

1996 - 1997 SENIORS'  
PERCEPTIONS OF THEIR  
VALDOSTA STATE UNIVERSITY EXPERIENCES

SUMMARY RESULTS FROM THE  
VALDOSTA STATE UNIVERSITY  
SENIOR EXIT QUESTIONNAIRE

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This report is a descriptive summary of the 1,132 seniors who graduated during the 1996-1997 academic year and completed the Valdosta State University Senior Exit Questionnaire. It is anticipated that these results will be used by colleges and departments as one indicator of the effectiveness of the University's programs and services. In addition to this report, each department has received a supplement that provides summary statistics of its seniors' ratings for the academic experiences in the Major Field of Study for that department.

Melinda Cutchens, Administrative Coordinator, coordinated the collection of data and the coding of surveys. Graduate Assistant Karen Gray, Data Entry Clerk Holly Griffis, Student Assistants Gina Dee Beasley, Stacey Booth, Stacey Cranor, Amy Jones, Kathy Pope, and Heather Willis coded all of the questionnaires, validated the data entry and proofed the report for accuracy. The report was prepared by Ruth Salter, Assistant Director of Institutional Research and Planning, under the guidance of the Director, Michael R. Crowe. The report is organized as follows :

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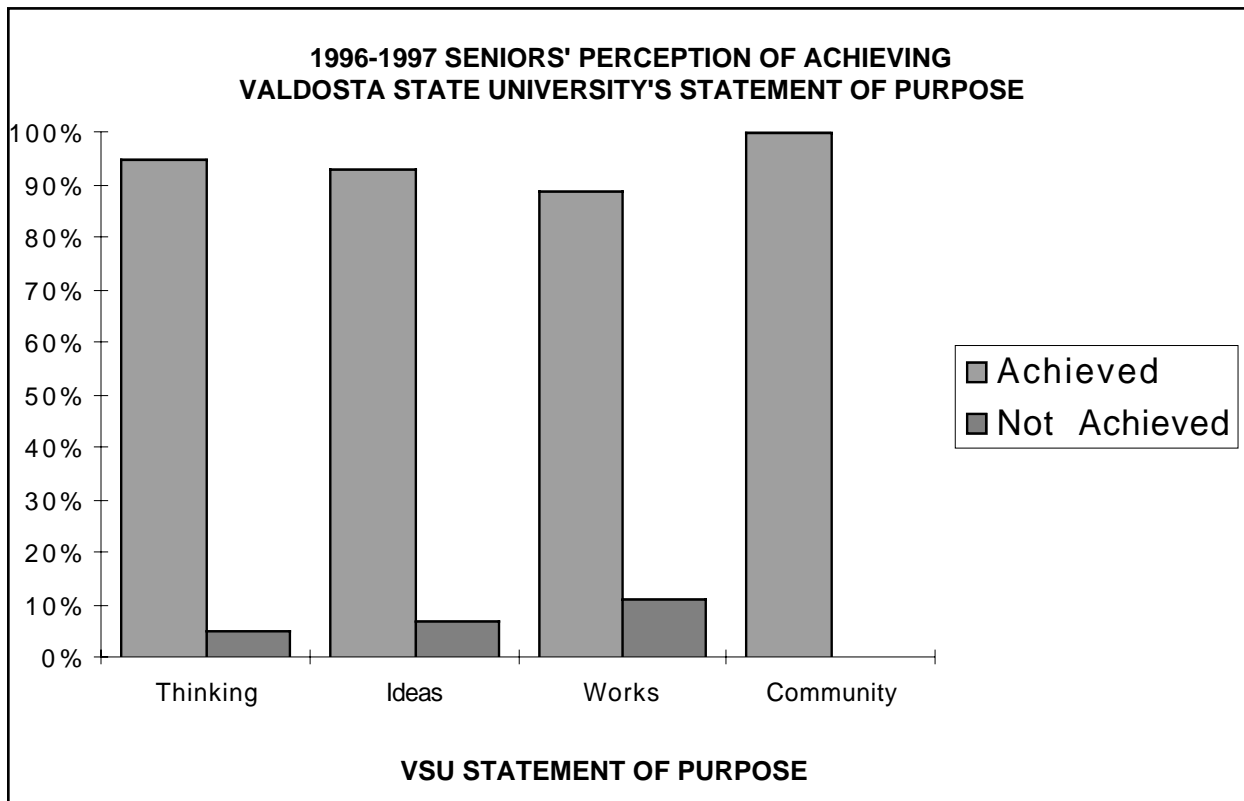
### How Effective is Valdosta State University in Achieving Its Statement of Purpose?

One indicator of the University's effectiveness is from the 1996-97 seniors who were asked to rate the extent to which their experiences at VSU contributed to achieving the following purposes of the University . . .

1. Encouraged thinking creatively and independently.
2. Provided an environment for free and open exchange of ideas.
3. Encouraged an appreciation of the importance of the enduring works of art, music, and literature.
4. Encouraged an awareness of the importance of community service and resources.

The results are graphically depicted below. An unprecedented one hundred percent of the 1996-1997 graduating seniors believed that the University increased their awareness of the importance of community service and resources. Ninety-five percent of the seniors believed their experiences at the university helped them to achieve the purpose of thinking creatively and independently, and ninety-three percent believed the university provided an environment for free and open exchange of ideas. Eighty-nine percent of the seniors believed that the purposes of appreciation of the enduring works.

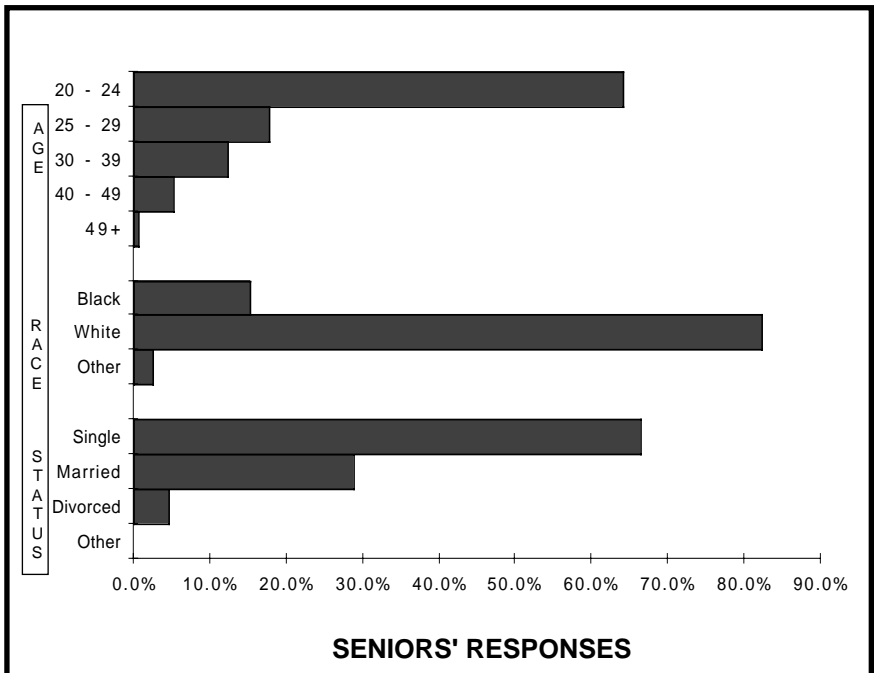
Goal achievement scales are composed of two scales: achieved and not achieved. The achieved scale is comprised of definitely and probably responses. The scale of not achieved is comprised of definitely not and probably not achieved responses.



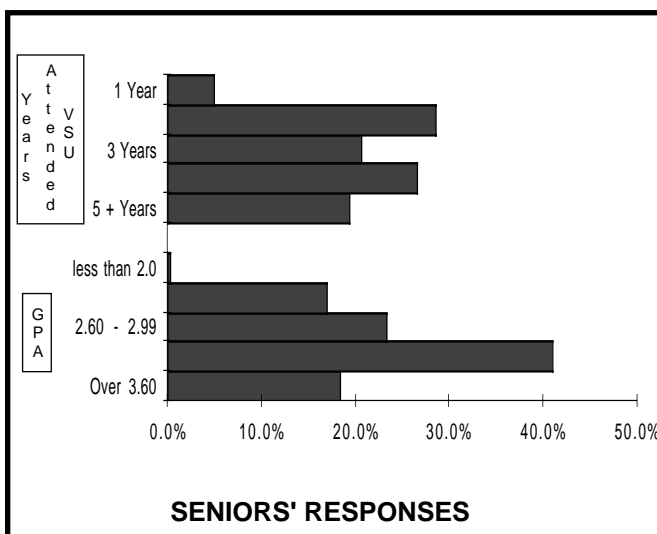
### A Demographic Summary

In order for Valdosta State University to maintain its quality of education and assess its strengths and weaknesses, the Senior Exit Questionnaire was developed to evaluate students' overall experiences at Valdosta State University. The seniors were polled during the 1996-1997 fiscal year which corresponds to Summer Quarter 1996 through Spring Quarter 1997. These seniors were asked to respond by taking into consideration their total experiences at VSU. Background information for these seniors is discussed below.

Based on the results of 1,330 seniors who completed the questionnaire, the age category reveals sixty-four percent of the existing seniors were between 20-24 years of age; eighteen percent were 25-29 years of age; twelve percent were 30-39 years of age; five percent were 40-49; and one percent were over 49 years of age. Sixty-five percent of the respondents were females, and the remaining thirty-five percent were males. Distributions for race revealed fifteen percent of the seniors polled were Black, eighty-two percent White, and three percent indicated Other. Sixty-six percent of the seniors were single, twenty-nine percent were married, and five percent reported being divorced.

