

2003-2004 SENIORS'  
PERCEPTIONS OF THEIR  
VALDOSTA STATE UNIVERSITY EXPERIENCES

SUMMARY RESULTS FROM THE  
VALDOSTA STATE UNIVERSITY  
SENIOR EXIT QUESTIONNAIRE

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This report is a descriptive summary of the 1,065 seniors who graduated during the 2003-2004 academic year and completed the Valdosta State University Senior Exit Questionnaire. There were 1,953 graduates total, creating a 55% return rate. It is anticipated that these results will be used by colleges and departments as one indicator of the effectiveness of the University's programs and services. In addition to this report, each department has received a supplement that provides summary statistics of its seniors' ratings for the academic experiences in the Major Field of Study for that department.

Graduate Assistants Kemie Green and Allison Parris and Student Assistants Lori Negrón and Natasha Walker coded all of the questionnaires. The report was prepared by Research Associate Linda Gooden under the guidance of the Interim Director, Ruth Salter. The report was proofed for accuracy by Institutional Research Analyst Angela Henderson. The report is organized as follows:

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Appendix A: Summary of 2003-2004 Seniors' Academic Experiences	

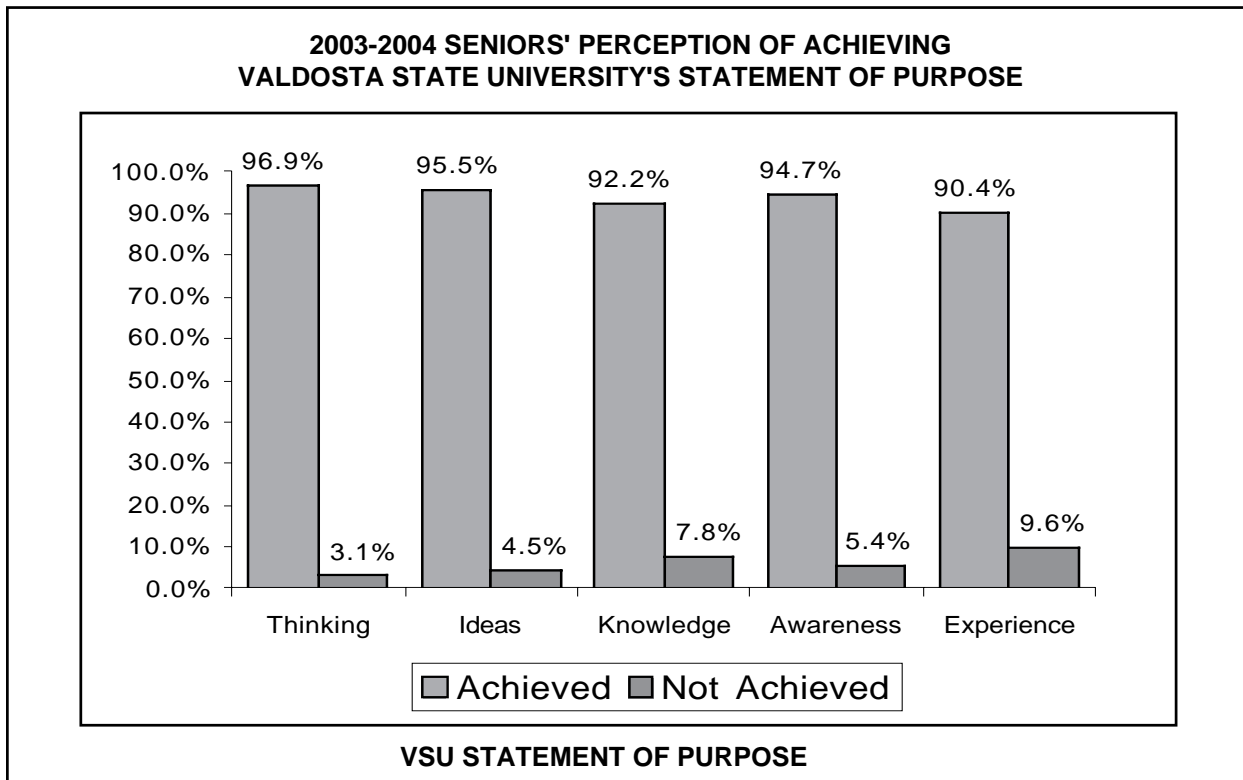
### How Effective is Valdosta State University in Achieving Its Statement of Purpose?

One indicator of the University's effectiveness is from the 2003-2004 seniors who were asked to rate the extent to which their experiences at VSU contributed to achieving the following purposes of the University . . .

1. Encouraged thinking critically and independently.
2. Provided an environment for free and open exchange of ideas.
3. Encouraged acquiring and drawing upon knowledge embodied in the liberal arts.
4. Provided an opportunity to function in a professional setting and to act with ethical awareness.
5. Encouraged expanding the range of human experience through personal relationships, cultural experiences, social events, artistic activities, and political exchanges.

The results are graphically depicted below. Ninety-seven percent of the 2003-2004 graduating seniors believed their experiences at the University helped them to achieve the purpose of thinking critically and independently, and ninety-six percent believed the University provided an environment for free and open exchange of ideas. Ninety-two percent of the seniors believed that the University helped them to acquire and draw upon knowledge from the liberal arts. Ninety-five percent of the seniors believed they had the opportunity to function in a professional setting and act with ethical awareness, and ninety percent believed the University expanded their range of human experience.

Goal achievement scales are composed of two scales: achieved and not achieved. The achieved scale is comprised of definitely and probably responses. The scale of not achieved is comprised of definitely not and probably not achieved responses.

