

1997 - 1998 SENIORS'  
PERCEPTIONS OF THEIR  
VALDOSTA STATE UNIVERSITY EXPERIENCES

SUMMARY RESULTS FROM THE  
VALDOSTA STATE UNIVERSITY  
SENIOR EXIT QUESTIONNAIRE

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September 1998

This report is a descriptive summary of the 1,255 seniors who graduated during the 1997-1998 academic year and completed the Valdosta State University Senior Exit Questionnaire. It is anticipated that these results will be used by colleges and departments as one indicator of the effectiveness of the University's programs and services. In addition to this report, each department has received a supplement that provides summary statistics of its seniors' ratings for the academic experiences in the Major Field of Study for that department.

Melinda Cutchens, Administrative Coordinator, coordinated the collection of data and the coding of surveys. Student Assistants Stacey Cranor and Heather Willis coded all of the questionnaires, validated the data entry and proofed the report for accuracy. The report was prepared by Linda Gooden, Research Associate and Ruth Salter, Assistant Director of Institutional Research and Policy Analysis, under the guidance of the Director, Michael R. Crowe. The report is organized as follows :

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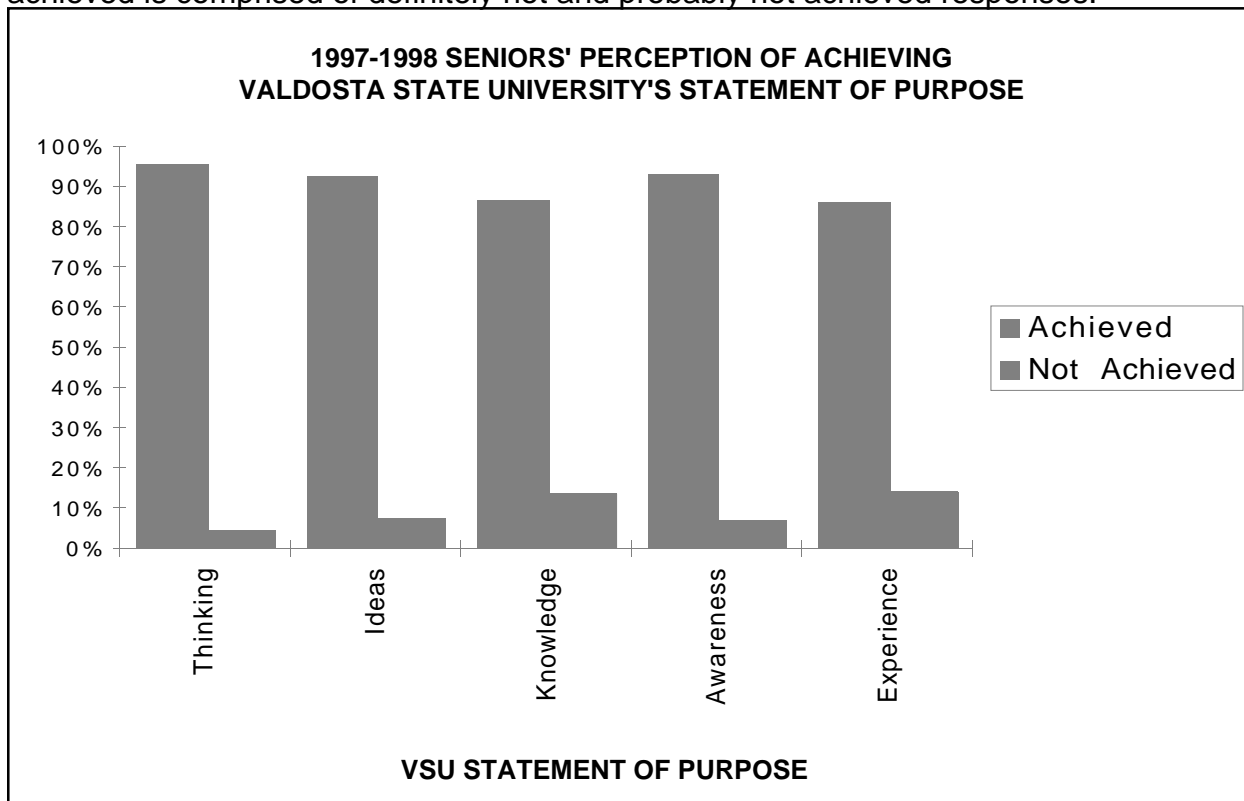
### How Effective is Valdosta State University in Achieving Its Statement of Purpose?

One indicator of the University's effectiveness is from the 1997-98 seniors who were asked to rate the extent to which their experiences at VSU contributed to achieving the following purposes of the University . . .

1. Encouraged thinking creatively and independently.
2. Provided an environment for free and open exchange of ideas.
3. Encouraged acquiring and drawing upon knowledge embodied in the liberal arts.
4. Provided an opportunity to function in a professional setting and to act with ethical awareness.
5. Encouraged expanding the range of human experience through personal relationships, cultural experiences, social events, artistic activities, and political exchanges.

The results are graphically depicted below. Ninety-five percent of the 1997-1998 graduating seniors believed their experiences at the University helped them to achieve the purpose of thinking creatively and independently, and ninety-three percent believed the University provided an environment for free and open exchange of ideas. Eighty-seven percent of the seniors believed that the University helped them to acquire and draw upon knowledge from the liberal arts. Ninety-three percent of the seniors believed they had the opportunity to function in a professional setting and act with ethical awareness, and eighty-six percent believed the University expanded their range of human experience.

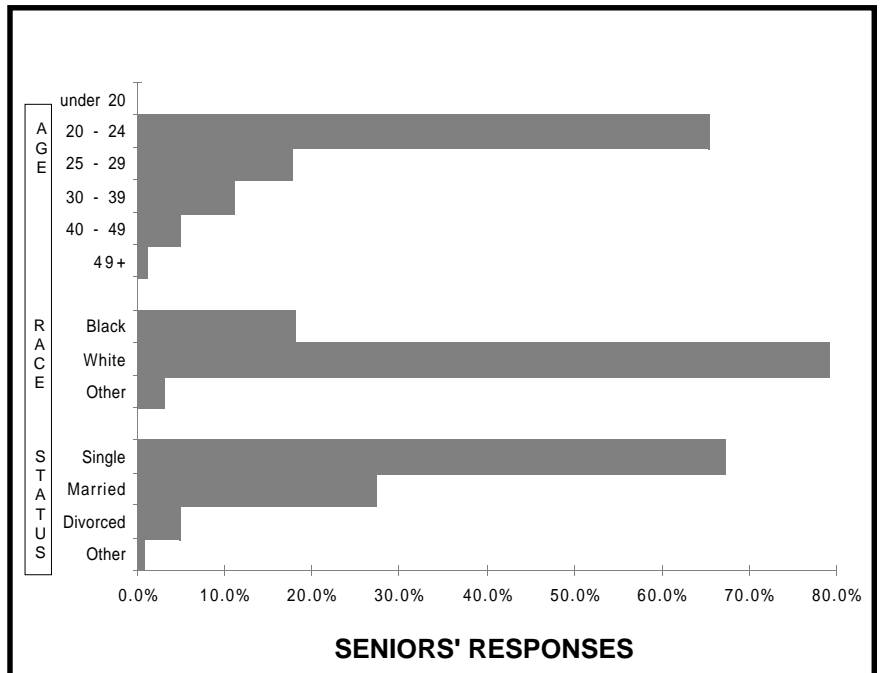
Goal achievement scales are composed of two scales: achieved and not achieved. The achieved scale is comprised of definitely and probably responses. The scale of not achieved is comprised of definitely not and probably not achieved responses.



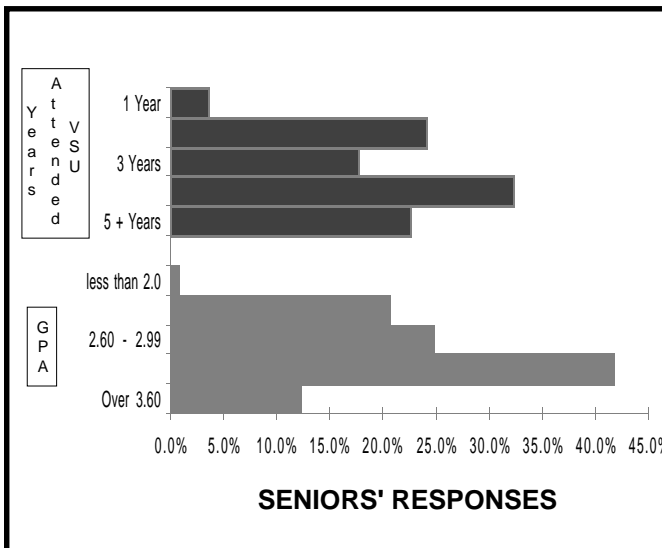
### A Demographic Summary

In order for Valdosta State University to maintain its quality of education and assess its strengths and weaknesses, the Senior Exit Questionnaire was developed to evaluate students' overall experiences at Valdosta State University. The seniors were polled during the 1997-1998 fiscal year which corresponds to Summer Quarter 1997 through Spring Quarter 1998. These seniors were asked to respond by taking into consideration their total experiences at VSU. Background information for these seniors is discussed below.

Based on the results of 1,255 seniors who completed the questionnaire, the age category reveals that less than one percent were under age 20, sixty-five percent of the existing seniors were between 20-24 years of age; eighteen percent were 25-29 years of age; eleven percent were 30-39 years of age; five percent were 40-49; and one percent were over 49 years of age. Sixty-four percent of the respondents were females, and the remaining thirty-six percent were males. Distributions for race revealed eighteen percent of the seniors polled were Black, seventy-nine percent White, and three percent indicated Other. Sixty-seven percent of the seniors were single, twenty-seven percent were married, five percent reported being divorced, and one percent indicated other.

