

Name _____

Learning Plan Worksheet — **SOWK 6700/6710****Semester Evaluation Section/Course Outcomes**
(was task performed and how well?)

The following 11 Practicum Objectives are designed to cover the first semester of Foundation Practicum including the Practicum seminar and the orientation to the practicum agency. Students must demonstrate skill in all 11 objectives. The student's level of performance of the objective will be rated by the practicum seminar instructor with input from the field instructor as well as the student. Student performance will be rated according to the following scale:

- 1 – Unsatisfactory (did not meet expectations)
- 2 – Marginal performance
- 3 – Satisfactory performance (met expectations)
- 4 – Above average performance
- 5 – Outstanding performance (consistently exceeded expectations)
- 6 – Not Applicable

All program objectives will be graded based on the average of the course outcomes. A student will be assigned a letter grade of A, B, C, D or F depending on the average. If a student makes a D or F in practicum/seminar the student must repeat the course and a Corrective Action Plan will be activated. Students who receive a C, D, or F also receive deficiency points. Please see Student Handbook for explanation of deficiency points.

If a student receives a C on 4 out of the 14 Foundation Program Objectives for Foundation Practicum or 5 out of 15 Program Objectives for Concentration Practicum, the student will automatically receive a C for the course and a Corrective Action Plan will be required.

A student who receives a C or below on **any** of the following Program Objectives listed below automatically will receive a C or below in practicum and a Corrective Action Plan (CAP) will be required:

Foundation Practicum 6600/6700

FPO 11 Communication
FPO 12 Supervision and Feedback
FPO 14 Professional Behavior

Concentration Practicum 7611/7612

FPO 11 Communication
FPO 14 Professional Behavior
CPO 15 Self Directed Practice
CPO 19 Specialized theories and Models

Program Objectives (as indicated on syllabus)	Learning Tasks/assignments (what practicum tasks will I carry out?)	Behavioral Indicators (how will I know if objective is met?)	Semester Evaluation Section/ Course Outcomes (was task performed and how well?)
<p>FPO1. Continue to conduct multi-level generalist practice based on the planned intervention process.</p>			<p>_____ Continue to observe and label PIP in practicum setting.</p> <p>_____ Continue to link classroom content to multilevel generalist practice to agency practice.</p> <p>_____ Continue to engage with client systems in practicum.</p> <p>_____ Continue to demonstrate the beginning ability to perform basic interviewing skills with client systems:</p> <ul style="list-style-type: none"> -Attending behavior -Effective questioning (open/closed questions; minimal encouragement) -Reflecting content (paraphrasing; summarizing) –Empathy -Reflecting feeling (identifying and accurately re-stating [not repeating] client’s feelings) -More advanced or additive empathy -Confronting (identifying discrepancies) -Communicating feeling and immediacy (identifying and communicating the worker’s own feelings) -Self-disclosure (caution! Use sparingly and with caution) -Interpreting (identifying underlying meanings; proposing alternative perspective) -Information giving (instructions; directions; knowledge) -Structuring for exploration, clarification, action (organizing and pacing the interview) -Enlisting cooperation (overcoming client reluctance/resistance) <p>_____ Continue to summarize a presenting problem as presented by a client system.</p> <p>_____ Continue to develop an intervention plan</p> <p>_____ Continue to use the PIP to resolve problems that arise in practicum.</p> <p>_____ Average (To be completed by Faculty Liaison)</p>

FPO 2. Continue to demonstrate the ability to apply critical thinking within the context of professional social work practice.

FPO 3. Continue to analyze and apply the values and ethics of the social work profession.

_____ Continue to examine the generalist practice roles in the practicum.

_____ Continue to analyze how the planned intervention process is practiced in practicum.

_____ Continue to examine the community context of the practicum agency and explain how this context impacts agency services.

_____ Analyze the agency's mission, goals, structures, policies, and procedures.

_____ Implement the planned intervention process in interactions with client systems.

_____ Continue to conduct self in accord with social work values and ethics such as:

- Confidentiality
- Self Determination
- Dignity of Client

_____ **Average (To be completed by Faculty Liaison)**

_____ Continue to identify core social work values as defined in the Code of Ethics and apply these concepts to practicum.

_____ Continue to describe client behaviors in non-judgmental ways.

_____ Continue to identify value and ethical conflicts that arise in practice.

_____ **Average (To be completed by Faculty Liaison)**

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<p>FPO 4. Continue to using the strengths perspective, practice without discrimination and with respect, knowledge, and skills that are appropriate for the range of human differences.</p> <p>FPO 5. Continue to understand and challenge mechanisms of oppression and discrimination.</p>			<p>_____ Continue to identify populations at risk served by practicum agency.</p> <p>_____ Continue to identify personal biases and concerns through supervision and seminar.</p> <p>_____ Continue to demonstrate sensitivity in interactions with clients and colleagues who are different from oneself.</p> <p>_____ Continue to identify risk factors contributing to client problems.</p> <p>_____ Average (To be completed by Faculty Liaison)</p> <p>_____ Continue to identify issues of discrimination, oppression, and injustice that one encounters in practice.</p> <p>_____ Continue to describe human differences as they impact practice.</p> <p>_____ Continue to assess one's skill in responding to human differences.</p> <p>_____ Identify the impact of oppression and discrimination on client systems.</p> <p>_____ Describe and demonstrate the importance of multi-cultural awareness.</p> <p>_____ Average (To be completed by Faculty Liaison)</p>

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<p>FPO 8. Continue to select and apply human behavior theory and evidence to inform practice using the ecosystems perspective as an organizing framework.</p>			<p>_____ Continue to engage with field instructor and seminar instructor in regards to interactions with client systems.</p> <p>_____ Continue to discuss the application of knowledge and theory to practice.</p> <p>_____ Continue to demonstrate the ability to describe a client system using the ecological framework.</p> <p>_____ Continue to describe an organization and community using appropriate theory and knowledge.</p> <p>_____ Assess a client system using open selection of appropriate theories along with the strengths based approach.</p> <p>_____ Demonstrate knowledge of how theories are used by MSW's in practice.</p> <p>_____ Use a macro theory to explain and assess an agency problem, situation.</p> <p>_____ Average (To be completed by Faculty Liaison)</p>

FPO 9. Continue to demonstrate the ability to analyze, formulate, and influence social policies.

