

Name \_\_\_\_\_

Learning Plan Worksheet — **SOWK 6600/6610****Semester Evaluation Section/Course Outcomes**  
**(was task performed and how well?)**

The following nine Practicum Objectives are designed to cover the first semester of Foundation Practicum. Students must demonstrate skill in all nine objectives. The student's level of performance of the objective will be rated by the practicum seminar instructor with input from the field instructors well as the student. Student performance will be rated according to the following scale:

- 1 – Unsatisfactory (did not meet expectations)
- 2 – Marginal performance
- 3 – Satisfactory performance (met expectations)
- 4 – Above average performance
- 5 – Outstanding performance (consistently exceeded expectations)
- 6 – Not Applicable

All program objectives will be graded based on the average of the course outcomes. A student will be assigned a letter grade of A, B, C, D or F depending on the average. If a student makes a D or F in practicum/seminar the student must repeat the course and a Corrective Action Plan will be activated. Students who receive a C, D, or F also receive deficiency points. Please see Student Handbook for explanation of deficiency points.

If a student receives a C on 4 out of the 14 Foundation Program Objectives for Foundation Practicum or 5 out of 15 Program Objectives for Concentration Practicum, the student will automatically receive a C for the course and a Corrective Action Plan will be required.

A student who receives a C or below on **any** of the following Program Objectives listed below automatically will receive a C or below in practicum and a Corrective Action Plan (CAP) will be required:

**Foundation Practicum 6600/6700**

FPO 11 Communication  
FPO 12 Supervision and Feedback  
FPO 14 Professional Behavior

**Concentration Practicum 7611/7612**

FPO 11 Communication  
FPO 14 Professional Behavior  
CPO 15 Self Directed Practice  
CPO 19 Specialized theories and Models

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<p>FPO1. Conduct multi-level generalist practice based on the planned intervention process.</p>			<p>_____ Observe and label PIP in practicum setting.</p> <p>_____ Link classroom content to multilevel generalist practice to agency practice.</p> <p>_____ Engage with client systems in practicum.</p> <p>_____ Demonstrate the beginning ability to perform basic interviewing skills with client systems:</p> <ul style="list-style-type: none"> <li>-Attending behavior</li> <li>-Effective questioning (open/closed questions; minimal encouragement)</li> <li>-Reflecting content (paraphrasing; summarizing) – Empathy</li> <li>-Reflecting feeling (identifying and accurately re-stating [not repeating] client’s feelings)</li> <li>-More advanced or additive empathy</li> <li>-Confronting (identifying discrepancies)</li> <li>-Communicating feeling and immediacy (identifying and communicating the worker’s own feelings)</li> <li>-Self-disclosure (caution! Use sparingly and with caution)</li> <li>-Interpreting (identifying underlying meanings; proposing alternative perspective)</li> <li>-Information giving (instructions; directions; knowledge)</li> <li>-Structuring for exploration, clarification, action (organizing and pacing the interview)</li> <li>-Enlisting cooperation (overcoming client reluctance/resistance)</li> </ul> <p>_____ Summarize a presenting problem as presented by a client system.</p> <p>_____ <b>Average (To be completed by Faculty Liaison)</b></p>

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<p>FPO 2. Demonstrate the ability to apply critical thinking within the context of professional social work practice.</p> <p>FPO 3. Analyze and apply the values and ethics of the social work profession.</p>			<p>_____ Examine the generalist practice roles in the practicum.</p> <p>_____ Analyze how the planned intervention process is practiced in practicum.</p> <p>_____ Identify the community context of the practicum agency and explain how this context impacts agency services.</p> <p>_____ Examine the agency's role using Field System Eco-Map and identify agency/university linkages.</p> <p>_____ <b>Average (To be completed by Faculty Liaison)</b></p> <p>_____ Conduct self in accord with social work values and ethics such as:</p> <ul style="list-style-type: none"> <li>Confidentiality</li> <li>Self Determination</li> <li>Dignity of Client</li> </ul> <p>_____ Identify core social work values as defined in the Code of Ethics and apply these concepts to practicum.</p> <p>_____ Describe client behaviors in non-judgmental ways.</p> <p>_____ Identify value and ethical conflicts that arise in practice.</p> <p>_____ <b>Average (To be completed by Faculty Liaison)</b></p>

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<p>FPO 4. Using the strengths perspective, practice without discrimination and with respect, knowledge, and skills that are appropriate for the range of human differences.</p> <p>FPO 5. Understand and challenge mechanisms of oppression and discrimination.</p>			<p>_____ Identify populations at risk served by practicum agency.</p> <p>_____ Identify personal biases and concerns through supervision and seminar.</p> <p>_____ Demonstrate sensitivity in interactions with clients and colleagues who are different from oneself.</p> <p>_____ Identify risk factors contributing to client problems.</p> <p>_____ <b>Average (To be completed by Faculty Liaison)</b></p> <p>_____ Identify issues of discrimination, oppression, and injustice that one encounters in practice.</p> <p>_____ Describe human differences as they impact practice.</p> <p>_____ Assess one's skill in responding to human differences.</p> <p>_____ <b>Average (To be completed by Faculty Liaison)</b></p>