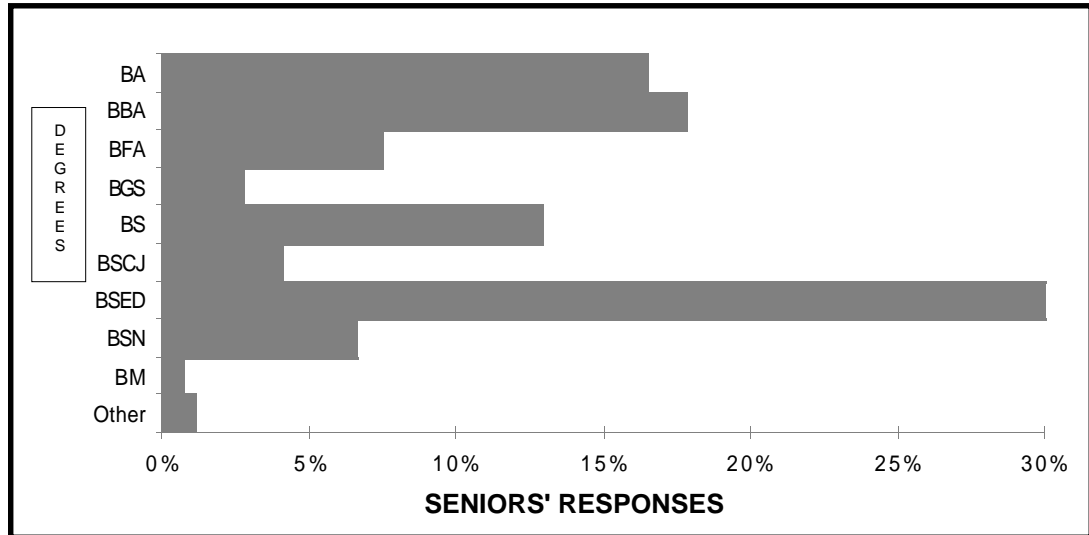


The 1997-1998 seniors were asked to indicate the number of years of attendance at VSU. The results showed that four percent had attended for one year or less; twenty-four percent had attended for two years; eighteen percent had attended for three years; thirty-two percent had attended for the conventional four years. Twenty-three percent had attended for five or more years. Interestingly enough, sixty-seven percent of the seniors polled had never lived on campus. Twenty-five percent lived on-campus from 1-2 years; eight percent had resided on campus for 3-4 years, and less than one percent had lived on campus five or more years. For overall Grade Point Average, the results showed fifty-four percent of the seniors reported to having a GPA of 3.0 or higher, while twenty-five percent reported having a GPA between 2.60 and 2.99, twenty-one percent had a GPA from 2.0 to 2.59, and the remaining one percent reported having a GPA of less than 2.0.

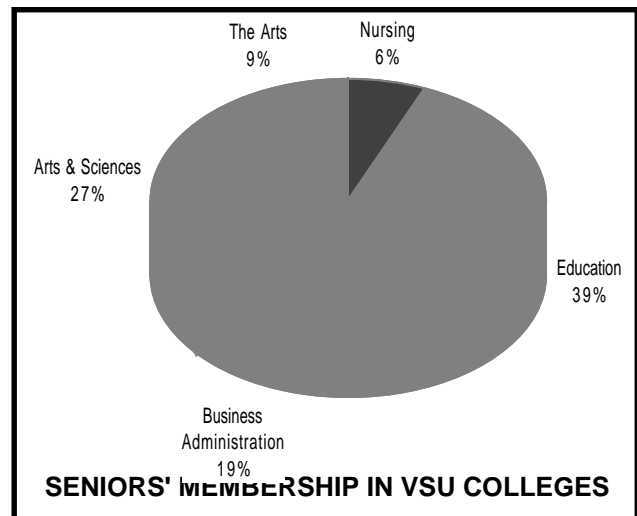


twenty-five percent reported having a GPA between 2.60 and 2.99, twenty-one percent had a GPA from 2.0 to 2.59, and the remaining one percent reported having a GPA of less than 2.0.

The number of students who identified their degree received or anticipated are graphically shown below. Nearly one-third of the seniors expected to receive a BSED degree. Eighteen percent of the seniors anticipated receiving a BBA degree, with the remaining students receiving degrees from one of the other eight categories.



Twenty-seven percent of the seniors identified their college as Arts and Sciences with another nineteen percent belonging to the College of Business Administration. Nearly two-fifths of the seniors were enrolled in the College of Education. The remaining fifteen percent of the seniors were divided between the College of The Arts and the College of Nursing as displayed in the circle graph to the right.



Upon completion of graduation, seventy percent of the seniors plan on working full-time, and nine percent plan on working part-time. Twenty-two percent of the seniors listed attending graduate school full-time as a future plan with another twenty-three percent planning to attend on a part-time basis. Three percent plan to begin or continue military service, while two percent of the seniors are undecided about their future plans.

As an indicator of future economic growth in this region, thirty-six percent of the graduating seniors plan to reside and work in the South Georgia area. Forty percent plan to leave the South Georgia region; however, they plan to remain in the state of Georgia. Approximately eighteen percent of the seniors plan to leave the state of Georgia.

**Seniors' Ratings of The University's Services and Facilities**

University Services and Facilities Responses of All Seniors	N	Mean	SD	Quality of Service			
				Excel(4)	Good(3)	Fair(2)	Poor(1)
1. Housing & residence halls	447	2.48	0.77	7%	44%	39%	10%
Frequently use	178	2.71	0.76	12%	52%	30%	6%
Occasionally use	115	2.42	0.71	3%	47%	40%	10%
Seldom use	133	2.22	0.70	2%	33%	51%	14%
2. Sororities & fraternities	281	3.06	0.86	36%	40%	19%	5%
Frequently use	159	3.49	0.60	55%	40%	6%	0%
Occasionally use	38	2.71	0.73	11%	55%	29%	5%
Seldom use	47	2.32	0.73	4%	34%	51%	11%
3. Clubs & student organizations	542	2.92	0.72	20%	54%	24%	2%
Frequently use	131	3.39	0.69	49%	43%	7%	2%
Occasionally use	188	2.90	0.66	14%	64%	19%	3%
Seldom use	193	2.64	0.63	6%	53%	38%	2%
4. Intramural program & services	437	2.77	0.74	14%	54%	28%	5%
Frequently use	113	2.88	0.85	24%	46%	24%	6%
Occasionally use	159	2.81	0.68	11%	64%	21%	4%
Seldom use	135	2.63	0.70	9%	49%	39%	4%
5. Athletic facilities	661	2.77	0.79	15%	53%	25%	7%
Frequently use	113	2.97	0.92	31%	43%	17%	9%
Occasionally use	246	2.78	0.78	14%	57%	22%	7%
Seldom use	268	2.66	0.70	9%	54%	33%	5%
6. Health services	852	2.72	0.79	14%	50%	29%	7%
Frequently use	72	3.06	0.89	35%	43%	15%	7%
Occasionally use	376	2.78	0.76	15%	54%	26%	6%
Seldom use	375	2.59	0.75	9%	48%	36%	7%
7. Palms dining center	595	2.34	0.78	5%	37%	43%	14%
Frequently use	95	2.30	0.85	5%	39%	36%	20%
Occasionally use	178	2.42	0.76	6%	40%	43%	11%
Seldom use	282	2.28	0.74	4%	34%	49%	14%
8. Blazer cafe	818	2.74	0.68	10%	56%	30%	3%
Frequently use	114	2.88	0.77	19%	54%	23%	4%
Occasionally use	331	2.81	0.67	13%	57%	28%	2%
Seldom use	335	2.62	0.64	4%	58%	34%	4%
9. Oasis snack bar	804	2.95	0.65	18%	61%	21%	1%
Frequently use	231	3.25	0.66	36%	54%	9%	1%
Occasionally use	235	3.00	0.56	15%	72%	13%	1%
Seldom use	301	2.69	0.60	6%	58%	35%	1%
10. Student publications	691	2.69	0.68	9%	54%	34%	3%
Frequently use	122	2.95	0.79	24%	53%	19%	5%
Occasionally use	278	2.71	0.64	7%	61%	29%	4%
Seldom use	245	2.55	0.60	4%	48%	46%	2%
11. VSU Bulletin/Catalog	930	2.98	0.66	19%	61%	18%	2%
Frequently use	352	3.22	0.67	34%	55%	9%	1%
Occasionally use	337	2.96	0.53	12%	73%	15%	0%
Seldom use	194	2.60	0.63	5%	53%	40%	3%
12. Cooperative education program	301	2.80	0.83	20%	46%	28%	6%
Frequently use	52	3.21	0.96	50%	29%	14%	8%
Occasionally use	81	2.86	0.79	19%	56%	20%	6%
Seldom use	120	2.58	0.74	8%	48%	37%	7%

NOTE: N = the number of seniors responding to the item. Mean = mean of the ratings with Excellent = 4, Good = 3, Fair = 2, and Poor = 1. SD = standard deviation of the mean. Percents have been rounded to the nearest whole number; therefore may not total 100.

University Services and Facilities Responses of All Seniors	N	Mean	SD	Quality of Service			
				Excel(4)	Good(3)	Fair(2)	Poor(1)
13. Career planning services	451	2.84	0.80	20%	50%	25%	5%
Frequently use	37	3.32	0.92	57%	24%	14%	5%
Occasionally use	137	3.00	0.78	26%	53%	17%	4%
Seldom use	238	2.69	0.73	10%	55%	30%	6%
14. Job placement services	342	2.73	0.78	14%	51%	28%	6%
Frequently use	27	3.04	0.98	41%	30%	22%	7%
Occasionally use	105	2.92	0.70	17%	62%	17%	4%
Seldom use	173	2.58	0.72	6%	53%	34%	8%
15. Counseling center service	245	3.02	0.78	29%	48%	21%	3%
Frequently use	20	3.30	0.92	55%	25%	15%	5%
Occasionally use	59	3.39	0.64	48%	44%	9%	0%
Seldom use	116	2.91	0.74	20%	55%	22%	3%
16. Testing services	425	2.76	0.73	14%	51%	32%	3%
Frequently use	12	3.33	0.99	58%	25%	8%	8%
Occasionally use	91	2.95	0.64	17%	63%	20%	1%
Seldom use	283	2.68	0.71	11%	51%	35%	4%
17. Veterans service	129	2.83	0.88	25%	40%	30%	6%
Frequently use	34	3.18	0.94	47%	29%	18%	6%
Occasionally use	26	3.00	0.69	23%	54%	23%	0%
Seldom use	22	2.55	0.67	5%	50%	41%	5%
18. Public safety	626	2.30	0.88	9%	32%	39%	20%
Frequently use	45	2.27	1.21	24%	16%	22%	38%
Occasionally use	145	2.31	0.89	8%	35%	37%	20%
Seldom use	360	2.31	0.83	6%	35%	41%	17%
19. Bookstore	1165	2.56	0.87	12%	45%	29%	14%
Frequently use	580	2.55	0.93	15%	42%	28%	16%
Occasionally use	451	2.60	0.81	10%	51%	28%	11%
Seldom use	102	2.35	0.75	5%	37%	46%	12%
20. Post office	510	2.86	0.70	16%	57%	24%	3%
Frequently use	105	3.21	0.74	36%	52%	8%	4%
Occasionally use	174	2.84	0.68	14%	59%	25%	2%
Seldom use	204	2.71	0.62	6%	60%	31%	3%
21. Special Services	117	2.86	0.83	24%	43%	29%	4%
Frequently use	9	3.00	1.00	33%	44%	11%	11%
Occasionally use	17	2.71	0.59	6%	59%	35%	0%
Seldom use	49	2.96	0.74	22%	53%	22%	2%
22. Handicapped facilities	78	2.50	0.83	13%	33%	45%	9%
Frequently use	6	2.33	1.03	17%	17%	50%	17%
Occasionally use	7	2.86	0.69	14%	57%	29%	0%
Seldom use	12	2.50	0.52	0%	50%	50%	0%
23. Minority programs/counseling	156	2.86	0.85	24%	43%	27%	6%
Frequently use	21	3.52	0.81	67%	24%	5%	5%
Occasionally use	32	3.13	0.87	41%	34%	22%	3%
Seldom use	73	2.67	0.71	8%	56%	30%	6%
24. Distance learning courses	223	2.74	0.94	23%	40%	27%	11%
Frequently use	47	3.15	0.98	47%	30%	15%	9%
Occasionally use	52	2.67	0.92	17%	46%	23%	14%
Seldom use	82	2.63	0.85	13%	48%	28%	11%