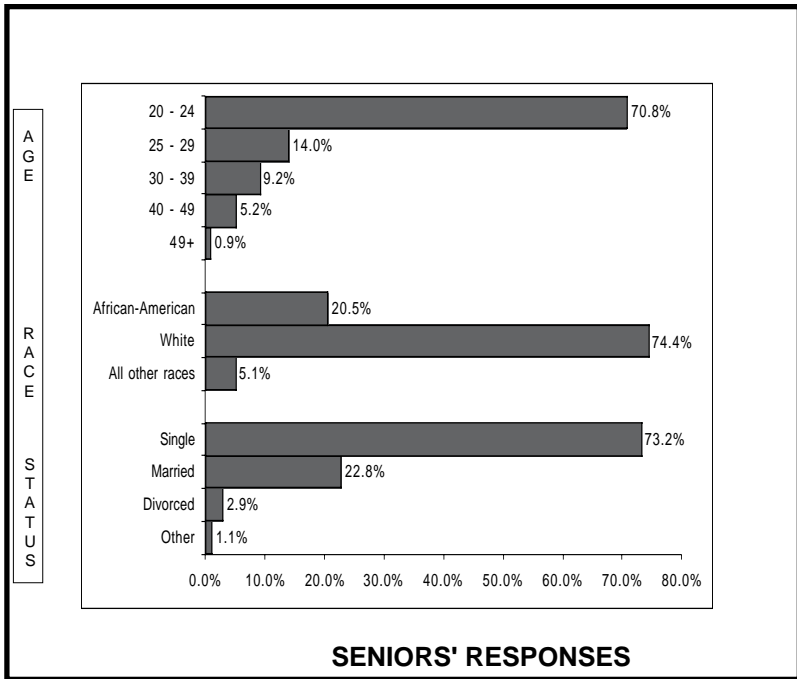


Note: Percents have been rounded to the nearest whole number; therefore may not total 100.

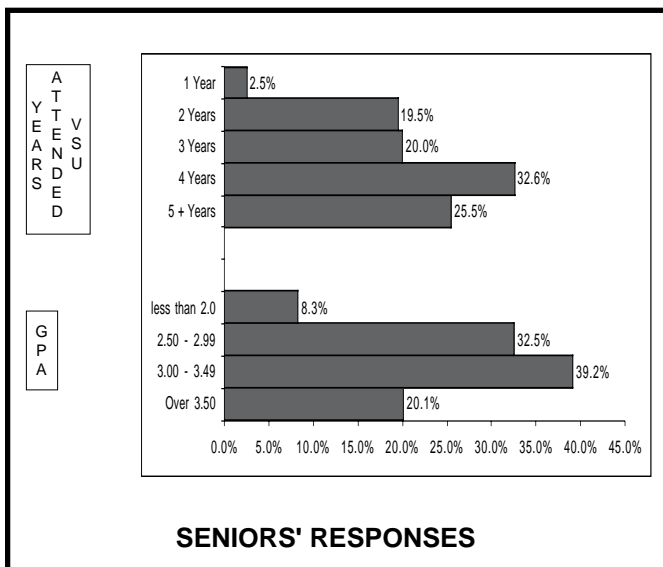
### A Demographic Summary

In order for Valdosta State University to maintain its quality of education and assess its strengths and weaknesses, the Senior Exit Questionnaire was developed to evaluate students' overall experiences at Valdosta State University. The seniors were polled during the 2003-2004 fiscal year which corresponds to Summer Semester 2003 through Spring Semester 2004. These seniors were asked to respond by taking into consideration their total experiences at VSU. Background information for these seniors is discussed below.

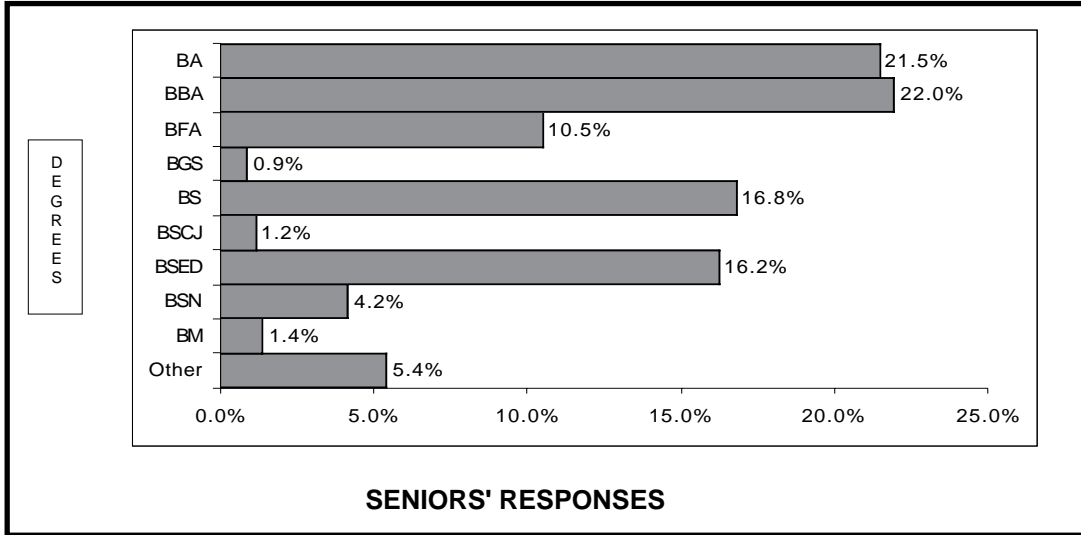
Based on the results of 1,065 seniors who completed the questionnaire, the age category reveals that less than one percent were under age 20, seventy-one percent of the existing seniors were between 20-24 years of age; fourteen percent were 25-29 years of age; nine percent were 30-39 years of age; five percent were 40-49; and one percent were over 49 years of age. Sixty-four percent of the respondents were females, and the remaining thirty-six percent were males. Distributions for race revealed twenty-one percent of the seniors polled were African-American, seventy-four percent White, and five percent indicated other races. Seventy-three percent of the seniors were single, twenty-three percent were married, three percent reported being divorced and one percent reported as Other.