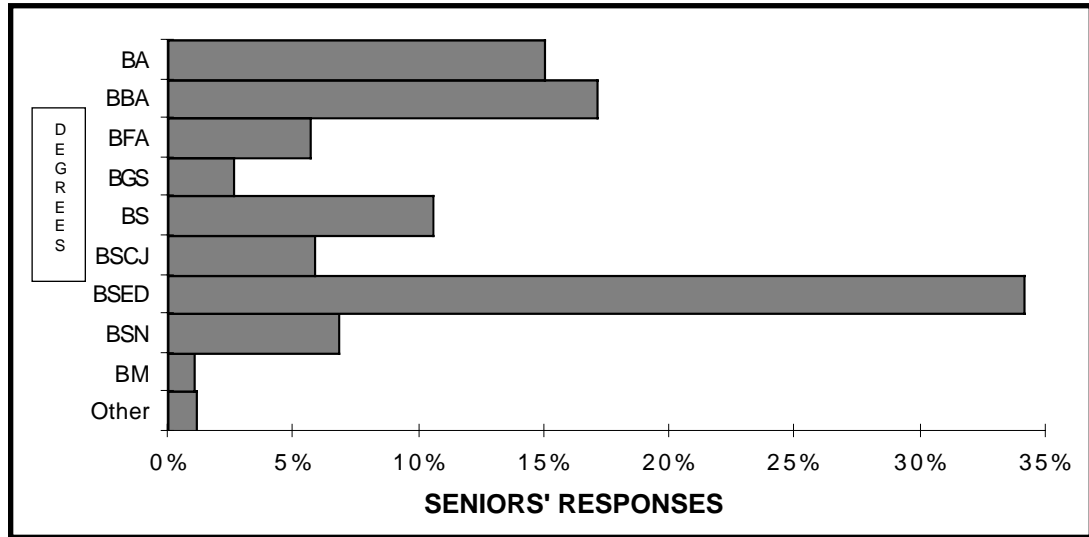


The 1996-1997 seniors were asked to indicate the number of years of attendance at VSU. The results showed that five percent had attended for one year or less; twenty-nine percent had attended for two years; twenty-one percent had attended for three years; twenty-seven percent had attended for the conventional four years. Nineteen percent had attended for five or more years. Interestingly enough, sixty-seven percent of the seniors polled had never lived on campus. Twenty-five percent lived on-campus from 1-2 years; seven percent had resided on campus for 3-4 years, and one percent had lived on campus five or more years. For overall Grade Point Average, the results showed fifty-nine percent of the exiting seniors reported to having a GPA of 3.0 or higher, while twenty-three percent reported to have a GPA between 2.60 and 2.99, and the remaining sixteen percent reported having a GPA from 2.0 to 2.59.

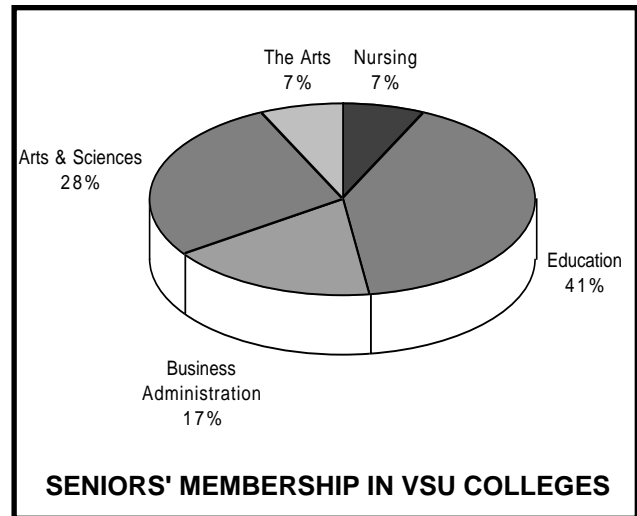


or higher, while twenty-three percent reported to have a GPA between 2.60 and 2.99, and the remaining sixteen percent reported having a GPA from 2.0 to 2.59.

The number of students who identified their degree received or anticipated are graphically shown below. Over one-third of the seniors expected to receive a BSED degree. Seventeen percent of the seniors anticipated receiving a BBA degree, with the remaining students receiving degrees from one of the other eight categories.



Twenty-eight percent of the seniors identified their college as Arts and Sciences, with another seventeen percent belonging to the College of Business Administration. Over two-fifths of the seniors were enrolled in the College of Education. The remaining fourteen percent of the seniors were divided between the College of The Arts and the College of Nursing as displayed in the circle graph to the right.



Upon completion of graduation, sixty-seven percent of the seniors plan on working full-time, and nearly eleven percent plan on working part-time. Twenty-five percent of the seniors listed attending graduate school full-time as a future plan, with another twenty-one percent planning to attend on a part-time basis. Two percent plan to begin or continue military service, while four percent of the seniors are undecided about their future plans.

As an indicator of future economic growth in this region, forty percent of the graduating seniors plan to reside and work in the South Georgia area. Thirty-six percent plan to leave the South Georgia region; however, they plan to remain in the state of Georgia. Approximately fifteen percent of the seniors plan to leave the state of Georgia.

**Seniors' Ratings of The University's Services and Facilities**

University Services and Facilities Responses of All Seniors	N	Mean	SD	Quality of Service			
				Excel(4)	Good(3)	Fair(2)	Poor(1)
1. Housing & residence halls	456	2.46	0.74	4%	47%	38%	10%
Frequently use	185	2.57	0.73	6%	54%	32%	8%
Occasionally use	111	2.49	0.74	6%	44%	41%	8%
Seldom use	134	2.28	0.74	2%	41%	42%	16%
2. Sororities & fraternities	265	3.08	0.91	39%	36%	19%	6%
Frequently use	159	3.42	0.82	59%	28%	8%	4%
Occasionally use	33	2.79	0.74	15%	52%	30%	3%
Seldom use	38	2.55	0.65	3%	55%	37%	5%
3. Clubs & student organizations	585	2.86	0.70	16%	56%	26%	2%
Frequently use	111	3.26	0.70	39%	51%	9%	2%
Occasionally use	231	2.91	0.62	14%	63%	22%	1%
Seldom use	214	2.67	0.64	8%	54%	37%	2%
4. Intramural program & services	480	2.89	0.72	19%	55%	24%	3%
Frequently use	120	3.14	0.77	36%	44%	18%	2%
Occasionally use	169	2.93	0.64	15%	64%	19%	2%
Seldom use	154	2.71	0.70	11%	52%	34%	3%
5. Athletic facilities	709	2.81	0.78	17%	54%	24%	6%
Frequently use	137	3.00	0.89	32%	43%	18%	7%
Occasionally use	288	2.87	0.72	16%	58%	22%	4%
Seldom use	248	2.65	0.77	10%	54%	28%	9%
6. Health services	862	2.82	0.76	16%	54%	25%	5%
Frequently use	95	3.05	0.82	30%	53%	12%	6%
Occasionally use	422	2.89	0.73	18%	57%	22%	4%
Seldom use	325	2.67	0.74	11%	51%	32%	6%
7. Palms dining center	631	2.38	0.80	7%	38%	41%	14%
Frequently use	107	2.38	0.94	13%	31%	37%	19%
Occasionally use	213	2.47	0.77	7%	45%	39%	10%
Seldom use	264	2.30	0.78	5%	34%	46%	14%
8. Blazer cafe	853	2.75	0.71	12%	55%	29%	4%
Frequently use	149	2.91	0.77	20%	55%	20%	5%
Occasionally use	366	2.81	0.69	13%	57%	26%	3%
Seldom use	308	2.62	0.68	7%	53%	35%	5%
9. Oasis snack bar	864	2.98	0.71	22%	56%	20%	2%
Frequently use	268	3.31	0.69	43%	47%	9%	2%
Occasionally use	299	2.95	0.64	16%	64%	18%	2%
Seldom use	260	2.72	0.69	10%	55%	31%	4%
10. Student publications	750	2.62	0.76	9%	52%	31%	8%
Frequently use	130	2.89	0.79	20%	55%	19%	6%
Occasionally use	319	2.66	0.75	9%	56%	27%	8%
Seldom use	246	2.45	0.73	5%	46%	40%	10%

NOTE: N = the number of seniors responding to the item. Mean = mean of the ratings with Excellent = 4, Good = 3, Fair = 2, and Poor = 1. SD = standard deviation of the mean. Percents have been rounded to the nearest whole number; therefore may not total 100.

University Services and Facilities Responses of All Seniors	N	Mean	SD	Quality of Service			
				Excel(4)	Good(3)	Fair(2)	Poor(1)
11. VSU Bulletin/Catalog	1020	3.00	0.70	22%	59%	17%	3%
Frequently use	362	3.28	0.68	39%	51%	9%	1%
Occasionally use	385	2.96	0.63	15%	68%	15%	2%
Seldom use	233	2.68	0.66	7%	58%	31%	4%
12. Cooperative education program	298	2.78	0.83	20%	44%	31%	6%
Frequently use	56	3.36	0.82	55%	27%	16%	2%
Occasionally use	89	2.75	0.73	11%	58%	25%	6%
Seldom use	103	2.51	0.79	10%	40%	42%	9%
13. Career planning services	488	2.85	0.74	17%	54%	25%	4%
Frequently use	38	3.45	0.72	58%	29%	13%	0%
Occasionally use	164	3.01	0.64	20%	63%	16%	1%
Seldom use	254	2.72	0.71	11%	53%	32%	4%
14. Job placement services	352	2.75	0.74	13%	53%	28%	5%
Frequently use	24	3.38	0.88	58%	25%	13%	4%
Occasionally use	107	2.86	0.69	12%	67%	15%	6%
Seldom use	181	2.65	0.68	9%	50%	39%	3%
15. Counseling center service	263	2.90	0.79	22%	51%	23%	5%
Frequently use	17	3.47	0.72	59%	29%	12%	0%
Occasionally use	80	3.25	0.68	38%	51%	10%	1%
Seldom use	120	2.73	0.77	13%	54%	27%	7%
16. Testing services	474	2.80	0.70	14%	56%	27%	3%
Frequently use	18	3.39	0.85	61%	17%	22%	0%
Occasionally use	110	2.94	0.71	18%	61%	17%	4%
Seldom use	312	2.75	0.66	10%	58%	30%	3%
17. Veterans service	139	2.81	0.89	25%	39%	30%	7%
Frequently use	40	3.35	0.92	58%	28%	8%	8%
Occasionally use	31	2.74	1.00	26%	36%	26%	13%
Seldom use	14	2.57	0.76	7%	50%	36%	7%
18. Public safety	627	2.37	0.90	9%	38%	34%	20%
Frequently use	45	2.29	1.24	24%	20%	16%	40%
Occasionally use	145	2.32	0.93	10%	33%	35%	22%
Seldom use	358	2.42	0.84	8%	41%	36%	15%
19. Bookstore	1211	2.63	0.85	13%	49%	27%	12%
Frequently use	610	2.66	0.91	17%	46%	24%	13%
Occasionally use	461	2.63	0.75	8%	54%	29%	8%
Seldom use	109	2.51	0.90	11%	45%	28%	17%
20. Post office	583	2.92	0.69	18%	59%	22%	2%
Frequently use	145	3.23	0.65	35%	55%	10%	1%
Occasionally use	184	2.94	0.63	16%	63%	20%	1%
Seldom use	212	2.77	0.67	11%	59%	28%	3%
21. Computer services	17	2.65	0.61	6%	53%	41%	0%
Frequently use	3	2.67	0.58	0%	67%	33%	0%
Occasionally use	1	3.00	0.00	0%	100%	0%	0%
Seldom use	3	3.00	1.00	33%	33%	33%	0%

NOTE: N = the number of seniors responding to the item. Mean = mean of the ratings with Excellent = 4, Good = 3, Fair = 2, and Poor = 1. SD = standard deviation of the mean. Percents have been rounded to the nearest whole number; therefore may not total 100.