_____ Continue to apply agency policies and guidelines in practicum assignments, particularly in relation with client systems.

_____ Continue to understand how agency policies affect client system and social work services.

_____ Using a policy analysis framework, analyze how policies affect client systems.

_____ Analyze the state or federal policies that affect client systems and social work practice

_____ Discuss and propose how agency, local, state, and federal policies could be amended, deleted, edited, or rewritten to improve client services.

_____ **Average (To be completed by Faculty Liaison)**

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<p>FPO 10. Continue to evaluate and apply research findings to practice and evaluate individual practice interventions at multi levels appropriately.</p>			<p>_____ Continue to explain the purpose of client assessment.</p> <p>_____ Continue to demonstrate the ability to separate facts from one’s own bias and attitude.</p> <p>_____ Continue to explain how the process of research is used in the agency.</p> <p>_____ Continue to demonstrate the ability to operationalize client problems into measurable goals and objectives.</p> <p>_____ Continue to demonstrate the ability to measure client progress using a Single Subject Design.</p> <p>_____ Continue to identify the connection between a student intervention and a client response.</p> <p>_____ Apply research findings in the literature to inform practice.</p> <p>_____ Demonstrate the application of practices that have measurable evidence of effectiveness for given populations and problems.</p> <p>_____ Average (To be completed by Faculty Liaison)</p>

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<p>FPO 11. Continue to demonstrate the ability to communicate across client populations, colleagues, and communities, in both written and verbal form.</p>			<p>_____ Continue to complete all written assignments in timely, acceptable manner.</p> <p>_____ Continue to articulate practicum experiences in seminar/supervision in a way that is comprehensible.</p> <p>_____ Demonstrate the agency's method of recording and demonstrate an ability to use the method for recording client contacts.</p> <p>_____ Continue to demonstrate an appropriate level of communication in practicum and seminar attempting to modulate one's verbal responses and listening in relation to others.</p> <p>_____ Continue to demonstrate ability to communicate effectively in both written and oral form consistent with agency and practicum requirements.</p> <p>_____ Continue to demonstrate the ability of self-awareness as a group participant.</p> <p>_____ Average (To be completed by Faculty Liaison)</p>

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<p>FPO 12. Continue to demonstrate the ability to appropriately use feedback, supervision, and consultation in the service of professional conduct and growth.</p>			<p>_____ Continue to assume responsibility for content to be discussed in supervision and seminar.</p> <p>_____ Continue to articulate expectations of practicum and supervision in seminar and with field instructor.</p> <p>_____ Continue to demonstrate the ability to prepare for supervision meetings.</p> <p>_____ Continue to respond non-defensively to feedback on professional performance.</p> <p>_____ Continue to demonstrate the ability to integrate supervisory feedback into practice.</p> <p>_____ Continue to demonstrate ability to receive and provide feedback to instructors and peers that is professional and useful in developing professional practice.</p> <p>_____ Continue to demonstrate the ability to offer feedback to supervisors on student's needs in supervision and practicum.</p> <p>_____ Average (To be completed by Faculty Liaison)</p>

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<p>FPO 13. Continue to demonstrate ability to function with the structure of organizations, delivery systems and community networks and seek organizational change.</p>			<p>_____ Continue to carry out generalist practice roles in relation to client systems.</p> <p>_____ Continue to identify formal and informal support systems for a specific client system.</p> <p>_____ Continue to link a client with needed resources and monitor the outcome of the linkage.</p> <p>_____ Continue to identify agency referral sources that are available in the community.</p> <p>_____ Identify barriers to services and understand strategies to increase access to services.</p> <p>_____ Advocate for needed resources.</p> <p>_____ Average (To be completed by Faculty Liaison)</p>

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<p>FPO 14. Continue to identify with the social work profession and behave professionally.</p>			<p>_____ Continue to exhibit beginning understanding of identifying with the profession and appropriate professional behavior.</p> <p>_____ Continue to discuss in supervision student's strengths and limitations in their work with client systems.</p> <p>_____ Continue to complete self-assessment in the areas of interpersonal skills, human diversity, and biases.</p> <p>_____ Continue to ongoing assessment of self in relation to the larger profession.</p> <p>_____ Continue to attend seminar and actively participate.</p> <p>_____ Continue to demonstrate an awareness of self through the use of supervision and apply to practice.</p> <p>_____ Continue to comply with feedback mandates, and directives regarding issues of professional comportment that affects one's ability or fitness to practice.</p> <p>_____ Continue to monitor one's own professional behavior in relation to the Code of Ethics.</p> <p>_____ Continue to comply with Code of Student Conduct.</p>

			<p>_____ Continue to apply agency policies and guidelines.</p> <p>_____ Average (To be completed by Faculty Liaison)</p>
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Learning Plan Sign Off:

Semester Evaluation Sign Off:

Student Date

Practicum Seminar Instructor Date

Field Instructor Date

Student Date

Practicum Seminar Instructor Date

Field Instructor Date