

**Quality Enhancement Plan (QEP)  
NEEDS ASSESSMENT SURVEY  
Spring 2008  
Valdosta State University**

Please assist the QEP Planning Committee by providing feedback needed to determine the focus and design of Valdosta State University's Quality Enhancement Plan. Your input is requested for the following survey:

**DEMOGRAPHIC INFORMATION**

<b>1. Primary Group Membership (please circle one):</b>		
<b>Student</b>	<b>Staff Member</b>	<b>Faculty Member</b>
<b>2. Faculty Only (please circle one):</b>		
<b>Tenured</b>	<b>Non-tenured</b>	

**TEACHING, LEARNING AND THE LEARNING ENVIRONMENT**  
*(STUDENTS, FACULTY, AND STAFF COMPLETE THIS SECTION)*

Please mark each item to indicate your perception of NEED for improved student learning at Valdosta State University.

	<b>Minimal Need for Improvement</b>		<b>Critical Need for Improvement</b>		
<b>INFORMATION AND COMMUNICATION SKILLS</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>ICS1: Information Technology Literacy:</b> Using information, communication and research tools. Examples: word processing, email, chats, blogs, listservs, discussion threads, online search engines, online reference databases.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>ICS2: Information Literacy:</b> Applying analytical skills, creativity, and evaluative skills to processing information.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>ICS3: Verbal Communication Skills:</b> Speaking effectively in a variety of forms and contexts.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>ICS4: Reading Comprehension Skills:</b> Reading for information in a variety of genres and contexts.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>ICS5: Written Communication Skills:</b> Writing effectively in a variety of forms and contexts.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>THINKING AND PROBLEM SOLVING SKILLS</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>TPS1: Critical Thinking:</b> Applying sound reasoning to making choices and solving problems.					
<b>TPS2: Problem Identification, Formulation and Solution:</b> Correctly framing, analyzing and solving problems.					
<b>INTERPERSONAL AND SELF DIRECTIONAL SKILLS</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>ISD1: Interpersonal and Collaborative Skills:</b> Demonstrating teamwork and leadership and working productively with others.					
<b>ISD2: Self Direction:</b> Monitoring one's own understanding and learning needs; developing effective study skills.					
<b>ISD3: Accountability and Adaptability:</b> Exercising personal responsibility and flexibility; setting, meeting, and assessing progress toward high standards and goals.					
<b>ISD4: Social Responsibility:</b> Acting responsibly with the interests of the larger community in mind; demonstrating ethical behavior in personal, workplace and community contexts.					
<b>LEARNING ENVIRONMENT</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>LE1: Research:</b> Working with a faculty member on a research project.					
<b>LE2: Learning Community:</b> Participating in a learning community or a cohort where students take classes together.					
<b>LE3: Service Learning:</b> Participating in community service or volunteer work as part of a course.					
<b>LE4: Study Abroad:</b> Participating in a study abroad program.					
<b>LE5: Instructional Delivery:</b> Including online course enhancements, blended learning and online courses.					
<b>LE 6: Instructional Connections:</b> Presenting courses within a program to emphasize their connections.					

**SL99: Do you have other ideas or suggestions regarding NEEDS for improved teaching and student learning at VSU?**

Type your response in the window below: