



## Valdosta State University STRATEGIC FOCUS 2010 PROPOSAL FORM

**Submitted By:** Lynn Minor, Barbara Stanley, Maggie Roberts    **Date:** 6-8-09

**Department/College/Division:** Early Childhood & Special Education & Middle, Secondary, Reading, & Deaf Ed.

**Strategic Focus Standard (Select 1 or more)**

**Corresponding Assessment\***

- |                                                                                   |   |                                                       |
|-----------------------------------------------------------------------------------|---|-------------------------------------------------------|
| <input type="checkbox"/> Recruitment/Enrollment of Students                       | → | # of New Students: _____                              |
| <input checked="" type="checkbox"/> Retention & Graduation/Enrollment of Students | → | # of Additional Students Retained: <u>Approx. 30%</u> |
| <input type="checkbox"/> Scholarship/Research                                     | → | # of Scholarly Activities: _____                      |
| <input type="checkbox"/> Financial Solvency Resources                             | → | \$ Revenue/Savings: _____                             |
| <input type="checkbox"/> Develop New Academic Initiatives/Programs                | → | # of New Students: _____                              |

\*This is the number or dollar value that is associated with the proposed project. Existing students and efforts should not be included in these figures; only additional students/scholarly activities/dollars (i.e. no double counting).

**Brief Proposal Description:**

Supplemental instructors are needed to provide support instruction for upper-level math classes (MATH 3161, 3162, 3190, 4161) for early childhood, special education, and middle grades education majors. Between 30 and 40 percent of the students in these programs have to retake one or more of the math courses required for their major. These supplemental instructors will attend classes with the students and hold regularly scheduled sessions to provide support instruction. Multiple sections of each math class would require two supplemental instructors; single sections would require one supplemental instructor each semester.

**Budget** (Specify dollar amounts and elaborate as needed on summary page):

**Item**

- Staff # 7    Salary and Fringe \$ 13,125.00/year
- Travel \$ \_\_\_\_\_
- Operating \$ \_\_\_\_\_
- Equipment \$ \_\_\_\_\_
- Other \$ 3000.00/year
- Space (office, lab, classroom, etc.) \_\_\_\_\_

**Total \$** 16,125.00/yr

**Description**

7 supplemental instructors  
5 hours per week, per instructor (class attendance and instruction sessions)  
Rate = \$10.00 per hour  
\$5250.00 (fall and spring semester)  
\$2625.00 (summer semester)

Other-\$3000.00 per year (Textbooks, duplicating materials, workbooks, supplies, manipulatives)

**Duration:**

- One -Year                       Multi -Year (# of Years: \_\_\_\_\_)                       Indefinite

**Supplemental Funding Sources** (e.g, department operating budget)

Office/Classroom space provided by the Dewar College of Education

**Schedule: Expected Time to Completion****Start Date:** Fall 2009**End Date:** Indefinite**Assignment of Responsibility (name and title):****Primary:** Lynn Minor, Acting Department Head/Early Child. & Sp. Ed.**Secondary:** Barbara Stanley/ Department Head/Middle Grades Ed.**Additional Information:****APPROVALS (Signatures)****Ranking of Proposal**

This portion to be completed by approvers following the evaluation of the constituent group.

Approver	Signature	Rank	# of Proposals Forwarded
DEPARTMENT HEAD/DIRECTOR:	<i>Lynn C. Minor</i>	1	1
DEAN:			
DEANS' COUNCIL:			
VICE PRESIDENT:			
P&B COUNCIL:			