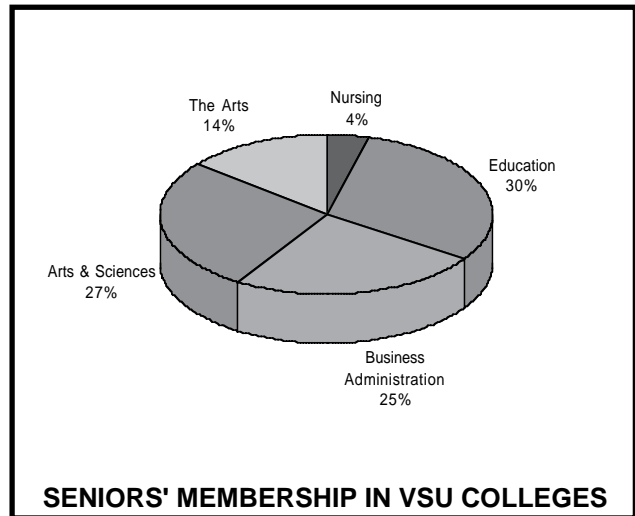
The 2003-2004 seniors were asked to indicate the number of years they attended VSU. The results showed that three percent attended for one year or less; twenty percent attended for two years; twenty percent attended for three years; thirty-three percent attended for the conventional four years. Twenty-six percent attended for five or more years. Interestingly enough, sixty-five percent of the seniors polled never lived on campus. Twenty-seven percent lived on-campus from 1-2 years; and eight percent resided on campus for 3 years or more. For overall Grade Point Average, the results showed twenty percent of the seniors reported having a GPA of 3.5 or higher, thirty-nine percent reported having a GPA between 3.00 and 3.49, thirty-three percent reported having a GPA between 2.50 and 2.99, and the remaining eight percent reported having a GPA of less than 2.5.



The number of students who identified their degree received or anticipated are graphically shown below. Twenty-two percent of the seniors expected to receive a BA degree. Another twenty-two percent of the seniors anticipated receiving a BBA degree, with the remaining students receiving degrees from one of the other eight categories.



Twenty-seven percent of the seniors identified their college as Arts and Sciences, with another twenty-five percent belonging to the College of Business Administration. Thirty percent of the seniors were enrolled in the College of Education. The remaining eighteen percent of the seniors were divided between the College of The Arts and the College of Nursing as displayed in the circle graph to the right.



Upon graduation, eighty-five percent of the seniors plan on working; they will either be seeking new employment or continuing their current career. Of those planning on

working, eighty-five percent of the seniors want to work full-time and fifteen percent want to work part-time. Sixty-eight percent of the seniors are planning on attending graduate school. Of those planning to attend graduate school, forty-two percent are planning to attend graduate school full-time, with the other fifty-eight percent preparing to attend on a part-time basis. In conjunction with those seniors who want to attend graduate school, six percent of all seniors anticipate beginning or continuing military service, and fifty-three percent expect to be caring for a home or family.

As an indicator of future economic growth in this region, forty-eight percent of the graduating seniors plan to reside and work in the South Georgia area. Fifty-two percent plan to leave the South Georgia region; however, seventy-one percent of the total group plan to remain in the state of Georgia. Twenty-nine percent of the seniors plan to leave the state of Georgia.

### Seniors' Ratings of The University's Services and Facilities

University Services and Facilities Responses of All Seniors	N	Mean	SD	Quality of Service			
				Excel(4)	Good(3)	Fair(2)	Poor(1)
1. Housing & residence halls	365	2.39	0.74	5%	40%	45%	10%
2. Sororities & fraternities	169	3.23	0.91	49%	31%	14%	6%
3. Clubs & student organizations	499	3.18	0.66	32%	55%	12%	1%
4. Intramural program & services	301	3.15	0.66	29%	58%	11%	1%
5. Athletic and recreation facilities	688	3.52	0.62	59%	36%	5%	1%
6. VSU Undergraduate Bulletin/Catalog	851	3.21	0.63	32%	58%	10%	1%
7. VSU Food Services	735	2.73	0.76	13%	52%	29%	6%
8. Support services for international students	65	2.71	1.03	23%	43%	15%	19%
9. Parking	937	1.48	0.72	2%	9%	25%	64%
10. Shuttle bus services	631	2.51	0.84	11%	41%	36%	12%
11. Cooperative education program	146	2.90	0.87	27%	44%	23%	7%
12. University work-study program	115	3.22	0.72	37%	49%	12%	2%
13. Campus student employment	244	3.06	0.79	30%	50%	16%	4%
14. Career planning services	306	2.99	0.75	25%	54%	19%	3%
15. Job placement services	114	2.77	0.87	20%	46%	25%	9%
16. Counseling center services	144	3.30	0.70	43%	44%	12%	1%
17. Testing services	300	2.94	0.70	19%	59%	19%	3%
18. Minority programs/counseling	50	3.04	0.95	38%	36%	18%	8%
19. Veterans services	65	3.20	0.92	46%	35%	11%	8%
20. Public safety services	311	2.78	0.91	20%	50%	18%	12%
21. Bookstore	1021	2.71	0.83	16%	47%	29%	8%
22. Post Office	416	3.07	0.69	24%	61%	12%	3%
23. Handicapped accessibility for VSU facilities	40	2.78	0.86	15%	60%	13%	13%
24. Services for special needs	58	3.16	0.81	38%	43%	16%	3%
25. Health services	603	2.88	0.84	24%	46%	24%	6%
26. VSU Home page	1011	3.38	0.61	45%	49%	6%	0%

NOTE: N = the number of seniors responding to the item. Mean = mean of the ratings with Excellent = 4, Good = 3, Fair = 2, and Poor = 1. SD = standard deviation of the mean. Percents have been rounded to the nearest whole number; therefore may not total 100.