Seniors' Ratings of the University's Procedures

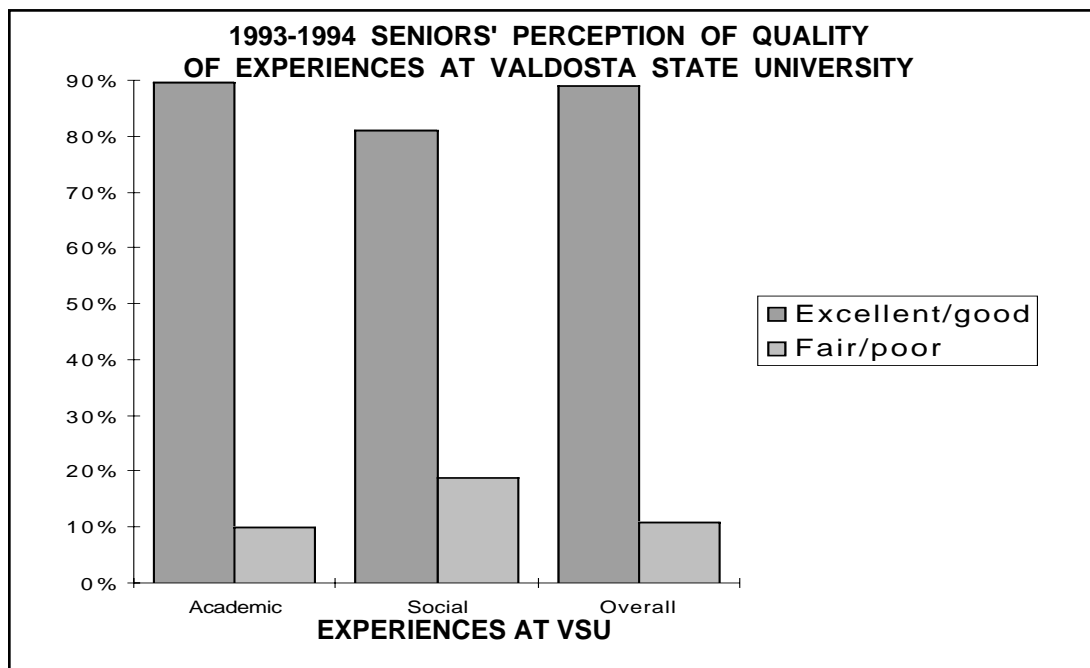
University Procedures Responses of All Seniors	N	Mean	SD	Quality of Service			
				Excel(4)	Good(3)	Fair(2)	Poor(1)
1. Admissions	1236	2.90	0.76	21%	53%	22%	4%
Clear procedures	948	3.12	0.63	26%	60%	14%	0%
Confusing procedures	219	2.23	0.67	2%	30%	56%	11%
Very confusing procedures	43	1.67	0.72	0%	14%	40%	47%
2. Paying fees	1276	2.63	0.96	19%	41%	25%	15%
Clear procedures	931	2.92	0.86	25%	49%	18%	8%
Confusing procedures	223	2.00	0.68	1%	21%	56%	22%
Very confusing procedures	98	1.37	0.60	0%	6%	25%	69%
3. Dropping - adding courses	1101	2.57	0.93	16%	39%	29%	15%
Clear procedures	751	2.91	0.80	23%	50%	22%	5%
Confusing procedures	245	1.97	0.71	2%	18%	56%	25%
Very confusing procedures	78	1.22	0.47	0%	3%	17%	81%
4. Student grants	742	2.75	0.94	22%	42%	23%	13%
Clear procedures	452	3.19	0.73	35%	52%	10%	3%
Confusing procedures	159	2.26	0.72	3%	35%	50%	13%
Very confusing procedures	101	1.68	0.79	2%	14%	35%	50%
5. Student loans	812	2.64	0.94	19%	40%	27%	14%
Clear procedures	450	3.11	0.76	32%	52%	14%	3%
Confusing procedures	205	2.26	0.75	4%	33%	49%	14%
Very confusing procedures	132	1.69	0.74	1%	14%	38%	47%
6. Scholarships	437	2.63	0.98	20%	39%	25%	16%
Clear procedures	238	3.16	0.71	32%	53%	13%	2%
Confusing procedures	95	2.17	0.81	3%	33%	42%	22%
Very confusing procedures	70	1.51	0.65	0%	9%	34%	57%
7. University work-study program	258	2.83	0.88	24%	43%	26%	7%
Clear procedures	171	3.13	0.75	33%	50%	15%	2%
Confusing procedures	45	2.27	0.81	7%	29%	49%	16%
Very confusing procedures	18	1.72	0.67	0%	11%	50%	39%
8. VSU orientation program	769	2.90	0.83	24%	49%	21%	6%
Clear procedures	632	3.07	0.72	28%	53%	17%	2%
Confusing procedures	90	2.20	0.69	0%	36%	49%	16%
Very confusing procedures	25	1.36	0.57	0%	4%	28%	68%

NOTE: N = the number of seniors responding to the item. Mean = mean of the ratings with Excellent = 4, Good = 3, Fair = 2, and Poor = 1. SD = standard deviation of the mean. Percents have been rounded to the nearest whole number; therefore may not total 100.

### How Effective is Valdosta State University in Creating an Atmosphere for Learning?

One major purpose of the University is to create and maintain an environment for students that is attractive and conducive for learning. As an indicator of how effective the University is in creating an atmosphere for learning, the 1996-1997 seniors were asked to rate the quality of their experiences at Valdosta State University in three areas: academic, social, and overall experiences.

The results are displayed in the table below. The academic experiences were rated as excellent to good by ninety percent of the seniors and as fair to poor by ten percent. The poor category was chosen by only .7 percent of the seniors. Eighty-one percent of the seniors rated their social experiences as excellent to good while nineteen percent rated them as fair to poor. Overall, seniors had high marks for Valdosta State University as eighty-nine percent rated their total experience as excellent to good. Eleven percent felt their experience was fair to poor.



There are two indicators of the University's effectiveness in creating an atmosphere for learning. One is the seniors' rating for the quality of instruction. Second is their rating of the overall quality of faculty. The quality of instruction was rated by eighty-five percent of the seniors as excellent to good and by fifteen percent as fair to poor. Fifteen percent of the seniors rated the overall quality of the faculty in their majors as fair to poor, while eighty-five percent rated the quality of faculty as excellent to good. A final indicator of the University's effectiveness in this area is that ninety-two percent of the seniors would recommend Valdosta State University to others. There are, as always, specific areas that require improvements; however, the 1996-97 seniors indicated, based on these factors, the University is doing a good job of creating a positive atmosphere for learning.

**Seniors' Ratings of Their Academic Experiences in the Core Curriculum**

Academic Experiences Core Curriculum -- All Seniors	N	Mean	SD	Quality of Service			
				Excel(4)	Good(3)	Fair(2)	Poor(1)
1. Availability of advisor	1052	3.07	0.91	39%	36%	19%	7%
2. Helpfulness of advisor	1051	3.09	0.93	40%	36%	17%	8%
3. Helpfulness of office staff	1032	2.92	0.85	27%	43%	24%	5%
4. Quality of printed information about program	1028	2.88	0.80	22%	48%	25%	5%
5. Courses as preparation for a liberal education	911	2.88	0.76	21%	49%	27%	3%
6. Courses as preparation for employment	967	2.76	0.86	20%	44%	29%	8%
7. Courses as preparation for graduate school	798	2.82	0.84	22%	44%	28%	6%
8. Getting into required courses	1083	2.81	0.88	22%	45%	25%	9%
9. Getting into elective courses	1055	2.86	0.80	21%	50%	23%	6%
10. Organization of the curriculum	1077	2.84	0.77	18%	52%	26%	4%
11. Quality of instruction	1082	2.98	0.68	21%	57%	21%	1%
12. Fairness of grading	1087	2.96	0.70	21%	57%	21%	2%
13. Opportunities for interaction with faculty	1050	2.85	0.88	26%	41%	27%	7%
14. Practicum or internship experiences	513	2.99	0.84	30%	44%	21%	5%
15. Library collection/resources	1020	2.78	0.84	19%	47%	26%	8%
16. Library facilities	1044	2.91	0.77	22%	51%	23%	4%
17. Classroom facilities	1066	2.85	0.72	17%	55%	25%	3%
18. Laboratory facilities	814	2.78	0.75	16%	51%	30%	4%
19. Overall attitude of faculty toward students	1080	2.89	0.78	22%	51%	23%	4%
20. Overall quality of faculty	1075	2.99	0.70	22%	56%	20%	2%

**Seniors' Ratings of Their Academic Experiences in the Major Field of Study**

Academic Experiences Major Field of Study -- All Seniors	N	Mean	SD	Quality of Service			
				Excel(4)	Good(3)	Fair(2)	Poor(1)
Availability of advisor	1278	3.24	0.84	46%	37%	12%	5%
Helpfulness of advisor	1278	3.28	0.85	50%	34%	12%	5%
Helpfulness of office staff	1257	3.09	0.81	34%	45%	17%	4%
Quality of printed information about program	1242	3.04	0.78	29%	50%	17%	4%
Courses as preparation for a liberal education	1066	3.08	0.74	29%	52%	17%	2%
Courses as preparation for employment	1191	3.09	0.79	33%	47%	16%	4%
Courses as preparation for graduate school	995	3.12	0.80	35%	45%	16%	4%
Getting into required courses	1281	3.10	0.84	36%	43%	16%	5%
Getting into elective courses	1243	3.11	0.77	33%	49%	15%	3%
Organization of the curriculum	1273	3.03	0.80	29%	50%	17%	5%
Quality of instruction	1281	3.20	0.71	36%	51%	12%	2%
Fairness of grading	1281	3.11	0.73	31%	52%	15%	2%
Opportunities for interaction with faculty	1255	3.15	0.81	38%	43%	16%	3%
Practicum or internship experiences	757	3.15	0.83	39%	42%	15%	4%
Library collection/resources	1203	2.85	0.85	23%	47%	23%	8%
Library facilities	1227	2.96	0.78	24%	52%	19%	4%
Classroom facilities	1258	2.95	0.78	23%	54%	18%	5%
Laboratory facilities	827	2.90	0.79	22%	51%	22%	5%
Overall attitude of faculty toward students	1276	3.11	0.78	34%	48%	15%	3%
Overall quality of faculty	1273	3.21	0.73	38%	48%	13%	2%

NOTE: N = the number of seniors responding to the item. Mean = mean of the ratings with Excellent = 4, Good = 3, Fair = 2, and Poor = 1. SD = standard deviation of the mean. Percents have been rounded to the nearest whole number; therefore may not total 100.