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<p>FPO 6. Apply strategies of advocacy and social change to advance justice.</p> <p>FPO 7. Understand and interpret the history, development, and current trends of the profession.</p>			<p>_____ Describe how client advocacy is used in practicum agency.</p> <p>_____ Identify client access to service, policies that impact client access to services and or barriers to service.</p> <p>_____ <b>Average (To be completed by Faculty Liaison)</b></p> <p>_____ Educate one's peers in seminar on the current trends of the agency.</p> <p>_____ <b>Average (To be completed by Faculty Liaison)</b></p>

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<p>FPO 8. Select and apply human behavior theory and evidence to inform practice using the ecosystems perspective as an organizing framework.</p> <p>FPO 9. Demonstrate the ability to analyze, formulate, and influence social policies.</p>			<p>_____ Engage with field instructor and seminar instructor in regards to interactions with client systems.</p> <p>_____ Discuss the application of knowledge and theory to practice.</p> <p>_____ Demonstrate the ability to describe a client system using the ecological framework.</p> <p>_____ Describe an organization and community using appropriate theory and knowledge.</p> <p>_____ Examine agency's role using Field System Eco-Map and identify agency/university linkages.</p> <p>_____ <b>Average (To be completed by Faculty Liaison)</b></p> <p>_____ Become familiar with agency policies and guidelines and discuss content with field instructor.</p> <p>_____ Apply agency policies and guidelines in practicum assignments, particularly in relation with client systems.</p> <p>_____ Understand how agency policies affect client system and social work services.</p> <p>_____ <b>Average (To be completed by Faculty Liaison)</b></p>

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<p>FPO 10. Evaluate and apply research findings to practice and evaluate individual practice interventions at multi levels appropriately.</p>			<p>_____ Explain the purpose of client assessment.</p> <p>_____ Demonstrate the ability to separate facts from one's own bias and attitude.</p> <p>_____ Explain how the process of research is used in the agency.</p> <p>_____ Demonstrate the ability to operationalize client problems into measurable goals and objectives.</p> <p>_____ Demonstrate the ability to measure client progress using a Single Subject Design.</p> <p>_____ Demonstrate the ability to conduct a brief literature review on a population at risk served by practicum agency, client issues or social problems.</p> <p>_____ Identify the connection between a student intervention and a client response.</p> <p>_____ <b>Average (To be completed by Faculty Liaison)</b></p>

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<p>FPO 11. Demonstrate the ability to communicate across client populations, colleagues, and communities, in both written and verbal form.</p>			<p>_____ Complete all written assignments in timely, acceptable manner.</p> <p>_____ Articulate practicum experiences in seminar/supervision in a way that is comprehensible.</p> <p>_____ Identify agency’s method of recording and demonstrate an ability to use the method for recording client contacts.</p> <p>_____ Demonstrate an appropriate level of communication in practicum and seminar attempting to modulate one’s verbal responses and listening in relation to others.</p> <p>_____ Demonstrate ability to communicate effectively in both written and oral form consistent with agency and practicum requirements.</p> <p>_____ Demonstrate the ability of self-awareness as a group participant.</p> <p>_____ <b>Average (To be completed by Faculty Liaison)</b></p>

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<p>FPO 12. Demonstrate the ability to appropriately use feedback, supervision, and consultation in the service of professional conduct and growth.</p>			<p>_____ Assume responsibility for content to be discussed in supervision and seminar.</p> <p>_____ Articulate expectations of practicum and supervision in seminar and with field instructor.</p> <p>_____ Demonstrate the ability to prepare for supervision meetings.</p> <p>_____ Respond non-defensively to feedback on professional performance.</p> <p>_____ Demonstrate the ability to integrate supervisory feedback into practice.</p> <p>_____ Demonstrate the ability to offer feedback to supervisors on student's needs in supervision and practicum.</p> <p>_____ <b>Average (To be completed by Faculty Liaison)</b></p>

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<p>FPO 13. Demonstrate ability to function with the structure of organizations, delivery systems and community networks and seek organizational change.</p>			<p>_____ Carry out generalist practice roles in relation to client systems.</p> <p>_____ Identify formal and informal support systems for a specific client system.</p> <p>_____ Link a client with needed resources and monitor the outcome of the linkage.</p> <p>_____ Identify agency referral sources that are available in the community.</p> <p>_____ <b>Average (To be completed by Faculty Liaison)</b></p>

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<p>FPO 14. Identity with the social work profession and behave professionally.</p>			<p>_____ Exhibit beginning understanding of identifying with the profession and appropriate professional behavior.</p> <p>_____ Discuss in supervision student's strengths and limitations in their work with client systems.</p> <p>_____ Complete self-assessment in the areas of interpersonal skills, human diversity, and biases.</p> <p>_____ Ongoing assessment of self in relation to the larger profession.</p> <p>_____ Attend seminar and actively participate.</p> <p>_____ Demonstrate an awareness of self through the use of supervision and apply to practice.</p> <p>_____ Comply with feedback mandates, and directives regarding issues of professional comportment that affects one's ability or fitness to practice.</p> <p>_____ Monitor one's own professional behavior in relation to the Code of Ethics.</p> <p>_____ Comply with Code of Student Conduct.</p> <p>_____ Apply agency policies and guidelines.</p> <p>_____ <b>Average (To be completed by Faculty Liaison)</b></p>

