



# VALDOSTA STATE UNIVERSITY STRATEGIC RESEARCH & ANALYSIS

FACULTY & STAFF, FALL 2006

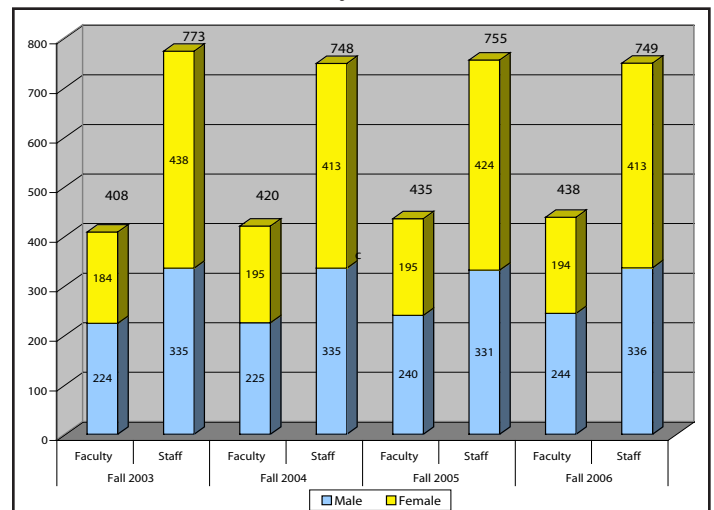
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This summary report has been compiled by Strategic Research & Analysis in an effort to provide useful and timely information to the Valdosta State University community. It is based on VSU's official data as reported to the federal government through IPEDS and will be updated annually. Please contact Strategic Research & Analysis with any comments, questions, or suggestions regarding this publication.

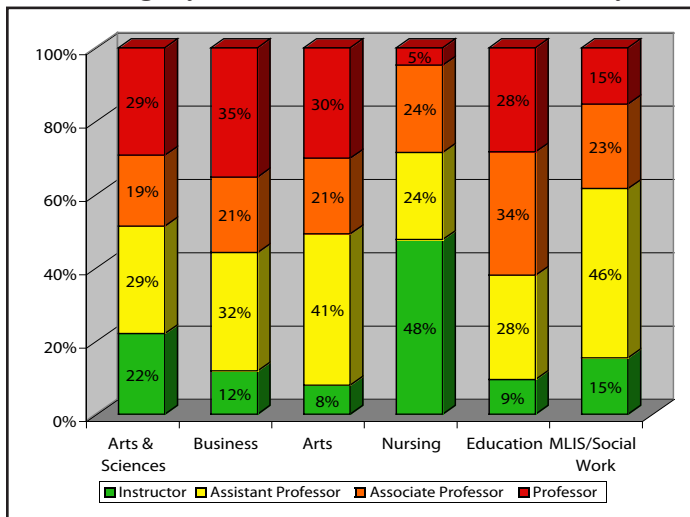
### All Faculty by Ethnicity and Gender

Ethnicity	Full-Time		Part-Time		Total Faculty
	Male	Female	Male	Female	
African American	9	10	2	1	22
American Indian or Alaskan Native	1	0	0	1	2
Asian or Pacific Islander	12	7	0	0	19
Hispanic	0	4	1	0	5
Caucasian	216	170	47	71	504
Non-Resident Alien	6	3	1	1	11
<b>Total</b>	<b>244</b>	<b>194</b>	<b>51</b>	<b>74</b>	<b>563</b>

### Full-Time Personnel by Gender, Fall 2003 - 2006



### College by Academic Rank of Full-Time Faculty



### Full-Time Staff by Occupational Activity

	Male	Female	Total	%
Executive Administrative	55	34	89	12%
Other Professional	98	145	243	32%
Technical/Paraprofessional	19	5	24	3%
Clerical and Secretarial	18	143	161	21%
Skilled Crafts	57	0	57	8%
Service/Maintenance	89	86	175	23%
<b>Total</b>	<b>336</b>	<b>413</b>	<b>749</b>	<b>100%</b>

### All Staff by Ethnicity and Gender

Ethnicity	Full-Time		Part-Time		Total Staff
	Male	Female	Male	Female	
African American	66	133	0	3	202
American Indian or Alaskan Native	1	0	0	0	1
Asian or Pacific Islander	1	6	0	0	7
Hispanic	2	1	0	1	4
Caucasian	254	260	8	12	534
Ethnicity unknown	12	13	0	1	26
Non-Resident Alien	0	0	0	1	1
<b>Total</b>	<b>336</b>	<b>413</b>	<b>8</b>	<b>18</b>	<b>775</b>

### All Faculty by College

College	Full-Time	Part-Time	Total	%
Arts	63	12	75	13%
Arts & Sciences	191	67	258	46%
Business	34	1	35	6%
Education	116	32	148	26%
Nursing	21	8	29	5%
MLIS & Social Work	13	5	18	3%
<b>Total</b>	<b>438</b>	<b>125</b>	<b>563</b>	<b>100%</b>

Note: Total percentages may not add to 100% due to rounding.  
Sources: IPEDS 2006-2007.