**Seniors' Ratings of Their Academic Experiences in the Major Field of Study  
College of Arts & Sciences**

Academic Experiences: Major Field of Study College of Arts & Sciences	N	Mean	SD	Quality of Service			
				Excel(4)	Good(3)	Fair(2)	Poor(1)
1. Availability of advisor	356	3.29	0.80	47%	38%	12%	3%
2. Helpfulness of advisor	357	3.31	0.82	50%	36%	10%	4%
3. Helpfulness of office staff	352	3.03	0.83	31%	47%	17%	5%
4. Quality of printed information about program	347	3.03	0.80	30%	48%	19%	4%
5. Courses as preparation for a liberal education	306	3.04	0.81	30%	47%	19%	4%
6. Courses as preparation for employment	321	2.92	0.91	28%	45%	18%	9%
7. Courses as preparation for graduate school	292	3.01	0.87	32%	44%	19%	6%
8. Getting into required courses	352	2.99	0.89	31%	43%	19%	7%
9. Getting into elective courses	350	3.02	0.83	31%	46%	18%	5%
10. Organization of the curriculum	351	2.96	0.83	27%	49%	19%	6%
11. Quality of instruction	354	3.22	0.71	37%	50%	12%	1%
12. Fairness of grading	355	3.10	0.73	30%	52%	16%	2%
13. Opportunities for interaction with faculty	349	3.16	0.81	38%	42%	16%	3%
14. Practicum or internship experiences	163	2.88	0.93	29%	39%	23%	9%
15. Library collection/resources	335	2.72	0.88	19%	44%	28%	10%
16. Library facilities	344	2.83	0.81	20%	50%	24%	6%
17. Classroom facilities	351	2.95	0.77	23%	53%	19%	4%
18. Laboratory facilities	239	2.80	0.79	18%	49%	29%	5%
19. Overall attitude of faculty toward students	352	3.13	0.74	33%	49%	17%	2%
20. Overall quality of faculty	352	3.21	0.73	38%	47%	14%	1%

**Seniors' Ratings of Their Academic Experiences in the Major Field of Study  
College of Business Administration**

Academic Experiences: Major Field of Study College of Business Administration	N	Mean	SD	Quality of Service			
				Excel(4)	Good(3)	Fair(2)	Poor(1)
1. Availability of advisor	221	3.15	0.82	38%	44%	14%	5%
2. Helpfulness of advisor	220	3.17	0.86	41%	40%	14%	6%
3. Helpfulness of office staff	221	3.07	0.75	28%	54%	15%	3%
4. Quality of printed information about program	220	3.02	0.67	22%	58%	19%	1%
5. Courses as preparation for a liberal education	174	2.95	0.67	18%	60%	20%	2%
6. Courses as preparation for employment	219	2.95	0.66	18%	61%	20%	1%
7. Courses as preparation for graduate school	156	2.99	0.70	22%	58%	19%	2%
8. Getting into required courses	226	3.05	0.74	27%	53%	17%	3%
9. Getting into elective courses	222	3.03	0.74	25%	57%	15%	4%
10. Organization of the curriculum	224	2.99	0.68	21%	59%	18%	2%
11. Quality of instruction	228	3.12	0.66	27%	61%	11%	2%
12. Fairness of grading	227	3.11	0.61	24%	62%	14%	0%
13. Opportunities for interaction with faculty	221	3.07	0.74	29%	51%	18%	2%
14. Practicum or internship experiences	80	2.96	0.82	26%	49%	20%	5%
15. Library collection/resources	212	2.78	0.83	18%	50%	25%	8%
16. Library facilities	218	2.95	0.71	19%	59%	18%	3%
17. Classroom facilities	225	3.09	0.64	24%	63%	12%	1%
18. Laboratory facilities	110	2.94	0.68	18%	59%	21%	2%
19. Overall attitude of faculty toward students	228	3.04	0.73	25%	58%	14%	4%
20. Overall quality of faculty	227	3.20	0.66	33%	56%	10%	1%

NOTE: N = the number of seniors responding to the item. Mean = mean of the ratings with Excellent = 4, Good = 3, Fair = 2, and Poor = 1. SD = standard deviation of the mean. Percents have been rounded to the nearest whole number; therefore may not total 100.

**Seniors' Ratings of Their Academic Experiences in the Major Field of Study  
College of The Arts**

Academic Experiences: Major Field of Study College of The Arts	N	Mean	SD	Quality of Service			
				Excel(4)	Good(3)	Fair(2)	Poor(1)
1. Availability of advisor	92	3.50	0.73	62%	28%	8%	2%
2. Helpfulness of advisor	92	3.47	0.79	63%	23%	12%	2%
3. Helpfulness of office staff	91	3.23	0.72	40%	44%	17%	0%
4. Quality of printed information about program	89	2.92	0.76	21%	53%	23%	3%
5. Courses as preparation for a liberal education	84	2.98	0.76	25%	50%	23%	2%
6. Courses as preparation for employment	91	2.98	0.79	26%	48%	22%	3%
7. Courses as preparation for graduate school	71	2.87	0.84	23%	49%	21%	7%
8. Getting into required courses	92	3.13	0.80	36%	45%	16%	3%
9. Getting into elective courses	87	3.14	0.72	31%	54%	13%	2%
10. Organization of the curriculum	89	2.93	0.86	26%	49%	17%	8%
11. Quality of instruction	90	3.23	0.60	32%	59%	9%	0%
12. Fairness of grading	91	3.10	0.72	29%	55%	14%	2%
13. Opportunities for interaction with faculty	87	3.39	0.69	49%	41%	8%	1%
14. Practicum or internship experiences	62	3.05	0.90	37%	36%	23%	5%
15. Library collection/resources	87	2.61	0.92	16%	43%	28%	14%
16. Library facilities	90	2.69	0.86	17%	44%	30%	9%
17. Classroom facilities	91	2.62	0.93	17%	43%	26%	14%
18. Laboratory facilities	74	2.64	0.92	18%	41%	30%	12%
19. Overall attitude of faculty toward students	91	3.28	0.67	40%	48%	12%	0%
20. Overall quality of faculty	91	3.22	0.68	34%	56%	8%	2%

**Seniors' Ratings of Their Academic Experiences in the Major Field of Study  
College of Nursing**

Academic Experiences: Major Field of Study College of Nursing	N	Mean	SD	Quality of Service			
				Excel(4)	Good(3)	Fair(2)	Poor(1)
1. Availability of advisor	85	3.17	0.80	38%	45%	14%	4%
2. Helpfulness of advisor	84	3.16	0.83	38%	44%	13%	5%
3. Helpfulness of office staff	86	2.79	0.91	22%	45%	22%	11%
4. Quality of printed information about program	85	2.86	0.83	21%	51%	21%	7%
5. Courses as preparation for a liberal education	73	2.95	0.74	22%	53%	22%	3%
6. Courses as preparation for employment	80	3.09	0.72	29%	53%	18%	1%
7. Courses as preparation for graduate school	68	3.02	0.76	27%	52%	19%	3%
8. Getting into required courses	86	3.34	0.76	49%	38%	11%	2%
9. Getting into elective courses	83	3.16	0.74	35%	47%	17%	1%
10. Organization of the curriculum	87	2.84	0.90	23%	48%	18%	10%
11. Quality of instruction	87	3.01	0.71	24%	54%	21%	1%
12. Fairness of grading	86	2.80	0.88	23%	41%	29%	7%
13. Opportunities for interaction with faculty	87	3.01	0.79	29%	46%	23%	2%
14. Practicum or internship experiences	74	3.10	0.74	30%	53%	15%	3%
15. Library collection/resources	83	2.89	0.83	23%	49%	22%	6%
16. Library facilities	84	3.00	0.64	19%	63%	17%	1%
17. Classroom facilities	85	2.85	0.84	21%	49%	22%	7%
18. Laboratory facilities	78	2.77	0.87	19%	47%	24%	9%
19. Overall attitude of faculty toward students	87	3.03	0.81	31%	45%	21%	3%
20. Overall quality of faculty	87	3.00	0.77	28%	48%	22%	2%

NOTE: N = the number of seniors responding to the item. Mean = mean of the ratings with Excellent = 4, Good = 3, Fair = 2, and Poor = 1. SD = standard deviation of the mean. Percents have been rounded to the nearest whole number; therefore may not total 100.

**Seniors' Ratings of Their Academic Experiences in the Major Field of Study  
College of Education**

Academic Experiences: Major Field of Study College of Education	N	Mean	SD	Quality of Service			
				Excel(4)	Good(3)	Fair(2)	Poor(1)
1. Availability of advisor	522	3.23	0.89	48%	33%	13%	6%
2. Helpfulness of advisor	523	3.30	0.88	53%	30%	12%	6%
3. Helpfulness of office staff	505	3.19	0.81	41%	40%	16%	3%
4. Quality of printed information about program	499	3.13	0.80	35%	48%	13%	4%
5. Courses as preparation for a liberal education	427	3.21	0.70	35%	51%	12%	1%
6. Courses as preparation for employment	479	3.31	0.73	45%	42%	12%	1%
7. Courses as preparation for graduate school	407	3.31	0.75	46%	40%	12%	2%
8. Getting into required courses	523	3.17	0.85	42%	38%	15%	5%
9. Getting into elective courses	499	3.21	0.75	38%	48%	12%	2%
10. Organization of the curriculum	521	3.15	0.79	36%	46%	15%	3%
11. Quality of instruction	520	3.27	0.73	42%	46%	10%	2%
12. Fairness of grading	520	3.18	0.74	36%	49%	13%	2%
13. Opportunities for interaction with faculty	509	3.18	0.85	42%	39%	15%	5%
14. Practicum or internship experiences	377	3.35	0.74	48%	40%	9%	2%
15. Library collection/resources	484	3.01	0.82	29%	49%	17%	5%
16. Library facilities	489	3.10	0.76	32%	51%	15%	3%
17. Classroom facilities	504	2.98	0.78	25%	54%	17%	5%
18. Laboratory facilities	325	3.06	0.76	28%	53%	15%	3%
19. Overall attitude of faculty toward students	516	3.14	0.83	37%	44%	13%	5%
20. Overall quality of faculty	514	3.27	0.74	42%	44%	12%	2%

**Seniors' Ratings of Their Atmosphere For Learning**

Atmosphere for Learning (All Alumni)	N	Mean	SD	Agreement with Statement			
				DY (4)	PY (3)	PN (2)	DN (1)
1. VSU encouraged thinking creatively & independently	1305	3.42	0.60	47%	48%	4%	1%
2. VSU provided an environment for free and open exchange of ideas	1307	3.36	0.64	44%	49%	6%	1%
3. VSU helped me acquire and draw upon knowledge embodied in the liberal arts	9	3.44	0.73	56%	33%	11%	0%
4. VSU encouraged me to be more aware of the importance of community service and resources	5	3.20	0.45	20%	80%	0%	0%
6. If I started college over, I would choose to attend VSU	1303	3.19	0.80	39%	44%	12%	4%
7. I would recommend VSU to others	1304	3.40	0.69	49%	43%	5%	2%
				Quality of Ratings			
	N	Mean	SD	Excel (4)	Good (3)	Fair (2)	Poor (1)
8. I would rate my academic experiences at VSU as . . .	1309	3.26	0.65	37%	53%	10%	1%
9. I would rate my social experiences at VSU as . . .	1308	3.09	0.76	31%	50%	17%	3%
10. I would rate my overall experiences at VSU as...	1310	3.24	0.65	35%	54%	9%	1%

NOTE: N = the number of seniors responding to the item. Mean = mean of the ratings with Excellent = 4, Good = 3, Fair = 2, and Poor = 1 OR DY = Definitely Yes (4), PY = Probably Yes (3), PN = Probably Not (2) and DN = Definitely Not (1). SD = standard deviation of the mean. Percents have been rounded to the nearest whole number; therefore may not total 100.