NOTE: N = the number of seniors responding to the item. Mean = mean of the ratings with Excellent = 4, Good = 3, Fair = 2, and Poor = 1. SD = standard deviation of the mean. Percents have been rounded to the nearest whole number; therefore may not total 100.

**Seniors' Ratings of the University's Procedures**

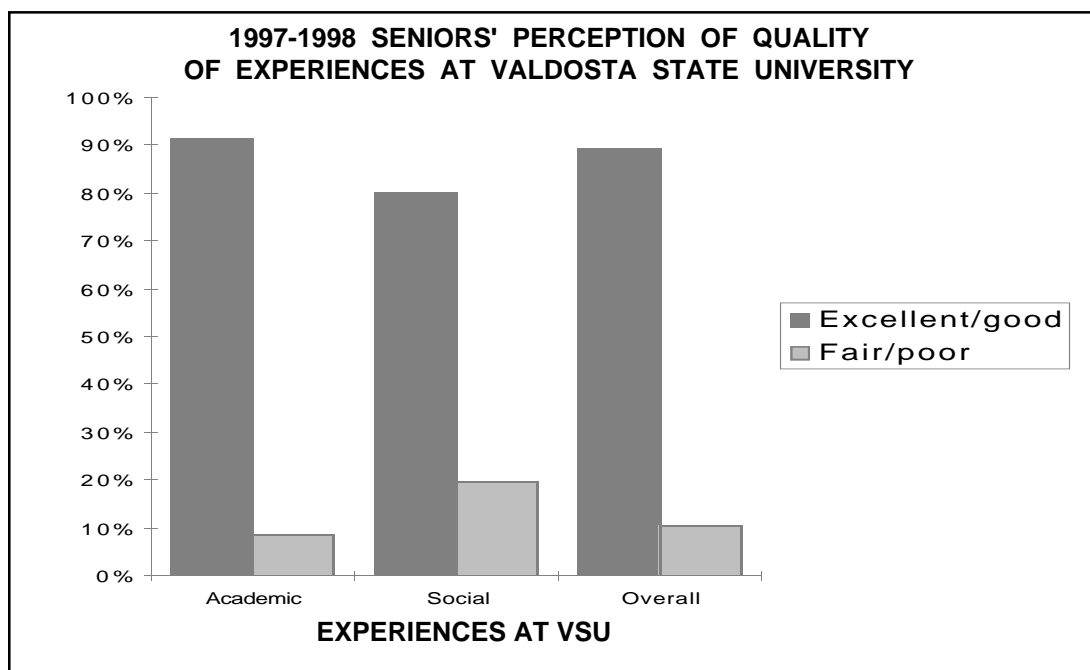
University Procedures Responses of All Seniors	N	Mean	SD	Quality of Service			
				Excel(4)	Good(3)	Fair(2)	Poor(1)
1. Admissions	1157	2.87	0.78	20%	52%	24%	5%
Clear procedures	854	3.11	0.64	26%	61%	12%	1%
Confusing procedures	238	2.17	0.67	3%	25%	60%	13%
Very confusing procedures	40	1.70	0.69	0%	13%	45%	43%
2. Registering for courses	1202	2.66	0.92	19%	41%	28%	13%
Clear procedures	865	2.93	0.83	25%	49%	19%	6%
Confusing procedures	256	2.04	0.71	2%	21%	56%	22%
Very confusing procedures	63	1.40	0.61	0%	6%	27%	67%
3. Dropping - adding courses	1062	2.65	0.88	16%	45%	28%	12%
Clear procedures	748	2.95	0.76	22%	55%	19%	4%
Confusing procedures	229	1.98	0.67	0%	20%	57%	23%
Very confusing procedures	60	1.45	0.62	0%	7%	32%	62%
4. Paying fees	1177	2.62	0.92	17%	42%	28%	14%
Clear procedures	770	2.97	0.78	24%	54%	17%	5%
Confusing procedures	289	2.07	0.72	2%	22%	56%	20%
Very confusing procedures	99	1.41	0.62	0%	7%	27%	66%
5. Student grants	703	2.70	0.94	21%	41%	26%	12%
Clear procedures	415	3.14	0.71	32%	53%	14%	2%
Confusing procedures	170	2.22	0.76	5%	28%	52%	15%
Very confusing procedures	88	1.51	0.66	0%	9%	33%	58%
6. Student loans	796	2.71	0.93	20%	44%	24%	13%
Clear procedures	475	3.13	0.71	30%	56%	12%	3%
Confusing procedures	185	2.29	0.75	5%	32%	51%	12%
Very confusing procedures	111	1.59	0.77	2%	12%	30%	57%
7. Scholarships	454	2.69	0.96	22%	38%	26%	13%
Clear procedures	262	3.12	0.75	32%	51%	15%	3%
Confusing procedures	101	2.23	0.85	7%	29%	45%	20%
Very confusing procedures	60	1.62	0.69	2%	7%	43%	48%
8. University work-study program	261	2.81	0.91	23%	46%	21%	11%
Clear procedures	180	3.07	0.76	29%	53%	14%	4%
Confusing procedures	37	2.19	0.88	8%	24%	46%	22%
Very confusing procedures	17	1.71	0.77	0%	18%	35%	47%
9. VSU orientation program	777	2.88	0.84	24%	46%	24%	6%
Clear procedures	622	3.05	0.76	29%	51%	18%	3%
Confusing procedures	97	2.20	0.72	4%	25%	58%	13%
Very confusing procedures	22	1.59	0.59	0%	5%	50%	46%

NOTE: N = the number of seniors responding to the item. Mean = mean of the ratings with Excellent = 4, Good = 3, Fair = 2, and Poor = 1. SD = standard deviation of the mean. Percents have been rounded to the nearest whole number; therefore may not total 100.

### How Effective is Valdosta State University in Creating an Atmosphere for Learning?

One major purpose of the University is to create and maintain an environment for students that is attractive and conducive for learning. As an indicator of how effective the University is in creating an atmosphere for learning, the 1997-1998 seniors were asked to rate the quality of their experiences at Valdosta State University in three areas: academic, social, and overall experiences.

The results are displayed in the table below. The academic experiences were rated as excellent to good by ninety-one percent of the seniors and as fair to poor by nine percent. The poor category was chosen by only .9 percent of the seniors. Eighty percent of the seniors rated their social experiences as excellent to good while twenty percent rated them as fair to poor. Overall, seniors had high marks for Valdosta State University as eighty-nine percent rated their total experience as excellent to good. Eleven percent felt their experience was fair to poor.



There are two indicators of the University's effectiveness in creating an atmosphere for learning. One is the seniors' rating for the quality of instruction. Second is their rating of the overall quality of faculty. The quality of instruction was rated by seventy-eight percent of the seniors as excellent to good and by twenty-two percent as fair to poor. Thirteen percent of the seniors rated the overall quality of the faculty in their majors as fair to poor, while eighty-seven percent rated the quality of faculty as excellent to good. A final indicator of the University's effectiveness in this area is that ninety-three percent of the seniors would recommend Valdosta State University to others. There are, as always, specific areas that require improvements; however, the 1997-98 seniors indicated, based on these factors, the University is doing a good job of creating a positive atmosphere for learning.

**Seniors' Ratings of Their Academic Experiences in the Core Curriculum**

Academic Experiences Core Curriculum -- All Seniors	N	Mean	SD	Quality of Service			
				Excel(4)	Good(3)	Fair(2)	Poor(1)
1. Availability of advisor	1034	3.10	0.89	38%	39%	16%	6%
2. Helpfulness of advisor	1024	3.08	0.94	41%	34%	18%	8%
3. Helpfulness of office staff	1007	2.90	0.89	27%	43%	22%	8%
4. Quality of printed information about program	1006	2.93	0.81	25%	47%	23%	5%
5. Courses as preparation for a liberal education	890	2.91	0.74	20%	53%	24%	3%
6. Courses as preparation for employment	965	2.79	0.83	20%	47%	27%	7%
7. Courses as preparation for graduate school	776	2.87	0.82	22%	48%	24%	6%
8. Getting into required courses	1055	2.79	0.90	24%	41%	27%	9%
9. Getting into elective courses	1031	2.89	0.82	23%	47%	25%	5%
10. Organization of the curriculum	1050	2.87	0.78	20%	52%	24%	5%
11. Quality of instruction	1058	2.99	0.71	23%	54%	21%	2%
12. Fairness of grading	1065	2.96	0.74	23%	53%	22%	2%
13. Opportunities for interaction with faculty	1022	2.86	0.88	25%	42%	26%	7%
14. Practicum or internship experiences	546	2.97	0.86	29%	46%	19%	6%
15. Library collection/resources	1016	2.77	0.83	19%	46%	28%	7%
16. Library facilities	1025	2.90	0.79	23%	49%	25%	4%
17. Classroom facilities	1046	2.83	0.75	17%	53%	26%	4%
18. Laboratory facilities	840	2.71	0.78	15%	48%	31%	6%
19. Overall attitude of faculty toward students	1053	2.88	0.77	20%	52%	25%	4%
20. Overall quality of faculty	1049	2.98	0.73	23%	54%	21%	2%
21. Computer lab facilities	1025	2.95	0.81	25%	49%	21%	5%
22. Availability of computer labs	1023	2.59	0.95	18%	38%	29%	15%

