, create data bases and materials to support grant writing and collaborations with corporate and community partners. • Within 2 years, each college will identify a plan for increasing their external funding and changing faculty role expectations related to obtaining external funding. • Commit to a major capital campaign; including making strategic decisions to use university funds to hire development personnel in order to improve long-term sources for support of academic units. • Identify prioritized staff members (major gifts officers) with a goal to bring them on board over five years as resources become available. • Improve profile in the Valdosta community, by continuing to develop external/community partnerships. • Develop a recommendation for creating a VSU Research Foundation. • Define and achieve minimum standards for alumni contact. • Cultivate “pride of place” and tradition of giving back. 	<p>Worked with Lynn Capece from Foundation to facilitate creation of a data-base for Honors alumni.</p> <p>Maintained contacts with the Bailey family, prominent donors for the Honors program.</p>	<p>On-going</p> <p>On-going</p>	

DEPARTMENT/UNIT: HONORS PROGRAM

**TABLE 3
USE OF INSTITUTIONAL DATA FOR CHANGE**

During the year, departments/units have received institutional information regarding the status and effectiveness of programs, services, and departments/units. The information includes regular reports such as Enrollment Analyses; Perceptions of VSU Seniors' Experiences; Summary Experiences of VSU One-year Graduates; Summary Experiences of VSU Five-year Graduates; Graduate Ratings of Individual Departments Academic Experiences; VSU Fact Book; Summary Results From Current Students' Opinions About Their Academic Experiences; and External Information for Planning VSU Programs and Services, e.g., census data, county economic data, occupational summaries, and population trends and projections. Please provide **two** specific examples of how your department/unit has used the information from the sources listed above to improve your program or service effectiveness. Please provide **two additional** examples not necessarily related to institutional data (e.g., student evaluations of instruction, performance of students on nationally, regionally, state normed exams, etc.).

1. ACTION TAKEN TO IMPROVE EFFECTIVENESS:

RENEWED A REQUEST TO THE OFFICE OF INSTITUTIONAL RESEARCH FOR A STATISTICAL ANALYSIS OF THE ENROLLMENT PATTERNS EXHIBITED BY HONORS STUDENTS

INFORMATION SOURCE SUPPORTING THE NEED FOR THE ACTION:

COMPARISON OF THE NUMBER OF STUDENTS ENTERING THE HONORS PROGRAM AND THE NUMBER COMPLETING CERTIFICATION REQUIREMENTS.

2. ACTION TAKEN TO IMPROVE EFFECTIVENESS:

OUTFITTED TWO CLASSROOMS IN THE NEW HONORS HOUSE AS OPPOSED TO ONE IN THE OLD HOUSE.

INFORMATION SOURCE SUPPORTING THE NEED FOR THE ACTION:

COMPARISON OF THE NUMBER OF HONORS CLASSES OFFERED AND NUMBER OF HONORS CLASSES TAUGHT IN THE HONORS HOUSE.

3. ACTION TAKEN TO IMPROVE EFFECTIVENESS:

WORKED WITH THE REGISTRAR'S OFFICE TO ASSIGN CODES TO THE HONORS STUDENTS IN BANNER.

BASIS FOR ACTION:

CONVERSATIONS WITH HONORS FACULTY, STUDENTS AND STAFF, INDICATING THAT NON-HONORS STUDENTS REGISTER FOR HONORS CLASSES. CLASS ROSTERS.

4. ACTION TAKEN TO IMPROVE EFFECTIVENESS:

DEVELOPED AND IMPLEMENTED A 2-YEAR ROTATION OF HONORS CLASSES IN CONJUNCTION WITH THE HONORS ADVISORY COUNCIL.

BASIS FOR ACTION:

INCOMPLETE AND VAGUE ROTATION SCHEDULE.

Indicate additional institutional information that could be provided to departments/units that would help in monitoring the effectiveness of programs and services.

Description of Changes Resulting from Assessment Data

(This summary was taken from your responses to an earlier assessment survey. Please update as necessary or describe changes if none are listed below.)

We continue to collect evaluations from students and faculty of their Honors courses and Honors options. To the samples from HONS 1990, we added this year some from HONS 3990. We constantly keep track and analyze patterns of enrollment and reasons for attrition.

Number of program changes resulting from use of Assessment Data: 1

Please update number if appropriate and add any additional changes under description below. _____
Enhancing internationalization of the curriculum through the new sections of HONS 1990 and HONS 3990.

DEPARTMENT/UNIT: Honors Program

TABLE 5
EXAMPLE OF AN IMPROVEMENT IN STUDENT LEARNING

1. Describe one significant change made in your department during the year to improve student learning. The change may be related to courses required, content, methods, student achievement, student satisfaction, out-of-class activities, or any other change aimed at improving student learning.

In spring 2007, we moved to a new location and upgraded the technology available to make PowerPoint presentations possible in the classrooms of the new Honors House.

2. What information prompted the department to make the change described above? Describe the data source (student, faculty, employer, etc.) and type (survey, interview, report, etc.) of data.
Move to President's House in January 2007.