## Seniors' Comments

All of the seniors' comments are represented; minor editing has been applied to a few comments. Comments which occur repeatedly have been summarized and are followed with the count of similar comments in parentheses

- ◆ Overall VSU was a great/terrific/enjoyable experience (19 responses).
- ◆ More access to computer labs is needed (18 responses)
- ◆ Suggestions about computer facilities: put a computer lab in the PE Complex (6 responses); more computer labs should be available for student use only; no classes, no administrative use ( 5 responses); computer labs should offer extended hours, up to 24 hours per day (4 responses).
- ◆ More parking is needed (94 responses)
- ◆ More classes need to be offered (13 responses)
- ◆ Classes are too full (5 responses)
- ◆ Bookstore prices are too high (11 responses)
- ◆ The bookstore does not order enough books for enrolled students (2 responses)
- ◆ Increase the number of journals held by the library (6 responses)
- ◆ Improve access to the library for disabled persons (3 responses)
- ◆ Increase library hours of operation (5 responses)
- ◆ Suggestions about parking: build a parking deck (2); build a parking garage (3); do not allow freshmen to park on campus (3); designate special areas for resident student parking (3); give seniors special parking decals (2).
- ◆ Improve the food services on campus (4 responses)
- ◆ More registration phone lines are needed (6 responses)
- ◆ The financial aid office loses my paperwork every year.
- ◆ I transferred to VSU as a senior and was not assigned an advisor until I completed a course that didn't transfer. The Student Advising Center wasn't as helpful as an academic advisor would have been.
- ◆ The overall quality of classrooms in my major was poor; inadequate media materials, shortage of and obsolete desks. Condition of classrooms in PE Complex are shameful. Desks in PE Complex and Ed Center are ancient, uncomfortable, and should be replaced. The quality of teachers makes up for archaic environment!
- ◆ I was very disappointed in the Computer Science curriculum we had to choose from. VSU is behind in computer programming. The degree I am receiving is not accredited and I will be behind if I go to graduate school. VSU needs to pay more attention to their student body and less on politics.
- ◆ Lab hours for telecommunications should be extended to 24 hours.
- ◆ King's Bay Administrative staff is the worst I have ever worked with. Their rapport with students is a disgrace and students are not treated with respect and in a professional manner. Very little support from the main campus to King's Bay Campus. Office and students are not communicated with very well.
- ◆ Classes such as Calculus III and Physics 205/206 are always offered at the same times so I was forced to change my major when all I lacked was these 3 classes for a CS degree.
- ◆ The Telecommunications Department is really coming full-circle thanks to new teachers in the department. But for all their efforts it seems that this area is not taken seriously. It needs more college support!
- ◆ All philosophy majors should be required to take Philosophy 202 - Critical & Analytical Thinking. It was a marvelous key that proved most helpful in upper level discussions.
- ◆ When dropping a course after the class has begun, VSU should not charge an additional fee of \$25. VSU keeps the entire \$250 for the class; therefore, it is no loss to VSU. Many non-traditional students as myself work full-time and pay for our classes out of our pockets.
- ◆ Improve athletic equipment and make it more accessible to students.
- ◆ Teach "C" as introductory classes, not Turbo Pascal.
- ◆ Within the Art dept., changes could be made to improve the quality of classes. Combining courses would be a good idea. I feel that some of the classes I took were very unnecessary and are not beneficial to me in the pursuit of a career. Also, some of the information should be more up to date, especially in the Graphic Design courses.
- ◆ Additional student display spaces are needed in the main hallway of the Fine Arts building and the building should be more accessible.
- ◆ Accounting professors should be more focused on helping students prepare for the CPA exam.
- ◆ Do not forget that the students are the ones keeping this university going. Respect and accommodate the students.
- ◆ VSU provided me with a memorable college experience and with a degree from a great university.
- ◆ The distance learning center has been great. Keep up the good work!
- ◆ Last quarter we were not given the right to evaluate our professors, and I felt it was necessary. It isn't fair that the nursing school is as hard as it has been. A lot of the extra activities we are required to do interferes with the amount of time that could be spent studying.
- ◆ Library definitely needs a modernization of collections.
- ◆ Business classes need to be taught on a daily basis because we have too much to learn when we only meet twice a week. More professors should consider giving more than 2 or 3 tests because these tests have an excessive amount of material to be learned.
- ◆ Most of the office staff are very rude. I am 48 years old, and I expected to be treated as an adult with a little respect & courtesy. I rarely received it... Programs are great.
- ◆ The University Center is a wonderful place.
- ◆ Often I have noticed athletics and recreational programs getting funding over the arts and academics. We need to start focusing on cultural and academic areas again. Another program that could be implemented is University funded tutoring. It is hard to find tutoring that is free and covers a variety of subjects.
- ◆ Need more activities for students on the weekends. Better TV production studio. Let 90.9 WVVS FM have Safe Harbor back from 10pm-6am.
- ◆ I am not the traditional college student. I am 28 years old and find that regardless of age or ability, I find myself being spoken to as if I were a child by some members of the faculty or staff.
- ◆ The P.E. Complex needs to be expanded. There are 3 different majors in one building. All 3 majors take a lot of the same classes therefore overcrowding them.
- ◆ Guidelines from the bulletin should not change and expect the students to change with it. Parts of the nursing curriculum need to be lengthened due to content of material in one class. It isn't fair that nursing students are the only ones not allowed to eat in the classrooms since we spend an average of 4-6 hours a day in class.
- ◆ In the Early Childhood Dept. there is too much contrast in what professors expect of student teachers during the field experience. The students should keep the same teacher as much as possible during the last year of their training.
- ◆ More time spent in Early Childhood Education student blocks and student teaching. Less time spent in core curriculum.
- ◆ I think that VSU should have a yearbook.
- ◆ I received a note from the library that three books were overdue when I had returned them. The books were on the shelf the whole time—I was informed that this happens all the time. There should be a better way to ensure books are checked in before notes are sent.
- ◆ A fraternity row would help the Greek life.
- ◆ Offer high level math classes more frequently.
- ◆ Regulate the temperature in the classrooms. The chairs in the classrooms are uncomfortable. Air fresheners in the bathrooms are needed. More rugs are needed on the floor, especially on rainy days.
- ◆ Professors should be more attentive to teaching rather than research and outside projects.
- ◆ The chairs and tables in Pound Hall are uncomfortable and too small. There needs to be a food place like the Blazer at North Campus. More security all over campus. Easier way to validate ID, parking decals, receipts for classes, etc.
- ◆ The college did not have the space or resources to become a university. Library facilities need updating. Accommodations need to be made in parking and registering.
- ◆ The Education department is one of the best in the whole university.
- ◆ Receiving excess checks was a big hassle in the last few quarters.
- ◆ Quicker method for paying fees. Quality of instruction poor in some cases.
- ◆ Orientation is overwhelming. Quality of instruction overall is excellent.
- ◆ Prefer mailed paid receipts. Student loans are complicated. Distance learning courses are a good concept.
- ◆ Too many procedures for dropping/adding courses. Offer students that need particular courses to graduate priority over such courses as not to delay graduation plans.
- ◆ Cut down on the paperwork for graduation.

- ♦ Re-evaluation of the courses needed to receive a Bachelor of Fine Arts with Public Relations emphasis is strongly needed.
- ♦ Priorities need to be in order (ie academic facilities and residential halls should take precedence over flowers etc). Athletes should not have registration privileges. Governor Honors Program interferes with college classes, parking, lighting, and emergency phones.
- ♦ Make parking lot at Nursing Building for nursing students and faculty only.
- ♦ Teachers in the Nursing Department did not give encouragement, would not work with students, and they constantly changed schedules. Classes were switched due to construction. I would not choose VSU again. I would go to ABAC. It's not VSU, it's the Nursing Department and their lack of concern for the students.
- ♦ Why were computers put in the study room in University Center near the TV room? Where do you "just study" at this facility? The TV rooms are not "study rooms" and now the hum of the computers in the former study room has totally robbed many students of a study room.
- ♦ Secondary Education students do not receive as much classroom experience as do students in other areas. PSY 310 should not be offered in the summer. It does not offer opportunities for the Ed students. Have advisors familiar with the deadlines for September field etc.
- ♦ Orientation was not geared toward those who were coming in as upperclassmen.
- ♦ I think you should reinstate the forgiveness clause. It is very unfair to have to pay for mistakes you may have made early in your college enrollment.
- ♦ Registration process needs to be updated somehow. There should be another form of instructor evaluations that are taken more seriously. The College of Business Admin. needs a better system of assigning advisors (I was not assigned one until my senior year.) Also, there needs to be a printout that plans 3 tentative quarters ahead.
- ♦ When my mother passed away, I had to register late. Many of the faculty members I went to in order to get my classes were very unsympathetic and not helpful. Many of them did not believe me. This greatly upset my family.
- ♦ Clinical practice should be added on to our academic grading and not a simple satisfactory or unsatisfactory.
- ♦ One small computer lab in Nevins Annex is barely enough to meet the needs of the Computer Science and Computer Information Systems majors let alone students taking lower level courses needing the time at the computer lab also.
- ♦ Never able to see advisor. Did not accommodate night students. Always lost important papers and never had the student file folder or computer file updated. Faculty was not very helpful. They acted like you were always disturbing them.
- ♦ Student evaluations of staff have not received much attention. Each department of study should place more emphasis on the evaluations of the professors that represent VSU. Brookwood Plaza cafe is excellent.
- ♦ There have been only a few times that I have been treated with respect from the staff, mainly in the library and financial aid. The faculty are superb.
- ♦ Improve the Telecommunications Department. Facilities are too limited. There needs to be enough faculty so that classes can be offered at a variety of times.
- ♦ Registration is a big hassle. Maintaining all education classes in one building is very helpful.
- ♦ There is a tremendous lack of moral character and/or sensitivity to the emotional needs of students on the part of many faculty members in the music department. More quality instructors are needed.
- ♦ The Early Childhood Education program is excellent. The field experience is very beneficial.
- ♦ The Telecommunications Department does not have enough equipment. It is not fair for the education department to receive all that equipment when we really need it.
- ♦ Return time for student loans is slow.
- ♦ Need laser printers. The equipment in the athletic facilities are poor. VSU is good, but the College of Nursing is not.
- ♦ The General Studies program at VSU helped me choose a major and decide on a career. I greatly appreciated their help.
- ♦ When dealing with the Registrar or Business offices, I felt more like a number than an individual. Students should be treated as equals.
- ♦ A break room should be established in the Nursing building- can't eat

or drink in the building. This forces people to go without water or food for 5 hours at a time.