## Seniors' Ratings of the University's Procedures

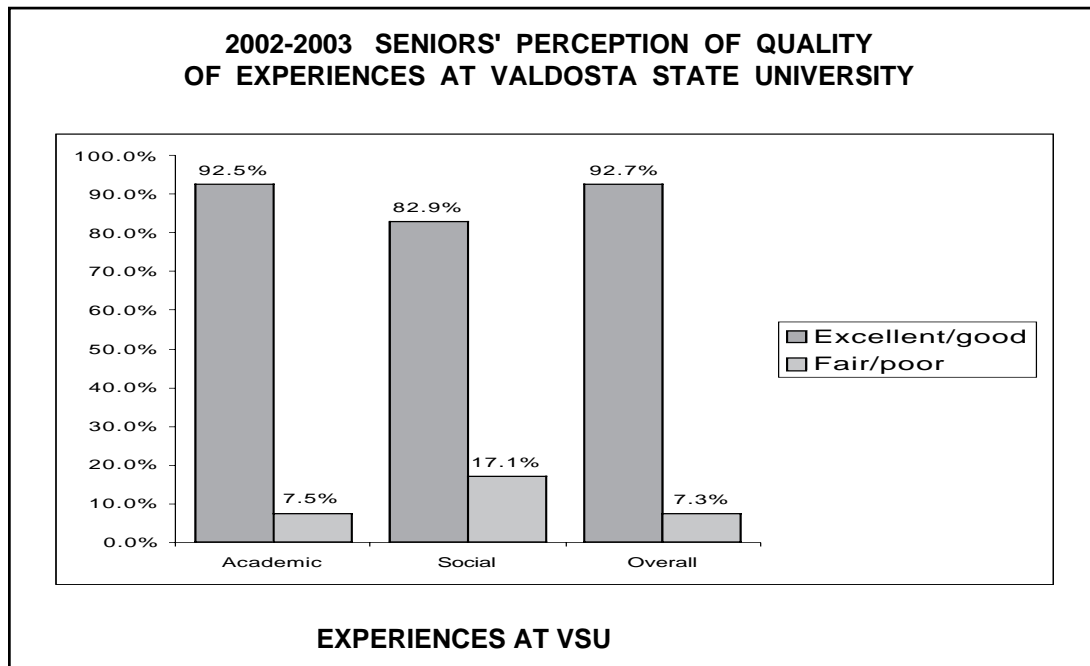
University Services and Facilities Responses of All Seniors	N	Mean	SD	Quality of Service			
				Excel(4)	Good(3)	Fair(2)	Poor(1)
1. Admissions	1025	3.32	0.65	42%	50%	7%	1%
Yes - Procedures Clear	956	3.38	0.60	44%	52%	4%	1%
No - Procedures Not Clear	47	2.28	0.71	4%	30%	55%	11%
2. VSU Orientation program	852	3.16	0.74	34%	52%	12%	3%
Yes - Procedures Clear	782	3.23	0.69	36%	53%	10%	2%
No - Procedures Not Clear	49	2.06	0.80	2%	29%	43%	27%
3. Registering for courses	1031	3.15	0.79	36%	47%	14%	4%
Yes - Procedures Clear	945	3.21	0.74	38%	48%	12%	2%
No - Procedures Not Clear	58	2.10	0.81	3%	28%	45%	24%
4. Dropping - Adding courses	979	3.27	0.74	41%	47%	9%	3%
Yes - Procedures Clear	911	3.32	0.69	43%	48%	7%	2%
No - Procedures Not Clear	45	2.27	0.92	11%	24%	44%	20%
5. Paying fees	1028	3.15	0.80	37%	47%	13%	4%
Yes - Procedures Clear	925	3.25	0.73	40%	48%	10%	2%
No - Procedures Not Clear	76	2.05	0.82	3%	28%	42%	28%
6. Student Grants	605	3.02	0.90	33%	44%	15%	8%
Yes - Procedures Clear	491	3.23	0.75	39%	48%	10%	3%
No - Procedures Not Clear	93	2.02	0.83	4%	23%	44%	29%
7. Student loans	667	3.07	0.86	34%	45%	14%	6%
Yes - Procedures Clear	566	3.24	0.73	39%	48%	10%	3%
No - Procedures Not Clear	79	1.99	0.84	5%	19%	46%	30%
8. Scholarships	620	2.94	0.94	31%	43%	16%	11%
Yes - Procedures Clear	497	3.18	0.77	37%	48%	12%	3%
No - Procedures Not Clear	100	1.80	0.84	3%	18%	35%	44%
9. Work-Study program	286	2.88	0.95	29%	43%	17%	12%
Yes - Procedures Clear	206	3.12	0.87	37%	46%	10%	7%
No - Procedures Not Clear	55	2.15	0.80	4%	29%	46%	22%

NOTE: N = the number of seniors responding to the item. Mean = mean of the ratings with Excellent = 4, Good = 3, Fair = 2, and Poor = 1. SD = standard deviation of the mean. Percents have been rounded to the nearest whole number; therefore may not total 100.

**How Effective is Valdosta State University  
in Creating an Atmosphere for Learning?**

One major purpose of the University is to create and maintain an environment for students that is attractive and conducive for learning. As an indicator of how effective the University is in creating an atmosphere for learning, the 2003-2004 seniors were asked to rate the quality of their experiences at Valdosta State University in three areas: academic, social, and overall experiences.

The results are displayed in the table below. The academic experiences were rated as excellent to good by ninety-three percent of the seniors and as fair to poor by eight percent. The poor category was chosen by less than one percent of the seniors. Eighty-three percent of the seniors rated their social experiences as excellent to good while seventeen percent rated them as fair to poor. Overall, seniors had high marks for Valdosta State University as ninety-three percent rated their total experience as excellent to good.