**Seniors' Ratings of Their Academic Experiences in the Major Field of Study**

Academic Experiences Major Field of Study -- All Seniors	N	Mean	SD	Quality of Service			
				Excel(4)	Good(3)	Fair(2)	Poor(1)
1. Availability of advisor	1207	3.32	0.81	50%	35%	11%	4%
2. Helpfulness of advisor	1208	3.32	0.86	53%	31%	11%	5%
3. Helpfulness of office staff	1183	3.12	0.84	37%	43%	15%	5%
4. Quality of printed information about program	1174	3.11	0.77	32%	49%	16%	3%
5. Courses as preparation for a liberal education	1006	3.10	0.71	30%	52%	17%	1%
6. Courses as preparation for employment	1122	3.09	0.79	33%	47%	17%	3%
7. Courses as preparation for graduate school	949	3.19	0.75	37%	47%	14%	2%
8. Getting into required courses	1200	3.10	0.86	37%	41%	17%	5%
9. Getting into elective courses	1166	3.15	0.76	35%	48%	15%	3%
10. Organization of the curriculum	1200	3.08	0.79	31%	49%	16%	4%
11. Quality of instruction	1203	3.22	0.70	37%	50%	12%	1%
12. Fairness of grading	1204	3.14	0.74	33%	49%	15%	2%
13. Opportunities for interaction with faculty	1179	3.17	0.80	39%	43%	16%	3%
14. Practicum or internship experiences	761	3.17	0.79	38%	44%	14%	3%
15. Library collection/resources	1147	2.84	0.87	23%	46%	23%	8%
16. Library facilities	1154	2.93	0.82	26%	47%	22%	5%
17. Classroom facilities	1192	2.96	0.78	24%	51%	21%	4%
18. Laboratory facilities	820	2.88	0.80	22%	50%	24%	5%
19. Overall attitude of faculty toward students	1200	3.14	0.76	34%	48%	16%	2%
20. Overall quality of faculty	1201	3.21	0.72	37%	48%	13%	2%
21. Computer lab facilities	1155	3.08	0.82	33%	47%	15%	5%
22. Availability of computer labs	1152	2.77	0.98	26%	38%	23%	13%

NOTE: N = the number of seniors responding to the item. Mean = mean of the ratings with Excellent = 4, Good = 3, Fair = 2, and Poor = 1. SD = standard deviation of the mean. Percents have been rounded to the nearest whole number; therefore may not total 100.

**Seniors' Ratings of Their Academic Experiences in the Major Field of Study  
College of Arts & Sciences**

Academic Experiences: Major Field of Study College of Arts & Sciences	N	Mean	SD	Quality of Service			
				Excel(4)	Good(3)	Fair(2)	Poor(1)
1. Availability of advisor	325	3.39	0.79	54%	34%	9%	3%
2. Helpfulness of advisor	323	3.37	0.86	57%	27%	11%	5%
3. Helpfulness of office staff	317	3.06	0.88	36%	40%	18%	6%
4. Quality of printed information about program	313	3.09	0.81	34%	46%	16%	4%
5. Courses as preparation for a liberal education	281	3.07	0.78	32%	45%	21%	2%
6. Courses as preparation for employment	301	2.87	0.88	26%	44%	24%	7%
7. Courses as preparation for graduate school	261	3.13	0.79	36%	45%	17%	3%
8. Getting into required courses	319	2.93	0.93	30%	41%	20%	9%
9. Getting into elective courses	313	3.09	0.77	32%	48%	18%	3%
10. Organization of the curriculum	319	2.99	0.84	29%	46%	20%	5%
11. Quality of instruction	320	3.22	0.76	40%	45%	13%	3%
12. Fairness of grading	318	3.17	0.73	35%	48%	15%	2%
13. Opportunities for interaction with faculty	311	3.24	0.79	44%	40%	14%	3%
14. Practicum or internship experiences	161	3.11	0.89	39%	38%	17%	6%
15. Library collection/resources	311	2.73	0.91	19%	47%	22%	12%
16. Library facilities	316	2.85	0.83	23%	46%	27%	5%
17. Classroom facilities	317	2.92	0.77	23%	51%	23%	4%
18. Laboratory facilities	233	2.79	0.84	20%	45%	29%	6%
19. Overall attitude of faculty toward students	319	3.14	0.79	36%	45%	16%	3%
20. Overall quality of faculty	319	3.17	0.79	38%	43%	16%	3%
21. Computer lab facilities	310	2.99	0.81	26%	53%	16%	6%
22. Availability of computer labs	308	2.64	0.96	20%	37%	29%	14%

**Seniors' Ratings of Their Academic Experiences in the Major Field of Study  
College of Business Administration**

Academic Experiences: Major Field of Study College of Business Administration	N	Mean	SD	Quality of Service			
				Excel(4)	Good(3)	Fair(2)	Poor(1)
1. Availability of advisor	227	3.30	0.78	48%	38%	12%	3%
2. Helpfulness of advisor	229	3.30	0.81	49%	37%	11%	4%
3. Helpfulness of office staff	221	3.22	0.74	39%	48%	12%	2%
4. Quality of printed information about program	220	3.08	0.71	28%	53%	17%	1%
5. Courses as preparation for a liberal education	175	3.03	0.70	25%	54%	19%	1%
6. Courses as preparation for employment	211	3.07	0.76	29%	53%	15%	3%
7. Courses as preparation for graduate school	156	3.15	0.69	32%	51%	17%	0%
8. Getting into required courses	230	3.08	0.83	34%	46%	15%	5%
9. Getting into elective courses	226	3.16	0.78	37%	46%	15%	3%
10. Organization of the curriculum	227	3.08	0.75	30%	51%	17%	3%
11. Quality of instruction	228	3.02	0.66	31%	57%	12%	1%
12. Fairness of grading	230	3.13	0.65	28%	57%	14%	0%
13. Opportunities for interaction with faculty	222	3.09	0.78	32%	46%	19%	2%
14. Practicum or internship experiences	92	2.94	0.84	28%	40%	28%	3%
15. Library collection/resources	216	2.77	0.84	19%	46%	28%	7%
16. Library facilities	214	2.91	0.82	24%	48%	23%	5%
17. Classroom facilities	228	3.08	0.70	27%	56%	15%	2%
18. Laboratory facilities	116	2.89	0.74	21%	49%	28%	2%
19. Overall attitude of faculty toward students	229	3.12	0.71	29%	56%	13%	2%
20. Overall quality of faculty	229	3.24	0.67	36%	53%	10%	1%
21. Computer lab facilities	229	3.28	0.72	42%	47%	10%	2%
22. Availability of computer labs	229	3.14	0.80	36%	45%	15%	4%

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**Seniors' Ratings of Their Academic Experiences in the Major Field of Study  
College of The Arts**

Academic Experiences: Major Field of Study College of The Arts	N	Mean	SD	Quality of Service			
				Excel(4)	Good(3)	Fair(2)	Poor(1)
1. Availability of advisor	108	3.39	0.80	56%	31%	11%	3%
2. Helpfulness of advisor	108	3.32	0.86	52%	33%	9%	6%
3. Helpfulness of office staff	105	3.21	0.81	43%	37%	18%	2%
4. Quality of printed information about program	103	3.10	0.74	31%	49%	19%	1%
5. Courses as preparation for a liberal education	92	3.08	0.75	32%	45%	24%	0%
6. Courses as preparation for employment	97	3.10	0.77	34%	43%	22%	1%
7. Courses as preparation for graduate school	84	3.07	0.82	36%	37%	26%	1%
8. Getting into required courses	105	3.19	0.91	48%	29%	19%	5%
9. Getting into elective courses	106	3.19	0.79	40%	43%	15%	3%
10. Organization of the curriculum	106	2.95	0.92	31%	42%	19%	9%
11. Quality of instruction	106	3.26	0.71	41%	46%	12%	1%
12. Fairness of grading	107	3.16	0.77	37%	42%	20%	1%
13. Opportunities for interaction with faculty	107	3.36	0.79	52%	34%	11%	3%
14. Practicum or internship experiences	71	3.20	0.87	44%	38%	13%	6%
15. Library collection/resources	102	2.76	0.93	24%	38%	28%	10%
16. Library facilities	104	2.81	0.90	23%	44%	23%	10%
17. Classroom facilities	106	2.70	0.90	18%	45%	26%	11%
18. Laboratory facilities	85	2.68	0.90	17%	48%	22%	13%
19. Overall attitude of faculty toward students	106	3.18	0.74	37%	45%	17%	1%
20. Overall quality of faculty	107	3.28	0.68	40%	49%	10%	1%
21. Computer lab facilities	101	2.66	0.99	23%	36%	27%	15%
22. Availability of computer labs	102	2.18	1.04	15%	20%	34%	31%

**Seniors' Ratings of Their Academic Experiences in the Major Field of Study  
College of Nursing**

Academic Experiences: Major Field of Study College of Nursing	N	Mean	SD	Quality of Service			
				Excel(4)	Good(3)	Fair(2)	Poor(1)
1. Availability of advisor	75	3.27	0.79	45%	39%	13%	3%
2. Helpfulness of advisor	75	3.24	0.87	45%	40%	8%	7%
3. Helpfulness of office staff	75	2.85	0.88	23%	49%	19%	9%
4. Quality of printed information about program	76	3.20	0.67	33%	55%	11%	1%
5. Courses as preparation for a liberal education	60	3.15	0.58	25%	65%	10%	0%
6. Courses as preparation for employment	70	3.19	0.71	36%	47%	17%	0%
7. Courses as preparation for graduate school	60	3.22	0.69	37%	48%	15%	0%
8. Getting into required courses	76	3.34	0.66	45%	45%	11%	0%
9. Getting into elective courses	76	3.20	0.73	36%	51%	11%	3%
10. Organization of the curriculum	75	3.03	0.70	23%	60%	15%	3%
11. Quality of instruction	75	3.05	0.63	23%	60%	17%	0%
12. Fairness of grading	77	2.74	0.83	16%	52%	23%	9%
13. Opportunities for interaction with faculty	76	3.07	0.74	28%	54%	16%	3%
14. Practicum or internship experiences	68	3.16	0.64	29%	57%	13%	0%
15. Library collection/resources	74	2.80	0.79	18%	50%	27%	5%
16. Library facilities	73	2.96	0.74	23%	51%	25%	1%
17. Classroom facilities	75	2.91	0.72	19%	56%	23%	3%
18. Laboratory facilities	68	2.97	0.67	19%	60%	19%	2%
19. Overall attitude of faculty toward students	77	3.03	0.69	23%	57%	18%	1%
20. Overall quality of faculty	77	3.08	0.66	25%	60%	14%	1%
21. Computer lab facilities	70	2.86	0.87	23%	49%	20%	9%
22. Availability of computer labs	69	2.62	1.02	19%	45%	16%	20%

