

Valdosta State University

General Education Outcomes

1. Students will demonstrate understanding of the society of the United States and its ideals.
2. Students will demonstrate cross-cultural perspectives and knowledge of other societies.
3. Students will use computer and information technology when appropriate.
4. Students will express themselves clearly, logically, and precisely in writing and in speaking, and they will demonstrate competence in reading and listening.
5. Students will demonstrate knowledge of scientific and mathematical principles and proficiency in laboratory practices.
6. Students will demonstrate knowledge of diverse cultural heritages in the arts, the humanities, and the social sciences.
7. Students will demonstrate the ability to analyze, to evaluate, and to make inferences from oral, written, and visual materials.
8. Students will demonstrate knowledge of principles of ethics and their employment in the analysis and resolution of moral problems.

| Department & Major (Please list all courses. Insert rows as needed.) | GOALS (Check all that apply) | | | | | | | | ASSESSMENT (Check all that apply) | | | | | | | | | | | | | | |
|---|---------------------------------|---|---|---|---|---|---|---|--|-------------------|-------------------------|---------------|---------|-----------------|-------------------|--------------------|------------|---------------------------|------------------------|-------------------------|-----------|-------------------|-------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Final examinations Pre and post test scores | Oral Examinations | Nationally-normed tests | Regents' test | Quizzes | Research papers | Expository papers | Oral presentations | Portfolios | Other written assignments | Evaluation of projects | Student self assessment | Role play | Creative projects | Other |
| Core Courses | | | | | | | | | | | | | | | | | | | | | | | |
| ENGL 1101 | | | x | x | | | x | | x | | | x | x | | x | x | x | x | x | | | | |
| ENGL 1102 | | | x | x | | | x | | x | | | x | x | x | x | x | x | x | x | | | | |
| ENGL 2110, 2120, 2130 | | x | x | x | | x | x | | x | | | x | | x | x | | | | x | | | | |
| Lower Division Courses (1000-2000) | | | | | | | | | | | | | | | | | | | | | | | |
| ENGL 2060 | | | x | x | | | x | | x | x | | | x | x | x | x | | x | | | | | |
| PERS 2110 | x | x | x | x | | x | x | x | x | | | | x | | | | | x | | x | | x | |
| PERS 2210 | | | x | x | | | x | | | | | | | | | x | | x | x | | | | x |
| PERS 2370 | | | x | x | | | x | | | | | | | | | x | | x | x | | | | x |
| PERS 2440 | x | x | x | x | | x | x | | x | | x | | x | x | | x | | x | x | | | x | |
| PERS 2690 | | | x | x | | | x | | | | | | | | | x | | x | x | | | | x |
| Upper-Division Courses (3000-4000) | | | | | | | | | | | | | | | | | | | | | | | |