- ♦ Lower the activity fee or put more money toward something other than sports. Other programs solely funded by the SGA suffer because of the amount divided to them after the major sports budget goes. Consider what programs are the fastest growing and urge SGA to put their money there.
- ♦ Drop the athletic fees. The apathy of the student body is very disheartening. Students are, in general, under informed about cultural life and other experiences. VSU has a thriving Arts department, a symphony, excellent athletics and a very rich learning environment, but I wouldn't know it by observing our students.
- ♦ The Arts Department needs bigger and better facilities.
- ♦ The library lacks in medical information. Why not have a separate library for the Nursing building? The computer labs need updating-jet printers, hookups to Galileo, and E-mail access. The library is over crowded with people playing. The lab facilities in the Nursing program were over crowded and cramped while I was there; now it's better.
- ♦ Some/few aspects of my education became generic rather than specialized. Perhaps my transfer from a small two-year community college has bearing on this. VSU has many strong points, and I hope the future will be devoted to individualizing instruction and keeping size and population from negatively affecting quality of education.
- ♦ I think VSU is a great college. However, the off campus program needs work.
- ♦ My experience at VSU has been very enjoyable and beneficial to my education. The advisors, faculty, and office staff have always gone out of their way to accommodate, help, and improve the quality of the students' education. I can offer no additional suggestions to improve the quality of education at VSU. I have been very impressed.
- ♦ As an off campus older student, I am disappointed at facilities available to me, ex. no microwave or lockers for holding books or lunch. The University Center has been a great improvement. Bulletins on-campus are not made available to off-campus students. It would be beneficial for VSU to meet these needs.
- ♦ Professors should not be able to take over the labs to teach a course. One lab should be used for teaching.
- ♦ Clearer directions for new registration procedure are needed.
- ♦ The experiences I had in the business world have made me realize what a quality education I have received. The VSU Accounting teachers as a general rule, prepared me very well for working in today's business environment.
- ♦ VSU is receiving many students because of their Speech-Language Pathology program. Education would be more efficient if the classes were smaller. It seems that VSU would do the best to improve and keep the great students and professors.
- ♦ Something needs to be done about the parking. There are too many green dots, especially at the University Center.
- ♦ Communication Department is great! It needs more classrooms and computers though.
- ♦ The institution must do a better job of keeping elevators in working order. There must be more ramps added for future use.
- ♦ VSU should consider a state of the art computer lab that will remain open for 24 hours a day. Lab equipment should include PC's, color and laser printers, copy machines, fax machines, scanners, etc.
- ♦ 24 hour access to Art Studios.
- ♦ The Registrar's Office needs additional staff. Perhaps the addition will improve the overall office attitude.
- ♦ Student Aid could use some revisions.
- ♦ The SLP classes are extremely hard to register for on the computer. The department is aware of the number of students in the program, but there are never enough slots available. It's a big hassle every quarter during registration.
- ♦ There needs to be more reality and hands on experience in business classes.
- ♦ My experience at VSU could have been better if I had known more about the program from the beginning. There should be an orientation seminar for off campus students or an invitation to attend the on campus orientation into the education program.
- ♦ VSU should work on their communication links with off-campus offices and classes. My overall experience with the off-campus program was a positive experience despite this.
- ♦ Consider eliminating or a least modifying the math requirement for this degree program.

- ♦Off-campus programs need an on-site advisor.
- ♦There are a few situations in which classes are offered and the student has taken these courses offered previously. A broader spectrum of degree program courses offered at Kings Bay is needed.
- ♦Less confusion on the refund policy is needed.
- ♦It would be helpful if you could offer more degrees and classes for students. Offer opportunities for students in off-campus programs to join clubs and other student organizations.
- ♦I have no comments because VSU has helped me to better myself when interacting with others.
- ♦VSU has an excellent program here at the Kings Bay Campus.
- ♦At advising each quarter, I was never informed of deadlines concerning student teaching nor graduation. I had to write letters of appeal, and get departmental overrides 5 quarters in a row.
- ♦A degree in Computer Information Management from the Business School needs to be offered because the current CIS degree is just another computer science curriculum. The faculty that I've dealt with are superb. However, the campus needs to expand to offer more high tech programs and provide for non-traditional students.
- ♦Special Services not only needs to attend to the needs of Handicapped Students, they need to make sure the handicapped are not taking advantage of other students.
- ♦Instead of all eligible students signing financial aid checks and getting excess money on the same day, alphabetize students for certain days. It would cut down on frustration and standing in lines.
- ♦The faculty was almost all changed at the end of my junior year, so it was hard to rebreak into the department and reprove my abilities to my professors.
- ♦I believe some courses that are only offered 2 quarters a year should be offered more often.
- ♦Need to improve number of classes, number of professors, and financial aid system.
- ♦The physical education department needs a photocopier machine. Cardiac rehabilitation (health fitness) master's program is a definite must. 300 level PSY and COM classes were hard to get into.
- ♦Students need to be better informed about campus activities. The computer lab in the Brookwood Building needs to be larger. The apartments on campus should be easier to get into. There needs to be more information on the sociology major.
- ♦More integrated software that relates to classes.
- ♦Inconsistency in some programs- Spanish was offered 2 days nightly format, but French was not. Too many students enrolled at VSU who are not "college material". Quality of education is sacrificed greatly.
- ♦The workers in the office of Student Finance were very rude and they should have a more pleasant and helpful attitude when dealing with students.
- ♦Advisors should be more educated on curriculum.
- ♦Some professors did not care if I learned anything or not.
- ♦The Speech Language Pathology Department overall is a very good one. I have been exposed to some excellent instructors who were very knowledgeable in this field. I hope to attend graduate school here. The class size and lack of classroom space are my complaints. They aren't large enough to accommodate all of us. A little more planning in that area is needed.
- ♦I feel it is idiotic for students to pay an additional \$25 for a diploma after paying hundreds of dollars a quarter for the education. I understand paying for the cap and gown, but I do not, did not, and will not participate in the ceremony. I am having to pay \$25 extra so your computer will say I graduated. Congratulations!
- ♦My student loan was canceled and no one claimed responsibility so I had to reapply. On the first day you can use bookstore credit, a returning student cannot get the printout necessary to use bookstore credit from the cashier. Students have required readings and need to get books ahead of time. Returning students should take priority.
- ♦VSU campus staff has basically denied our existence in Waycross. Throughout the cycle, our classes were changed around and complicated situations with financial aid and the business office were continuous. Coordination between the offices and staff would certainly be an improvement.
- ♦The Speech Language Pathology Department needs to greatly adapt to the large number of enrolled students. The orientation I attended was a huge waste of my time and money. It was not helpful at all in adapting

- to a new campus and registration (especially the advising) was horrible. Policies regarding honors are unfair credit on this campus.
- ♦A red-light is needed at the corner of Baytree & the P.E. complex. During the summer the air is cut off. This affects my thinking ability.
- ♦Information on programs beginning at Kings Bay should be more complete.
- ♦The University is not adequately prepared for housing.
- ♦Financial Aid should find another way to send out checks. This is a State University and the money can be handled in a much more responsible way.
- ♦The Speech Language Pathology Department is wonderful. The criteria for entering SLP needs to be raised. People who really do not enjoy the program are sliding by.
- ♦There should be more slots available for the SLP classes. The classes are too crowded and the faculty are snobs. Some come unprepared for classes and test over material not covered. They tell us that only half of us will get into graduate school but then why do they let all of us in as undergraduates. Policies change every quarter.
- ♦The Banner system is more confusing when registering for classes.
- ♦There are too many students in a small area. Banner was confusing when registering for classes.
- ♦I strongly suggest getting people in the Bursary that know what to do and that can move a little faster. Turn the AC on in the education building. The lines are ridiculous when paying fees.
- ♦My time spent at VSU has been time well spent. The only words of advice I would give would be to stay competitive and alert to changes in the fields, concentrate on real job requirements, don't begrudge spending for better equipment and better campus facilities.
- ♦My advisor did not offer any advice or suggestions. He was not in his office on several occasions when I had an appointment to be advised. I had to find out everything for myself. He never asked me about my plans after graduation and did not help me with decisions to go to graduate school.
- ♦If the college makes an error when posting grades it should fully reimburse and submit a newly corrected grade report.
- ♦Copy machines would be greatly appreciated in the P.E. complex.
- ♦Don't forget, this school is for the students to learn at.
- ♦Change registration somehow.
- ♦Because a professor in the Chemistry department scared some students, the class was not what it could have been.
- ♦There should be things for students who aren't on team sports to do - ie. shouldn't pay extra money for golf, bowling, etc. and have a workout facility that is decent. We pay twice: 1. services unused and 2. electives we enjoy. There needs to be more training on different computing systems ex. Lotus 1.2.3, Excel, etc.
- ♦Greater organization in the Bursary. More money for the Theatre Department.
- ♦I had only one instructor that I did not care for. He had a demeaning and condescending attitude toward women, which I did not appreciate at all! I know of several other women in my class that felt the same way as I did.
- ♦My academic experience at VSU has been a positive one. The instructors have been personable and "people-oriented". The SLP faculty at VSU is exceptional. The program is so advanced too. By becoming more restrictive with grades and acceptance into the field of study, SLPs may continue in the highest amount of respect that they deserve.
- ♦Registration can at times be confusing. In dire need of some dance books, films and general information.
- ♦The catalog listing for Secondary Education Department is misleading. Do not have things in the catalog that you can not offer.
- ♦The computers should be inter-connected or the correct procedure for address changes should be made more clear.
- ♦It would be helpful if more than one upper level French class were taught each quarter.
- ♦The staff at the Bursary is entirely too slow, there are six windows for service and they should all be utilized. Also, the registration system needs to be altered. The old system was terrible and the new system is even worse.
- ♦Some care should be taken by the administration- to reevaluate certain procedures such as drop/add, paying parking tickets, etc; Some policies should be relaxed a little- at least enough to bring VSU up to date with other major universities.
- ♦There are never enough books ordered. I have waited as long as 4

weeks for a book in my major field of study. Please order more to begin with. During registration the classes are always closed even when the faculty knows how many students will be needing the class.

♦ Students should be informed upon admittance in VSU, exactly what is required for their course of study. Many advisors are not well versed on departmental policies or exceptions. Many also do not spend the time needed to best serve the students. These people are well paid through our increasing tuition.

♦ There needs to be a more efficient way of paying for classes. Maybe paying over the Internet should be looked into. There needs to be a working photo copier in the Fine Arts building.