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**Seniors' Ratings of Their Academic Experiences in the Major Field of Study  
College of Education**

Academic Experiences: Major Field of Study College of Education	N	Mean	SD	Quality of Service			
				Excel(4)	Good(3)	Fair(2)	Poor(1)
1. Availability of advisor	469	3.29	0.83	49%	35%	12%	4%
2. Helpfulness of advisor	470	3.32	0.89	54%	29%	11%	6%
3. Helpfulness of office staff	462	3.15	0.85	39%	43%	13%	6%
4. Quality of printed information about program	459	3.12	0.79	34%	48%	14%	4%
5. Courses as preparation for a liberal education	395	3.15	0.68	31%	55%	13%	1%
6. Courses as preparation for employment	440	3.23	0.72	39%	48%	12%	2%
7. Courses as preparation for graduate school	386	3.28	0.73	41%	48%	9%	3%
8. Getting into required courses	467	3.17	0.81	39%	42%	16%	3%
9. Getting into elective courses	442	3.17	0.74	35%	49%	14%	2%
10. Organization of the curriculum	470	3.18	0.74	35%	50%	13%	2%
11. Quality of instruction	471	3.26	0.69	39%	49%	10%	1%
12. Fairness of grading	469	3.18	0.75	37%	48%	14%	2%
13. Opportunities for interaction with faculty	460	3.14	0.82	37%	43%	16%	4%
14. Practicum or internship experiences	368	3.25	0.74	41%	47%	10%	3%
15. Library collection/resources	441	2.98	0.84	28%	47%	20%	5%
16. Library facilities	444	3.03	0.81	30%	48%	17%	5%
17. Classroom facilities	463	2.99	0.78	27%	49%	21%	3%
18. Laboratory facilities	316	2.99	0.77	25%	52%	19%	4%
19. Overall attitude of faculty toward students	466	3.16	0.77	36%	46%	16%	2%
20. Overall quality of faculty	466	3.23	0.72	38%	47%	14%	1%
21. Computer lab facilities	442	3.16	0.77	36%	46%	15%	3%
22. Availability of computer labs	441	2.83	0.97	29%	37%	23%	11%

**Seniors' Ratings of Their Atmosphere For Learning**

Atmosphere for Learning (All Alumni)	N	Mean	SD	Agreement with Statement			
				DY (4)	PY (3)	PN (2)	DN (1)
1. VSU encouraged thinking creatively & independently	1212	3.42	0.61	48%	48%	4%	1%
2. VSU provided an environment for free and open exchange of ideas	1214	3.39	0.65	47%	46%	7%	1%
3. VSU helped me acquire and draw upon knowledge embodied in the liberal arts	1200	3.21	0.72	36%	50%	11%	2%
4. VSU helped me to function in a professional setting and to act with ethical awareness	1210	3.41	0.67	50%	43%	6%	2%
5. VSU encouraged me to expand my range of human experience personally, culturally, socially, and politically	1201	3.28	0.76	45%	42%	11%	3%
6. If I started college over, I would choose to attend VSU	1207	3.19	0.79	38%	45%	13%	4%
7. I would recommend VSU to others	1208	3.39	0.67	48%	45%	5%	2%
	<b>N</b>	<b>Mean</b>	<b>SD</b>	<b>Quality of Ratings</b>			
				<b>Excel (4)</b>	<b>Good (3)</b>	<b>Fair (2)</b>	<b>Poor (1)</b>
8. I would rate my academic experiences at VSU as . . .	1214	3.26	0.63	36%	56%	8%	1%
9. I would rate my social experiences at VSU as . . .	1211	3.11	0.78	33%	47%	17%	3%
10. I would rate my overall experiences at VSU as . . .	1213	3.23	0.66	35%	55%	10%	1%

NOTE: N = the number of seniors responding to the item. Mean = mean of the ratings with Excellent = 4, Good = 3, Fair = 2, and Poor = 1 OR DY = Definitely Yes (4), PY = Probably Yes (3), PN = Probably Not (2) and DN = Definitely Not (1). SD = standard deviation of the mean. Percents have been rounded to the nearest whole number; therefore may not total 100.

### Seniors' Comments

All of the seniors' comments are represented; minor editing has been applied to a few comments. Comments which occur repeatedly have been summarized and are followed with the count of similar comments in parentheses

- Ⓢ Overall VSU was a great/terrific/enjoyable experience (9 responses).
- Ⓢ More access to computers/computer labs is needed (14 responses).
- Ⓢ Suggestion about computer facilities: computer labs should offer extended hours, up to 24 hours per day (11 responses).
- Ⓢ More parking is needed (66 responses).
- Ⓢ Suggestions about parking: build a parking deck/garage (5 responses) and do not allow freshmen to park on campus (3 responses).
- Ⓢ Bookstore prices are too high (6 responses).
- Ⓢ The bookstore does not order enough books for enrolled students (3 responses).
- Ⓢ Increase the number of journals held by the library (3 responses).
- Ⓢ Increase library hours of operation, up to 24 hours per day (8 responses).
- Ⓢ More registration phone lines are needed (3 responses).
- Ⓢ Need more copy machines in the Education Center (3 responses).
- Ⓢ I do feel that the cost of attending VSU is fair. It's the best deal around. I really appreciated having the infirmary available when needed.
- Ⓢ I would like to see the library updated to University status. Students need unlimited access to VSU/CD Rom while doing research.
- Ⓢ I believe that faculty evaluations should have some bearing on something. I do not think at this point that the evaluations account for anything.
- Ⓢ I think the grading policies can be very biased. I have experienced many classes where students earn grades because of who they were or how much they "brown nosed".
- Ⓢ There should be more choices in the classes taught in the major field of study.
- Ⓢ Better organization and communication between all of the departments would make for a much healthier, student friendly college.
- Ⓢ Parking and parking tickets are definitely managed too strictly. A little more consideration and understanding from staff would be helpful and appreciated. Too many unnecessary tickets are given.
- Ⓢ The only major problem I found every quarter I attended VSU was the parking issue. The school is steadily increasing in number with no place for students to park. In order to find a parking space, it is necessary to come at least 45 minutes early.
- Ⓢ Fewer forms.
- Ⓢ The bookstore needs to be larger - the lines are too long.
- Ⓢ The only real problem that I have had at VSU is dealing with financial aid. I wish that people working there would have a better attitude and be more helpful.
- Ⓢ The Vocational department was very helpful to me. They are an excellent group to work with.
- Ⓢ College is a meal ticket for life. I wish for more hands on training and less non-major courses.
- Ⓢ Required courses need to be offered more than once a year. Instructors need to be more available.
- Ⓢ Advisors need to better inform students of classes and especially testing procedures... Praxis, OSE, Student teaching, etc..
- Ⓢ I ended up buying my own computer because the labs stay filled with people.
- Ⓢ Schedule more courses for working adults at more flexible times of the day, such as evenings and weekends.
- Ⓢ Need more information in library pertaining to criminal justice & law.
- Ⓢ Need more Co-op positions.
- Ⓢ Keep offering off-campus courses. They are so wonderful.
- Ⓢ Help is scarce across the campus except in the English Department.
- Ⓢ People are rude, especially in the Bursary and Registrar Offices.
- Ⓢ When I first entered VSU, the Financial Aid Office seemed to care less if I received financial help. Some, not all, acted as if it was a bother to help someone.
- Ⓢ The Library needs more African American literature; the library also needs more updated information sources.
- Ⓢ Distance learning classes were frustrating due to equipment problems and noise in the room.
- Ⓢ VSU needs to become more understanding as far as transferring credits from different schools.
- Ⓢ A couple of the instructors that I had didn't bother to teach the course I attended. They stood up front and gave an hour or so of semi-related hot air.
- Ⓢ Improve registration. Improve quality of staff. Improve the eagerness of staff to help the students, and improve the friendliness of the staff. Co-op Education Department is excellent.
- Ⓢ I do not think freshmen should be required to get a meal plan. They should be able to get a la carte. My freshman year I wasted hundreds of dollars on a meal plan I did not want.
- Ⓢ Advisors should understand the academic requirements of the major and help students as much as they can.
- Ⓢ Recent renovations divided the Art Department. Health conditions in painting studio are lacking; hazardous amount of fumes are inhaled everyday. Art students end up carrying 30-50 lbs. of supplies to class.
- Ⓢ The administration needs to improve Greek relations on this campus. I have been a member of one of the best student organizations on this campus since I was a freshman and have had problems with administration.
- Ⓢ Overall, during my attendance at VSU, I was satisfied with the faculty, the facilities, and services.
- Ⓢ I enjoyed my experience in the VSU Middle Grades Department, and I feel that it is an excellent program with an excellent staff.
- Ⓢ The books in the library are old. We have to drive to other cities to use recent research that we can not check out. The outside of the school looks great; however, the inside needs a lot of attention.
- Ⓢ More assistance at the exit point, information on things to do and when.
- Ⓢ The Financial Aid Department could be much improved upon. I had problems every year with financial aid, due much in part to unqualified staff. I also had a problem with the attitude of the staff. I also feel the school could be much more enhanced with more open computer labs that are not taken over by classes during much of the day.
- Ⓢ Need parking guidelines.
- Ⓢ The teachers in the Early Childhood Education Department for the most part were great. I enjoyed my experience very much at VSU.
- Ⓢ There needs to be more student involvement like more ways to get students involved, better RA's, better student morale, and more reasons to stay on the weekends.
- Ⓢ Need to offer required classes more often in major field, not once a year. Seniors need to be allowed into all classes that they need to graduate. Overrides should be granted.
- Ⓢ People need to be more helpful and better informed. Service was slow. Hard to get into a graduate program anywhere other than VSU because I was not informed of things I needed to do.
- Ⓢ Teachers' flexibility is necessary for students continuing education.
- Ⓢ The Computer Science Department is in dire need of up-to-date facilities for use by serious computer science students. As

things exist, we must contend for use with people who view the Computer Science lab as the central lab on campus.