DEPARTMENT/UNIT: Honors Program

TABLE 6
EXAMPLE OF AN IMPROVEMENT IN UNIT EFFECTIVENESS

1. Describe one significant change made in your department during the year to improve unit effectiveness. The change may be related to the administrative organization of the unit, the functioning of the unit, or any other change aimed at improving unit effectiveness.

Coding Honors students in BANNER, which should help in preserving the integrity of the Honors courses by keeping non-Honors students out of them.

2. What information prompted the department to make the change described above? Describe the data source (student, faculty, staff, etc.) and type (survey, interview, report, etc.) of data.

Student, faculty, and staff suggestions.

DEPARTMENT/UNIT: Honors Program

**TABLE 7
FALL 2006 GRADUATE COURSES**

GRADUATE COURSE #	INSTRUCTOR *	FULL-TIME		GRADUATE FACULTY STATUS		
		YES	NO	FULL	ASSOC	TEMP
1. N/A	N/A					
2.						
3.						
4.						
5.						
6.						
7.						
8.						
9.						
10.						
11.						
12.						
13.						
14.						
15.						
16.						
17.						
18.						
19.						
20.						
21.						
22.						
23.						
24.						
25.						

*Doctorate or Terminal Degree indicated by asterisk before instructor's name.

INSTRUCTOR	EMPLOYMENT STATUS (check)		DEGREE STATUS		
	Full Time	Part Time	Highest Graduate Degree (Ph.D., M.A., etc.)	Discipline (for Highest Degree)	18 or more Graduate Hours in Other Discipline (specify discipline & hours)

DEPARTMENT/UNIT: Honors Program

**TABLE 9
SUMMARY OF FACULTY ACCOMPLISHMENTS**

FOR FY2007, THE DELAWARE STUDY OUT-OF-CLASSROOM FACULTY ACTIVITY SUMMARIES AND REPORTS WILL BE USED TO PROVIDE THIS INFORMATION. (PLEASE NOTE SEPARATE E-MAIL REGARDING THIS PROCESS.)

DEPARTMENT/UNIT: Honors Program

TABLE 10
FACULTY PUBLICATIONS OR SCHOLARLY ACTIVITIES

List faculty publications, research, or other scholarly activities in alphabetical order by faculty member's last name. Use the bibliographic format appropriate for your department/discipline. (Please indicate if each activity is ongoing or has been completed.)

NIKOLOVA OFÉLIA - NO PUBLICATIONS, WORK IN PROGRESS ON MONOGRAPH ON FRENCH WRITER
MARGUERITE DURAS.

DEPARTMENT/UNIT: Honors Program

**TABLE 11
FACULTY PRESENTATIONS AT PROFESSIONAL MEETINGS**

List faculty presentations in alphabetical order by faculty member's last name. Include last name, presentation title, professional association/meeting, place, date of presentation, and type of presentation (e.g., poster session, paper presentation).

NIKOLOVA, OFÉLIA - GEORGIA COLLEGIATE HONORS COUNCIL MEETING, PAPER PRESENTATION "A CROSS-CULTURAL AWARENESS HONORS INTRODUCTORY SEMINAR"

DEPARTMENT/UNIT: Honors Program

**TABLE 12
PARTICIPATION IN AND SERVICE TO PROFESSIONAL ORGANIZATIONS**

List faculty activities and services in alphabetical order by faculty member's last name. Include activities/services such as officer, committee member, journal board reviewer, editor, etc. and professional organization.

NONE.

DEPARTMENT/UNIT: Honors Program

**TABLE 13
FACULTY GRANT ACTIVITIES**

List faculty grants in alphabetical order by faculty member's last name. Include grant name, date grant awarded, number of months of award, sponsoring agency, and dollar amount of award.

NONE.

DEPARTMENT/UNIT: Honors Program

**TABLE 14
FACULTY SERVICE**

List faculty regional and institutional service activities in alphabetical order by faculty member's last name. Include activities such as speeches and consultations not included elsewhere in this report.

A&S EXECUTIVE COMMITTEE - MEMBER
CUR COMMITTEE - MEMBER
HONORS ADVISORY COUNCIL - CHAIR

DEPARTMENT/UNIT: Honors Program

**TABLE 15
NEW DEGREE PROGRAMS, ADMINISTRATIVE UNITS, PROGRAM CHANGES**

List New Degree Programs Added.

Unit	Program Title
------	---------------

None.

List Programs Deleted or Merged

Unit	Program Title
------	---------------

None.

List New Institutes, Centers or Divisions Approved by the Board

None.

List Special Activities in Teaching, Scholarship, and Service

None.

List Major Program Reviews and Accreditation Outcomes

None.

List Important Activities Intended to Enhance Minority Recruitment and Retention

None.

DEPARTMENT/UNIT: Honors Program

**TABLE 16
SUGGESTED IMPROVEMENTS**

Please make suggestions that will enable us to improve the Annual Report format or process.