♦ The Financial Aid Office is very rude. They seemed annoyed by students.

♦ It would be nice if more people were more knowledgeable about where to go and what is needed before sending you all over campus.

♦ When I first arrived at Valdosta State College I was assigned to an advisor at the library who scheduled a first quarter freshman to a class on North Campus immediately followed by a class on Main Campus. Not a great way to begin college. I hope this does not occur now. Otherwise it's been an enjoyable time.

♦ Need more qualified, patient, and understanding employees in the office of Financial Aid. Need many more dorms. Need to work with faculty in attitudes toward students.

♦ I love reading the school paper, but there is one negative aspect. It is inappropriate to have a "Peaches" ad in a respectable school paper.

♦ VSU needs to provide more copiers and computers in the education building. Also, I would recommend that the IMC stay open on the weekends. Students with families and students that work need this facility open to complete assignments.

♦ Fees for athletics and health are too costly. Better publicity of sports, especially volleyball.

♦ The Financial Aid Department needs to be more organized. It was a constant fight to get grant monies and at times, much work had to be done at the last minute.

♦ I am partially disabled and have a hard time getting around. It is very difficult when the staff at the Registrar's Office, Admissions, Financial (Bursary), and Parking Facilities do not cooperate and continually send you back and forth when everything can be taken care of at one place.

♦ I would suggest that the special services office should be moved to a larger room or place because of the increase of students needing it. I was a student assistant there and it was very difficult for individuals in wheelchairs to get through and for testing to take place.

♦ Math Department needs better furniture such as desks for instructors and desks for students.

♦ As a transfer student, I just wish there could have been more information about registration, financial aid, drop/add, and business affairs.

♦ I can't get to class. I feel we need more curb cuts, more funding for special services.

♦ The banner system has complicated many things on campus for the students. In the course schedule, plainly listed is the date checks will be mailed out. Banner has made mailing out checks at least one week late.

♦ More housing needs to be provided in order for the school to grow. Current dorms are in need of repair. There needs to be a better air filter system. Don't hand out ten times more permits than you have spares.

♦ The telecommunications dept. needs more teachers, and there is a great need for equipment.

♦ Sororities need housing. The bookstore is too slow. You have to go all over campus to drop/add a class. The Greeks do not have the dorms, suites, or the panhellenic house which is a great need for them. Help the Greeks but do not hurt them. Good girls have not chosen VSU since the Greek system has been pushed to the side.

♦ Parking is only a problem when the buses do not run on time. Shelters at the bus stops are needed during bad weather.

♦ Cashiers should offer itemized statements. Special education professors seem to have an uncaring attitude toward most of their students. There is no support or guidance for practicum or internships. Parking enforcement is ridiculous. Phone lines should open before 8 A.M. for seniors.

♦ Cashiers stopped giving itemized receipts.

♦ There has not been a quarter yet when we were not over-registered for a class and asked to volunteer to move to another day and time. I find this very unorganized on the department's part. Also, although I have

received some quality instruction in this major, I would have to say the overall quality is poor. I believe lecture should be text.

♦ It seems like the teachers (not all of them) could be just a bit more friendly to students. Some of them act as if they don't even want to teach here.

♦ Financial Aid-This is the worst department on campus. It loses many items of paperwork. The people are rude. They (Financial Aid Dept.) do not inform students on important dates and deadlines. I think each student should have a financial aid advisor to help them throughout their college career.

♦ PE Complex needs an equipment room. (Preferably with equipment)

♦ More available fitness facilities. A better Co-op Office.

♦ I would gladly recommend some departments and majors at VSU but could not in good conscience steer anyone toward VSU Nursing at this time.

♦ The only problem that should be looked at is with the student loans. The loan refund never seemed to get to me on time. It was sometimes aggravating. Overall, my experience here was worthwhile.

♦ The only time I became frustrated is when I'd have to talk to someone in Financial Aid, or drop/add a class. In other words if something non-academic needed fixing, I found the people very helpful but lacking knowledge. They were unable to help. Sometimes they were just rude and impatient.

♦ I don't believe that subjects not acceptable to core or major fields should be applied to overall GPA. Each and every education course should have some in school practice. The students in these courses should have taught a few classes with a mentor teacher way before September field or student teaching. This will give time to change major if they want.

♦ I would like for the staff in the Registrar's Office to be more helpful and friendly. They are all very RUDE! They act as if they are doing us a favor by speaking to us. I am not the only person who feels this way.

Actually, all of VSU's staff needs to wake up and realize that if it weren't for the students they would be out on the streets.

♦ Classes need to reflect tolerance for the working student. Independent study courses need to be offered as alternatives.

♦ Overall the Health Fitness program is a success. The dept. needs to add chemistry + Org. chemistry to our curriculum. Almost all graduate schools require these courses for entrance into programs.

♦ I don't see any major threat to Public Safety if someone is illegally parked. Therefore, I don't see the need to employ so many people to enforce parking laws. I view the fact that VSU earns revenue from students who are forced to park illegally because there isn't enough legal parking as unethical.

♦ I wish that the staff could go through some sort of transition to better serve the students. Also, better fees should be introduced. Quit putting so much money into services not used by all students.

♦ As an Economics major I believe it would be helpful in some of my courses to have guest speakers in various business fields visit the campus and share their experiences.

♦ The Financial Aid personnel seem to have bad attitudes about dealing with problems and questions posed by students. Personally, the VSU Financial Aid Office is the worst organized of any college I've attended. On a more positive note, the Career Placement and Co-op Services are the best I have ever experienced.

♦ Some of the upper level classes should be offered at different times. Registration process needs much improvement.

♦ When administrators and faculty are planning and deciding on programs for students, students need to be the priority and not how much money can be saved. Also, professors should not distance themselves from the subject they're teaching.

♦ Need more available computer stations in Education Center. Also more staff to help in the computer labs. Computers must also be in working order, including printer for student use.

♦ I think that it would be better if Early Childhood Education majors had to take a CPR First Aid Course instead of Physical Education. By the time we go to college we should know how to stay fit. A CPR First Aid Course would prepare a future teacher for emergencies in the classroom. It could save a life!

Financial Aid disbursement is too time consuming and attitude of Financial Aid employees is poor.

♦ The dorms really do need to be fixed up or reworked. The roaches don't like full-time visitors. Kudos to Campus Security for engraving

student bikes; it has cut down theft.

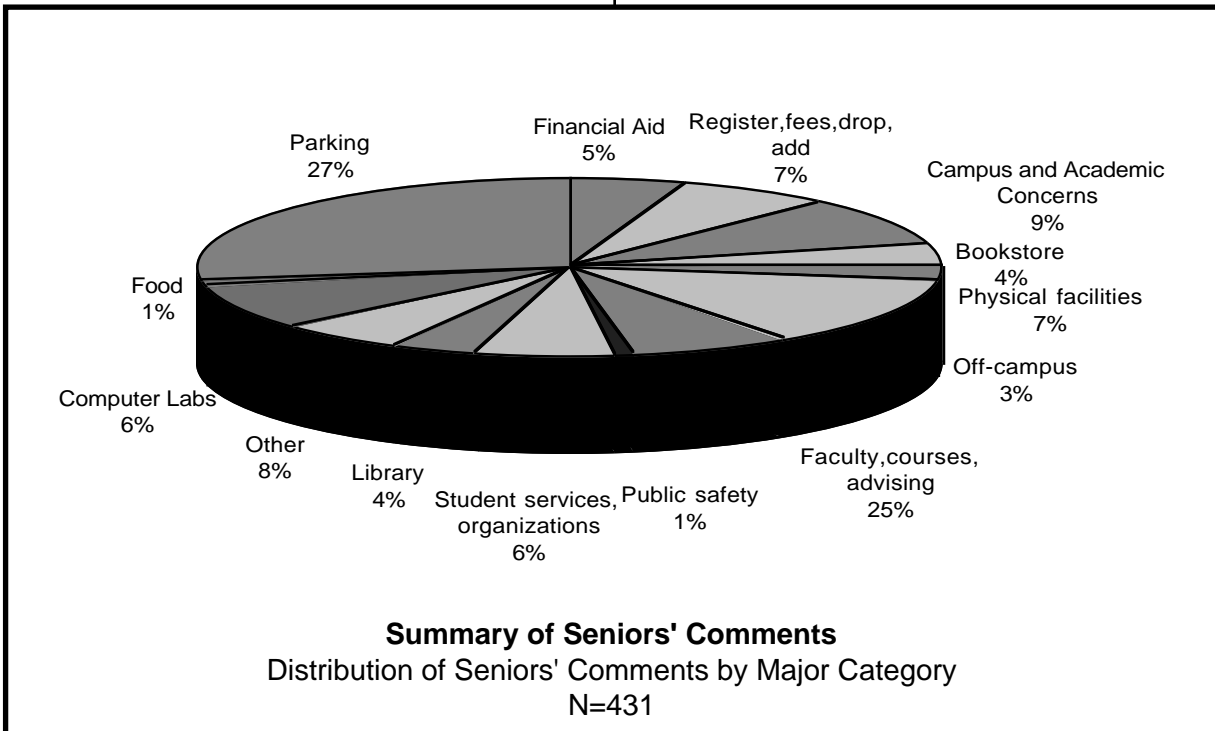
- ◆Need to improve steps involving financial aid and paying fees, very confusing.
- ◆The half-desk-top plastic chairs are so uncomfortable that many students have back pain from sitting in them. It is difficult to take notes during lectures and balance book, notebook, tape recorder, etc. with the small desk area these insufficient desks provide. Could be helped by not allowing Freshmen to have car.
- ◆The various programs, policies and instructors at VSU have thoroughly prepared me for entrance into the work force.
- ◆It takes too long to get the money for loans. A better system is needed. Library - you can never find the books. The computer may say it is available but it is not there.
- ◆My biggest problem at VSU was having an advisor that had no desire to see me nor his other advisees.
- ◆Increase the parking area - especially for North Campus.
- ◆I was never placed with an advisor due to my not taking HIS 200, but I was a junior and should have been with an advisor to make sure I took the right steps toward graduation. One class requirement should not hold any student from being placed with an advisor within their field.
- ◆I came to VSU as a transfer student. The orientation was fine, but there were only two advisors for my field of study. It was frustrating and confusing.
- ◆Science labs and weight room need to be updated.
- ◆Distance learning classes were extremely good as far as interaction with other class members.
- ◆Professionalism and attitudes in Financial Aid Office should be dealt with. No one knows who is in charge. I had trouble receiving help winter quarter. I was in school and heard at least 50 reasons as to why my VSU experience is wonderful but I am 42 years old and did not appreciate the way I was treated in that office.
- ◆Financial Aid is horrible.
- ◆Overall, VSU is an excellent academic school. The classrooms need to be larger. If you don't have enough housing for every student attending, why allow these students to attend. VSU needs to be more responsible.
- ◆There is an outstanding academic atmosphere at C+VSU. The faculty and support staff are excellent. The administrative staff, however has a poor attitude toward students.
- ◆Changing the location of where fees should be paid was probably a good idea, however now everyone must go through one line. Everytime I have been to the Bursary, this has been the case and it seems as though all of the other people are getting paid for doing nothing because only one person has a window open. It is very aggravating.
- ◆The Speech Communication Department needs to offer more courses during summer quarter.
- ◆Sororities and Fraternities are totally disregarded by the administration. The Greek system does a lot for the school and should be treated with more respect.
- ◆I would recommend an "activity hour" to help unify students.
- ◆VSU needs more support for Greek organizations. I was an active member of a sorority for 4 years and benefited greatly from my involvement.
- ◆The Bursary was a constant problem throughout school. The workers always appeared "slow" and they were not always helpful, as well as at least 2 computer labs on campus.
- ◆My total experience at VSU was great and for the most part all faculty and staff were very helpful to me.
- ◆I really appreciate the effort put into the distance learning program and how convenient it is for me to attend classes in my own town.
- ◆I had a very high grade point average and was eligible for a number of grant and loan programs. However, the advice I received on these programs was limited. The loan and grant office should be more helpful and knowledgeable to future students in order for them to receive the best service possible.
- ◆The school needs to support sororities and fraternities. Students wait too long at the infirmary. Office staff in Special Education are great.
- ◆The old way to register on telephone registration is a lot clearer than the new one.
- ◆I feel internships should be a requirement for an accounting degree. One internship is worth 1000 accounting classes.
- ◆Financial Aid is a problem. The wait for checks is too long. The Financial Aid Office tells you one thing and ends up just stringing you along no matter how bad you need the check. That is my only negative comment. My classes did suffer because my mind was worrying about how not to get any of my