- Ⓢ The computer labs in the Nursing Department should be open past 5 p.m. if they are going to require that all paperwork is to be done on computer, and paper for the printers should be available.
- Ⓢ I think VSU needs to develop ways to accommodate the population growth before bringing so many people to the school. Also, crowded parking and dorms create tension between us and faculty.
- Ⓢ Students should be able to get a computer for a reduced price for use in studies.
- Ⓢ The telephone registration has become highly annoying. Back in 1992, it was a lot clearer, but now there is a lot of needless information to go through just to register.
- Ⓢ Improve resources in the library.
- Ⓢ The main thing that needs to be improved at VSU is its handling of problems. There is a lot of run around given to students. Personnel in Financial Aid Office need to learn how to deal with people. Office personnel of all types always try to place blame on the students rather than trying to solve the problem.
- Ⓢ I believe the classrooms need better desks. The desk tops are too small in most of the classes in the Education Center.
- Ⓢ For education majors, offer a lot more field experience earlier on.
- Ⓢ Because of the increase of the student body, more upper level courses should be offered per quarter. If substitute classes are available for required courses, the substitute classes should be published in the bulletin or catalog.
- Ⓢ Offer more classes from 8:30 - 11:00 p.m. to reduce the amount of days a week that a nontraditional student must commute. Offer more upper level major classes in the evenings so that I can take back to back classes or ten hours a quarter instead of five.
- Ⓢ The policy of not sending out bills is ridiculous. Now, students must rely on getting through a phone line to get the amount owed.
- Ⓢ Some of my major courses were only offered once a year. This is very inconvenient.
- Ⓢ Three quarters of a foreign language is a bit absurd.
- Ⓢ There are many marketing courses including negotiation techniques, presentation methods, etc. that should be offered to students. These courses are important for any business major.
- Ⓢ Parking has improved some since the university began offering the bus system.
- Ⓢ The availability of parking on and off campus needs some improvement, perhaps parking garages on campus or a shuttle system from off-campus sites.
- Ⓢ Need to have more efficient Financial Aid Office. Need newer equipment/technology for growing fields of study.
- Ⓢ Facilitators at the distance learning sites would make a big difference. Also, instructions should be presented more clearly.
- Ⓢ Please upgrade the resources in the library.
- Ⓢ Have enough openings for classes that are required so that the students don't have the hassle of talking the professor into letting them in.
- Ⓢ As a student at VSU, I have enjoyed living on campus because campus life gave me an opportunity to meet and develop relationships with other students who wanted to make a positive impact on society. I have enjoyed the programs offered here at VSU because of the diversity offered.
- Ⓢ Professors need to be held to a specific and standard attendance policy.
- Ⓢ The library employees should become more familiar with the services that are available to the students in the library.
- Ⓢ I believe the faculty and staff of VSU can and should be more sensitive, understanding, and overall, willing to help students.

- Ⓢ Undergraduate bulletin needs to be updated and sent to current students.
- Ⓢ Palms Dining Center is not good. The sanitation of glasses and utensils needs to improve. Please provide straws.
- Ⓢ Have an outside company contract all food services at VSU.
- Ⓢ The best experience I received at VSU was through the Campus Outreach ministry.
- Ⓢ I think it would be helpful to have copiers available to the students in every building.
- Ⓢ There was not enough classroom experience prior to student teaching.
- Ⓢ There should be more field placements in Valdosta.
- Ⓢ The availability of resources at the library needs to be looked at.
- Ⓢ The library needs to equip the facility with more up to date publications. It should be a little more convenient for a student to take an overload if they would like.
- Ⓢ The only real problem I have noticed is the hassle of buying books at the beginning of the quarter. Making books available in at least one more place may make it a bit less hectic for everyone.
- Ⓢ It should be easier to drop or add classes.
- Ⓢ We need better field experience accommodations for commuting students. The idea of "block" registration is aggravating and should be reconsidered.
- Ⓢ We need food facilities at the North Campus, some of us spend all day here without decent food.
- Ⓢ Acknowledgment of student organizations.
- Ⓢ I think that not everyone should be charged for the athletic fee. I only went to one football game and had to pay all that money.
- Ⓢ It is not fair that at the College of Nursing computer labs you have to provide your own paper. In all other labs on campus, the paper is provided for you.
- Ⓢ My advisor in the Early/Middle Childhood Education Department was extremely helpful and was a bright spot in my VSU experience.
- Ⓢ Chairs in classrooms in the Business Department need to have higher backs.
- Ⓢ I found that most of the staff in the Financial Aid Office were rude and did not seem like they wanted to help me.
- Ⓢ Students are customers or clients of VSU. True many students are not capable of responsible thoughts or purpose, but I don't think students should be treated without respect. It is my belief that my grades suffered due to faculty expecting more from me than other classmates based on my abilities to excel. Hence, what one student would get a "B" on, I would get a "C".
- Ⓢ I believe the procedures for getting a loan deferment sent are very impractical. I believe one deferment sheet should be sent according to expected graduation date, instead of one every quarter. A student should not have to worry about a deferment for every single quarter.
- Ⓢ We need a theatre exclusively for theatre majors.
- Ⓢ VSU needs a better food service. The quality of food is terrible for the money paid. Contract Chick-Fil-A or Subway to provide services.
- Ⓢ Computer labs are not open enough. When classes are not in session, the lab in the Fine Arts Building is closed because they do not have enough funds to have a lab assistant. The Fine Arts lab is the only lab on campus that has PageMaker 4.0, and this is a program needed by most Communication Arts majors.
- Ⓢ BSU and Campus Outreach are annoying and cultist in actions. Too much religious solicitation by these organizations.
- Ⓢ The registration and availability of classes need to be improved.
- Ⓢ The graduation at Kings Bay needs to remain as consistent as the others. Kings Bay's graduation is often very poorly planned.
- Ⓢ Instead of sending students to departments that you 'think'

are the right departments, find out where they need to be, then send them. Good customer service is not implemented in all areas on campus. Do not assume the student is wrong.

- Ⓢ Need more advertisement of career planning and placement. More available information about financial aid.
- Ⓢ Nursing Building parking lot should be just for nursing students.
- Ⓢ Write shuttle bus destinations on the outside (like tours buses). This will help new students.
- Ⓢ In comparison to the small college I transferred from, VSU admission procedures, dealing with financial aid staff, and just meeting overall requirements and procedures of registration was confusing. It seems that you have to follow up on everything you try to get done or every paper you submit to ensure it gets handled promptly.
- Ⓢ As a student at VSU, I often felt resented and victimized by the Valdosta city residents, police, and realtors.
- Ⓢ Financial Aid was always a hassle. Treat nontraditional students with more respect. Stop catering to the fraternity and sorority students only.
- Ⓢ I do not feel that students should be required to see an advisor before registering for classes. We are adults and can read the curriculum for our major.
- Ⓢ I think directed study under professors should be able to count for more than one elective. I think experience in a research project is just as valuable if not more, than taking an additional elective.
- Ⓢ I frequently thought that certain nonacademic areas, such as Financial Aid or the Office of Business and Finance, treated me as if I were a burden to their existence.
- Ⓢ If a student signs up for a class, they should have the opportunity to drop the course without having to go to the department head to get a signature. This creates problems and causes extra work for the students and the professor. Only if the student is trying to add a class should they have to have a signature.
- Ⓢ Staff working in Admissions and the Bursary could be a little more helpful and patient.
- Ⓢ The Psychology Department needs to reevaluate itself.
- Ⓢ The History Department has been very helpful and my advisor has been a good advisor to me. The History Department is, overall, very good and friendly. My minor was criminal justice. I also found this department very helpful and friendly.
- Ⓢ The Public Safety Department could help out when a car/truck needs to be "jumped off", or help the student in the situation.
- Ⓢ I would like to be able to get a Ph.D. in history from VSU, but I guess not any time soon. With the enrollment up like it has been, VSU ought to make every effort to offer more Ph.D. programs.
- Ⓢ My first major was undecided and my advisor said he couldn't help me because I was finished with my core. I went without an advisor for a year, until an advisor from Criminal Justice helped me.
- Ⓢ Make the financial aid procedures easier. Give students who don't have the money to pay right away an extension. Also, the Financial Aid Staff could be a little nicer when students have a problem.
- Ⓢ Sororities and fraternities need more of VSU's support. They do a lot for the campus and community.
- Ⓢ Most of the shuttle drivers did not have a good attitude towards the students. They acted with absolute disregard for the students.
- Ⓢ The fees for parking have more than doubled, but there aren't any new places to park.
- Ⓢ Advisors for freshmen should get to know the students, help them decide the best courses to take, and help them decide what they really want to do. All departments should have planning guides, including suggested quarter schedules.

- Ⓢ The attitude of Public Safety at VSU needs an adjustment. Once I needed an escort from Oak Street Parking Lot at night, and I was told to take a shuttle bus when the bus had just quit running.
- Ⓢ The process of receiving and paying fees should be changed back to the way it was before. It is very inconvenient now.
- Ⓢ I feel Sports Medicine is one of the best programs at VSU. More should be done for the students in that program who support athletics; i.e., scholarships, etc.
- Ⓢ Students should automatically receive a copy of their schedule. It should be readily available through the mail or on-line.
- Ⓢ I had problems with the Financial Aid Department. They were often very unorganized, and I had problems with my scholarship every quarter.
- Ⓢ I do not understand the necessity of requiring an instructor's approval in order to drop a class prior to attending the class. In my opinion, this process would be more student friendly if no instructor approval were required.
- Ⓢ The computer labs/systems really need to be updated. E-mail is next to impossible to access to receive information from other universities, etc.
- Ⓢ I dropped my courses one quarter, but the drop/add got misplaced, and the professor would not drop the F I got, bringing down my GPA.
- Ⓢ Something should be done about the air conditioning system. The climate controlled system is not hospitable to learning.
- Ⓢ The staff of the Financial Aid Office and the Bursary are not at all friendly. Most of the teachers are great and really helpful, but the office staff needs more training concerning interaction with people.
- Ⓢ Have a more flexible schedule of courses for nontraditional students.
- Ⓢ The grading at the College of Nursing should be changed. It affects the number of honor graduates, our GPA, ability to get financial aid, etc. The grading scale should be the same everywhere. Overall, the College of Nursing has been excellent. It has been the best part of my experience at VSU.
- Ⓢ There are several professors who use their position to promote and perpetuate an atmosphere that encourages students to feel humbled in their presence.
- Ⓢ I feel that I was mistreated and labeled as an Early Childhood Education major. Teachers of this field need to teach, instead of reading straight out of the books.
- Ⓢ While living on campus, I experienced very poor maintenance repairs. When things are reported to be repaired, they should be taken care of quickly.
- Ⓢ Many of my classes were only offered at one time each quarter. This was very inconvenient.
- Ⓢ Some money could be put to use at the library to purchase the books being used in the classes here at VSU so that students can go there and study them. I believe maybe VSU should worry more about the students, even though the bookstore might get a few less customers, it would help those who are desperately slaving and putting themselves through college.
- Ⓢ I was here when you all stopped mailing invoices. Fee payment became very confusing. Fee invoices need to be mailed out each quarter.
- Ⓢ VSU needs to be more welcoming to minority students as far as entertainment is concerned. There should be concerts, block parties, and music from bands where minorities are being represented.
- Ⓢ VSU's vision of the future should incorporate a Management Information Systems program/degree.
- Ⓢ Practicums would be better if they were structured to allow guided practice through the materials the students are expected to complete. The courses that are required for our majors need to be taught so that they are relevant to the types of students we will one day teach.
- Ⓢ North Campus parking at Pound Hall should be for business

students and teachers only.