There are two indicators of the University's effectiveness in creating an atmosphere for learning. One is the seniors' rating for the quality of instruction. Second is their rating of the overall quality of faculty. The quality of instruction in the core was rated by eighty-three percent of the seniors as excellent to good and by seventeen percent as fair to poor. Seven percent of the seniors rated the overall quality of the faculty in their majors as fair to poor, while ninety-three percent rated the quality of faculty as excellent to good. A final indicator of the University's effectiveness in this area is that ninety-four percent of the seniors would recommend Valdosta State University to others. There are, as always, specific areas that require improvements; however, the 2003-2004 seniors indicated, based on these factors, the University is doing a good job of creating a positive atmosphere for learning.

NOTE: Percents in the following charts have been rounded to the nearest whole number; therefore, percents in preceding text may not equal the sum of the percents in the charts.

## Seniors' Ratings of Their Academic Experiences in the Core Curriculum

Academic Experiences Core Curriculum -- All Seniors	N	Mean	SD	Quality of Service			
				Excel(4)	Good(3)	Fair(2)	Poor(1)
<b>VSU PERSONNEL SUPPORT</b>							
1. Availability of academic advisor	881	3.18	0.84	41%	40%	14%	5%
2. Helpfulness of academic advisor	864	3.13	0.91	41%	36%	16%	7%
3. Helpfulness of departmental office staff	835	3.11	0.77	33%	48%	17%	3%
4. Opportunities for interaction with faculty	844	3.04	0.84	33%	42%	21%	4%
5. Overall attitude of faculty toward students	872	3.10	0.75	31%	49%	18%	2%
6. Overall quality of faculty	875	3.15	0.70	32%	52%	15%	1%
<b>VSU INSTRUCTIONAL SUPPORT</b>							
7. Courses as preparation for liberal education	710	2.98	0.67	19%	61%	17%	2%
8. Courses as preparation for initial employment	727	2.84	0.77	17%	56%	21%	6%
9. Courses as preparation for graduate school	640	2.87	0.75	18%	54%	24%	4%
10. Getting into required courses	855	2.93	0.80	24%	50%	22%	5%
11. Getting into elective courses	835	3.02	0.75	26%	54%	18%	3%
12. Organization of curriculum	851	2.97	0.68	19%	61%	17%	3%
13. Quality of instruction	854	3.02	0.65	21%	62%	16%	1%
14. Fairness of grading	849	3.07	0.66	23%	62%	13%	2%
15. Practicum or internship experiences	350	3.02	0.82	29%	51%	14%	6%
16. Study abroad experiences	181	3.09	0.82	32%	51%	11%	6%
17. Appearance of printed information about program	681	2.95	0.73	21%	57%	19%	3%
18. Usefulness of printed information about program	680	2.94	0.74	21%	55%	20%	3%
19. Availability of research support	619	2.96	0.73	21%	58%	17%	4%
20. Usefulness of research support	611	2.94	0.74	20%	57%	19%	4%
21. Quality of distance learning courses	248	2.94	0.84	25%	52%	16%	7%
<b>VSU FACILITIES</b>							
22. Library collections/resources	813	3.13	0.71	31%	53%	14%	2%
23. Library facilities	828	3.16	0.68	32%	54%	14%	1%
24. Computer lab facilities	824	3.12	0.76	32%	51%	13%	3%
25. Computer lab availability	825	2.85	0.86	24%	45%	24%	7%
26. Classroom facilities	841	3.05	0.68	25%	57%	18%	1%
27. Laboratory facilities (not computer)	737	3.07	0.71	27%	56%	16%	2%

## Seniors' Ratings of Their Academic Experiences in the Major Field of Study

Academic Experiences Major Field of Study -- All Seniors	N	Mean	SD	Quality of Service			
				Excel(4)	Good(3)	Fair(2)	Poor(1)
<b>VSU PERSONNEL SUPPORT</b>							
1. Availability of academic advisor	1007	3.51	0.67	60%	33%	6%	2%
2. Helpfulness of academic advisor	1005	3.46	0.73	58%	32%	8%	2%
3. Helpfulness of departmental office staff	987	3.41	0.67	50%	42%	7%	1%
4. Opportunities for interaction with faculty	987	3.44	0.67	53%	39%	7%	1%
5. Overall attitude of faculty toward students	1007	3.43	0.65	51%	41%	7%	1%
6. Overall quality of faculty	1007	3.45	0.64	52%	42%	6%	1%
<b>VSU INSTRUCTIONAL SUPPORT</b>							
7. Courses as preparation for liberal education	807	3.23	0.64	33%	57%	9%	1%
8. Courses as preparation for initial employment	894	3.27	0.67	39%	51%	9%	1%
9. Courses as preparation for graduate school	794	3.31	0.64	40%	52%	7%	1%
10. Getting into required courses	986	3.20	0.81	41%	43%	12%	4%
11. Getting into elective courses	937	3.24	0.73	39%	48%	11%	2%
12. Organization of the curriculum	995	3.21	0.68	35%	52%	12%	1%
13. Quality of instruction	996	3.35	0.62	42%	52%	6%	1%
14. Fairness of grading	992	3.27	0.64	37%	54%	8%	1%
15. Practicum or internship experiences	543	3.31	0.75	45%	43%	9%	3%
16. Study abroad experiences	207	3.29	0.72	43%	47%	8%	2%
17. Appearance of printed information about program	858	3.17	0.70	32%	56%	10%	2%
18. Usefulness of printed information about program	858	3.19	0.69	33%	56%	10%	2%
19. Availability of research support	760	3.16	0.71	32%	54%	11%	2%
20. Usefulness of research support	748	3.17	0.70	32%	54%	12%	2%
21. Quality of distance learning courses	309	3.21	0.70	34%	54%	9%	2%
<b>VSU FACILITIES</b>							
22. Library collections/resources	892	3.17	0.74	34%	51%	12%	3%
23. Library facilities	908	3.22	0.69	36%	51%	11%	1%
24. Computer lab facilities	929	3.21	0.76	38%	48%	10%	3%
25. Computer lab availability	925	2.94	0.87	28%	46%	19%	7%
26. Classroom facilities	935	3.16	0.68	31%	56%	12%	2%
27. Laboratory facilities (not computer)	668	3.16	0.73	33%	53%	11%	3%

NOTE: N = the number of seniors responding to the item. Mean = mean of the ratings with Excellent = 4, Good = 3, Fair = 2, and Poor = 1. SD = standard deviation of the mean. Percents have been rounded to the nearest whole number; therefore may not total 100.