utilities turned off and where my next meal was coming from.

- ◆Scheduling of classes is very poor for working students and parents. Most classes (300&400) are offered from 11am - 3pm. They should be offered earlier in the morning and later in the evenings.
- ◆Teachers must easily forget what it's like to be a student. They think that their class is the only one we're taking, when, in reality, some of us have 6 other classes! VSU does not care about commuting students.
- ◆Residents living on campus should not be forced to have a meal plan. Some people who work in the offices (i.e. cashiers) have attitudes.
- ◆I worked in parking and know how terrible it is. One particular professor had a terrible attitude not only towards me but to other students as well.
- ◆Since entering the Sociology Department, things have moved a lot smoother. I love the professors I have had, and they work wonderfully with the students. I have a serious problem with the Psychology Department. They are so callous and rude.
- ◆My overall experience at VSU was nice and eventful. I have the same usual complaints of registration policies. Please try to help parking by giving more timed spaces. The registration process was frustrating mainly due to the space limit. I would like to see the Dean more often, such as more rounds to classes.
- ◆There needs to be some improvements on financial aid/student accounts/disbursement. Everyone needs to be on the same page.
- ◆One of the wisest decisions I ever made was attending VSU. VSU gave me a great education and also developed my social skills, but I would like to see the facility in the old gym improved.
- ◆The school needs to have a better way of handling student loans. Often I could not get my classes because the loan had not gone through. Financial Aid and the Bursary should be in the same building.
- ◆The temperature control in the rooms at North Campus are horrible (too hot).
- ◆Early Childhood Education program needs to be more organized. Teachers focus on the "Real World" and I feel that is what we need to be prepared for. Being paired with a special ed major in the language arts block is totally unfair. Show us where that is listed as an Early Childhood Education requirement!
- ◆Parking has been an issue for the students. It is a problem for students who live on campus as well as a life threat. Look at how many people will be saved from rape and robbery, instead of the cost.
- ◆We need a better weight room. We need more activities to promote school spirit.
- ◆As a history major, I found it particularly disconcerting that adequate maps were not available. The subject has been brought up before but no acceptable solution or decision was ever reached.
- ◆The Health, Physical Education, and Athletics Department needs to have more of a variety of instructors for its methods courses. Students are not always exposed to a wide range of philosophies.
- ◆The only problem I ever had at VSU was with my advisor. She was very rude and hateful each time I went by for advising. I finally went to the dean, who is now my advisor, and an excellent one, too.
- ◆My first quarter at VSU I was housed in the Villager Lodge. The conditions were very poor and I didn't feel safe. There was constant noise and loud music. Other than that, I would recommend to all.
- ◆Improve references at King's Bay.
- ◆Advisory procedures are cumbersome.
- ◆There are many teachers that care about nothing but a check. They are terrible for higher learning.
- ◆As an international student, more orientation is needed for courses needed for graduation. There should be a rapid process in the transfer of courses from a junior college. The admission system is very slow and confusing. Many international students have a set time frame, and need guidance for course completion.
- ◆VSU's parking enforcement are not clear about when you may park in a specific area. Because of the confusion, warning tickets should be issued for first time parking violations. VSU should expand on its course offerings, or faculty should be more lenient on the course substitution policy.
- ◆Financial Aid process is too slow - needs to be more accessible.
- ◆I have enjoyed working as a tutor in the computer lab in West Hall. This experience has helped me academically. I am thankful for this opportunity.
- ◆VSU is acting more like a college now than it ever did. Too many students, too low standards mean little chance for individual learning and personal growth in and out of the classroom. Financial aid and the payment office gave me trouble every quarter.

- ◆The school is growing and VSU is not! I have been in classes where students had to stand in the doorway just to fit in. Either stop accepting students or get larger facilities and more professors.
- ◆VSU is very prompt at sending grades out.
- ◆I have had some sort of problem with financial aid every quarter. We should get our excess back at the beginning of the quarter.
- ◆A requirement for faculty to balance testing subjectively and objectively.
- ◆As an organizational communications major, we were snubbed of quality computer time and usage. However, music majors had every possible advantage. We need our own computer lab, copiers, and paper supplies.
- ◆I had several problems with my classes being canceled after pre-registration for no apparent reason. I believe the computer systems must be re-evaluated to ensure prompt registration.
- ◆Push to okay funds for finding more text and magazines focusing on sports medicine, physical therapy, and orthopedics. VSU has a great sports medicine program and needs information on sports related injuries.
- ◆Instead of registering by phone and then having to stand in lines, why not let people with financial aid get a receipt in the mail. Also, mail out those validation stickers. There is no need for those lines at the computers.
- ◆Library personnel are not very helpful. They know their stuff, but act like you should, too. Computer lab personnel are wonderful!
- ◆I attended VSU throughout a pregnancy and coming to school 4 days after having a baby. It would have been nice to have somewhere to park.
- ◆My only complaint is the friendliness of the Registrar's office and the administration at the Bursary. I was treated poorly when I needed help at these places, as if I were bothering them.
- ◆There is an Economics professor, who, throughout my entire time at VSU, was the only instructor that was a bad example of a teacher. All other instructors were very interesting and motivating!
- ◆VSU's Biology department is excellent. This institution possesses some of the best biology professors in the state. The curriculum should be modified a bit. There seems to be a growth in environmental work. This school needs a program in this area.
- ◆The Financial Aid Office needs to stop penalizing students for the office's mistakes.
- ◆Parking, fee payment, and bookstore need some improvement. Student population is growing faster than University infrastructure. However, University Center is a wonderful addition to VSU.
- ◆Not enough computer space for CS/CIS students. Always having to compete with all other majors to get limited number of computers during the

- daytime.
- ◆With so many students coming to VSU, the bookstore needs to be enlarged or moved to a better location. Covered bus stops with benches would be nice for those rainy days and hot days.
- ◆A faculty member needs to be in charge of the Sociology computer labs when there are any problems they must be dealt with immediately. Students can't afford to have labs that are not maintained.
- ◆As a transfer student, I had no idea where to take care of business, such as financial aid, bookstore credit, etc. Other transfer students felt the same. Orientation might work to improve this.
- ◆Delayed excess checks was a big surprise. Living off campus, it put me in a real bind. A more efficient system would no doubt be appreciated.
- ◆Improve the quality of computer science classes by offering more classes. The classes offered are spread over such a large span of time that it is difficult to graduate with a Computer Science degree.
- ◆The parking staff needs to be more considerate. They need to give warnings to everyone for their first parking violation. The departments need to work together more. For example, I am usually sent to several different places just to get one minor detail taken care of.
- ◆The staff seems to be unconcerned about helping students when in need, especially during the core curriculum experience.
- ◆I got tired of registering for a class, planning work around it, then having it changed because it was only available for 100 students.
- ◆Most of the computers on campus are used to chat on e-mail, so one cannot find one to work on. This is even happening in the computers in the library set aside for finding resources.
- ◆Computer Science classes should be where they do not conflict with other required courses. They should be taught more frequently and at different times each quarter. Advisors should make it clear as to which classes are to be taken and in the best possible combinations and order.
- ◆More newsletter access to students who do not live on base. Correspondence is available in the VSU office versus being mailed.
- ◆The education building should be done away with.
- ◆I suggest extending the phone registration over the first few days of class to avoid the drop/add form hassels.
- ◆VSU should push students once in their major to take an internship. It would be very helpful in deciding if the student wants to stay in that field once he/she graduates.
- ◆Use communication skills to cut down on all of the goose chasing students must do in order to accomplish a task (adding \$ to a blazer card, etc.)



**Summary Highlights From 1996-97 VSU Seniors**

- The three Services/Facilities most frequently used were:
  - Bookstore
  - VSU Bulletin / Catalog
  - Oasis snack bar
  
- The three Services/Facilities with highest quality of service rating were:
  - Sororities & Fraternities
  - Veteran's Services
  - VSU Bulletin / Catalog
  
- The clearest University procedures were found for:
  - Orientation
  - Admissions
  
- The four top-rated academic experiences for the Core Curriculum were:
  - Helpfulness of advisor
  - Availability of advisor
  - Overall quality of the faculty
  - Practicum or Internship experiences
  
- The three top-rated academic experiences for the Major Field of Study:
  - Helpfulness of advisor
  - Availability of advisor
  - Overall quality of the faculty
  
- Satisfaction with VSU was indicated by:
  - 83% would choose to attend VSU again
  - 92% would recommend VSU to others
  - 89% rated their overall experience at VSU as Excellent to Good

\_\_\_\_\_ Bookstore

\_\_\_\_\_ Campus & Academic Affairs

\_\_\_\_\_ Computer Labs

\_\_\_\_\_ Faculty, Courses, Advising

\_\_\_\_\_ Financial Aid

\_\_\_\_\_ Food

\_\_\_\_\_ Library

\_\_\_\_\_ Off-campus

\_\_\_\_\_ Parking

\_\_\_\_\_ Physical Facilities

\_\_\_\_\_ Public Safety

\_\_\_\_\_ Registration, Drop/Add, Fees

\_\_\_\_\_ Student Services

\_\_\_\_\_ Other