- Ⓢ Special decals should be used for parking at the Nursing Building, since we are there all day. The library needs to update journals. It is very difficult to work and study nursing. They should be more understanding when planning the curriculum. All students should not be made to pay athletic fees.
- Ⓢ North Campus also needs some type of food court for those business majors who are there all day.
- Ⓢ Offer classes in major fields of study more often. I had to wait an entire year for one class I missed during the summer.
- Ⓢ My only suggestion is to include a science library on one of the floors in the new biology building. Many times, VSU's library wasn't helpful in biological areas.
- Ⓢ The VSU General Studies Program has been absolutely wonderful. I have attended five or six different colleges and universities during my career in the Air Force, and I can say this program has been exceptional. My advisor has always made himself available and seems to go out of his way for the students.
- Ⓢ Galileo is very useful.
- Ⓢ I have been a member of the Campus Activities Board for two years. It has been a very rewarding position, and I value the experience gained thanks to this VSU organization.
- Ⓢ Students should be allowed to drive through campus without being stopped by Public Safety.
- Ⓢ The availability of required courses is limited at times.
- Ⓢ It seems that many courses are trying to cover a set amount of material that is far more than could be adequately covered. Therefore, learning is out, and memorizing takes over. I would rather walk away with a degree and a great understanding than an overview.
- Ⓢ I think you should be able to withdraw from a course before midterm with a passing grade. If you attended class and tried, I don't think that your GPA should be penalized.
- Ⓢ I believe if a person signs a contract to abide by rules for that particular major, like nursing, they should have to stay with that contract.
- Ⓢ VSU has grown a lot in the almost 5 years I have been here, and is, for the most part, handling it well. The campus is the most attractive around and the facilities are adequate. Although things are improving, it takes time. Don't compromise the level of quality instruction for growth! It is time to have higher admission standards and limit the number of students enrolling.
- Ⓢ The equipment in the athletic facilities is very embarrassing to our school.
- Ⓢ There needs to be more money for growing programs. If you offer something, such as computers, be sure to maintain them, otherwise they do more harm than good.
- Ⓢ The requirements for the criminal justice curriculum are very misleading as far as what classes to take!
- Ⓢ Make the North Campus much more integrated into the overall campus. Add some shelter around the bus stops.
- Ⓢ The Fine Arts Building could use an open computer lab similar to the one at North Campus, with a separate lab as a classroom.
- Ⓢ Because I am taking off-campus courses, it is difficult for me to answer this questionnaire to the fullest. The few times I have been at VSU, everyone was very helpful to me. I appreciate their time and effort.
- Ⓢ Need more night classes for out of town students.
- Ⓢ In ten years when I come back to VSU for a visit, I would like to see expansion of dorm rooms, lecture halls and parking facilities.
- Ⓢ Registrar's Office and Bursary Staff need to be more personable. I avoided both as much as possible.
- Ⓢ Student advocates should be present for acquiring or assistance

with loans, scholarships, and grants. The reason is because many of the VSU employees that are there to help are extremely busy.

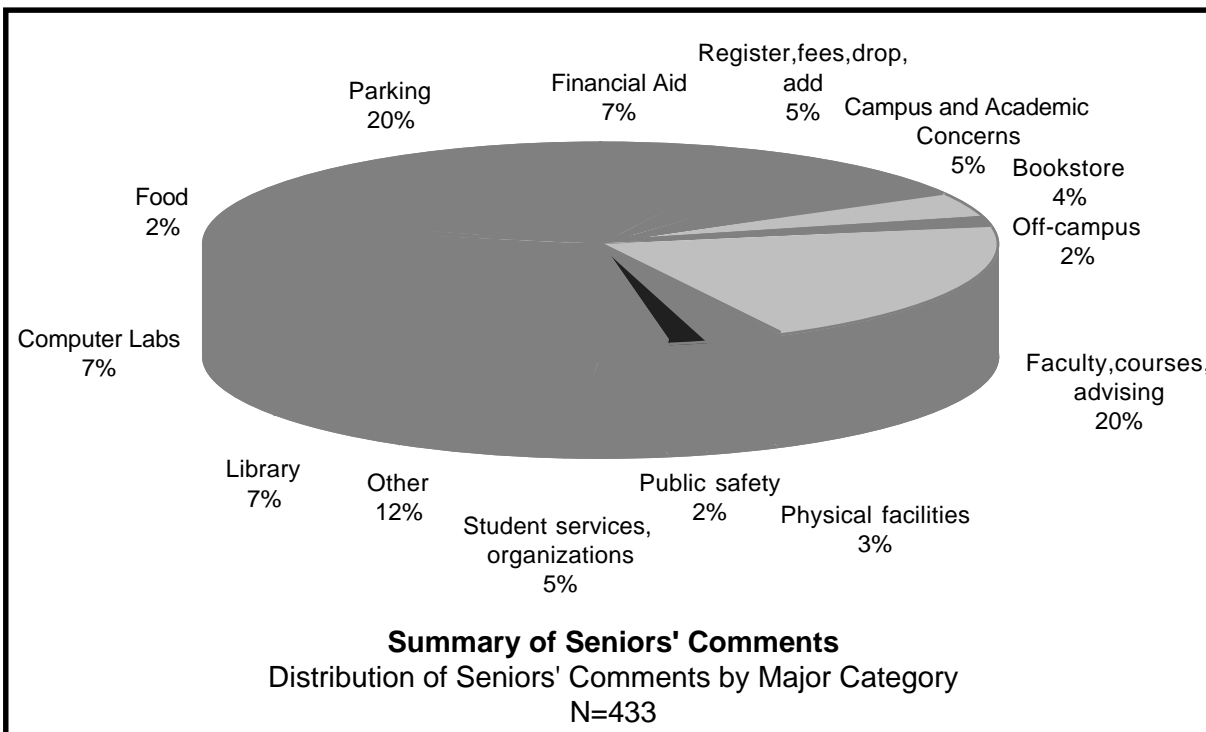
- Ⓢ I wish there could have been more classes that were offered to help pass those standardized professional tests.
- Ⓢ Although my overall experience interacting with faculty was good, there were some professors who did not act as though they enjoyed interacting with students.
- Ⓢ I did not even know who my advisor was during core curriculum.
- Ⓢ The Department of Anthropology, Sociology, and Criminal Justice should have much more room for their students in the computer labs. Also, we should have more computer applications that deal with criminology.
- Ⓢ Financial Aid was a nightmare. Something should be done to help students deal with the horrors experienced at the hands of VSU Financial Aid Staff.
- Ⓢ The Financial Aid Department needs to be able to help the students more readily and make the process quicker.
- Ⓢ The majority of my experience at VSU was in night classes. The schedules are not organized in a manner that helps night students. The major portion of classes I needed was offered in the day. I was only able to complete my classes by returning to school during the day.
- Ⓢ Offer more classes at night.
- Ⓢ Increase library resources. Improve the weight room. We need a bigger swimming pool.
- Ⓢ The bookstore charges too much for the supplies.
- Ⓢ I enjoyed the time spent at Valdosta State University. I very highly value the education that I received. I look forward to contributing to VSU in the future as I pursue my goals in life.
- Ⓢ Should offer more advertising classes. Have a class on resume prep., job searching, and interviewing as a required class.
- Ⓢ I have a great deal of respect for the majority of the teachers at VSU. However, I must admit that nearly every experience I have had with some offices (Registrar) have been less than pleasant. I understand their impatience with "problem" students, but they must remember that their job is to deal with these problems.
- Ⓢ There needs to be an elevator installed in the P.E. Complex, presently students in wheel chairs have to use a freight elevator that is operated by campus security.
- Ⓢ There should be more observations and practicum for SED program.
- Ⓢ You really need to expand your Management Information Systems Department. That is where the market is. Get the MCSE certification, it would do wonders for the college.
- Ⓢ In some majors the upper level classes are not offered enough. For example: computer science classes are offered, some not all, once a year and maybe once every two years. So if you need these classes, you have to wait too long to get the classes to graduate.
- Ⓢ The Sociology Department was very enjoyable. Teachers in this department are very helpful.
- Ⓢ I have a problem with VSU taking loan money and hoarding it up until the middle of the quarter. There are some of us who really need this money to live on. If we did not need it, we would not try and take it out. Please reconsider this in the future.
- Ⓢ Start actually considering that the students go to school here, that they pay to get an education, and that their opinions count. Things should be more student oriented (and people wonder why students aren't involved as much; it's because it doesn't make a difference in how things are done).
- Ⓢ VSU has the potential to become the third best university in the state. It needs more facilities, but that will come with time and securing funds.
- Ⓢ Easier registration through computers.