Seniors' Ratings of Their Academic Experiences in the Major Field of Study  
College of Arts & Sciences

Academic Experiences: Major Field of Study College of Arts & Sciences	N	Mean	SD	Quality of Service			
				Excel(4)	Good(3)	Fair(2)	Poor(1)
<b>VSU PERSONNEL SUPPORT</b>							
1. Availability of academic advisor	267	3.56	0.66	64%	29%	6%	1%
2. Helpfulness of academic advisor	267	3.50	0.73	63%	27%	9%	2%
3. Helpfulness of departmental office staff	264	3.46	0.66	55%	37%	7%	1%
4. Opportunities for interaction with faculty	265	3.42	0.70	53%	39%	8%	2%
5. Overall attitude of faculty toward students	266	3.41	0.69	52%	39%	9%	1%
6. Overall quality of faculty	266	3.45	0.64	53%	40%	7%	0%
<b>VSU INSTRUCTIONAL SUPPORT</b>							
7. Courses as preparation for liberal education	219	3.29	0.63	38%	53%	8%	1%
8. Courses as preparation for intial employment	230	3.24	0.74	40%	47%	11%	2%
9. Courses as preparation for graduate school	221	3.28	0.67	39%	51%	10%	1%
10. Getting into required courses	257	3.09	0.89	38%	39%	16%	6%
11. Getting into elective courses	254	3.22	0.82	42%	42%	12%	4%
12. Organization of the curriculum	259	3.21	0.75	39%	45%	14%	2%
13. Quality of instruction	258	3.38	0.62	45%	48%	6%	0%
14. Fairness of grading	257	3.35	0.62	43%	49%	8%	0%
15. Practicum or internship experiences	133	3.29	0.81	47%	41%	7%	5%
16. Study abroad experiences	65	3.37	0.70	48%	43%	8%	2%
17. Appearance of printed information about program	227	3.16	0.79	36%	49%	11%	4%
18. Usefulness of printed information about program	227	3.20	0.73	35%	52%	9%	3%
19. Availability of research support	207	3.16	0.74	35%	48%	15%	2%
20. Usefulness of research support	201	3.16	0.75	36%	46%	16%	2%
21. Quality of distance learning courses	69	3.30	0.79	46%	42%	7%	4%
<b>VSU FACILITIES</b>							
22. Library collections/resources	246	3.17	0.76	35%	50%	12%	3%
23. Library facilities	248	3.23	0.72	38%	48%	12%	2%
24. Computer lab facilities	253	3.18	0.78	38%	46%	13%	3%
25. Computer lab availability	253	2.92	0.90	28%	44%	20%	8%
26. Classroom facilities	253	3.16	0.70	32%	54%	13%	2%
27. Laboratory facilities (not computer)	187	3.19	0.74	36%	50%	11%	3%

Seniors' Ratings of Their Academic Experiences in the Major Field of Study  
College of Business Administration

Academic Experiences: Major Field of Study College of Business Administration	N	Mean	SD	Quality of Service			
				Excel(4)	Good(3)	Fair(2)	Poor(1)
<b>VSU PERSONNEL SUPPORT</b>							
1. Availability of academic advisor	245	3.42	0.72	54%	36%	9%	2%
2. Helpfulness of academic advisor	244	3.33	0.76	48%	39%	10%	3%
3. Helpfulness of departmental office staff	231	3.39	0.63	46%	48%	5%	1%
4. Opportunities for interaction with faculty	239	3.38	0.66	48%	43%	9%	0%
5. Overall attitude of faculty toward students	246	3.42	0.63	49%	45%	6%	0%
6. Overall quality of faculty	246	3.40	0.61	46%	48%	5%	0%
<b>VSU INSTRUCTIONAL SUPPORT</b>							
7. Courses as preparation for liberal education	191	3.10	0.61	24%	64%	12%	1%
8. Courses as preparation for intial employment	225	3.16	0.62	28%	61%	10%	1%
9. Courses as preparation for graduate school	191	3.19	0.60	29%	62%	9%	1%
10. Getting into required courses	241	3.12	0.74	31%	54%	12%	3%
11. Getting into elective courses	238	3.08	0.70	27%	57%	15%	2%
12. Organization of the curriculum	242	3.10	0.62	24%	62%	14%	0%
13. Quality of instruction	241	3.22	0.58	30%	62%	8%	0%
14. Fairness of grading	241	3.12	0.64	26%	61%	12%	1%
15. Practicum or internship experiences	78	3.09	0.81	32%	50%	13%	5%
16. Study abroad experiences	44	3.30	0.70	41%	50%	7%	2%
17. Appearance of printed information about program	192	3.08	0.65	23%	64%	11%	2%
18. Usefulness of printed information about program	195	3.08	0.65	24%	63%	11%	2%
19. Availability of research support	188	3.05	0.68	23%	60%	14%	2%
20. Usefulness of research support	187	3.08	0.66	25%	60%	13%	2%
21. Quality of distance learning courses	90	3.01	0.66	19%	67%	11%	3%
<b>VSU FACILITIES</b>							
22. Library collections/resources	213	3.02	0.70	24%	57%	17%	2%
23. Library facilities	217	3.06	0.64	23%	61%	16%	1%
24. Computer lab facilities	222	3.19	0.71	34%	54%	10%	3%
25. Computer lab availability	221	2.92	0.83	24%	49%	20%	6%
26. Classroom facilities	223	3.12	0.62	25%	62%	13%	0%
27. Laboratory facilities (not computer)	123	3.10	0.63	25%	59%	15%	0%

NOTE: N = the number of seniors responding to the item. Mean = mean of the ratings with Excellent = 4, Good = 3, Fair = 2, and Poor = 1. SD = standard deviation of the mean. Percents have been rounded to the nearest whole number; therefore may not total 100.

### Seniors' Ratings of Their Academic Experiences in the Major Field of Study College of The Arts

Academic Experiences: Major Field of Study College of The Arts	N	Mean	SD	Quality of Service			
				Excel(4)	Good(3)	Fair(2)	Poor(1)
<b>VSU PERSONNEL SUPPORT</b>							
1. Availability of academic advisor	146	3.62	0.61	69%	26%	5%	1%
2. Helpfulness of academic advisor	146	3.57	0.67	66%	27%	6%	1%
3. Helpfulness of departmental office staff	144	3.47	0.73	59%	31%	8%	2%
4. Opportunities for interaction with faculty	142	3.58	0.64	66%	27%	6%	1%
5. Overall attitude of faculty toward students	145	3.46	0.70	57%	35%	8%	1%
6. Overall quality of faculty	145	3.48	0.73	60%	30%	8%	2%
<b>VSU INSTRUCTIONAL SUPPORT</b>							
7. Courses as preparation for liberal education	128	3.22	0.70	35%	54%	9%	2%
8. Courses as preparation for intitial employment	137	3.25	0.75	40%	47%	10%	3%
9. Courses as preparation for graduate school	119	3.24	0.77	42%	43%	13%	3%
10. Getting into required courses	143	3.34	0.71	46%	45%	8%	2%
11. Getting into elective courses	141	3.38	0.66	47%	46%	6%	1%
12. Organization of the curriculum	144	3.23	0.72	38%	50%	10%	2%
13. Quality of instruction	144	3.30	0.69	40%	52%	5%	3%
14. Fairness of grading	145	3.23	0.76	40%	47%	10%	3%
15. Practicum or internship experiences	94	3.17	0.83	40%	39%	17%	3%
16. Study abroad experiences	38	3.16	0.79	34%	53%	8%	5%
17. Appearance of printed information about program	122	3.08	0.73	27%	58%	11%	4%
18. Usefulness of printed information about program	121	3.12	0.76	31%	52%	13%	3%
19. Availability of research support	111	3.16	0.72	32%	54%	11%	3%
20. Usefulness of research support	109	3.18	0.70	33%	54%	11%	2%
21. Quality of distance learning courses	45	3.29	0.63	38%	53%	9%	0%
<b>VSU FACILITIES</b>							
22. Library collections/resources	134	3.01	0.86	32%	43%	20%	5%
23. Library facilities	136	3.13	0.82	37%	44%	15%	4%
24. Computer lab facilities	139	3.11	0.84	36%	44%	15%	5%
25. Computer lab availability	139	2.78	0.97	25%	40%	22%	13%
26. Classroom facilities	140	3.01	0.83	29%	49%	16%	6%
27. Laboratory facilities (not computer)	117	3.06	0.80	30%	51%	14%	5%

### Seniors' Ratings of Their Academic Experiences in the Major Field of Study College of Nursing

Academic Experiences: Major Field of Study College of Nursing	N	Mean	SD	Quality of Service			
				Excel(4)	Good(3)	Fair(2)	Poor(1)
<b>VSU PERSONNEL SUPPORT</b>							
1. Availability of academic advisor	41	3.56	0.71	66%	27%	5%	2%
2. Helpfulness of academic advisor	42	3.31	0.98	60%	19%	14%	7%
3. Helpfulness of departmental office staff	41	3.20	0.98	49%	32%	10%	10%
4. Opportunities for interaction with faculty	41	3.51	0.71	61%	32%	5%	2%
5. Overall attitude of faculty toward students	42	3.43	0.67	52%	38%	10%	0%
6. Overall quality of faculty	42	3.38	0.80	55%	31%	12%	2%
<b>VSU INSTRUCTIONAL SUPPORT</b>							
7. Courses as preparation for liberal education	31	3.35	0.71	48%	39%	13%	0%
8. Courses as preparation for intitial employment	36	3.50	0.66	58%	33%	8%	0%
9. Courses as preparation for graduate school	33	3.42	0.71	52%	42%	3%	3%
10. Getting into required courses	41	3.61	0.59	66%	29%	5%	0%
11. Getting into elective courses	30	3.50	0.63	57%	37%	7%	0%
12. Organization of the curriculum	42	3.31	0.72	43%	48%	7%	2%
13. Quality of instruction	42	3.52	0.67	60%	36%	2%	2%
14. Fairness of grading	42	3.36	0.73	50%	36%	14%	0%
15. Practicum or internship experiences	32	3.44	0.67	53%	38%	9%	0%
16. Study abroad experiences	12	3.33	0.78	50%	33%	17%	0%
17. Appearance of printed information about program	35	3.37	0.69	49%	40%	11%	0%
18. Usefulness of printed information about program	36	3.25	0.73	42%	42%	17%	0%
19. Availability of research support	33	3.33	0.82	52%	33%	12%	3%
20. Usefulness of research support	33	3.30	0.81	49%	36%	12%	3%
21. Quality of distance learning courses	17	3.29	0.69	41%	47%	12%	0%
<b>VSU FACILITIES</b>							
22. Library collections/resources	36	3.28	0.74	42%	47%	8%	3%
23. Library facilities	39	3.36	0.63	44%	49%	8%	0%
24. Computer lab facilities	40	3.40	0.67	48%	48%	3%	3%
25. Computer lab availability	40	3.30	0.69	40%	53%	5%	3%
26. Classroom facilities	40	3.28	0.64	38%	53%	10%	0%
27. Laboratory facilities (not computer)	34	3.29	0.72	41%	50%	6%	3%

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Seniors' Ratings of Their Academic Experiences in the Major Field of Study  
College of Education

Academic Experiences: Major Field of Study College of Education	N	Mean	SD	Quality of Service			
				Excel(4)	Good(3)	Fair(2)	Poor(1)
<b>VSU PERSONNEL SUPPORT</b>							
1. Availability of academic advisor	300	3.48	0.67	56%	38%	4%	2%
2. Helpfulness of academic advisor	299	3.50	0.67	58%	35%	5%	2%
3. Helpfulness of departmental office staff	299	3.38	0.61	45%	49%	6%	0%
4. Opportunities for interaction with faculty	293	3.43	0.65	51%	42%	7%	1%
5. Overall attitude of faculty toward students	301	3.44	0.62	50%	44%	6%	0%
6. Overall quality of faculty	301	3.47	0.57	51%	45%	4%	0%
<b>VSU INSTRUCTIONAL SUPPORT</b>							
7. Courses as preparation for liberal education	230	3.23	0.61	31%	62%	6%	1%
8. Courses as preparation for initial employment	259	3.37	0.61	43%	51%	5%	0%
9. Courses as preparation for graduate school	224	3.45	0.53	47%	51%	2%	0%
10. Getting into required courses	296	3.23	0.83	44%	39%	13%	4%
11. Getting into elective courses	265	3.32	0.67	43%	48%	8%	1%
12. Organization of the curriculum	299	3.29	0.64	39%	52%	9%	0%
13. Quality of instruction	302	3.42	0.58	47%	49%	4%	0%
14. Fairness of grading	299	3.34	0.55	38%	58%	4%	0%
15. Practicum or internship experiences	203	3.45	0.61	51%	44%	5%	1%
16. Study abroad experiences	44	3.30	0.73	43%	46%	9%	2%
17. Appearance of printed information about program	273	3.27	0.60	35%	58%	7%	0%
18. Usefulness of printed information about program	271	3.27	0.62	36%	57%	7%	1%
19. Availability of research support	214	3.25	0.64	34%	58%	6%	2%
20. Usefulness of research support	210	3.23	0.65	33%	59%	6%	2%
21. Quality of distance learning courses	83	3.25	0.66	36%	54%	8%	1%
<b>VSU FACILITIES</b>							
22. Library collections/resources	256	3.38	0.60	43%	52%	5%	0%
23. Library facilities	261	3.39	0.59	45%	50%	5%	0%
24. Computer lab facilities	269	3.28	0.74	41%	49%	6%	4%
25. Computer lab availability	266	3.01	0.83	29%	47%	18%	5%
26. Classroom facilities	272	3.26	0.62	35%	56%	9%	0%
27. Laboratory facilities (not computer)	201	3.21	0.73	36%	53%	8%	4%

Seniors' Ratings of Their Atmosphere For Learning

Atmosphere for Learning (All Seniors)	N	Mean	SD	Agreement with Statement			
				DY (4)	PY (3)	PN (2)	DN (1)
1. VSU helped me develop and demonstrate my ability to think critically and independently	1038	3.49	0.57	52%	45%	3%	0%
2. VSU helped me to engage in free and open exchange of ideas	1038	3.49	0.61	54%	42%	4%	1%
3. VSU helped me to acquire and draw upon knowledge embodied in the liberal arts	960	3.33	0.65	42%	51%	7%	1%
4. VSU helped me to function in a professional setting and to act with ethical awareness	1029	3.46	0.62	53%	42%	5%	1%
5. VSU encouraged me to expand my range of human experience personally, culturally, socially, artistically, and politically	1004	3.35	0.70	47%	44%	8%	2%
6. If I started college over, I would choose to attend VSU	1033	3.25	0.78	43%	43%	11%	3%
7. I would recommend VSU to others	1036	3.47	0.65	54%	40%	5%	1%
				Quality of Ratings			
	N	Mean	SD	Excel (4)	Good (3)	Fair (2)	Poor (1)
8. I would rate my academic experiences at VSU as . . .	1045	3.33	0.63	42%	51%	7%	1%
9. I would rate my social experiences at VSU as . . .	1041	3.18	0.75	37%	46%	15%	2%
10. I would rate my overall experiences at VSU as . . .	1045	3.32	0.63	41%	52%	6%	1%

NOTE: N = the number of seniors responding to the item. Mean = mean of the ratings with Excellent = 4, Good = 3, Fair = 2, and Poor = 1 OR DY = Definitely Yes (4), PY = Probably Yes (3), PN = Probably Not (2) and DN = Definitely Not (1). SD = standard deviation of the mean. Percents have been rounded to the nearest whole number; therefore may not total 100.

### Summary Highlights From 2003-2004 VSU Seniors

- The three Services/Facilities most frequently used were:
  - Bookstore
  - VSUHomepage
  - Parking
  
- The three Services/Facilities with highest quality of service rating were:
  - Athletic and Recreation Facilities
  - VSUHomepage
  - Counseling Center Services
  
- The clearest University procedures were found for:
  - Admissions
  - Dropping/Adding Courses
  - VSU Orientation
  
- The three top-rated academic experiences for the Core Curriculum were:
  - Availability of Advisor
  - Library Facilities
  - Overall Quality of the Faculty
  
- The three top-rated academic experiences for the Major Field of Study:
  - Availability of Advisor
  - Helpfulness of Advisor
  - Overall Quality of the Faculty
  
- Satisfaction with VSU was indicated by:
  - 86% would choose to attend VSU again
  - 94% would recommend VSU to others