- Ⓢ VSU needs to support Students In Free Enterprise better.
- Ⓢ I am disappointed with the professors at Valdosta State. Overall, my school life was fair. I've learned to deal with a lot of issues. My suggestion is to eliminate tenure completely. I am disappointed with the overall attitude of personnel working on campus. I suggest doing something that will boost student morale, and I am not sure of what should be done.
- Ⓢ The classes offered need to go together coherently, instead of randomly. I took my classes first that I should have taken my last quarter here.
- Ⓢ This is my second degree in the field of Health & Physical Education and I enjoyed it. We have a great staff.
- Ⓢ My advisor is the most helpful advisor I have had in the six years I have been in school.
- Ⓢ Late/weekend hours for advisors.
- Ⓢ As a transfer student from another college, I found many of the core classes did not transfer in the specified areas: Humanities and Math/Science. This delayed my graduation date by two quarters.
- Ⓢ History needs new maps. More information about honors programs and special academic events; i.e., the Undergraduate Research Symposium.
- Ⓢ Copy machines are almost always out of order at the library on weekends.
- Ⓢ Not all students are 19, single, living on campus, and having our education paid for. Those of us who drive over 100 miles round trip to attend VSU do not have time for a run around.
- Ⓢ Some of the services at the Bursary need to be improved. Financial Aid services also need to be repaired.
- Ⓢ Registrar's Office has not been a very helpful place.
- Ⓢ Most Chemistry and Biology courses meet for more than five hours per week, but students are only given 5 credit hours for these courses.
- Ⓢ Too bad that the school's greed in growing overshadowed its educational integrity, which I experienced in my freshman year alone.
- Ⓢ The Bachelor of Fine Arts Program needs to offer all major required courses all year long; therefore, it will not cause problems with availability times.
- Ⓢ Distance learning classes should be scheduled at more convenient times; i.e., classes with labs should not conflict with the curriculum required in cycle classes.
- Ⓢ It is apparent by some instructors continued employment at VSU that they have tenure, and can ignore the student evaluations turned in.
- Ⓢ Update computer programs. Improve Public Safety and Parking Enforcement. Improve Financial Aid Office, and improve helpfulness and friendliness of their staff.
- Ⓢ Excellent ROTC detachment. Need more funding for ROTC especially from VSU Campus Activities Board.
- Ⓢ There needs to be definite improvement in the treatment of students, in the bursary, admissions, and registrar areas. VSU needs to adopt a policy for assisting students in resolving problems during admission, registration, and fee payments rather than saying "sorry we can't help you".
- Ⓢ The people in Financial Aid Office could be a lot friendlier. Most of the employees are rude. Science classes need to be taught at night.
- Ⓢ Need a better registration system. Also, need friendlier public safety. Need more organization on fee payment. The bookstore is a monopoly on people with financial aid. Give out financial aid checks at the beginning of the quarter.
- Ⓢ More electives should be offered to allow students to experience or broaden new abilities, electives which are not "major" related.
- Ⓢ Fraternities need to be supported by the school. They are the ones with alumni sending their kids back here, donating money, and coming back to show their support.

- Ⓢ Offer more classes at 6 p.m. and in the afternoon. I don't want to be in class or on campus alone at late hours, and I don't know many students that do.
- Ⓢ Proofread schedule of classes before final publication. This is very confusing to the student body.
- Ⓢ I have had many problems with the Financial Aid Office.
- Ⓢ I disagree with having to pay for an athletic fee over the summer if in school. I don't agree with not being able to drive through the campus during the day. If it's such a problem, give cars tickets. I don't like the procedure that you're not able to just drop off or pick up someone. The bookstore being closed a day or more prior to the quarter starting makes lines too long later.
- Ⓢ There has got to be a better way of organizing the Financial Aid Department. I consider it one of the most important departments at VSU. It would just be nice if everyone who worked there conveyed the same answers when asked a simple question.
- Ⓢ I think VSU is getting too big for its facilities. Kids lived in hotel rooms because there weren't enough dorm rooms.
- Ⓢ Classes required for graduation should be offered at least twice a year. Some instructors teach two classes a day and nothing else. My graduation was delayed because of this.
- Ⓢ More public safety officers need to be at locations away from main campus, during night classes, to provide extra security for students arriving and leaving class.
- Ⓢ Need to have more student/faculty mixers. Overall, need nicer people in offices.
- Ⓢ Student loan vouchers should be able to be used before the first day of the quarter. Professors from other countries should be able to speak English clearly so that we, as students, can understand them.
- Ⓢ University Police need to be investigated for sexual harassment. The department is below standard if someone were to take a close look.
- Ⓢ The librarians have an attitude. In terms of teachers, the ones that I took during my freshmen and sophomore years were rude and treated students like they were children.
- Ⓢ I have always heard quite a few people complain about how the applications for graduation are handled. Some of the people were actually unable to walk because their applications were messed up.
- Ⓢ Faculty should work with the students who are trying to get into the classes they need to meet requirements.
- Ⓢ The mailing of loan and excess checks before three weeks into the quarter would make life a little easier for those who depend on financial aid.
- Ⓢ Less parking tickets would be wonderful.
- Ⓢ I received some terrible advising that cost me lots of money and time.
- Ⓢ Food facility for students on North Campus
- Ⓢ For Early Childhood Education majors, both blocks should be the same (both language arts blocks). Field experience or practicum should come at the end of the quarter. All course work should be completed before we are put out in the field to practice what we have learned.
- Ⓢ Some teachers need to be more friendly and helpful.
- Ⓢ Early Childhood professors should be able to work together in order to make a more meaningful experience for students.
- Ⓢ When I was a junior, I took five hours summer quarter; therefore, I was not allowed to use the Infirmary. One Saturday night, I contracted a very severe eye infection. The nurse on duty would not see me and suggested that I go to the Emergency Room. I was not about to go to the ER and pay the expenses when I pay the health fee in my tuition each quarter.
- Ⓢ Some professors can be demeaning.
- Ⓢ Computer labs need more printers. More communication classes need to be offered over the summer.
- Ⓢ Computer facilities in the library need improvement.

- Ⓢ There is too much confusion between departments and bad cross department communication. It's always "not my job" or "not my responsibility".
- Ⓢ Grants should be allowed for book purchases at off-campus sites. Adults off campus should receive the same.
- Ⓢ Make sure that all students are aware of major institutional changes that will affect them here at VSU.
- Ⓢ Instructors should wear name tags indicating their appropriate department during the first seven days of each quarter (especially fall).
- Ⓢ The only complaint I have is one regarding teacher evaluations - primarily during my core curriculum. I felt as if my voice made no difference; even if the entire class had a consensual feeling. I understand that there are certain numbers of Ph.D.s a university would like to have on staff, but I'm willing to bet that the number of students who need to pass algebra or biology is far greater.
- Ⓢ VSU reached university status too soon. The entire Financial Aid Office needs to be overhauled, soon.
- Ⓢ Don't change course requirements (mandatorily) without warning because it will catch students off guard.
- Ⓢ The Financial Aid Office staff could be friendlier and give us all the paperwork for financial aid that we need.
- Ⓢ I believe they need to have a bookstore at the Business School and at the University Center. I think this would alleviate the crowds every quarter.
- Ⓢ The policy of attendance needs to be enforced by all instructors. VSU has an excellent variety of instructors that are very knowledgeable in their field of study. I have admired all of my instructors in some way. I hope VSU continues to recruit such people.
- Ⓢ The parking lots should be color coded for certain students. Faculty should not receive citations for parking along the curb.
- Ⓢ Beautiful campus. Library needs a more well-rounded selection of resources for the Liberal Arts.
- Ⓢ It would be helpful if you offered math classes for medical students and Nursing students.
- Ⓢ More instruction in subject area and less in things not applicable or outdated. Overall, better organization. Less field experience - schools don't seem

- to like VSU students, teachers are tired of the extra work. Lockers or storage for students who ride the bus and have to carry everything around all day.
- Ⓢ Need some kind of standardization within the Financial Aid Office so that someone knows what is going on.
- Ⓢ Tutoring center for College Of Business Administration would be fundamental for Business students.
- Ⓢ I am a telecommunications major. This department needs to stand away from Theatre. The courses in Theatre are a waste of time. We are just a joke to that department.
- Ⓢ English majors typically have papers due at the end of the quarters; therefore, the writing center should not close before the last day of finals.
- Ⓢ Close down the VSU bookstore. Replace workers in the Bursary. They have no desire to greet the people who pay their checks (students). They should be reminded.
- Ⓢ More field work should be implemented in the upper biology classes. I would like to see VSU's Lake Louise Research Station expanded and more available to students.
- Ⓢ Need more nursing practicums.
- Ⓢ Computer Science Department is unfocused, undirected, and unmotivated to teach students. Department needs to set a goal to treat customers realistically.
- Ⓢ The field experiences for the Early Childhood Education program were great. VSU has provided a wonderful opportunity for undergraduates to experience life in the schools. Many other schools do not have field experiences until student teaching. These undergraduates are at a disadvantage because it is important to have plenty of experience before student teaching.
- Ⓢ The books in the library, for my major, are very outdated; therefore, they were of little value to me in my major.
- Ⓢ First and foremost, the manner in which the residence halls are kept is okay, but the upkeep of the facilities can be improved. The mattresses in each room need to be changed after one academic year. Changing the mattresses each year is a practice of good hygiene.
- Ⓢ Financial Aid Department is very confusing.



**Summary Highlights From 1997-98 VSU Seniors**

- The three Services/Facilities most frequently used were:
  - Bookstore
  - VSU Bulletin / Catalog
  - Oasis snack bar
  
- The three Services/Facilities with highest quality of service rating were:
  - Sororities & Fraternities
  - Counseling Center
  - VSU Bulletin / Catalog
  
- The clearest University procedures were found for:
  - Registration
  - Admissions
  
- The four top-rated academic experiences for the Core Curriculum were:
  - Availability of advisor
  - Quality of instruction
  - Overall quality of the faculty
  - Fairness of grading
  
- The three top-rated academic experiences for the Major Field of Study:
  - Quality of instruction
  - Availability of advisor
  - Overall quality of the faculty
  
- Satisfaction with VSU was indicated by:
  - 84% would choose to attend VSU again
  - 93% would recommend VSU to others
  - 89% rated their overall experience at VSU as Excellent to Good

\_\_\_\_\_ Bookstore

\_\_\_\_\_ Campus & Academic Affairs

\_\_\_\_\_ Computer Labs

\_\_\_\_\_ Faculty, Courses, Advising

\_\_\_\_\_ Financial Aid

\_\_\_\_\_ Food

\_\_\_\_\_ Library

\_\_\_\_\_ Off-campus

\_\_\_\_\_ Parking

\_\_\_\_\_ Physical Facilities

\_\_\_\_\_ Public Safety

\_\_\_\_\_ Registration, Drop/Add, Fees

\_\_\_\_\_ Student Services

\_\_\_\_\_ Other

